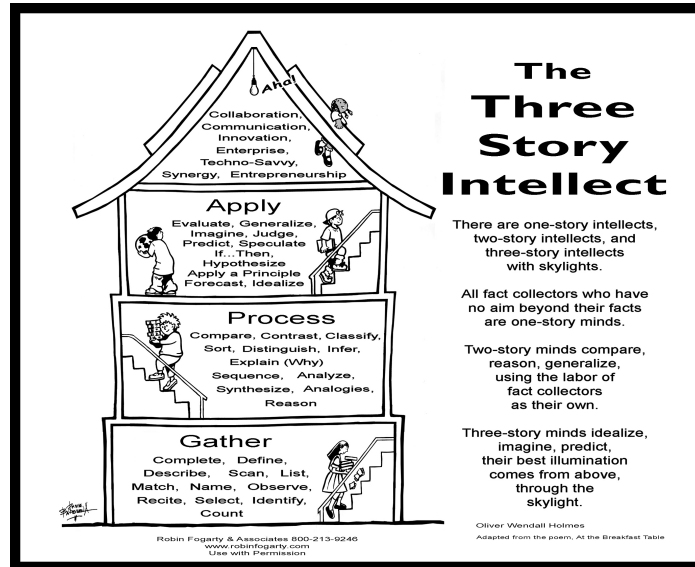


Robin Fogarty & Associates Professional Development

Preparing For The Test Of Life: Teach Them To Think



Using the Three Story Intellect to assure teachers that students are moving through the three levels of thinking - gathering, processing and applying, students learn to think more deeply. As they become more aware of their thinking, confidence increases dramatically, and the shift from the teacher-directed classroom environment to a student-centered culture of respect, responsibility and reliability is the ultimate goal. Learn how to teach kids to think, critically and creatively. Help students begin earlier, rather than later, to adapt self-dispositions of mindfulness that prepare them for test of life. Grounded in 21st Century thinking processes: productive problem solving, mindful decision-making and creative innovation, students develop awareness and control of their own actions, words and deeds. (Can substitute DOK's or Bloom's Taxonomy to align to district).

Objectives and Outcomes:

First Story Thinking-Gather

Second Story Thinking-Process

Third Story Thinking-Apply

Books:

The Right to Be Literate – 6 Essential Skills for the 21st Century Learner - Pete & Fogarty

School Leader's Guide to the Common Core – Bellanca, Fogarty, Pete & Stinson

How to Teach Thinking Within the Common Core: 7 Student Proficiencies - Fogarty & Pete

Professional Development Options:

1 - Day on-site Teacher Training – up to 65 participants

3 - Day Series Customized with District Generated Data –

1 - Hour Video Conferencing

2 – Day Staff Developers Event – Designing, Presenting, Facilitating & Coaching for Transfer

Making PD Count

The success of professional development or professional learning can only be determined by measuring the implementation of strategies, the incorporation of concepts and changes in attitudes that teachers are able to transfer from the staff room to the classroom.

Too many times, professional learning is judged based on evaluations filled out by teachers as they are packing up their bags and collecting their car keys.

As principals and teachers shift their thinking about the goals of professional learning, they understand that success is measured by the number and level of applications in the classroom following the professional learning sessions.