

## **DELIBERATIVE®**

I am thoughtful and reserved, with a healthy sense of caution that allows me to predict obstacles and overcome them.

### **Academic Life**

guard.

- · Attend all lectures and class sessions. Being thorough in your preparation will help you avoid being caught off
- · Make a list of items and questions you wish to discuss before visiting a professor's office.
- · You will feel more comfortable and confident talking in class when you feel well prepared.

# **Decision Making**

- Trust your instincts when you believe something is too good to be true.
- During times of change, consider the advantages of conservative decision making.
- Your caution can serve to steer vourself and others away from folly and toward wise conclusions.



#### Relationship Building

- You inspire trust because you are cautious and considerate about sensitive topics, which can help you handle delicate situations.
- Don't let others push you into revealing too much about yourself too soon. Take pride in your small circle of good, close friends.
- Partner with someone strong in Command or Activator talents so you will make many sound decisions.

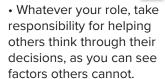
#### Extracurriculars

- Look for activities with purpose as purely social engagements may seem like a waste of time.
- · Look for on-campus opportunities that will recognize your seriousness and ability to raise pertinent questions.
- · Join AS to help others consider issues at the University that affect students.

#### **Career Goals**

- · Environments in which you can independently conduct analysis will bring you success.
- You tend to be a private person, so environments that demand persuasion or selling will not be as comfortable for you.
- · You have naturally good judgement, so consider work that allows you to advise.

### **Leadership Tips**



- Explain your process of careful decision making to avoid conveying a fear of action.
- · List the pros and cons of any project, which can not only clarify your thought process, but highlight avoidable pitfalls.