## Lab 5: The Cross Product

Before we learn about relations and then functions, we need to add one more set operation to our repertoire: the *cross product*. Before defining the cross product, we need to define what we mean by an *ordered pair*. An ordered pair is exactly what it sounds like: two numbers with a specific order. We represent ordered pairs like this:

The two numbers are in parenthesis and separated by a comma. In this case, a comes first, followed by b — the order is significant!

In order for two ordered pairs to be equal, both of their corresponding components must be equal:

$$(a,b) = (c,d) \iff a = c \text{ and } b = d$$

Note that (a, b) is not equal to (b, a) unless a = b. For example:

- (1,3) = (1,3)
- $(1,3) \neq (3,1)$
- $(1,3) \neq (1,2)$
- $(1,3) \neq (2,3)$
- (1,1) = (1,1)

Now, given two sets A and B, we define their cross product as:

$$A \times B = \{(a, b) \mid a \in A \text{ and } b \in B\}$$

Thus, we make a set of ordered pairs consisting of all possible elements from A paired up with all possible elements of B.

When the sets are small and finite, it is easy to list out the elements of the cross product. For example, when  $A = \{1, 2, 3\}$  and  $B = \{10, 20\}$ :

$$A \times B = \{(1, 10), (1, 20), (2, 10), (2, 20), (3, 10), (3, 20)\}$$

Note that since A has 3 elements and B has 2 elements,  $A \times B$  has  $3 \cdot 2 = 6$  elements.

Now you try. Let  $A = \{1, 2, 3, 4\}$  and  $B = \{\pi, \sqrt{2}\}$ :

$$A \times B =$$

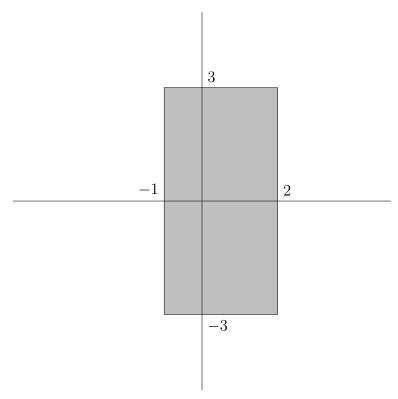
Your cross product set should have  $4 \cdot 2 = 8$  elements.

When the sets involved are infinite, it is not possible to list all of the possible elements; however, we should be able to recognize what the elements look like:

List 3 possible elements of the set  $\mathbb{N} \times \mathbb{Q}$ :

- 1).
- 2).
- 3).

And what about cross products of intervals? These will map out regions in the plane. For example,  $[-1,2] \times [-3,3]$  would be as follows:



Here we overlay the first interval along the x-axis and the second interval along the y-axis. Note that every point within the filled rectangle defined by these intervals represents an element in the cross product of the intervals. For example: (0,0) is an element of the cross product; however (3,1) is not.

If A = [-1, 2] and B = [-3, 3] as above, determine whether each of the following points is or is not in  $A \times B$ . Be sure to use ' $\in$ ' and ' $\notin$ ' to indicate your choice:

- 1). (1,1)  $A \times B$
- 2). (-2,0)  $A \times B$
- 3). (-1, -3)  $A \times B$
- 4). (3,3)  $A \times B$

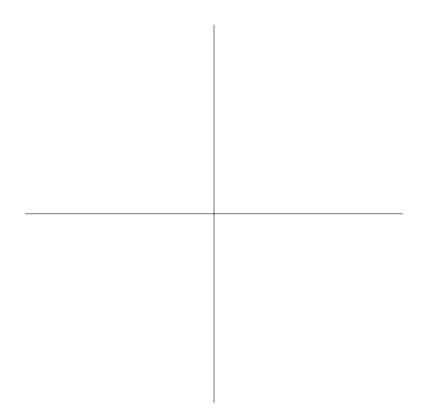
The cross product does not have to be a contiguous, continuous region. The following problem demonstrates this:

Let:

$$A=[-1,2]\cup[3,4]$$

$$B = [-3, 2]$$

Draw  $A \times B$  below:



Indicate whether the following points are in or not in  $A \times B$ :

- 1). (-2,2)  $A \times B$
- **2).** (0,0)  $A \times B$
- 3).  $(\frac{5}{2}, 1)$   $A \times B$
- 4). (3,2)  $A \times B$