

Subject CSE1121

Monday

Date 28/01/19

## Structural Programming Language

Theory - 3 1121.

LAB - 2 1122

75 marks →

25 marks

- Semester Final (52.5)
- C-I (15)
- Atten (7.5)

- Practical (15)
- Q, C.T (7.5)
- Atten (2.5)

### Computer

- ⇒ Programming Language.
- ⇒ Machine language
- ⇒ Algorithm: Steps of instruction of program
- ⇒ Flowchart.

Computer is a electronic device which can perform any logical or arithmetic operation via programming.

1st step of programming is Algorithm  
↓ using  
2nd Program Lang.

## Main Components of computer.

- \* Processor - VLSI - very large scale integrated chip.   
→ takes all work load.
  - \* Motherboard - many components embedded on the board.
  - \* Memory
    - Primary (RAM)   
volatile IC Slots
    - Secondary (HDD)   
non-volatile Socket Port.
  - \* Casing
  - \* ROM → read only memory.
  - \* I/O devices .input/output / peripherial device
  - \* PSU Unit → power supply unit provides & controls powers for all.
  - \* Heat sink (one kind of gel / aluminium used sit).
- Generation of Comp.

1st: Vacuum tube

2nd: Transistor

3rd: Integrated Circuit

4th: LSI → large scale integrated

5th: VLSI eg. smartphone

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#include<stdio.h>

```
int main()
{ int x=10;
  float y=7.8;
  printf ("%d\n", x);
  printf ("%f\n", y);
  return 0;
}
```

Output :-

10  
7.8

\*  
\* \*  
\* \* \*

~~Ques~~ Variable declaration syntax:-

datatype variable name;

(i) int x;

float y;

P-20: Programming exercise

CH-1: 11, 12, 14, 15, 16

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$$\underline{ax^2 + bx + c} \quad x = 5$$

lower case.

int a, b, c, x;

scanf (" %d ", &a);

Algorithm:

Step 1: Start

Step 2: Declare variables a, b, c, and x and result.

Step 3: Read values of a, b, c, x

Step 4: Find result =  $ax^2 + bx + c$ .

Step 5: Display result

Step 6: End

int a, b, c, x, result

$$ax^2 + bx + c$$

Algorithm:-

Step-1 : Start

Step-2 : Declaare variables a,x,b,c and result

Step-3 : Read the values of the variables a,x,b and c

Step-4 : Find the result, ~~result =~~  $a*x*x + b*x + c$

Step-5 : Display .result

Step-6 : End.

Program:-

```
#include <stdio.h>
int main()
{
    int a,b,c,x,result;
    scanf("%d\n %d\n %d\n %d", &a,&b,&c,&x);
    result = a*x*x + b*x + c;
    printf ("%d", result);
    return 0;
}
```

# Variable

## Declaration of variable

## Rules of variable

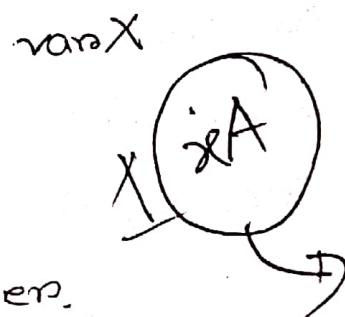
int x  
 ↗ named  
 ↗ memory address  
 ↗ 2 byte

## Datatype

↳ memory size  
 &

↳ types of data

Datatype variable name ;  
 ↳ cannot start with number.

~~2xX~~~~x2~~~~~\$, x-y~~

1st character of variable is alphabet.

## H.W - Pg-25 : Table 2.3 .

## & 29 : Variable .

$$\frac{2 * 3 / 4 + 4 / 4 + 8 - 2 + 0}{6 / 4 + 1 + 8 - 2 + 0}$$

$$= \frac{2 * 3 / 4 + 4 / 4 + 8 - 2 + 0}{6 / 4 + 1 + 8 - 2 + 0}$$

$$= \frac{1 + 1 + 8 - 2}{1 + 1 + 8 - 2}$$

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Write the program to display the following

equation of st. line,  $ax+by=c$  . where,

$$a=5, b=8 \text{ and } c=18.$$

Algorithm:-

- 1 Start ;
- 2 Declare variables a, b, c .
- 3 Read values of  $a=5, b=8, c=18$  .
- 4, Display st. line equation with values of a, b, c  
as  $5x+8y=18$  .
5. End

Program:-

```
#include <stdio.h>

void main()
{
    int a,b,c;
    a=5;
    b=8;
    c=18;
    printf ("The eqn of st. line is\n");
    printf ("%dx + %dy = %d", a, b, c);
    getch();
}
```

## CH-2, Constants, Variables and data types.

### • Character Set.

#### The C Character Set

- C uses the uppercase letters A to Z.
- The lowercase letters a to z.
- The digit 0 to 9.

#### Rules of Identifier

1. 1st character must be an alphabet (or underscore).
2. Must consist of ~~any~~ only letters, digit or underscore.
3. Only first 31 characters are significant.
4. Cannot use a keyword.
5. Must not contain white space.

int a; .    float a;  
2 byte                  4 byte.

a = 15

b = 71

c = 0

d = 21

#include <stdio.h>

~~int a=15, b=71, c=0, d=21;~~ int main() {

int a, b, c, d;

a = 15;

b = 71;

c = 0;

d = 21;

Derived ~~datatype~~ datatype

1. Array

2. String

3. Structure

4. Union.

8 4 21

10 0 1 = 3

printf (" %d x + %d y - %d z = %d ", b, a, c, d);

return 0;  
}

$$6x + ay - cz = d$$

$$71x + 15y - 0 \cdot z = 21$$

→ derived  
struct A

{ int a=5;

float b=2.5

float c=3.6;

(A)

2 | 4 | 5 |

← 6 →

← - - - 10 →

int a=2

2 byte

datatype variable\_name;

Example: int abc;

A variable is a named location in memory that is used to hold a value that can be modified by the program. All variables must be declared before they can be used.

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~~# int a,b,c;~~

variable name      valid?

Remark

First-tag      valid .

char      no      keyword .

Price\$      no      \$ sign illegal .

group one      no      no blank space

1 2 3 4 5 6 7 F  
average number      valid .      1st 8 characters are significant

int-type      valid .

a=5, b=6 .

① swapping number .    ② ASCII value .

Algorithm:-

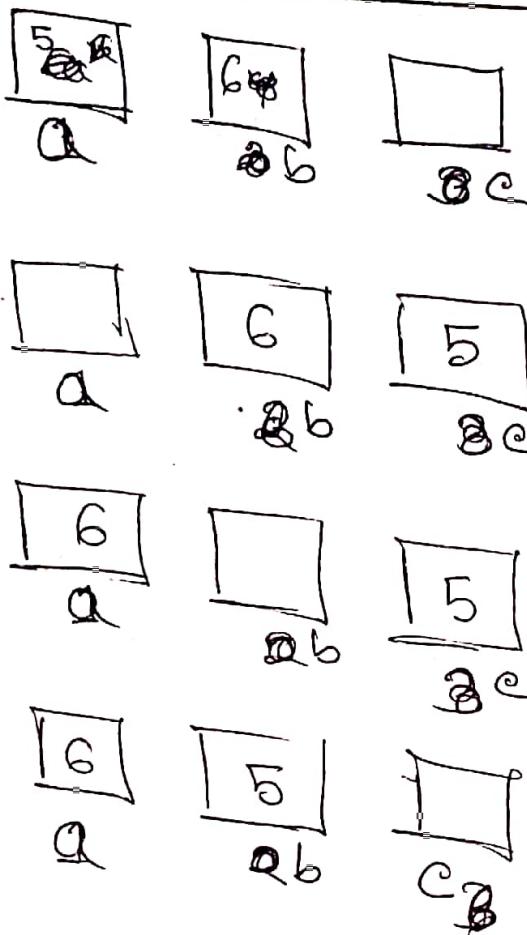
Step-1: Start .

Step-2: Declare variable a, b.

Step-3: Read the values of ~~a=5, b=6~~ variables a=5, b=6 .

Step-4: Display a=5, b=6 .

Step-5:



int a = 5;  
 int b = 6;  
 int c = ;  
 temp  
 c = a;  
 a = b;  
 b = c;

assignment operator . left to right .

```
#include <stdio.h>
```

```
main() {
```

```
  int a = 5;
```

```
  int b = 6;  printf
```

```
  int temp;
```

```
  temp = a;
```

```
  a = b;
```

```
  b = temp;
```

```
  printf ("Swapped value %d %d", a, b);
```

```
}
```

