

# Sample APA-Style Document Using the apa7 Package

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This demonstration paper uses the `apa7` L<sup>A</sup>T<sub>E</sub>X class to format the document in compliance with the 7th Edition of the American Psychological Associations *Publication Manual*. The references are managed using `bibtex`.

*Keywords:* APA style, demonstration

We begin with **Lane12a**. We can also cite this work in parenthesis, like this: (**Lane12a**). A three-author paper (**Lane12a**) lists all three authors for the first citation, then only the first author on all subsequent citations (**Lane12a**). Note the use of five heading levels throughout this demonstration Method section.

## Method

### Participants

We had a lot of people in this study.

### Materials

Several materials were used for this project. Some of them were already created for prior research.

### *Paper-and-Pencil Instrument*

We used an instrument that we found to be highly successful.

**Reliability.** The reliability of this instrument is extraordinary.

**Validity.** We now discuss the validity of our instrument.

**Face validity.** The face validity is exceptionally strong. Everyone should be impressed.

**Construct validity.** Also very strong.

### Design

This section describes the studys design.

### Procedure

The procedure was fairly straightforward, yet required attention to detail.

## Results

Table ?? contains some sample data. Our statistical prowess in analyzing these data is unmatched.

**Table 1**  
*A Complex Table*

Distribution type	Percentage of targets with segment in		Total number of trials per participant
	Onset	Coda	
Categorical – onset <sup>a</sup>	100	0	196
Probabilistic	80	20 <sup>*</sup>	200
Categorical – coda <sup>b</sup>	0	100 <sup>*</sup>	196

*Note.* All data are approximate. <sup>a</sup>Categorical may be onset.

<sup>b</sup>Categorical may also be coda. <sup>\*</sup> $p < .05$ . <sup>\*\*</sup> $p < .01$ .

## Discussion

This is a lengthy and erudite discussion. It demonstrates amazing skill in interpreting the results for the masses.