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Curriculum Vitae Jeffrey McCrossin, PhD

Social Worker, Couple and Family Therapist — OTSCFQ

Psychotherapist, Clinical Supervisor — OPQ

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★ Highlights

- Clinician-researcher specializing in family-centred and equity-oriented approaches to child and family mental health, neurodiversity, and caregiver support.
- Over 15 years of clinical experience in family therapy, neurorehabilitation, and mental health across hospital and community settings.
- Experience leading community-engaged research with Indigenous and diverse families.
- Secured \$840,995 in research funding and awards.
- Author of 13 peer-reviewed publications on family well-being and caregiving.
- Dedicated educator and clinical supervisor recognized for innovation in teaching and mentorship.

Education

- **PhD in Social Work**, McGill University, Montreal, QC (2025)
Supervisor: Dr. Lucyna Lach
Dissertation: *Pathways of resilience in families of children with neurodisabilities.*
- **MSc(A) in Couple and Family Therapy**, McGill University, Montreal, QC (2019)
Internship: Institute of Community and Family Psychiatry, Jewish General Hospital.
- **Master of Social Work**, Carleton University, Ottawa, ON (2012)
Internships: Children's Hospital of Eastern Ontario (CHEO) Outpatient Mental Health; First Nations Child and Family Caring Society with Dr. Cindy Blackstock.
- **Grad. Cert. in Child and Youth Mental Health**, Thompson Rivers University, Kamloops, BC (2010)
Internship: Nova Scotia Health Authority, ADHD and Sleep Clinics with Dr. Penny Corkum.
- **Bachelor of Science (Psychology)**, Dalhousie University, Halifax, NS (2006)

Academic Appointments

- **Postdoctoral Fellow** (2025-present)
Offord Centre for Child Studies, Department of Psychiatry and Behavioural Neurosciences, McMaster University, Hamilton, ON.
Supervisor: Dr. Teresa Bennett, Jack Laidlaw Endowed Chair in Patient-Centred Care. Research focus: Adaptation and implementation of the *Family Check-Up* for families of autistic children and other families with complex or high support needs; equity-focused implementation science; and community-engaged research in partnership with Indigenous and diverse communities.
- **Invited Visiting Doctoral Scholar** (2024)
Université Paris Cité – INSTITUT DE PSYCHOLOGIE, Paris, France.
Laboratoire de Psychopathologie et Processus de Santé (UR 4057).

Grants, Doctoral Fellowships, and Awards

Peer-Reviewed Funding as Primary Applicant

- **2026** — Kids Brain Health Network - Indigenous Stream Connection Grant — Walking Together in Care: A Six Nations-McMaster Partnership for Family-Centered Neurodevelopmental Services. — Funded; **PI:** Bennett, T.; Lead Applicant: **McCrossin, J.**; Partner organizations: Six Nations of the Grand River Department of Well-Being, McMaster Children's Hospital (Extensive Needs Service), Offord Centre for Child Studies (\$25,000)

Total: \$25,000

Peer-Reviewed Funding as Co-Investigator

- **2025-2026** — CIHR Project Grant – Priority Announcement: Patient-Oriented Research — The ENVISAGE-Families Randomized Controlled Trial: Empowering Canadian family caregivers during critical wait periods for developmental services. — Funded; **PI:** Cross,

A.; Babic, R.; Chambers, E. M.; Imms, C.; Miller, L.; Rosenbaum, P. L.; **Co-I:** Currie, M. G.; Défossés, Y.; Grandisson, M.; Hesketh, K.; Hughes, D. L.; Knutson, K.; Knutson, M.; Kraus De Camargo, O. A.; Lennon, C.; **McCrossin, J.;** Nicholas, D. B.; Novak Pavlic, M.; Noyek, S.; O'Connor, B. E.; Phoenix, M.; Pot, S.; Pozniak, K.; Rodrigues, M. D.; Soper, A. K.; Teplicky, R. L.; Tomas, V.; Wiebe, G. A.; Winkler, J.; Wright, M. J.; Department: Pediatrics; Competition (year/month): 202509; Term: 1 year (\$100,000)

