

## CHAPTER 4

### Reading Comprehension

#### 1 Answer the following questions.

1. Why did the men have to carry their canoes along the river twice?  
\_\_\_\_\_
2. What did Edward think when he was looking at the dark green trees?  
\_\_\_\_\_
3. Why had Maple White nailed a piece of wood to a tree?  
\_\_\_\_\_
4. What did Edward see in between the stems of the bamboo?  
\_\_\_\_\_
5. Who was James Colver?  
\_\_\_\_\_
6. Why couldn't the men go through the tunnel?  
\_\_\_\_\_

#### 2 Match the two halves of the sentences.

- |                                       |  |
|---------------------------------------|--|
| 1. One afternoon, the men heard       | a. with guns, ammunition, blankets and food.   |
| 2. The men filled their backpacks     | b. that a piece of wood was nailed to it.      |
| 3. Lord John looked at a tree and saw | c. by his pen and watch.                       |
| 4. Professor Challenger realised that | d. the sound of drums beating in the distance. |
| 5. James Colver was recognised        | e. Maple White had left clues.                 |

### Vocabulary

#### 3 Choose a, b or c to complete the sentences below.

1. I can't find my house keys anywhere, please help me \_\_\_\_\_ for them.  
a. peer                      b. search                      c. glance
2. I'm telling you I didn't eat that last piece of chocolate cake, and you can't \_\_\_\_\_ that I did.  
a. avoid                      b. seem                      c. prove

3. As I was swimming, I noticed some brightly coloured fish swimming just below the \_\_\_\_\_ of the water.  
a. surface                      b. ground                      c. edge

4. The water at our local swimming pool is far too \_\_\_\_\_ to dive into.  
a. steep                      b. shallow                      c. rocky

5. He \_\_\_\_\_ the classroom, apologised to his teacher for being late, and sat down quietly to begin his test.  
a. entered                      b. navigated                      c. poked

6. That man over there \_\_\_\_\_ my old maths teacher – do you think that I should go and speak to him?  
a. comes across                      b. looks like                      c. clears away

#### 4 Find words in Chapter 4 which mean the same as:

1. bright green in colour \_\_\_\_\_ (page 20)
2. bullets for guns and weapons \_\_\_\_\_ (page 20)
3. someone or something that can be seen \_\_\_\_\_ (page 20)
4. long, pointy weapons made of wood and/or metal \_\_\_\_\_ (page 22)
5. the bone of a person's or animal's head \_\_\_\_\_ (page 22)
6. a feeling of unhappiness or uneasiness \_\_\_\_\_ (page 22)

### Follow-up activities

#### 5 Discuss.

1. How do you think the men felt when they heard the drum beating? How would you feel in their place?
2. Why do you think that Maple White nailed the piece of wood to the tree?
3. How do you think Edward felt when he discovered the skeleton? What would be your thoughts at such a sight?
4. What do you think happened to James Colver?
5. Have you ever walked through a tunnel or a cave? Do you consider the idea exciting or frightening?

6. Imagine that you are Edward. Write a letter to your editor, Mr McArdle about your adventures and your thoughts so far. (100–120 words)