MSc_regulier_anglais_H2019

6-520-12A.H2019 - J01

Résultats de l'évaluation

Début: 30 mars 2019
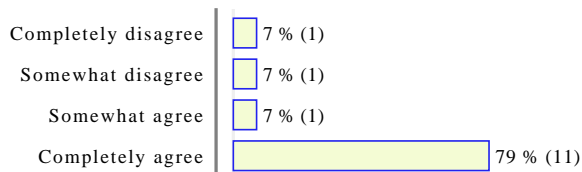
Fin: 12 avril 2019

Taux de réponse: 78% (14 / 18)
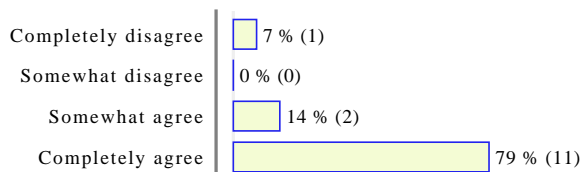
MSc_regulier_anglais_H 2019

Évaluation du cours
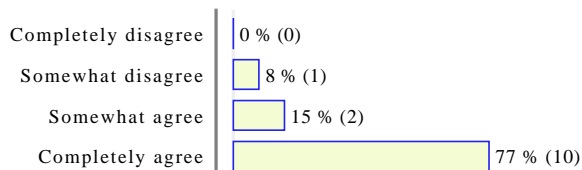
1. I am satisfied with what I have learned in this course.

Completely disagree	7 % (1)
Somewhat disagree	7 % (1)
Somewhat agree	7 % (1)
Completely agree	79 % (11)

Nombre de réponses: 14
Moyenne pondérée: 3,57

2. The course provides intellectual challenges and elicits reflection.

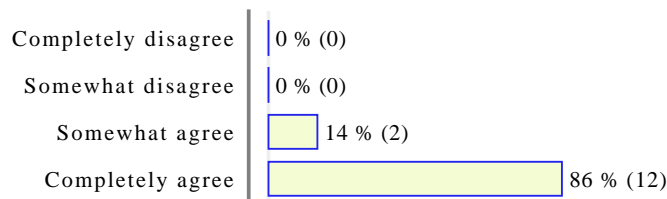|	
Completely disagree	7 % (1)
Somewhat disagree	0 % (0)
Somewhat agree	14 % (2)
Completely agree	79 % (11)

Nombre de réponses: 14
Moyenne pondérée: 3,64

3. The activities in the classroom strengthen students' learning.

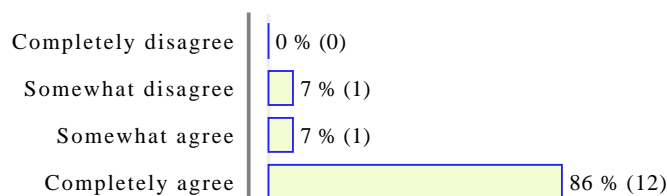|	
Completely disagree	0 % (0)
Somewhat disagree	8 % (1)
Somewhat agree	15 % (2)
Completely agree	77 % (10)

Nombre de réponses: 13
Moyenne pondérée: 3,69

4. The resources provided to students (i.e. handouts, video documents, lecture notes, etc.) facilitate learning.
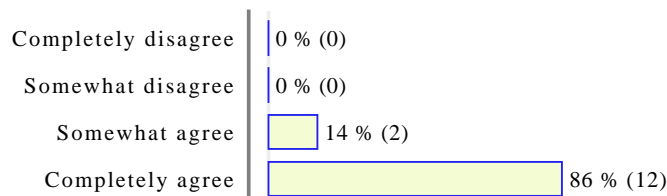
Completely disagree	0 % (0)
Somewhat disagree	0 % (0)
Somewhat agree	14 % (2)
Completely agree	86 % (12)

Nombre de réponses: 14
Moyenne pondérée: 3,86

5. The assessment criteria are clear and are communicated to students in advance.

Completely disagree	0 % (0)
Somewhat disagree	7 % (1)
Somewhat agree	7 % (1)
Completely agree	86 % (12)

Nombre de réponses: 14
Moyenne pondérée: 3,79

6. The syllabus is sufficiently detailed.

Completely disagree	0 % (0)
Somewhat disagree	0 % (0)
Somewhat agree	14 % (2)
Completely agree	86 % (12)

Nombre de réponses: 14
Moyenne pondérée: 3,86

7. General comments about the course (positive aspects, negative aspects, potential improvements).
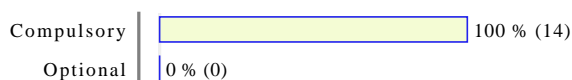
- With an industrial engineering background, this class was easy even though this was reflected in my exams, and I don't feel that I learned much from that class.
- - Spend more time discussing the readings as they are important for the exams
  - Overall, interesting course with sufficient resources
- Course enhances the knowledge base and very important course

Nombre de réponses : 3

The following section contains optional questions allowing HEC Montréal to study working habits and trends in teaching assessment at HEC Montréal in general. The answers to this section will not under any circumstances affect the course or teacher evaluation results.
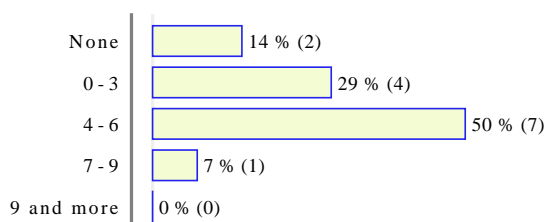
Enseignant/évalué: jorge mendoza-gimenez

8. In your program, this course is:

Compulsory — 100 % (14)
Optional — 0 % (0)

