

JENNIFER WATLING NEAL

Department of Psychology
 Michigan State University
 242 Psychology Building
 East Lansing, Mi 48824-1116

Phone: (517) 432-6708
 E-mail: jneal@msu.edu

AREAS OF SPECIALIZATION

Social Networks
 School-Based Interventions
 Dissemination and Implementation

Peer Relations
 Child Development
 Statistics and Research Methods

ACADEMIC APPOINTMENTS

Michigan State University

2022 – present **Professor**, Department of Psychology

2015 – 2022 **Associate Professor**, Department of Psychology

2009 – 2015 **Assistant Professor**, Department of Psychology

University of Illinois at Chicago

2008 – 2009 **NIMH Postdoctoral Fellow**, Institute for Juvenile Research

EDITORIAL APPOINTMENTS

2025 – present **Statistical Consulting Editor**, *Child Development*

2023 – present **Co-Editor & Lead Editor for Methodological Articles (since 2019)**, *Social Development*

2020 – 2022 **Special Issue Editor**, Socioecological Approaches to Psychology,
Translational Issues in Psychological Science

2020 – present **Editorial Board**, *Journal of Community Psychology*

2017 – 2020 **Special Issue Editor**, Contributions of Community Psychology to Urban Research and Policy,
Journal of Urban Affairs

2016 – present **Editorial Board**, *American Journal of Community Psychology*

2015 – 2022 **Associate Editor**, *Social Development*

2012 - 2014 **Special Issue Co-editor** (with Brian Christens), Relational and Social Network Perspectives in
 Community Psychology, *American Journal of Community Psychology*

EDUCATION

2008 **Doctor of Philosophy – Psychology**, University of Illinois at Chicago
Minor: Statistics, Methods, and Measurement

Dissertation: Examining relations in relational aggression: A social network approach*

Committee: Karina Olga Reyes (chair), Marc Atkins, David Henry, Pamela Popielarz, Edison

Trickett

*2010 Best Dissertation on a Topic Relevant to Community Psychology, Society for Community Research and Action

- 2004 **Master of Arts – Psychology**, University of Illinois at Chicago
Minor: Statistics, Methods, and Measurement
Thesis: The impact of contextual exposure to aggression on children's normative beliefs and aggressive behavior
Committee: Karina Olga Reyes (chair), David Henry, Edison Trickett
- 2001 **Bachelor of Science – Psychology**, University of Arizona (Summa Cum Laude)
Bachelor of Arts – Sociology, University of Arizona
Minor: Ecology and Evolutionary Biology
Thesis: The role of parental involvement and teacher-child relationships in early school outcomes
Chair: Angela Taylor

EXTERNAL GRANTS

- 2024 - 2028 Co-Investigator (with Elise Cappella, PI). Institute of Education Sciences, "Developing and evaluating an integrated, collaborative inclusion program for students with emotional and behavioral challenges.", \$2,000,000.
- 2023 - 2025 Co-Investigator (with Elizabeth Farley-Ripple, PI, Joel Malin, Caitlin Farrell, Lok-Sze Wong), Wallace Foundation, "A Critical, Ecological Perspective on the Wallace Foundation Research Production, Diffusion, and Use", \$636,298.
- 2022 - 2027 Co-Investigator (with Yamile Molina, PI), National Cancer Institute R01, Empowering Latinas to Obtain Guideline-Concordant Breast Cancer Screenings, Impact Score: 28, Percentile: 12. \$3,015,334.
- 2021 - 2026 Co-Investigator (with Tara Mehta & Marc Atkins, PIs), National Institute of Mental Health R01, "Patient Navigators for Children's Community Mental Health Services in High Poverty Urban Communities", Impact Score: 21, \$4,008,801.
- 2021 - 2022 Co-Investigator (with Jocelyn Dautel, PI, Mariah Kornbluh, Emma Flynn, Lara Wood, Christin Scholtz, Jing Xu, & Kathleen Corriveau), Templeton World Charity Foundation, "Communicating "truth:" Information diffusion and belief revision within and across polarized groups in Northern Ireland", \$100,000
- 2018 - 2020 Principal Investigator (with Zachary Neal, PI), Spencer Foundation, "Social Capital and Educator Social Networks as Facilitators in the Implementation of School-Based Evidence-Based Programs and Practices", \$47,970.
- 2018 - 2020 Principal Investigator (with Matthew Weber, PI, Zachary Neal, PI, & Itzhak Yanovitzky, PI). William T. Grant Foundation, "Knowledge Brokerage and Evidence-Informed Policymaking and Practitioner Decision Making to Improve Youth Outcomes", \$48,899.
- 2015 - 2018 Principal Investigator (with Zachary Neal, PI & Marc S. Atkins, Co-I), National Institute of Mental Health R21, "Social Networks in the Dissemination of Mental Health Programs to Schools", Impact Score: 23, Percentile Score: 7, \$413,060.
- 2014 - 2018 Principal Investigator (with Zachary Neal, PI), William T. Grant Foundation, "Intermediaries' Role in Transferring Research Evidence from "Producers" to "Consumers": The Case of School-Based Programs", \$540,126.

- 2012 - 2014 Principal Investigator (with Zachary Neal, PI), William T. Grant Foundation (Officer's Research Award), "Exploring School Administrators' Acquisition and Use of Research Evidence about Instruction, Health, and Social Skills Programs," \$24,998
- 2011-2012 Co-Investigator (with Rebecca Campbell, Deborah Bybee, & Megan Greeson), National Institute of Justice, "Sexual Assault Response Team (SART) Implementation and Collaborative Process: What Works Best for the Criminal Justice System?" \$278,713.
- 2008-2009 Principal Investigator, National Institute of Mental Health, Ruth L. Kirschstein Postdoctoral National Research Service Award (F32), "Modeling the Effects of Social Networks on the Diffusion of School-Based Interventions," Priority Score: 128, Percentile Score: 4.4, \$50,346 (declined two additional years of funding at \$107,472).

PEER-REVIEWED PUBLICATIONS¹

96. Neal, Z.P., **Neal, J.W.**, Cappella, E., & Dockerty, M. (in press). Selecting key opinion leaders under practical challenges. *Network Science*. [replication materials available at <https://osf.io/e2m8g/>]
95. Kornbluh, M., Amador, R., Bell, S., **Neal, J.W.**, Simpson, S., Corbett, B., Corriveau, K., Flynn, E., McShane, C., Scholz, C., Wood, L., Xu, J., & Dautel, J. (in press). Exploring facilitators and disruptors of polarization during adolescence within contested settings: A case study of Catholic and Protestant youth in Northern Ireland. *Journal of Adolescent Research*. <https://doi.org/10.1177/07435584251344215>
94. **Neal, J.W.** & Neal, Z.P. (2026). Network interventions to improve search and facilitate research-practice transfer. *Social Networks*, 84, 1-8. <https://doi.org/10.1016/j.socnet.2025.07.007> [replication materials available at <https://osf.io/9ywap>]
93. **Neal, J.W.** & Neal, Z.P. (2025). Stereotypes About Childfree Adults (SAChA): Development and validation of a brief scale. *European Journal of Psychological Assessment*, 41(6), 457-465. <https://doi.org/10.1027/1015-5759/a000827> [replication materials available at <https://osf.io/awq3z/>]
92. Cappella, E., DeShazer, M., Park, C., **Neal, J.W.**, Exner-Cortens, D., & Owens, J.S. (2025). Using social network analysis to identify peer coaches in the real world of elementary schools: A multi-informant, community science approach. *American Journal of Community Psychology*, 76, 268-281. <https://doi.org/10.1002/ajcp.12811>
91. Neal, Z.P., & **Neal, J.W.** (2025). My closest relationship is with 'Yur Mama': Data quality in the CHIP50 ego network module, 46(1). *Connections*, 56 – 65. <https://doi.org/10.2478/connections-2025-0004> [<https://osf.io/w5qmp>]
90. Neal, Z.P., & **Neal, J.W.** (2025). Prevalence and predictors of childfree people in developing countries. *PLOS One*. <https://doi.org/10.1371/journal.pone.0333906> [replication materials available at <https://osf.io/9zjax/>]
89. Mehta, T.G., Atkins, M.S., Gustafson, E., Rusch, D., & **Neal, J.W.** (2025). Applying lessons learned from public health crises to expand peer support specialists in youth mental health services. *npj Mental Health Research*, 4(1), Article #58. <https://doi.org/10.1038/s44184-025-00170-6>

¹ Authors who are current or former students are underlined.