Total: \$100,000

Peer-Reviewed Research Fellowships

- **2026** — Michael G. DeGroote Postdoctoral Fellowship in Clinical Research — Advancing equity in family-centred care for neurodiverse families: Exploring implementation and alignment across service systems. — Faculty of Health Sciences, McMaster University (\$50,000)
- **2025-2026** — Offord Centre for Child Studies Postdoctoral Fellowship Award — Hamilton Health Sciences Foundation (\$20,000)
- **2025** — Kids Brain Health Network (KBHN)-Mitacs Accelerate Internship — Kids Brain Health Network (KBHN) – Enhancing inclusivity in caregiver peer support: A case study of promising practices at the Family Support Institute of British Columbia. (\$20,000)
- **2024** — Michael Smith Foreign Study Supplement, Social Sciences and Humanities Research Council of Canada (SSHRC) (\$6,000)
- **2020-2024** — SSHRC Joseph-Armand Bombardier Canada Graduate Doctoral Scholarship (\$140,000)
- **2020-2025** — Fonds de recherche du Québec – santé (FRQS) doctoral fellowship* (\$157,292)
- **2020-2024** — Fonds de recherche du Québec – Société et culture (FRQSC) doctoral fellowship* (\$84,000)
- **2020-2021** — Quebec Autism Research Training Scholarship* (\$40,000)
- **2019-2022** — Graduate Excellence Award in Social Work (McGill University)* (\$37,209)
- **2019-2022** — Mark and Mildred Goldenberg Fellowship in Social Work (McGill University)* (\$7,353)
- **2019-2022** — Anne D Fish Fellowship in Social Work (McGill University)* (\$15,438)

Total: \$577,292

*Funding fully or partially declined due to accepting SSHRC Fellowship.

Leadership Awards and Other Distinctions

- **2023** — Outstanding Promising Researcher Award — Kids Brain Health Network (\$1,500)
- **2022** — Trainee Leadership Award for Community Engagement — Transforming Autism Care Consortium (\$10,000)
- **2022** — Graduate Student Teaching Award — Faculty of Arts, McGill University (\$500)
- **2021** — Prize for Outstanding Engagement — Quebec Autism Research Training Program (\$100)
- **2021** — Rising Star Researcher — Canadian Child Health Clinician Scientist Program (\$1,000)

- **2019** — Attestation d'excellence — Centre d'enseignement du français de McGill

Total: \$13,100

Scholarships

- **2024** — Université Paris Cité Doctoral Award* (\$3,000)
- **2020-2023** — CHILD-BRIGHT Research Network Doctoral Award* (\$36,500)
- **2021-2023** — Azrieli Foundation Doctoral Award* (\$17,700)
- **2022** — Faculty of Arts Graduate Activities Award (\$500)
- **2017** — McGill Myer Katz Fellowship (\$5,800)
- **2011** — Ontario Graduate Scholarship (\$15,000)
- **2010** — Carleton University Graduate Scholarship (\$3,000)

Total: \$81,500

*Non-competitive award/fellowship/scholarship.

Other Project Funding

- **2023-2025** — Co-applicant (PI: Lucyna Lach) — Development, implementation, and evaluation of a care model for caregivers of individuals with intellectual disabilities, autism, and/or physical disabilities. — Ministère de la Santé et Services Sociaux Québec and CIUSSS Centre-Ouest-de-l'Île-de-Montréal (\$100,000)

