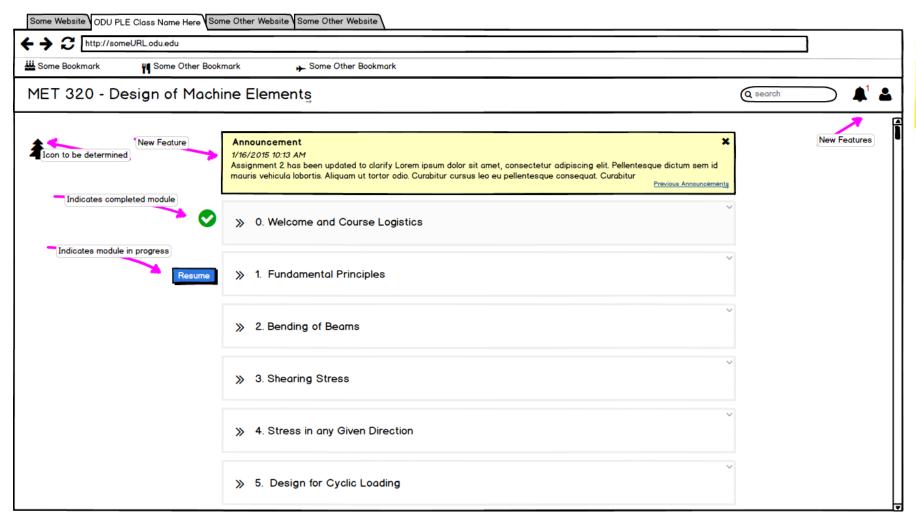


The Scenario:

It is January 18th. You are a student enrolled in MET 320 and have logged in and are ready to continue your class. You have already viewed the welcome module and have completed some of the Fundamental Principles Module.

These notes appear on the mockup to assist you in navigating through the features.

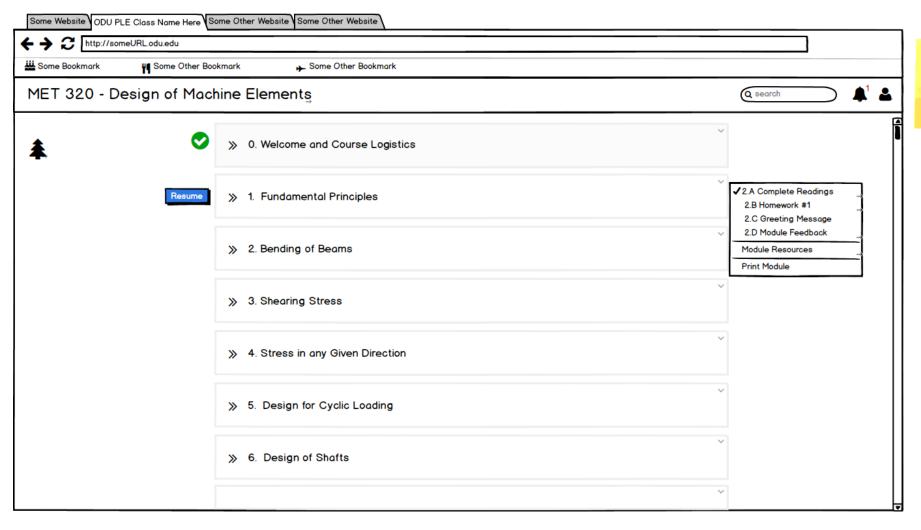
Go to PLE Mockup



On this page:
1. Close the announcement.