88. **Neal, J.W.**, Neal, Z.P., Brutzman, B., & Durbin, C.E. (2025). Understanding the developmental transition between parallel and social play during preschool: A multiplex social network analysis. *Developmental Psychology, 61*(10), 1860 – 1867. <https://doi.org/10.1037/dev0001837> [replication materials available at <https://osf.io/598cg/>]
87. Kornbluh, M.E., **Neal, J.W.**, Simpson, S.B., Hart, M., and Kulyk, K. (2025). What predicts children's perceptions of intergroup connections within the classroom?: A social networks-based approach. *Applied Developmental Science, 29*(4), 357 – 372. <https://doi.org/10.1080/10888691.2024.2350417> [replication materials available at <https://osf.io/3jev9/>]
86. **Neal, J.W.** & Neal, Z.P. (2025). Tracking types of non-parents in the United States. *Journal of Marriage and Family, 87*(4), 1747 – 1762. [http://doi.org/10.1111/jomf.13097](https://doi.org/10.1111/jomf.13097) [replication materials available at <https://osf.io/um2dk/>]
85. Neal, Z.P., & **Neal, J.W.** (2025). Estimating the percentage of men who are childfree in the National Survey of Family Growth: Comment on Bozick (2023). *Journal of Marriage and Family, 87*(4), 1763 – 1766. <https://doi.org/10.1111/jomf.13092> [replication materials available at <https://osf.io/5qu4j/>]
84. Chua, A.L.B., **Neal, J.W.**, & Neal, Z.P. (2025). Trends in the prevalence of childfree women in the Philippines, 1993 – 2022. *Journal of Family Issues, 46*(6), 966-980. <https://doi.org/10.1177/0192513X251322148> [replication materials available at <https://osf.io/wyqdh/>]
83. Dunnum, Z. & **Neal, J.W.** (2025). Personality, political party identification, and partisan news consumption: A replication and extension in the context of the COVID-19 pandemic. *Journal of Research in Personality, 115*, 104586. <https://doi.org/10.1016/j.jrp.2025.104586> [replication materials available at <https://osf.io/edxhw/>]
82. McClellan, S.P., De La Paz, E., Arroyo, J., Montoya, S., Perez, J., Wright, E., Moreno, E., Padilla, M., Kroenke, C.H., Rauscher, G.H., Neuschler, E., Ganschow, P., Stackhouse, N., Atkins, M.S., Dziak, J.J., **Neal, J.W.**, Lucio, A. & Molina, Y. (2025). The “Mammograms Available Due to Resources and Education” (MADRE) study: Rationale and design. *Contemporary Clinical Trials, 149*, 107786. <https://doi.org/10.1016/j.cct.2024.107786>
81. **Neal, J.W.** (2025). How many friends do youth nominate? A meta-analysis of gender, age, and geographic differences in average outdegree centrality. *Social Networks, 80*, 65-75. <https://doi.org/10.1016/j.socnet.2024.10.001> [replication materials available at <https://osf.io/eqn2y/>]
80. Neal, Z.P. & **Neal, J.W.** (2024). Illustrating the importance of edge constraints in backbones of bipartite projections. *PLOS One, 19*(5), e0302973. <https://doi.org/10.1371/journal.pone.0302973> [replication materials available at <https://osf.io/83bxq/>]
79. **Neal, J.W.** (2024). Methodological moderators of average outdegree centrality: A meta-analysis of child and adolescent friendship networks. *Network Science, 2*, 107-121. <https://doi.org/10.1017/nws.2024.2> [replication materials available at <https://osf.io/5y2dt/>]
78. Neal, Z.P., & **Neal, J.W.** (2024). Sample, time, and wording effects on estimating the prevalence of childfree adults: Insights from Japan. *PLOS One, 19*(4), e0302184. <https://doi.org/10.1371/journal.pone.0302184> [replication materials available at <https://osf.io/wkeqp/>]

77. Neal, Z. P. and **Neal, J. W.** (2024). Stochastic degree sequence model with edge constraints (SDSM-EC) for backbone extraction. *Complex Networks and their Applications*, 12, 127-136. Springer. https://doi.org/10.1007/978-3-031-53468-3_11 [replication materials available at <https://osf.io/7z4gu/>]
76. **Neal, J.W.**, & Neal, Z.P. (2024). Prevalence of childfree adults before and after *Dobbs v. Jackson* in Michigan (USA). *PLOS One*, 19(1), e0294459. <https://doi.org/10.1371/journal.pone.0294459> [replication materials available at <https://osf.io/w6yzf/>]
75. Neal, Z.P., & **Neal, J.W.** (2024). A framework for studying adults who neither have nor want children. *The Family Journal*, 32(1), 121-130. <https://doi.org/10.1177/10664807231198869> [replication materials available at <https://osf.io/2krve/>]
74. **Beffel, J.H.**, & **Neal, J.W.** (2023). Understanding children's prosocial behavior and classroom affiliative relationships: A social network analysis. *Infant and Child Development*, 32:e2469. <https://doi.org/10.1002/icd.2469> [replication materials available at <https://osf.io/stc7j/>]
73. Luke, D.A., Tsai, E., Carothers, B.J., Malone, S., Prusaczyk, B., Combs, T.B., Vogel, M.T., **Neal, J.W.**, & Neal, Z.P. (2023). Introducing *SoNHR* – Reporting guidelines for social networks in health research. *PLOS One*, 18(12): e0285236. <https://doi.org/10.1371/journal.pone.0285236>
72. Neal, Z.P., & **Neal, J.W.** (2023). Childfree in a family-friendly neighborhood. *Contexts: Trends*, 22(3), 66-67. <https://doi.org/10.1177/15365042231192502> [replication materials available at <https://osf.io/5zxcg/>]
71. Neal, Z.P., & **Neal, J.W.** (2023). Out of bounds? The boundary specification problem for centrality in psychological networks. *Psychological Methods*, 28(1), 179 – 188. <https://doi.org/10.1037/met0000426> [replication materials available at <https://osf.io/x4nbj/>]
70. **Neal, J.W.**, & Neal, Z.P. (2023). Prevalence, age of decision, and interpersonal warmth judgements of childfree adults: Replication and extensions. *PLOS One*, 18(4), e0283301. <https://doi.org/10.1371/journal.pone.0283301> [replication materials available at <https://osf.io/dp8tx/>]
69. **Neal, J.W.**, Posner, S., & **Brutzman, B.** (2023). Understanding brokers, intermediaries, and boundary spanners: A multi-sectoral review of strategies, skills, and outcomes. *Evidence & Policy*, 19(1), 95-115. <https://doi.org/10.1332/174426421X16328416007542> [replication materials available at <https://osf.io/gj3nh/>]
68. **Neal, J.W.**, & Neal, Z.P. (2022). Collecting, modeling, and visualizing network data from educators: A tutorial. *School Psychology*, 37(6), 434 – 444. <https://doi.org/10.1037/spq0000479> [replication materials available at <https://osf.io/unyxh/>]
67. Neal, Z.P., Forbes, M.K., **Neal, J.W.**, Brusco, M.J., Krueger, R., Markon, K., Steinley, D., Wasserman, S., & Wright, A.G.C. (2022). Critiques of network analysis of multivariate data in psychological science. *Nature Reviews: Methods Primers*, 2(1), 90. <https://doi.org/10.1038/s43586-022-00177-9>
66. Neal, Z.P., & **Neal, J.W.** (2022). Neighborhood satisfaction and reproductive status. *PLOS One*. <https://doi.org/10.1371/journal.pone.0273082>
65. **Neal, J.W.**, Neal, Z.P., & Durbin C.E. (2022). Inferring signed networks from preschoolers' observed parallel and social play. *Social Networks*, 71, 80 – 86. <https://doi.org/10.1016/j.socnet.2022.07.002> [replication materials available at <https://osf.io/q7nh6/>]

64. Neal, Z.P., & **Neal, J.W.** (2022). Prevalence, age of decision, and interpersonal warmth judgements of childfree adults. *Scientific Reports*. Article 11907. <https://doi.org/10.1038/s41598-022-15728-z> [replication materials available at <https://osf.io/8avrd/>]
63. **Brutzman, B., Bustos, T.E., Hart, M., & Neal, J.W.** (2022). A new wave of context: Introduction to the special issue on socioecological approaches to psychology. *Translational Issues in Psychological Science*, 8(2), 177–184. <https://doi.org/10.1037/tps0000337>
62. **Neal, J.W., Brutzman, B.,** Durbin, C.E. (2022). The role of full- and half-day preschool attendance in the formation of children's social networks. *Early Childhood Research Quarterly*, 60, 394-402. <https://doi.org/10.1016/j.ecresq.2022.04.003> [replication materials available at <https://osf.io/2q6s9/>]
61. Neal, Z.P., & **Neal, J.W.** (2022). That'll move the chains: Collecting network chain data. *Social Networks*, 69, 35-44. <https://doi.org/10.1016/j.socnet.2019.10.007>
60. **Neal, J.W.** (2022). Social Development Quartet: Benefits of intergroup connections: Examining associations between peer networks and academic and socio-emotional competencies of diverse youth. *Social Development*, 31(1), 3-8. <http://doi.org/10.1111/sode.12580>
59. **Neal, J.W.,** Neal, Z.P., & **Brutzman, B.** (2022). Defining brokers, intermediaries, and boundary spanners: A systematic review. *Evidence & Policy*, 18(1), 7-24. <https://doi.org/10.1332/174426420X16083745764324> [replication materials available at <https://osf.io/nuhg8/>]
58. **Neal, J.W.,** & Neal, Z.P. (2021). Prevalence and characteristics of childfree adults in Michigan (USA). *PLOS One*. <https://doi.org/10.1371/journal.pone.0252528> [replication materials available at <https://osf.io/45v6b/>]
57. **Neal, J.W.,** & Veenstra, R. (2021). Network selection and influence effects on children's and adolescents' internalizing behaviors and peer victimization: A systematic review. *Developmental Review*, 59, Article 100944. <https://doi.org/10.1016/j.dr.2020.100944> [replication materials available at <https://osf.io/e7twv/>]
56. Neal, Z.P., **Neal, J.W.,** & **Domagalski, R.** (2021). False positives using social cognitive mapping to identify children's peer groups. *Collabra: Psychology*, 7(1). <https://doi.org/10.1525/collabra.17969> [replication materials available at <https://osf.io/txgph/>]
55. **Neal, J.W.,** Neal, Z.P., Barrett, C.A., & **Brutzman, B.** (2020). Are principals' social networks associated with interventions' social validity? *School Mental Health*, 12, 812-825. <https://doi.org/10.1007/s12310-020-09388-5> [replication materials available at <https://osf.io/s4nmx/>]
54. Neal, Z.P., **Neal, J.W.,** & **Piteo, A.** (2020). Call me maybe: Using incentives and follow-ups to increase principals' survey response rates. *Journal of Research on Education Effectiveness*, 13(4), 784-793. <https://doi.org/10.1080/19345747.2020.1772423> [replication materials available at <https://osf.io/86vwa/>]
53. **Neal, J.W.** (2020). A systematic review of social network methods in high impact developmental psychology journals. *Social Development*, 29, 923-944. <https://doi.org/10.1111/sode.12442>
52. **Mills, K.J., Lawlor, J.A., Neal, J.W.,** Neal, Z.P., & **McAlindon, K.** (2020). What is research? Educators' conceptions and alignment with United States federal policies. *Evidence & Policy*, 16(3), 337-358.

