

Curriculum Vitae

Jeffrey McCrossin, PhD

Social Worker, Couple and Family Therapist — OTSCFQ

Psychotherapist, Clinical Supervisor — OPQ

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/in/jeff-mccrossin



ORCID

★ Highlights

- Clinician-researcher specializing in family-centred and equity-oriented approaches to child and family mental health, neurodiversity, and caregiver support.
- Over 15 years of clinical experience in family therapy, neurorehabilitation, and mental health across hospital and community settings.
- Experience leading community-engaged research with Indigenous and diverse families.
- Secured \$840,995 in research funding and awards.
- Author of 13 peer-reviewed publications on family well-being and caregiving.
- Dedicated educator and clinical supervisor recognized for innovation in teaching and mentorship.

🎓 Education

- **PhD in Social Work**, McGill University, Montreal, QC (2025)
Supervisor: Dr. Lucyna Lach
Dissertation: *Pathways of resilience in families of children with neurodisabilities.*
- **MSc(A) in Couple and Family Therapy**, McGill University, Montreal, QC (2019)
Internship: Institute of Community and Family Psychiatry, Jewish General Hospital.
- **Master of Social Work**, Carleton University, Ottawa, ON (2012)
Internships: Children's Hospital of Eastern Ontario (CHEO) Outpatient Mental Health; First Nations Child and Family Caring Society with Dr. Cindy Blackstock.
- **Grad. Cert. in Child and Youth Mental Health**, Thompson Rivers University, Kamloops, BC (2010)
Internship: Nova Scotia Health Authority, ADHD and Sleep Clinics with Dr. Penny Corkum.
- **Bachelor of Science (Psychology)**, Dalhousie University, Halifax, NS (2006)

📁 Academic Appointments

- **Postdoctoral Fellow** (2025-present)
Offord Centre for Child Studies, Department of Psychiatry and Behavioural Neurosciences, McMaster University, Hamilton, ON.
Supervisor: Dr. Teresa Bennett, Jack Laidlaw Endowed Chair in Patient-Centred Care.
Research focus: Adaptation and implementation of the *Family Check-Up* for families of autistic children and other families with complex or high support needs; equity-focused implementation science; and community-engaged research in partnership with Indigenous and diverse communities.

- **Invited Visiting Doctoral Scholar** (2024)
Université Paris Cité – INSTITUT DE PSYCHOLOGIE, Paris, France.
Laboratoire de Psychopathologie et Processus de Santé (UR 4057).

▣ Grants, Doctoral Fellowships, and Awards

Peer-Reviewed Funding as Primary Applicant

- **2026** — Kids Brain Health Network - Indigenous Stream Connection Grant — Walking Together in Care: A Six Nations-McMaster Partnership for Family-Centered Neurodevelopmental Services. — Funded; **PI:** Bennett, T.; Lead Applicant: **McCrossin, J.**; Partner organizations: Six Nations of the Grand River Department of Well-Being, McMaster Children's Hospital (Extensive Needs Service), Offord Centre for Child Studies (\$25,000)

Total: \$25,000

Peer-Reviewed Funding as Co-Investigator

- **2025-2026** — CIHR Project Grant – Priority Announcement: Patient-Oriented Research — The ENVISAGE-Families Randomized Controlled Trial: Empowering Canadian family caregivers during critical wait periods for developmental services. — Funded; **PI:** Cross, A.; Babic, R.; Chambers, E. M.; Imms, C.; Miller, L.; Rosenbaum, P. L.; **Co-I:** Currie, M. G.; Défossés, Y.; Grandisson, M.; Hesketh, K.; Hughes, D. L.; Knutson, K.; Knutson, M.; Kraus De Camargo, O. A.; Lennon, C.; **McCrossin, J.**; Nicholas, D. B.; Novak Pavlic, M.; Noyek, S.; O'Connor, B. E.; Phoenix, M.; Pot, S.; Pozniak, K.; Rodrigues, M. D.; Soper, A. K.; Teplicky, R. L.; Tomas, V.; Wiebe, G. A.; Winkler, J.; Wright, M. J.; Department: Pediatrics; Competition (year/month): 202509; Term: 1 year (\$100,000)

