# Amy language: C Backend

## Final Report

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#### 1. Introduction

In the first part of the project we created an interpreter, a lexer, a parser, a name analyzer and a type checker for the amy language. After the stage of the type checker we have basically checked that we only call declared and accessible variables and functions, that we have no duplicates, that we only assign valid types to each other and that there are no forbidden operations like division by 0 in our code. Also the order of the natural left association and lazy evaluation should be taken care of, so the only thing missing was a generator. At the last stage of the until now implemented compiler we have defined a code generator which translates Amy code and produces WebAssembly output.

One can imagine that the generated WebAssembly files are not perfectly readable and even less understandable for the human eye. It was also quite a challenge to reason about the postfix language and actually implement the code generation, especially the pattern matching. The C language, which is considered as the next more advanced language on top of the Assembly language would be much more human friendly. We can read C files and easily reason about them. Functions have names and there are types something we do not have in assembly. So thanks to our C backend we can now read sleek (3 line Hello World! program), simple amy code that has several elements of functional languages and then just cross it over to C and continue there; implement things that are perhaps not possible or collaborate with somebody who has never seen amy language before. And if we want assembly we can also have that: one just invokes ones favorite C compiler with the assembly flag and one receives the target machine instructions.

#### 2. Examples

It is a bit hard to give examples here because our project was not so much about improving a specific aspect of the Amy language but rather adding a new dimension to it. We produce human readable, well-known – C code.

The C source files are simply generated by running the desired files similarly how we did it for WebAssembly. this time instead of /wasmout one receives a /cout folder with the translated source file inside. Some nice examples to try.

Perhaps my cool Fractional implementation in Amy (take a look) which is translated to C code (take a look, C but with so much more functionality). Who never wanted rational arithmetic in C?:

run library/Option.scala library/List.scala library/Std.scala examples/Fractional.scala

Or perhaps just try out the Factorial implementation: run library/Std.scala examples/Factorial.scala Playing Hanoi:

run library/Std.scala examples/Hanoi.scala Or just keeping it simple with Hello World? run library/Std.scala examples/Hello.scala

Generically one has following syntax for producing a C file called main.c with all the aforementioned modules included:

run <modules.scala\* main.scala>

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```
Amy:
object Hello {
   Std.printString("Hello " ++ "world!")
}
becomes in C:
#include <stdio.h>
#include "std.h"

int Hello_main() {
   Std_printString(String_concat("Hello ", "world!"));
   return 0;
}
```

One line of Amy code can generate a lot of C Code

```
case class Fractional(num: Int, denom: Int) extends Rational
```

```
becomes in C:
typedef struct Fractional {
   int param0; // numerator
   int param1; // denominator
} Fractional;

Rational Fractional_Constructor(int param0, int param1)
{
   Fractional* fractional = malloc(sizeof(Fractional));
   fractional->param0 = param0;
   fractional->param1 = param1;

   Rational rational = malloc(sizeof(Abstract_Rational));
   rational->instance = fractional;
   rational->caseClass = 1;

