

5. Plot Applications With the Tiny Transfer Book

The idea of plotting an application is explicit and direct. The trainer guides this process and coaches the teacher to find a meaningful application before the teacher ever leaves the training site. Getting teachers to commit to an application is half the battle. If the teacher has a good idea about how to use the strategy, then perhaps that teacher will be moved to actually go back and use it.

To expand on this a little more, leaders can require that participants arrive to the next workshop, with artifact in hand. It's called "Ticket in the Door", and it sets the expectation that participants will share either a teacher artifact (lesson plan etc) or a student artifact (evidence of learning work).

If someone shows up empty-handed, the presenter quietly asks them to prepare something before it's time to share. Once this kind of requirement is accepted as the norm, teachers come with all kinds of items to talk about and share. It's not a bring and brag, but rather a professional, teacher to teacher conversation that is worth sharing with others.

