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# LinkedIn (Session 2)

**Professional Development and Academic Skills**



University of Dayton  
**U**Dayton Global

# Objectives

- Practice writing sections in your LinkedIn profile
- Start networking on LinkedIn
- Start endorsing other profiles
- Explore other online profiles
- Create a custom URL
- Review the LinkedIn Assignment



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# LinkedIn “Skills” Section

- Your skills are **things you’re good at.**
- Making a list of your skills in the LinkedIn “Skills” section can be key to getting more visibility.
- There are two types of skills:
  1. **Soft skills:** They show aspects of your personality and ability to work with others.
  2. **Hard skills:** They show what you know how to do.



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# Types of Skills: Examples

## Hard Skills

- **Microsoft Office**
- **Google analytics**
- **Financial planning**
- **Project management**
- **Troubleshooting**
- **Interpreting data**
- **Technical writing**

## Soft Skills

- **Critical thinking**
- **Organizational skills**
- **Communication skills**
- **Motivation**
- **Negotiating**
- **Multitasking**
- **Dependability**

# Short Answer 1: Soft Skills and Hard Skills

- Write **5 Soft Skills** and **5 Hard Skills** that you will use in your LinkedIn profile in **Short Answer 1** on Isidore.
- Then, add them to your **LinkedIn** profile.



Photo from Microsoft Office





# Networking Tips

Include some activities to personalize your profile:

- **1/3** of hiring managers are interested in seeing **hobbies and extracurricular** interests.
- Add any volunteer experience you have to your LinkedIn profile. **1/5** of hiring managers say they've hired someone because of their **volunteer experience**.
- Ask your connections to **tag your skills**. LinkedIn members with at least one skill tagged get **13X more profile views**.
- Check your LinkedIn settings where you can set the **visibility** of your activity, profile, and network.



# LinkedIn Networking

**LinkedIn can help you network. Through the platform, you can reach out to other professionals who:**

- **work for organizations that interest you.**
- **are willing to share information about their positions or organizations.**
- **can provide names of others who work for organizations similar to those that interest you.**



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# Why Network?

- **Speaking to others about their career paths and positions can help you determine your own career path.**
- **You can establish professional relationships that may indirectly result in a job lead.**
- **80% of job vacancies are never advertised.**
- **You may only be exposed to 20% of available jobs.**
- **The overall time needed to find a job can be drastically reduced:**
  - **4-6 months if networking**
  - **6-9 months without networking**





# LinkedIn Communications

## Who to Contact

- People you know well (parents, classmates, neighbors, relatives)
- People related to your industry (alumni, speakers, professors, coworkers)
- People who know people (doctors, teachers, lawyers, counselors)

## How to Contact

- Be authentic
- Customize your communication requests
- Be responsive
- Research before you reach out
- Target one person, not a group
- Keep it short and sweet
- Proofread
- Offer to help others
- Always say “Thank you”



# Building Your Network

- Write a **personalized invitation** to the people you want to connect with.
- Please look at the **LinkedIn Networking Message Template** handout for **sample language** you can use to connect with people.
- Research before you reach out and find out the person's **title and last name**:
  - Professor + Last Name
  - Dr. + Last Name (if your professor holds a Ph.D.)
  - Mr. + Last Name (for men)
  - Ms. + Last Name (for women)
  - Mx. + Last Name (for gender-neutral people)



Photo by [Christin Hume](#) on [Unsplash](#)



# Sample Networking Message

Dear \_\_\_\_\_,

(Write *Mr. Last Name* for a man, *Ms. Last Name* for a woman, or *Mx. Last Name* for a gender-neutral person; if you are uncertain, write *First Name & Last Name*)

I am \_\_\_\_\_ and I am interested in \_\_\_\_\_ (Explain your main interests). I would like to connect with you because \_\_\_\_\_  
(Give two reasons why you would like to connect with this person. Read the person's profile and see how you can relate to that person).

I look forward to talking with you.

