Linear Regression Analysis (4): Polynomial Regression & Interaction

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Polynomial Regression

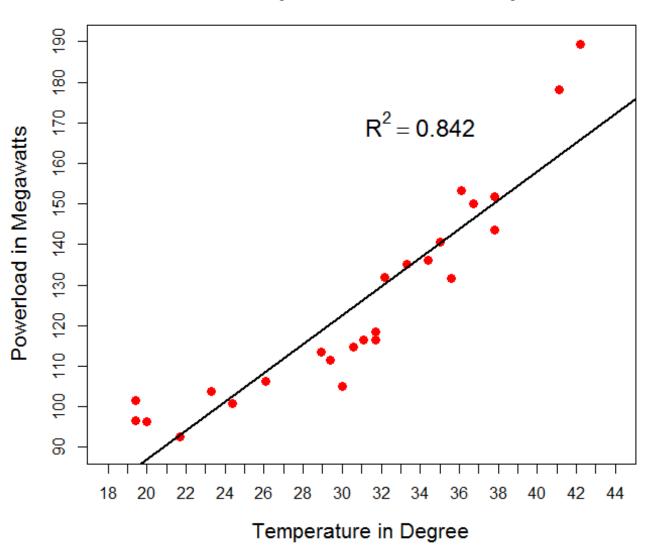
Case Study: Peak Power Load & Temperature

- To operate efficiently, power companies must be able to predict the peak power load at their various stations.
- Peak power load is the maximum amount of power that must be generated each day to meet demand.
- A power company wants to use daily high temperature, x, to model daily peak power load, y, during the summer months when demand is greatest.
- Although the company expects peak load to increase as the temperature increases, the *rate* of increase in E(y) might not remain constant as x increases.

- For example, a 1-unit increase in high temperature from 36°C to 37°C might result in a larger increase in power demand than would a 1-unit increase from 26°C to 27°C.
- Therefore, the company postulates that the relationship between temperature and power load may not be linear.
- A random sample of 25 summer days is selected and both the peak load (measured in megawatts) and high temperature (in Celsius degrees) recorded for each day.

Linear Regression Model

Scatterplot of Load vs Temp



Load	Celsius				
136	34.4				
131.7	35.6				
140.7	35.0				
189.3	42.2				
96.5	19.4				
116.4	31.1				
118.5	31.7				
113.4	28.9				
132	32.2				
178.2	41.1				
101.6	19.4				
92.5	21.7				
151.9	37.8				
106.2	26.1				
153.2	36.1				
150.1	36.7				
114.7	30.6				
100.9	24.4				
96.3	20.0				
135.1	33.3				
143.6	37.8				
111.4	29.4				
116.5	31.7				
103.9	23.3				
105.1	30.0				

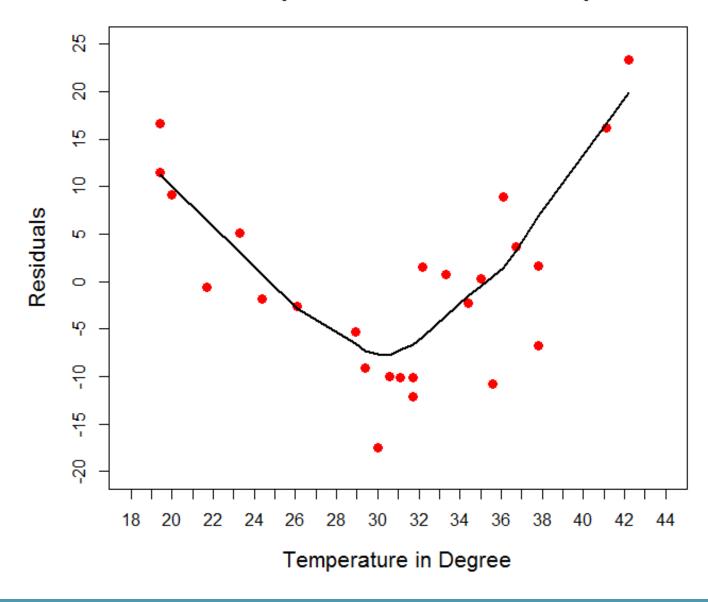
Coefficients:

```
Estimate Std. Error t value Pr(>|t|)
(Intercept) 16.1096 10.0946 1.596 0.124
Celsius 3.5498 0.3208 11.066 1.09e-10 ***
```

```
Residual standard error: 10.37 on 23 degrees of freedom Multiple R-squared: 0.8419, Adjusted R-squared: 0.835 F-statistic: 122.4 on 1 and 23 DF, p-value: 1.095e-10
```