Nombre de réponses: 14
Moyenne pondérée: 1

12. Generally speaking, I would recommend this instructor to other students.

Completely disagree — 0 % (0)
Somewhat disagree — 7 % (1)
Somewhat agree — 7 % (1)
Completely agree — 86 % (12)

Nombre de réponses: 14
Moyenne pondérée: 3,79

9. Average number of hours per week outside the classroom you dedicated to this course.

None — 14 % (2)
0 - 3 — 29 % (4)
4 - 6 — 50 % (7)
7 - 9 — 7 % (1)
9 and more — 0 % (0)

Nombre de réponses: 14
Moyenne pondérée: 2,5

13. The teacher demonstrates his/her interest in the concepts discussed in class.

Completely disagree — 0 % (0)
Somewhat disagree — 7 % (1)
Somewhat agree — 7 % (1)
Completely agree — 86 % (12)

Nombre de réponses: 14
Moyenne pondérée: 3,79

10. Number of times you were absent.

None — 92 % (12)
1 - 2 — 8 % (1)
3 - 4 — 0 % (0)
5 and more — 0 % (0)

Nombre de réponses: 13
Moyenne pondérée: 1,08

14. The teacher explains the concepts clearly.

Completely disagree — 0 % (0)
Somewhat disagree — 15 % (2)
Somewhat agree — 8 % (1)
Completely agree — 77 % (10)

Nombre de réponses: 13
Moyenne pondérée: 3,62

11. What grade do you expect to get in this course? (letter grades).

A — 69 % (9)
B — 31 % (4)
C — 0 % (0)
D — 0 % (0)
E — 0 % (0)

Nombre de réponses: 13
Moyenne pondérée: 1,31

15. The teacher demonstrates a thorough knowledge of the concepts taught.

Completely disagree — 0 % (0)
Somewhat disagree — 7 % (1)
Somewhat agree — 7 % (1)
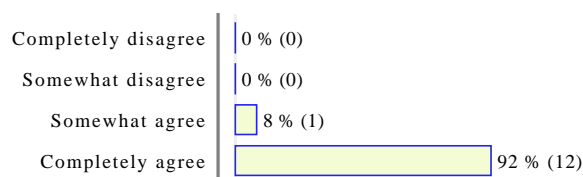Completely agree — 86 % (12)
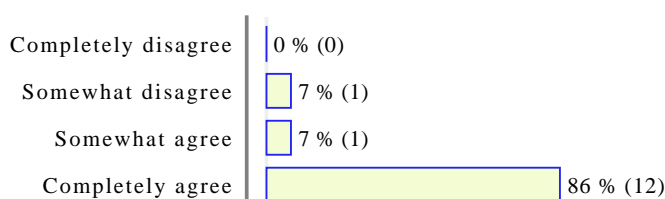
Nombre de réponses: 14
Moyenne pondérée: 3,79

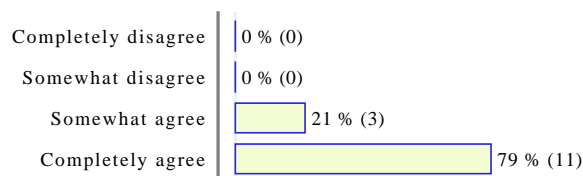## 16. The teacher knows how to create a suitable climate for learning and exchanges in the classroom.

Completely disagree	0 % (0)
Somewhat disagree	7 % (1)
Somewhat agree	14 % (2)
Completely agree	79 % (11)
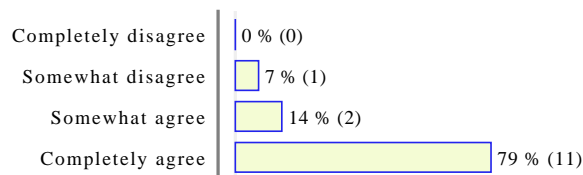
Nombre de réponses: 14
Moyenne pondérée: 3,71

17. The teacher is open to students' ideas and opinions.

Completely disagree	0 % (0)
Somewhat disagree	0 % (0)
Somewhat agree	8 % (1)
Completely agree	92 % (12)

Nombre de réponses: 13
Moyenne pondérée: 3,92

18. The teacher's feedback helps students to improve.

Completely disagree	0 % (0)
Somewhat disagree	0 % (0)
Somewhat agree	21 % (3)
Completely agree	79 % (11)

Nombre de réponses: 14
Moyenne pondérée: 3,79

19. General comments about the teacher (positive aspects, negative aspects, potential improvements).

- Great job !
- - Professor Mendoza is extremely caring and does all he can to help his students succeed
  - He is always willing to take extra time to explain any confusing topics
  - He keeps class light and fun and provides interesting inputs from his own experiences
- he makes light environment, good knowledge of the subject

Nombre de réponses : 3

BAA_regulier_A_H2019

3-525-15A.H2019 - A01

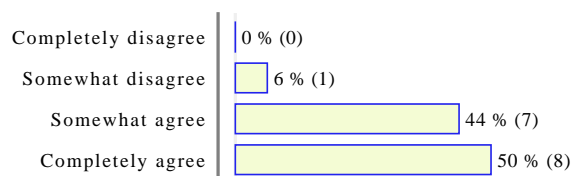Résultats de l'évaluation

Début: 30 mars 2019

Fin: 12 avril 2019
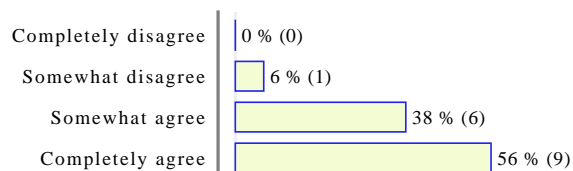
Taux de réponse: 80% (16 / 20)

BAA_regulier_A_H2019

Évaluation du cours

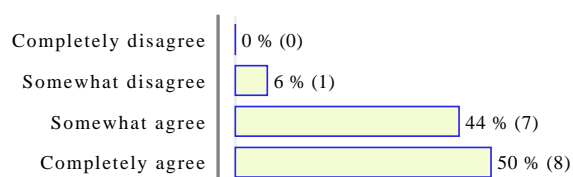### 1. I am satisfied with what I have learned in this course.