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```
#include<stdio.h>
```

```
int main() {
```

```
    int a, b, temp;
```

```
    printf("Input value of a = ");
```

```
    scanf("%d", &a);
```

```
    printf("Input value of b = ");
```

```
    scanf("%d", &b);
```

```
    temp = a;
```

```
    a = b;
```

```
    b = temp;
```

```
    printf("Swapped value a = %d, b = %d", a, b);
```

```
}
```

Enter the value of a =

<sup>a</sup>   <sup>b</sup>   <sup>a</sup>   <sup>b</sup>

Before swapping

a =

b =

After swapping the value of

a = ~~10~~   <sup>10</sup>   ~~10~~   <sup>10</sup>

b = ~~20~~   <sup>20</sup>   ~~20~~   <sup>20</sup>

## Constant

'A'

Single character Constant  $\rightarrow$  single char in Single quote ''

String Constant.  $\rightarrow$  Sequence of character in double quote "

"AaBb"

Q: Differentiate betw 'A' "Aa".

~~A~~ 'A'

"Aä"

1) Called single character constant

1) Called string constant

2) Single char

2) Sequence of many character

3) Bounded in single quote

3) Bounded in double quote.

4) Can give ASCII value

%c  $\rightarrow$  character

Output:

5

~~2~~ 65 .

c

Hello

~~int a=5;~~

int x='A';

char y = 'C';

String a1 = "Hello";

printf ("%d\n", a);      printf ("%c\n", y);

printf ("%d\n", x);      printf ("%s\n", a1);

## C OPERATORS, OPERANDS,

80-100-&gt;4

## Expression &amp; STATEMENTS .

75-79-&gt;3.75

## \* LAB Test-

1. Swapping.



70-74-&gt;3.5

2. Equation display  $ax+by+c=0$ .

6) 5( 5/0

3. Result of sum, result =  $a^2 + bx + c$ 

5/25

4. Float &amp; integer number display.

5/25

5. Area of triangle

30)

6. Sum of 2 number

25(

Based on arity, operators are classified as nullary (no operands), bi<sub>tri</sub> 6) 50(.8

Task.

$$\text{month} = \frac{\text{days}}{30}, \quad \text{days} = 0.83$$

$$\text{days} = 265$$

$$\text{days} = 0.83$$

50(.8

$$\text{month} = \frac{\text{days}}{30}; \quad \text{days} = 265$$

250(.8

$$\text{days} = \text{days} \% 30; \quad 25$$

$$\text{days} \rightarrow \underline{\underline{10}}$$

Find out the value of days and month.

$$\text{months} = 0.833$$

$$\text{days} =$$

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## \* Arithmetic Operators

5/2

$$c = 2$$

$$a = 100$$

$$b = 5$$

$$= 2) 5 (2 \cdot$$

$$\frac{4}{1}$$

+ / \*

- %

arithmetic

$$eq = a + b \% c$$

=

$$= 101$$

Relational Operators :- The relation bet<sup>n</sup> two operands.

$$\begin{matrix} \geq & \leq & < & > & = & \leq \\ x & = & 5 \end{matrix}$$

Logical operators : 3

&& - logical AND

|| - logical OR,

! = ! - not

$$\text{Salary} = 1000 \quad \& \cdot 1 = 0$$

if ((study > 1000) && (salary < 2000))

printf (a

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if ( $f >= 18 \& \& m >= 21$ )

$x = 10$

if ( $(f >= 18) \& \& (m >= 21)$ )  
printf ("Yes");

$y = 11$

$z = 12$

int age = 100;

if ((age  $>= 80) \& \& (age <= 100))$

printf ("you are getting older");

Assignment Operator :- use  $\rightarrow$  i) To assign a value to a variable.

age  $\equiv$  80

assignment Operator

$x = 10, y = 9, z = 5$

printf ("%d\n", x++);

5

printf ("%d\n", x++);

6

Shortend form:

$x = x + y$

$x + = y$

Increment, Decrement

$++$

$--$

$x ++ \rightarrow$  Postfix ~~Print then increase~~  $\underline{\underline{+1}}$ .

$++x \rightarrow$  prefix  $\rightarrow$  increase +1 then display

$x -- \rightarrow$  Postfix

$--x \rightarrow$  prefix

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Increment/Decrement operators. →  $\underline{++}$  it is  
Conditional operator.

Comma operation

Bitwise operator

Size of operator.

Arithmetic operator.

and its precedence

post > increment/  
pre > decrement.

$++x$  > pre increment

$x++$  > post

post → 1st evaluates the original value.

2nd it increments the value.

$\text{inta} = 15;$

$\text{int b} = 10;$

$\text{int c} = \underline{+ta} - b;$

$\text{printf}(" \%d \%d \%d ", a, b, c);$

$\underline{d} = +b + \underline{a};$

$$\frac{11}{15} \\ 26$$

$$\begin{array}{r} 1 \\ 1 \\ 1 \\ \hline 106 \end{array}$$

$\text{int } x = 5;$

$\text{int } y = 6;$

$\text{int } z;$

$\text{printf}("%d")$

$\text{printf}("%d")$

$\text{printf}("%d")$

$\text{printf}("%d")$

$\text{printf}("%d")$

$\text{printf}("%d")$

5 6

6 7

7

5 6

6 7

7

8 9

5  
6  
6 0 6  
7 6 7

$$x++ = \boxed{5} + 1 = \boxed{6}$$

$$x++ = \boxed{6} + 1 = \boxed{7}$$

$$x_5 = \cancel{6} + 7 + 1 = 8$$

~~$x++ = 6 + 1 = 7$~~

6  
1

7

8

1  
( $x > y$ ) ?  $x : y$

int a=5, b=6, c;

int x;  
c = ++a + 10 - b--

x = ( $a > b$ ) ?  $\boxed{0} : \boxed{1}$ ; x = (a < b) ? \boxed{0} : \boxed{1};

printf ("%d", c);

printf ("%d", x);

10  
0/a

## CONDITIONAL OPERATOR

if (condition) — true (ternary  
// statement execute (ternary

else  
// statement,

operator  
?:

Syntax:

exp1? exp2 : exp3

if ( $x > 5$ ) x=100

    y=10

    if ( $x > y$ )

        printf ("x larger");

    else

        printf ("y larger");

10 - 5 = 10

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Size of ()

operators (compile time).

int sum;  
↓  
2 byte

Size of (sum);

Arithmetic expression:-

higher priority  $\% \ast / \%$   
lower       $\text{u} \quad \text{g} \quad + -$

for( $m=0; m < 3; ++m$ )

$(m \% 2) ? m : m + 2$

$m = 0$

$0 \% 2 \rightarrow \text{False } 0 + 2 = 2$

$m = 1$

$1 \% 2 \rightarrow 1 \quad 1$   
fraction

associativity : L to R.      2+2

H.W: Assignment : @Monday.

(3.10 Pg (77-78)  
- 3.17)

Debugging exercise practice (3.1- 3.3).

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puts

Parovirus

20.02.19

loop  $\Rightarrow$  While

initialization

while (condition)

{

increment/decrement;

}

for ' for(initialization; condition; interpretation)

~~at year=0~~ year=0, amount = 5000.00

value = amount + interest \* amount

$$= 5000 + 0.11 * 5000$$

$$= 5000 + 550$$

$$= 5550$$

\* year = 0 + 1 = 1 amount = 5550.00

value = amount + interest \* amount

$$= 5550 + 0.11 * 5550$$

$$= 5550 + 610.5$$

$$= 6160.50$$

\* year = 0 + 1 + 1 = 2 amount = 6160.50

$$\text{value} = 6160.5 + 0.11 \times 6160.5$$

$$= 6160.5 + 677.6$$

$$= 6838.15$$

\* year = 2 + 1 = 3 amount = 6838.1

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\* ~~year = 3 + 1 = 4~~ amount

$$\text{value} = 6838.1 + 0.11 \times 6838.1$$

$$= 6838.1 + 752.191 \approx 7590.35$$

\* ~~year = 3 + 1 = 4~~ amount ~~= 7590.35~~

$$\text{value} = 7590.35 + 7590.35 \times 0.11 = 7590.35 + 834.93$$

~~200~~

Monday - C.T. - 25.02.19

CH - 1, 2, 3

Total Mark = 25

\* Question-Answer

\* Error ~~Finding~~

\* ~~be~~ debugging solution.

Type Conversion (datatype) int → float : double

↳ Implicit type conversion

↳ Explicit " "

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Implicit type conversion : automatically change data  
the output.

#int x

x = 3.5;

Output: 3

Explicit type conversion : by force.

float x = 10.7;

= int 10.7; Priority to operator.

Operator

or

Precedence: Order in which different operations  
are applied

expression

Associativity: Order in which multiple occurrences  
of same level operators are applied.

a = 5

R to L

assignment

a = 5

L to R

equality

10. 10. 10. 10.

# Managing I/O Operation

Reading → Input

Processing

Writing → Output.

{scanf()  
printf()}

#include <stdio.h>

{getchar() ⇒ reading a char}

{putchar() ⇒ writing a char.}

Syntax :

variable-name = getchar();

putchar(variable-name);

## Program:

```
#include <stdio.h>
int main()
{
    char x;
    printf("Enter your input");
    you are tanvir input
    Y' or Y', otherwise
    press N' or n'");
    x = getchar();
    if (x == 'Y' || x == 'y')
        printf("I am tanvir");
    else
        printf("I am not
tanvir");
```

`<ctype.h>` → character function  
built-in  
`isalpha()` → is it an alphabet  
`isalnum()` → is it an alpha numeric  
`isdigit()` → is it a digit  
`islower()`  
`isprint()`  
`ispunct()`  
`isspace()`  
`isupper()`  
`islower()`  
`to upper()`  
`to lower()`

`char x`

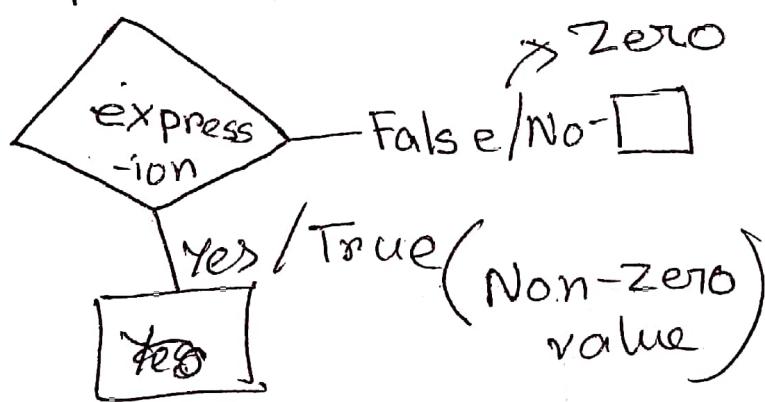
`x = getchar()`

`if (isalpha(x) > 0)`  
condition value → 1

# Decision Making Statement.

- (i) if
  - (ii) Switch
  - (iii) Conditional
  - (iv) go to
- Syntax:
- ```
if (condition)
```

input