Residual Plot

Scatterplot of Residuals vs Temp



- It is quite obvious the relationship between power load and temperature is not linear
- There are several ways to estimate a curvilinear or nonlinear relationship, such as polynomials, spline and nonlinear functions.
- Polynomial regression is the most widely used method to model a non-linear relationship between an explanatory variable and the outcome

Polynomial Regression

- First-order model with one covariate: $\hat{y} = b_0 + b_1 x_1$
- Second-order (quadratic) model with one covariate: $\hat{y} = b_0 + b_1 x_1 + b_2 x_1^2$
- Third-order (cubic) model with one covariate: $\hat{y} = b_0 + b_1 x_1 + b_2 x_1^2 + b_3 x_1^3$
- Pth-order model with one covariate: $\hat{y} = b_0 + b_1 x_1 + b_2 x_1^2 + \dots + b_p x_1^p$
- Although the fitted line is not a straight line, these models are still "linear" model, usually known as curvilinear models to be distinguished from non-linear models

- To fit a quadratic model for our case study, we first create a new variable Celsius2, which is squared Celsius
- > Celsius2 <- powerload\$Celsius^2</pre>
- > lm2<-lm(Load~Celsius+Celsius2, data=powerload)</pre>
- > summary(1m2)

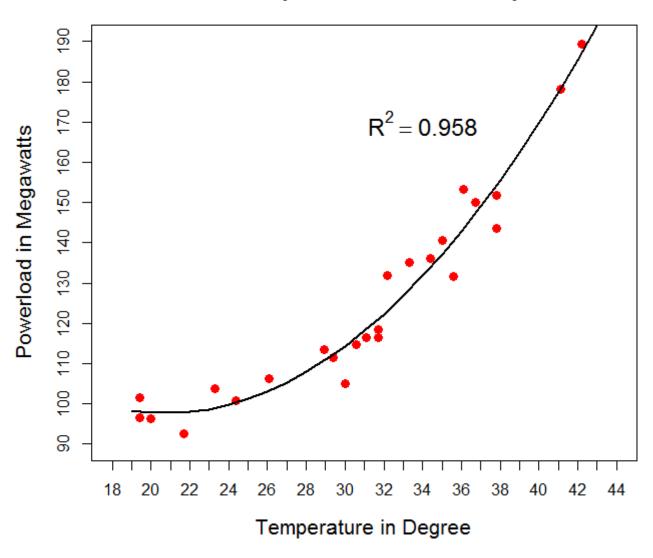
Residuals:

```
Min 1Q Median 3Q Max -10.5597 -2.2597 0.0827 2.9870 9.7328 Coefficients:
```

```
Estimate Std. Error t value Pr(>|t|)
(Intercept) 181.17159 21.71016 8.345 2.91e-08 ***
Celsius -8.04877 1.48894 -5.406 1.98e-05 ***
Celsius2 0.19403 0.02475 7.840 8.24e-08 ***
```

```
Residual standard error: 5.445 on 22 degrees of freedom Multiple R-squared: 0.9583, Adjusted R-squared: 0.9545 F-statistic: 252.9 on 2 and 22 DF, p-value: 6.595e-16
```

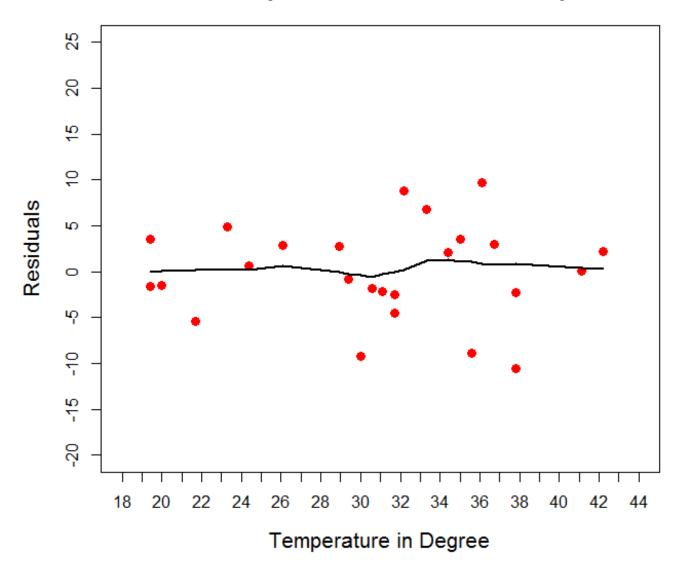
Scatterplot of Load vs Temp



- Both Celsius and Celsius 2 are highly significant
- The overall model is also significant. This is reflected by the increased R^2 (from 0.842 to 0.958) and the significant F-test result (F = 252.9, df = (2, 22))

