Reproducible Document for MS Word

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#### Introduction

Using the **2019** [**Global Attitudes & Trends**](https://www.pewresearch.org/global/datasets/) data set from the [**Pew Research Center**](https://www.pewresearch.org) website, this short report summarizes participant responses to the research question, *Thinking about the future of (survey country), please tell me whether you feel generally optimistic or generally pessimistic about the following areas.* The areas of interest are culture, the gap between rich and poor, the availability of well-paying jobs, and the country’s educational system.

#### Data

To answer the research question, I used a subset of the data that included survey participants responses to the following questions: *Thinking about the future of (survey country), please tell me whether you feel generally optimistic or generally pessimistic about the following areas.*

The areas of interest are culture, the gap between rich and poor, the availability of well-paying jobs, and the country’s educational system. The areas of interest are culture, the gap between rich and poor, the availability of well-paying jobs, and the country’s educational system. The areas of interest are culture, the gap between rich and poor, the availability of well-paying jobs, and the country’s educational system.

#### Results

Maybe add some text here pointing out anything interesting or unexpected in the table that the readers might want to view more closely. Also explain anything in the table that suggests how the research question might eventually be answered.

Table 1: Overall optimism about culture, wealth gap, jobs, and education for 10,000 survey participants in 5 countries.

| Area | Optimism | n (%) |
| --- | --- | --- |
| Our country’s culture | Optimistic | 922 (65.9) |
|  | Pessimistic | 457 (32.6) |
|  | Neither | 21 (1.5) |
| Reducing the gap between the rich and poor | Optimistic | 479 (34.5) |
|  | Pessimistic | 875 (63.0) |
|  | Neither | 34 (2.4) |
| Our country’s education system | Optimistic | 665 (46.9) |
|  | Pessimistic | 731 (51.6) |
|  | Neither | 21 (1.5) |
| The availability of well-paying jobs | Optimistic | 655 (46.6) |
|  | Pessimistic | 725 (51.5) |
|  | Neither | 27 (1.9) |

You might include some text about how optimism differs by country (Figure 1) and point out some of the important differences between countries on different items. You might include some text about how optimism differs by country (Figure 1) and point out some of the important differences between countries on different items. You might include some text about how optimism differs by country (Figure 1) and point out some of the important differences between countries on different items. You might include some text about how optimism differs by country (Figure 1) and point out some of the important differences between countries on different items.

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|  |  |  |  |
| --- | --- | --- | --- |
| |  | | --- | | (a) Our country’s culture | | |  | | --- | | (b) Our country’s education system | |

|  |  |  |  |
| --- | --- | --- | --- |
| |  | | --- | | (c) The availability of well-paying jobs | | |  | | --- | | (d) Reducing gap between rich and poor | |

Figure 1: Percent of participants in each country who feel optimistic about the future of their country culture, wealth gap, jobs, and education.

#### Conclusion

After all the methods and results, you would usually summarize the key points from your analyses and add some context by connecting your results to published evidence relevant to your work. Here is where you might add citations. More discussion of the findings that cite some of the literature in this area (Kolencik 2022). Another statement about the literature and citing it goes here (Sully et al. 2022).

##### References

Kolencik, Gabrielle M. 2022. “Harmony Between Man and His Environment: Reviewing the Trump Administration’s Changes to the National Environmental Policy Act in the Context of Environmental Racism.” *Journal of Law, Medicine & Ethics* 50 (1): 76–84. <https://doi.org/10.1017/jme.2022.11>.

Sully, Elizabeth A., Solomon Shiferaw, Assefa Seme, Suzanne O. Bell, and Margaret Giorgio. 2022. “Impact of the Trump Administration’s Expanded Global Gag Rule Policy on Family Planning Service Provision in Ethiopia.” *Studies in Family Planning*, May. <https://doi.org/10.1111/sifp.12196>.