```
int i = 10
```

if ( $i \rightarrow$  non-zero)  $\rightarrow$  True output statements.

$i = 0$   
if ( $i = 0 \rightarrow$  False)  $\rightarrow$  no output of inside  
means J statement -

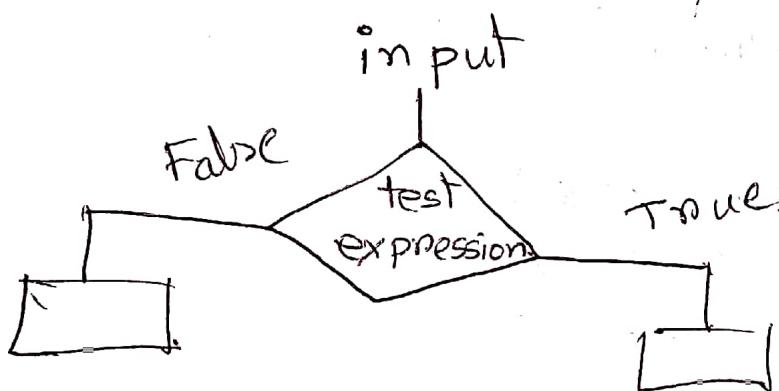
The if...else statement -

```
if (expression)
    //statement . w satisfied .
else
    //statement .
```

String c = getchar()

if (c == "CSE")

printf ("You are a student of CSE")



a → largest  $a > b \& \& a > c$

b →  $b > a \& \& b > c$

c →  $\sim$  largest

```
if()
  // statement
else if()
  // statement
```

```
if (Condition 1)
  "statement"
else if (Condition 2)
  "statement"
else if (Condition N)
  "statement N"
else
  // default statement.
```

Algorithm for getting highest number.

Step-1: Start.

Step-2: Declares variables. a, b, c.

Step-3: Get input variables expect input.

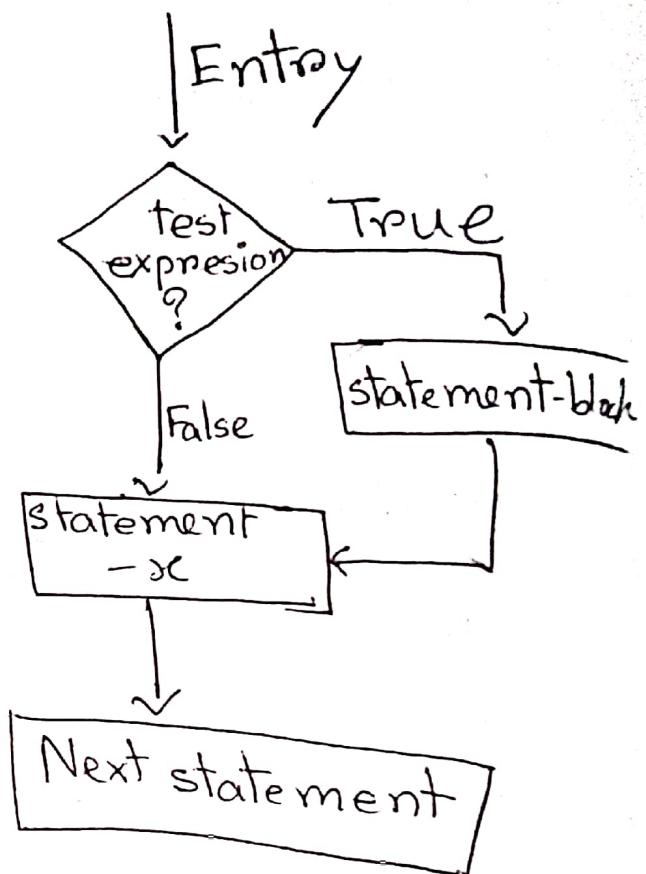
Step-4: If  $a > b \& a > c$  display a as the greatest  
else if  $b > c \& b > a$  display b as the greatest  
else print c as largest.

Step-5: end

## Simple if- Statement.

1a) if (test expression)  
 {  
 statement-block;  
 }  
 statement-x;

1b) if (test expression)  
 {  
 statement-block;  
 }  
 statement-x;

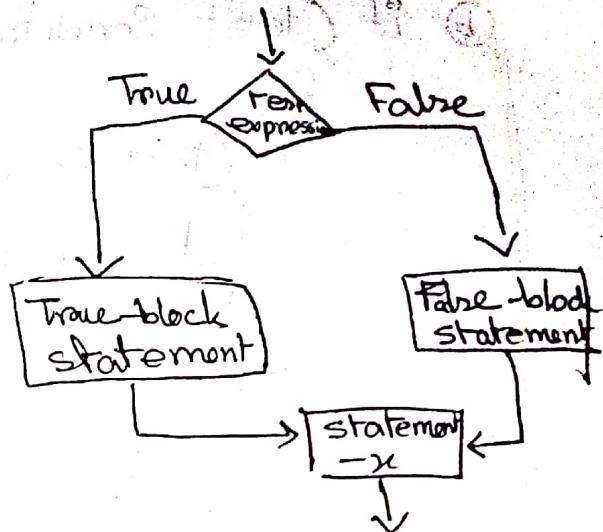


## 2a) The if...else statement.

~~switch(ex)~~ if (text expression)  
 {  
 True-block statement(s)  
 else  
 {  
 False-block statement(s)  
 }  
 statement-x .

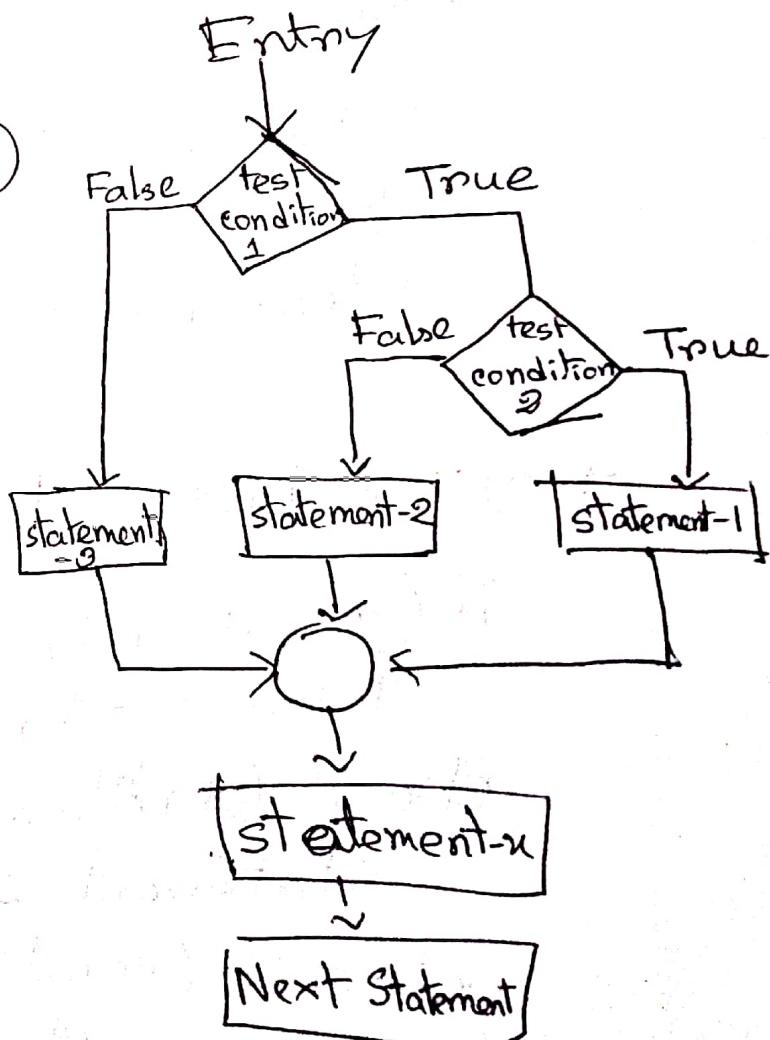
2. b) if ~~not~~ (test-expression)

