# 新版Q1綜合寫作範本合集

For Question 1, you will read a passage and listen to a lecture about the same topic. You may take notes while you read and listen. Then you will write a response to a question based on what you have read and heard. You may look back at the passage when answering the question. You may use your notes to help you answer the question. You have 20 minutes to plan and write your response. Your response will be judged on the basis of the quality of your writing and on how well your response presents the points in the lecture and their relationship to the reading passage.

## 反對論點基礎模板：

The reading passage explores the issue of [主題討論]. In contrast, the professor's lecture challenges the perspective presented in the article, offering a [positive/negative] view on [相關主題], supported by delineating [number of examples] specific points.

Firstly, despite the indications provided in the passage regarding [第一個概念重述], the professor contends that [教授的第一個觀點重述]. To illustrate, he disputes this concept by citing [第一個例子], which challenges the opposing viewpoint presented in the reading.

Furthermore, while the reading passage asserts [第二個概念重述], the lecture opposes this claim by highlighting [教授的第二個觀點重述]. For example, [第二個例子] is introduced, casting doubt on the assumed implications of [第二個概念的重述].

Lastly, despite acknowledging the [第三個概念重述] as outlined in the article, the professor offers a distinct perspective. He elaborates on [教授的第三個觀點重述], supported by instances such as [第三個例子], ultimately leading to [教授的第三個觀點的總結].

In conclusion, the professor takes a critical stance regarding [主題討論], highlighting concerns in three key areas: [A, B, C], and underscoring the importance of [教授的核心觀點].

## 支持論點基礎模板：

The reading passage discusses the topic of [主題討論]. The professor's lecture, aligning with the perspective presented in the article, offers a [positive/negative] view on [相關主題] by outlining [number of examples] specific points.

To begin with, in agreement with the indications provided in the passage regarding [第一個概念重述], the professor reinforces this concept by emphasizing [教授的第一個觀點重述]. He supports this viewpoint by illustrating that [第一個例子], which further solidifies the argument made in the reading.

Furthermore, while the reading passage asserts [第二個概念重述], the lecture concurs with this claim by providing additional evidence for [教授的第二個觀點重述]. For example, [第二個例子] is introduced, strengthening the case for the implications of [第二個概念的重述].

Lastly, in line with acknowledging the [第三個概念重述] as outlined in the article, the professor offers further support for this perspective. He elaborates on [教授的第三個觀點重述], supported by instances such as [第三個例子], ultimately reinforcing the argument for [教授的第三個觀點的總結].

In conclusion, the professor supports the position taken in the reading passage regarding [主題討論], emphasizing its validity in three key areas: [A, B, C], and highlighting the importance of [教授的核心觀點].

## ‘a four-day workweek’

答案：

**The speaker in the listening section** **presents a critical view regarding** the implementation of a four-day workweek, **which contrasts with the** **positive** **perspective** **mentioned in the reading passage.** **The lecturer questions the benefits associated with** a four-day workweek for companies, the country, and individuals.

**Firstly, the reading passage suggests that** companies would **profit from** a four-day workweek due to workers being more alert and making fewer mistakes. **However, the speaker challenges this idea by pointing out that** companies **may incur higher costs.** They would need to **spend extra money on** health benefits, training, additional office space, or equipment **for the extra workers required to maintain productivity. This would offset the expected profits.**

**Secondly**, **the reading passage claims that** a four-day workweek policy could **open up more jobs and reduce unemployment nationwide.** **Nevertheless, the lecturer counters this by highlighting that** companies might simply **ask their employees to work overtime** or **expect four-day workers to complete the workload of five days within four days.** **This means that** unemployment rates might not decrease significantly, **as suggested in the reading.**

**Lastly**, **the reading passage asserts that** a four-day workweek would **enhance the quality of life** for individuals, allowing them more time with family and more leisure time**. In contrast, the speaker argues that** the quality of life for those working four-day weeks could **suffer**. They may **have fewer opportunities for career advancement** **or could be more vulnerable to layoffs** due to reduced working hours.