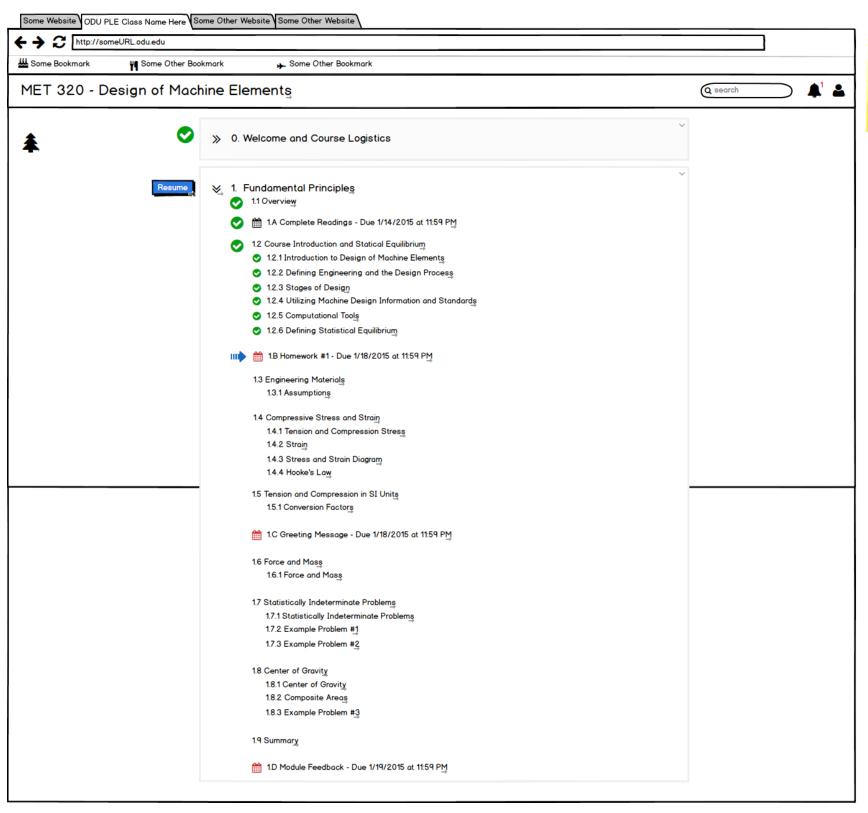


- On this page:
- 1. View the notifications
- 2. View the user menu
- View the assignment quick list and module options.
- 4. Open module 2.



On this page:

1. View the module resources.



On this page:

1. Start at topic 2.1
(in the scenario you've already completed 2.1 - 2.2.6, but starting at 2.1 will navigate you through the various content layouts for this demo.)



Announcements

January 18, 2015 11:00 AM

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January 15, 2015 10:15 AM

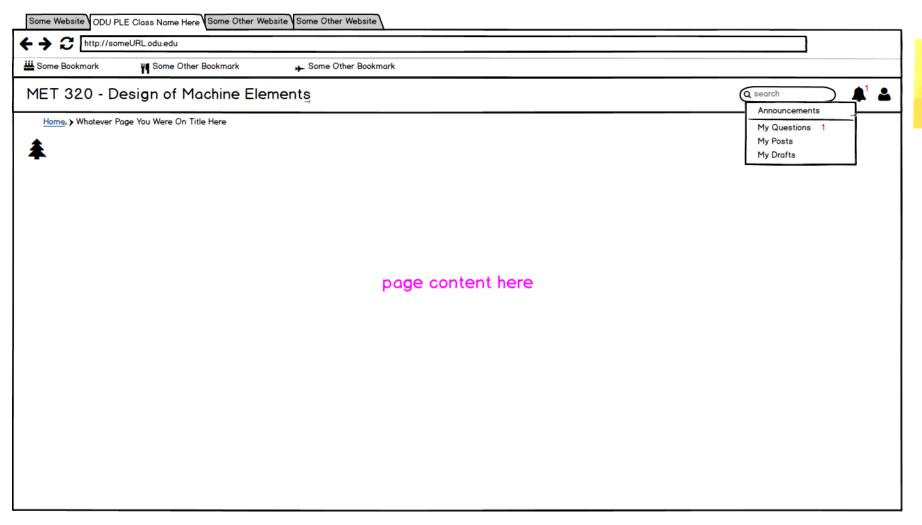
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January 12, 2:00 PM

