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Working

Parental Acceptance and children's psychological adjustment

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ABSTRACT

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The Spanish versions of the instruments used in this study can be freely download from <http://revistas.uned.es/index.php/accionpsicologica/issue/archive> at the Journal Acción Psicológica. The specific references of these papers are:

- For *Parental Power and Prestige Questionnaire: Child Version*.

Carrasco, M., Holgado-Tello, F.P., & Delgado, B. (2014). The Perceived Interpersonal Parental Power and Prestige Questionnaire (3PQ): dimensionality and psychometric properties in Spain. *Acción Psicológica*, 11(2), 47-60. doi:<http://dx.doi.org/10.5944/ap.11.2.14174>

- For *Acceptance-Rejection Questionnaire/Parental Control for Children*

Del Barrio, V., Ramírez-Uclés, I., Romero, C., & Carrasco, M. (2014). Adaptation of the Child-PARQ/Control Mother and Father versions in Spanish child and adolescent population. *Acción Psicológica*, 11(2), 27-46. doi: <http://dx.doi.org/10.5944/ap.11.2.14173>

- For *Personality Assessment Questionnaire: Child Version*

González, M., & Suárez, J. (2014). Psychometric Properties and dimensionality of the Spanish version of the Personality Assessment Questionnaire (PAQ). *Acción Psicológica*, 11(2), 77-96. doi: <http://dx.doi.org/10.5944/ap.11.2.14176>

EXTERNAL LINK

<https://doi.org/10.1371/journal.pone.0215325>

THIS PROTOCOL ACCOMPANIES THE FOLLOWING PUBLICATION

Carrasco MA, Delgado B, Holgado-Tello FP (2019) Parental acceptance and children's psychological adjustment: The moderating effects of interpersonal power and prestige across age. PLoS ONE 14(4): e0215325. doi: [10.1371/journal.pone.0215325](https://doi.org/10.1371/journal.pone.0215325)

BEFORE START

Authorization to conduct the study from the schools' administrators.

The children were asked to complete the measures in the classroom

MATERIALS TEXT

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SAFETY WARNINGS

Each child's participation in the study was voluntary and contingent on the informed consent of his or her parents

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