Completely disagree	0 % (0)
Somewhat disagree	6 % (1)
Somewhat agree	44 % (7)
Completely agree	50 % (8)

Nombre de réponses: 16
Moyenne pondérée: 3,44

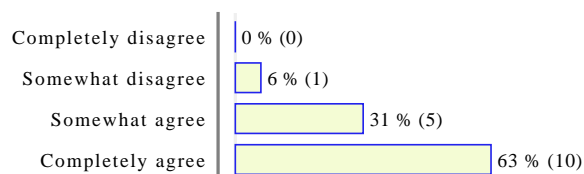### 2. The course provides intellectual challenges and elicits reflection.

Completely disagree	0 % (0)
Somewhat disagree	6 % (1)
Somewhat agree	38 % (6)
Completely agree	56 % (9)

Nombre de réponses: 16
Moyenne pondérée: 3,5

3. The activities in the classroom strengthen students' learning.

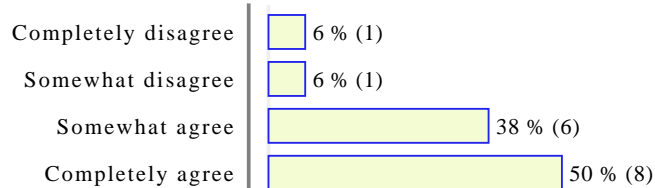|	
Completely disagree	0 % (0)
Somewhat disagree	6 % (1)
Somewhat agree	44 % (7)
Completely agree	50 % (8)

Nombre de réponses: 16
Moyenne pondérée: 3,44

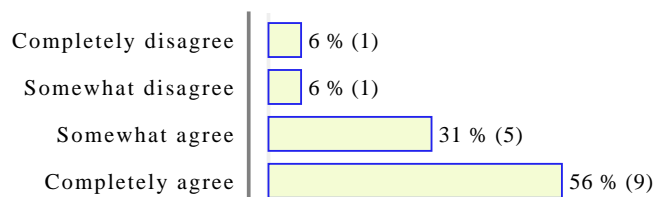### 4. The resources provided to students (i.e. handouts, video documents, lecture notes, etc.) facilitate learning.

Completely disagree	0 % (0)
Somewhat disagree	6 % (1)
Somewhat agree	31 % (5)
Completely agree	63 % (10)

Nombre de réponses: 16
Moyenne pondérée: 3,56

5. The assessment criteria are clear and are communicated to students in advance.

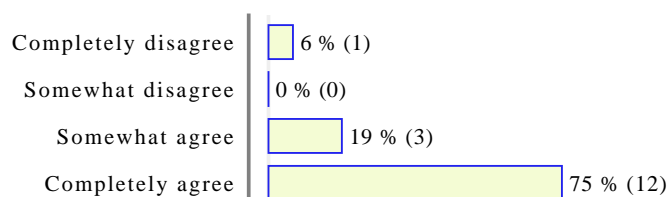|	
Completely disagree	6 % (1)
Somewhat disagree	6 % (1)
Somewhat agree	38 % (6)
Completely agree	50 % (8)

Nombre de réponses: 16
Moyenne pondérée: 3,31

6. The course allows for learning feedback.

Completely disagree	6 % (1)
Somewhat disagree	6 % (1)
Somewhat agree	31 % (5)
Completely agree	56 % (9)

Nombre de réponses: 16
Moyenne pondérée: 3,38

7. The syllabus is sufficiently detailed.

Completely disagree	6 % (1)
Somewhat disagree	0 % (0)
Somewhat agree	19 % (3)
Completely agree	75 % (12)

Nombre de réponses: 16
Moyenne pondérée: 3,62

8. General comments about the course (positive aspects, negative aspects, potential improvements).

- the course was very interesting for me considering that i do not have a background in supply chain but this was a prepatory class for my Masters.
  I learned a great deal of important aspects in this class. i really enjoyed the industrial visit and the guest speaker.
  i do find that the simulation game could have been more interesting for me but i felt extremely confused at times but it was a great way to see the importance of forecasting.
- Helped to understand logistics in real-life (experiential learning) through field trips to Sobeys, industry professional guest speakers.
  Simulation game to abstract, difficult to apply concepts learnt in class.
- Cours intéressant en général, cependant j'ai trouvé que la simulation avait un peu rien à voir avec ce que l'on apprenait pas classe et que par conséquent, la première partie a été fait complètement au hasard, le résultat était donc très peu représentatif de notre compréhension de la simulation.
- Content well structured, simulation game challenging but valuable learning
- The simulation is hard to understand. The documents to prepare us for the first simulation was not so clear on some details.
- we really need more informations about the mid-term and final exams
  We need more tools to improve, to understand our level and to have an idea of what we have to study, how... it's very difficult to success without anything to study the exams
- Certaines question d'examens me semblent peu adaptés. On nous demande des calculs que l'on a utilisé dans des travaux de groupes par exemple.
- the course gives me basic knowledge to study my major.