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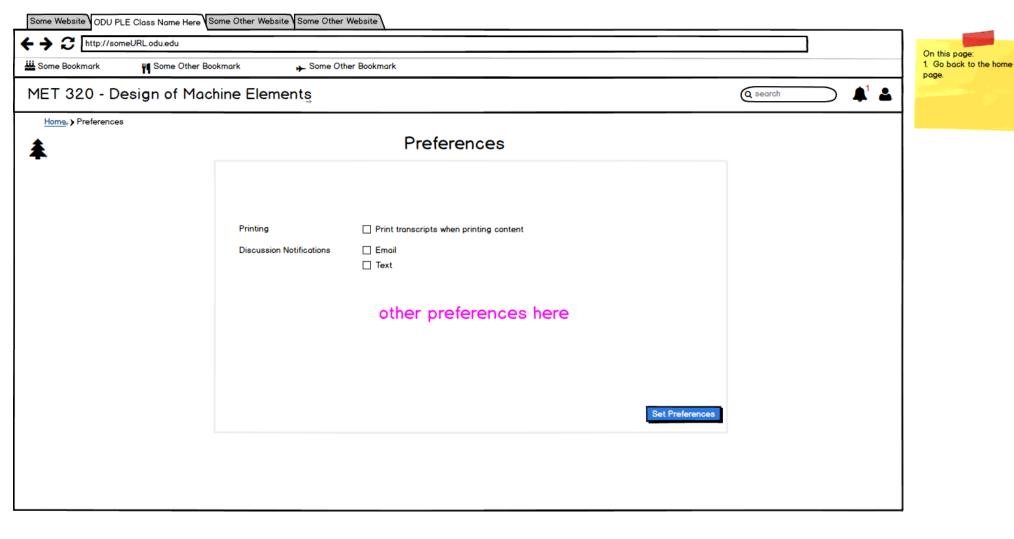
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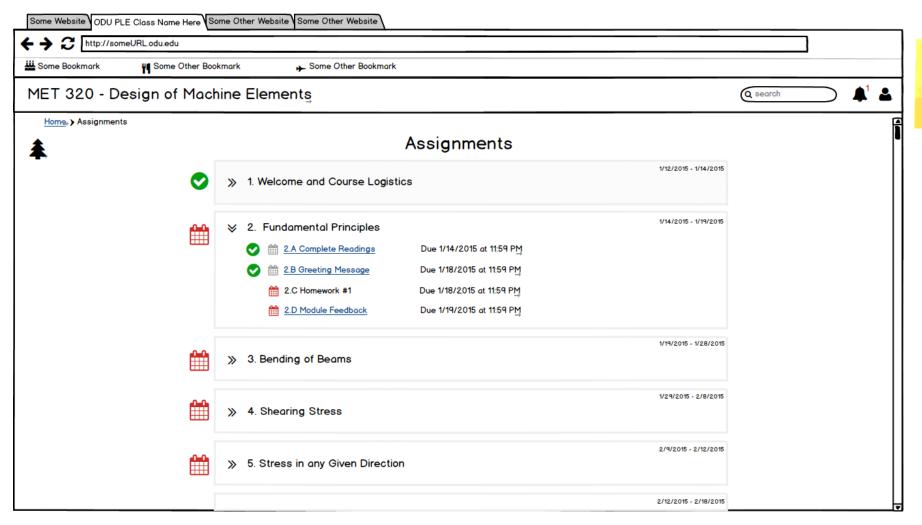
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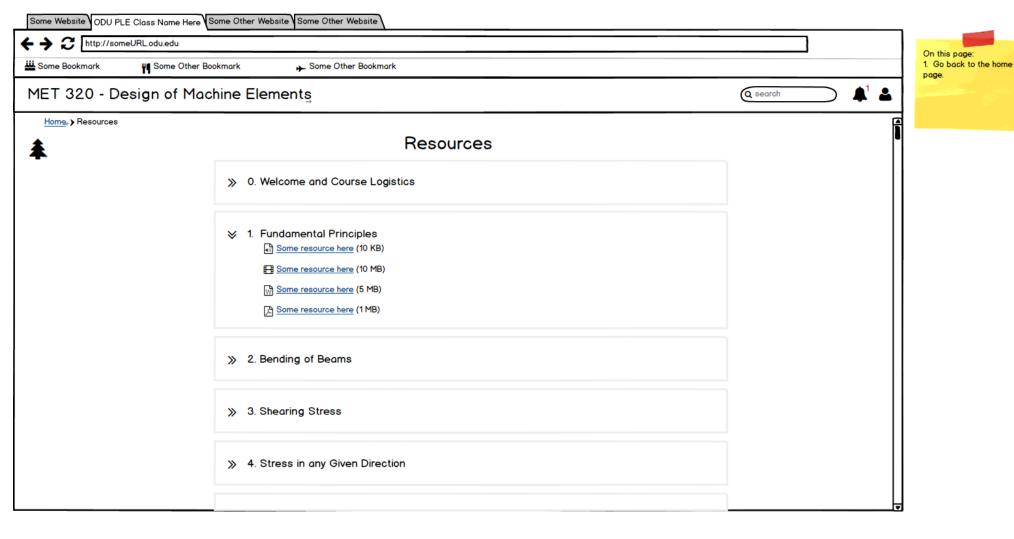