Total: \$100,000

Competitive Training Grants and Awards

- **2026** — Level 1 Implementation Support Specialist Certification Training Grant — Center for Implementation (\$2,490)
- **2026** — Digital Humanities Summer Institute (DHSI) — Digital Humanities Summer Institute (\$1,250)
- **2024-2025** — McGill University Doctoral Internship Award — Enhancing inclusivity in caregiver peer support: A case study of promising practices at the Family Support Institute of British Columbia. (\$6,000)
- **2024-2025** — Kids Brain Health Network Access Award — Enhancing inclusivity in caregiver peer support: A case study of promising practices at the Family Support Institute of British Columbia. (\$1,500)
- **2024-2025** — McGill University GREAT Travel Award — Enhancing inclusivity in caregiver peer support: A case study of promising practices at the Family Support Institute of British Columbia. (\$1,000)
- **2024-2025** — McGill University Graduate Mobility Award — Enhancing inclusivity in caregiver peer support: A case study of promising practices at the Family Support Institute of British Columbia. (\$750)
- **2023-2024** — McGill University Graduate Mobility Award — Caregiver peer support for families of children with neurodisabilities in France (\$5,100)
- **2023-2024** — Schull Yang International Experience Award — Caregiver peer support for families of children with neurodisabilities in France (\$3,250)

- **2023-2024** — McGill University GREAT Travel Award — Caregiver peer support for families of children with neurodisabilities in France (\$2,075)
- **2023-2024** — Kids Brain Health Network Access Award — Caregiver peer support for families of children with neurodisabilities in France (\$650)
- **2023** — RBC Fellowship Grant — Development of a caregiver peer support training program. (\$1,500)
- **2023** — Kids Brain Health Network Training Program Fellowship (\$6,000)
- **2022-2023** — Kids Brain Health Network Presenter Scholarship (\$3,900)
- **2021-2022** — Quebec Autism Research Training Passport (\$4,325)
- **2021** — Centre for Research on Children and Families Training Grant (\$500)
- **2020-2021** — McGill University Graduate Mobility Award (\$2,875)
- **2019** — Kids Brain Health Network Scholarship for Research Training in Family Engagement (\$400)
- **2019** — Centre for Research on Children and Families Travel Grant (\$538)

Total: \$44,103

Publications and Presentations

Peer-Reviewed Articles

- McCrossin, J., Lach, L., Biette, S., & Cappe, E. (2025). Caregiver peer support for families of autistic children in France. *Child: Care, Health and Development*, 51(4), e70123. <https://doi.org/10.1111/cch.70123>
- McCrossin, J. (2024). Clinical social work with families affected by brain injuries: A case example. *Clinical Social Work Journal*, 52, 61-70. <https://doi.org/10.1007/s10615-023-00909-8>
- McCrossin, J., & Lach, L. (2023). Measuring family outcomes in parenting programs for children with neurodisabilities: A scoping review. *Journal of Family Social Work*, 26(2), 68-101. <https://doi.org/10.1080/10522158.2023.2231986>
- Champagne, M., **McCrossin, J.**, Pie, J., & Reynolds, J. (2023). A tornado in the family: Fetal Alcohol Spectrum Disorder and aggression during childhood and adolescence: A scoping review. *Frontiers in Neuroscience*, 17, 1-10. <https://doi.org/10.3389/fnins.2023.1176695>
- McCrossin, J., & Champagne, M. (2022). Working with interpreters: Clinical implications for couple and family therapists. *Intervention Revue (OTSTCFQ)*, Numéro hors-série(2), 11-22. <https://revueintervention.org/numerous-en-ligne//hors-serie-2/working-with-interpreters-clinical-implications-for-couple-and-family-therapists>
- McCrossin, J., & Lach, L. (2022). Parent-to-parent support for childhood neurodisability: A qualitative analysis and proposed model of peer support and family resilience. *Child: Care, Health and Development*, 49(3), 544-554. <https://doi.org/10.1111/cch.13069>
- McCrossin, J., Filipe, A., Nicholas, D., & Lach, L. (2022). The allegory of “navigation” as a concept of care: The case of childhood neurodisabilities. *Journal on Developmental Disabilities*, 27(2), 1-19. <https://doi.org/10.5281/zenodo.7017122> (Co-first authors)
- McCrossin, J., Mitchell, W., Grantzidis, F., Clancy, A., & Lach, L. (2022). “They may cry, they may get angry, they may not say the right thing”: A case study examining the role