Residual Plot

Scatterplot of Residuals vs Temp



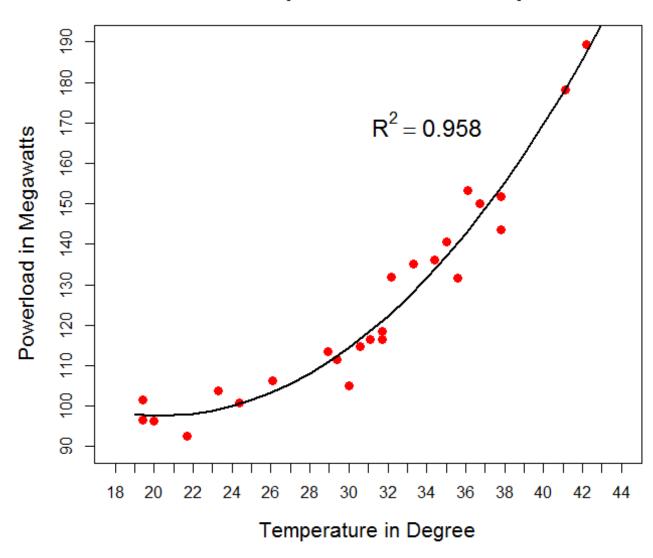
- Now, let us see if a cubic model will further improve the model fit:
- > Celsius3 <- powerload\$Celsius^3</pre>
- > lm3<-lm(Load~Celsius+Celsius2+Celsius3, data=powerload)</pre>
- > summary(1m3)

Coefficients:

```
Estimate Std. Error t value Pr(>|t|)
(Intercept) 1.645e+02 1.159e+02 1.419 0.171
Celsius -6.293e+00 1.205e+01 -0.522 0.607
Celsius2 1.349e-01 4.036e-01 0.334 0.742
Celsius3 6.429e-04 4.378e-03 0.147 0.885
```

```
Residual standard error: 5.57 on 21 degrees of freedom Multiple R-squared: 0.9584, Adjusted R-squared: 0.9524 F-statistic: 161.1 on 3 and 21 DF, p-value: 1.186e-14
```

Scatterplot of Load vs Temp



- The model R^2 only increases marginally from 0.9583 to 0.9584.
- However, none of the explanatory variables is statistically significant! But the *F*-test remains highly significant
- So the model is good but none of the explanatory variables make "important" contribution. How did this happen?
- This is because the linear, quadratic and cubic terms are highly collinear (around 0.97)!
- But why did collinearity not cause any problem for quadratic model?

Centering

- Centering is useful for reducing the collinearity between a variable and its power terms
- Note that centering does not work for other collinearities
- > ## centering Celsius
 > Celsius.c <- powerload\$Celsius mean(powerload\$Celsius)
 > Celsius.c2 <- Celsius.c^2
 > Celsius.c3 <- Celsius.c^3
 > lm4<-lm(Load~Celsius.c+Celsius.c2+Celsius.c3,
 data=powerload)</pre>
- Note that the mean of Celsius is 30.8

> summary(lm4)

Residuals:

```
Min 1Q Median 3Q Max -10.4228 -2.1391 -0.0845 3.1520 9.9008
```

Coefficients:

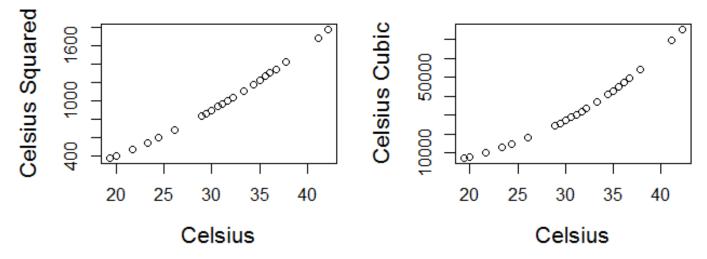
```
Estimate Std. Error t value Pr(>|t|)
(Intercept) 1.174e+02 1.559e+00 75.280 < 2e-16 ***
Celsius.c 3.843e+00 4.353e-01 8.829 1.64e-08 ***
Celsius.c2 1.943e-01 2.537e-02 7.656 1.65e-07 ***
Celsius.c3 6.429e-04 4.378e-03 0.147 0.885
```