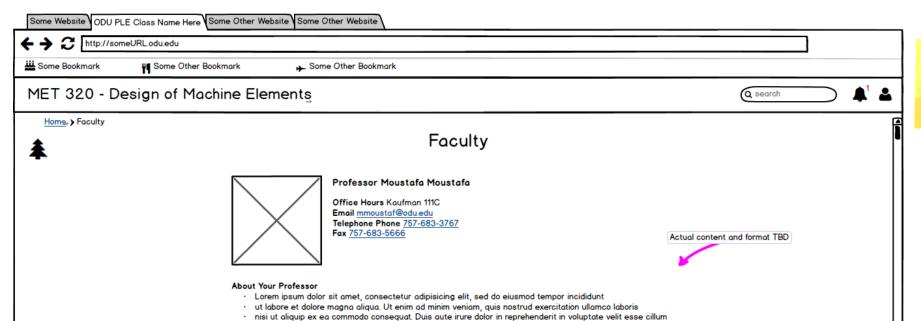




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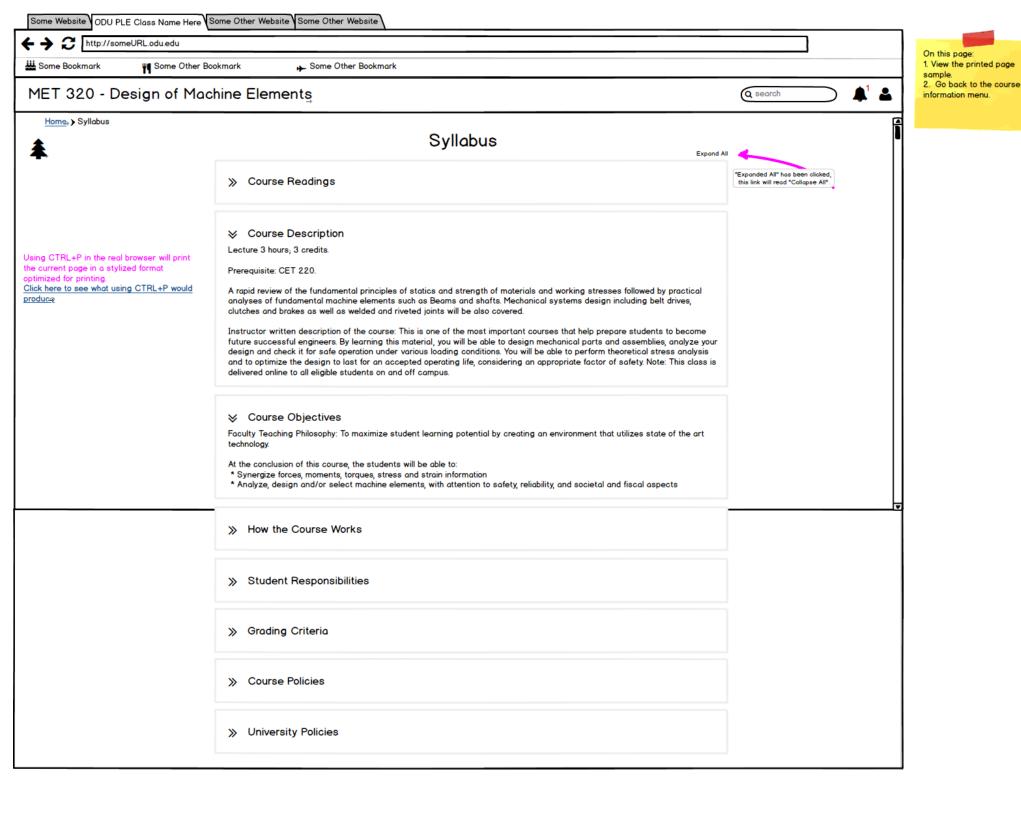
More Stuff Here

More Stuff Here

More Stuff Here

On this page:

1. Go back to the course information menu.





ODUOnline MET 320 - Design of Machine Elements

Spring 2015

On this page: 1. Return to the syllabus page by clicking here

Syllabus

Course Readings

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Course Description Lecture 3 hours; 3 credits.

