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Robin Fogarty & Associates

Professional Development

Building Academic Vocabulary: Words, Fluency, Comprehension



Words build fluency! Fluency builds comprehension! Comprehension builds understanding! The more teachers can develop background knowledge through enhancing academic vocabulary, the greater the chances are that students will be able to grasp new concepts and ideas in the various subject areas. "Background knowledge manifests itself as vocabulary knowledge" (Marzano). Using multimodal, instructional tools to introduce, revisit, review, retrieve and retain key concepts in the teaching, learning process, participants take away a dozen, ready-to-use vocabulary-building techniques for immediate classroom application.

Objectives and Outcomes:

Learn how to unpack "big idea" concepts.

Use higher order thinking skills with vocabulary.

Explore games for building academic vocabulary.

Books:

The Right to Be Literate – 6 Essential Skills for the 21st Century Learner - Pete & Fogarty Literacy Matters: Strategies Every Teacher Can Use - Fogarty How to Teach Thinking Within the Common Core: 7 Student Proficiencies - Fogarty & Pete

Professional Development Options:

- I Day on-site Teacher Training up to 65 participants
- 3 Day Series Customized with District Generated Data -
- I Hour Video Conferencing
- 2 Day Staff Developers Event Designing, Presenting, Facilitating & Coaching for Transfer

Making PD Count

The success of professional development or professional learning can only be determined by measuring the implementation of strategies, the incorporation of concepts and changes in attitudes that teachers are able to transfer from the staff room to the classroom. Too many times, professional learning is judged based on evaluations filled out by teachers as they are packing up their bags and collecting their car keys.

As principals and teachers shift their thinking about the goals of professional learning, they understand that success is measured by the number and level of applications in the classroom following the professional learning sessions.