Total: \$100,000

Peer-Reviewed Research Fellowships

- **2026** — Michael G. DeGroote Postdoctoral Fellowship in Clinical Research — Advancing equity in family-centred care for neurodiverse families: Exploring implementation and alignment across service systems. — Faculty of Health Sciences, McMaster University (\$50,000)
- **2025-2026** — Offord Centre for Child Studies Postdoctoral Fellowship Award — Hamilton Health Sciences Foundation (\$20,000)
- **2025** — Kids Brain Health Network (KBHN)-Mitacs Accelerate Internship — Kids Brain Health Network (KBHN) – Enhancing inclusivity in caregiver peer support: A case study of promising practices at the Family Support Institute of British Columbia. (\$20,000)
- **2024** — Michael Smith Foreign Study Supplement, Social Sciences and Humanities Research Council of Canada (SSHRC) (\$6,000)
- **2020-2024** — SSHRC Joseph-Armand Bombardier Canada Graduate Doctoral Scholarship (\$140,000)
- **2020-2025** — Fonds de recherche du Québec – santé (FRQS) doctoral fellowship* (\$157,292)

- **2020-2024** — Fonds de recherche du Québec – Société et culture (FRQSC) doctoral fellowship* (\$84,000)
- **2020-2021** — Quebec Autism Research Training Scholarship* (\$40,000)
- **2019-2022** — Graduate Excellence Award in Social Work (McGill University)* (\$37,209)
- **2019-2022** — Mark and Mildred Goldenberg Fellowship in Social Work (McGill University)* (\$7,353)
- **2019-2022** — Anne D Fish Fellowship in Social Work (McGill University)* (\$15,438)

Total: \$577,292

*Funding fully or partially declined due to accepting SSHRC Fellowship.

Leadership Awards and Other Distinctions

- **2023** — Outstanding Promising Researcher Award — Kids Brain Health Network (\$1,500)
- **2022** — Trainee Leadership Award for Community Engagement — Transforming Autism Care Consortium (\$10,000)
- **2022** — Graduate Student Teaching Award — Faculty of Arts, McGill University (\$500)
- **2021** — Prize for Outstanding Engagement — Quebec Autism Research Training Program (\$100)
- **2021** — Rising Star Researcher — Canadian Child Health Clinician Scientist Program (\$1,000)
- **2019** — Attestation d'excellence — Centre d'enseignement du français de McGill

Total: \$13,100

Scholarships

- **2024** — Université Paris Cité Doctoral Award* (\$3,000)
- **2020-2023** — CHILD-BRIGHT Research Network Doctoral Award* (\$36,500)
- **2021-2023** — Azrieli Foundation Doctoral Award* (\$17,700)
- **2022** — Faculty of Arts Graduate Activities Award (\$500)
- **2017** — McGill Myer Katz Fellowship (\$5,800)
- **2011** — Ontario Graduate Scholarship (\$15,000)
- **2010** — Carleton University Graduate Scholarship (\$3,000)

Total: \$81,500

*Non-competitive award/fellowship/scholarship.

Other Project Funding

- **2023-2025** — Co-applicant (PI: Lucyna Lach) — Development, implementation, and evaluation of a care model for caregivers of individuals with intellectual disabilities, autism, and/or physical disabilities. — Ministère de la Santé et Services Sociaux Québec and CIUSSS Centre-Ouest-de-l'Île-de-Montréal (\$100,000)

Total: \$100,000

Competitive Training Grants and Awards

- **2026** — Level 1 Implementation Support Specialist Certification Training Grant — Center for Implementation (\$2,490)

