

Student Progress Report

Kahla L. Bosomprah

Kahla L. Bosomprah, Director

Name:

Grade Level: PK1

Year: 2023-2024

Date: 6/27/2024 7:11:59 PM

	Q1	Q2	Q3	Q4
Absent	11	5	0	2
Tardy	0	2	0	1

Assessment Key

E	Exemplary: The student has demonstrated understanding and/or performance that is consistently above the grade-level standard
P	Proficient: The student has demonstrated understanding and/or performance that is consistently at the grade-level standard
A	Approaching: The student has demonstrated partial understanding and/or performance and is approaching the grade-level standard
N	Not Yet: The student has not yet demonstrated grade-level understanding and/or performance
-	Has not been taught or assessed in a formal manner, or does not apply to student

Student Progress Report

Language and Literacy	Q1	Q2	Q3	Q4
Listens to and understands increasingly complex language	-	A	A	P
Uses language to express thoughts and needs	-	A	A	P
Uses appropriate conversational and other communication skills	-	A	A	A
Demonstrates progress in speaking English	-	P	P	P
Demonstrates phonological awareness, phonics skills, word recognition	-	-	-	A
Demonstrates knowledge of alphabet and use of print	-	-	A	A
Comprehends and responds to books and other texts	-	P	P	P
Demonstrates beginning writing skills	-	A	A	A

Math and Science	Q1	Q2	Q3	Q4
Counts, quantifies, and connects numerals with their quantities	-	A	A	A
Explores and describes spatial relationships and shapes	-	-	A	A
Compares and measures	-	-	-	A
Demonstrates knowledge of patterns	-	-	A	A
Uses scientific inquiry skills	-	-	A	A

Social Studies and the Arts	Q1	Q2	Q3	Q4
Demonstrates a positive self-concept; gains confidence in own identity	-	P	P	P
Explores change related to familiar people or places	-	A	P	P
Explores visual arts, dance and movement, and drama	-	A	P	P
Uses elements of art and dramatic play to represent their world	-	P	P	P

Social-Emotional and Personal	Q1	Q2	Q3	Q4
Regulates emotions and behaviors	-	A	P	P
Recognises the feelings and perspectives of others; appreciates diversity and shows respect for others regardless of differences	-	A	A	A
Establishes and sustains positive relationships	-	A	P	P
Participates cooperatively and constructively in pairs and groups	-	A	P	A
Shows socially acceptable behaviours such as taking turns and showing respect by listening to the views of others	-	A	A	A
Demonstrates positive approaches to learning	-	A	A	A
Remembers and connects experiences	-	A	A	P
Demonstrates independence and responsibility in following classroom routines	-	A	P	P
Demonstrates positive learning dispositions (curiosity, confidence, persistence)	-	A	A	A
Demonstrates fine-motor strength and coordination	-	P	P	P
Demonstrates gross-motor and balancing skills	-	P	P	P