**In summary**, **the speaker's point of view in the listening section is skeptical about the benefits of a four-day workweek, emphasizing the potential drawbacks and challenges it may bring for companies, the nation's employment situation, and individuals' quality of life**. **This perspective contradicts the optimistic outlook presented in the reading passage.**

答案：

**In the lecture, the professor makes a series of points that cast doubt on all the arguments presented in the reading passages about the** advantages of a four-day workweek.

**First of all, the professor does not believe that** offering the four-day workweek to the employees will not have an impact on the company's profits**. In fact**, **the professor argues that** **it is very unlikely** that profits will increase, **being much more probable that** they will actually decrease. **This decrease in profits would occur due to an increase in expenses that would follow the adoption of this workweek scheme by the employees.** If the company has to **contract new employees**, it necessarily has to spend more in training, medical assistance, and maybe even in the expansion of the office and buying of new equipment to accommodate them.

**Secondly**, and **taking into account** all the expenses that can come from hiring new employees, as just explained**, the professor does not think that** there would be a reduction of unemployment rates (as suggested in the reading passage) **as it is very likely that** companies would **opt for alternatives** **that do not bring new costs. These options might include** asking the employees to work overtime to **compensate for the hours lost** or **raising the expectations for the** employee having the four-day workweek, **i.e., assuming that** the employee will do in this time the same amount of work we used to do on the five-day workweek.

**Finally**, **even though the professor recognizes that** having more free time could improve the quality of life of the individual employees**, as stated in the reading passage, he does not think that those benefits would come without risks.** **According to the professor**, the employees that opt for the four-day workweek **would be the first ones to be fired** if the company needs to reduce the costs and **would less likely progress in their careers**, since **companies prefer to give high responsibility positions to employees that are committed to their work** and are **available for the required duties for longer periods of time.**

## ‘Voting machine’

**The speaker in the listening section presents a skeptical and critical perspective regarding** the advantages **highlighted in the reading passage, as brought up by the critics. These advantages include** improved efficiency and greater reliability.

**Firstly, the critics argue that** the traditional manual voting system **is prone to inaccuracies due to its complex and convoluted nature when compared to** the user-friendly computerized voting machines. **However, the speaker counters this claim by pointing out that** there is a segment of the population that lacks familiarity with or access to computer technology. For them, **transitioning to** a digital voting system may introduce more challenges than efficiencies, increasing the risk of mis-casting votes. **This contradicts the supposed aim of** enhancing efficiency.

**Secondly, while acknowledging that** manual voting systems **may lead to** occasional errors in vote counting**, the speaker contends that** digital systems could introduce a higher probability of irreversible errors **stemming from** transmission or information processing **issues**. **This concern further casts doubt on** the reliability and trustworthiness of computerized voting machines.

**Lastly, the speaker notes that** unlike widely-used digital banking systems, which can be refined and debugged over time due to frequent and daily use, the voting system **cannot be perfected before its launch to ensure error-free vote counting. The** infrequent updates and utilization of the voting machine **set it apart from** **established** digital banking or authoritative systems.

**In conclusion, the speaker adopts a critical stance toward** computerized voting machines, **expressing concerns in three key areas:** the needs of a minority of voters, the potential for irreversible errors, and the infrequent use and updating of the system.

## ‘The Chevalier’

**The lecture challenges the doubts raised by** critics **regarding** the accuracy of the Chevalier's memoir **and provides a more favorable perspective on** its reliability as a historical source.

**Firstly, the reading passage suggests that** the Chevalier's borrowing of money from a Swiss merchant **indicates** he was not as wealthy as he **claimed** in his memoir; **However, the lecture offers a different perspective, explaining that t**he Chevalier's wealth was in non-liquid assets, which took time to convert into cash (TS). The borrowing was merely a short-term financial arrangement, not indicative of his overall financial status. **This insight from the lecture casts doubt on the critics' argument that** he exaggerated his wealth.

