4 Monads and applicative functors

1. Recall the interface for monads given in the lecture:

class Monad m where

```
return:: a \rightarrow m a
(\gg) :: m a \rightarrow (a \rightarrow m b) \rightarrow m b
```

These operators should also satisfy three laws:

```
return x \gg k = k x -- left unit

m \gg return = m -- right unit

(m \gg k) \gg l = m \gg (\lambda x \rightarrow k x \gg l) -- associativity
```

which can be seen as similar to the unit and associativity laws of monoids. There is an alternative presentation of monads:

```
class Functor m \Rightarrow Monad' m where return:: a \rightarrow m a join :: m (m a) \rightarrow m a
```

subject to three different laws:

```
join \circ fmap \ return = id -- left unit

join \circ return = id -- right unit

join \circ fmap \ join = join \circ join -- associativity
```

in which the similarity to monoids is perhaps easier to spot. Here, *Functor* is another type class:

```
class Functor m where fmap :: (a \rightarrow b) \rightarrow m \ a \rightarrow m \ b
```

subject to two laws:

```
fmap id = id -- identity

fmap (g \circ f) = fmap g \circ fmap f -- composition
```

It turns out that the presentation of monads in terms of *join* is mathematically more natural, but the presentation in terms of \gg is more convenient for programming. Given that M has a well behaved instance for Monad, show that it can also be given a well behaved instance for Functor and Functor a

2. Instead of \gg , one could equivalently use *Kleisli composition*:

$$(\gg)$$
:: Monad $m \Rightarrow (a \rightarrow mb) \rightarrow (b \rightarrow mc) \rightarrow a \rightarrow mc$

Give a definition of \gg in terms of \gg , and vice versa.

3. In the lecture, the exception-raising monadic evaluator *evalE* uses the *Maybe* monad: either it succeeds or fails, but if it fails it gives no error message. Here is a more informative datatype for return values:

$$data \ Exc \ a = Error \ String \mid Success \ a$$

Redo the evaluator to return an error message when the expression involves division by zero. What is the *Monad* instance for *Exc*?

4. Extend the type of expressions to specify an alternative term to evaluate in case of an exception, and correspondingly modify the monadic evaluator with exceptions *evalE* to handle this extension. More specifically, extend the type *Expr* to include a new case *Try Expr Expr*. To evaluate *Try d e*, first evaluate *d*; if it succeeds, return its value, but if evaluation raises an exception, then evaluate *e*. Here's a transcript of how the program should behave:

Define a corresponding *try* operation on *Maybe* values to facilitate the modification.

5. In the monadic evaluator *evalC* that counts the number of divisions, the use of the state monad (called *Counter* in the lecture) is somewhat heavy-handed. Instead of keeping track of a current state, each computation could simply return a value paired with the number of operations required to compute it:

data Counter
$$a = C$$
 (a, State)

(As hinted in the lecture, you can't actually define *Monad* instances for **type** synonyms, but you can for **data** types; but this requires you to introduce a constructor like *C* above.) Modify the evaluator to use this new computation type.

6. Conversely, modify the monadic *evalC* evaluator with state to be able to access the current state in a computation (so the shortcut of the previous exercise won't work). More specifically, extend the type *Expr* to include a new term *Count*. The value of *Count* is the number of operations performed so far, a quantity that is retrieved by accessing the state. Here's a transcript of how the program should behave:

```
Main\rangle eval (Div (Div (Div (Lit 6) (Lit 3)) Count) Count)
```

The answer here is 1 because the first instance of *Count* evaluates to 1 (since the division of 6 by 3 is performed earlier) and the second instance returns 2 (since the divisions of 6 by 3 and 2 by 1 are performed earlier). Define a corresponding *count* operation on the type *Counter* to facilitate the modification. (Again, you'll need to use **data** instead of **type**:

```
data Counter a = C (State \rightarrow (a, State))
```

in order to define a *Monad* instance.)

- 7. Modify the monadic tracing evaluator *evalT* so that it only traces selected parts of the computation. More specifically, extend the type *Expr* with two extra terms, *Trace Expr* and *Untrace Expr*. Tracing should be turned on for all subterms surrounded by *Trace*, and turned off for all subterms surrounded by *Untrace*. To support this change, a computation should be represented by a function, the argument of which is a boolean that indicates whether tracing is on. To facilitate the modification, define suitable operations on computations to set and access the tracing status.
- 8. Recall the interface for applicative functors given in the lecture:

```
class Functor m \Rightarrow Applicative m where pure :: a \rightarrow m \ a

(\circledast) :: m \ (a \rightarrow b) \rightarrow m \ a \rightarrow m \ b
```

Instances should satisfy the following four laws:

```
pure\ id \circledast v = v -- identity

pure\ (\circ) \circledast u \circledast v \circledast w = u \circledast (v \circledast w) -- composition

pure\ f \circledast pure\ x = pure\ (f\ x) -- homomorphism

u \circledast pure\ y = pure\ (\lambda f \to f\ y) \circledast u -- interchange
```

These four laws are rather hard to remember, but they again give something analogous to monoidal properties. Here is an alternative presentation:

```
class Functor m \Rightarrow Applicative' m where unit:: m () (\otimes) :: m a \rightarrow m b \rightarrow m (a, b)
```

subject to the following (much easier to remember) three laws:

```
unit \otimes m = fmap (\lambda x \rightarrow ((), x)) m -- left unit m \otimes unit = fmap (\lambda x \rightarrow (x, ())) m -- right unit (m \otimes n) \otimes p = fmap \ assoc \ (m \otimes (n \otimes p)) -- associativity where assoc \ (x, (y, z)) = ((x, y), z)
```

in which the unit and associativity properties are much clearer. Show that any well behaved instance of *Applicative* can also be made a well behaved instance of *Applicative*, and vice versa.

- 9. In the lecture, we saw that *Const A* is an applicative functor when *A* is a monoid (such as integers with addition). What goes wrong if you try to make *Const A* a monad?
- 10. Another functor that is applicative but not a monad is the Haskell datatype of lists, which includes both the finite and infinite lists. In the alternative presentation, the definition is:

```
instance Applicative' [] where

unit = repeat()

(\otimes) = zipWith(,)
```

That is, the unit is an infinite list of unit values, and pairing is a zip (yielding a result the same length as the shorter argument). It looks like this should correspond to a monad, but it does not... what goes wrong?

11. One of the things that is nicer about applicative functors than monads is that they compose well. Show that if M and N are well behaved applicative functors, then so is their composition $Compose\ M\ N$, where

```
data Compose m n a = C (m (n a))
```

Why can't you do the same thing for monads?

12. As we saw in the lecture, applicative functors support traversal perfectly well: you don't need the full power of monads for this. In Haskell, this is captured by the type class

```
class Traversable t where traverse :: Applicative <math>m \Rightarrow (a \rightarrow m \ b) \rightarrow t \ a \rightarrow m \ (t \ b)
```

(again, subject to some laws, which we will ignore). I gave the obvious left-to-right definition of traversal over lists:

```
instance Traversable [] where

traverse f [] = pure []

traverse f (x:xs) = pure (:) \circledast f x \circledast traverse f xs
```

For a class M of effects, and an effectful body $f:: A \to MB$, applying $traverse\ f$ to a list of type [A] will perform the effects of f on each A in turn, from left to right, then return a list of type [B]. But other traversal orders can be specified: right-to-left, odd-positioned before even-positioned...

What does *traverse* do when the applicative functor is *Const* applied to the monoid of integers under addition?