- of peer support when navigating services for children with neurodisabilities. *Journal on Developmental Disabilities*, 27(2), 1-19. <https://doi.org/10.5281/zenodo.6841590>
- McCrossin, J. (2022). Case report - Parents supporting parents: A story from a parent-to-parent network. *Journal on Developmental Disabilities*, 27(2), 20-21. <https://oadd.org/wp-content/uploads/2022/01/V27-N2-20-350R-McCrossin-et-al-v3.pdf>
- McCrossin, J., Lach, L., & McGrath, P. (2022). Content analysis of parenting interventions for children with neurodisabilities and mental health or behavioral problems: A scoping review. *Disability and Rehabilitation*, 45(1), 154-169. <https://doi.org/10.1080/09638288.2021.2017493>
- McCrossin, J. (2020). Justifying a dedicated role for family therapy in pediatric neurorehabilitation. *Journal of Family Social Work*, 24(2), 157-174. <https://doi.org/10.1080/10522158.2020.1819499>
- McCrossin, J. (2012). Children for social justice. *First Peoples Child and Family Review*, 7(1), 40-51. <http://journals.sfu.ca/fpcfr/index.php/FPCFR/article/view/117>
- McCrossin, J. (2011). Student placement experience in a mental health setting. *Ontario Association of Social Workers Bulletin*, 37(2), 4-5.

Submitted Manuscripts

- McCrossin, J., Clancy, A., Scott, L., Humphreys, T., Barnaby, S., & Lach, L. (2025). *Enhancing inclusivity and cultural responsiveness of caregiver peer support: A case study of promising practices from a community-based disability support organization*. SocArXiv. https://doi.org/10.31235/osf.io/k8jzu_v1 (Manuscript under review).
- McCrossin, J., Filali-Mouhim, A., Ungar, M., McEwan, K., O'Grady, K., Thompson, D., CHILD-BRIGHT Parent Advisory Group, Lingley-Pottie, P., McGrath, P., & Lach, L. (2024). The effect of online parent training with and without coaching support on the well-being of families of children with neurodisabilities: A randomized controlled trial. Manuscript under review at *Autism Research*.
- Guerin, S., McCrossin, J., Blanc, R., & Cappe, E. (2024). The stigmatization of caregivers of children with ADHD: A systematic review. Manuscript under review at *Family Process*.

Peer-Reviewed Conference Presentations and Posters

- McCrossin, J., & Lach, L. (2024). Le soutien par les pairs pour les parents : un modèle canadien ancré dans la résilience familiale [Conference presentation]. *16e Colloque international de l'Association du Réseau interuniversitaire de psychologie du développement et de l'éducation (RIPSYDEVE)*, Reims, France.
- McCrossin, J. (2024). Le soutien par les pairs pour les parents : un modèle ancré dans la résilience familiale [Conference presentation]. *91e Congrès de l'Association canadienne-française pour l'avancement des sciences (Acfas)*, Ottawa, ON, Canada.
- McCrossin, J., & Lach, L. (2023). Measuring family outcomes in parenting programs for children with neurodisabilities [Poster presentation]. *Kids Brain Health Annual Conference*, Ottawa, ON, Canada.
- McCrossin, J., & Lach, L. (2023). Parent-to-parent support for childhood neurodisability: A qualitative analysis and proposed model of peer support and family resilience [Poster presentation]. *Society for Social Work and Research Annual Conference*, Phoenix, AZ,