**Secondly**, **the reading passage questions** the accuracy of the conversations the Chevalier recorded with Voltaire**, asserting that** it is impossible to remember exact phrases from conversations held many years earlier**; In contrast, the lecture provides evidence that** the Chevalier meticulously documented these conversations immediately after they occurred and maintained notes and journals for many years**, which suggests a higher degree of** accuracy in his memoir (TS**). This information challenges the critics' skepticism about** the memoir's authenticity.

**Lastly, regarding the** Chevalier's escape from the Venice prison**, the lecture cites** Venetian government documents **that indicate** the need to repair the ceiling of his prison cell shortly after his escape (TS). **This corroborates** the Chevalier's account of his escape **and** **contradicts** **the critics' suggestion of** bribery **as an alternative explanation**. It provides concrete evidence supporting the Chevalier's version of events.

**In conclusion,** **the lecture presents compelling evidence to support** the reliability of the Chevalier's memoir as a historical source**. It refutes the doubts raised by critics, offering** plausible explanations for the events mentioned in the memoir **and demonstrating** its overall accuracy.

答案：**The professor starts by** saying that no memoir is completely accurate **but she believes that** the memoir of the Chevalier de Seingalt was fairly accurate and can be used as a valuable historical source**. Though some critics disagree she is convinced that** the memoir is accurate about it's details **and has given considerable proof in her lecture.**

**While** living in Switzerland the Chevalier mentions that he was wealthy and that he would indulge in extravaganzas like parties and gambling. The new evidence that the Chevalier did**, in fact,** borrow money from Swiss merchants does not necessarily mean that he was poor. **On the contrary the Professor theorizes that** the Chevalier had a lot of assets as wealth, and it would require time for him to convert the assets into readily useable currency. In such unfortunate circumstances where his vices would require immediate money, he would borrow some, for the time being, only to pay them back later. Her theory is logical and sound.

**The second piece critics would like to disclaim as true is** the count of all conversations with Voltaire which he recorded with accuracy in his memoir which was penned down years later. **The professor puts forward the fact that** the Chevalier would dutifuly make a note of the entire length of the conversation every night after meeting with Voltaire. Such an act is confirmed by witnesses who saw the Chevalier refer to journals and notes while writing his memoir.

**The final piece is the account of** the dramatic jail break from Venice where he used a piece of metal to crerate a hole in the roof and then escaped. Such an account, though hard to believe, might actually be true as the Professor points out to some Italian government records dating back to that time which shows repairs being carried out to the cieling of the very same cell in which the Chevalier was imprisoned.

Though it may seem a bit dramatic and over the top, on the outset, the Professor is convinced that the memoirs of the Chevalier were true and accurate and could be used as a historical reference towards eighteenth century Europe.

# 新版Q2綜合寫作範本合集 (10 mins)

## ‘Contribute to a discussion of whether it is more valuable to watch fictional movies or movies based on true facts and events.’

*Dr.Gupta:* This week, we will be analyzing the effects of different movie genres on audiences. Let's begin by discussing the following question. For the audience, which is a more valuable experience: watching movies based on true facts and events, or watching completely fictional movies about imaginary people and places? Why?

*Andrew:* Watching movies based on true events can make audiences want to learn more about the event depicted in the movie. Recently I watched a movie about a civic leader fighting for labor reforms 50 years ago. Afterwood, I searched for more information on the web about her, and now I have a deeper understandng of that time in our history.

*Kelly:* Andrew makes a good point that people can be inspired to learn from movies based on true events. However, I believe that people can benefit from all kinds of movies, including completely fictional ones. Fictional movies do tend to be primarily entertaining, but what's wrong with that? Being entertained is good for our well-being.