Nombre de réponses : 8

The following section contains optional questions allowing HEC Montréal to study working habits and trends in teaching assessment at HEC Montréal in general. The answers to this section will not under any circumstances affect the course or teacher evaluation results.
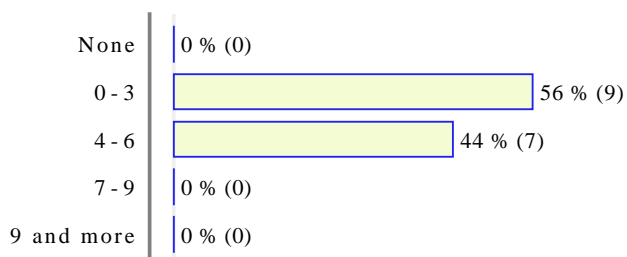
9. In your program, this course is:

Compulsory ▊ 63 % (10)
Optional ▊ 38 % (6)
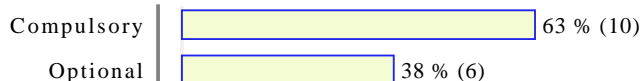
Nombre de réponses: 16
Moyenne pondérée: 1,38

10. Average number of hours per week outside the classroom you dedicated to this course.

None ▊ 0 % (0)
0 - 3 ▊ 56 % (9)
4 - 6 ▊ 44 % (7)
7 - 9 ▊ 0 % (0)
9 and more ▊ 0 % (0)

Nombre de réponses: 16
Moyenne pondérée: 2,44

11. Number of times you were absent.

None ▊ 67 % (10)
1 - 2 ▊ 33 % (5)
3 - 4 ▊ 0 % (0)
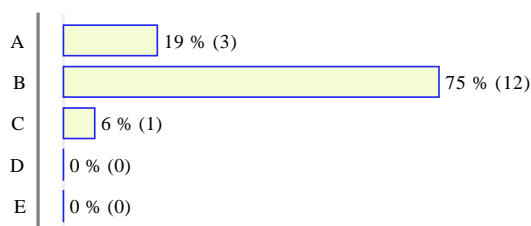5 and more ▊ 0 % (0)
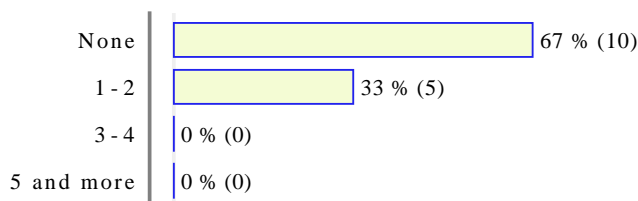
Nombre de réponses: 15
Moyenne pondérée: 1,33

12. What grade do you expect to get in this course? (letter grades).

A ▸ 19 % (3)
B ▸ 75 % (12)
C ▸ 6 % (1)
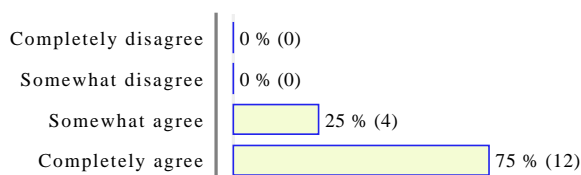D ▸ 0 % (0)
E ▸ 0 % (0)

Nombre de réponses: 16
Moyenne pondérée: 1,88

Enseignant/évalué: jorge mendoza-gimenez

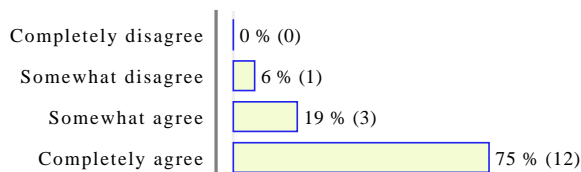**13. Generally speaking, I would recommend this instructor to other students.**

Completely disagree ▸ 0 % (0)
Somewhat disagree ▸ 0 % (0)
Somewhat agree ▸ 31 % (5)
Completely agree ▸ 69 % (11)
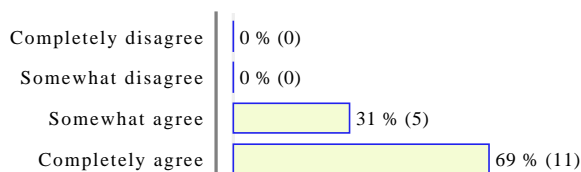
Nombre de réponses: 16
Moyenne pondérée: 3,69

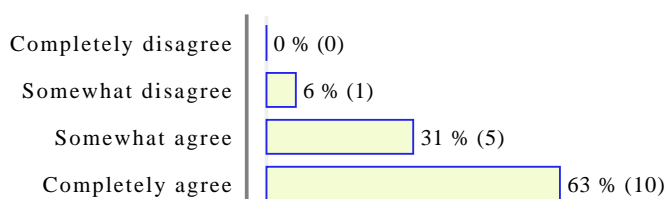**14. The teacher demonstrates his/her interest in the concepts discussed in class.**

Completely disagree ▸ 0 % (0)
Somewhat disagree ▸ 0 % (0)
Somewhat agree ▸ 25 % (4)
Completely agree ▸ 75 % (12)

Nombre de réponses: 16
Moyenne pondérée: 3,75

15. The teacher explains the concepts clearly.

Completely disagree ▸ 0 % (0)
Somewhat disagree ▸ 6 % (1)
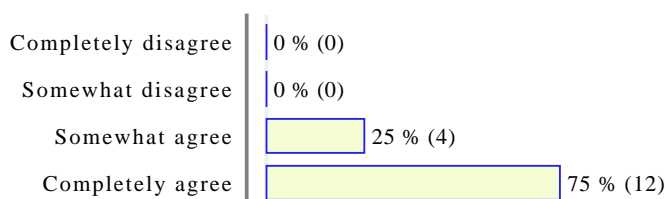Somewhat agree ▸ 19 % (3)
Completely agree ▸ 75 % (12)