[https://doi.org/10.1332/174426419X15468576296175*](https://doi.org/10.1332/174426419X15468576296175)

*Recipient of the Carol Weiss Paper Award for outstanding early career contributions to *Evidence & Policy*

51. **Neal, J.W.** (2020). Community psychology and urban studies: Common connections and missed opportunities. *Journal of Urban Affairs*, 42(5), 702-714.
<https://doi.org/10.1080/07352166.2020.1712152>
50. **Neal, J.W.**, Neal, Z.P., Mills, K.J., Lawlor, J.A., & McAlindon, K. (2019). What types of brokerage bridge the research-practice gap? The case of public school educators. *Social Networks*, 59, 41-49.
<https://doi.org/10.1016/j.socnet.2019.05.006>
49. McAlindon, K., **Neal, J.W.**, Neal, Z.P., Mills, K.J., & Lawlor, J.A. (2019). The BOND framework: A practical application of visual communication design and marketing to advance evaluation reporting. *American Journal of Evaluation*, 40, 291-305 <https://doi.org/10.1177/1098214018771219>
48. Greeson, M.R., **Neal, J.W.**, & Campbell, R. (2019). Using social network analysis to identify successful relationship patterns within sexual assault response teams (SARTS). *Violence Against Women*, 25, 968-998. <https://doi.org/10.1177/1077801218801115>
47. Lawlor, J.A., Mills, K.J., Neal, Z.P., **Neal, J.W.**, Wilson, C., & McAlindon, K. (2019). Approaches to measuring use of research evidence in K-12 settings: A systematic review. *Educational Research Review*, 27, 218-228. <https://doi.org/10.1016/j.edurev.2019.04.002>
46. **Neal, J.W.** & Neal, Z.P. (2019). Implementation capital: Merging frameworks of implementation outcomes and social capital to support the use of evidence-based practices. *Implementation Science*, 14, 16. <https://doi.org/10.1186/s13012-019-0860-z>
45. Neal, Z.P., Lawlor, J.A., **Neal, J.W.**, Mills, K.J., & McAlindon, K. (2019). Just Google it: Measuring schools' use of research evidence with internet search results. *Evidence & Policy*, 15, 103-123. <https://doi.org/10.1332/174426418X15172392413087>
44. **Neal, J.W.**, Mills, K.J., McAlindon, K., Neal, Z.P., & Lawlor, J.A. (2019). Multiple audiences for encouraging research use: Uncovering a typology of educators. *Educational Administration Quarterly*, 55(1), 154-181. <https://doi.org/10.1177/0013161X18785867>
43. Mehta, T., Atkins, M.S., **Neal, J.W.**, & Walden, A. (2018). Supporting community mental health providers: The feasibility and promise of a virtual professional learning community. *Evidence-Based Practice in Child and Adolescent Mental Health*, 3(4), 236-251.
<https://doi.org/10.1080/23794925.2018.1486687>
42. Neal, Z.P., **Neal, J.W.**, Mills, K.J., & Lawlor, J.A. (2018). Making or buying evidence: Using transaction cost economics to understand decision-making in public school districts. *Evidence & Policy*, 14(4), 707-724. <https://doi.org/10.1332/174426416X14778277473701>
41. **Neal, J.W.**, Neal, Z.P., Lawlor, J.A., Mills, K.J., & McAlindon, K. (2018). What makes research useful for public school educators? *Administration and Policy in Mental Health and Mental Health Services Research*, 45(3), 432-446. <https://doi.org/10.1007/s10488-017-0834-x>
40. Gornik, A.E., **Neal, J.W.**, Lo, S.L., & Durbin, C.E. (2018). Connections between preschoolers' temperament traits and social behaviors as observed in a preschool setting. *Social Development*, 27(2), 335-350. <https://doi.org/10.1111/sode.12271>

39. Neal, Z.P., & **Neal, J.W.** (2017). "We didn't say that": Challenges in the public dissemination of a research finding with controversial implications. *American Journal of Community Psychology*, 60, 424-429. <https://doi.org/10.1002/ajcp.12175>
38. **Neal, J.W.**, Durbin, C.E., Gornik, A.E., & Lo, S.L. (2017). Co-development of preschoolers' temperament traits and social play networks over an entire school year. *Journal of Personality and Social Psychology*, 113, 627-640. <https://doi.org/10.1037/pspp0000135>
37. Neal, Z.P., & **Neal, J.W.** (2017). Network analysis in community psychology: Looking back, looking forward. *American Journal of Community Psychology*, 60, 279-295. <https://doi.org/10.1002/ajcp.12158>
36. Collins, C.R., Neal, Z.P., & **Neal, J.W.** (2017). Transforming social cohesion into informal social control: Deconstructing collective efficacy and the moderating role of neighborhood racial heterogeneity. *Journal of Urban Affairs*, 39, 307-322. <https://doi.org/10.1080/07352166.2016.1245079>
35. Shernoff, E.S., Frazier, S., Lora, A., Lakind, D., Atkins, M., Jakobsons, L., Hamre, B., Bhaumik, D., Katz, M., **Neal, J.W.**, Patel, D., & Smylie, M. (2016). Expanding the role of school psychologists to support early career teachers: A mixed method study. *School Psychology Review*, 45(2), 226-249. <https://doi.org/10.17105/spr45-2.226-249>
34. Kornbluh, M., **Neal, J.W.**, & Ozer, E.J. (2016). Scaling up youth-led social justice efforts through an online school-based social network. *American Journal of Community Psychology*, 57(3/4), 266-279. <https://doi.org/10.1002/ajcp.12042>
33. **Neal, J.W.** (2016). Phenomenon of interest, framework, or theory?: Building better explanations in community psychology. *Global Journal of Community Psychology Practice*, 7(2), 1-6.
32. Kornbluh, M. & **Neal, J.W.** (2016). Examining the many dimensions of children's popularity: Interactions between aggression, prosocial behavior, and gender. *Journal of Social and Personal Relationships*, 33(1), 62-80. <https://doi.org/10.1177/0265407514562562>
31. **Neal, J.W.**, Neal, Z.P., & Cappella, E. (2016). Seeing and being seen: Predictors of accurate perceptions about classmates' relationships. *Social Networks*, 44, 1-8. <https://doi.org/10.1016/j.socnet.2015.07.002>
30. Neal, Z.P., **Neal, J.W.**, Lawlor, J.A., & Mills, K.J. (2015). Small worlds or worlds apart? Using network theory to understand the research-practice gap. *Psychosocial Intervention*, 24(3), 177-184. <https://doi.org/10.1016/j.psi.2015.07.006>
29. **Neal, J.W.**, Neal, Z.P., Kornbluh, M., Mills, K.J., & Lawlor J.A. (2015). Brokering the research-practice gap: A typology. *American Journal of Community Psychology*, 56(3/4), 422-435. <https://doi.org/10.1007/s10464-015-9745-8>
28. Jackson, D.R., Cappella, E., & **Neal, J.W.** (2015). Aggression norms in the classroom social network: Contexts of aggressive behavior and social preference in middle childhood. *American Journal of Community Psychology*, 56(3/4), 293-306. <https://doi.org/10.1007/s10464-015-9757-4>
27. Burke, J., Hassmiller-Lich, K., **Neal, J.W.**, Meissner, H., Yonas, M., & Mabry, P. (2015). Enhancing dissemination and implementation research using systems science methods. *International Journal of*

- Behavioral Medicine*, 22, 283-291. <https://doi.org/10.1007/s12529-014-9417-3>
26. **Neal, J.W.**, Neal, Z.P., VanDyke, E., & Kornbluh, M. (2015). Expediting the analysis of qualitative data in evaluation: A procedure for the rapid identification of themes from audio recordings (RITA). *American Journal of Evaluation*, 36, 118-132. <https://doi.org/10.1177/1098214014536601>
 25. Collins, C.R., **Neal, J.W.**, & Neal, Z.P. (2014). Transforming individual level civic engagement into community collective efficacy: The role of bonding social capital. *American Journal of Community Psychology*, 54(3), 328-336. <https://doi.org/10.1007/s10464-014-9675-x>
 24. **Neal, J.W.**, Neal, Z.P., & Cappella, E. (2014). I know who my friends are, but do you? Predictors of self-reported and peer-inferred relationships. *Child Development*, 85(4), 1366-1372. <https://doi.org/10.1111/cdev.12194>
 23. **Neal, J.W.**, & Christens, B.D. (2014). Linking the levels: Network and relational perspectives for community psychology. *American Journal of Community Psychology*, 53(3/4), 314-323. <https://doi.org/10.1007/s10464-014-9654-2>
 22. **Neal, J.W.** (2014). Exploring empowerment in settings: Mapping distributions of network power. *American Journal of Community Psychology*, 53(3/4), 394-406. <https://doi.org/10.1007/s10464-013-9609-z>
 21. Neal, Z.P., & **Neal, J.W.** (2014). The (in)compatibility of diversity and sense of community. *American Journal of Community Psychology*, 53(1-2), 1-12. <https://doi.org/10.1007/s10464-013-9608-0>
 20. **Neal, J.W.**, & Cappella, E. (2014). The bright side of positive perceptual bias: Children's estimations of network centrality and aggression. *Aggressive Behavior*, 40, 140-151. <https://doi.org/10.1002/ab.21511>
 19. Torrente, C., Cappella, E., & **Neal, J.W.** (2014). Children's positive school behaviors and social preference in urban elementary classrooms. *Journal of Community Psychology*, 42(2), 143-161. <https://doi.org/10.1002/jcop.21599>
 18. Cappella, E., Kim, H.Y., **Neal, J.W.**, & Jackson, D. (2013). Classroom peer relationships and academic engagement in elementary school: The role of social network equity. *American Journal of Community Psychology*, 52, 367-379. <https://doi.org/10.1007/s10464-013-9603-5>
 17. **Neal, J.W.**, & Neal, Z.P. (2013). Nested or networked? Future directions for ecological systems theory. *Social Development*, 22(4), 722-737. <https://doi.org/10.1111/sode.12018>
 16. **Neal, J.W.**, & Neal, Z.P. (2013). The multiple meanings of peer groups in social cognitive mapping. *Social Development*, 22(3), 580-594. <https://doi.org/10.1111/j.1467-9507.2012.00656.x>
 15. Neal, Z.P., & **Neal, J.W.** (2013). Opening the black box of social cognitive mapping. *Social Development*, 22(3), 604-608. <https://doi.org/10.1111/j.1467-9507.2012.00668.x>
 14. **Neal, J.W.**, Janulis, P., & Collins, C. (2013). Is community psychology too insular? A network analysis of journal citations. *Journal of Community Psychology*, 41(5), 549-564. <https://doi.org/10.1002/jcop.21556>
 13. Neal, Z.P., & **Neal, J.W.** (2012). The public school as a public good: Direct and indirect pathways to community satisfaction. *Journal of Urban Affairs*, 34(5), 469-485. <https://doi.org/10.1111/j.1467-9507.2012.00668.x>