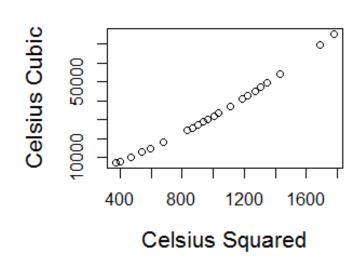
Residual standard error: 5.57 on 21 degrees of freedom Multiple R-squared: 0.9584, Adjusted R-squared: 0.9524 F-statistic: 161.1 on 3 and 21 DF, p-value: 1.186e-14

How Does Centering Work?

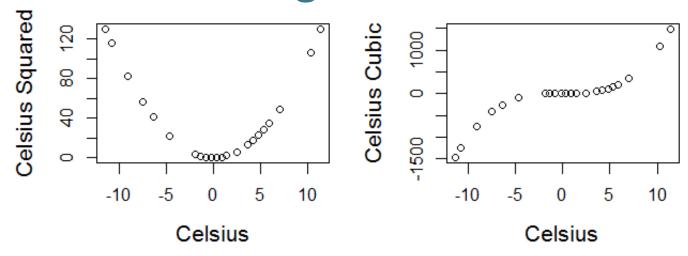
- After centering, the model correctly shows that both the linear and quadratic terms are statistically significant, while the cubic term is not.
- Note that centered model has the same R^2 as the original model. These two models are identical.

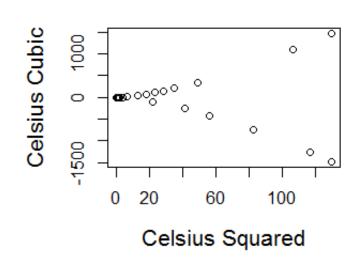
Correlations between Celsius & Its Power Terms





Correlations between Celsius & Its Power Terms After Centering





Impact of Centering

We now use the quadratic model to illustrate the impact of centering on polynomial regression model.

Recall the original model:

Impact of Centering

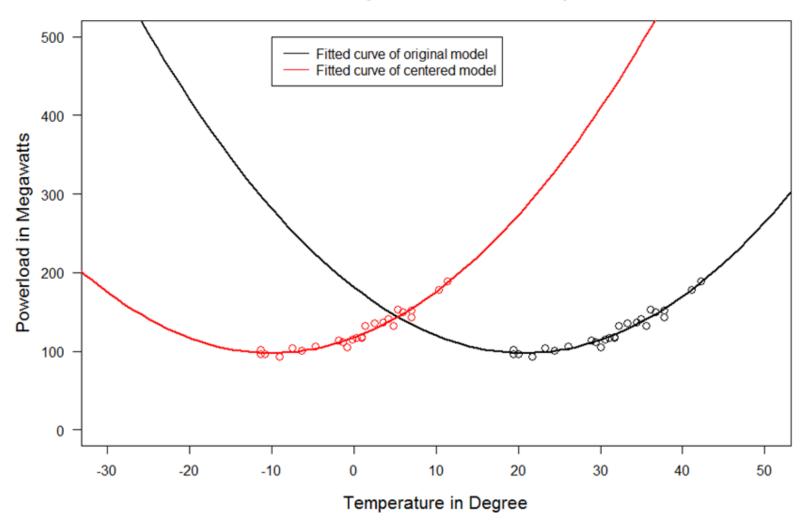
We now re-fit the model using the centered Celsius:

```
> # fit the centered quadratic model
> lm5<-lm(Load~Celsius.c+Celsius.c2, data=powerload)</pre>
> summary(1m5)
Coefficients:
           Estimate Std. Error t value Pr(>|t|)
Celsius.c 3.90166 0.17427 22.39 < 2e-16 ***
Celsius.c2 0.19403 0.02475 7.84 8.24e-08 ***
Residual standard error: 5.445 on 22 degrees of freedom
Multiple R-squared: 0.9583, Adjusted R-squared:
0.9545
F-statistic: 252.9 on 2 and 22 DF, p-value: 6.595e-16
```