```
{  
    True-block statement;  
}  
  
else  
{  
    False-block statement;  
}  
  
Statement-x
```



### 3. Nesting of IF...Else statement.

a) if (test-condition-1)  
{  
 if (test condition-2)  
{  
 statement-1;  
 }  
 else  
 {  
 statement-2;  
 }  
}  
else  
{  
 statement-3;  
}  
  
Statement-x;



b) if (test Condition - 1)  
{  
    if (test Condition - 2)  
    {  
        statement - 1;  
    }  
    else  
    {  
        statement - 2;  
    }  
}  
else  
{  
    statement - 3;  
}  
Statement - n;

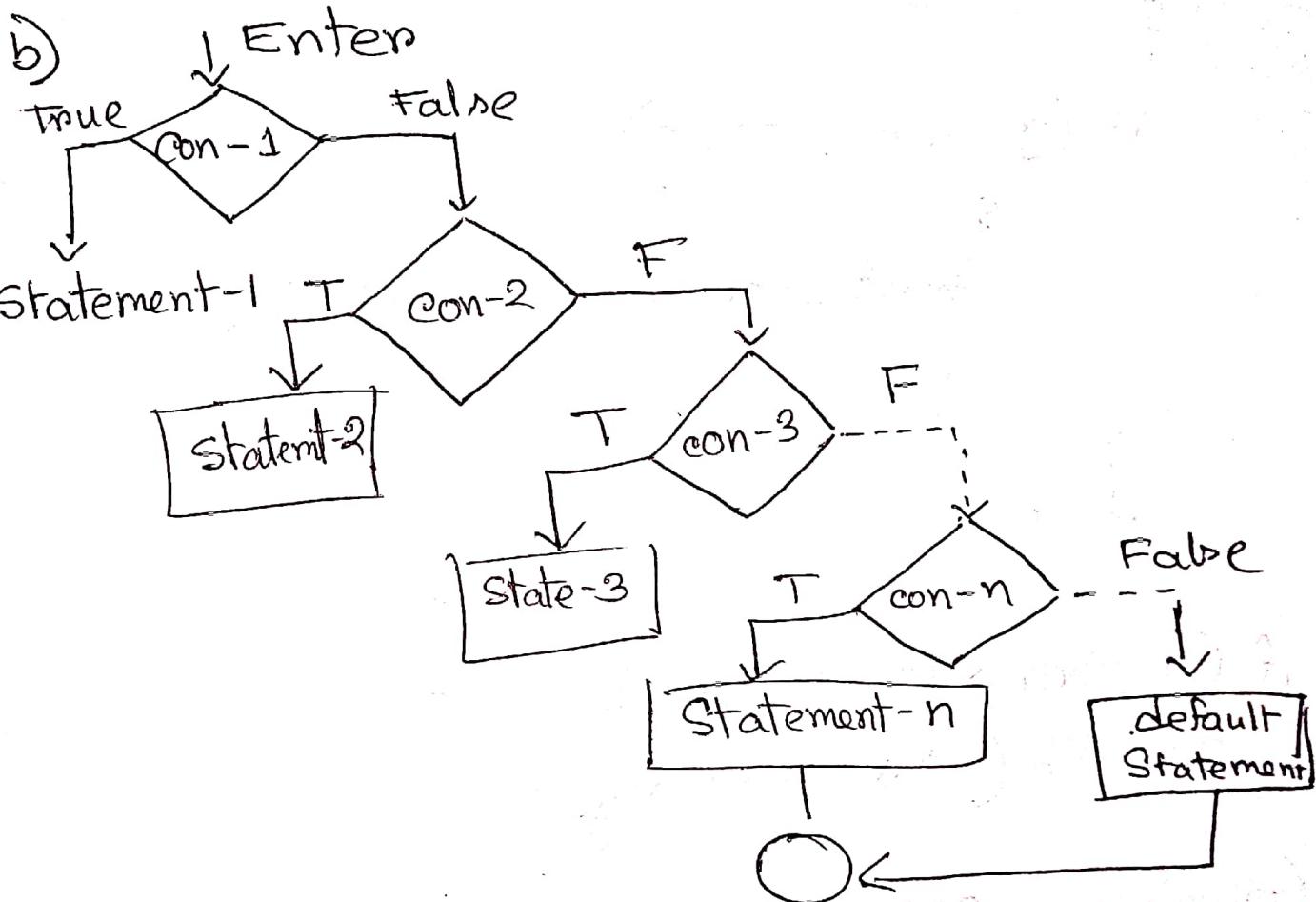
#### 4. a) The Else-if Ladder

if (condition 1)  
    statement - 1;  
else if (condition 2)  
    statement - 2;  
else if (condition 3)  
    statement - 3;  
else if (condition n)  
    statement - n;

else

default-statement;

statement-n;



a) if (grade  $\leq 59$  & & grade  $\geq 50$ )  
    second = second + 1;

if (grade  $\leq 59$ )  
{

    if (grade  $\geq 50$ )  
    {  
        print second = second + 1;  
    }  
}

b) if (number  $> 100$  || number  $< 0$ )  
    printf("Out of range");

if (number  $> 100$ )  
    printf("Out of range");

else if (number  $< 0$ )  
    printf("Out of range");

else

    sum = sum + number;

② if ( $M_1 > 60$ )

{

    if ( $M_2 > 60$ )

        printf("Admitted\n");

    else if ( $T > 200$ )

        printf("Admitted\n");

}

else

    printf("Not admitted\n");

5.5)  $x=10$ .

a)  $x == 10 \& \& x > 10 \& \& !x$

    T   &&   T   &&   F

= F

b)  $x == 10 \parallel x > 10 \& \& !x$

    T   ||   F   &&   F

= T

c)  $x == 10 \& \& x > 10 \parallel !x$

    T   &&   F   ||   F

    T   &&   F   → F

| A | B | C |
|---|---|---|
| 0 | 0 | 0 |
| 1 | 0 | 0 |
| 0 | 1 | 0 |
| 1 | 1 | 1 |

d)  $x == 10 \text{ || } x > 10 \text{ || } x$

T    || F    || F

T    || F = T

5.6  $x=1 \& y=2$

a) switch (2)  $\rightarrow$

b) case 10%

c) switch (3)

d) switch (1)

case 2 :

$$y = x + y;$$

break;

switch ( )

{ case value1 :

    break;

case value2 :

    break;

} default:

    break;

a)

$$! \underline{(x \leq 10)}$$

Here, if "x less than or equal to 10" this condition is true. Then the ! sign indicates it will give a neg false as output.

if ( $a > 30$ )

{ if ( $b > 10$ )

{ printf ("

The statement will execute if x is not less than or equal to 10,

b)  $!(x == 10) \text{ || } !(y == 5) \text{ || } (z < 0)$

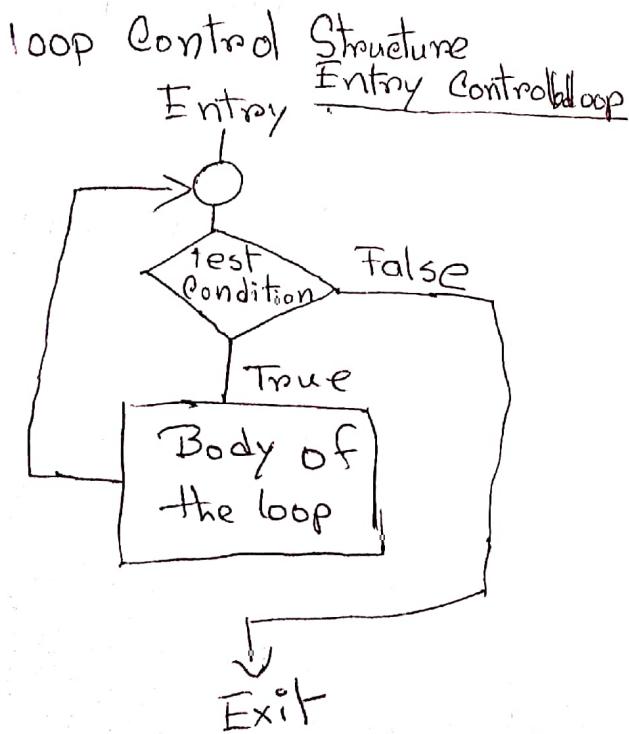
The statement will be true if x is not equal to 10 or y is not equal to 5 or z is greater than 0.

//

## CH-6: Decision Making and looping. while, for, do...while

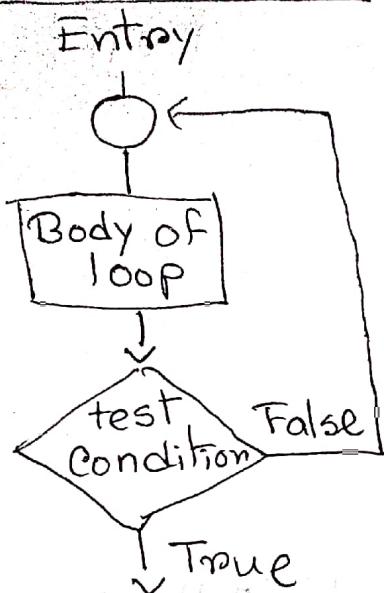
performs  
**loop:** A set of operation which does some work that repeatedly repeatedly execute the statement until the control variable fails to satisfy the certain condition.

while (test-condition)  
 {  
 body of loop  
 }



for , while → entry controlled.

- 4 steps loops follow:-
- Setting and initialize control variable.  
↳ declared variable.  
Summation ( $100 - 150$ )  $x = 100$
  - Execution the statement of the loop.
  - Test for a specific value of a control variable.
  - increment/decrement the control variable.

Exit Controlled loop

1, 2, 3, 4, 5, 6, 7, 8, 9, 10  
billion

do..while → exit controlled.

For loop

depends on  
control variable  
use conditional  
operator.

for( initialization ; test condition ; increment/decrement )

//loop body

}

init;

for ( $i=1$  ;  $i <= 10$  ;  $i++$ )

{ printf ("%d" ; i)

}

Output.  
 $i = 1 \quad 1 \leq 10 \rightarrow 1$

$i++$   
 $i = 2 \quad 2 \leq 10 \rightarrow 2$

$i = 3 \quad 3 \leq 10 \rightarrow 3$

$i = 4 \quad 4 \leq 10 \rightarrow 4$

$i = 5 \quad 5 \leq 10 \rightarrow 5$

$i = 6 \quad 6 \leq 10 \rightarrow 6$

$i = 7 \quad 7 \leq 10 \rightarrow 7$

$i = 8 \quad 8 \leq 10 \rightarrow 8$

$i = 9 \quad 9 \leq 10 \rightarrow 9$

$i = 10 \quad 10 \leq 10 \rightarrow 10$

$i = 11 \quad 11 \leq 10 \times$  end

Subject

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```
for { x=9; x<9; x=x-1 )
    printf("%d", x);
}
```

Output: x  
Nothing

```
for (x=10; x<25; x=x+1)
    printf("%d", x);
sum = 0.
```

```
for (x=10; x<25; x=x+1)
    {
        sum = sum + x;
    }
printf("%d", sum).
```

