

## **Relationship with Reading**

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Each of the children described their relationship to reading that was consistent with one of the phases of the Four-phase Model of Interest Development.

## **Development of Interest**

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Children describe their interaction with the robot as enjoyable, valuable, and capable of improving their ability—all characteristics of *interest development*.

## **Attribution of Human Characteristics**

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Children often attributed human characteristics, including emotions and thought, to the robot.

## **Social Companionship**

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Children in the study refer to the robot in terms of having “someone else there” to read with.