Nombre de réponses: 16
Moyenne pondérée: 3,69

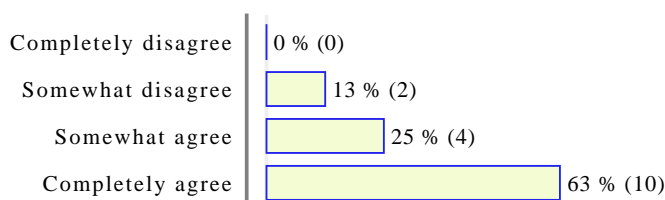**16. The teacher knows how to create a suitable climate for learning and exchanges in the classroom.**

Completely disagree ▸ 0 % (0)
Somewhat disagree ▸ 6 % (1)
Somewhat agree ▸ 31 % (5)
Completely agree ▸ 63 % (10)

Nombre de réponses: 16
Moyenne pondérée: 3,56

17. The teacher is open to students' ideas and opinions.

Completely disagree ▸ 0 % (0)
Somewhat disagree ▸ 0 % (0)
Somewhat agree ▸ 25 % (4)
Completely agree ▸ 75 % (12)

Nombre de réponses: 16
Moyenne pondérée: 3,75

18. The teacher's feedback helps students to improve.

Completely disagree ▸ 0 % (0)
Somewhat disagree ▸ 13 % (2)
Somewhat agree ▸ 25 % (4)
Completely agree ▸ 63 % (10)

Nombre de réponses: 16
Moyenne pondérée: 3,5

19. The teacher presents practical and relevant applications of concepts covered in this course.

Completely disagree ▸ 0 % (0)
Somewhat disagree ▸ 0 % (0)
Somewhat agree ▸ 19 % (3)
Completely agree ▸ 81 % (13)
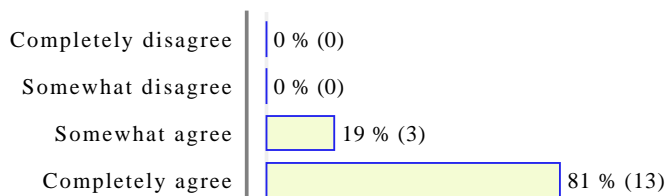
Nombre de réponses: 16
Moyenne pondérée: 3,81

20. General comments about the teacher (positive aspects, negative aspects, potential improvements).

- Great teacher ! He explains clearly all concepts, use concrete examples to help us to understand and associate concepts to reality.
- teacher was extremely nice and always ready to answer questions.
  very patient and kind!!
- Very passionate about logistics. Very experienced in the field.
  More guidance for simulation game.
- Bon professeur, intéressé par les concepts vus en classe.
- passionate and knowledgeable
- Very fun teacher! He is clear in his explainations and aswers our questions very quickly on the forum.
- A l'écoute des étudiants, s'arrête sur les concepts importants
- the midterm exam is too long. The questions demand student to explain too many details.

Nombre de réponses : 8

BAA_Regulier_A_2018

3-525-15A.A2018 - A01

Résultats de l'évaluation

Début: 22 novembre 2018

Fin: 5 décembre 2018

Taux de réponse: 82% (45 / 55)

BAA_Regulier_A_2018

This evaluation is completely confidential. Answer to each question individually. Meanwhile the evaluation is still open, you can go back to complete or modify your answers.

Évaluation du cours

1. I am satisfied with what I have learned in this course.

Completely disagree	2 % (1)
Somewhat disagree	7 % (3)
Somewhat agree	42 % (19)
Completely agree	49 % (22)
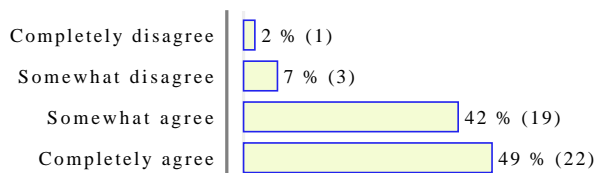
Nombre de réponses: 45
Moyenne pondérée: 3,38

2. The course provides intellectual challenges and elicits reflection.

Completely disagree	0 % (0)
Somewhat disagree	11 % (5)
Somewhat agree	39 % (17)
Completely agree	50 % (22)
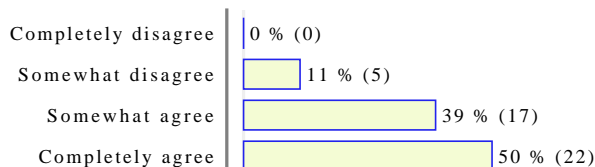
Nombre de réponses: 44
Moyenne pondérée: 3,39

3. The activities in the classroom strengthen students' learning.

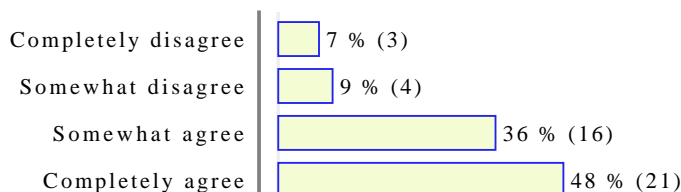|	
Completely disagree	5 % (2)
Somewhat disagree	7 % (3)
Somewhat agree	27 % (12)
Completely agree	61 % (27)
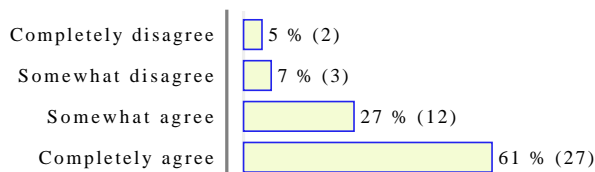
Nombre de réponses: 44
Moyenne pondérée: 3,45