$x=10, 10 < 25, \text{sum} = 10 + 10 = 10$   
 $x=11, 11 < 25, \text{sum} = 10 + 11 = 21$   
 $x=12, 12 < 25, \text{sum} = 21 + 12 = 33$   
 $x=13, 13 < 25, \text{sum} = 33 + 13 = 46$   
 $x=14, 14 < 25, \text{sum} = 46 + 14 = 60$   
 $x=15, 15 < 25, \text{sum} = 60 + 15 = 75$   
 $x=16, 16 < 25, \text{sum} = 75 + 16 = 91$   
 $x=17, 17 < 25, \text{sum} = 91 + 17 = 108$   
 $x=18, 18 < 25, \text{sum} = 108 + 18 = 126$   
 $x=19, 19 < 25, \text{sum} = 126 + 19 = 145$   
 $x=20, 20 < 25, \text{sum} = 145 + 20 = 165$   
 $x=21, 21 < 25, \text{sum} = 165 + 21 = 186$   
 $x=22, 22 < 25, \text{sum} = 186 + 22 = 208$   
 $x=23, 23 < 25, \text{sum} = 208 + 23 = 231$   
 $x=24, 24 < 25, \text{sum} = 231 + 24 = 255$

Sum = 255  
 $x=25, 25 < 25 \rightarrow F.$

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```
for (i = 1; i <= 2; i++)
```

```
{   for (j = 1; j <= 2; j++)
```

```
{
```

```
    printf ("%d %d", i, j)
```

```
}
```

```
}
```

i = 1.

j = 1, 1 <= 2 → T

OP → 1, 1      j++

j = 2, 2 <= 2 → T

OP → 1, 2.

j ≠ 3 ⚡ 3 <= 2 → False

i = 2, 2 <= 2 → T

j = 1, 1 <= 2 → T

OP → 21      j++

j = 2, 2 <= 2 → T

OP → 22      j++

j = 3, 3 <= 2 → F.

∴ Output:

11122122

5.13 main()

```

int m,n,p;
for (m=0; m<3; m++)
{
    for (n=0; n<3; n++)
        for (p=0; p<3; p++)
            if (m+n+p == 2)
                goto print;
}
print:
printf ("%d, %d, %d", m, n, p);
}

```

### ~~Flowchart~~ Program Process:

①  $m=0$   
 $n=0$   
 $p=0 \rightarrow T$

③  ~~$m=0$~~   
 ~~$n=0$~~   
 $p=2 \rightarrow T$   
 $0+0+2 == 2$

②  $m=0$   
 $n=0$   
 $p=1 \rightarrow T$

~~$m=0$~~   
 ~~$n=0$~~   
 ~~$p=3 \rightarrow F$~~

Subject \_\_\_\_\_

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$$\textcircled{4} \quad m=0 \quad n=1 \quad p=0$$

~~$$\textcircled{7} \quad m=0 \quad n=2 \quad p=0$$~~

~~$$\textcircled{5} \quad m=0 \quad n=1 \quad p=-1$$~~

$$\textcircled{8} \quad m=0 \quad n=2 \quad p=1$$

$$\textcircled{6} \quad m=0 \quad n=1 \quad p=2$$

$$\textcircled{9} \quad m=0 \quad n=2 \quad p=2$$

$$\textcircled{10} \quad m=1 \quad n=0 \quad p=0$$

$$\textcircled{17} \quad m=1 \quad n=2 \quad p=0$$

$$\textcircled{25} \quad m=2 \quad n=1 \quad p=2$$

~~$$\textcircled{11} \quad m=1 \quad n=0 \quad p=1$$~~

$$\textcircled{18} \quad m=1 \quad n=2 \quad p=1$$

$$\textcircled{26} \quad m=2 \quad n=2 \quad p=0$$

~~$$\textcircled{12} \quad m=1 \quad n=0 \quad p=1$$~~

double

$$\textcircled{19} \quad m=1 \quad n=2 \quad p=2$$

$$\textcircled{27} \quad m=2 \quad n=2 \quad p=1$$

$$\textcircled{13} \quad m=1 \quad n=0 \quad p=1$$

~~$$\textcircled{20} \quad m=2 \quad n=0 \quad p=0$$~~

$$\textcircled{28} \quad m=2 \quad n=2 \quad p=2$$

~~$$\textcircled{14} \quad m=1 \quad n=1 \quad p=0$$~~

$$\textcircled{21} \quad m=2 \quad n=0 \quad p=1$$

~~$$\textcircled{15} \quad m=1 \quad n=1 \quad p=1$$~~

$$\textcircled{22} \quad m=2 \quad n=0 \quad p=2$$

~~$$\textcircled{16} \quad m=1 \quad n=1 \quad p=2$$~~

$$\textcircled{23} \quad m=2 \quad n=1 \quad p=2$$

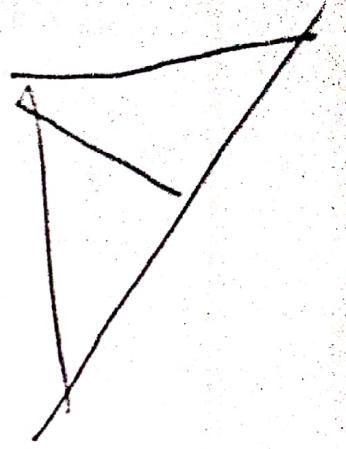
$$\textcircled{24} \quad m=2 \quad n=1 \quad p=1$$

```
int a
```

```
float sum=0;
```

```
for (a=1; a <=99; a++)  
{  
    sum=sum+(1/(float)a);  
}
```

```
printf ("%f", sum);  
}
```



```
int a,b,c=1  
for (a=1; a<=5; a++)
```

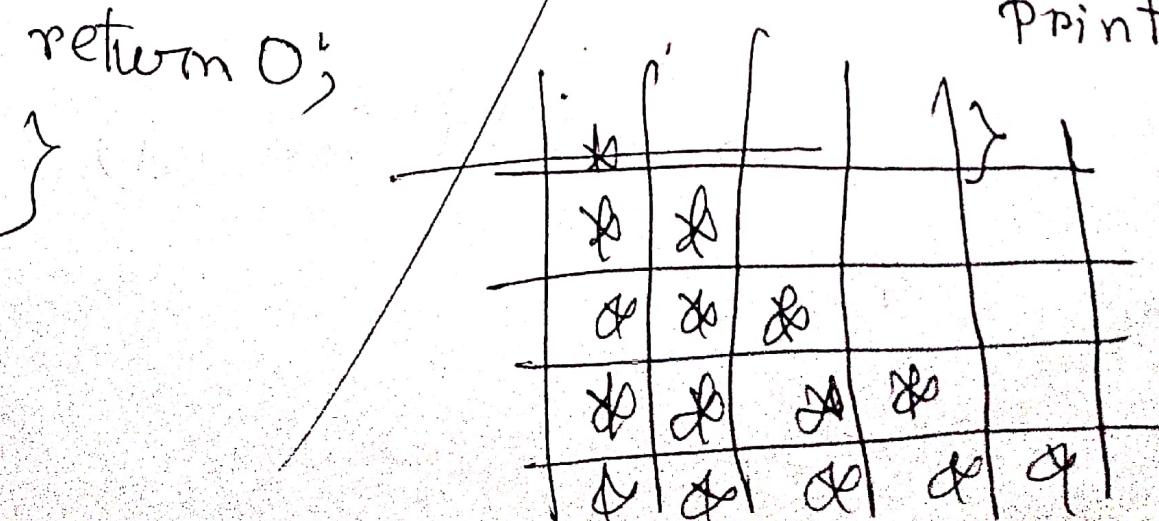
```
{  
    for (b=1; b<=a; b++)  
        printf ("%*c", b);  
    printf ("\n");  
    c++  
}
```

```
return 0;
```

i = row  
j = column

① int i,j  
for (i=1; i<=5; i++)  
{  
 for (j=1; j<=i; j++)  
 printf ("%\*c")  
 }

```
printf ("\n");
```



$i = 1 \quad 1 \leq 2$

$j = 1 \quad j \leq i$   
 $1 \leq 1 \rightarrow \text{True}$

$j = 2 \quad 2 \leq 1 \rightarrow \text{False}$

$i = 2$

$j = 1 \quad 1 \leq 2 \rightarrow T$

$j = 2 \quad 2 \leq 2 \rightarrow T$

~~$i = 3$~~

$j = 1 \quad 1 \leq 3 \rightarrow T$

$j = 2 \quad 2 \leq 3 \rightarrow T$

$j = 3 \quad 3 \leq 3 \rightarrow T$

5  
9  
3  
2

1

1 2

1 2 3

1 2 3 4

①  
 $\rightarrow \text{printf}("%d", j)$

```

125 int main()
{
    int i, j;
    for (i = 5; i >= 1; i--)
    {
        for (j = 1; j <= i; j++)
        {
            printf ("%d", j);
        }
        printf ("\n");
    }
    return(0);
}

```

1 2 3 4 5

1 2 3 4

1 2

1

$i = \text{row}$   
 $j = \text{column}$

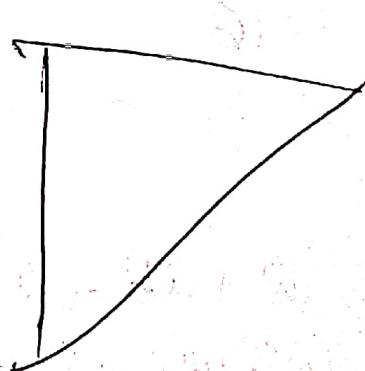
 $i = 5,$ 

Point,

1. 2, 3 4 5

 $j = 1$ 

1 2 3 4

 $j = 2$  $j = 3$  $j = 4$  $j = 5$  $i = 4 \rightarrow j = 1, 2, 3, 4$  $i = 3 \rightarrow j = 1, 2, 3$  $i = 2 \rightarrow j = 1, 2$  $i = 1 \rightarrow j = 1$ 

5  
4  
3  
2  
1

Subject

(1)

