

## J2.11 Term1Week2 9 January

※Be sure to look through **ALL** the pages (look at the **bottom-right corner** of the page to find out how many pages there are in total every time)

### Topics Covered Today

#### *Green Textbook*

#### 第 12 課

- 
- 文型② 形容詞＋動詞 PPT
  - Using adjectives as adverbs
- 文型③ 基本体：動詞の現在形（肯定・否定） PPT
  - Plain Form: Verbs – Present Tense (Positive & Negative)
- 文型④ ～なる PPT
  - Expressing change: to become ～

#### *Others*

- Administrative matters

### Homework

#### *Workbook*

- P8 - 9 第 12 課漢字シート  
Remember to refer to what you have copied from the board for parts that you need take note of while completing these pages.
- P11 第 12 課 形容詞／名詞＋動詞／名詞  
Complete the sentences with appropriate forms of the words provided. Take extra care as to what comes after that for hints.
- P12 第 12 課 「なる」  
Read the instructions carefully before attempting the questions.

## Summary of Lesson and Homework/E-learning

- P139 原稿用紙に書いてみましょう  
Copy the paragraph that has been given to you into the “原稿用紙” below. Remember to write from **RIGHT TO LEFT** and **UP TO DOWN**. Refer to P137 ~138 for the points you have to take note of. There are PPT slides for you to refer to as well.
- P146 復習クイズ（１）  
Read the instructions carefully before you begin.

### Others

- Complete the worksheet on vocabulary related to recipes. Find out the Japanese words for those that you did not know in class and write them down **in another colour**.
  - a. For students who were not present for class, follow the steps below:
    - i. Fill in the words in English.
    - ii. Fill in whatever words you know in Japanese without referring to anything.
    - iii. Find out the words you did not know in Japanese and fill them **in another colour**.
- 『楽しく読もうⅠ』 P30 – 32 ジミーさんへの手紙 Read through the letter written to ジミーさん and answer the questions that follow. You may take up to 23 Jan to complete this assignment. Allot yourself at least 45 minutes to do this assignment as there are many new words to get used to.

### E-learning/Revision

1. 文型① Object で Verb PPT
  - Expressing the means to do something
  - As you look at the first slide and try to figure out what the particle is, recall what you learnt in **L10** last year about transportation. **What particle do you think would tie-in well with the situation you see here?**
  - Complete the exercises you have in the slides, and look through your grammar notes (WB P4).
  - Read through the examples sentences on TB P48 文型①. If you have any questions, note them down and ask me during the next lesson.
  - Attempt the 練習問題 on TB P56 文型①. I'll check the answers with you next week.
2. **Complete the worksheet on 牛丼の作り方.** **Deadline: 16 Jan 2017**

There is a link on the worksheet for the YouTube video you have to watch in order to complete the worksheet.

3. **Study your vocabulary list in the workbook** (P1 – 3). Try to remember at least the first 20 words by next week.
4. **Attempt the online quizzes to practice your 基本体**. Try as many times as you can, even if you have already gotten everything right the first time, so as to familiarize yourself with the plain form and its corresponding polite form.

### Books to bring for the next lesson

1. Green Textbook
2. Workbook
3. 『楽しく読もう I』
4. 『楽しく聞こう I』

### Administrative Matters/Reminders

- My email address is [yong\\_jeng@moe.edu.sg](mailto:yong_jeng@moe.edu.sg) . Email me if:
  - i. You'll be **missing lessons**:
    - Email me to arrange for a make-up lesson. Include in your email **all the days you'll be able to come** and the **earliest time** you'll be able to reach the MOELC for each day.
    - If you're unable to come down for a make-up lesson, let me know too, and refer to MC Online for all that we have done for that week. You'll still be required to hand in the homework. However, if you're do not understand what was being taught, you may ask me the following lesson before attempting your homework.
  - ii. You have an **MC** for the day:
    - Try as much as possible to **email me** to let me know. **Hand in a copy of the MC the following week**.
    - Refer to MC Online for all that we have done for that week. You'll still be required to hand in the homework. However, if you're do not understand what was being taught, you may ask me the following lesson before attempting your homework.
- **Portfolio**
  - Look at the PPT slides uploaded to find out what the Portfolio is for and what you can include in it.
  - You may use the "My Japanese Learning Journey" template I have attached online, or come up with something similar yourself to put in your portfolio.
- **原稿用紙** – Please make sure you get this by **3 Feb** from the bookshop.