- **2026** — Digital Humanities Summer Institute (DHSI) — Digital Humanities Summer Institute (\$1,250)
- **2024-2025** — McGill University Doctoral Internship Award — Enhancing inclusivity in caregiver peer support: A case study of promising practices at the Family Support Institute of British Columbia. (\$6,000)
- **2024-2025** — Kids Brain Health Network Access Award — Enhancing inclusivity in caregiver peer support: A case study of promising practices at the Family Support Institute of British Columbia. (\$1,500)
- **2024-2025** — McGill University GREAT Travel Award — Enhancing inclusivity in caregiver peer support: A case study of promising practices at the Family Support Institute of British Columbia. (\$1,000)
- **2024-2025** — McGill University Graduate Mobility Award — Enhancing inclusivity in caregiver peer support: A case study of promising practices at the Family Support Institute of British Columbia. (\$750)
- **2023-2024** — McGill University Graduate Mobility Award — Caregiver peer support for families of children with neurodisabilities in France (\$5,100)
- **2023-2024** — Schull Yang International Experience Award — Caregiver peer support for families of children with neurodisabilities in France (\$3,250)
- **2023-2024** — McGill University GREAT Travel Award — Caregiver peer support for families of children with neurodisabilities in France (\$2,075)
- **2023-2024** — Kids Brain Health Network Access Award — Caregiver peer support for families of children with neurodisabilities in France (\$650)
- **2023** — RBC Fellowship Grant — Development of a caregiver peer support training program. (\$1,500)
- **2023** — Kids Brain Health Network Training Program Fellowship (\$6,000)
- **2022-2023** — Kids Brain Health Network Presenter Scholarship (\$3,900)
- **2021-2022** — Quebec Autism Research Training Passport (\$4,325)
- **2021** — Centre for Research on Children and Families Training Grant (\$500)
- **2020-2021** — McGill University Graduate Mobility Award (\$2,875)
- **2019** — Kids Brain Health Network Scholarship for Research Training in Family Engagement (\$400)
- **2019** — Centre for Research on Children and Families Travel Grant (\$538)

Total: \$44,103

Publications and Presentations

Peer-Reviewed Articles

McCrossin, J., Lach, L., Biette, S., & Cappe, E. (2025). Caregiver peer support for families of autistic children in France. *Child: Care, Health and Development*, 51(4), e70123. <https://doi.org/10.1111/cch.70123>

McCrossin, J. (2024). Clinical social work with families affected by brain injuries: A case example. *Clinical Social Work Journal*, 52, 61-70. <https://doi.org/10.1007/s10615-023-00909-8>

- McCrossin, J., & Lach, L. (2023). Measuring family outcomes in parenting programs for children with neurodisabilities: A scoping review. *Journal of Family Social Work*, 26(2), 68-101. <https://doi.org/10.1080/10522158.2023.2231986>
- Champagne, M., **McCrossin**, J., Pie, J., & Reynolds, J. (2023). A tornado in the family: Fetal Alcohol Spectrum Disorder and aggression during childhood and adolescence: A scoping review. *Frontiers in Neuroscience*, 17, 1-10. <https://doi.org/10.3389/fnins.2023.1176695>
- McCrossin, J., & Champagne, M. (2022). Working with interpreters: Clinical implications for couple and family therapists. *Intervention Revue (OTSTCFQ)*, Numéro hors-série(2), 11-22. <https://revueintervention.org/numeros-en-ligne//hors-serie-2/working-with-interpreters-clinical-implications-for-couple-and-family-therapists>
- McCrossin, J., & Lach, L. (2022). Parent-to-parent support for childhood neurodisability: A qualitative analysis and proposed model of peer support and family resilience. *Child: Care, Health and Development*, 49(3), 544-554. <https://doi.org/10.1111/cch.13069>
- McCrossin, J., Filipe, A., Nicholas, D., & Lach, L. (2022). The allegory of “navigation” as a concept of care: The case of childhood neurodisabilities. *Journal on Developmental Disabilities*, 27(2), 1-19. <https://doi.org/10.5281/zenodo.7017122> (Co-first authors)
- McCrossin, J., Mitchell, W., Grantzidis, F., Clancy, A., & Lach, L. (2022). “They may cry, they may get angry, they may not say the right thing”: A case study examining the role of peer support when navigating services for children with neurodisabilities. *Journal on Developmental Disabilities*, 27(2), 1-19. <https://doi.org/10.5281/zenodo.6841590>
- McCrossin, J. (2022). Case report - Parents supporting parents: A story from a parent-to-parent network. *Journal on Developmental Disabilities*, 27(2), 20-21. <https://oadd.org/wp-content/uploads/2022/01/V27-N2-20-350R-McCrossin-et-al-v3.pdf>
- McCrossin, J., Lach, L., & McGrath, P. (2022). Content analysis of parenting interventions for children with neurodisabilities and mental health or behavioral problems: A scoping review. *Disability and Rehabilitation*, 45(1), 154-169. <https://doi.org/10.1080/09638288.2021.2017493>
- McCrossin, J. (2020). Justifying a dedicated role for family therapy in pediatric neurorehabilitation. *Journal of Family Social Work*, 24(2), 157-174. <https://doi.org/10.1080/10522158.2020.1819499>
- McCrossin, J. (2012). Children for social justice. *First Peoples Child and Family Review*, 7(1), 40-51. <http://journals.sfu.ca/fpcfr/index.php/FPCFR/article/view/117>
- McCrossin, J. (2011). Student placement experience in a mental health setting. *Ontario Association of Social Workers Bulletin*, 37(2), 4-5.