Sample printed page. 1 of X.

Prerequisite: CET 220.

A rapid review of the fundamental principles of statics and strength of materials and working stresses followed by practical analyses of fundamental machine elements such as Beams and shafts. Mechanical systems design including belt drives, clutches and brakes as well as welded and riveted joints will be also covered.

Instructor written description of the course: This is one of the most important courses that help prepare students to become future successful engineers. By learning this material, you will be able to design mechanical parts and assemblies, analyze your design and check it for safe operation under various loading conditions. You will be able to perform theoretical stress analysis and to optimize the design to last for an accepted operating life, considering an appropriate factor of safety. Note: This class is delivered online to all eligible students on and off campus.

Course Objectives

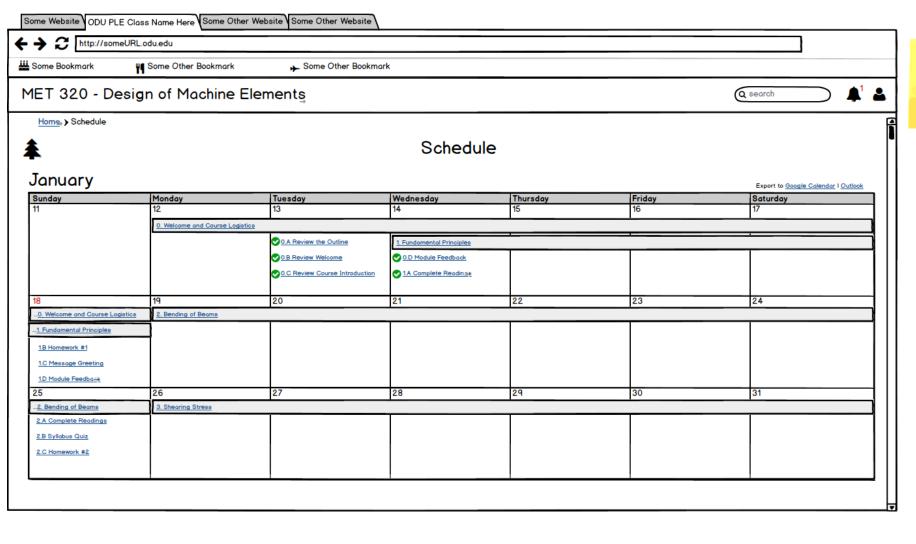
Faculty Teaching Philosophy: To maximize student learning potential by creating an environment that utilizes state of the art technology.

At the conclusion of this course, the students will be able to:

- * Synergize forces, moments, torques, stress and strain information
- * Analyze, design and/or select machine elements, with attention to safety, reliability, and societal and fiscal aspects

