RFA a Robin Fogarty Company 1300 North Astor 24B Chicago IL 60610 Voice 800-213-9246 Fax 312-440-9723

www.robinfogarty.com

Leadership PD Description / Proposal

Staff Room to Classroom - Planning Change for Adult Learners

Teaching teachers and reaching teachers are two different things. We know that the most expensive professional learning is the one that teachers do not apply in the classroom. We have designed a cost-effective ways to foster staff development to your site. Your team will learn to reach teachers with techniques from the workshop, So, You Wannabe a Staff Developer. We train your team in the skills and strategies needed to conduct on-site workshops. In this workshop, participants learn how to create and present, facilitate, and mediate professional development programs for immediate on-site use.

This research-based, user-friendly, session begins with Knowles' ideas about the adult learner and some things we know about how to best work with them. The focus then shifts to Guskey's "change theory" and how that impacts on professional development experiences. In turn, this leads to the NSDC-supported elements of effective staff development and how to design the training model of Joyce and Showers. In closing, the content then highlights, Fogarty's six levels of transfer and Fogarty and Pete's seven strategies for transfer that help learners apply the ideas in their classrooms.

Objectives /Outcomes: Participants will:

- Use The Four Roles of the Staff Developer
- Know The Adult Learner
- Understand Change Theory
- Design Anatomy of a Workshop

Staff Room to Classroom - Coaching for Transfer

A training for mentors/instructional coaches focuses on four macro-skill areas: instructing, encouraging, empowering and inspiring the novice and beginning teacher. In this research-based professional development, mentors/instructional coaches experience myriad strategies to provide the needed instruction for the novice and various proven techniques to encourage and support the early efforts of the beginning teacher.

In addition, methods that embrace the gradual release of responsibility from the mentor to the novice, including co-planning and co-teaching strategies, pre and post conferencing techniques and tools for reflective dialogues are embedded in this training of mentors.

The focus on transfer, from the staff room to the classroom includes a deeper look at transfer theory, knowledge and understanding of seven strategies that foster transfer and the discovery of six levels of transfer that mentors can observe in their beginning teachers. The program for mentors/instructional coaches embraces the research-based best practices of professional development: sustained, job-embedded, collegial, practical and results-oriented.

Objectives /Outcomes: Participants will:

- Learn the Coaching Roles and Responsibilities
- Recognize Coaching Practices
- Understand Coaching for Transfer
- Delineate a set of metacognitive questions.
- Experience and use strategies that foster transfer.

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Consultant:



Brian M. Pete Educated at DePaul University of Chicago, Brian comes from a family of educators. He has a rich background in professional development, has worked, exclusively, with the adult learner for the past fifteen years in schools throughout the United States, Canada, Europe, Asia, Australia and New Zealand.

Brian Pete is known for his engaging presentations, his depth of knowledge, his sense of timing, reflective insights and the wit and humor he brings to the audience.

Brian is co-author of:
From Staff Room to Classroom I and II
Supporting Differentiated Instruction
How to Teach Thinking Skills
School Leader's Guide
The Right to Be Literate.

Materials Handout for Duplication Book:

From Staff Room to Classroom:	\$31.95
From Staff Room to Classroom II:	\$34.95

Fees:

Fee includes all expenses including travel, lodging and meals. PD Service Per Day \$2500.00 Book Total

Proposal total

The fee is payable on the day of service, upon completion of the assignment.

Comments:

Let me know if this plan works for you and we will complete our one page agreement for your signatures. Cheers!

Brian Pete

Robin Fogarty & Brian Pete

The Education Associates & Robin Fogarty Company

... we believe that the classroom teacher makes the difference . . .we publish books for teachers, by teachers on the science and magic of teaching ... we host seminars for educators throughout the United States ... we work in schools and districts all over the world, helping teachers inspire students to learn for life.