```

* * *
* * *
* * * *
* * * * *
int main() {
    int n, sp, p, no, n;
    printf("Enter no of rows: ");
    scanf("%d", &no);
    n = no;
    for (n=1; n<=no; n++) {
        for (sp=1; sp<=n; sp++)
            printf(" - ");
        for (p=1; p<=n; p++)
            printf("* ");
        printf("\n");
    }
    return 0;
}

```

\* \* \*  
\* \* \* \* \*

~~#include <stdio.h>~~

int main()

int n, sp, p=0; ui

printf(" Row no : ");

scanf("%d", &n); ui );

for (n=1; n<=ui; n++)

{ for (sp=1; sp<=ui-n; sp++)

{ printf(" - ");

}

while (p != (2\*n-1))

{ printf(" \* - ");

p++;

}

p = 0;

printf("\n");

}

return 0;

}

(2) 1  
2 3  
4 5 6  
7 8 9 10

(3) \* \* \* \*  
\* \* \*  
,

```
#include <stdio.h>
```

```
int main() {
```

```
    int r, p, ui, value; = 1;
```

```
    printf("Enter Number of row:");
```

```
    scanf("%d", &ui);
```

```
    for (r = 1; r <= ui; r++)
```

```
{
```

```
        for (p = 1; p <= r; p++)
```

```
{
```

```
            printf("%d", value);
```

```
            value++;
```

```
}
```

```
        printf("\n");
```

```
}
```

```
    return 0;
```

```
}
```

```
#include <stdio.h>
```

```
int main() {
```

```
    int r, ui, SP, p = 0;
```

```
P = 0;
```

```
for (p = 0;
```

```
printf("Enter N:");
```

```
scanf("%d", &ui);
```

```
for (r = ui; r >= 1; r--)
```

```
{
```

```
    for (sp = 0; sp <= ui - r; sp++)
```

```
{
```

```
        printf("%");
```

```
}
```

```
P = 0;
```

```
while (p != (2 * r - 1))
```

```
{
```

```
    printf("*");
```

```
,
```

```
    printf("\n");
```

```
}
```

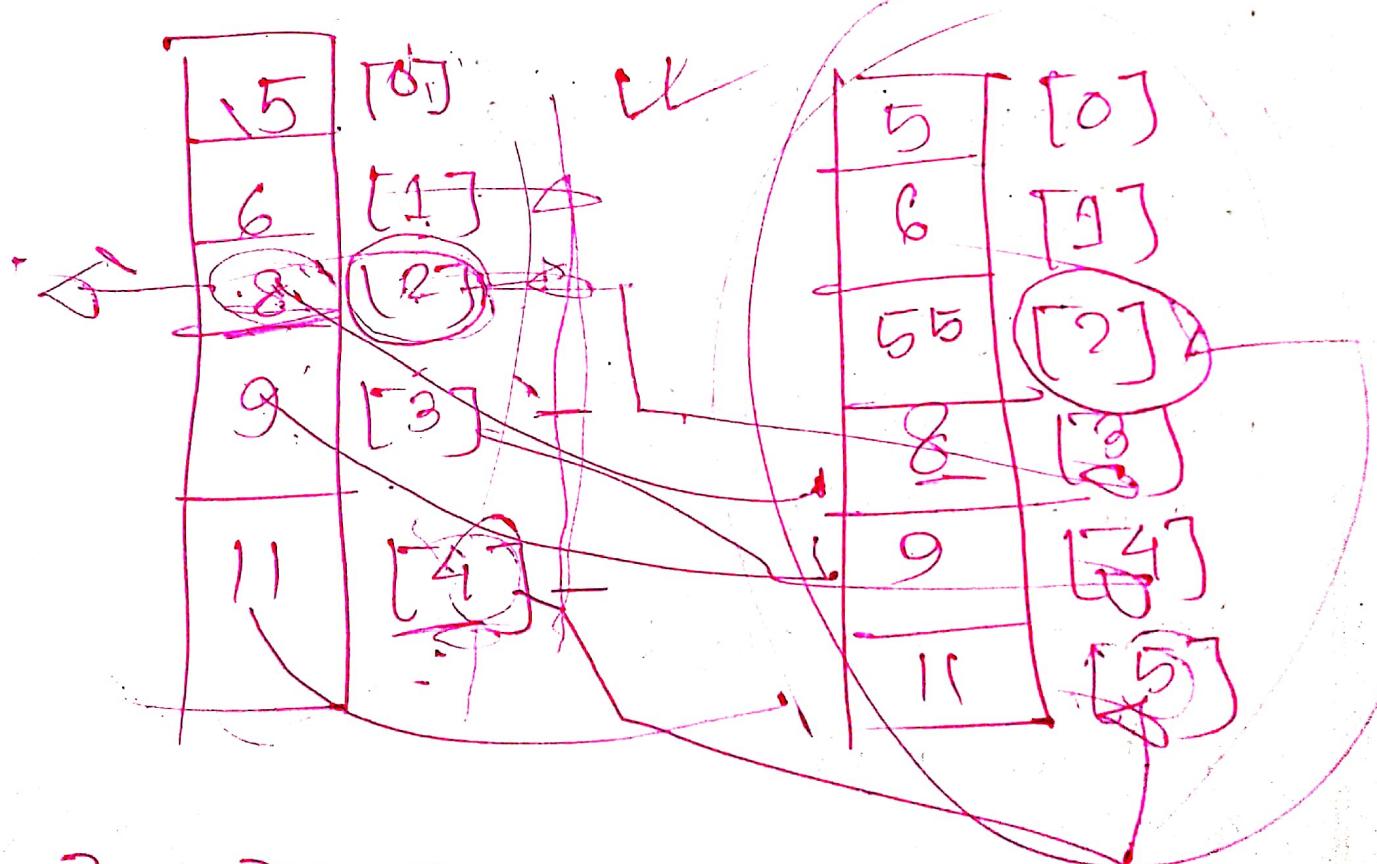
```
return 0;
```

```
}
```

# Recursion!

Recursion defines a function in terms of itself. It is a programming technique in which a func calls itself. A recursive func calls itself repeatedly.

5 6 8 9 11



$$[J+1] = \bar{a}[J]$$

$$\underline{4-1=3}$$

CH-2

- 1) pg-22 - Character set (definition)
- 2) C token & types of token
- 3) Keywords & name learn (32 t)
- 4) What is keyword, identifiers? Rules of identifier
- 5) Types of token (definition + types + example)
- 6) Constant কি এবং উদাহরণ & example
- 7) pg-28 table
- 8) Difference between single character constant, string character constant. (defn + example)
- 9) Identifier & variable [Pg-29. Definition & rules]
- 10) Datatype (Defn. + examples. all datatype + memory size)
- 11) int, float, char, void (definition + example)  
long int, int, short int
- 12) Floating - long, double, float
- 13) ~~User~~ User define declaration Pg- 35,  
typedef enum কাকে বলে ?  
example ?  
for ex.

Page 42 : What is symbolic constant?

Rules & for Reading 43 Page (g)

Overflow & underflow 44 page

Page 48 : 2^4, 2^6, 2^7, 2^9, 2^12, 2^13,  
2^10

H'W Page 50 : 2^5, 2^7

### Chapter 3

Page 51 : What is operator, Definition,  
types of operators, Example

Arithmetical operators, Relational, Logical operators  
Assignment operator (with example)

Increment, decrement (example, difference)

59 Page : Conditional operators  
definition, char example

Bitwise operator, definition  
example

Page 60 : Size of operators

Page 60 : size of operator.

Page 66 : Type conversion (types & definition  
& description  
implied & explicit)

Subject

Date

Pg-69 Precedence & Associativity rules

Pg-71 : Rules of Precedence & associativity

SALES MEN Salary, quadratic eqn

7 : 3.03 - 3.17

CH-4

Pg-823 difference betw scanf(), getch(), gets()

printf(), putch(), puts() [syntax,

defn. of,

example.

4<sup>1</sup> → isalpha() → all

Q: What is control string? (defn. example).

Pg-86, Q. 10 & P.

Reading for debugging soln.

Inputting Real number (error finding)

Inputting Character string.

In exam: 1. Output এর কোরে input program  
2. এর পরিষ্কার হবে

Pg-90 4<sup>1</sup> 6

Subject

Date

Reading mixed datatype Pg- 91,

Programming knowledge

Page - 93 %d, %f etc. table. → Programming skill

Formatted input, output theory.  
defi, example

VVI : Formatted input.

Q Pg- 95 : Output integer number F.W.  
Pg Debugging exercise → board final.

Pg- 96 : Program to Output → 4.9

Pg- 97, 98, 99 Output

Q Prog- 4.11 → Output

key concept pg- 101, 102

always remember

S.T

16, 17, 18, 19

Date

Subject

Pg - 107 - 4.3, 4.4, 4.5, 4.6, 4.7, 4.8, 4.9, 4.10, 4.11, 4.12.

4.5

Debugging - 4.1, 4.6, 4.9,

CH-4 → pre all program  
do,

CH-5

Pg - 111: What is decision making statement?

Example.

112. Simple if → flow charts + syntax + example.  
if else,      "      "      "

115. else if

118, 121, 5.5, 126 - Program (learning part)

goto statement, - 133

136 →

138 → Table & calculation

146 → 5.1, 5.2, 5.3, 5.4, 5.5, 5.7, 5.9, 5.10, 13, 14

CH-6 : What is looping. (160)  
definition, type.

151 → Syntax, example, differences  
while, do-while

comparism → for, while, do-while.

## Array

fundamental data type: int, char, float, string

int  $x = 5;$

float  $y = 10.5;$

char  $xy = 'A';$

string  $xz = "ABC";$

fundamental character: All datatype can store

single data in single variable.

Q: Difference int  $x[10]$ , int  $x;$

int  $x = 5;$

the integer datatype variable  $x$  can store  
only one value at a time;

array: Same datatype, more than one  
value can store sequentially in a  
memory

Subject

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Array declaration syntax:

datatype . arrayname [size]

↳ number of elements

100, 1, 2, 3, 5, 6

of same datatype array  
↑ index

int CSE [6] = {100, 1, 2, 3, 5, 6}

CSE [2] + 10;

32

100, CSE [0]

11, CSE [1]

22, CSE [2]

33, CSE [3]

55, CSE [4]

61, CSE [5]

$$\text{CSE}[2] + \text{CSE}[5] = 22 + 61 \\ = 83$$

Types of array : 1) 1D, 2) 2D, 3) Multi-dimensional.

Precedence: The priority of operators called precedence

Associativity: When operators has same associativity precedence then the direction in which the operations are evaluated is associativity.

1. Name and describe four basic datatypes in C.

Ans: There are mainly four basic datatype in C. These are -

- a) integers
- b) floating point
- c) void types
- d) character

a) Integer type: These are whole numbers with a range of values supported by a particular machine.

Formatted Output:

```
int x=123;  
printf ("%d", x);
```

123

General form

`printf ("control string", arg1, arg2);`

`%wd / %wf / %wc / %ws`

w = w specify minimum width for the output

`printf ("%d", 9876)`

`printf ("%6d", 9876)`

`printf ("%06d", 9876)`

`printf ("%_6d", 9876)`

|   |   |   |   |
|---|---|---|---|
| 9 | 8 | 7 | 6 |
|---|---|---|---|

|   |   |   |   |   |
|---|---|---|---|---|
| . | 9 | 8 | 7 | 6 |
|---|---|---|---|---|

|   |   |   |   |   |   |
|---|---|---|---|---|---|
| 0 | 0 | 9 | 8 | 7 | 6 |
|---|---|---|---|---|---|

|   |   |   |   |   |   |
|---|---|---|---|---|---|
| 9 | 8 | 7 | 6 | . | . |
|---|---|---|---|---|---|

`printf int m=12345`

long n=987654

`printf ("%d\n", m)`

`printf ("%610d\n", m);`

`printf ("%6010d\n", m);`

w.p.f      .874  
98.7341

|   |   |   |   |   |
|---|---|---|---|---|
| 1 | 2 | 3 | 4 | 5 |
|---|---|---|---|---|

|   |   |   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|---|---|
| . | . | . | . | . | 1 | 2 | 3 | 4 | 5 |
|---|---|---|---|---|---|---|---|---|---|

|   |   |   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|---|---|
| 0 | 0 | 0 | 0 | 0 | 1 | 2 | 3 | 4 | 5 |
|---|---|---|---|---|---|---|---|---|---|

|   |   |   |   |    |   |   |   |   |
|---|---|---|---|----|---|---|---|---|
| 0 | 0 | 0 | 0 | -1 | 2 | 3 | 4 | 5 |
|---|---|---|---|----|---|---|---|---|

|   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|
| . | . | 9 | 8 | 7 | 6 | 5 | 4 |
|---|---|---|---|---|---|---|---|

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$$x = 98.7654$$

~~printf("%f", x);~~

|   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|
| 9 | 8 | . | 7 | 6 | 5 | 4 |
|---|---|---|---|---|---|---|

~~printf("%e", x);~~

|   |   |   |   |   |   |
|---|---|---|---|---|---|
| . | 9 | 8 | . | 7 | 7 |
|---|---|---|---|---|---|

~~printf("%e-4f", x);~~

|   |   |   |   |   |
|---|---|---|---|---|
| 9 | 8 | . | 7 | 7 |
|---|---|---|---|---|

~~printf("%o", x);~~

printf("%o-7.4f", x);

printf("%o-7.2\n", x);

printf("%o-7.2f\n", x);

space string xy = "We are Bangladeshi"

We are Bangladeshi

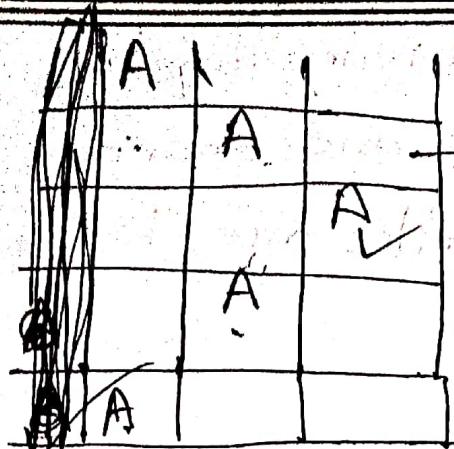
printf("%s\n", xy);

printf("%25s\n", xy);

7. We are Bangladeshi

Subject

Date



printf ("% 5c", A);  
→ printf ("% 42c", A);  
printf ("% 3c", A);  
printf ("% 62c", A);  
printf ("% 80c\n", A)

A = Sobuj khan

TA  
10

Sobuj Khan

||||| Sobuj Khan

Sobuj

printf ("% 10s\n", A);

printf ("% 16s\n", A);

printf ("% -10.6s\n", A);

header file: In programming library functions are grouped category-wise and stored in different files. These files are known as header files.

\*Difference betw "while & do-while".

While

1. Condition is at top

2. No necessity of bracket if there is single statement in body

3. There is no semi-colon at the end of while

4. Computer executes the body if and only if condition is true.

5. This should be used when condition is more important

Do-while

1. Condition is at the bottom.

2. Brackets are compulsory even if there is a single statement.

3. The semicolon is compulsory at the end of do-while

4. Computer executes the body at least once even if condition is false

5. This should be used when the process is important.

## While

6. This loop is also referred as entry controlled loop.

```
7. while (n < 50)
    {
        printf("%d\n", n);
        n++;
    }
```

## Do-while

6. This loop is also referred as exit controlled loop.

```
8. Do
    {
        printf("%d\n", n);
    } while (n <= 100);
    do
```

## Purpose of switch statement.

- 1) Complexity of the program increases as the numbers of constants to compare increases. Switch statement provides a way to write easy to manage and readable codes.
- 2) Switch statement provides default case handles when no case matches.
- 3) We can nest switch statement like if else statement.

**break****Continue**

1) A break can appear in both switch & loop (for, while, do) statement.

Used to terminate the loop or to exit loop from a switch

2) A continue can appear in only in loop (for, while, do) statements.

Used to transfer the control to the start of loop.

1. Break is used to break loop on iteration

Continue continues the loop on iteration

2. Used in switch case

Not used in switch case

3. Keyword used "break"

Keyword used is "continue"

4. Breaks loop & comes out from it

Allows iterating in the loop.

5. Control is transferred outside the loop

Control remain in the same loop.

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goto use:

```
#include <stdio.h>
int main()
{
    int i, sum=0;
    for (int i=0; i<=10; i++){
        sum = sum + i;
        if (i==5){
            goto addition;
        }
    }
    addition:
    printf("%d", sum);
    return 0;
}
```

## High level language

1. H. L. L. are programmer friendly. They are easy to write, debug & maintain.
2. It provide higher level of abstraction for machine language.
3. It is machine independent language.
4. Easy to learn.
5. Less error prone, easy to find & debug errors.
6. Result in better programming productivity.

5. Show error at last

Subject

5. Read & check line  
by line and show error  
line by line. Date

## Compiler

1. Takes Entire Program as input single input and converts it into Object code which is stored.

2) Compiler compile the program as whole

2) Generate object file

3) Compiler translation is fast

4) Will stop translating if it finds an error and there will be no executable code generated

execute

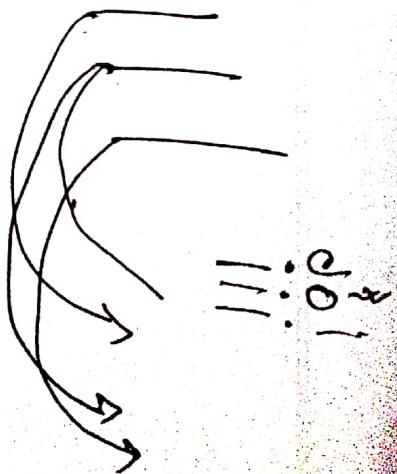
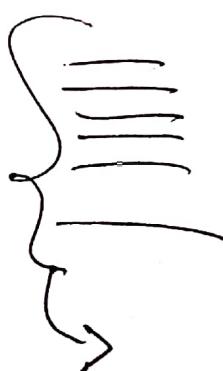
## Interpreter

4. Takes Read Interpreter will execute all the line before error and will stop at the line which contains the error

1) It converts one statement of a program at one at a time

2) It Generates no object file

3) Interpreter translation is slow.



## Algorithm

1. Well defined sequence of steps that provides a sol<sup>n</sup> for a given problem
2. Written in natural language
3. Helps to simplify and understand the problem
4. Examples

a. Get the hourly pay rate.

b. Get the number of hours worked.

## Pseudo Code

- Is one of the methods that can be used to represent algorithm.
- In a format that is closely related to high level programming language structures.
  - Does not use specific language syntax.
  - 3. A method of developing an algorithm
- c. Input hours
- d. Display "Enter the number of hours!"

## Variables

→ a variable is a container (storage area) to hold data. To indicate the storage area, each variable be given a unique name  
(or an identifier)

Constants is a value ~~constant~~ whose value cannot be altered in a program. Example : 1, 2.5, 'c'

## Array declaration

Syntax / General form:

Datatype arrayname[arraysize];

int x[5];

float y[100];

C H-1 to 6 all the Q. write

array index  
int x[5] = {11, 12, 17, 21, 5};  
↓  
array elements

int i  
for (i=0; i<5; i++)  
printf("%d\n", x[i]);

for (i=0; i<5; i++)  
scanf("%d\n", &x[i]);

1. Get input & print out those array elements
2. Summation of array elements
3. Make calculator using array

27.04.19

## Array

### Two-dimensional array:

General form of 2d-array

|       | col 0 | col 1 | col 2 |
|-------|-------|-------|-------|
| row 0 | 5     | 6     | 7     |
| row 1 | 8     | 9     | 10    |
| row 2 | 11    | 12    | 13    |

datatype array\_variable\_name [row size] [col size];

|   | 0  | 1  | 2  | 3 |
|---|----|----|----|---|
| 0 | 72 | 5  | 11 | 2 |
| 1 | 1  | 2  | 6  | 9 |
| 2 | 71 | 62 | 61 | 5 |

$$\text{int } x[3][4] = \{ \{ 72, 5, 11, 2 \}, \{ 1, 2, 6, 9 \}, \{ 71, 62, 61, 5 \} \}$$

$$= \{ \{ 72, 5, 11, 2 \}, \{ 1, 2, 6, 9 \}, \{ 71, 62, 61, 5 \} \}$$

|       |       |       |       |
|-------|-------|-------|-------|
| [0,0] | [0,1] | [0,2] | [0,3] |
| [1,0] | [1,1] | [1,2] | [1,3] |
| [2,0] | [2,1] | [2,2] | [2,3] |

$$\begin{aligned} \text{int } x[0][0] &= 72 & x[1][2] &= 6 \\ x[0][1] &= 5 & x[1][3] &= 9 \\ x[0][2] &= 11 & x[2][0] &= 71 \\ x[0][3] &= 2 & x[2][1] &= 62 \\ x[1][0] &= 1 & x[2][2] &= 61 \\ x[1][1] &= 2 & x[2][3] &= 5 \end{aligned}$$

Subject

$\frac{pc}{mn} \quad \frac{pc}{pq}$   
 $m \neq p \Rightarrow$  no output

Date

$$A = \begin{bmatrix} 1 & 2 \\ 5 & 6 \end{bmatrix}, B = \begin{bmatrix} 7 & 9 \\ 11 & 15 \end{bmatrix} =$$

$i=1$   
 $j=1, 2$

 $k=$ 

$$C = A \times B = \begin{bmatrix} 1 \times 7 + 2 \times 11 & 1 \times 9 + 2 \times 15 \\ 5 \times 7 + 6 \times 11 & 5 \times 9 + 6 \times 15 \end{bmatrix}$$

$$= \begin{bmatrix} 29 & 39 \\ 101 & 135 \end{bmatrix}$$

$$\left\{ \begin{array}{l} = [A_{11} \cdot B_{11} + A_{12} \cdot B_{21} \quad A_{11} \cdot B_{12} + A_{12} \cdot B_{22} \\ \quad A_{21} \cdot B_{11} + A_{22} \cdot B_{21} \quad A_{21} \cdot B_{12} + A_{22} \cdot B_{22}] \end{array} \right.$$

for (int i, j, k;

int A[2][2] = {1, 2, 5, 6};

int B[2][2] = {7, 9, 11, 15};

int C[2][2];

for (i=1; i<=2; i++)  $\rightarrow$  Row

{ for (j=1; j<=2; j++)  $\rightarrow$  Column

{ for (k=1, k<=2; k++)

Sum = sum + A[i][j] \* B[i][k]

multiply[i][j] = sum;

sum = 0;

Subject

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## Assignment

① Multi-dimensional array.

② dynamic array

③ Matrix multiplication.

printf ("Product of the two matrices:\n");

for (i=0; i<=2; i++)

{ for (j=0; j<=2; j++)

printf (" 6d ", multiply[i][j]);

printf ("\n");

}

return 0;

for (i=0; i<=2; i++)

for (j = 1; j <= 2; j++)

for (k = 1; k <= 2; k++)

Global.

Local.

1. Visible in all func → Visible only within the func they are defined
2. Zero by default → Uninitialized.
3. A change made by the func is visible everywhere in the program → Any changes made on the value are lost when the func terminates.

Q.

$$b = \text{int} 5 \% (5 - 5 / 2) * (5 - 3) + 5;$$

$$5 \% (5 - 2) * (2) + 5$$

$$5 \% 3 * 2 + 5$$

$$\cancel{10 \%} \cancel{5 \%}$$

7

$$\begin{array}{r} 2 * 2 * 5 \\ 4 * 5 \\ \hline 2 \end{array}$$

$$\begin{array}{r} 2) 5(2 \\ \underline{-4} \\ 1 \end{array}$$

## CH-9 (User defined Function)

Function: A group of statements that together perform a task. Every C prog. has at least one func which is main(), A large program in C can be divided to many sub-program. The subprogram posses a self contain components and have well define purpose. The subprogram is called as a func.

return-type .func<sup>name</sup>(parameter list)

{

body of func;

}

identifier - variable, func, class.

int maxICE( )

{

}

Types of func:

- Library (Built-in) func.
- they are written in header files

User defined func.

Written by user at the time of programming

Advantage of func.

1. It is much easier to write a structure program where a large program can be divided into a smaller, simpler task.
2. Allowing the code to be called many times
3. Easier to read and update
4. It is easier to debug structured program where <sup>the</sup> error is easy to find and run.
5. Func can be used in other program.

Elements of func

- 1 Func Prototype      | Func Definition
- 2 Func call
- 3 Func argument & parameter

## Func Prototype:

- It specifies the type of value that is to be returned from the func and that is to be passed to the func.
- It is defined in the beginning & before the func call is made.

### Syntax:

[return-type name of func (list of argument)]

Void sum(int, int).

## Func Call: (using

- A func can be called by specifying name and list of arguments enclosed in paranthesis & separated by commas.

#include<stdio.h>

int show()

{ printf("It's a func"); }

}

int main()

{ show(); }

}

## Func arguments & parameters

- Arguments are also called actual parameters.

```
main()
```

```
{ add(10,20) //Argument
```

```
add()
```

```
#include <stdio.h>
```

```
#include<conio.h>
```

```
void sum(int a,int b); // func prototype
```

```
void main()
```

```
{ int a,b;
```

```
printf("Enter two integers\n");
```

```
scanf("%d %d", &a, &b);
```

```
sum(a,b); // func call.
```

```
getch();
```

actual argument

```
void sum(int a,int b) // func definition
```

```
{ printf("Sum : %d", a+b); }
```

formal parameter

## Fun Return Statement

- It is the last statement of func that return certain value.
- It return certain types of values to the place from where the func was invoked.

Syntax:

return (variable-name or constant);

int Add(int x, int y)

{ int z;

z = x+y;

return z;

}

int main()

{ int a;

a = Add(5, 11);

printf("%d", a);

Func Categories

void Add() • no argument and no return

void Add(int) • with arguments & but no return

int Add() • No argument & return

int Add(int x, int y) • with arguments & return,

**Local Variable:** Variables that are declared inside a func or block are l. v. They can be used only by statements that are inside that func or block of code. Local variables are not known to the func's outt outside

**Global :** Are defined outside a func, usually at top of the prog. They will hold the value throughout lifetime of your program & can be accessed wif inside any of func defined for program.

Method of calling func.

Call by Value

A copy of data is made and stored by way of name of parameter.

Call by reference

1. Reference (address)

Subject

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Any change to the parameter have NO affect on data in the calling func.

```
void c(int m, int n)
```

```
{ int temp
```

```
    n = m, m = temp;
```

```
}
```

```
int main()
```

```
{ int n = 50, m = 70
```

```
    c(n, m);
```

```
void swap(&a, &b);
```

→ definition

→ arguments

```
void swap(int x, int y)
```

→ parameters

→ local variable

→  $t = \text{local}$

→  $*x = xy$

→  $*y = ty$

→  $t = \text{local}$

→  $*x = xy$

→  $*y = ty$

→  $t = \text{local}$

→  $*x = xy$

→  $*y = ty$

→  $t = \text{local}$

→  $*x = xy$

→  $*y = ty$

→  $t = \text{local}$

→  $*x = xy$

→  $*y = ty$

→  $t = \text{local}$

```
#include <stdio.h>
#include <conio.h>
void swap(int *, int *);
void main()
{
    int a, b;
    clrscr();
    printf ("Enter the two integers\n");
    scanf ("%d %d", &a, &b);
    printf ("a=%d and b=%d before calling fun\n", a, b);
    swap(&a, &b);
    printf ("a=%d & b=%d after calling fun\n", a, b);
    getch();
}
```

```
void swap (int *a, int *b)
{
    int temp;
    temp = *a;
    *a = *b;
    *b = temp;
```

pointer →  
to locate  
memory ~~area~~  
address of  
variables.

Q

# Subject ARRAY of float

Date \_\_\_\_\_

```
#include <stdio.h>
float average (float a[]);
int main () {
    float avg, a[] = {23.4, 55, 77.6, 34.05, 18.5},
        avg = average (a);
    printf ("Avg age = %.2f", avg);
    return 0;
}
float average (float a[]) {
    int i;
    float avg, sum = 0.0;
    for (i=0; i<6; ++i) {
        sum += a[i];
    }
    avg = (sum / 6);
    return avg;
}
```