

Jenna T. B. Ekwealor

CURRICULUM VITAE

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EDUCATION

Ph.D. Candidate

Department of Integrative Biology, Brent Mishler Lab
University of California, Berkeley (UCB)
Present

M.S. – Environmental Science – Environmental Biology

Thesis: “Sex or survival? The genetic impacts of environment and energetic trade-offs for the Mojave Desert moss *Syntrichia caninervis* (Pottiaceae)”
California State University, Los Angeles (CSULA)
2015

B.S. – Biology, Chemistry Minor

Purdue University, Indiana University—Purdue University—Indianapolis (IUPUI)
2012

B.A. – Religious Studies

Indiana University, IUPUI
2012

RESEARCH AND PROFESSIONAL EXPERIENCE

2015-2020 PhD Research, UCB

Project: Investigating transcriptomics, biochemistry, and evolutionary history of UV-tolerance in desert mosses

2018-2019 Graduate Student Researcher, UCB

2015-2016 Graduate Student Instructor, UCB

2014-2015 Teaching Assistant, CSULA

2009-2012 Research Intern, Orthopaedic Laboratories, Indiana University School of Medicine (IUSM)

PUBLICATIONS

1. **Ekwealor, Jenna T. B.**; Fisher, Kirsten M. A distinct bryophyte microhabitat: Hypolithic mosses in the Mojave Desert. (In prep).
2. **Baughman, Jenna T.**; Payton, Adam C.; Paasch, Amber E.; Fisher, Kirsten M.; McDaniel, Stuart F. Multiple factors influence population sex ratios in the Mojave Desert moss *Syntrichia caninervis*. *American Journal of Botany* 104(5):1-10 (2017), DOI: 10.3732/ajb.1700045
3. Meijome, Tomás E.*; **Baughman, Jenna T.***; Hooker, R. Adam; Cheng, Ying-Hua; Ciovacco, Wendy A.; Balamohan, Sanjeev A.; Srinivasan, Trishya L.; Chitteti, Brahmananda R.; Eleniste, Pierre P.; Horowitz, Mark C.; Srouf, Edward F.; Bruzzaniti, Angela; Fuchs, Robyn K.; Kacena, Melissa A. C-Mpl is expressed on osteoblasts and osteoclasts and is important in regulating skeletal homeostasis. *Journal of Cellular Biochemistry* 117:959-969 (2016), DOI: 10.1002/jcb.25380
*Contributed equally

4. Eleniste, Pierre P.; Patel, Vruti; Posritong, Sumana; Zero, Odette; Largura, Heather; Cheng, Ying-Hua; Himes, Evan R.; Hamilton, Matthew; **Baughman, Jenna**; Kacena, Melissa A.; Bruzzaniti, Angela. Pyk2 and megakaryocytes regulate osteoblast differentiation and migration via distinct and overlapping mechanisms. *Journal of Cellular Biochemistry* 9999:1-11 (2015), DOI: 10.1002/jcb.25430

FUNDING

Current

UC Berkeley	2019
Department of Integrative Biology Summer Grant \$3,500	
UC Natural Reserve System	2018-2019
Mathias Graduate Student Research Grant \$2,000	
Luso-American Education Foundation Scholarship \$1,000	2018-2019
Pinto-Fialon Fellowship, UCB \$8,000	2018-2019
American Bryological and Lichenological Society Anderson & Crum Field Bryology Research Award \$750	2017

Contributions to ongoing funded research

NSF Division of Environmental Biology #163856
 Title: Collaborative Research: Dimensions: Desiccation and Diversity in Dryland Mosses
 PI: Brent Mishler, UCB
 Role: Contributed data

Previous

American Bryological and Lichenological Society Annual Meeting Travel Award \$400	2019
Pinto-Fialon Fellowship, UCB \$7,735	2017-2018
American Bryological and Lichenological Society Annual Meeting Travel Award \$600	2018, 2016
Integrative Biology Summer Research Award (UCB) \$1,750	2018, 2017

California Botanical Society Graduate Student Symposium Travel Award \$200	2017
Berkeley Fellowship, UCB	2016-2018
Graduate Student Research Allocations Committee Research Award Integrative Biology Graduate Student Research Funds (UCB) \$300	2016-2017
Graduate Student Research Allocations Committee Research Award Integrative Biology Graduate Student Research Funds (UCB) \$300	2015-2016
Graduate Student Research Allocations Committee Research Award Integrative Biology Graduate Student Conference Travel Funds (UCB) \$250	2015-2016
NSF Research Coordination Network, Evo-Devo-Eco Network Research Exchange Grant Title: Sex or survival? The genetic impacts of environment and energetic trade-offs for the Mojave Desert moss <i>Syntrichia caninervis</i> (Pottiaceae) \$3,000	2014