- United States. (Withdrawn due to parental leave)
- McCrossin, J. (2023). Understanding and developing peer supports to foster resilience in families of neurodiverse children [Conference presentation]. *ABLE2 6th Annual FASD Symposium*, Ottawa, ON, Canada. (Presented online)
- McCrossin, J., Clancy, A., & Lach, L. (2022). Family resilience processes in a caregiver peer support network [Poster presentation]. *DOHaD World Congress*, Vancouver, BC, Canada.
- Clancy, A., & **McCrossin, J.** (2022). The Family Support Institute of British Columbia – Families supporting families [Poster presentation]. *DOHaD World Congress*, Vancouver, BC, Canada.
- Lach, L., **McCrossin, J.**, Hébert, M., & Mitchell, W. (2021). Navigational support for families of children with neurodisabilities [Poster presentation]. *CRIR Scientific Conference*, Montréal, QC, Canada (Online).
- McCrossin, J., & Lach, L. (2021). A case study examining the role of peer support when navigating services for children with neurodisabilities [Conference presentation]. *Transforming Autism Care Consortium Research Forum*, Montréal, QC, Canada (Online).
- McCrossin, J., Mitchell, W., Clancy, A., Grantzidis, F., & Lach, L. (2020). The role of parent-to-parent support in navigating services for families of children with neurodisabilities: A BC case study [Conference presentation]. *Kids Brain Health Conference*, Ottawa, ON, Canada (Online).
- Blake, C., **McCrossin, J.**, & Rabiau, M. (2019). Adapting modes of supervision to the needs of the supervisee and its challenges: A case example [Conference presentation]. *Society for the Exploration of Psychotherapy Integration Annual Conference*, Lisbon, Portugal.
- McCrossin, J., & Rabiau, M. (2019). Getting the most out of supervision: Flexibility in formats [Conference presentation]. *Society for the Exploration of Psychotherapy Integration Annual Conference*, Lisbon, Portugal.
- McCrossin, J., & Lach, L. (2020). Evaluation of a peer family support and navigation initiative for families living with disabilities: A case study [Conference presentation]. *Canadian Child Health Clinician Scientist Annual Symposium*, Toronto, ON, Canada. (Cancelled due to pandemic)

Clinical Presentations

- McCrossin, J. (2017). Solution focused coaching in paediatric rehabilitation [Invited talk]. IWK Health Centre Paediatric Rehabilitation Training Clinic, Halifax, NS, Canada.
- McCrossin, J., & Works, N. (2017). Solution focused coaching for engaging families in goal setting [Invited talk]. IWK Health Centre, Halifax, NS, Canada.
- McCrossin, J., & Zinck, S. (2016). The transgender child and adolescent: Working with families [Invited talk]. Dalhousie University Department of Psychiatry Grand Rounds, Halifax, NS, Canada.
- McCrossin, J. (2017). Family intervention in paediatric neurorehabilitation [Invited lecture]. Dalhousie University School of Nursing, Halifax, NS, Canada.
- McCrossin, J. (2011). Child and youth mental health services: Strategies to reduce waiting

lists [Invited talk]. Children's Hospital of Eastern Ontario, Ottawa, ON, Canada.

Invited Presentations and Interviews

- McCrossin, J. (2024). Self-care: Implications of resilience and caregiver peer support [Invited talk]. *CP-Net Science and Family Day Conference*, Ontario, Canada (Online).
- McCrossin, J. (2024). Renforcement de la résilience familiale à travers le soutien par les pairs : Mobilisation du réseau de solidarité [Invited talk]. *Forum sur le handicap - Pôle de santé Saint Gilles*, Saint Gilles (Bretagne), France.
- McCrossin, J. (2024). Family interventions for acquired brain injuries [Podcast episode]. *Clinical Social Work Journal Podcast* (Episode 11). <https://redcircle.com/shows/the-clinical-social-work-journal-podcast>
- McCrossin, J. (2021). Families supporting families: A peer network for families of persons with disabilities [Invited talk]. *Kids Brain Health Network Conference on System Navigation*, Ottawa, ON, Canada (Online).

Other Publications

Knowledge Translation and Mobilization

- McCrossin, J. (2026). *French-language synthesis of findings from “Caregiver Peer Support for Families of Autistic Children in France”* (McCrossin, Lach, Biette, & Cappe, 2025). Zenodo. <https://doi.org/10.5281/zenodo.18683155>

- Taylor, A., Knutson, M., & McCrossin, J. (2021). *Family engagement in research glossary*. CanChild. <https://www.canchild.ca/en/research-in-practice/family-engagement-in-research-course/student-projects>

- Children's Hospital of Eastern Ontario. (2013). *Sleep in youth: Information for caregivers*. eMentalHealth.ca Info Sheets. <http://www.ementalhealth.ca/Ottawa-Carleton/Sleep-in-Youth-Information-for-Caregivers/index.php?m=article&ID=21575>

