



Dec 05, 2019

A lexical learning task for English and Italian participants

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1 Works for me dx.doi.org/10.17504/protocols.io.96sh9ee



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ABSTRACT

“Lexical learning” is the ability to set up stable and accurate mental representations of words in the lexicon (Di Betta & Romani, 2006). The task allow to test the ability of Italian and English subjects to learn *written* pseudo-words in an explicit paired associate learning task, through corrective feedback. For more details see Marinelli, Zoccolotti & Romani (in revision).

THIS PROTOCOL ACCOMPANIES THE FOLLOWING PUBLICATION

Marinelli, C.V., Zoccolotti, P., Romani, C. (in revision). The ability to learn new written words is modulated by language orthographic consistency. Plos One



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english.zip



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