How the Course Works

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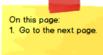
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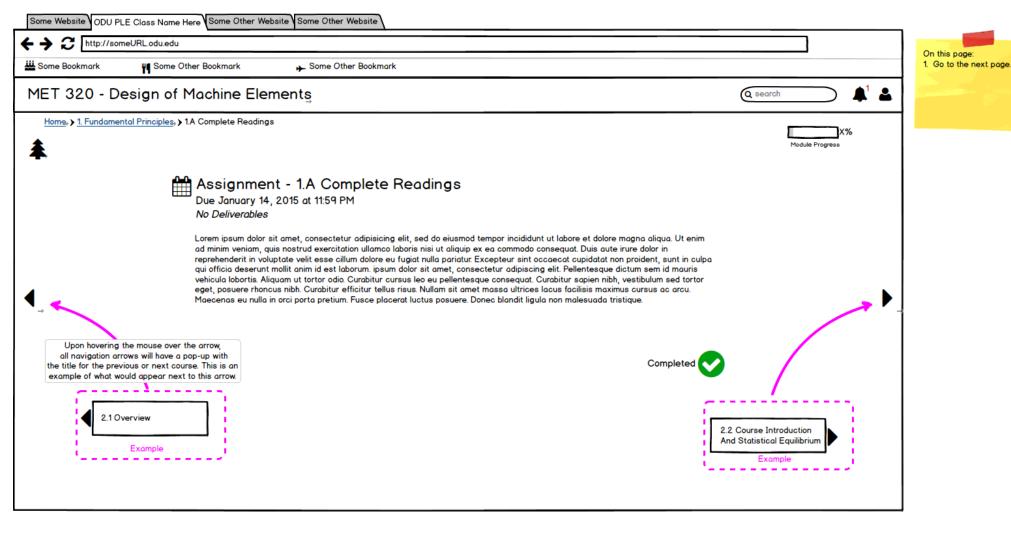
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