- Children's Hospital of Eastern Ontario. (2011). *What parents can do while waiting for mental health services*. Parents' Lifelines of Eastern Ontario, 1-5. <https://www.pleo.on.ca/wp-content/uploads/2013/03/PLEO-While-you-Wait-E.pdf>

Clinical Care Guidelines

- Couple and Family Therapy Service Working Group. (2018). *A guide to clinical case presentation and supervision structure*. Institute for Community and Family Psychiatry, Jewish General Hospital.

Research Reports

- McCrossin, J., Gentile, A., Lach, L. (2021). *Families supporting families: An evaluation of the*

Family Support Institute's Family Support Program, McGill University.

Teaching

Full Course

Fall 2025,
2021

Theories and Models of Family Therapy

Graduate course /
In-person

Department of Educational and Counselling
Psychology, Faculty of Education, McGill University ;
Course Developer and Lecturer

Winter 2022

Practice with Individuals and Families

Undergraduate
course / Online /
In-person

School of Social Work, Faculty of Arts, McGill
University ; Course Lecturer

*Received the Graduate Student Teaching Award from
the Faculty of Arts for this course*

Fall 2022

Humanistic Psychology and Psychotherapy Applications

Graduate course /
Online

Argyle Institute, Montreal ; Lead Course Developer
*Course developed but cancelled due to closure of
institute*

2006

Introduction to Psychology with Laboratory

Undergraduate
course / In-person

Faculty of Science, Department of Psychology,
Dalhousie University ; Teaching Assistant

Guest Lecture/Workshop

Fall 2024	Solution-Focused Coaching for Caregiver Support l'Appui pour les proches aidants ; Contracted Workshop Developer and Speaker	Two-day workshop / Online
Winter 2024, 2025	Solution-Focused Coaching for Caregiver Support l'Appui pour les proches aidants ; Contracted Workshop Developer and Speaker	Full-day workshop / Online
Fall 2022	Finding Success in Graduate Studies Funding Faculty of Arts, McGill University ; Invited Workshop Developer and Speaker	Research funding workshop / In-person
Fall 2022	Qualitative and Quantitative Approaches to Family Resilience Research Research Methods in Couple and Family Therapy ; Guest Lecturer	Undergraduate course / In-person
Fall 2021	Introduction to Sampling Methods Social Work Research ; Guest Lecturer	Undergraduate course / Online

Supervision

Year	Role	Organization	Location
2021-Present	Clinical Supervisor	Private Practice (Psychotherapy and Couple and Family Therapy)	Sainte-Agathe and Montreal, QC
2018-2019	Peer supervisor	Couple and Family Therapy Service, Jewish General Hospital	Montreal, QC
2017	Solution-Focused Coaching Supervisor	Multidisciplinary rehabilitation clinics, IWK Children's Health Centre	Halifax, NS
2016-2017	Family therapy supervision	Dalhousie University and IWK Children's Health Centre	Halifax, NS

• Professional Work Experience

Clinical Social Work and Social Service Positions

Year	Position	Location
2019-present	Clinical Social Worker, Couple and Family Therapist, Psychotherapist, and Clinical Supervisor	Ste-Agathe, QC
2018-2019	Couple and Family Therapy Intern	Montreal, QC
2016-2017	Medical Social Worker, Child and Family Therapist	Halifax, NS
2014-2016	Clinical Social Worker, Child and Family Therapist	Halifax, NS
2013-2015	Clinical Social Worker, Child and Family Therapist	Rural NS
2012	Community Social Work Intern	Ottawa, ON
2011	Clinical Social Work Intern	Ottawa, ON
2011	Network facilitator for a person with a disability	Ottawa, ON
2008-2010	Youth Care Worker	Halifax, NS
2008-2009	Personal and Social Care Provider	Halifax, NS