Submitted Manuscripts

- McCrossin, J., Clancy, A., Scott, L., Humphreys, T., Barnaby, S., & Lach, L. (2025). *Enhancing inclusivity and cultural responsiveness of caregiver peer support: A case study of promising practices from a community-based disability support organization*. SocArXiv. https://doi.org/10.31235/osf.io/k8jzu_v1 (Manuscript under review).
- McCrossin, J., Filali-Mouhim, A., Ungar, M., McEwan, K., O’Grady, K., Thompson, D., CHILD-BRIGHT Parent Advisory Group, Lingley-Pottie, P., McGrath, P., & Lach, L. (2024). The effect of online parent training with and without coaching support on the

well-being of families of children with neurodisabilities: A randomized controlled trial. Manuscript under review at *Autism Research*.

Guerin, S., **McCrossin**, J., Blanc, R., & Cappe, E. (2024). The stigmatization of caregivers of children with ADHD: A systematic review. Manuscript under review at *Family Process*.

Peer-Reviewed Conference Presentations and Posters

McCrossin, J., & Lach, L. (2024). Le soutien par les pairs pour les parents : un modèle canadien ancré dans la résilience familiale [Conference presentation]. *16e Colloque international de l'Association du Réseau interuniversitaire de psychologie du développement et de l'éducation (RIPSYDEVE)*, Reims, France.

McCrossin, J. (2024). Le soutien par les pairs pour les parents : un modèle ancré dans la résilience familiale [Conference presentation]. *91e Congrès de l'Association canadienne-française pour l'avancement des sciences (Acfas)*, Ottawa, ON, Canada.

McCrossin, J., & Lach, L. (2023). Measuring family outcomes in parenting programs for children with neurodisabilities [Poster presentation]. *Kids Brain Health Annual Conference*, Ottawa, ON, Canada.

McCrossin, J., & Lach, L. (2023). Parent-to-parent support for childhood neurodisability: A qualitative analysis and proposed model of peer support and family resilience [Poster presentation]. *Society for Social Work and Research Annual Conference*, Phoenix, AZ, United States. (Withdrawn due to parental leave)

McCrossin, J. (2023). Understanding and developing peer supports to foster resilience in families of neurodiverse children [Conference presentation]. *ABLE2 6th Annual FASD Symposium*, Ottawa, ON, Canada. (Presented online)

McCrossin, J., Clancy, A., & Lach, L. (2022). Family resilience processes in a caregiver peer support network [Poster presentation]. *DOHaD World Congress*, Vancouver, BC, Canada.

Clancy, A., & **McCrossin**, J. (2022). The Family Support Institute of British Columbia – Families supporting families [Poster presentation]. *DOHaD World Congress*, Vancouver, BC, Canada.

