Data visualization

Graphs for a single categorical variable

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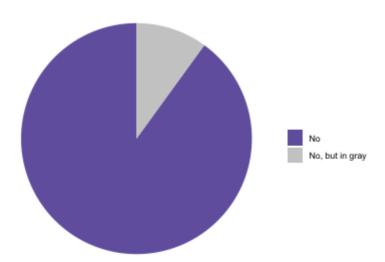


Types of graphs for a single categorical variable

- Before selecting a graph type, it is useful to think about the goal of the graph.
- Making graphs to check whether something is normally distributed before calculating a mean is very different from making graphs to communicate information to an audience.
- A categorical variable has categories that are either ordinal with a logical order or nominal with no logical order.
- Categorical variables are the factor data type in R.
- Some of the more commonly used graphs for a single categorical variable are:
 - pie chart
 - waffle plot
 - o bar graph
 - point chart
- Pie charts and waffle plots are similar, they are both used for showing parts of a whole.
- Bar graphs and point charts tend to be used to compare groups.

Pie charts

- While pie charts are often seen in newspapers and other popular media, they are considered by most analysts as an unclear way to display data.
 - Pie charts are difficult to read since the relative size of pie pieces is often hard to determine
 - Pie charts take up a lot of space to convey little information
 - People often use fancy formatting like 3D, which takes up more space and makes understanding relative size of pie pieces even more difficult
- Should I make a pie chart?



Bar graphs

- The nationally representative **National Health and Nutrition Examination Survey**, or NHANES asked about gun use in the *audiology* section concerned with how loud noise may influence hearing loss.
- The most recent year of NHANES data available with a gun use question was 2011-2012.
- One of the cool things about NHANES data is that an R package called RNHANES allows direct access to NHANES data from R, which is great for reproducibility.
- Used read.csv() to import the cleaned data and check that the import worked by using head().

```
# import the data
nhanes.2012 <- read.csv(file = "~/Box/teaching/Teaching/Fall2020/data/nhanes.2012 <- read.csv(file = "~/Box/teaching/Teaching/Fall2020/data/nhanes.2012)</pre>
```

Check the imported data

##		SEQN	cycle S	SDDSRVYR	RIDSTATR	RIAGENDR	RIDAGEYR	RIDAGEMN	RIDRETH1
##	1	62161 20	11-2012	7	2	1	22	NA	3
##	2	62162 20	11-2012	7	2	2	3	NA	1
##	3	62163 20	11-2012	7	2	1	14	NA	5
##	4	62164 20	11-2012	7	2	2	44	NA	3
##	5	62165 20	11-2012	7	2	2	14	NA	4
##	6	62166 20	11-2012	7	2	1	9	NA	3
##		RIDRETH3	RIDEXMON	RIDEXAG	Y RIDEXA	GM DMQMIL:	IZ DMQADFO	C DMDBORN4	DMDCITZN
##	1	3	2			NA	2 NA	A 1	. 1
##	2	1	1	-	3	41 1	NA NA	A 1	. 1
##	3	6	2	2 1	4 1	77 1	NA NA	A 1	. 1
##	4	3	1	. N		NA	1 2	2 1	. 1
##	5	4	2	2 1			NA NA	A 1	. 1
##	6	3	2	2 1			NA NA		. 1
##		DMDYRSUS	DMDEDUC3				RG SIALANO	S SIAPROXY	SIAINTRP
##	1	NA			3		NA 1	_ 1	. 2
##	2	NA			A 1	NA I	1A 1	_ 1	. 2
##	3	NA		N N	A I	NA 1	NA 1	_ 1	. 2
##	4	NA			4	1	2 1	_ 2	2
##	5	NA		N N			NA 1	_ 1	. 2
##	6	NA		N N			1A 1	_ 1	. 2
##		FIALANG	FIAPROXY	FIAINTRP		MIAPROXY		AIALANGA	WTINT2YR
##	1	1	2	2		2	2		102641.406
##	2	1	2	2	NA	NA	NA	NA	15457.737
##	3	1	2	2	1	2	2	1	7397.685
##	4	1	2	2	NA	NA	NA		127351.373
##	5	1	2	2	1	2	2	1	12209.745

Examining the gun use question

- The question AUQ300 in the 2011-2012 data asked participants, "Have you ever used firearms for any reason?"
- Use summary() to check the AUQ300 variable.

```
# check the data
summary(object = nhanes.2012$AUQ300)

## Min. 1st Qu. Median Mean 3rd Qu. Max. NA's
## 1.000 1.000 2.000 1.656 2.000 7.000 4689
```