HONORS & AWARDS

- Luso-American Education Foundation (2018-2019)
- Berkeley Fellowship, UCB (2016-2018)
- Pinto-Fialon Fellowship, UCB (2017-2018, 2018-2019)
- NSF National Research Traineeship, Environment and Society: Data Sciences for the 21st Century, UCB (2015-2017)
- Outstanding Graduate Student Instructor, UCB (2016)
- Minority Biomedical Research Support (MBRS) Research Initiative for Scientific Enhancement (RISE), MS-to-Ph.D. Graduate Research Fellowship, CSULA (2014-2015)
- Tutor of the Month, Tutor Doctor of San Gabriel Valley (2013)
- Rowland A. Sherrill Outstanding Religious Studies Student Award, Department of Religious Studies, IUPUI (2012)
- Christine Jakacky Mentor of the Year, IUPUI (2012)
- 13th Annual IUPUI Top 100 Outstanding Students, IUPUI (2012)
- Ronald E. McNair Post-Baccalaureate Achievement Scholar, IUPUI (2009-2012)
- 12th Annual IUPUI Top 100 Outstanding Students, IUPUI (2011)

SELECTED PRESENTATIONS

Oral Presentations

Biocrust4 North Stradbroke Island, AUS, 2019
“UV Tolerance in Mojave Desert Mosses”

Botany 2019 Tucson, AZ, USA, 2019
“UV Tolerance in Mojave Desert Mosses”
Honorable Mention for A. J. Sharp Award
Awarded ABLS Travel Award

Bryology 2019 Tucson, AZ, USA, 2019
“UV Tolerance in Mojave Desert Mosses”

American Bryological and Lichenological Society Conference Nederland, CO, USA, 2018
“UV Tolerance in Mojave Desert Mosses”
Awarded ABLS Student Travel Award

California Botanical Society Graduate Symposium 2017 Santa Barbara, CA, USA, 2017
“Adaptation, facilitation, and refugia in Mojave Desert mosses”
Awarded Cal. Bot. Soc. Travel Award

Biocrust3 Moab, UT, USA, 2016
Early Career Scientists Symposium
“Natural desert terraria: Characterization of hypolithic Mojave Desert moss community”
Awarded Biocrust3 Complimentary Registration Award

Biocrust3 Moab, UT, USA, 2016
Molecular Frontiers Symposium
“Males of the Mojave Desert moss *Syntrichia caninervis* (Pottiaceae) are rare and shy”
Awarded Biocrust3 Complimentary Registration Award

Botany 2016 Savannah, GA, USA, 2016
“Natural desert terraria: Characterization of hypolithic Mojave Desert moss community”
Awarded ABLS Travel Award

Botany 2016 Savannah, GA, USA, 2016
“Males of the Mojave Desert moss *Syntrichia caninervis* (Pottiaceae) are rare and shy”
Awarded ABLS Travel Award

California Botanical Society Graduate Symposium 2017 Claremont, CA, USA, 2015
“Natural desert terraria: Characterization of hypolithic Mojave Desert moss community”
Awarded 1st Place, Completed Research Category

Poster Presentations

International Molecular Moss Society (iMOSS) Meeting St. Petersburg, FL, USA,
2018
“UV Tolerance in Mojave Desert Soil Mosses”
Awarded 1st Place Student Posters
Awarded iMOSS Trainee Fellowship

California Native Plant Society Conservation Conference San Jose, CA, USA, 2015
 “Natural desert terraria: Characterization of hypolithic Mojave Desert moss community”
 Awarded 1st Place Student Posters

SYNERGISTIC ACTIVITIES

- Reviewer for *Plant and Soil*, *American Journal of Botany*, *Annals of Botany*, *Plant Biology*, and *The Bryologist*.
- Social Media Chair, California Native Plant Society, Bryophyte Chapter
- Student Representative, International Molecular Moss Science Society
- Graduate Student Member, Curriculum Faculty Committee, Department of Integrative Biology, UC Berkeley
- Graduate Student Member, Diversity Faculty Committee, Department of Integrative Biology, UC Berkeley
- Graduate Student Orientation Planning Committee member, Department of Integrative Biology, UC Berkeley
- Women in Science at Cal Planning Committee member, UC Berkeley

UNDERGRADUATE & HIGH SCHOOL STUDENTS MENTORED

José Adame Medina	2019
Dean Berkowitz, Mishler Lab, UCB	2018-2019
Jordan Jomsky, Mishler Lab, UCB	2018-2019
Shloka Reddy, Mishler Lab, UCB	2018
Angela Sacramento, Mishler Lab, Oakland Technical High School	2018
Heloise Carion, Mishler Lab, UCB	2017-2018
Easha Sagar, Mishler Lab, UCB	2017-2018
Brittanie Rodriguez, Fisher Lab, CSULA	2015
Katelyn Millette, Fisher Lab, CSULA	2014