答案：**The question of whether it is** more valuable to watch movies based on true facts and events or completely fictional movies **sparks an interesting debate**. **Both** types of movies **offer distinct advantages and serve different purposes.**

**Movies based on true facts and events have the merit of being educational and informative**. **As Andrew pointed out,** they can inspire audiences to learn more about the depicted events or historical figures. **This can lead to a deeper understanding of history and culture, making** thesemovies **valuable for educational purposes.**

**On the other hand,** completely fictional movies **provide entertainment and escapism**. **Kelly rightly emphasizes the importance of** being entertained for our well-being. **Fictional movies have the power to transport us to imaginary worlds, elicit a range of emotions**, and **offer relaxation and stress relief.** **They stimulate creativity and imagination**, **contributing to our mental health.**

**In conclusion**, the value of a movie experience **depends on** the individual's goals and preferences. **If one seeks** knowledge and a deeper understanding of real events, movies based on true facts can be more valuable. **Conversely, if one desires** relaxation and entertainment, completely fictional movies **hold their own value. It's not a matter of one being more valuable than the other; rather, it's about the diverse benefits** that each type of movie brings to audiences.

## ‘The most important discovery or invention other than computer or cellphones in the last 200 years’

我的滿分答案：**If we were to select the** most significant discoveries or inventions, **excluding** computers and cellphones**, I strongly agree with** Paul's **perspective on** space satellites. **While** advancements in both medical and communication technology **have played a vital role in** modern life, **it's essential to recognize that** progress in the medical field **is intrinsically linked to the emergence of** space satellites. These satellites **provide a fast and reliable communication** **service** **between** medical data centers and remote digitized systems located in clinical offices.

**Furthermore,** the **seamless daily communications** among the entire medical staff and even patients **heavily depend on** the information transmission systems **established** **through** low-orbit space satellites**. It's also worth noting that** low-orbit satellites **are a pivotal component** **in the ongoing development of 5G technology**.

**In conclusion, in my opinion,** space satellites **stand as** one of the most crucial inventions of the past two centuries.

## ‘The influence of television’

**In my opinion, I would agree with Paul's perspective on the impact of** television on people of **potentially broadening my horizon.** Television, **with its diverse range of programs, has a remarkable capacity to** broaden our horizons **and offer a glimpse into** the rich tapestry of the world**. It serves as a powerful medium through which** we can explore different cultures, witness natural wonders, and gain insights into various aspects of human life.

**For instance, like Paul, I have found** television programs dedicated to nature and travel to be **particularly** fascinating. They **allow us to virtually traverse the globe**, from the depths of the Amazon rainforest to the icy landscapes of Antarctica, all from the comfort of our living rooms.Such experiences can be both educational and **enriching, cultivating an appreciation for** the world's diversity **and** **fostering** a sense of curiosity.

**In a world where exposure to different cultures and perspectives is increasingly important, television plays a vital role in breaking down geographical and cultural barriers. It enables us to** develop a more comprehensive understanding of the global community we are part of. **Therefore, I concur with** Paul that one of the most significant effects of television is its capacity to expand our horizons and open our minds to the wonders of our planet**.**

## ‘What 's the advantage or disadvantage of being an early adopter who tends to buy the latest products and like to be the first to try them out?’

**In my opinion, one significant advantage of being an early adopter** is the opportunity to influence the future development of a product through feedback, **just as Claire mentioned**. When you're among the first to try a new tech product or software**, you have the chance to provide valuable insights to** the company about your experiences, **issues you encounter,** and **suggestions for improvements.**

**This not only gives you a sense of being part of the innovation process but also contributes to the overall enhancement of the product**. Companies often **value the feedback of early adopters** and **use** **it to refine their offerings**, fix bugs, and add new features. **As a result,** you not only get to enjoy the latest technology but also **play a role in shaping its evolution**.

**While there may be disadvantages like higher initial costs, the ability to** actively influence a product's development **makes** being an early adopter **a compelling choice for** those who are passionate about technology and want to make a meaningful impact on the products they use.

# 獨立寫作範本合集

Write an essay in response to the following TOEFL independent writing task: Do you agree or disagree with the following statement? ‘Always telling the truth is the most important consideration in any relationship.' Use specific reasons and examples to support your answer. The maximum word count for your answer is 400 words."

Do you agree or disagree with the following statement?

