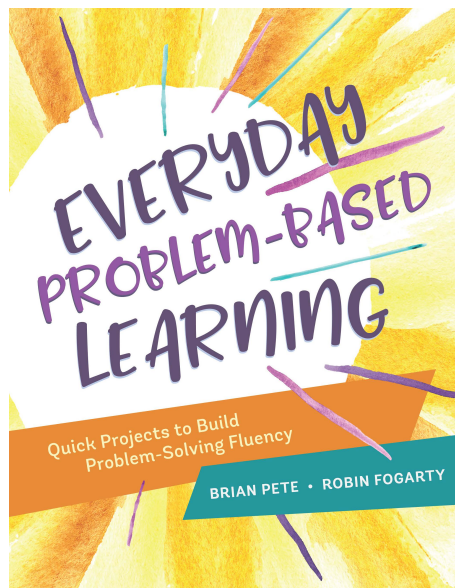


# Everyday PBL

## Quick Projects to Build Problem-Solving Fluency

*Everyday PBL* takes the mystery out of teaching the skills of problem solving. Problem-based Learning does not have to be long-term, complicated and confusing. In fact, it's easy to tap into student interest with intriguing problems. Their brains are wired for curiosity and designed as meaning-making machines. Questioning, wondering, exploring, are not only normal student behaviors, they occur so naturally, that it is almost impossible to stop the sparking of electrical, chemical activity in the brain. The mind automatically searches for connections-places and patterns for the incoming data. *Everyday PBL* shows teachers how to turn everyday lessons into inquiry lessons to ignite the brain and fuel student thinking.



*Objectives: Everyday PBL . . .*

Embraces the goals of fostering fluency and problem-solving expertise with complex problem scenarios that students solve

completely, everyday. This is possible through two complementary components: *Wholeness* (Perkins, 2012) and *Deliberate Practice* (Coyle, 2009). Students work every day with the wholeness of a problem scenario within the *PBL* cycle. In turn, skills are perfected when students engage in deliberate practice with “repeat and reach” iterations and with coaching and feedback.

*Outcomes: Everyday PBL . . .*

Develops student knowledge and knowhow as problem-solvers, overtime. With *Everyday PBL* students learn to approach the problem, with skillfulness, confidence, insightfulness. Students develop the skills to answer questions that go beyond “the what and wherefores”, and deeper into “hows and whys”.

*Everyday PBL shows teachers  
how to turn everyday  
lessons into inquiry lessons.*

### **Everyday PBL Professional Development Series:**

#### *Teachers*

**Day 1** – Introduction to complete problem-solving projects that can be integrated into any grade level, any subject. Once participants discover how engaging the process is they will be empowered to try it, back in the classroom, with their own students.

**Day 2** – A deeper look at how to develop, quick *Everyday PBL* Projects across the curriculum. Included are, how elements of PBL, for example, Essential Questions, Problem Scenarios, Student Directed Research and Presentation Skills can be developed as needed, in mini-lessons, so that students have opportunities to obtain higher levels of expertise with their 21<sup>st</sup> Century Skills.

#### *Leadership:*

Specifically designed to target instructional support staff who present professional development to teachers in their school or district, this one or two day program is based on the best selling book, *From Staff Room to Classroom: A Guide for Planning and Coaching Professional Development*. This is an essential part of the *Everyday PBL PD Series* – because job-embedded support is how districts protect their professional development investment with continuous, teacher-to-teacher learning and peer coaching teams.

Call 800-213-9246

Ask for Robin or Brian

### ***Everyday PBL: Quick Projects to Build Problem-Solving Fluency***

Brian Pete & Robin Fogarty, co-authors of *Everyday PBL: Quick Projects to Build Problem-Solving Fluency*, ASCD Press (Oct 2017), are international authors and consultants, known for their practical approach to PD and their ability to get teachers to transfer new ideas and strategies from the staff room to the classroom, the very next day.