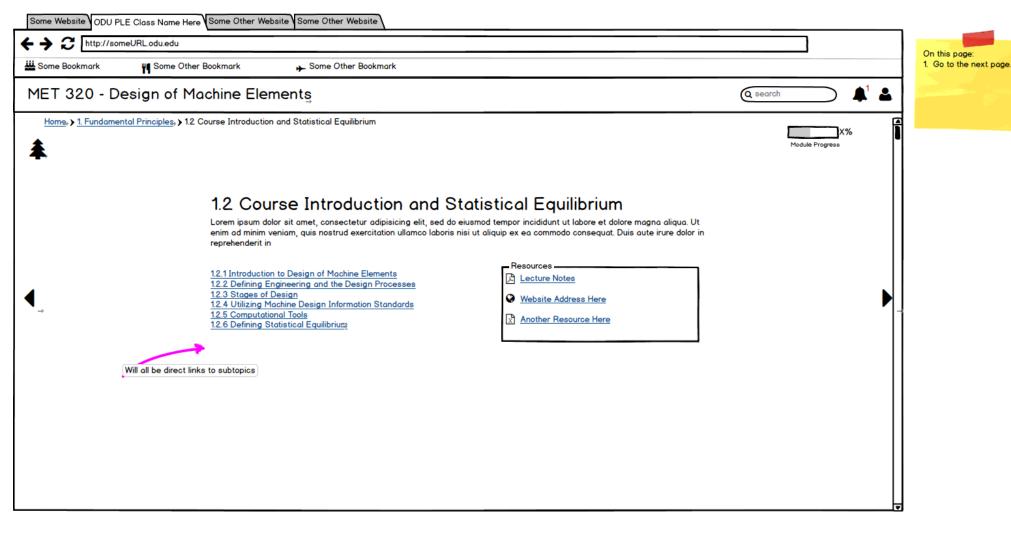
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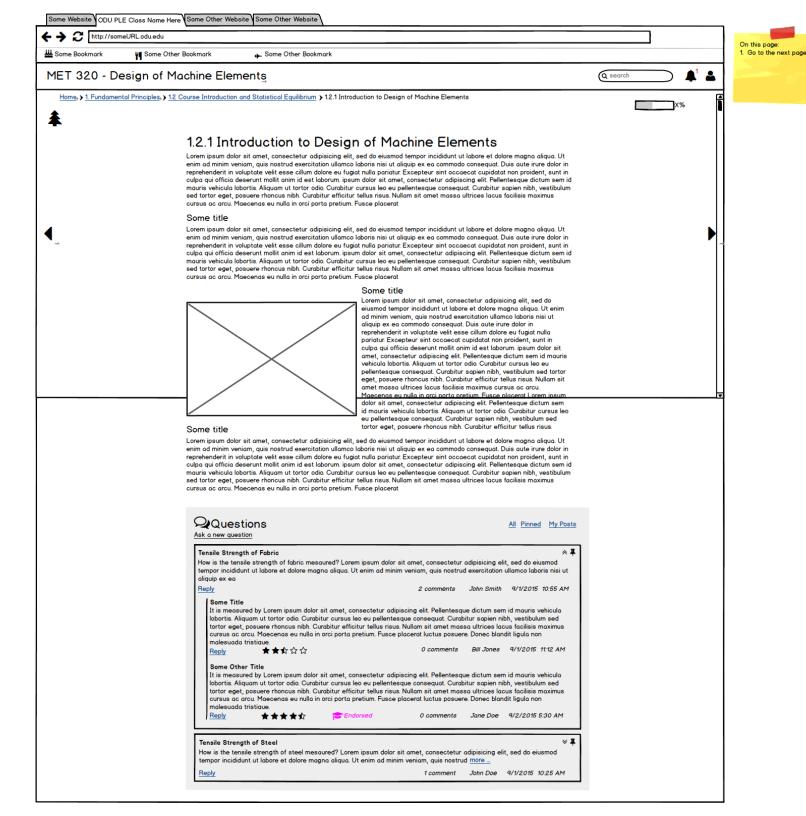
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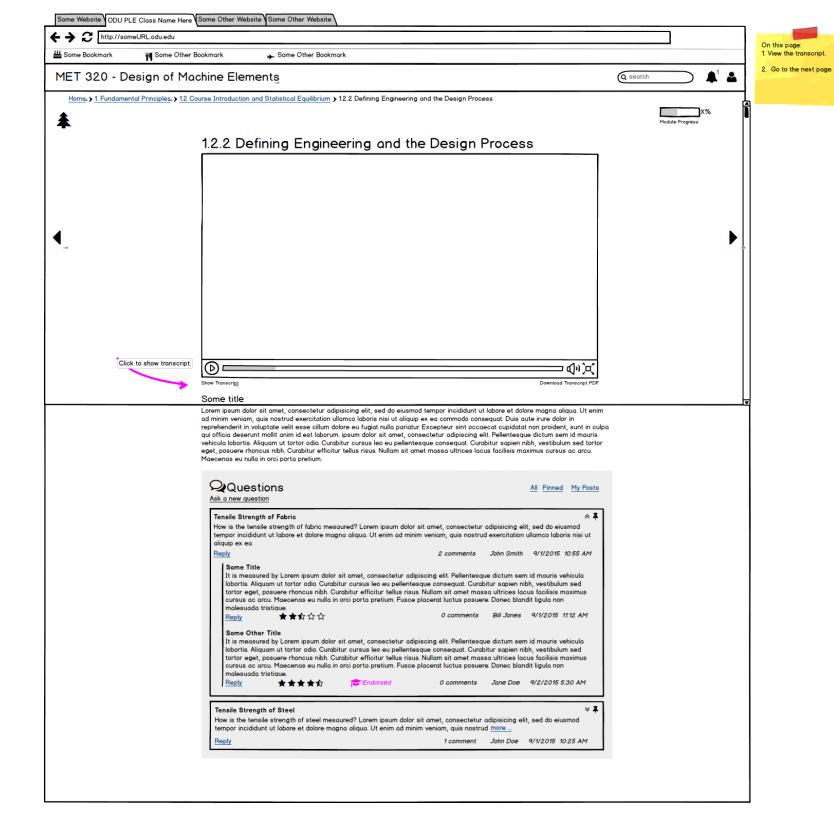
Relevance