Sincerely,

\_\_\_\_\_ (Write your full name)

## Short Answer 2: Building Your Network

- Start by thinking about a professor you'd like to connect with. Then, think about **why you enjoy their course** and **why you want to connect**.
- Then, find out your **professor's title** (Dr. or Professor) and their last name.
- Next, use the template on the left and modify it as needed.
- Now, paste your message to **Short Answer 2 on Isidore**.

**Title or relationship**

Dear Dr./Professor \_\_\_\_\_

**Identify yourself**

I am a student in your \_\_\_\_\_ course. I am very much enjoying the course, especially your recent lesson about \_\_\_\_\_. I would love to keep in touch because \_\_\_\_\_.

**Purpose**

I look forward discussing \_\_\_\_\_ further.

**Closing**

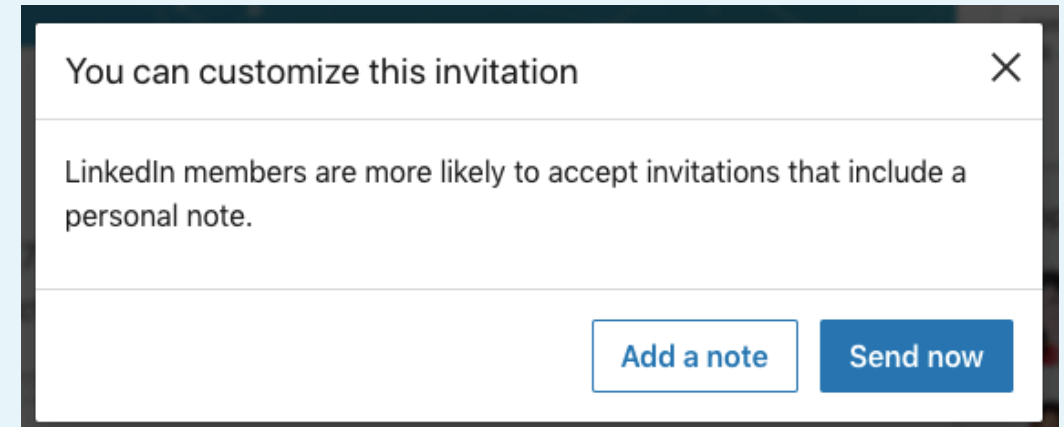
Sincerely,

\_\_\_\_\_ (your full name)



# After Class: Send 5 Invites

- You'll complete this after class.
- Find the **LinkedIn profiles** of people you'd like to connect with (colleagues, classmates, professors, friends, or family).
- Find out the **person's title** (Mr./Ms./Dr./Professor)
- Use the provided **template**.
  1. **Hit CONNECT**
  2. **Hit ADD A NOTE**
  3. **PROOFREAD before sending**



Remember that most employers would prefer to hire a person referred by a colleague, peer, or friend.

# After Class: Endorse Your Skills

- You'll complete this after class.
- First, ask your classmates to **endorse your skills**.
- Then, **endorse your classmates' skills**.