9906.2011.00595.x

12. Cappella, E., **Neal, J.W.**, & Sahu, N. (2012). Children's agreement on classroom social networks: Cross-level predictors in urban elementary schools. *Merrill-Palmer Quarterly*, 58(3), 285-313. <https://doi.org/10.1353/mpq.2012.0017>
11. Cappella, E., & **Neal, J.W.** (2012). A classmate at your side: Classroom characteristics, peer victimization, and network connections in urban schools. *School Mental Health*, 4, 81-94. <https://doi.org/10.1007/s12310-012-9072-2>
10. **Neal, J.W.**, & Cappella, E. (2012). An examination of network position and childhood relational aggression: Integrating resource control and social exchange theories. *Aggressive Behavior*, 38, 126-140. <https://doi.org/10.1002/ab.21414>
9. **Neal, J.W.**, & Neal, Z.P. (2011). Power as a structural phenomenon. *American Journal of Community Psychology*, 48 (3/4), 157-167. <https://doi.org/10.1007/s10464-010-9356-3>
8. **Neal, J.W.**, Cappella, E., Wagner, C., & Atkins, M.S. (2011). Seeing eye to eye: Predicting teacher-student agreement on classroom social networks. *Social Development*, 20(2), 376-393. <https://doi.org/10.1111/j.1467-9507.2010.00582.x>
7. **Neal, J.W.**, Neal, Z.P., Atkins, M.S., Henry, D.B., & Frazier, S.L. (2011). Channels of change: Contrasting network mechanisms in the use of interventions. *American Journal of Community Psychology*, 47(3/4), 277-286. <https://doi.org/10.1007/s10464-010-9403-0>
- *Hungarian Translation – Neal, J.W., Neal, Z.P., Atkins, M.S. Henry, D.H., & Frazier, S.L. (2011). A változás csatornái: hálózati mechanizmusok összehasonlítása az intervenció terjedése során. *Esély*, 5, 118 – 135.
6. **Neal, J.W.** (2010). Hanging out: Features of urban children's peer networks. *Journal of Social and Personal Relationships*, 27(7), 982-1000. <https://doi.org/10.1177/0265407510378124>
5. **Neal, J.W.** (2010). Social aggression and social position in middle childhood and early adolescence: Burning bridges or building them? *Journal of Early Adolescence*, 30(1), 122-137. <https://doi.org/10.1177/0272431609350924>
4. **Neal, J.W.** (2009). Network ties and mean lies: A relational approach to relational aggression. *Journal of Community Psychology*, 37(6), 737-753. <https://doi.org/10.1002/jcop.20328>
3. **Neal, J.W.** (2008). Kracking the missing data problem: Applying Krackhardt's cognitive social structures to school-based social network research. *Sociology of Education*, 81, 140-162. <https://doi.org/10.1177/003804070808100202>
2. **Neal, J.W.**, Shernoff, E.S., Frazier, S.L., Stachowicz, E., Frangos, R., & Atkins, M.S. (2008). Change from within: Engaging teacher key opinion leaders in the diffusion of interventions in urban schools. *The Community Psychologist*, 41(2), 53-57[peer reviewed article in published newsletter].
1. **Neal, J.W.** (2007). Why social networks matter: A structural approach to the study of relational aggression in middle childhood and adolescence. *Child and Youth Care Forum*, 36(5-6), 195-211. <https://doi.org/10.1007/s10566-007-9042-2>

PREPRINTS

Neal, Z. P., **Neal, J. W.**, Cappella, E., & Dockerty, M. (2025). KOLAide: A tool for selecting key opinion leaders under practical challenges. https://doi.org/10.31219/osf.io/3vxy9_v1

Corbett, B., **Neal, J. W.**, Wood, L., Xu, J., Scholz, C., Kornbluh, M. E., Flynn, E., Corriveau, K., & Dautel, J. (2024). The Development of Polarization: An Ecological Systems Approach. <https://doi.org/10.31219/osf.io/4qvfp234/osf.io/m39xd>

Mills, K. J., Lawlor, J., McAlindon, K., **Neal, J. W.**, & Neal, Z. P. (2022). Beyond Report Cards and Conferences? The Salience of Parent Engagement to Educators. <https://doi.org/10.35542/osf.io/4 cwd5>

SOFTWARE

Neal, Z. P., Dockerty, M., **Neal, J. W.**, and Cappella, E. (2025). KOLAide: A tool for selecting key opinion leaders under practical challenges. *Comprehensive R Archive Network*. <https://doi.org/https://doi.org/10.32614/CRAN.package.KOLAide>

Neal, Z. P. and **Neal, J. W.** (2024). childfree: An R package to access and harmonize childfree demographic data. *Comprehensive R Archive Network*. <https://doi.org/10.32614/CRAN.package.childfree>

OTHER PUBLICATIONS

18. **Neal, J.W.** & Neal, Z.P. (2024). Voters without kids are in the political spotlight – but they’re not all the same. [Web log post]. Retrieved from: <https://theconversation.com/voters-without-kids-are-in-the-political-spotlight-but-theyre-not-all-the-same-239025>
18. Kornbluh, M., **Neal, J.W.**, & Hart, M. (2023). Using social network analysis to identify individual and structural precursors for promoting critical consciousness in childhood and adolescence (pp. 202-227). In L. Rapa & E. Godfrey (Eds.), *Critical Consciousness: Expanding Theory, Methods, and Measurement*. Cambridge University Press.
17. Neal, Z.P. & **Neal, J.W.** (2022). Parents have very warm feelings toward other parents – here’s why that could be bad news for the child-free. [Web log post]. Retrieved from: <https://theconversation.com/parents-have-very-warm-feelings-toward-other-parents-heres-why-that-could-be-bad-news-for-the-child-free-190406>
16. Neal, Z.P. & **Neal, J.W.** (2022). More than 1 in 5 US adults don’t want children. [Web log post]. Retrieved from: <https://theconversation.com/more-than-1-in-5-us-adults-dont-want-children-187236>
15. **Neal, J.W.**, Brutzman, B., & Posner, S. (2021). What does the literature tell us about brokers, intermediaries, and boundary spanners? [Web log post]. <https://evidenceandpolicyblog.co.uk/2021/12/15/what-does-the-literature-tell-us-about-brokers-intermediaries-and-boundary-spanners/>
14. Dautel, J., Corbett, B., **Neal, J.W.**, Corriveau, K., Flynn, E., Kornbluh, M., Scholz, C., Wood, L., & Xu, J. (2021). Is ‘truth’ as objective as we think? Exploring the definition, development, transmission, and evaluation of polarized narratives at different levels of society, with a focus on youth in Northern Ireland. [Web log post]. Retrieved from: <https://www.templetonworldcharity.org/blog/truth-objective-we-think>
13. **Neal, J.W.** & Neal, Z.P. (2021). Far more adults don’t want children than previously thought. [Web log post]. Retrieved from: <https://theconversation.com/far-more-adults-dont-want-children-than-expected-187236>

previously-thought-163142#comment_2553132

12. Posner, S. & **Neal, J.W.** (2021). The behind-the-scenes people and organizations connecting science and decision-making. [Web log post]. Retrieved from <https://theconversation.com/the-behind-the-scenes-people-and-organizations-connecting-science-and-decision-making-156897>
11. **Neal, J.W.**, Neal, Z.P., & Brutzman, B. (2021). Research brokers, intermediaries, and boundary spanners – how similar are they? [Web log post]. <https://evidenceandpolicyblog.co.uk/2021/04/28/research-brokers-intermediaries-and-boundary-spanners-how-similar-are-they/#more-638>
10. **Neal, J.W.** & Neal, Z.P. (2020). Network analysis in evaluation research (pp. 196-213). In R. Kilmer & J. Cook (Eds.), *Evaluation Research: Partnership Approaches for Community Change*. Sage.
9. Neal, Z.P., & **Neal, J.W.** (2018). Measuring research use and the promise of big data [Web log post]. <http://wtgrantfoundation.org/measuring-research-use-promise-big-data>
8. **Neal, J.W.** (2018). Peer rejection isn't the culprit behind school shootings [Web log post]. Retrieved from <http://theconversation.com/peer-rejection-isnt-the-culprit-behind-school-shootings-97050>
7. Neal, Z.P., & **Neal, J.W.** (2017). What makes a broker a broker? [Web log post]. Retrieved from <http://wtgrantfoundation.org/makes-broker-broker>
6. Kids_Personalities , r/Science , Science AMA Series: This is Dr. Jenna Watling Neal, Dr. Emily Durbin, Allison Gornik, & Sharon Lo, psychologists at Michigan State University. We're here to discuss how preschool kids' social networks shape their personalities & vice versa. Ask us anything!, The Winnower 4:e148837.79870 (2017). DOI: 10.15200/winn.148837.79870
5. **Neal, J.W.**, & Kornbluh, M. (2016). Using cognitive social structures to understand peer relations in childhood and adolescence. In Z.P. Neal (Ed.), *Handbook of Systems Science* (pp. 147-163). New York: Routledge.
4. Kornbluh, M. & **Neal, J.W.** (2015). Social network analysis. In L.A. Jason & D.S. Glenwick (Eds.), *Handbook of Methodological Approaches to Community-Based Research* (pp. 207-218). New York: Oxford University Press.
3. **Neal, J.W.** (2011). Children's networks. In G. Barnett (Ed.), *Encyclopedia of Social Networks (Volume 1)* (pp. 118-121). Newbury Park, CA: Sage Publications.
2. Atkins, M.S., **Neal, J.W.**, Letondre, J., & Gamm, S. (2007). Development of the Chicago Public School's ADHD Policy Manual: From community to university and back. In S. Evans, Z. Serpell, & M. Weist (Eds.), *Advances in school-based mental health, Volume 2*. Kingston, NJ: Civic Research Institute, Inc.
1. Miller, R.L., **Watling, J.R.**, Staggs, S.L., & Rotheram-Borus, M.J. (2003). Growing up biracial in the United States. In D. R. Koslow & E. P. Salett (Eds.), *Race, ethnicity and self: Identity in multicultural perspective, 2nd edition*. Washington, DC: National MultiCultural Institute.