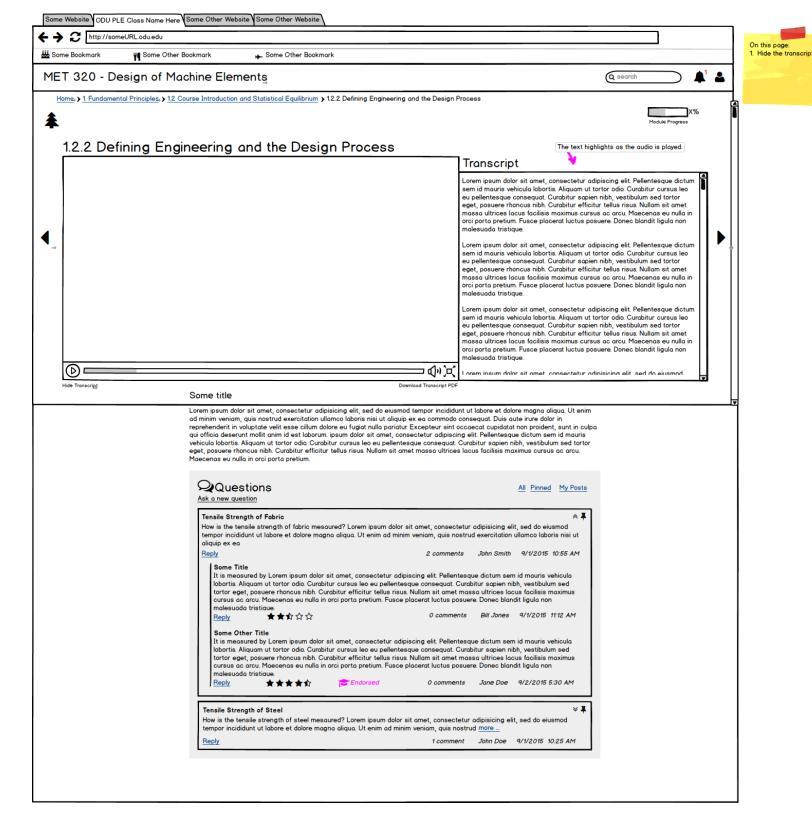


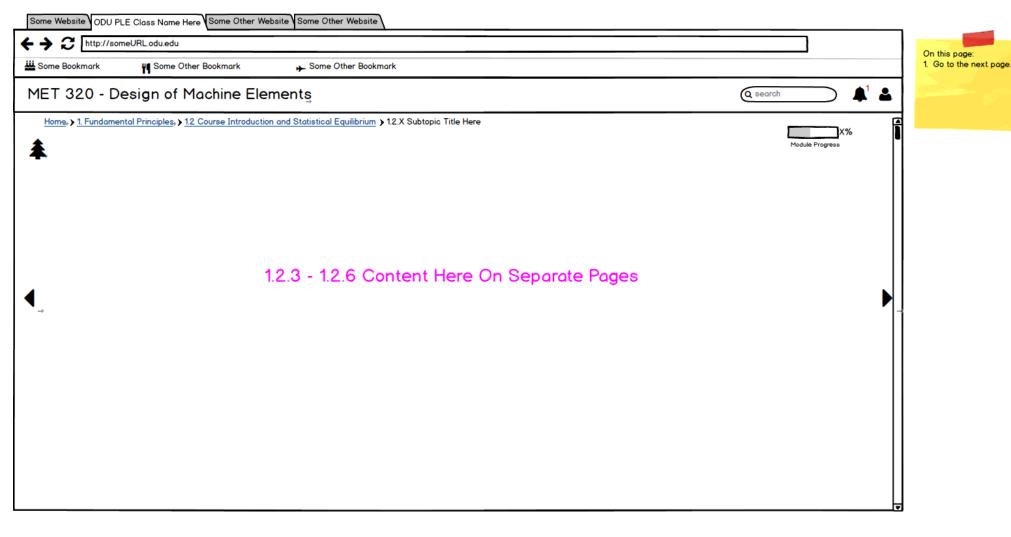


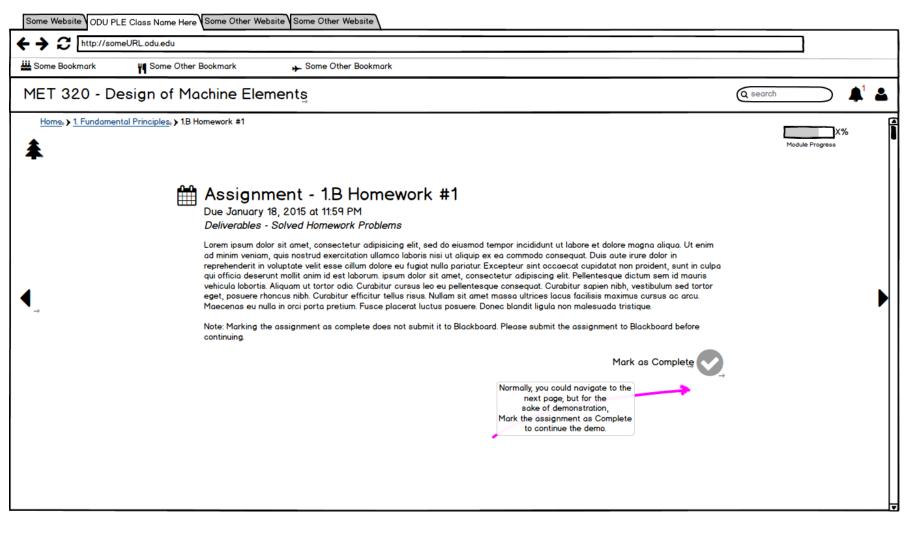












On this page:

1. Mark the assignment as complete.

