to-dos for our Spatial Paper

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- 1. Download all data, assuring it's in consistent years (2020 census, probably 2022 for everything else?). See Esteban's slide 14. We need CFS data, ACS data on commuting, Census Data on County Centroids, and the BEA stuff for wages and commute flows (writeup.pdf also has much more detail on this).
 - @Henrique we were discussing the CFS stuff. Seems you do need the CFS data for the model, to allocate deficits, not just to validate it.
- 2. In addition to the Esteban stuff we want college education (%) by county as a proxy for the high-skill / low skill think. Which is in the ACS.
- 3. Data cleaning: Allocate deficits D_i , to counties from the CFS regions, as they do in the paper
- 4. Data cleaning: Compute \bar{v}_i as in the paper
- 5. Should have the following from the data or very simply computed from it: w_i, L_i, \bar{v}_i
- 6. Estimation: Estimate ψ as they do in the paper (appendix B.5.)
- 7. Assume $\sigma = 4$ as in paper
- 8. Assume $1 \alpha = 0.4$ as in paper
- 9. Compute d_{ni} given distances, ψ and $\sigma Compute A_i$ (system of $N = \approx 3000$ equations) as in (16) in the paper. Might require some clever computation step to make it not take a super long time.
- 10. Estimate ϕ and ϵ as in appendix.
- 12. Given λ_{ni} A_i , w_i , L_i , \bar{v}_i , R_n , σ , α , ϕ , ψ , solve for the 3000x3000 matrix \mathcal{B}_{ni} , as in (17) THIS WILL PROBABLY BE HARD BECAUSE IT REQUIRES SOLVING FOR 9 MILLION THINGS. SEE IF WE CAN DO A CONTRACTION OR IF THERE ARE HINTS IN THE APPENDIX
- 13. Determine counterfacutal values for B_{ni} , using Jeffrey's latex writeup

- 14. Run the counterfactual using exact hat algebra (Appendix B2 gives pseudocode) NOTE! Our counterfactual can be expressed as just reducing B_{ni} . everything else will be fixed
- 15. This uses tattonement, so might take a long amount of computer time. (I guess we're solving for 18 million changes) THIS WILL ALSO PROBABLY TAKE A LONG TIME
- 16. Report results in compelling ways from counterfactual. Probably tables, maps (using county shape files).
- 17. Writing Paper / theory (much of this will just be citing Monte et al). This can be done in parallel with much of the above.