Checking the variable coding

- The gun use data imports as a numeric variable type.
- The audiology data codebook shows five possible values for AUQ300:
 - \circ 1 = Yes
 - \circ 2 = No
 - \circ 7 = Refused
 - \circ 9 = Don't know
 - \circ . = Missing

R code to clean the gun use variable

```
## Yes No Refused NA's
## 1613 3061 1 4689
```

Coding infrequent values to missing

- There was a single *Refused* response to the gun use question and no *Don't know* responses.
 - These categories are not likely to be useful for visualizing or analyzing this variable, recode them to be NA
- It would be easier to work with the gun use variable if the variable name were something more intuitive that is easy to remember.
- Use rename () to rename the variable.

Using ggplot()

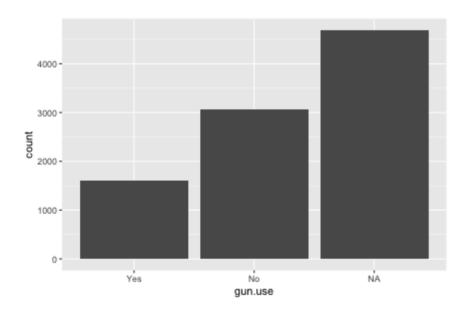
- Use the <code>ggplot()</code> function from the <code>ggplot2</code> package in the tidyverse to create a bar plot of gun use.
- The gg stands for the *grammar of graphics*.
- Graphs built with ggplot() are built in layers.
- The first layer starts with ggplot() and aes() or *aesthetics*, which contains the basic information about which variables are included in the graph and whether each variable should be represented on the x-axis, the y-axis, as a color, as a line type, or something else.

The next layer typically gives the graph type, or graph **geometry**, in the grammar of graphics language, and starts with geom followed by one of the available types.

- In this case, use geom bar () as the geometry for this graph.
- Remember that geom_bar() is a layer of the plot and so is added with a + instead of a %>%.

Creating the first plot

```
# plot gun use in US 2011-2012
nhanes.2012.clean %>%
  ggplot(aes(x = gun.use)) +
  geom_bar()
```

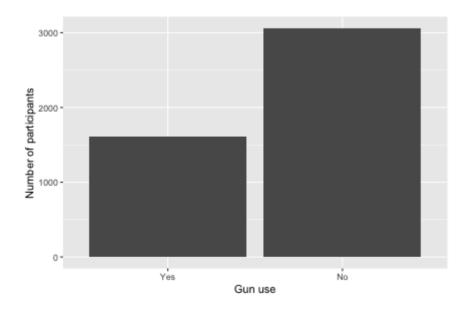


Examine the graph and make a plan

- A few things could change about this initial graph:
 - Remove the NA bar from the graph
 - Change the labels on the axes to provide more information
 - Use a theme that does not use so much ink
 - Make each bar a different color
 - Show percentages instead of counts on the y-axis

Removing NA and adding axis labels

```
# omit NA category from gun.use plot and add axis labels
nhanes.2012.clean %>%
  drop_na(gun.use) %>%
  ggplot(aes(x = gun.use)) +
  geom_bar() +
  labs(x = "Gun use", y = "Number of participants")
```



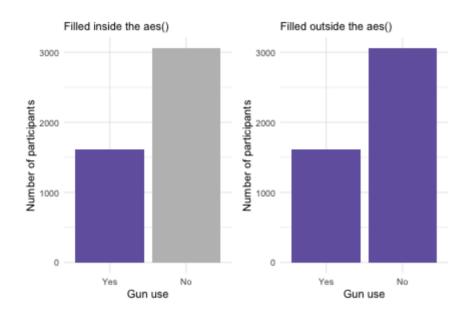
Adding color

- Changing the way the graph looks *based on the data* should happen within the aes ().
- So, changin the colors of the bars to be different *depending on gun use category* would happen in the aes().
- Add fill = within aes() like this: geom bar(aes(fill = gun.use)).
- To make the bars a color without linking it to the categories of gun.use, put the fill = outside the aes() parentheses like this: geom bar(fill = "purple").
- Try writing the code both ways and using the <code>grid.arrange()</code> function from the <code>gridExtra</code> package to show the plots side-by-side.