Research Assistant Positions

Year	Centre	Supervisor	Institution	Location
2019-2025	Centre for Research on Children and Families	Dr. Lucyna Lach	McGill University	Montreal, QC
2018-2019	Couple and Family Therapy Service	Dr. Sharon Bond	Institute for Community Psychiatry, Jewish General Hospital	Montreal, QC
2011-2012	Mood Anxiety Outpatient Clinic	Dr. Michael Cheng	Children's Hospital of Eastern Ontario	Ottawa, ON
2008-2010	Developmental Psychology Lab	Dr. Penny Corkum	Dalhousie University	Halifax, NS
2008-2010	Developmental Sleep Laboratory	Dr. Penny Corkum	QE II Health Sciences Centre, Dalhousie University	Halifax, NS
2008-2010	Mental Health Outpatient Clinic, Attention Deficit / Hyperactivity Disorder Clinic	Dr. Penny Corkum	Colchester Regional Hospital	Truro, NS
2004-2006	Hormones and Behaviour Lab	Dr. Richard Brown	Dalhousie University	Halifax, NS

Professional Development

Equity, Diversity, Decolonization, and Inclusion

- **2026** — Introductory Kanyen'kéha (Mohawk) language course emphasizes Haudenosaunee worldviews and language revitalization. (Online)
- **2025** — San'yas Anti-Indigenous Racism and Cultural Safety Training Program (BC/Online)
- **2022** — Policy, Advocacy, and Research Training Series: Equity, Diversity, Inclusion, and Justice in Family Engagement in Research (Kids Brain Health Network, McMaster University) (Hamilton, ON / Online)
- **2022** — Equity in the Academic Search Process (Office of the Provost, McGill University) (Montreal, QC)

- **2016** — Trans Talks: Optimizing Transgender Health (National LGBT Health Education Centre, Fenway Institute) (USA / Online)

Research Certificates and Training

- **2025** — Ownership, Control, Access, and Possession (OCAP) Principles (First Nations Information Governance Centre) (Online)
- **2025** — Implementation Science Mini-Course (UCSF Centre for Healthcare Improvement and Medical Effectiveness) (USA / Online)
- **2024** — Core Competency Module for Sex and Gender in Primary Data Collection with Human Participants (CIHR Institute of Gender and Health) (Online)
- **2020-2023** — Quebec Autism Research Training Summer School (Transforming Autism Care Consortium) (Montreal, QC)
- **2022** — Longitudinal Structural Equation Modelling (CenterStat, University of North Carolina) (Online)
- **2021** — Canadian Child Health Care Scientist-Practitioner Program Research Training Curriculum (McGill University Health Centre) (Montreal, QC)
- **2021** — Qualitative Research Summer Intensive Training Series (Odum Institute, University of North Carolina) (USA / Online)
- **2021** — Introduction to Structural Equation Modelling with Latent Variables (CenterStat, University of North Carolina) (USA / Online)
- **2021** — Research Ethics Certificate (Levels 1 and 3) (Fonds de recherche du Quebec - Sante) (QC / Online)
- **2020** — R Summer Camp (McGill Geographic Information Center) (Montreal, QC / Online)
- **2019** — Certificate in Family Engagement in Research (McMaster University) (Hamilton, ON / Online)
- **2019** — Tri-Council Policy Statement: Ethical Conduct for Research Involving Humans Course on Research Ethics (TCPS 2: CORE) (Online)

Teaching

- **2022** — Universal Design for Learning (UDL) for Inclusion, Diversity, Equity, and Accessibility (IDEA) (eCampus Ontario) (ON / Online)
- **2021** — Teaching and Learning in Higher Education (Department of Education, McGill University) (Montreal, QC)

Clinical Supervision

- **2022-Present** — Ongoing supervision for clinical supervision practice (Dr. Guylaine Seguin, McGill University and Jewish General Hospital) (Montreal, QC)
- **2021** — Basics of Clinical Supervision (40 hours) (Athabasca University) (Alberta / Online)
- **2016** — Supervision in Solution-Focused Therapy (2-days) (Solution Focused Brief Therapy Annual International Conference) (Halifax, NS)