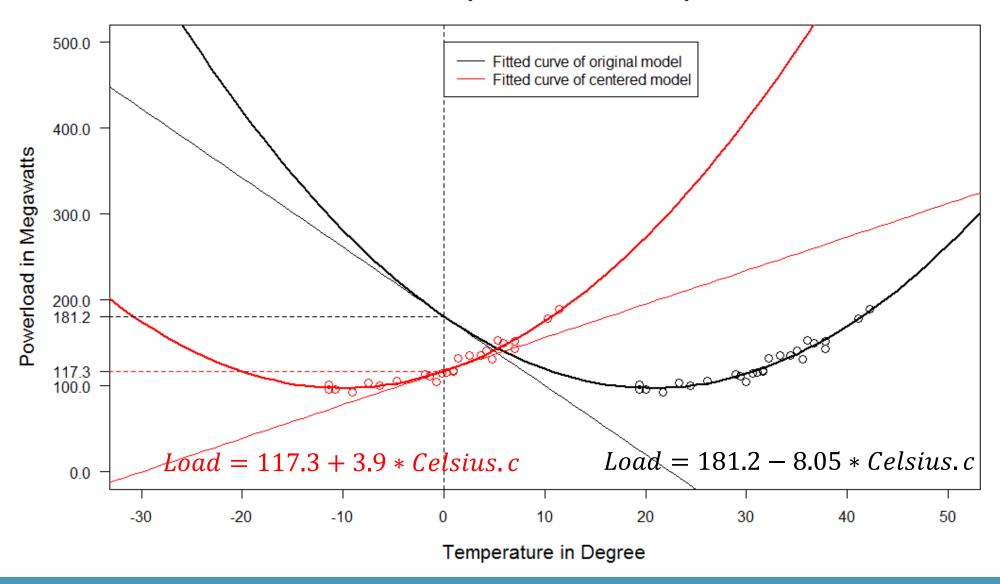
Impact of Centering

- Note that the regression coefficients for intercept and linear terms are different in the two models, while the coefficient for the quadratic term remain unchanged.
- Centering at mean value of temperature is equivalent to moving the fitted parabolic curve horizontally to the left by 30.8
- Because the shape of the curve remains unaffected, the coefficient for quadratic term remain unchanged

Scatterplot of Load vs Temp



Scatterplot of Load vs Temp



Interpretation of Polynomial Regression Coefficients

For the original polynomial model,

 $Load = 181.2 - 8.05Celsius + 0.194Celsius^{2}$

- The coefficient for intercept (181.2) is the estimated power load in megawatts when temperature is at zero Celsius
- The coefficient for slope (-8.05) for Celsius is the slope of the tangent line for the fitted parabolic curve when temperature is at zero Celsius

Interpretation of Polynomial Regression Coefficients

For the centered polynomial model,

 $Load = 117.3 + 3.90Celsius + 0.194Celsius^{2}$

- The coefficient for intercept (117.3) is the estimated power load in megawatts when temperature is at 30.8 Celsius
- The coefficient slope (3.90) for Celsius is the slope of the tangent line for the fitted parabolic curve when temperature is at 30.8 Celsius

Interaction

Interaction in Regression Analysis

- Interaction between two binary variables
 - Estimate means for four groups
- Interaction between one binary and one continuous variable
 - Estimate two regression lines with different slopes for the two groups
- Interaction between two continuous variables
 - Estimate a curved plane

• We use the FEV example of 654 children to illustrate:

Id	fev	age	gender	smoking	height
1	1.404	3	1	0	131
2	1.072	3	0	0	117
3	0.839	4	0	0	122
4	1.569	4	0	0	127
5	1.577	4	0	0	124
6	0.796	4	1	0	119
7	1.789	4	1	0	132
8	1.102	4	0	0	122
650	4.404	18	1	1	179
651	2.853	18	0	0	152
652	5.102	19	1	0	183
653	3.519	19	0	1	168
654	3.345	19	0	1	166

- We first create a new variable agecat which is coded "younger" for children <= 11 y/o and coded "older" for those > 11 y/o
- We then calculate the means for those children stratified by gender and agecat:

```
FEV$agecat <- ifelse(FEV$age > 11, c("older"),
c("younger"))

FEV$sex <- ifelse(FEV$gender == 0, c("girls"),
c("boys"))

aggregate(x = FEV$fev, by = list(FEV$sex,
FEV$agecat), FUN = "mean")</pre>
```

```
Group.1 Group.2 x

1 boys older 3.933056

2 girls older 2.986833

3 boys younger 2.402467

4 girls younger 2.258880
```

We now run a regression model with sex and agecat as covariates

```
lm1 <- lm(fev ~ sex + agecat, data = FEV)
summary(lm1)</pre>
```