VOLUNTEER & OUTREACH

- Supervisory Scientist—Mission Mojave, Blueprint Earth 2019
- Interview Day, Panel Member, “Life as an IB Graduate Student,” UCB 2016, 2017, 2018
- Cal Day: Bryophyte Station, University & Jepson Herbaria, UCB 2018
- Cal Day: Bryophytes & Ferns Station, University & Jepson Herbaria, UCB 2016
- “Be a Scientist” Mentor, Community Resources for Science 2016
- Logistics Volunteer, Expanding Your Horizons Conference 2016
- Field Researcher—Mission Mojave, Blueprint Earth 2014, 2015
- Naturalist: Marine Mammals, Indianapolis Zoo 2012
- Advanced Canine Companion, Humane Society of Indianapolis 2012
- Youth Mentor “Big Sister,” Big Brothers Big Sisters of Central Indiana 2010-2011

PROFESSIONAL ASSOCIATIONS

California Native Plant Society – Bryophyte Chapter – Social Media Chair
 International Molecular Moss Society (iMOSS) – Student/Postdoc Representative
 American Bryological and Lichenological Society
 Botanical Society of America

TEACHING

Graduate Student Instructor, UCB	2019
<i>Course:</i> IB 157LF, Ecosystems of California	
<i>Responsibilities:</i> Assisted on weekly day trips and 5 weekend field trips. Conducted and graded field quizzes.	
Expanding Your Horizons Conference, UCB	2019
<i>Course:</i> Biocrusts: The Living Skin of the Earth	
<i>Responsibilities:</i> Conducted a STEM workshop for middle-school girls.	
Software Carpentry Workshop Helper, UCB	2019
<i>Course:</i> Introduction to R, Git, Shell, and Reproducible Analysis in R	
<i>Responsibilities:</i> Helped learners with software installation and analyses.	
Teaching Conference for First-Time Graduate Student Instructors, UCB	2018
<i>Course:</i> Biological Sciences Discipline-Cluster Workshop	
<i>Responsibilities:</i> Developed and taught a workshop for first-time UCB Graduate Student Instructors to prepare them for their first class.	
Data Carpentry Workshop Helper, UCB	2018
<i>Course:</i> Introduction to Shell, Git, and R	
<i>Responsibilities:</i> Helped learners with software installation and analyses.	
Data Carpentry Workshop Helper, UCB	2018
<i>Course:</i> Introduction to Genomics Data Wrangling	
<i>Responsibilities:</i> Helped learners with installation and coding.	
Graduate Student Instructor, UCB	2015, 2016
<i>Course:</i> BIO 1B, Introductory Biology Laboratory	
<i>Responsibilities:</i> Prepared and co-taught weekly 3-hour laboratories for sections of 30 freshman-level undergraduates. Held weekly office hours. Graded quizzes, assignments, and lab exams.	
<i>*2015-2016 Outstanding Graduate Student Instructor Award</i>	
Graduate Teaching Assistant, CSULA	2014, 2015
<i>Course:</i> BIOL 360, Ecology Laboratory	
<i>Responsibilities:</i> Prepared and taught weekly 3-hour laboratories for sections of 30 junior- and senior-level undergraduates. Held weekly office hours. Graded quizzes, assignments, and lab exams.	
Graduate Teaching Assistant, CSULA	2014

Course: BIOL 156, Plant Biology Laboratory for Non-Majors

Responsibilities: Prepared and taught weekly 3-hour laboratories for sections of 30 undergraduates from any level. Held weekly office hours. Graded quizzes, assignments, and lab exams.

Peer-Led Team Learning, Program Coordinator, IUPUI

2009-2012

Course: CHEM-C496, Methods in Teaching Chemistry

Responsibilities: Prepared and co-taught weekly 2-hour classes for sections of 30 undergraduates from any level. Held weekly office hours and graded assignments. Also included administrative responsibilities to organize and run the IUPUI Chemistry Peer-Led Team Learning program. Prepared scholarship authorizations, room reservations, interviewed and hired peer mentors, and helped existing mentors with course content and pedagogical development.

Workshop Leader, Peer-Led Team Learning, IUPUI

2008-2012

Course: CHEM-C105, General Chemistry I Recitation

Responsibilities: Prepared and taught weekly 2-hour classes for sections of 10 freshman-level undergraduates. Wrote and graded quizzes.

Recitation Mentor, Bepko Learning Center, IUPUI

2009

Course: BIOL-K103, Concepts of Biology II Recitation

Responsibilities: Prepared and taught weekly 1.5-hour classes for sections of 15-30 freshman-level undergraduates. Wrote and graded quizzes.

LANGUAGES

English – Native

Spanish – Intermediate

Portuguese – Intermediate