Jennifer Lauren Jennings

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OBJECTIVE

Transition from a fulfilling career in education to a business analyst concentrating on my strengths in math, problem solving, and organization in a digital environment. As a young professional, I seek a company that is goal oriented, while continuing to make a difference in our community. I'm also looking for a dynamic company willing to invest in my growth where I can have a long and successful career partnership.

EDUCATION AND TRAINING

Full Stack Coding Bootcamp: UTSA | San Antonio, TX | Completion in July 2022

Bachelor of Science: Kinesiology | Texas A&M University | College Station, TX | August 2016

SKILLS

- Programming/Coding: HTML, JavaScript and CSS
- GitHub: Kanban Board and Issue Requirements
- Microsoft: Excel, Word and PowerPoint
- Databases: SQL
- Strategic Planning and Execution

- Complex Problem Solving
- Trend Data Analysis
- Data Compiling for Performance Benchmarking
- Team Leadership
- Adaptable and Flexible

EXPERIENCE

Math/Science Teacher: Comal Independent School District | Spring Branch, TX | Jun 2018-Current

- Coordinates and collaborates with faculty during curriculum development.
- Math Vertical Team Lead Develop agendas to meet campus Math goals that align curriculum and increase student achievement.
- Operational Committee-Focus on budgets and scheduling implementation for the campus.

Volleyball Coach: Bulverde Volleyball | Bulverde, TX | Jun 2019-Jun 2021

- Prepare and implement practice plans to enhance individual and team performance.
- Document and analyze statistics from games to execute practice plans.

Rehab Technician: The Weston Group | San Antonio, TX | Oct 2016-Dec 2018

- Complete and document therapy patient paperwork.
- Assist the regional manager with confirming payroll hours for pay dates.

ATS Student Technician: TAMU Disability Services | College Station, TX | Sep 2014-Jul 2016

- Convert textbooks to digital formats used with JAWS, Read & Write Gold and ZoomText.
- Log assistive technology through the student check out system.