The intercept 3.65 is the estimated mean fev for older boys, which is smaller than the real mean fev 3.93

- In this model, we assume the difference in mean fev between boys and girls is the same for younger and older children and vice versa,
- i.e. we also assume the difference in mean fev between younger and older children is the same in boys and girls
- However, it is very likely the difference in mean fev between boys and girls is greater for older children
- This is equivalent to an interaction between gender and age groups

 To test the interaction, we create a new variable sex.age.i, which is product of agecat and sex

Id	fev	age	sex	smoking	height	agecat	sex.age.i
1	1.404	3	0 (boys)	0	131		0
						1 (younger)	
2	1.072	3	1 (girls)	0	117	1 (younger)	1
3	0.839	4	1 (girls)	0	122	1 (younger)	1
4	1.569	4	1 (girls)	0	127	1 (younger)	1
5	1.577	4	1 (girls)	0	124	1 (younger)	1
6	0.796	4	0 (boys)	0	119	1 (younger)	0
650	4.404	18	0 (boys)	1	179	0 (older)	0
651	2.853	18	1 (girls)	0	152	0 (older)	0
652	5.102	19	0 (boys)	0	183	0 (older)	0
653	3.519	19	1 (girls)	1	168	0 (older)	0
654	3.345	19	1 (girls)	1	166	0 (older)	0

Interaction between Two Binary Variables

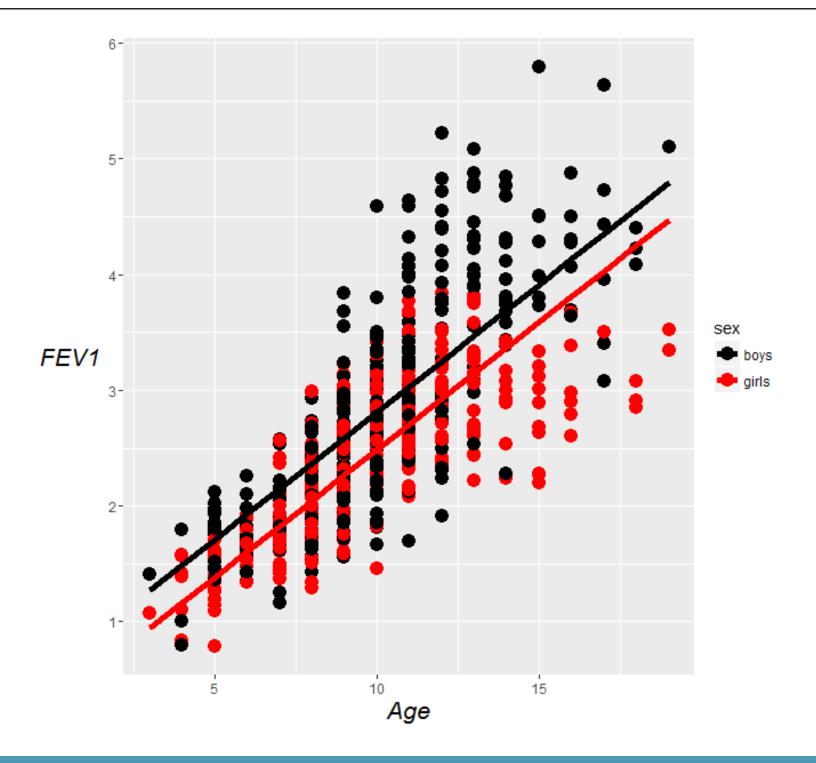
```
> lm3 <- lm(fev ~ sex + agecat + sex.age.i, data = FEV)</pre>
> summary(1m3)
Residuals:
              10 Median
    Min
                               30
                                       Max
-2.01706 -0.50003 -0.00888 0.40919 2.23453
Coefficients:
               Estimate Std. Error t value Pr(>|t|)
(Intercept) 3.93306 0.06949 56.600 < 2e-16 ***
            -0.94622 0.10001 -9.461 < 2e-16 ***
sex.girls
agecat.younger -1.53059 0.08121 -18.847 < 2e-16 ***
sex.age.i 0.80264 0.11673 6.876 1.45e-11 ***
Residual standard error: 0.6592 on 650 degrees of freedom
Multiple R-squared: 0.4246, Adjusted R-squared: 0.4219
F-statistic: 159.9 on 3 and 650 DF, p-value: < 2.2e-16
```