INVITED TALKS & TRAININGS

31. **Neal, J.W.** (2023, June 5). Selection and influence processes in preschool social networks. Presentation to Queen's University Belfast Psychology Department. Queen's University Belfast, Belfast, UK.

30. **Neal, J.W.** (2022, April 4). Measuring signed networks in preschool: Key challenges and solutions. Virtual Presentation at the Women in Network Science Spring Seminar Series.
29. **Neal, J.W.** (2021, April 14). Understanding preschool social networks: Selection, influence, and contextual processes. Presentation at the Mitchell Centre Zoominar, The Mitchell Centre for Social Network Analysis, The University of Manchester, Manchester, UK.
28. **Neal, J.W.** (2021, February 24). Selection and influence processes in preschool social networks. Presentation at the University of Waterloo Developmental Area Virtual Brownbag, Waterloo, Ontario, Canada.
27. **Neal, J.W.** (2020, January 28). Choosing your friends or following their lead? Peer networks and behavior in childhood and adolescence. Presentation at the Michigan State University Human Development and Family Studies Methods Brownbag, East Lansing, MI.
26. **Neal, J.W.** (2019, September 27). Networks and knowledge brokers in education: Conceptual and methodological questions. Presentation at the William T. Grant Foundation Knowledge Networks and Public Policymaking Process Workshop, Minneapolis, MN.
25. **Neal, J.W.** (2019, April 12). Community psychology and urban studies: Common connections and missed opportunities. Presentation at the Michigan State University Global Urban Studies Program Workshop, East Lansing, Michigan.
24. **Neal, J.W.** (2018, September 26). Network analysis in evaluation. Presentation at the Western Michigan University Evaluation Café, Kalamazoo, MI.
23. **Neal, J.W.** (2018, April 10). Discussant for *Social network analysis to assess use of specific pieces of evidence from multiple perspectives*. Breakout session led at the William T. Grant Foundation Use of Research Evidence Grantee Meeting, Washington D.C.
22. **Neal, J.W., & Neal, Z.P.** (2017, April 21). *Drowning in data: How to prioritize*. Workshop led at the William T. Grant Foundation Mixed Methods Meeting, Los Angeles, CA.
21. **Neal, Z.P. & Neal, J.W.** (2017, February 14). *The nitty gritty of using network analysis to find brokers*. Breakout session led at the William T. Grant Foundation Use of Research Evidence Grantee Meeting, Washington D.C.
20. **Neal, J.W. & Neal, Z.P.** (2017, February 13). *Using network theory to identify brokering within and outside of schools*. Breakout session led at the William T. Grant Foundation Use of Research Evidence Grantee Meeting, Washington D.C.
19. **Neal, J.W. & Neal, Z.P.** (2016, April 21). *Intermediaries that broker evidence-based practices for schools*. Breakout session led at the William T. Grant Foundation Use of Research Evidence Grantee Meeting, Washington D.C.
18. **Neal, J.W.** (2016, April 14). *Social networks in educational contexts*. Community and Prevention Research Brownbag, University of Illinois at Chicago, Chicago, Illinois.
17. **Neal, J.W.** (2015, March 12). *Social cognitive mapping and cognitive social structures: Procedures, possibilities, and pitfalls*. Behavioral Sciences Institute Workshop, Radboud University, Nijmegen, Netherlands.
16. **Neal, J.W.** (2015, March 11). *Seeing and being seen: Understanding perceptions of classroom peer networks*. Behavioral Sciences Institute Workshop, Radboud University, Nijmegen, Netherlands.

15. **Neal, J.W.** (2015, June). *Social Network Analysis Demonstration (Track II)*. Innovations in Collaborative Modeling Conference, Michigan State University, East Lansing, MI.
14. **Neal, J.W.,** & Neal, Z.P. (2015, February 3). *Innovations in coding methods: Fast, cheap, and reliable*. Methodological breakout session led at the William T. Grant Foundation Use of Research Evidence Grantee Meeting, Washington D.C.
13. **Neal, J.W.** (2014, March 13). *Cognitive social structures: Measuring perceptions of social networks and beyond*. Presented at the MSU Networks Workshop Faculty Learning Community, East Lansing, MI.
12. **Neal, J.W.** & Neal, Z.P. (2014, January 29). *Intermediaries in the transfer of research evidence from “producers” to “consumers”: The case of school-based programs*. Presented at the William T. Grant Foundation Use of Research Evidence Grantee Meeting, Washington D.C.
11. Neal, Z.P. & **Neal, J.W.** (2014, January 30). *To make or buy research evidence: Applying transaction cost economics theory to public schools*. Presented at the William T. Grant Foundation Use of Research Evidence Grantee Meeting, Washington D.C.
10. **Neal, J.W.** (2013, November 21). *Using social network analysis to inform dissemination and implementation*. Presented as part of the Dissemination and Implementation Special Interest Group Pre-Conference at the Convention of the Association for Behavioral and Cognitive Therapies, Nashville, TN.
9. **Neal, J.W.** (2013, May 23). *Social network models for understanding dissemination in schools*. In M.S. Atkins & K.E. Hoagwood (Chairs), Beyond the guild: Innovative models to expand dissemination science in mental health. Symposium at in the Society for a Science of Clinical Psychology program at the 25th annual Association for Psychological Science Convention, Washington DC.
8. Gest, S., **Neal, J.W.**, & Veenstra, R. (2013, April 17). *Advances in network analysis* (Session Facilitators). Breakout session at the 2013 Society for Research on Child Development Peer Relations Preconference, Seattle, WA.
7. **Neal, J.W.** (2012, November). *Mapping the Boundaries of Friendship: The Changing Nature and Tools of Relationships*. Michigan State University Sharper Focus/Wider Lens lecture Series. East Lansing, MI.
6. **Neal, J.W.**, Neal, Z.P., Atkins, M.S., Henry, D.B., Frazier, S.L., Fehler-Cabral, G., & Farrell, P. (2012, March 19). *Using social network analysis to inform dissemination and implementation of interventions*. Presented as part of a panel on Systems Science Methodologies: Involving Stakeholders to Enhance Dissemination and Implementation Research, 5th Annual NIH Conference on the Science of Dissemination and Implementation, Bethesda, MD.
5. **Neal, J.W.** (2012, February 29). *Using social network analysis to inform dissemination and implementation efforts in urban schools*. Presented at the Psychology and Social Intervention Colloquium, New York University, New York, NY.
4. **Neal, J.W.** (2012, February 15). *Using social network analysis to inform dissemination and implementation efforts in urban schools*. Presented at the Human Development Initiative Brownbag Series, Michigan State University, East Lansing, MI.
3. Henry, D.B. & **Neal, J.W.** (2012, January). *Social Network Webinar*. NIH Leading Innovations for Neighborhoods, Kids Center.

2. **Neal, J.W.** (2011, 2012, and 2014, June). *Social Network Research with Culturally Diverse Populations*. American Psychological Association Advanced Training Institute: Research Methods with Diverse Racial and Ethnic Groups. East Lansing, MI.
1. **Neal, J.W.** (2011, October). *Social Network Analysis Basics*. Evaluation Circle Workshop Series. East Lansing, MI.

CONFERENCE PRESENTATIONS

109. **Neal, J.W.** & Neal, Z.P. (2025, June). *Network interventions to improve search and facilitate research-practice transfer*. Paper presented at the International Network for Social Network Analysis Sunbelt Social Networks Conference, Paris, France.
108. Kovacevic, Z., & **Neal, J.W.** (2025, June). *A meta-analytic perspective on name generators: Which are used and what do they produce?* Paper presented at the International Network for Social Network Analysis Sunbelt Social Networks Conference, Paris, France.
107. Neal, Z.P., **Neal, J.W.**, Cappella, E., & Dockerty, M. (2025, June). *KOLaide: An R package for selecting key opinion leaders under practical constraints*. Paper presented at the International Network for Social Network Analysis Sunbelt Social Networks Conference, Paris, France.
106. **Neal, J.W.** (2025, June). *Shared data on child and adolescent friendship networks*. Presentation at NetSci 2025, Maastricht, Netherlands.
105. Malin, J.R., Farrell, C., Wong, L., Brooks, D., Farley-Ripple, E.N., **Neal, J.W.**, Shewchuck, S.J., & Brutzman, B. (2025). Developing a knowledge infrastructure to support equitable research production and dissemination: A case study. Paper presented at the American Educational Research Association Annual Meeting, Denver, CO.
104. Farrell, C., Malin, J.R., Brooks, D., Farley-Ripple, E.N., Wong, L., Shewchuck, S.J., Brutzman, B., & **Neal, J.W.** (2025, April). The contested understandings of research in a knowledge infrastructure: The case of a foundation. Paper presented in a roundtable discussion at the American Educational Research Association Annual Meeting, Denver, CO.
103. DeShazer, M., Park, C., **Neal, J.W.**, Cappella, E., Owens, J.S., & Exner-Cortens, D. (2024, September). *Utilizing social networks to build school capacity to support implementation of equitable classroom practices*. Paper presented at the Society for Research on Educational Effectiveness Conference, Baltimore, MD.
102. **Neal, J.W.** (2024, June). *Methodological moderators of average outdegree centrality: A meta-analysis of child and adolescent friendship networks*. Paper presented at the International Network for Social Network Analysis Sunbelt Social Networks Conference, Edinburgh, Scotland, United Kingdom.
101. Dautel, J., Grew, E., Corbett, B., Flynn, E., Wood, L., Corriveau, K., Kornbluh, M., Scholz, C., **Neal, J.W.**, & Xu, J. (2024, June). Poles apart? Effects of group membership on the consumption and transmission of polarized information among youth in a divided society. Paper presented at the International Network for Social Network Analysis Sunbelt Social Networks Conference, Edinburgh, Scotland, United Kingdom.
100. Thompson, L., **Neal, J.W.**, Upson, K., As-Sanie, S., Davis-Wilson, K., Kamen, L., & Mehdi, Z. (2024, June). *Hacking Network Canvas: Insights from a mixed methods study of patient social support Networks*. Paper

