

## 7. Dialogue With Hugging/Bridging Questions

The use of dialoging questions goes hand in hand with the transfer buddy idea. By creating peer partners early in the year by means of always sending two or more people to trainings so they have a partner to work with, by encouraging conversation and sharing about new ideas, transfer is more likely to occur. Also, by instructing teachers about the levels of transfer, as depicted in number four above, and coaching them on how to dialogue about their own transfer, the trainer makes this reflective dialogue a key component of professional development. The following examples, illustrate the dialoguing questions that spark transfer.

**INNOVATE:** "Outside of school, I could use \_\_\_\_\_  
when \_\_\_\_\_."

**STRATEGIZE:** "In \_\_\_\_\_, I'm gonna use \_\_\_\_\_  
to help \_\_\_\_\_."

**INTEGRATE:** "\_\_\_\_\_ is like \_\_\_\_\_ because  
both \_\_\_\_\_."

**REPLICATE:** "Next time I'm gonna \_\_\_\_\_."

**DUPLICATE:** "I wish I'd known about \_\_\_\_\_ when \_\_\_\_\_  
because I could've \_\_\_\_\_."

**OVERLOOK:** "I would not use \_\_\_\_\_ when \_\_\_\_\_."