Lach, L., **McCrossin**, J., Hébert, M., & Mitchell, W. (2021). Navigational support for families of children with neurodisabilities [Poster presentation]. *CRIR Scientific Conference*, Montréal, QC, Canada (Online).

McCrossin, J., & Lach, L. (2021). A case study examining the role of peer support when navigating services for children with neurodisabilities [Conference presentation]. *Transforming Autism Care Consortium Research Forum*, Montréal, QC, Canada (Online).

McCrossin, J., Mitchell, W., Clancy, A., Grantzidis, F., & Lach, L. (2020). The role of parent-to-parent support in navigating services for families of children with neurodisabilities: A BC case study [Conference presentation]. *Kids Brain Health Conference*, Ottawa, ON, Canada (Online).

Blake, C., **McCrossin**, J., & Rabiau, M. (2019). Adapting modes of supervision to the needs of the supervisee and its challenges: A case example [Conference presentation]. *Society for the Exploration of Psychotherapy Integration Annual Conference*, Lisbon, Portugal.

McCrossin, J., & Rabiau, M. (2019). Getting the most out of supervision: Flexibility in formats [Conference presentation]. *Society for the Exploration of Psychotherapy Integration Annual*

Conference, Lisbon, Portugal.

McCrossin, J., & Lach, L. (2020). Evaluation of a peer family support and navigation initiative for families living with disabilities: A case study [Conference presentation]. *Canadian Child Health Clinician Scientist Annual Symposium*, Toronto, ON, Canada. (Cancelled due to pandemic)

Clinical Presentations

McCrossin, J. (2017). Solution focused coaching in paediatric rehabilitation [Invited talk]. IWK Health Centre Paediatric Rehabilitation Training Clinic, Halifax, NS, Canada.

McCrossin, J., & Works, N. (2017). Solution focused coaching for engaging families in goal setting [Invited talk]. IWK Health Centre, Halifax, NS, Canada.

McCrossin, J., & Zinck, S. (2016). The transgender child and adolescent: Working with families [Invited talk]. Dalhousie University Department of Psychiatry Grand Rounds, Halifax, NS, Canada.

McCrossin, J. (2017). Family intervention in paediatric neurorehabilitation [Invited lecture]. Dalhousie University School of Nursing, Halifax, NS, Canada.

McCrossin, J. (2011). Child and youth mental health services: Strategies to reduce waiting lists [Invited talk]. Children's Hospital of Eastern Ontario, Ottawa, ON, Canada.

Invited Presentations and Interviews

McCrossin, J. (2024). Self-care: Implications of resilience and caregiver peer support [Invited talk]. *CP-Net Science and Family Day Conference*, Ontario, Canada (Online).

McCrossin, J. (2024). Renforcement de la résilience familiale à travers le soutien par les pairs : Mobilisation du réseau de solidarité [Invited talk]. *Forum sur le handicap - Pôle de santé Saint Gilles*, Saint Gilles (Bretagne), France.

McCrossin, J. (2024). Family interventions for acquired brain injuries [Podcast episode]. *Clinical Social Work Journal Podcast* (Episode 11). <https://redcircle.com/shows/the-clinical-social-work-journal-podcast>

McCrossin, J. (2021). Families supporting families: A peer network for families of persons with disabilities [Invited talk]. *Kids Brain Health Network Conference on System Navigation*, Ottawa, ON, Canada (Online).

Other Publications

Knowledge Translation and Mobilization

McCrossin, J. (2026). *French-language synthesis of findings from "Caregiver Peer Support for Families of Autistic Children in France" (McCrossin, Lach, Biette, & Cappe, 2025)*. Zenodo. <https://doi.org/10.5281/zenodo.18683155>

Taylor, A., Knutson, M., & **McCrossin, J.** (2021). *Family engagement in research glossary*. CanChild. <https://www.canchild.ca/en/research-in-practice/family-engagement-in-research-course/student-projects>