## ‘Internet is a negative development for society.’

答案：Title: The Internet: A Catalyst for Positive Change in Society

In today's interconnected world, the Internet has become an integral part of our daily lives. It has **revolutionized** the way we communicate, access information, conduct business, and even entertain ourselves. **While some argue that the Internet has had a negative impact on society, I firmly believe that it is a force for positive development**. **The Internet has transformed society in numerous ways, fostering education, global connectivity, and economic growth.**

**To begin with, the Internet has democratized access to knowledge and education**. In the past, acquiring information and learning new skills often required significant financial resources and physical proximity to educational institutions. **However,** **with the advent of the Internet,** **information is readily accessible to anyone with an internet connection**. Online courses and educational platforms **offer a plethora of learning opportunities**, ranging from academic subjects to practical skills like coding, cooking, or language learning. For example, websites like Coursera, Khan Academy, and edX have **empowered millions of individuals worldwide** to enhance their knowledge and skills, **often at little to no cost.** **This democratization of education has the potential to narrow educational disparities and uplift societies by providing equal opportunities for self-improvement.**

**Furthermore, the Internet has fostered global connectivity and facilitated cultural exchange.** Social media platforms, such as Facebook, Twitter, and Instagram, allow people from diverse backgrounds to connect, share experiences, and learn about different cultures. **This global interconnectedness has the potential to break down stereotypes, promote tolerance, and build bridges of understanding among people of various nationalities and beliefs.** For instance, social media campaigns like the "Ice Bucket Challenge" raised awareness and funds for amyotrophic lateral sclerosis (ALS) research, **transcending geographical boundaries and uniting people worldwide for a common cause.** Such global connectivity through the Internet **has the power to inspire positive social change and promote unity among humanity.**

**Additionally, the Internet has become an engine of economic growth and innovation.** E-commerce has reshaped the way businesses operate and consumers shop, **enabling** even small entrepreneurs to reach a global customer base. Amazon, Alibaba, and eBay **are prime examples of** how online marketplaces have created opportunities for businesses to thrive. **Moreover,** the **Internet has nurtured entrepreneurship** through platforms like Kickstarter and Indiegogo, **where innovative ideas can secure funding from a worldwide audience.** **This environment of innovation and entrepreneurship has given rise to countless startups and technological advancements, driving economic growth and job creation**. Silicon Valley, often referred to as the tech hub of the world, **exemplifies** how the Internet can be **a catalyst for economic** **development**.

**Critics argue that the Internet has a negative side, including concerns about privacy, cybersecurity, and the spread of misinformation**. **While these concerns are valid, they do not negate the overwhelmingly positive impact the Internet has had on society.** Privacy and cybersecurity issues can be **addressed** **through** legislation and technological advancements, and misinformation can be **countered** **through** critical thinking and media literacy education. **The Internet itself is not inherently negative; it is the way we use and regulate it that determines its effects on society.**

**In conclusion,** the Internet has fundamentally **transformed society for the be**tter by **democratizing education**, **fostering global connectivity**, and **driving economic growth** **and** **innovation**. While it is essential to address the challenges it presents, such as privacy and misinformation, the benefits it brings far outweigh the negatives. **The Internet is not a negative development for society; rather, it is a powerful tool that, when harnessed responsibly, has the potential to uplift individuals and communities, bridge cultural gaps, and drive positive change on a global scale.** Embracing the Internet as a force for good can lead to a brighter and more interconnected future for all of humanity.

Do you agree or disagree with the following statement?

## ‘People will spend less time cooking and preparing food in twenty years than they do today.’

答案：Title: The Impact of Technology on Food Preparation: A Shift in Priorities.

