



DEVELOPER[®]

I am aware of possibilities and potential, and willing to cultivate and **encourage growth** and success.

Academic Life



- Become a tutor or a mentor and help other students succeed.
- Consider starting a community service project and involve fellow students.
- Volunteer at local after school programs to encourage younger students to reach their full potential.

Career Goals



- You will be most satisfied in a career that provides some type of service to people.
- Talk to counselors, coaches, and teachers on campus to conduct informal interviews about why they love their jobs.
- A balance between working as part of a team and as an individual will satisfy you.

Decision Making



- You will be compelled to mentor more people than possible - don't lose your own goals in the process.
- Don't over-invest in losing causes, as your tendency to see the best in situations can create blind spots in decision making.
- You enjoy having a personal connection to what interests you, so keep your passions in mind when making decisions.

Leadership Tips



- You will likely be able to pick up on small increments of progress that others may miss; point out encouraging observations
- Make a list of people you would like to help develop on a team and plan conferences to discuss their individual strengths.
- Seek roles in which you can facilitate the growth of your peers.

Relationship Building



- Notice when others succeed and tell them. Your detailed observations will enhance their growth.
- Identify the mentor or mentors who recognized something special inside you, and take the time to thank them for it.
- Partner with someone who is strong in Individualization, as they can help you see where a person's true talent lies.

Extracurriculars



- Look for activities with purpose as purely social engagements may seem like a waste of time.
- Look for on-campus opportunities that will recognize your seriousness and ability to raise pertinent questions.
- Join AS to help others consider issues at the University that affect students.