Image from Pix4free.org - link to - <https://pix4free.org/>

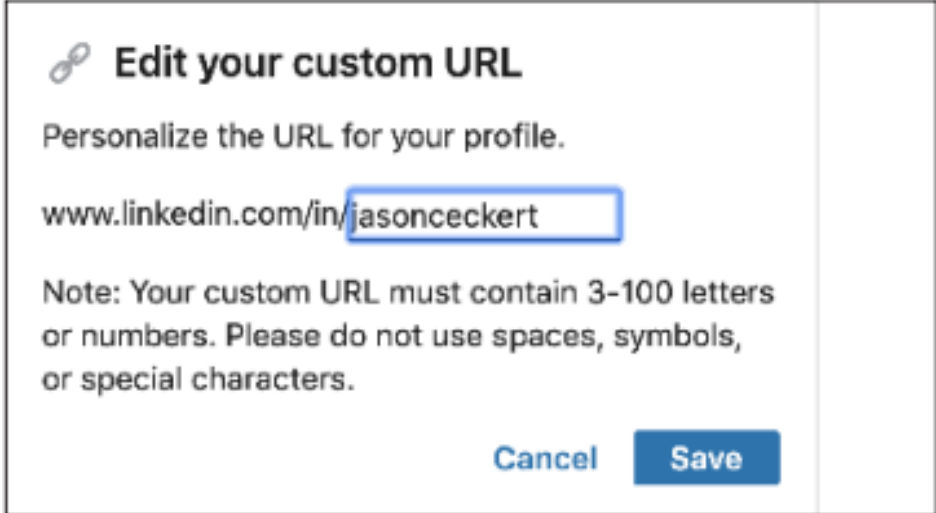
# Other Types of Online Profiles


**Online profiles aren't limited to LinkedIn. You can create an online presence with:**

- **An ePortfolio (It's a collection of work (evidence) in an electronic format that showcases learning over time.)**
- **A personal website or blog**
- **A professional Facebook page**
- **A Twitter profile**
- **A Pinterest page**

## Short Answer 3: Edit Your Custom URL

- You can **personalize your URL** to include your name:  
**www.linkedin.com/in/yourname**
- Include this address on your **resume** and on your **email signature**.
- Copy and paste it to **Short Answer 3 on Isidore**.



 **Edit your custom URL**

Personalize the URL for your profile.

www.linkedin.com/in/

Note: Your custom URL must contain 3-100 letters or numbers. Please do not use spaces, symbols, or special characters.

[Cancel](#) [Save](#)





# LinkedIn Assignment Review

- **Finish** completing your LinkedIn profile.
- Use the **LinkedIn Grading Rubric** as a **checklist** for all the sections in your profile.
- Use your **customized link** for your LinkedIn profile and your resume.
- **Remember that every detail counts!**



Photo from Microsoft Office



# LinkedIn Assignment Checklist

- ✓ **Headshot & Background photo:** Profile picture is a clear headshot presented with professional light, a neutral background, and appropriate clothing. Background picture is professional and is related to student's line of work.
- ✓ **Headline** is clear, concise, and applicable to current job search activity. It follows the examples given in class. Capitalization and spacing are properly used.
- ✓ **"About" summary** is organized, clear, and well-defined. Summary highlights professional background information, skill sets, competencies, key words, and expresses future professional plans. Summary demonstrates strong self-promotion skills. Length is no shorter than 150 words.
- ✓ **Content:** Education is updated and complete containing university name, title, graduation dates, and expected graduation date. Experience is complete containing job title, date, and company/institution. Experience contains at least a two bullet-point list per experience section. Each bullet-point list starts with an Action Verb to describe accomplishments. Experience bullet-point list focuses on accomplishments (results, progress, benefits, etc.). Activities and Projects follow the same rules as the Experience section.
- ✓ **Connections & Skills:** Profile shows that student has validated 5 or more skills. Profile shows that classmates have endorsed student's skills and student has endorsed classmates' skills. Student has invited classmates, professors, and professionals to join their network.
- ✓ **Language and Professionalism:** Profile is free from spelling and grammar mistakes. Profile follows rules of capitalization for proper nouns, titles, names, etc. Profile includes a variety of action verbs as well as positive, strength-based language. Profile includes accurate punctuation.
- ✓ Check an example of a top LinkedIn profile: <https://www.linkedin.com/in/xandgriffin/>

# Assignments and Lesson Preview

## Post-work for LinkedIn Workshop (Session 2)

- Complete **Assignment 2: LinkedIn Profile**

## Lesson Preview

- We'll meet in three weeks since the next two sessions won't be on Zoom.
- The next session, Progression Workshop, will be on campus. Attendance will be taken at the door.
- The following week the Alcohol Awareness (CADRE) session will be Asynchronous Online. You will find the video lesson on Warpwire.