**The pace of life in the modern world is continuously accelerating, driven by technological advancements and changing lifestyles.** **When considering the statement that people will spend less time cooking and preparing food in twenty years than they do today, it is important to acknowledge the role of technology in shaping our daily routines. While it is true that** the Internet and related innovations **have introduced convenient alternatives to** traditional cooking, **whether this results in** a significant reduction in cooking time may **vary among individuals.**

**One key factor that supports the idea of** people spending less time cooking in the future is the increasing popularity of food delivery and meal kit services **facilitated by the Internet**. Platforms like Uber Eats, Grubhub, and Blue Apron offer quick and convenient alternatives to home-cooked meals. These services **provide access to** **restaurant-quality dishes** and pre-prepared ingredients that **require minimal effort** in the kitchen. **The ease of ordering** and having food **delivered to one's doorstep** has already **changed the way** many people **approach** **meal preparation.**

**Moreover, the Internet has made it easier than ever to access a vast array of recipes, cooking tutorials, and meal planning apps.** These resources can help **streamline the cooking process** by providing step-by-step instructions and ingredient lists. For instance, websites like AllRecipes and Food Network offer a wide range of **recipes catering to various tastes and dietary preferences**. With the help of such resources, individuals can quickly plan meals and efficiently prepare dishes, potentially reducing the time spent in the kitchen.

**However, it is essential to recognize that the future of cooking is not entirely one-sided**. While the Internet has introduced convenience, **it has also fostered a renewed interest in** cooking as a hobby and a form of self-expression. Online platforms like YouTube and Instagram **are teeming with** cooking enthusiasts who share their culinary creations and techniques. **This has led to a resurgence** in home cooking, with individuals experimenting with new recipes and techniques they discover online.

**Moreover, the trend towards healthier eating and sustainability has prompted many people to prioritize home-cooked meals**. As individuals become more conscious of their food choices and their impact on the environment, they may be more inclined to invest time in preparing fresh, locally sourced ingredients at home. **This shift in priorities** could **counterbalance** the **convenience-driven reduction in cooking time.**

**In conclusion**, **the impact of the Internet on food preparation is complex and multifaceted.** While it has introduced convenient alternatives to traditional cooking, it has also fostered a renewed interest in home cooking as a hobby and a means of healthier eating. **Whether people will spend less time cooking in the future depends on individual choices and priorities.** While technology has the potential to streamline the cooking process, it may not necessarily lead to a significant reduction in cooking time for everyone. The future of food preparation is likely to be influenced by a combination of convenience and a growing appreciation for the art of cooking.

Do you agree or disagree with the following statement?

## ‘Always telling the truth is the most important consideration in any relationship.’

答案： Title: Honesty: The Cornerstone of Strong Relationships

**Honesty is undoubtedly the bedrock upon which healthy relationships are built**. I firmly agree with the statement that always telling the truth is the most important consideration in any relationship**. This principle holds true for various types of relationships,** including friendships, romantic partnerships, and professional connections. **Several compelling reasons and examples support this assertion**.

Firstly**, honesty fosters trust,** which **is the foundation of any robust relationship**. When individuals consistently tell the truth, they **create an environment of transparency and reliability**. **Trust enables people to feel secure and confident** in their relationships, knowing that they can depend on the truthfulness of their interactions. For instance, in a romantic relationship, a partner who is always honest about their thoughts and feelings is more likely to build trust, **leading to a deeper and more fulfilling connection.**

Secondly, **honesty promotes effective communicatio**n. Open and truthful conversations lead to a better understanding of each other's perspectives, needs, and concerns. **In contrast,** **dishonesty** can lead to misunderstandings and conflicts. **For instance, in a professional setting,** colleagues who are truthful about their work progress and challenges can collaborate more effectively to achieve common goals. **On the other hand,** **deceit can erode teamwork and hinder progress.**

**Furthermore, honesty is essential for resolving conflicts and maintaining harmony in relationships**. When disagreements arise, individuals who communicate **honestly are better equipped** to **address issues constructively**. They can express their feelings and concerns without fear of **repercussions**, leading to **healthier conflict resolution**. **In contrast**, **deception** can lead to resentment and **damage relationships irreparably.**

Moreover, **honesty builds a sense of authenticity and integrity** within relationships. People who always tell the truth are perceived as genuine and principled. Authenticity **fosters a deeper connection** as it allows individuals to be their true selves without fear of judgment. For example, in friendships, individuals who are honest about their values and beliefs are more likely to attract like-minded friends who appreciate their authenticity.