Children's Hospital of Eastern Ontario. (2013). *Sleep in youth: Information for caregivers*. eMentalHealth.ca Info Sheets. <http://www.ementalhealth.ca/Ottawa-Carleton/Sleep-in-Youth-Information-for-Caregivers/index.php?m=article&ID=21575>

Children's Hospital of Eastern Ontario. (2011). *What parents can do while waiting for mental health services*. Parents' Lifelines of Eastern Ontario, 1-5. <https://www.pleo.on.ca/wp->

content/uploads/2013/03/PLEO-While-you-Wait-E.pdf

Clinical Care Guidelines

Couple and Family Therapy Service Working Group. (2018). *A guide to clinical case presentation and supervision structure*. Institute for Community and Family Psychiatry, Jewish General Hospital.

Research Reports

McCrossin, J., Gentile, A., Lach, L. (2021). *Families supporting families: An evaluation of the Family Support Institute's Family Support Program*, McGill University.

Teaching

Full Course

Fall 2025, 2021	Theories and Models of Family Therapy Department of Educational and Counselling Psychology, Faculty of Education, McGill University ; Course Developer and Lecturer	Graduate course / In-person
Winter 2022	Practice with Individuals and Families School of Social Work, Faculty of Arts, McGill University ; Course Lecturer <i>Received the Graduate Student Teaching Award from the Faculty of Arts for this course</i>	Undergraduate course / Online / In-person
Fall 2022	Humanistic Psychology and Psychotherapy Applications Argyle Institute, Montreal ; Lead Course Developer <i>Course developed but cancelled due to closure of institute</i>	Graduate course / Online
2006	Introduction to Psychology with Laboratory Faculty of Science, Department of Psychology, Dalhousie University ; Teaching Assistant	Undergraduate course / In-person

Guest Lecture/Workshop

Fall 2024	Solution-Focused Coaching for Caregiver Support l'Appui pour les proches aidants ; Contracted Workshop Developer and Speaker	Two-day workshop / Online
Winter 2024, 2025	Solution-Focused Coaching for Caregiver Support l'Appui pour les proches aidants ; Contracted Workshop Developer and Speaker	Full-day workshop / Online
Fall 2022	Finding Success in Graduate Studies Funding Faculty of Arts, McGill University ; Invited Workshop Developer and Speaker	Research funding workshop / In-person
Fall 2022	Qualitative and Quantitative Approaches to Family Resilience Research Research Methods in Couple and Family Therapy ; Guest Lecturer	Undergraduate course / In-person
Fall 2021	Introduction to Sampling Methods Social Work Research ; Guest Lecturer	Undergraduate course / Online

 Supervision

Year	Role	Organization	Location
2021-Present	Clinical Supervisor	Private Practice (Psychotherapy and Couple and Family Therapy)	Sainte-Agathe and Montreal, QC
2018-2019	Peer supervisor	Couple and Family Therapy Service, Jewish General Hospital	Montreal, QC
2017	Solution-Focused Coaching Supervisor	Multidisciplinary rehabilitation clinics, IWK Children's Health Centre	Halifax, NS
2016-2017	Family therapy supervision	Dalhousie University and IWK Children's Health Centre	Halifax, NS

👤 Professional Work Experience**Clinical Social Work and Social Service Positions**

Year	Position	Location
2019-present	Clinical Social Worker, Couple and Family Therapist, Psychotherapist, and Clinical Supervisor	Ste-Agathe, QC
2018-2019	Couple and Family Therapy Intern	Montreal, QC
2016-2017	Medical Social Worker, Child and Family Therapist	Halifax, NS
2014-2016	Clinical Social Worker, Child and Family Therapist	Halifax, NS
2013-2015	Clinical Social Worker, Child and Family Therapist	Rural NS
2012	Community Social Work Intern	Ottawa, ON
2011	Clinical Social Work Intern	Ottawa, ON
2011	Network facilitator for a person with a disability	Ottawa, ON
2008-2010	Youth Care Worker	Halifax, NS
2008-2009	Personal and Social Care Provider	Halifax, NS