4. The resources provided to students (i.e. handouts, video documents, lecture notes, etc.) facilitate learning.

Completely disagree	7 % (3)
Somewhat disagree	13 % (6)
Somewhat agree	20 % (9)
Completely agree	60 % (27)
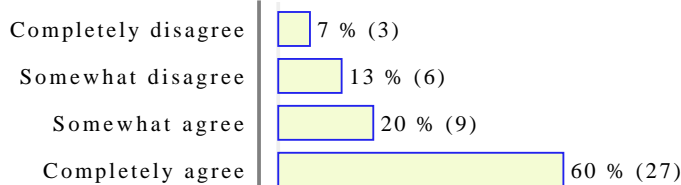
Nombre de réponses: 45
Moyenne pondérée: 3,33

5. The assessment criteria are clear and are communicated to students in advance.

Completely disagree	7 % (3)
Somewhat disagree	9 % (4)
Somewhat agree	36 % (16)
Completely agree	48 % (21)

Nombre de réponses: 44
Moyenne pondérée: 3,25

6. The course allows for learning feedback.
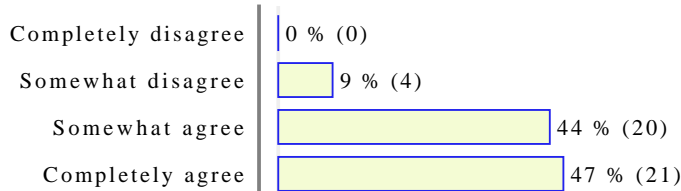
Completely disagree	0 % (0)
Somewhat disagree	9 % (4)
Somewhat agree	44 % (20)
Completely agree	47 % (21)

Nombre de réponses: 45
Moyenne pondérée: 3,38

7. The syllabus is sufficiently detailed.

Completely disagree	5 % (2)
Somewhat disagree	12 % (5)
Somewhat agree	28 % (12)
Completely agree	56 % (24)
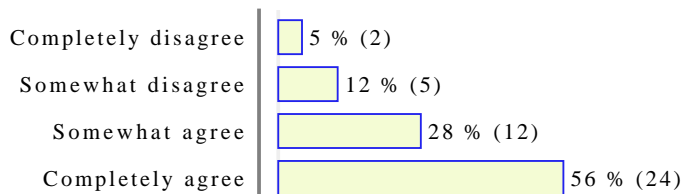
Nombre de réponses: 43
Moyenne pondérée: 3,35

8. General comments about the course (positive aspects, negative aspects, potential improvements).

- the course is a little bit to general. It could be nice to have more specific course about all the theme we saw.
The simulation game is a good, but takes a lot of time and we can lost point just because it's continuous for the week.

J'ai beaucoup aimé le cours de logistique, mais je trouve qu'il est trop général, on a pas le temps de pousser réellement dans les grand thèmes. Ca serait bien de faire peut etre des sous cours à celui-ci afin de pouvoir aller plus en profondeur dans la logistique.
Le problème est que la simulation est longue et on peut perdre des points parce durant la semaine 11 on a d'autres travaux en équipe a rendre, et que parfois la nuit, on perds des ventes, ou encore lorsque notre stratégie de base n'est pas bonne, nous ne pouvons pas nous rattraper.
 Ça serait bien de le faire sur un cours ou sur seulement deux jours. Une simulation comme dans le cours de TI (cours obligatoire) sur SAP serait une bonne idée de model (plusieurs rounds, et le temps de faire une meilleure stratégie)
- The answers to the questions should also be posted as it helps students clear their doubts , especially before exams.
- Great class, the simulation was really interesting but challenging and confusing for the second part. I think it would be possible to put the second part of the simulation a bit earlier in the semester, like right after the reading week. Therefore, the students wouls be able to focus more on it since the simulation would not take place during the crazy last 2 weeks when we have loads of team prject/presentation/finals.
The guest speakers as well as the industrial visit were great

It would be great to add the pear evaluation in the logistic class
Also can you please add previous exams on zone cours ? It's really hard to study for an exam with just some exercices...

- pros: contents are essential for further learning about logistics
cons: the simulation game doesn't make any sense in helping students understanding and operating the logsitcs.
potential improvements: make more clear and organized slides.
- good
- Maybe provided full version of slides after each session and give more time to reflect on what is being taught instead of rushing through.
- The learning materials, such as complete handout and exercise we did during class, the teacher refused to give us, saying it's confidential.
I don't know why it's a secret. Does this class only aim to show us how advanced the logistics is but doesn't want us to get the concept of it ourselves?

- too many points on fastenal, industrial visit and the simulation. When you already lose points on simulation during the simulation during the 1st report on the simulation and then during th 2nd report of the 1st part of the simulation you don't need to lose more at the midterm.
- The exercices seen in class and the quizzes do not prepare for the exams. We should be more prepared and know what to expect for the exams, because we don't really know what will be asked. For example, for the midterms, we didn't know what the structure of the exam would be and it ended up being very long, fast paced and I felt like it did not really made us apply what we actually learned in class (there were a lot of questions about the simulation,and what we could have done differently and the class presentations and not so much about the course itself. We already submitted a simulation strategy and report, so we don't need to explain it again on the exam)
- Access to past exams would be beneficial for revision purposes.
- Simulation game is too expensive
- no comments
- Il like how the cours is structured, I'm really satisfied with what i've learned in this class.
- The Supply Chain simulation game was too expensive, but it was really useful to help us practise some concepts in class.
- Very invigorating course, good introduction into Logistics for someone who has had no experience at all. Essential concepts learned without incorporating concepts that are too complex.
- There are not enough exercices for practicing, neither at home or in class
- What should be improved:
- The simulation isn't clear --> don't know what we are doing half the time, doesn't integrate the learnings done in class which is a bit confusing.
- We should have a mock exam for the midterm and final exam WHICH HAS THE SOLUTION OTHERWISE IT IS WORTHLESS.
- We don't have enough exercises.
- The presentations are nice but sometimes a bit too long.