- presented at the International Network for Social Network Analysis Sunbelt Social Networks Conference, Edinburgh, Scotland, United Kingdom.
99. Neal, Z.P. & **Neal, J.W.** (2024, May). *Sample, time, and wording effects on estimating the prevalence of childfree adults: Insights from Japan*. Paper presented at the Asian Conference on the Social Sciences, Tokyo, Japan.
 98. Neal, Z.P. & **Neal, J.W.** (2023, November). *Stochastic degree sequence model with edge constraints (SDSM-EC) for backbone extraction*. Paper presented at Complex Networks 2023, Menton, France.
 97. Hall, M.S., Barstys, N., **Neal, J.W.**, Thompson, L., As-Sanie, S., Talge, N., Foster, A., & Upson, K. (2023, June). *History of endometriosis diagnosis and current quality of life in U.S. women: Results from NHANES 2001-2006*. Poster presented at the Annual Meeting of the Society for Pediatric and Perinatal Epidemiologic Research, Portland, OR.
 96. Thompson, L., **Neal, J.W.**, Medhi, Z., Kamen, L., Upson, K., As-Sanie, S., & Davis-Wilson, K. (2023, June). *A feminist thematic analysis of experiences with care for chronic gynecologic pain*. Paper presented at the Psychology of Women and Equalities Section Annual Conference, Windsor, UK.
 95. Kornbluh, M.E., **Neal, J.W.**, Simpson, S.B., Hart, M., & Kulyk, K. (2023, June). Social network analysis: A promising method for exploring precursors to children's critical consciousness development. Paper presented at the Society for Community Research and Action Biennial, Atlanta, GA.
 94. **Neal, J.W.**, Thompson, L., Upson, K., As-Sanie, S., Davis-Wilson, K., Medhi, Z., & Kamen, L. (2023, June). *Characterizing the egocentric networks that help and hinder care for individuals experiencing chronic pelvic pain*. Paper presented at the International Network for Social Network Analysis Sunbelt Social Networks Conference, Portland, OR.
 93. Beffel, J.H., & **Neal, J.W.** (2023, June). *A social network analysis of children's prosocial behaviors and social relationships*. Paper presented at the International Network for Social Network Analysis Sunbelt Social Networks Conference, Portland, OR.
 92. Upson, K., **Neal, J.W.**, As-Sanie, S., Davis-Wilson, K., Kamen, L., Medhi, Z., Thompson, L. (2023, May). *Exploring gendered experiences with chronic pelvic pain care: A feminist analysis of power in health systems*. Poster presented at the World Conference on Endometriosis, Edinburgh, Scotland.
 91. Beffel, J.H., & **Neal, J.W.** (2023, March). *Understanding prosocial behavior, classroom contexts, and children's social relationships: A social network analysis*. Paper presented at the Society for Research in Child Development biennial, Salt Lake City, UT.
 90. Corbett, B., Flynn, E., Wood, L., Corriveau, K.H., Kornbluh, M., Scholz, C., **Neal, J.W.**, Xu, J., & Dautel, J.B. (2023, March). *Poles apart? Effects of group membership on the consumption and transmission of polarized information among youth in a divided society*. Paper presented at the Society for Research in Child Development biennial, Salt Lake City, UT.
 89. Corbett, B., Dautel, J.B., Flynn, E., Corriveau, K.H., Kornbluh, M., **Neal, J.W.**, Scholz, C., Wood, L., & Xu, J. (2022, October). *Promoting human flourishing in the misinformation age*. Working Roundtable delivered at the SRCD Special Topic Meeting: Toward a Holistic Developmental Science: Catalyzing Transdisciplinary Multi-Sector Collaborations to Understand and Support Human Development, St. Louis, MO.

88. **Neal, J.W.** (2022, March). *Methods (EMA, physio, genetics, lab design)*. Moderator for panel session at the 2022 Peer Post-conference, Virtual Conference.
87. **Neal, J.W., Brutzman, B., & Durbin, C.E.** (2021, July). *The role of full and half day preschool attendance in the formation of children's social networks*. Paper presented at the International Network for Social Network Analysis Sunbelt Social Networks Conference, Virtual Conference.
86. **Hart, M., Kornbluh, M., & Neal, J.W.** (2021, July). *Exploring critical consciousness in children utilizing social networks*. Poster presented at the International Network for Social Network Analysis Sunbelt Social Networks Conference, Virtual Conference.
85. **Neal, J.W., Codding, R., & Miratrix, L.** (2021, April). *Writing successful methodological papers related to child and adolescent development*. Professional Development Workshop presented at the Society for Research in Child Development biennial, Virtual Conference
84. Kornbluh, M., Hart, M., & **Neal, J.W.** (2021, January). *Leveraging social network analysis to capture critical consciousness within educational settings*. Paper presented at the North American Social Networks Conference, Virtual Conference.
83. **Neal, J.W., & Veenstra, R.** (2020, July). *Network selection and influence effects on children's and adolescents' internalizing behaviors and peer victimization: A systematic review*. Paper presented at the International Network for Social Network Analysis Sunbelt Social Networks Conference, Virtual Conference.
82. **Neal, J.W.** (2019, June). *A systematic review of network data collection in developmental psychology*. Paper presented at the International Network for Social Network Analysis Sunbelt Social Networks Conference, Montreal, Canada.
81. **Neal, J.W. & Neal, Z.P.** (2019, June). *Implementation capital: Merging frameworks of implementation outcomes and network social capital to support the use of evidence-based practices*. Paper presented at the International Network for Social Network Analysis Sunbelt Social Networks Conference, Montreal, Canada.
80. **Neal, J.W.** (2019, March). *Using network analysis to understand externalizing and internalizing behavior in developmental psychology*. Paper presented at the Society for Research in Child Development biennial, Baltimore, MD.
79. **Neal, J.W., Neal, Z.P., Mills, K.J., Lawlor, J.A., & McAlindon, K.** (2019, March). *Knowing who to ask: Educators' use of network brokers to learn about social skills programs*. Paper presented at the Society for Research in Child Development biennial, Baltimore, MD.
78. **Neal, J.W., & Neal, Z.P.** (2018, August). *Information brokerage between K-12 educators and mental health service researchers*. Paper presented at the 24th Mental Health Services Research (MHSR) Conference, Rockville, MD.
77. **Neal, J.W., Neal, Z.P., Mills, K.J., Lawlor, J.A., & McAlindon, K.** (2018, June). *What types of brokerage bridge the gap between researchers and public school educators?* Paper presented at the International Network for Social Network Analysis Sunbelt Social Networks Conference, Utrecht, Netherlands.
76. Neal, Z.P., **Neal, J.W., Lawlor, J.A., Mills, K.J., & McAlindon, K.** (2018, June). *Tracking public school educators' search for information using a small world survey*. Paper presented at the International Network for Social Network Analysis Sunbelt Social Networks Conference, Utrecht, Netherlands.
75. **Neal, J.W., Mills, K.J., McAlindon, K., Neal, Z.P., & Lawlor, J.A.** (2018, April). *Multiple audiences for*

- encouraging research use: Uncovering a typology of educators.* Paper presented at the American Educational Research Association Conference, New York, New York.
74. **Neal, J.W.**, Neal, Z.P., & Wilson, C. (2018, April). *Urban and non-urban differences in public school educators' reliance on brokers to bridge the research-practice gap.* Paper presented at the Urban Affairs Association Conference, Toronto, Ontario, Canada.
73. Neal, Z.P. & **Neal, J.W.** (2018, March). *The Michigan School Program Implementation (MiSPI) project.* Presented at the Presentation at the Michigan statewide conference on Social and Emotional Learning, Eastern Michigan University, Ypsilanti, MI.
72. McAlindon, K., **Neal, J.W.**, Neal, Z.P., Mills, K.J., & Lawlor, J.A. (2017, December). *The BOND framework: A practical application of design and communication theories to advance dissemination and implementation research.* Poster presented at the 10th Annual Conference on the Science of Dissemination and Implementation in Health, Arlington, Virginia.
71. Lawlor, J.A., Wilson, C., Mills, K.J., McAlindon, K., **Neal, J.W.**, & Neal, Z.P. (2017, October). *Measurement, engagement and dissemination, oh my! Highlights from the Michigan School Program Information Project.* Symposium presented at the Midwest Eco Conference, East Lansing, Michigan.
70. Neal, Z.P., **Neal, J.W.**, McAlindon, K., Mills, K.J., Lawlor, J.A., & Wilson, C. (2017, October). The Michigan School Program Information Project. Presentation at the Michigan statewide conference on Social and Emotional Learning, East Lansing, Michigan.
69. **Neal, J.W.**, Neal, Z.P., Lawlor, J.A., McAlindon, K., & Mills, K.J. (2017, July). *Capitalizing on small worlds: A network intervention to narrow the communication gap between researchers and public school educators.* Paper presented at the North American Social Networks conference, Washington DC.
68. **Neal, J.W.**, Neal, Z.P., Lawlor, J.A., McAlindon, K., & Mills, K.J. (2017, June). *Social networks as an infrastructure for improving school administrators' access to research evidence.* Paper presented at the biennial meeting of the Society for Community Research and Action, Ottawa, Ontario, Canada.
67. Neal, Z.P. & **Neal, J.W.** (2017, June). *Using social network analysis in community psychology: Practices and best practices.* Workshop presented at the biennial meeting of the Society for Community Research and Action, Ottawa, Ontario, Canada.
66. **Neal, J.W.** (2017, June). Discussant for *The power of connections: Using social networks to explore and foster meaningful change.* Symposium presented at the biennial meeting of the Society for Community Research and Action, Ottawa, Ontario, Canada.
65. **Neal, J.W.** (2017, June). Discussant for *Theories for the field of community psychology.* Symposium presented at the biennial meeting of the Society for Community Research and Action, Ottawa, Ontario, Canada.
64. **Neal, J.W.**, Neal, Z.P., McAlindon, K., Lawlor, J.A., & Mills, K.J. (2017, June). *Making the world smaller: A network intervention to improve public school educators' access to and use of research evidence.* Paper presented at the International Network for Social Network Analysis Sunbelt Social Networks Conference, Beijing, China.
63. Neal, Z.P., **Neal, J.W.**, McAlindon, K., Lawlor, J.A., & Mills, K.J. (2017, April). *The spatial diffusion of information for education policy decision making.* Paper presented at the annual Urban Affairs Association Conference, Minneapolis, MN.