Two ways of adding color

```
# install gridExtra if it is not already installed
# fill bars inside aes
fill.aes <- nhanes.2012.clean %>%
 drop na(qun.use) %>%
 qqplot(aes(x = qun.use)) +
 geom bar(aes(fill = gun.use)) +
 labs(x = "Gun use", y = "Number of participants",
       subtitle = "Filled inside the aes()") +
 scale fill manual (values = c("#7463AC", "gray"), quide = FALSE) +
 theme minimal()
# fill bars outside aes
fill.outside <- nhanes.2012.clean %>%
 drop na(qun.use) %>%
 qqplot(aes(x = qun.use)) +
 geom bar(fill = "#7463AC") +
 labs(x = "Gun use", y = "Number of participants",
       subtitle = "Filled outside the aes()") +
 theme minimal()
# arrange the two plots side-by-side
gridExtra::grid.arrange(fill.aes, fill.outside, ncol = 2)
```

Examine the difference



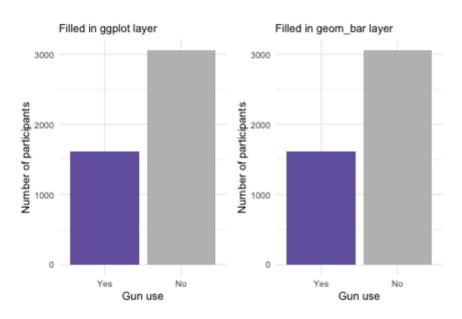
More about the aes()

- Notice that there are aes() for both the ggplot() layer and the geom bar() layer.
- Some aesthetics can be set in either place, like the color of the bars, for example.
- Change to the code to try setting the color in the ggplot() layer aes() and in the geom_bar() layer aes().

Setting aes() in ggplot vs. geom_bar

```
# fill inside aes for ggplot layer
fill.aes <- nhanes.2012.clean %>%
 drop na(qun.use) %>%
 qqplot(aes(x = qun.use, fill = qun.use)) +
 geom bar() +
 labs(x = "Gun use", y = "Number of participants",
       subtitle = "Filled in ggplot layer") +
 scale fill manual(values = c("#7463AC", "gray"), quide = FALSE) +
 theme minimal()
# fill inside aes for geom bar laver
fill.outside <- nhanes.2012.clean %>%
 drop na(qun.use) %>%
 qqplot(aes(x = qun.use)) +
 geom bar(aes(fill = gun.use)) +
 labs(x = "Gun use", v = "Number of participants",
       subtitle = "Filled in geom bar layer") +
 scale fill manual (values = c("#7463AC", "gray"), quide = FALSE) +
 theme minimal()
# arrange the two plots side-by-side
gridExtra::grid.arrange(fill.aes, fill.outside, ncol = 2)
```

Setting aes() in ggplot vs. geom_bar



Asthetics and graph geometry

- Some aesthetics are specific to the type of graph geometry.
- For example, there is an aesthetic called linetype = that can make lines appear in different ways like dotted.
- This is not an available aesthetic for graphs that have no lines in them, but is available for graphs that have lines in them, so it might be better in the <code>geom_</code> layer instead of in the <code>ggplot()</code> layer.
- The Data Visualization Cheat Sheet from R Studio shows the aesthetics available for the different geometries.

Data viz cheat sheet

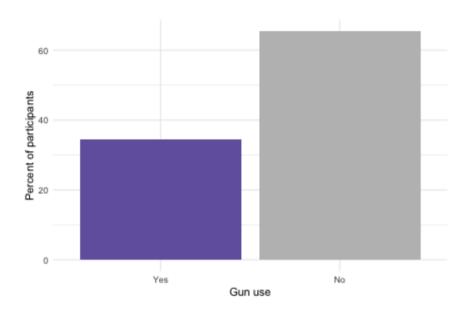
- Below the name of each type of geom_ is a list and these were the aesthetics available for that geom_.
- The geom_bar() entry lists the following available aesthetics: x, alpha, color, fill, linetype, size, and weight.



Changing axis to percentage

- To get the y-axis to show percentage rather than count, the y-axis uses *special variables* with double periods around them.
- Special variables are statistics computed from a data set; the special variable, *count*, counts the number of observations.
- Add the special variables to the aesthetics using ..count.. to represent the frequency of a category and sum(..count..) to represent the sum of all the frequencies; multiply by 100 to get a percent

Changing axis to percentage



Setting axis limits

- The y-axis of the graph only goes to 60 percent.
- People sometimes limit the range of the y-axis in order to make a difference between groups or a change over time look bigger (or smaller) than it actually is.
- Make the y-axis go to 100 percent by creating a ylim() layer in the ggplot().
 - The ylim() layer takes the lowest value for the y-axis and the highest value for the y-axis, separated by a comma.
 - For a y-axis that goes from 0 to 100 it looks like this: ylim(0, 100).