Very good point: the visit of the warehouse.
- To not upload solutions of problems discussed in class makes the preparation for exams unnecessary difficult. On a university level, it should be the responsibilty of every student to decide by himself how he wants to learn content. Penalise students who do not attend lectures by not uploading the material is childish and unworthy for a course on university level.
- if the simulation game is in the curriculum I don't understand why the game is extra meaning we had to purchase it ourselves and the bookstore also went out of stock and I had to wait for more games to arrive. Purchasing it was not worth the money
- For the simulation game part 2 which is considered more complex, it would be better if demand data is provided in advance so that there would be more time for students to come up with effective strategies and understand the game better.
- Ce n'est pas mon cours préféré... Je ne suis pas très objective!
- Big lack of exercices to practice before exams. It is not normal to receive 1 exercise on the LAST class (3 days before the final exam

during the last 30 minutes of the class) for a topic that covered 2 WHOLE classes. Not only do we run out of time, but we do not have all the necessary answers to prepare for the exam.

The simulation game is also very badly explained from the start, harshly evaluated, and takes way too many hours for the % its worth.
• there are alot of points that were accorded to the conferences in class and the visit. This means that if you are a good student you could have a bad grade in the exam only because you don'xt know some information about a company.
• Cours interessant, concis et important pour cette spécialisation cependant:
- la simulation en classe est assez dure et vague (mais formatrice quand meme), je trouve aussi que c'est noté sévèrement, et je trouve ca dommage car c'est quelque chose ou l'on a pas d'entrainement et les erreurs sont fatales
- la matière à l'examen n'est pas assez représentative du cours: pour l'intra beaucoup de point sur la visite industrielle ainsi que la conférence Fastenal (22 pts au total) alors que je ne vois pas l'interet d'évaluer un élève sur ça, cela ne nous aidera pas pour plus tard même si c'est interessant
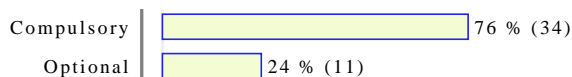- système de quiz très bon: cela permet de voir ce que l'on a compris ou pas et couvre chaque section du cours
• Good course in general.
Back home i had participated on a similar simulation game but linked to accounting and the university took care of its cost. It would be much better if the same thing happened here.
Nombre de réponses : 25

The following section contains optional questions allowing HEC Montréal to study working habits and trends in teaching assessment at HEC Montréal in general. The answers to this section will not under any circumstances affect the course or teacher evaluation results.
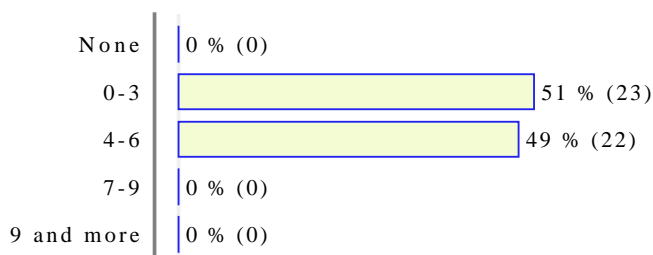
10. Average number of hours per week outside the classroom you dedicated to this course.

None 0 % (0)
0-3 51 % (23)
4-6 49 % (22)
7-9 0 % (0)
9 and more 0 % (0)

Nombre de réponses: 45
Moyenne pondérée: 2,49

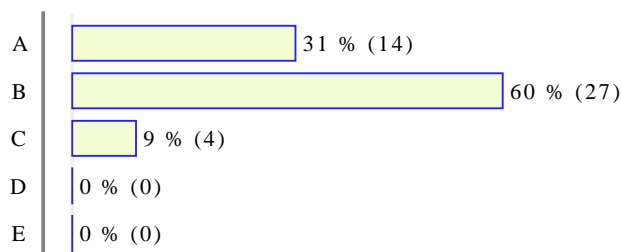## 11. Number of times you were absent.

None 67 % (30)
1-2 27 % (12)
3-4 4 % (2)
5 and more 2 % (1)
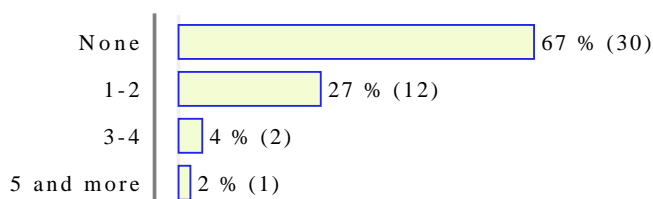
Nombre de réponses: 45
Moyenne pondérée: 1,42

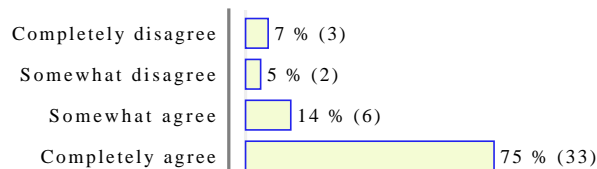## 12. What grade do you expect to get in this course? (letter grades).

A 31 % (14)
B 60 % (27)
C 9 % (4)
D 0 % (0)
E 0 % (0)

Nombre de réponses: 45
Moyenne pondérée: 1,78

9. In your program, this course is:

Compulsory 76 % (34)
Optional 24 % (11)

Nombre de réponses: 45
Moyenne pondérée: 1,24

Enseignant/évalué: jorge mendoza-gimenez

13. Generally speaking, I would recommend this instructor to other students.

Completely disagree | 7 % (3)
Somewhat disagree | 5 % (2)
Somewhat agree | 14 % (6)
Completely agree | 75 % (33)