Interaction between Two Binary Variables

- The intercept 3.93 is the estimated mean fev for older boys, which is identical to the real mean fev
- We can work out the remaining means:
 - Older girls = 3.93 0.95 = 2.99
 - Younger boys = 3.93 1.53 = 2.40
 - Young girls = 3.93 0.95 1.53 + 0.80 = 2.26
- Those values are identical to their real means

Interaction between One Binary and One Continuous Variables

 Recall that in linear regression with one binary and one continuous covariates, the results are two fitted lines:



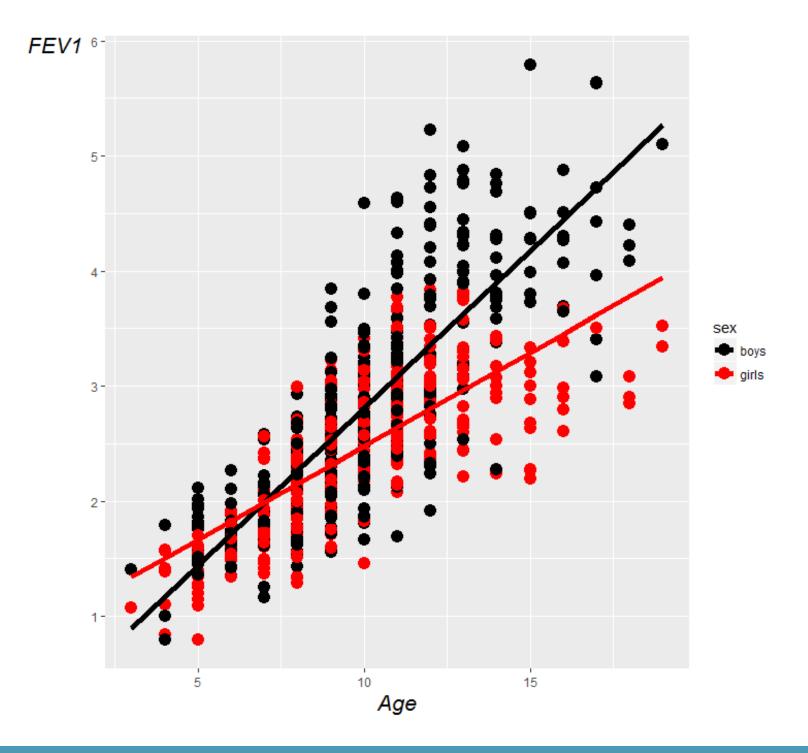
Interaction between One Binary and One Continuous Variables

 The interaction model is to fit two straight lines with different slopes for girls and boys

_								
	Id	fev	age	sex	smoking	height	agecat	sex.age
	1	1.404	3	0 (boys)	0	131	1	0
	2	1.072	3	1 (girls)	0	117	1	3
	3	0.839	4	1 (girls)	0	122	1	4
	4	1.569	4	1 (girls)	0	127	1	4
	5	1.577	4	1 (girls)	0	124	1	4
	6	0.796	4	0 (boys)	0	119	1	0
		••••			••••			
	650	4.404	18	0 (boys)	1	179	0	0
	651	2.853	18	1 (girls)	0	152	0	18
	652	5.102	19	0 (boys)	0	183	0	0
	653	3.519	19	1 (girls)	1	168	0	19
	654	3.345	19	1 (girls)	1	166	0	19

Interaction between One Binary and One Continuous Variables

```
> lm5 <- lm(fev ~ sex*age, data = FEV)</pre>
> summary(lm5)
Coefficients:
           Estimate Std. Error t value Pr(>|t|)
(Intercept) 0.07360 0.09966 0.739 0.46
sex.girls 0.77587 0.14275 5.435 7.74e-08 ***
   0.27348 0.00954 28.667 < 2e-16 ***
age
Signif. codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 '
Residual standard error: 0.5196 on 650 degrees of freedom
Multiple R-squared: 0.6425, Adjusted R-squared: 0.6408
F-statistic: 389.4 on 3 and 650 DF, p-value: < 2.2e-16
```



Interaction Between Two Continuous Variables

We now regress fev on both age and height:

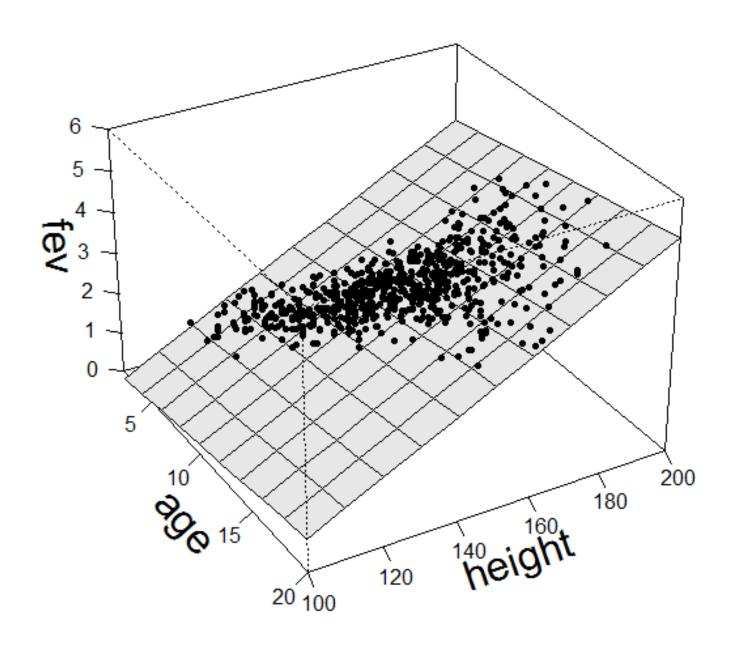
$$\widehat{fev} = b_0 + b_1 age + b_2 height$$

- The fitted values form a plane in a 3-dimensional space
- If we include an interaction between age and height, i.e. a product term into the model:

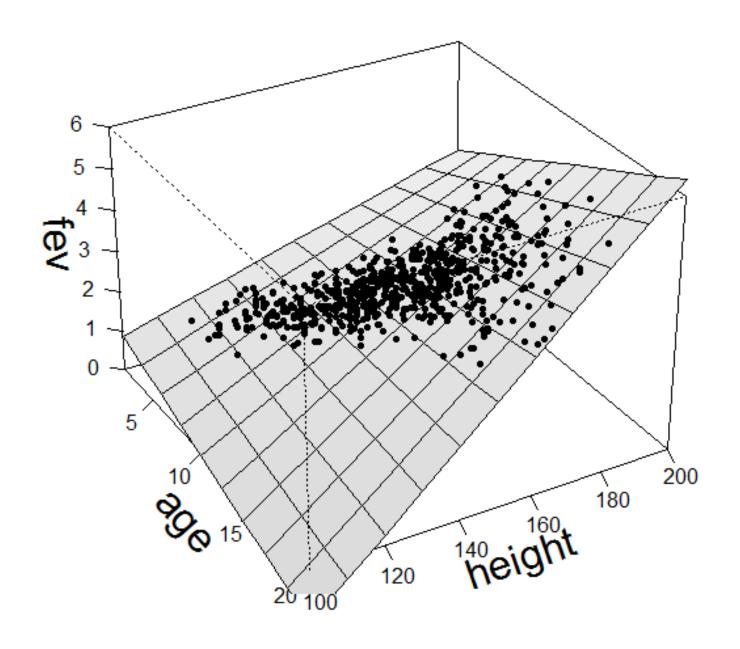
$$\widehat{fev} = b_0 + b_1 age + b_2 height + b_3 age * height$$

The fitted valued form a curved plane

fev ~ age + height



fev ~ age + height + age*height



Interaction Between Two Continuous Variables

```
> lm7<-lm(fev ~ age*height, data = FEV)</pre>
> summary(lm7)
Coefficients:
             Estimate Std. Error t value Pr(>|t|)
(Intercept) -0.7084499 0.5116033 -1.385
                                           0.167
    -0.4108097 0.0562053 -7.309 7.92e-13 ***
age
height 0.0182820 0.0034521 5.296 1.62e-07 ***
age:height 0.0029097 0.0003471 8.383 3.19e-16 ***
Signif. codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 '
Residual standard error: 0.3997 on 650 degrees of freedom
Multiple R-squared: 0.7884, Adjusted R-squared: 0.7875
F-statistic: 807.4 on 3 and 650 DF, p-value: < 2.2e-16
```

$$\widehat{fev} = -0.708 - 0.411 age + 0.018 height + 0.003 age * height$$

- We usually only interpret the coefficient for the interaction term, as coefficients for age and height is a little tricky to interpret
- The equation can be re-arranged as:

$$\widehat{fev} = -0.708 + (-0.411 + 0.003 height) * age + 0.018 height$$

• This means that the effect of age on fev depends on height, i.e. for people with different body heights, the changes in their fev when they become 1 year older are *different*