**However, it is important to acknowledge that there may be situations where complete honesty can be hurtful or harmful**. **In such cases, it is essential to exercise tact and sensitivity when communicating difficult truths.** **While honesty should remain a fundamental principle, the manner in which the truth is delivered can vary depending on the circumstances.**

**In conclusion, honesty is undeniably the most critical consideration in any relationship.** It builds trust, enhances communication, facilitates conflict resolution, and fosters authenticity. These qualities are essential for maintaining healthy and meaningful connections in friendships, romantic partnerships, and professional relationships. **While there may be exceptions where honesty must be tempered with sensitivity, its fundamental role in building strong relationships remains indisputable.**

## High salaries with high risks of losing a job or low salary and secure job. Which would you prefer?

答案：Title: The Balance Between Job Security and High Salary

The choice between a high-salary job with **high job insecurity** and a low-salary job with job security is a **complex decision that depends on individual circumstances and priorities**. **Both options have their merits and drawbacks**, **and the choice should be based on a careful evaluation of one's personal and financial situation.**

**On one hand, a high-salary job can offer significant financial rewards and a comfortable lifestyle**. **It provides the means to** achieve financial goals, secure a comfortable living environment, and enjoy a variety of experiences and luxuries. For example, a well-paying job in a competitive industry like technology or finance **may provide substantial income**, **allowing individuals to invest in their future,** travel, and enjoy a **higher standard of living.**

**However, high-salary jobs often come with a greater level of job insecurity.** Industries with high salaries **can be subject to rapid changes** and **economic fluctuations, leading to** layoffs and **job instability.** In such cases, individuals may **face constant stress and anxiety** about their job security, **potentially impacting their overall well-being** and work-life balance.

**On the other hand,** a low-salary job with **job security** offers **stability** and peace of mind. Knowing that **one's job is secure can provide a sense of financial stability and reduce the fear of sudden job loss**. This stability can be especially important for individuals with families to support or those who **value** a predictable and stress-free work environment.

**However, low-salary jobs may come with limitations in terms of financial freedom and the ability to pursue personal goals and aspirations.** They may not provide the resources necessary to achieve certain life objectives or fulfill one's long-term dreams. For instance, individuals in low-paying jobs may struggle to save for major expenses like homeownership or higher education.

**Ultimately, the preference between a high-salary job with high job insecurity and a low-salary job with job security should align with an individual's values,** **goals, and risk tolerance**. Some may **prioritize** financial success and are willing to **accept the uncertainties** that come with high-salary positions. Others may prioritize stability and peace of mind over financial gains.

**In conclusion,** the choice between a high-salary job with high job insecurity and a low-salary job with job security **is a highly personal decision.** It depends on individual priorities, financial goals, and risk tolerance. It is essential to **carefully evaluate** one's circumstances and values **before making such a significant career choice**. Ultimately, the ideal balance between financial success and job security varies from person to person.

Do you agree or disagree with the following statement?

## Some people believe that video games could inspire young students’ interest and make their study more efficient rather than distracting then and a waste of time, so young students should be allowed to play video games.

答案：Title: Video Games: A Potential Educational Tool for Young Students

**The role of video games in young students' lives has been a subject of debate.** **While some argue that** video games are a distraction and a waste of time, I firmly believe that, **when used appropriately,** **video games can inspire young students' interest and enhance their learning experiences.** Therefore, young students should be allowed to play video **games under controlled and educational circumstances.**

**Firstly, video games have the potential to make learning more engaging and enjoyable for students.** Many **educational games** are designed to **present information in an interactive and entertaining way,** which can **captivate students' attention and foster a love for learning**. For instance, math games can help students improve their computational skills while having fun solving puzzles and challenges**. Such games transform the learning process into an enjoyable experience,** motivating students to **actively participate in their education**.