Nombre de réponses: 44
Moyenne pondérée: 3,57

14. The teacher demonstrates his/her interest in the concepts discussed in class.

Completely disagree | 0 % (0)
Somewhat disagree | 7 % (3)
Somewhat agree | 9 % (4)
Completely agree | 84 % (38)
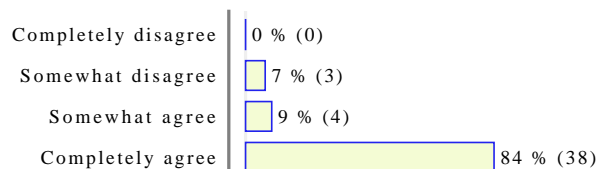
Nombre de réponses: 45
Moyenne pondérée: 3,78

15. The teacher explains the concepts clearly.

Completely disagree | 4 % (2)
Somewhat disagree | 4 % (2)
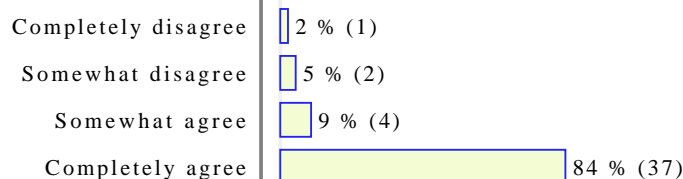Somewhat agree | 24 % (11)
Completely agree | 67 % (30)
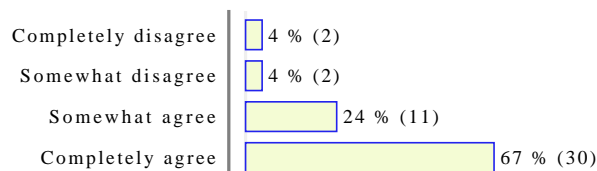
Nombre de réponses: 45
Moyenne pondérée: 3,53

16. The teacher knows how to create a suitable climate for learning and exchanges in the classroom.

Completely disagree | 5 % (2)
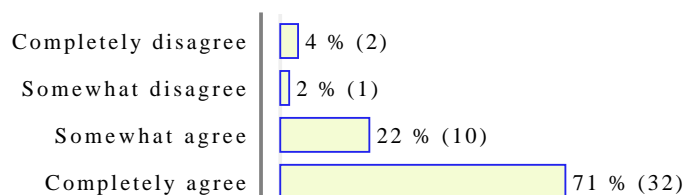Somewhat disagree | 5 % (2)
Somewhat agree | 16 % (7)
Completely agree | 75 % (33)

Nombre de réponses: 44
Moyenne pondérée: 3,61

17. The teacher is open to students' ideas and opinions.

Completely disagree | 2 % (1)
Somewhat disagree | 5 % (2)
Somewhat agree | 9 % (4)
Completely agree | 84 % (37)

Nombre de réponses: 44
Moyenne pondérée: 3,75

18. The teacher's feedback helps students to improve.

Completely disagree | 4 % (2)
Somewhat disagree | 2 % (1)
Somewhat agree | 22 % (10)
Completely agree | 71 % (32)
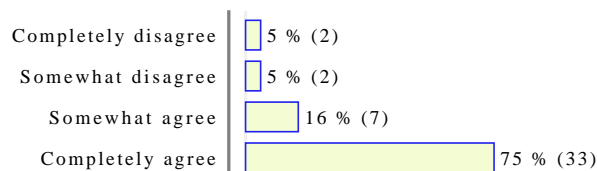
Nombre de réponses: 45
Moyenne pondérée: 3,6

19. The teacher presents practical and relevant applications of concepts covered in this course.

Completely disagree | 2 % (1)
Somewhat disagree | 0 % (0)
Somewhat agree | 29 % (13)
Completely agree | 69 % (31)
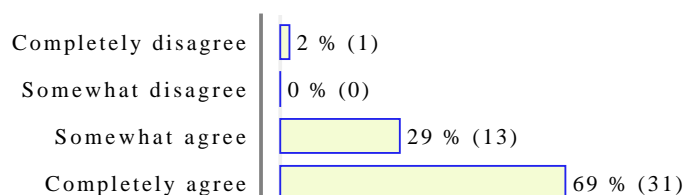
Nombre de réponses: 45
Moyenne pondérée: 3,64

20. General comments about the teacher (positive aspects, negative aspects, potential improvements).

- très bon professeur, qui explique bien les concepts du cours, et qui est toujours là si on a besoin
- The teacher tries to make the class interesting and tries his best to communicate his ideas clearly to the students.
- Great teacher, great professional life experiences. He knows how to stay funny and keep the class focuses, would recommand 100% !
  Thank you Mr.Mendoza
- most of time just read the slides.
- good
- Excellent professor !
- The teacher was available all the time. He always answered to our emails and was always willing to meet us to help us.
  I RECOMMEND THIS PROFESSOR 100%!!!!
- N/A
- He has good knowledge about logistics and explains all the concepts in detail
- Tràs bon enseignant, il est un bon pédagogue et il donne de très bons exemples.
- The teacher is funny and really explains the concepts really well. He also brings in many guest speakers and we are able to see how concepts are practised in real life.
- Professor is excellent. He is always open to ideas students present or ask about in class and can link them back to the course concepts being discussed at the time. He is great at listening to questions when student don't fully understand a concept in a lecture and explaining in a simple and straightforward fashion to resolve the student's challenge.
- Generally well explained with some potential for improvement. Good use of examples and tools. Thank you!
- Really good teacher !
- Very good professor! He was passionate about his class, always smiling and always giving out examples. He is very responsive to all the emails, and always helps his students. Honestly, he is the only reason I came to class.
- SUPER PROFESSEUR! Toujours disponible pour des consultations, agréable, dynamique, fin connaisseur de son sujet! Un bonheur!
- Sometimes, poor time management/prioritizing on what is necessary for the students to learn.
- Excellent professeur: agréable avec nous, il explique bien et se montre très disponible
- Excellent professor. Extremely attentive to students.

Nombre de réponses : 19