Research Assistant Positions

Year	Centre	Supervisor	Institution	Location
2019-2025	Centre for Research on Children and Families	Dr. Lucyna Lach	McGill University	Montreal, QC
2018-2019	Couple and Family Therapy Service	Dr. Sharon Bond	Institute for Community and Family Psychiatry, Jewish General Hospital	Montreal, QC
2011-2012	Mood and Anxiety Outpatient Clinic	Dr. Michael Cheng	Children's Hospital of Eastern Ontario	Ottawa, ON
2008-2010	Developmental Psychology Lab	Dr. Penny Corkum	Dalhousie University	Halifax, NS
2008-2010	Developmental Sleep Laboratory	Dr. Penny Corkum	QE II Health Sciences Centre, Dalhousie University	Halifax, NS
2008-2010	Mental Health Outpatient Clinic, Attention Deficit / Hyperactivity Disorder Clinic	Dr. Penny Corkum	Colchester Regional Hospital	Truro, NS
2004-2006	Hormones and Behaviour Lab	Dr. Richard Brown	Dalhousie University	Halifax, NS

 Professional Development**Equity, Diversity, Decolonization, and Inclusion**

- **2026** — Introductory Kanyen'kéha (Mohawk) language course emphasizes Haudenosaunee worldviews and language revitalization. (Online)
- **2025** — San'yas Anti-Indigenous Racism and Cultural Safety Training Program (BC/Online)
- **2022** — Policy, Advocacy, and Research Training Series: Equity, Diversity, Inclusion, and Justice in Family Engagement in Research (Kids Brain Health Network, McMaster University) (Hamilton, ON / Online)
- **2022** — Equity in the Academic Search Process (Office of the Provost, McGill University) (Montreal, QC)

- **2016** — Trans Talks: Optimizing Transgender Health (National LGBT Health Education Centre, Fenway Institute) (USA / Online)

Research Certificates and Training

- **2025** — Ownership, Control, Access, and Possession (OCAP) Principles (First Nations Information Governance Centre) (Online)
- **2025** — Implementation Science Mini-Course (UCSF Centre for Healthcare Improvement and Medical Effectiveness) (USA / Online)
- **2024** — Core Competency Module for Sex and Gender in Primary Data Collection with Human Participants (CIHR Institute of Gender and Health) (Online)
- **2020-2023** — Quebec Autism Research Training Summer School (Transforming Autism Care Consortium) (Montreal, QC)
- **2022** — Longitudinal Structural Equation Modelling (CenterStat, University of North Carolina) (Online)
- **2021** — Canadian Child Health Care Scientist-Practitioner Program Research Training Curriculum (McGill University Health Centre) (Montreal, QC)
- **2021** — Qualitative Research Summer Intensive Training Series (Odum Institute, University of North Carolina) (USA / Online)
- **2021** — Introduction to Structural Equation Modelling with Latent Variables (CenterStat, University of North Carolina) (USA / Online)
- **2021** — Research Ethics Certificate (Levels 1 and 3) (Fonds de recherche du Quebec - Sante) (QC / Online)
- **2020** — R Summer Camp (McGill Geographic Information Center) (Montreal, QC / Online)
- **2019** — Certificate in Family Engagement in Research (McMaster University) (Hamilton, ON / Online)
- **2019** — Tri-Council Policy Statement: Ethical Conduct for Research Involving Humans Course on Research Ethics (TCPS 2: CORE) (Online)

Teaching

- **2022** — Universal Design for Learning (UDL) for Inclusion, Diversity, Equity, and Accessibility (IDEA) (eCampus Ontario) (ON / Online)
- **2021** — Teaching and Learning in Higher Education (Department of Education, McGill University) (Montreal, QC)

Clinical Supervision

- **2022-Present** — Ongoing supervision for clinical supervision practice (Dr. Guylaine Seguin, McGill University and Jewish General Hospital) (Montreal, QC)
- **2021** — Basics of Clinical Supervision (40 hours) (Athabasca University) (Alberta / Online)
- **2016** — Supervision in Solution-Focused Therapy (2-days) (Solution Focused Brief Therapy Annual International Conference) (Halifax, NS)

