

Math-42 Worksheet #13

Divisibility and Modular Arithmetic

1. Determine whether the following propositions are true or false. Use the division algorithm to prove your answer.

(a) $2 \mid 10$

(b) $-2 \mid 10$

(c) $2 \mid -10$

(d) $-2 \mid -10$

(e) $5 \mid 5$

(f) $10 \mid 2$

(g) $2 \mid 11$

(h) $17 \mid 51$

(i) $11 \mid 126$

(j) $5 \mid 0$

(k) $0 \mid 5$

(l) $0 \mid 0$

2. You were told repeated in elementary school that you cannot divide by 0. Using the number theory definition of *divides*, is it true that 0 does not divide anything?

3. One of your friends claims that the uniqueness part of the division algorithm is not true. As a supposed counterexample, they provide you with the following two expansions of 11 with divisor 5:

$$11 = 5 * 2 + 1$$

$$11 = 5 * 1 + 6$$

What is wrong with their argument?

4. Determine the division algorithm expansion of each the following using divisor 13. For each, indicate which value is $(n \operatorname{div} 13)$ and which value is $(n \bmod 13)$.

- (a) 117
- (b) -117
- (c) 100
- (d) -100
- (e) 0
- (f) 13
- (g) -13
- (h) 5
- (i) -5

5. There are two possible definitions for $a \equiv b \pmod{n}$:

- $n \mid (a - b)$
- $(a \bmod n) = (b \bmod n)$

In this exercise we will prove that these definitions are equivalent:

$$(a \bmod n) = (b \bmod n) \iff n \mid (a - b)$$

Since this is an equivalence, we need to prove both directions.

(a) First, prove the forward (easier) direction:

$$(a \bmod n) = (b \bmod n) \implies n \mid (a - b)$$

(Hint: write a and b as division algorithm expansions)

(b) Next, prove the reverse direction:

$$n \mid (a - b) \implies (a \bmod n) = (b \bmod n)$$

This direction is a bit trickier. Start by writing a and b as division algorithm expansions:

$$a = q_1n + r_1$$

$$b = q_2n + r_2$$

Next, subtract them: $a - b$. You can assume without loss of generality that $r_1 \geq r_2$. So what do we know about r_1 and r_2 and what does this mean for $r_1 - r_2$? Now, using the hypothesis $n \mid (a - b)$ and the uniqueness of the division algorithm, this should lead you to a conclusion about $r_1 - r_2$.

6. Evaluate the following:

(a) $((1000 \bmod 39) + (500 \bmod 39)) \bmod 39$

(b) $((-100 \bmod 23) + (100 \bmod 23)) \bmod 23$

(c) $(10^4 \bmod 21)^3 \bmod 25$

(d) $(-10^4 \bmod 21)^3 \bmod 25$