62. **Neal, J.W.**, Neal, Z.P., Mills, K.J., Lawlor, J.A., & McAlindon, K. (2017, April). *Understanding how social networks facilitate the use of evidence by public school administrators*. Paper presented at the biennial meeting of the Society for Research on Child Development, Austin, TX.
61. **Neal, J.W.**, Durbin, C.E., Gornik, A., & Lo, S. (2017, April). *Co-development of preschoolers' temperament traits and social play networks over an entire school year*. Paper presented at the biennial meeting of the Society for Research on Child Development, Austin, TX.
60. **Neal, J.W.** (2017, April). Discussant for *The roles of friendship relations and peer status in adolescents' academic development: Innovative designs and analyses* symposium at the biennial meeting of the Society for Research on Child Development, Austin, TX.
59. **Neal, J.W.**, Durbin, C.E., Gornik, A., & Lo, S. (2017, March). *Using network analysis to examine the role of social play in the development of preschoolers' temperament traits*. Paper presented at the International Convention of Psychological Science, Vienna, Austria.
58. Neal, Z.P., **Neal, J.W.**, Lawlor, J.A., Mills, K.J., & McAlindon, K. (2017, March). *Replicating Milgram's small world experiment in the MiSPI Project*. Paper presented at the International Convention of Psychological Science, Vienna, Austria.
57. Neal, Z.P., **Neal, J.W.**, Lawlor, J.A., & McAlindon, K. (2016, October). *Locating diverse stakeholders in public education: Lessons from the Michigan School Program Information (MiSPI) Project*. Paper presented at the Midwest Eco Conference, Chicago, IL.
56. Mills, K.J., & **Neal, J.W.** (2016, June). *Racial microaggressions and resilience among Black college students attending a predominantly White institution*. Paper presented at the Society for the Psychological Study of Social Issues, Minneapolis, MN.
55. **Neal, J.W.**, Durbin, C.E., Gornik, A., & Lo, S. (2016, April). *Personality and play: The co-evolution of preschoolers' temperament traits and social play networks*. Paper presented at the International Network for Social Network Analysis Sunbelt Social Networks Conference, Newport Beach, CA.
54. Mills, K.J., Neal, Z.P., **Neal, J.W.**, Lawlor, J.A. (2016, April). *Use of networks to facilitate the use of research evidence by public school administrators*. Paper presented at the International Network for Social Network Analysis Sunbelt Social Networks Conference, Newport Beach, CA.
53. **Neal, J.W.**, Neal, Z.P., Mills, K.J., & Lawlor, J.A. (2016, March). *Making or buying evidence: Using transaction cost economics to understand decision-making in public schools*. Paper presented at the annual Urban Affairs Association Conference, San Diego, CA.
52. **Neal, J.W.** (2015, June). Discussant for *Applications of Social Network Analysis for Community Psychology Research & Practice* symposium at the biennial meeting of the Society for Community Research and Action, Lowell, MA.
51. Kornbluh, M., & **Neal, J.W.** (2015, June). *Social network analysis*. Paper presented at the biennial meeting of the Society for Community Research and Action, Lowell, MA.
50. **Neal, J.W.**, Neal, Z.P., & Kornbluh, M. (2015, April). *The acquisition, evaluation, and use of research evidence by public school administrators*. Roundtable discussion presented at the annual meeting of the American Educational Research Association, Chicago, IL.
49. Collins, C.R., Neal, Z.P., & **Neal, J.W.** (2015, April). *Bonding social capital and the promotion of collective*

- efficacy: Neighborhood racial homogeneity as an enhancing mechanism. Paper presented at the annual meeting of the Urban Affairs Association, Miami, FL.
48. **Neal, J.W.**, Neal, Z.P., & Cappella, E. (2015, March). *What predicts accurate perceptions about classroom relationships?: The role of grade, class size, gender, and social status*. Paper presented at the biennial meeting of the Society for Research on Child Development, Philadelphia, PA.
47. Cappella, E., Atkins, M.S., Nadeem, E., & **Neal, J.W.** (2015, March). *Using measures to individualize classroom-focused interventions for students with behavioral difficulties: Links to Learning and BRIDGE in urban schools*. Paper presented at the annual meeting of the Society for Research on Educational Effectiveness, Washington DC.
46. **Neal, J.W.**, Neal, Z.P., VanDyke, E., & Kornbluh, M. (2014, August). *Procedures for the rapid coding of qualitative data in evaluation*. Paper presented at the Annual Meeting of the American Sociological Association, San Francisco, CA.
45. Collins, C.R., Neal, Z.P., & **Neal, J.W.** (2014, August). *Transforming individual civic engagement into community collective action: The role of bonding social capital*. Paper presented at the Annual Meeting of the American Sociological Association, San Francisco, CA.
44. **Neal, J.W.**, Neal, Z.P., & Cappella, E. (2014, February). *Perceptions of same-sex, opposite-sex, and cross-sex classroom relationships in middle childhood: Gender, grade, and transitivity effects*. Paper presented at the International Network for Social Network Analysis Sunbelt XXXIV Social Networks Conference, St. Pete Beach, FL.
43. **Neal, J.W.**, & Cappella, E. (2013, August). *The bright side of positive perceptual bias: Children's estimations of network centrality and aggression*. Paper presented at the annual meeting of the American Sociological Association, New York, NY.
42. Neal, Z.P., & **Neal, J.W.** (2013, August). *The paradox of integration and cohesion: A micro-sociological explanation*. Paper presented at the annual meeting of the American Sociological Association, New York, NY.
41. **Neal, J.W.** (2013, June). *Exploring empowerment in settings: Mapping distributions of network power*. Paper presented at the biennial meeting of the Society for Community Research and Action, Miami, FL.
40. **Neal, J.W.** & Neal, Z.P. (2013, June). *Nested or networked? Rethinking ecological systems theory*. Paper presented at the biennial meeting of the Society for Community Research and Action, Miami, FL.
39. Neal, Z.P., & **Neal, J.W.** (2013, June). *The (In)Compatibility of diversity and sense of community*. Paper presented at the biennial meeting of the Society for Community Research and Action, Miami, FL.
38. **Neal, J.W.**, Neal, Z.P., & Cappella, E. (2013, April). *I know who my friends are, but do you? Comparing predictors of self and peer-reported relationships*. Paper presented at the biennial meeting of the Society for Research on Child Development, Seattle, WA.
37. **Neal, J.W.**, & Cappella, E. (2013, April). *The bright side of imagined friends: Perceptual bias in network centrality and aggression*. Paper presented at the biennial meeting of the Society for Research on Child Development, Seattle, WA.
36. Kornbluh, M. & **Neal, J.W.** (2013, April). *Student perspectives and solutions for handling school budget cuts*. Poster presented at the biennial meeting of the Society for Research on Child Development, Seattle,

WA.

35. Atkins, M.S., Shernoff, E.S., Frazier, S.L., Martinez-Lora, A., Mehta, T., Cappella, E., Schoenwald, S.K., Solomon, B., **Neal, J.W.**, & Lakind, D. (2012). *Adoption of evidence-based programs through key opinion leader teachers*. Paper presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, National Harbor, MD.
34. Cappella, E., & **Neal, J.W.** (2012, May). *A classmate at your side: Teacher practices, peer victimization, and network connections in urban schools*. Paper presented at the annual meeting of the Society for Prevention Research, Washington DC.
33. **Neal, J.W.**, Collins, C.R., & Janulis P. (2012, March). *Understanding the knowledge environment of community psychology: A network analysis of journal citations*. Paper presented at the International Network for Social Network Analysis Sunbelt XXXII Social Networks Conference, Redondo Beach, CA.
32. Neal, Z.P., & **Neal, J.W.** (2011, August). *The role of public schools in community satisfaction*. Roundtable paper presented at the annual meeting of the American Sociological Association, Las Vegas, NV.
31. **Neal, J.W.** (2011, June). *The promise of social network analysis for multi-level research*. Paper presented at the biennial meeting of the Society for Community Research and Action, Chicago, IL.
30. **Neal, J.W.**, Fehler-Cabral, G., Janulis, P., & Farrell, P. (2011, June). *Social networks, dissemination, and implementation: Lessons from the Promoting Academic Success Project*. Paper presented at the biennial meeting of the Society for Community Research and Action, Chicago, IL.
29. **Neal, J.W.** & Cappella, E. (2011, March). *Do friends of friends matter for aggressive behaviors?* Paper presented at the biennial meeting of the Society for Research on Child Development, Montreal, Quebec, Canada.
28. Torrente, C., Cappella, E., & **Neal, J.W.** (2011, March). *Positive behaviors, social acceptance, and classroom norms in urban elementary schools*. Paper presented at the biennial meeting of the Society for Research on Child Development, Montreal, Quebec, Canada.
27. Cappella, E., & **Neal, J.W.** (2011, March). *Teacher practices and peer relational equity in urban elementary classrooms*. Paper presented at the biennial meeting of the Society for Research on Child Development, Montreal, Quebec, Canada.
26. Torrente, C., Cappella, E., & **Neal, J.W.** (2010, September). *Positive behaviors, social acceptance, and classroom norms in urban elementary schools*. Poster presented at the 13th Annual International Institute on Developmental Science. New York, NY.
25. **Neal, J.W.**, Neal, Z.P., Atkins, M.S., Henry, D.H., & Frazier, S.L. (2010, August). *Channels of change: Contrasting network mechanisms in the use of interventions*. Paper presented at the annual meeting of the American Psychological Association, San Diego, CA.
24. **Neal, J.W.**, Cappella, E., Wagner, C., & Atkins, M.S. (2010, May). *Seeing eye to eye: Predicting teacher-student agreement on classroom social networks*. Paper presented at the annual meeting of the American Educational Research Association, Denver, CO.
23. Shernoff, E.S., **Neal, J.W.**, Frazier, S.L., Wainer, A., & Atkins, M.S. (2009, August). *Using key opinion leaders to diffuse interventions in urban schools*. Paper presented at the annual meeting of the American Psychological Association, Toronto, Ontario, Canada.