Clinical Social Work and Family-Centred Practice

- **2025** — The Family Check-Up (Family assessment and parenting intervention model) (Hamilton Health Sciences) (Toronto, ON)
- **2023** — ENVISAGE - Service Providers (Family-centred care workshop series) (McMaster University) (Hamilton, ON / Online)
- **2017** — Brain Injury and Family Intervention for Adolescents (Holland-Bloorview Kids Rehabilitation Hospital) (Toronto, ON)
- **2015-2017** — Family Therapy Training Program (Levels I and II) (Dalhousie University and IWK Health Centre) (Halifax, NS)
- **2014** — Collaborative Problem Solving (IWK Health Centre) (Halifax, NS)
- **2013** — Integrated Experiential CBT (5-day course) (Dr. Sanjay Rao, Annapolis Valley Health Authority) (Wolfville, NS)
- **2013** — Trauma Focused CBT (Medical University of South Carolina) (USA / Online)
- **2011** — CBT for Children with Anxiety (Dalhousie University) (Halifax, NS / Online)

☰ Service

Department

- **2020** — Faculty search committee representative for a social policy tenure-track faculty position — School of Social Work, McGill University
- **2025-present** — Member, Anti-Racism Collaborative — Department of Psychiatry and Behavioural Neurobiology, Faculty of Health Sciences, McMaster University

University

- **2022** — Developed and facilitated a fellowship funding application workshop — Faculty of Arts, McGill University
- **2022** — Provided peer mentorship in applications for provincial and tri-council fellowship funding competitions — McGill University (various faculties)

Community

- **2024** — Board Member — Centre de la petite enfance Bambouli (Child education centre) — Sainte-Agathe-des-Monts, Quebec
- **2024** — Chair of panel discussion: Self-care for caregivers and individuals living with cerebral palsy — CP-Net Science and Family Day conference — Ontario / Online
- **2023** — Training program evaluation committee member — Kids Brain Health Network
- **2022-2023** — Community Engagement Committee member — Transforming Autism Care Consortium
- **2022** — Scholarship coaching session — Canadian Social Work Doctoral Student Network
- **2022** — Co-chair of conference session: Health inequities and social determinants of developmental origins of health and disease — DOHaD World Congress — Vancouver, British Columbia
- **2021** — Panel discussion organizer; co-developed and organized a panel discussion with members of the autism community to discuss improving participation and engagement of

persons with lived experience of Autism and their families — Transforming Autism Care Consortium — Competitive secured funding: \$150

- **2021** — Training event organizer; event to support graduate students in developing skills in statistical software (R) — Quebec Autism Research Training Program — Competitive funding secured: \$850

Peer Review

- **Junior Editor**, *Paediatrics and Child Health (Journal of the Canadian Paediatric Society)*, 2021-2023. Responsibilities included overseeing the review process and editorial decision-making.
- **Peer Reviewer**, 2012-present. Journals include:
 - Child Psychiatry and Human Development
 - Children’s Health Care
 - Clinical Social Work Journal
 - Disability and Rehabilitation
 - First Peoples Child and Family Review
 - Health and Social Care in the Community
 - JBI Evidence Synthesis
 - Journal of Health and Rehabilitation Sciences
 - Journal on Developmental Disabilities
 - Paediatrics and Child Health
 - PLOS One
 - Research in Developmental Disabilities

Research Network Affiliations

Year	Network	Notes
2025	The Offord Centre for Child Studies	
2020-2025	Centre de recherche interdisciplinaire en readaptation du Montreal metropolitain	
2019-Present	Kids Brain Health Network	
2019-Present	CHILD-BRIGHT Network	
2019-Present	Centre for Research on Children and Families	
2020-2023	Quebec Autism Research Training Program	Doctoral F
2019-2023	Canadian Child Health Care Scientist-Practitioner ENRICH Program	PILLAR T

Language Skills

Language	Level	Notes
English	Native speaker	

Francais Attestation de l'Office quebecois de la langue francaise (2018) Certificate obtained following an
