### **Conducting and Interpreting t-Tests**

Descriptives & graphs for 1 categorical & 1 continuous

Jenine Harris Brown School

# Understanding the relationship between one categorical variable and one continuous variable s

• Import the NHANES data

```
# import nhanes 2015-2016
nhanes.2016 <- read.csv("/Users/harrisj/Box/teaching/Teaching/Fall2020/d
# check the data
summary(object = nhanes.2016)</pre>
```

```
SEQN cycle
##
                                             RIDSTATR
                                  SDDSRVYR
                                                       RIAGENDR
##
  Min. :83732 Length:9544 Min. :9 Min. :2 Min. :1.00
                                          1st Qu.:2 1st Qu.:1.00
  1st Ou.:86222
               Class :character 1st Qu.:9
##
   Median:88726
                Mode :character
                                Median :9
                                          Median :2 Median :2.00
                                          Mean :2 Mean :1.51
##
  Mean :88720
                                Mean :9
                                          3rd Qu.:2 3rd Qu.:2.00
  3rd Qu.:91210
                                3rd Ou.:9
##
  Max. :93702
                                Max. :9
                                          Max. :2 Max. :2.00
  RIDAGEYR
                  RIDAGEMN
                                RIDRETH1 RIDRETH3
                                                          RIDEXMON
                                          Min. :1.000 Min.
##
  Min. : 0.00 Min. : 0.00 Min. :1.00
                                                              :1.00
  1st Ou.: 9.00 1st Ou.: 5.00 1st Ou.:2.00
                                          1st Ou.:2.000
                                                       1st Ou.:1.00
                                                        Median ;2,000
   Median :27.00
               Median :10.00
                            Median :3.00
                                          Median :3.000
```

### Examine the blood pressure variable

### Interpreting the histogram

- The distribution of sbp was close to normally distributed with a little right skew.
- The graph showed that most people have systolic blood pressure between 100 and 150.
- The CDC defines normal systolic blood pressure as below 120mmHg, at-risk between 120-139, and high as 140 and above.
- Viewing these ranges in the histogram might be useful.
- Add a logical statement to fill = to fills the histogram based on the statement.
- In this case add BPXSY1 > 120 to fill the histogram with one color when R evaluated the statement and found that it was FALSE and another color when R evaluated the statement and found that it was TRUE.
- Add the two colors for BPXSY1 > 120 is TRUE and BPXSY1 > 120 is FALSE to the scale\_fill\_manual() layer along with labels corresponding to the two groups.
- This results in a histogram with purple representing normal systolic blood pressure and gray representing at-risk or high systolic blood pressure.

## Histogram formatted to show normal and high bp

## Histogram formatted to show normal and high bp

#### Diastolic blood pressure

- For diastolic blood pressure, the CDC defines normal as < 80 mmHG, at risk as 80 89 mmHG, and high as 90+ mmHg.
- Used the same code and change the variable name to BPXDI1 and the threshold to 80mmHG.

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### Interpreting the dbp histogram

- The diastolic histogram had a tiny bar at 0, which seems like a terrible blood pressure.
- This is an indicator that it would be wise to check those observations later, they are probably a data entry problem or some missing value coding.
- More people were within the normal range for diastolic blood pressure than were in the normal range for systolic blood pressure.
- Looking at these two distributions, the mean systolic blood pressure in the sample was likely higher than the 120 threshold for healthy.

### Descriptive statistics

- Based on observing the histograms, it appears the mean systolic blood pressure in the sample was higher than 120.
- In addition to the histogram, check this with the mean and standard deviation:

```
## m.sbp sd.sbp
## 1 120.5394 18.61692
```

- The observed mean was 120.54 which was just slightly higher than the threshold of 120.
- While it does not seem like a big difference, a t-test can determine whether the 120.54 is different enough from 120 to be statistically significantly different.