**Moreover, video games can enhance critical thinking and problem-solving skills.** **Many games** **require players to analyze situations, strategize, and make decisions in real-time, which can stimulate cognitive development.** For example, puzzle-solving games **l**ike "Minecraft" encourage creativity and logical thinking as players build and explore virtual worlds. **These skills are invaluable in academic pursuits**, as they enable students to **approach complex problems with confidence and creativity.**

Additionally, some video games are **designed to teach specific subjects directly**. Educational games cover a wide range of topics, from history to science, providing an interactive and immersive learning environment. For instance, the game "Sid Meier's Civilization" allows players to explore historical events and civilizations, **promoting a deeper understanding** of history. **These games can supplement traditional classroom instruction** and offer a more interactive approach to learning.

**Furthermore, video games can teach important life skills, such as teamwork, communication, and perseverance.** Many **multiplayer games require collaboration and** coordination among players, **fostering social skills and the ability to work effectively in a team**. These skills are valuable not only in academics but also in future careers and life in general.

**However, it is crucial to emphasize that the key to reaping the educational benefits of video games lies in moderation and appropriate selection**. Parents and educators should carefully choose games that **align with the educational goals** and the age and maturity of the students. Moreover**, a balanced approach that combines** video game usage with other **forms of learning** and activities **is essential to ensure a well-rounded education.**

In conclusion, **video games can be a powerful educational tool when used appropriately**. They have the potential to engage young students, enhance critical thinking, and teach valuable life skills. Therefore, young students should be allowed to play video **games within a controlled and educational context**, **as** it can inspire their interest and make their studies more efficient, rather than being a mere distraction or waste of time.

## Which area should the government invest in to improve children’s education?

## Hire more teachers to teach in a small class.

## Preschool education before kindergarten

## To provide some training course so that teachers can be professional.

答案：Title: Investing in the Future: Improving Children's Education

**Enhancing children's education is a top priority for any government seeking to nurture a skilled and competent workforce for the future. To achieve this goal, the government should invest in multiple areas simultaneously, but if I were to prioritize, I would recommend focusing on providing some training courses to make teachers more professional.** While hiring more teachers and improving preschool education **are essential components of a comprehensive education reform strategy,** enhancing teacher professionalism **has a broader and more lasting impact on** the quality of education.

Firstly, professional development for teachers **equips them with** the necessary skills and knowledge to **deliver high-quality education**. **Effective teaching goes beyond subject matter expertise; it requires educators to employ modern pedagogical techniques**, understand the diverse needs of students, and **adapt to evolving educational trends**. Training courses can provide teachers with these vital skills, **empowering** them to create engaging and effective learning experiences.

Secondly, **professional development fosters continuous improvement in teaching practices.** **Education is a dynamic field**, and teachers must **stay updated with** the latest research, technology, and teaching methodologies. **By investing in ongoing training**, teachers can **refine their skills**, embrace innovative teaching strategies, **and remain responsive to the changing needs** of students and society.

Moreover, well-trained teachers can positively impact a broader range of students. When teachers are equipped with professional development opportunities, they can reach more children, whether in larger or smaller classes. Their improved teaching abilities **can lead to better learning outcomes for students in diverse settings.**

**On the other hand**, hiring more teachers to teach in smaller classes can indeed **provide students with individualized attentio**n, but it can also be a **costly endeavor** for governments. Smaller classes require more teachers, which can **strain limited education budgets**. Additionally, **simply reducing class sizes may not guarantee better teaching quality** **if teachers lack the necessary training and skills to effectively engage with students.**

Preschool education before kindergarten **is undeniably important** as it **lays the foundation** for a child's **academic journey**. **However, the impact of preschool education can be maximized when children are taught by well-prepared and professional educators**. Therefore, investing in teacher training would also indirectly benefit preschool education.

In conclusion, while all three areas—hiring more teachers, improving preschool education, and providing training courses for teachers—are crucial for enhancing children's education, investing in teacher professionalism **should take precedence.** Well-trained and professionally developed educators are the linchpin of a successful education system. Their skills, dedication, and adaptability **have a far-reaching impact on** students' academic success, **making it the most effective avenue** for government investment in improving children's education.