Clinical Social Work and Family-Centred Practice

- **2025** — The Family Check-Up (Family assessment and parenting intervention model) (Hamilton Health Sciences) (Toronto, ON)
- **2023** — ENVISAGE - Service Providers (Family-centred care workshop series) (McMaster University) (Hamilton, ON / Online)
- **2017** — Brain Injury and Family Intervention for Adolescents (Holland-Bloorview Kids Rehabilitation Hospital) (Toronto, ON)
- **2015-2017** — Family Therapy Training Program (Levels I and II) (Dalhousie University and IWK Health Centre) (Halifax, NS)
- **2014** — Collaborative Problem Solving (IWK Health Centre) (Halifax, NS)
- **2013** — Integrated Experiential CBT (5-day course) (Dr. Sanjay Rao, Annapolis Valley Health Authority) (Wolfville, NS)
- **2013** — Trauma Focused CBT (Medical University of South Carolina) (USA / Online)
- **2011** — CBT for Children with Anxiety (Dalhousie University) (Halifax, NS / Online)

☰ Service

Department

- **2020** — Faculty search committee representative for a social policy tenure-track faculty position — School of Social Work, McGill University
- **2025-present** — Member, Anti-Racism Collaborative — Department of Psychiatry and Behavioural Neurobiology, Faculty of Health Sciences, McMaster University

University

- **2022** — Developed and facilitated a fellowship funding application workshop — Faculty of Arts, McGill University
- **2022** — Provided peer mentorship in applications for provincial and tri-council fellowship funding competitions — McGill University (various faculties)

Community

- **2024** — Board Member — Centre de la petite enfance Bambouli (Child education centre) — Sainte-Agathe-des-Monts, Quebec
- **2024** — Chair of panel discussion: Self-care for caregivers and individuals living with cerebral palsy — CP-Net Science and Family Day conference — Ontario / Online
- **2023** — Training program evaluation committee member — Kids Brain Health Network
- **2022-2023** — Community Engagement Committee member — Transforming Autism Care Consortium
- **2022** — Scholarship coaching session — Canadian Social Work Doctoral Student Network
- **2022** — Co-chair of conference session: Health inequities and social determinants of developmental origins of health and disease — DOHaD World Congress — Vancouver, British Columbia
- **2021** — Panel discussion organizer; co-developed and organized a panel discussion with members of the autism community to discuss improving participation and engagement of

persons with lived experience of Autism and their families — Transforming Autism Care Consortium — Competitive secured funding: \$150

- **2021** — Training event organizer; event to support graduate students in developing skills in statistical software (R) — Quebec Autism Research Training Program — Competitive funding secured: \$850

Peer Review

- **Junior Editor**, *Paediatrics and Child Health (Journal of the Canadian Paediatric Society)*, 2021-2023. Responsibilities included overseeing the review process and editorial decision-making.
- **Peer Reviewer**, 2012-present. Journals include:
 - Child Psychiatry and Human Development
 - Children's Health Care
 - Clinical Social Work Journal
 - Disability and Rehabilitation
 - First Peoples Child and Family Review
 - Health and Social Care in the Community
 - JBI Evidence Synthesis
 - Journal of Health and Rehabilitation Sciences
 - Journal on Developmental Disabilities
 - Paediatrics and Child Health
 - PLOS One
 - Research in Developmental Disabilities

Research Network Affiliations

Year	Network	Notes
2025	The Offord Centre for Child Studies	
2020-2025	Centre de recherche interdisciplinaire en readaptation du Montreal metropolitain	
2019-Present	Kids Brain Health Network	
2019-Present	CHILD-BRIGHT Network	
2019-Present	Centre for Research on Children and Families	
2020-2023	Quebec Autism Research Training Program	Doctoral F...
2019-2023	Canadian Child Health Care Scientist-Practitioner ENRICH Program	PILLAR T...

Language Skills

Language	Level	Notes
English	Native speaker	

Jeffrey McCrossin

February 18, 2026

Francais Attestation de l'Office quebecois de la langue francaise (2018) Certificate obtained following an