   return rational;
}

#define instance_fractional(abstr_class)
```

This section should convince us that you understand how your extension can be useful and that you thought about the corner cases.

((Fractional\*)abstr\_class—>instance)

#### 3. Implementation

#### 3.1 Theoretical Background

If you are using theoretical concepts, explain them first in this subsection. Even if they come from the course (eg. lattices), try to explain the essential points *in your own words*. Cite any reference work you used like this [Appel 2002]. This should convince us that you know the theory behind what you coded.

For the pattern matching we went on with the matchAndBinding function approach which returns a boolean and the new defined locals for and individual case, as we have seen in the course. With the boolean we evaluate, if the specific case is the one we should truly be matching on. The condition also includes the parameters. So basically for a wildcard and an id pattern it is always true. For the id pattern, the id is then additionally added to the list of locals, associating the expression that is being matched on with the this newly defined id. For the Case Classes we check that it's the same Class for the given type and the the literals we match directly on the matching expression.

#### 3.2 Implementation Details

In a separate package called "c" we basically define all the elements that were also defined in the webAssembly code generation; Function, Instructions, Module and ModulePrinter. Additionally we added an Abstract-Class and a CaseClass, inspired from the Function file and that are used to correctly implement an alternative to types and classes in C.

AbstractClass: (takes the typeName as parameter) The abstract class implements the equivalent to a type by creating a struct with the defined type name, typedefing it to it's "abstract name" - which consists simply by adding "Abstract\_" in front of it - and then simultaneously creating a pointer which is being used whenever make use of the type.

CaseClass: (takes: name, list of it's fields, case index, type) We are here making use of the individual index assigned to each constructor for each type

The hardest part was finding a working and readable substitution for Amy's abstract and case class (which extend the abstract class) functionality. How can we have "generics" and "inheritance" in C: that seemed like an impossible challenge. Basically, every time we call a constructor, the C code calls the associated constructor which does all the work for us and just returns the right type struct containing a pointer to an instance of the actual CaseClass and a caseClass field containing the index which will be very useful when implementing the pattern matching.

Parameter: (takes: name, type) Is being used for declaring a function's and a constructor's parameters

Instructions: In the instructions class, we added an Infix and a Prefix trait which both extend Instruction and are extended by all the logical/numerical in-

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structions for making some code a bit more generic and avoid exhaustive code repetition. Furthermore we added C language Instructions as for example one that allows us to easily allocate memory space ("Allocate-Mem") or Set/GetProperty to easily use the arrow notation when working with pointers.

The Module file has been drastically shortened since it doesn't need an extra html file anymore nor a jsWrapper.

On the other side, the ModulePrinter has become a lot more complex, since the formatting for the C language is way more complicated than a 'one line for each instruction' WebAssembly format. We made sure that in the beginning of the module printer all the function declarations are printed, such that we can call on functions before we implement them. The stdio, stdlib, string and stdbool header files are also included in every module such that builtin functions like scanf and printf and also the bool types can be easily used in the code generation.

Another newly created package is the codeGenC which is the equivalent to the codeGen from the WebAssembly implementation and in which lies the heart of the generated logic.

UtilsC In this file we created a trait "CType" which translates types from the TreeModule to CTypes. This is needed because for C every variable declaration, every function parameter and every Function has a type or return type. Also the builtinFunctions and the default includes are declared in there. In the end you can find some implicit functions which makes the coding implementation a bit more comfortable.

The CodePrinterC defines that the generated modules should be saved in a file called "cout" and of all the files should be carrying the file extension '.c'

CodeGenC Most of this file is translating the Amy logic into C Instructions logic that can be used to correctly print C code in the ModulePrinter. The main difference is that the types, the Constructors and the Functions are all evaluated differently instead of all together by at the same time taking cate of the correct C syntax.

The PatternMatching was by far the hardest challenge. Next to returning a boolean if the actual case actually matches we also return code which is evaluated before the actual caseExpression to declare the added new local variables. If the pattern is an IdPattern we may face the situation where we don't know about the type of the new local, so we cam up with the solution

to create a define statement which creates a macro in C and set it equal to the current expression which is being matched. Thus we can just call the name of the local which is then evaluated to the correct expression. At the end of the case buddy we undefine the defined macros again in order to not run into any naming conflicts.

#### 4. Possible Extensions

If you did not finish what you had planned, explain here what's missing.

There would be several possible extensions and we might continue working on it because simple Amy-Code is easily translated to good usable C code. The biggest possible extension is naming of our structures and types. Our CaseClass parameters are currently only named in a running sequence of indices. This is due to the fact that in the pattern matching the user defines the "variable names" and they may not necessarily match the case parameters. This leads to the main extension which is having a big map that keeps track of the modules and which abstract class holds which case classes and in turn to which parameters they have.

It is not a huge thing to do but with all of our other exams this is something we leave for when we revisit the code next time.

Conveniently would also be to move the function signatures that are generated into a separate header(.h) file which is then imported with #include "library.h". Along these lines we could also instead of concatenating everything into a file, generate a folder, convert all the files from sbt run <modules.scala\* main.scala> individually to C and then import the modules into the main file (last one) and run that file (main).

Another cool idea which only loosely fits with the description but would be very useful in achieving better readability would be augmenting the lexer with saving comments right before a def and save them in a map with the name after the def. We could then map back part of the original documentation and perhaps that would serve having better readable C code (when the programmer followed good comment practice describing what the function does rather than how).

One thing we not fulfilled upon was our promise to deliver C code that does not produce warnings [but in a positive way]. We discovered during our journey that when a user does not suppress a parameter in a pattern match that is not needed that C will issue a warning of an unused variable. And when you think about it this

is correct it is not a warning generated because of a bad code translation but a genuine warning that makes sense. So our C backend project actually helped me improve my example code written in the very first lab! I could replace the not used parameters with wildcards and Amy code still works. So our C backend project was not only code translation but also created a warning system for Amy code.

Another possible extension could be improved translation of code. Better access restriction in our C code by making our variables, constants. Also we could better allocate and free memory. Which would be tricky because we have to keep track of all of our allocation and determine when to free them (non-trivial).

One addition we had partially done was having an enum that maps all case classes to enums and the goal would have then been if we encounter a CaseClassPattern to actually use a switch instead of a simple if. This is not yet finalized but would be a great and not too hard starting point for picking off again the project.

#### 5. Appendix

#### 5.1 Standard Library

The std is included with every document (C file) and brings over some standard Amy functionality.

```
#include <stdio.h>
#include <stdlib.h>
#include <string.h>
#include <stdbool.h>
char* String_concat(const char* s1, const char* s2);
void Std_printString(char* string);
void Std_printInt(int integer);
char* Std_digitToString(int digit);
void Std_printBoolean(bool b);
char* Std_intToString(int i);
char* Std_booleanToString(bool b);
char* String_concat(const char* s1, const char* s2)
  const size_t len1 = strlen(s1);
  const size_t len2 = strlen(s2);
  char* result = malloc(len1 + len2 + 1);
  memcpy(result, s1, len1);
  memcpy(result + len1, s2, len2 + 1);
  return result;
void Std_printString(char* string)
  printf("%s\n", string);
void Std_printInt(int integer)
  printf("%d\n", integer);
char* Std_digitToString(int digit)
  char* string = malloc(sizeof(int));
  sprintf(string, "%d", digit);
  return string;
void Std_printBoolean(bool b)
  Std_printString(Std_booleanToString(b));
char* Std_intToString(int i)
  if (i < 0) {
    return String_concat("-", Std_intToString(-(i)));
```

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### References

A. W. Appel. *Modern Compiler Implementation in Java*. Cambridge University Press, 2nd edition, 2002.

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