

C.H.

## PROGRAMS

Rate 1 to 3

Done  
Backward

IA

## THE PREVENTION OF WAR AND ESTABLISHMENT OF ENDURING PEACE

3

2

A. To eliminate or mitigate present tensions in the trouble spots which now threaten world peace.

3

3

B. To improve and strengthen the United Nations and its associated international agencies.

3

2

C. To develop among the peoples of the world a better understanding of one another and their problems.

3

2

D. To strengthen the structure and improve the procedures by which the United States government, and private groups in the United States, participate in world affairs.

IB

## THE CONSERVATION, STRENGTHENING, AND CONTINUING ADAPTATION OF DEMOCRATIC INSTITUTIONS

3

2

A. To eliminate restrictions on freedom of thought, inquiry and expression in the United States, and to develop policies and procedures better adapted to protect these rights in the face of persistent international tension.

3

1

B. To insure continued democratic control over new concentrations of public and private power, and at the same time maintain freedom for scientific and technological endeavor, political action, economic initiative, and cultural development.

2

1

C. To strengthen and improve the organization, procedures, and political processes through which public policies are determined and administered.

2

1

D. To strengthen and improve the organization and procedures involved in the adjudication of private rights and the interpretation and enforcement of law.



10

Importance Without  
FeasibilityImportance Plus  
Feasibility

## THE IMPROVEMENT OF THE ECONOMY OF A DEMOCRATIC SOCIETY

- | Importance Without<br>Feasibility | Importance Plus<br>Feasibility |                                                                                                                                                  |
|-----------------------------------|--------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------|
| 1                                 | 1                              | A. To achieve a relatively stable growing economy characterized by high output and the highest possible level of constructive employment.        |
| 1                                 | 1                              | B. To achieve a greater degree of equality of economic opportunity for individuals.                                                              |
| 1                                 | 1                              | C. To improve the structure, procedures and administration of our economic organizations: business firms, industries, labor unions and others.   |
| 2                                 | 1                              | D. To achieve more satisfactory labor-management relations.                                                                                      |
| 2                                 | 1                              | E. To achieve a balance between freedom and control in our economic life which will most effectively serve the well-being of our entire society. |
| 2                                 | 1                              | F. To improve the standard of living and the economic status of peoples throughout the world.                                                    |

#2

## EDUCATION IN A DEMOCRATIC SOCIETY

- | Importance Without<br>Feasibility | Importance Plus<br>Feasibility |                                                                                                                                                                                                                                                                                                   |
|-----------------------------------|--------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1                                 | 2                              | A. To enlist the outstanding and best qualified leadership, both lay and profession, to clarify the goals of education and to review and evaluate current educational practices and facilities with the purpose of recommending improvements for the better realization of democratic objectives. |
| 2                                 | 2                              | B. To support promising ventures in education making for significant living and effective social participation, and for leadership and responsibility.                                                                                                                                            |
| 2                                 | 1                              | C. To contribute to the reduction of economic, religious, and racial barriers to equal educational opportunities at all levels.                                                                                                                                                                   |
| 3                                 | 3                              | D. To discover, support, encourage and use talent and leadership in all fields and at all ages.                                                                                                                                                                                                   |
| 3                                 | 3                              | E. To improve the conditions and facilities for scientific and scholarly research and creative endeavors; to assist in the dissemination of the results.                                                                                                                                          |
| 2                                 | 1                              | F. To improve the quality and increase the number of teachers engaged in pre-school, elementary and secondary school education, and in colleges, universities, and centers of adult education.                                                                                                    |



Import. Without Feasibility	Import. Plus Feasibility
2	2
2	3
3	3
2	3
1	3
2	3
1	3
1	3
1	3
1	2

Program Area #2 - Con'td)

- G. To make more effective use of mass media, such as the press, the radio, and the moving picture, and of community facilities, for extra-mural education and for better utilization of leisure time.
- H. To encourage in underdeveloped and strategically placed areas of the world graduate education and research.

INDIVIDUAL BEHAVIOR AND HUMAN RELATIONS

- A. To advance the scientific study of man; of the process of development from infancy to old age; of the interaction of biological, interpersonal and cultural influences in human behavior; and of the range of variations among individuals.
- B. To support the scientific study of values which affect the conduct of individuals, including man's beliefs, needs, emotional attitudes and other motivating forces; the origins, interactions and consequences of such values, and methods by which this knowledge may be used by the individual for insight and rational conduct.
- C. To encourage further scientific study of the process of learning so that individuals may become more effective in acquiring knowledge, skills and attitudes and in adapting to the demands of living.
- D. To encourage scientific study of the process of communication, the channels and content of communication, and their effect upon human behavior.
- E. To further the scientific study of group organization, administration and leadership, for greater effectiveness of human effort and for increased individual satisfaction.
- F. To support the scientific study of the causes of personal maladjustment, neurosis, delinquency, and crime, and the improvement of methods for prevention and cure.
- G. To support work designed to develop reliable measures of the effectiveness of professional practices extensively used in psychiatry, social work, clinical psychology and guidance counseling; to compare the relative effectiveness of alternative practices; and to test scientifically the theories underlying such practices.
- H. To increase the use of knowledge of human behavior by medicine, education, law and other professions, and by planners, administrators and policy-makers in government, business and community affairs.