Examining the axis limits

Waffle charts

- Waffle charts are similar to pie charts in showing the parts of a whole.
- However, the structure of a waffle chart visually shows the relative contributions of categories to the whole waffle more clearly.
- The AUQ310 variable is the response to the question "How many total rounds have you ever fired?" for survey participants who reported that they had used a gun.
- The audiology data codebook shows eight categories for AUQ310:
 - \circ 1 = 1 to less than 100 rounds
 - \circ 2 = 100 to less than 1000 rounds
 - \circ 3 = 1000 to less than 10,000 rounds
 - 4 = 10,000 to less than 50,000 rounds
 - \circ 5 = 50,000 rounds or more
 - \circ 7 = Refused
 - \circ 9 = Don't know
 - \circ . = Missing

Change data type, add labels, rename the variable

• Change AUQ310 to a factor, and rename AUQ310 to fired, which was easier to remember and type.

```
# recode qun use variable
nhanes.2012.clean <- nhanes.2012 %>%
 mutate (AUQ300 = na if (x = AUQ300, y = 7)) \%
 mutate(AUQ300 = recode factor(.x = AUQ300,
                                  1' = 'Yes',
                                  `2` = 'No')) %>%
  rename(qun.use = AUQ300) %>%
 mutate (AUQ310 = recode factor (.x = AUQ310,
                                  1 = 11 \text{ to less than } 100",
                                  2' = "100 \text{ to less than } 1000",
                                  3' = "1000 \text{ to less than } 10k",
                                  ^4 = "10k to less than 50k",
                                  5 = "50k or more",
                                  `7` = "Refused",
                                  `9` = "Don't know")) %>%
  rename(fired = AUQ310)
#check recoding
summary(object = nhanes.2012.clean$fired)
```

Use the waffle package

- There is no built-in <code>geom_waffle()</code> option for <code>ggplot()</code>, so would use the waffle package instead.
- The first argument for the waffle() is a table or vector of **summary statistics** used to make the waffle squares.
- The data used by waffle() is not the **individual level** data with one observation per row, it is a frequency table or a vector of frequencies that shows how many observations are in each category.
- The table () function works well for use with waffle ().

The squares in a waffle

- By default, waffle() makes one square per observation.
- There are more than 1,000 observations in the nhanes. 2012 data frame, which would be a lot of squares!
- Instead, use code to make each square represent 25 observations.
- Finally, the last argument for waffle() is the number of rows of squares, start with 5 rows and see what happens.

```
# open the waffle library
library(package = "waffle")

# make a table of rounds fired data
rounds <- table(nhanes.2012.clean$fired)

# each square is 25 people
# 5 rows of squares
waffle(parts = rounds / 25, rows = 5)</pre>
```

Reviewing the waffle plot

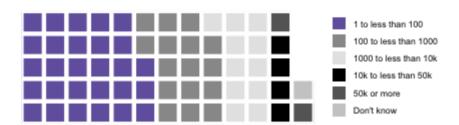


• It is clear from this waffle that the 1 to less than 100 category is the biggest.

Changing colors in the waffle plot

- Color can be used to make a point about the size of a certain category.
- For example, if a goal were to examine people who own firearms but are less experienced in using firearms, they could use a bright color to highlight the group that had fired fewer rounds.
- Color is added by using a colors = option and listing the colors in a vector.
- Make sure the colors are assigned to the right parts of the waffle by entering the category labels for each color.

Reviewing the waffle plot



- The bright color for the 1 to less than 100 category made this category stand out.
- The two recommended graphs for displaying a single **categorical** or **factor** type variable are (1) bar graph, and (2) waffle graph.
 - The bar graph is useful for showing relative group sizes.
 - The waffle graph is an alternative to a pie chart and is best when demonstrating parts of a whole.
 - Pie charts are available in R but are not recommended because they tend to be less clear for comparing group sizes.

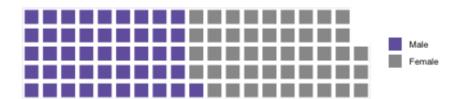
Check your understanding

Create a bar graph and a waffle chart for the gender variable (RIAGENDR) from the NHANES 2012 data set. Examine the codebook for coding hints and clean up the data first.

Answer

```
## Male Female
## 4663 4701
```

Answer waffle plot



Answer bar plot

