Robin Fogarty Designed and Delivered Professional Development

Close the Achievement Gap: Simple Strategies that Work

The achievement gap is about poverty, race, expectations, teacher quality, parenting and test bias, but in the end, it is about literacy and learning. Thirty-eight percent of children across America are not reading at grade level. (Seventy percent of African American and sixty-five percent of Hispanic-speaking children do not read at grade level). There are schools making instructional decisions that are getting positive results in student achievement. These schools show evidence of using six simple strategies focused on closing the achievement gap. In this highly interactive session, participants will explore six concepts that target measurable achievement for all students.

- Setting High Expectations
- Challenging Students to Think
- Requiring Rigor
- Leaving Nothing to Chance
- Making No Excuses
- Insisting on Results

Suggested Book:
Close the Achievement Gap
@ \$20.95/each



Robin Fogarty talks about what she loves . . .

"Professional Development (PD) includes an entire array of models for school staff that include: seminars, books studies, workshops and trainings. PD by Robin Fogarty & Associates is specifically designed and delivered by experts in a field of curriculum development, instructional strategies and assessment techniques. The PD focus is on in-depth learning for school improvement. The goal is to deliver PD that transfers, directly and immediately from "the staff room to the classroom" for teachers, mentors, academic coaches and school leadership.

RFA Professional Development Benefits:

- Sustained Over Time
- Job-Embedded Learning
- Collegial and Collaborative
- Interactive, Active and Engaging
- Integrated with Multi-Modal Learning
- Practical and Ready-to-Use
- Results-Oriented and Measurable

Call 800-213-9246 Consulting Fees: \$1500-\$5000/day email info@robinfogarty.com

The most expensive staff development that you can buy, is the on that teachers do not transfer back to their classrooms.