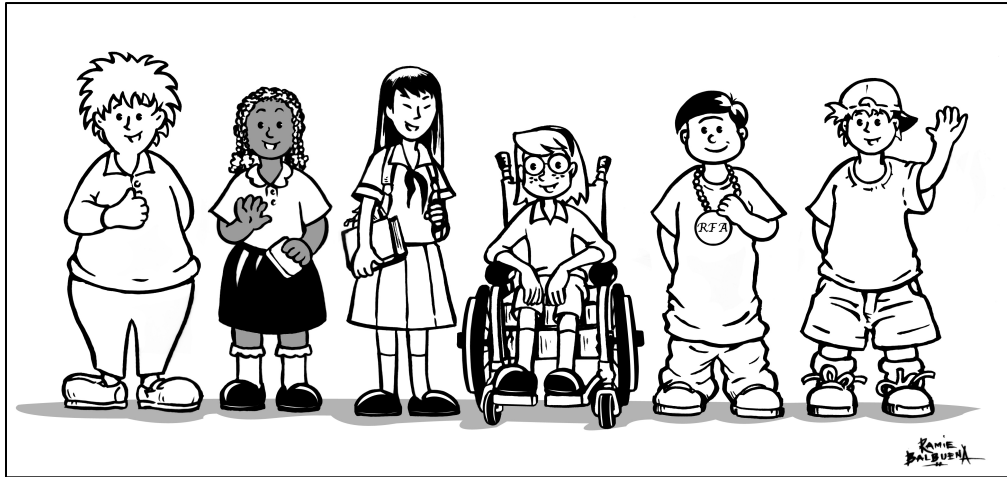


*Robin Fogarty & Associates*  
**Professional Development**  
**Knowing and Growing Your Students:**  
**Lesson and Learners**



Facilitating differentiated instruction is not about teaching louder and slower. It's about a robust instructional repertoire. It's about having an assortment of teaching tools and techniques to meet the diverse needs of students. It's about different strokes for different folks, and about different entry points and end points to learning! Change the content! Change the process! Change the product! It's about student readiness, student interests and student learning profiles. It's about the opportunity to learn through the many ways of knowing and expressing what one knows. Differentiation is about standards-based learning and high quality teaching.

- Try Differentiating Curriculum
- Practice Differentiating a Lesson
- Use varied Measures to Differentiate Assessments

**Books:**

*Differentiate Learning - Curriculum, Instruction, Assessment* - Pete & Fogarty

*Differentiated Instruction: A PLC Approach* - Pete & Fogarty

*How to Teach Thinking Within the Common Core: 7 Student Proficiencies* - Fogarty & Pete

**Professional Development Options:**

- 1 - Day on-site Teacher Training – up to 65 participants
- 3 - Day Series Customized with District Generated Data –
- 1 - Hour Video Conferencing
- 2 – Day Staff Developers Event – Designing, Presenting, Facilitating & Coaching for Transfer

**Making PD Count**

The success of professional development or professional learning can only be determined by measuring the implementation of strategies, the incorporation of concepts and changes in attitudes that teachers are able to transfer from the staff room to the classroom. Too many times, professional learning is judged based on evaluations filled out by teachers as they are packing up their bags and collecting their car keys.

As principals and teachers shift their thinking about the goals of professional learning, they understand that success is measured by the number and level of applications in the classroom following the professional learning sessions.