22. **Torrente, C., Cappella, E., & Neal, J.W.** (2009, August). School micro-contexts, children's behaviors, and peer relationships: Moderators and effects. Poster presented at the annual meeting of the American Psychological Association, Toronto, Ontario, Canada.
21. **Neal, J.W.** (2009, April). *Network ties and mean lies: A relational approach to relational aggression*. Paper presented at the biennial meeting of the Society for Research on Child Development, Denver, CO.
20. Neal, Z.P. & **Neal, J.W.** (2009, April). *The seeds of collaboration: An examination of graduate student social networks*. Paper presented at the annual meeting of the Midwestern Sociological Society, Des Moines, IA.
19. Cappella, E., & **Neal, J.W.** (2009, April). *Student awareness of classroom social networks: An ecological analysis in urban schools*. Paper presented at the biennial meeting of the Society for Research on Child Development, Denver, CO.
18. Wagner, C., Zhao, Y., Mishlen, K., Cappella, E., & **Neal, J.W.** (2008, October). *Differences in teacher awareness of student social relationships in urban classrooms*. Paper presented at the annual meeting of the Northeastern Educational Research Association, Rocky Hill, CT.
17. **Neal, J.W.** (2008, August). *Hanging out: Features of urban, elementary students' classroom social networks*. Roundtable paper presented at the annual meeting of the American Sociological Association, Boston, MA.
16. Atkins, M., Mehta, T., Frazier, S., Cappella, E., Martinez-Lora, A., Shernoff, E., Rusch, D., **Neal, J.W.**, Stachowicz, E., Frangos, R., Dawes, N., Dirks, M., Rosen, P., Ogo, M.Y., Williamson, J., & Schoenwald, S. (2008, August). *Links to Learning: School and community mental health resources alignment in support of children's learning in high-poverty urban schools*. Paper presented at the annual meeting of the American Psychological Association, Boston, MA.
15. Cappella, E., Shernoff, E.S., **Neal, J.W.**, Mehta, T., Martinez-Lora, A., Rusch, D., Stachowicz, E., Frazier, S.L., & Atkins, M.S. (2008, May). *Links to Learning in urban schools: Classroom context and program adaptation*. Poster presented at the annual meeting of the Society for Prevention Research, San Francisco, CA.
14. Cappella, E., **Neal, J.W.**, Henry, D.B., & Atkins, M.S. (2008, March). *Teacher practices and student social networks in urban elementary classrooms*. Paper presented at the annual meeting of the American Educational Research Association, New York, NY.
13. Henry, D.B., Fogg, L., Schoeny, M., & **Neal, J.W.** (2008, March). *Permutation analysis*. Presentation to the Chicago Chapter of the American Statistical Association, Chicago, IL.
12. **Neal, J.W.** (2007, August). *Kracking the missing data problem: Applying Krackhardt's cognitive social structures to school-based social network research*. Paper presented at the annual meeting of the American Sociological Association, New York, NY.
11. **Neal, J.W.**, Atkins, M., Frazier, S., Haislup, C., Leathers, S., & Gibbons, R. (2006, May). *Urban school teachers' social networks: Does who you know affect what you do?* Poster presented at the 18th annual meeting of the Association for Psychological Science, New York, NY.
10. **Neal, J.W.** & Trickett, E.J. (2006, May). *Predictors of cross-ethnic and co-ethnic friendships among Soviet Jewish refugees*. Poster presented at the annual meeting of the Midwestern Psychological Association, Chicago,

IL.

9. **Neal, J.W.** (2006, March). *Envisioning relations in relational aggression*. Paper presented at the annual meeting of the Midwestern Sociological Society, Omaha, NE.
8. McDonald, K.E., **Neal, J.W.**, Mason, G., Blanton, S., Tanyu, M., Taylor-Ritzler, T., Miller, R.L., Conrad, K.J., & Telleen, S. (2005, October). *What did US and international conference attendees have to say about their experiences at Evaluation 2004*. Presented at the joint conference of the Canadian Evaluation Society and the American Evaluation Association, Toronto, Ontario, Canada.
7. Bloodworth, M.R., Whalen, S.P., & **Neal, J.W.** (2005, October). *Complex change initiatives: Evaluating frameworks rather than programs*. Roundtable presented at the joint conference of the Canadian Evaluation Society and the American Evaluation Association, Toronto, Ontario, Canada.
6. **Neal, J.W.**, Blanton, S., Mason, G., McDonald, K.E., Tanyu, M., Taylor-Ritzler, T., & Reeves, E. (2005, June). *Reflections on learning opportunities in conducting a conference evaluation*. Poster presented at the Biennial Conference of the Society for Community Research and Action, Champaign-Urbana, IL.
5. **Neal, J.W.**, Tanyu, M., Reeves, E., Blanton, S., Mason, G., McDonald, K., & Taylor-Ritzler, T. (2005, May). *Stakeholder-based evaluation: A conversation of implementation challenges*. Roundtable discussion presented at the Annual Meeting of the Midwestern Psychological Association, Chicago, IL.
4. **Neal, J.W.**, Reyes, O., & Henry, D.B. (2004, April). *Effects of exposure to aggression on children's beliefs and behaviors*. Poster presented at the Annual Meeting of the Midwestern Psychological Association, Chicago, IL.
3. McDonald, K., Bloodworth, M., Howard, A., **Watling, J.R.**, Beard, S., Mason, G., & Townsend, S. (2003, November). *Apples and oranges, successes and failures: Diverse theorists contributions to context-specific evaluation*. Roundtable discussion at the American Evaluation Association Conference, Reno, NV.
2. Bloodworth, M.R., **Neal, J.W.**, & Katz, S.L. (2003, August). *Three schools, three contexts: Adaptation of a preventive intervention*. Poster presented at the American Psychological Association Conference, Toronto, Ontario, Canada.
1. Katz, S.L., **Watling, J.R.**, Beyer, R., Bloodworth, M., & Weissberg, R.P. (2003, May). *Partners for health, academic, social, and emotional success (PHASES) program*. Presented at the Annual Meeting of the Midwestern Psychological Association, Chicago, IL.

TECHNICAL REPORTS

15. Farrell, C., Malin, J., Shewchuk, S.J., Farley-Ripple, E., Wong, L., **Neal, J.W.**, Kaiser, L., **Brutzman, B.**, **Brooks, D.**, & **Abodunrin, A.** (2024). A Critical Ecological Perspective on The Wallace Foundation Research Production, Diffusion, and Use: Phase 2 Memo: Knowledge Mobilization and Perceived Research Use. Report submitted to The Wallace Foundation.
14. Wong, L., **Neal, J.W.**, **Brutzman, B.**, Shewchuk, S.J., Malin, J., **Abodunrin, A.**, **Brooks, D.**, Farley-Ripple, E., & Farrell, C. (2023). A Critical Ecological Perspective on The Wallace Foundation Research Production, Diffusion, and Use: Phase 1 Analytic Memo. Report submitted to The Wallace Foundation.
13. The Michigan School Program Information Project (2019). North East pilot preliminary report (Spring 2019).

12. The Michigan School Program Information Project (2017). Statewide interview findings report (Fall 2017).
11. The Michigan School Program Information Project (2017). Statewide findings report (Winter 2017).
10. The Michigan School Program Information Project (2016). Statewide and regional findings report (Fall 2016). Included a statewide report and 9 reports customized to specific Michigan regions.
9. Neal, Z.P. & **Neal, J.W.** (2014). Picking school programs project. Summary of findings prepared for: Large school district. Brief report submitted to a public school district.
8. Neal, Z.P. & **Neal, J.W.** (2014). Picking school programs project. Summary of findings prepared for: Small school district. Brief report submitted to a public school district.
7. Campbell, R., Greeson, M., Bybee, D., & **Neal, J.W.** (2013). *Sexual assault response team (SART) implementation and collaborative process: What works best for the criminal justice system*. Final report submitted to the National Institute of Justice.
6. **Neal, J.W.**, Fehler-Cabral, G., & Janulis, P. (2010). *Promoting Academic Success Project: Understanding Teacher Advice Networks about Minority Boys' Education*. Submitted to 5 Elementary Schools in Lansing, Michigan.
5. Whalen, S.P., Bloodworth, M., Beyer, R., **Neal, J.W.**, Velazquez, V., Gong, Y., & Greene, G. (2005). *Early progress, early challenges: Exploring first year developments in the CPS community schools initiative*. Submitted to the Campaign to Extend Community Schools in Chicago.
4. McDonald, K.E., **Neal, J.W.**, Tanyu, M., Mason, G., Taylor-Ritzler, T., Blanton, S., & Reeves, E. (2005). *Evaluation 2004: International attendees*. Submitted to the American Evaluation Association.
3. Mason, G., Blanton, S., McDonald, K.E., **Neal, J.W.**, Tanyu, M., Taylor-Ritzler, T., & Reeves, E. (2005). *Evaluation 2004: Overall conference survey*. Submitted to the American Evaluation Association.
2. Whalen, S.P., **Neal, J.W.**, & Gallogy, C. (2004). *Evaluation of the Campaign to Extend Community Schools in Chicago: Data portrait of CECSC school cohort one (2003-2004)*. Submitted to the Campaign to Extend Community Schools in Chicago.
1. Whalen, S.P., Bloodworth, M. Beyer, R., Gallogy, C., Gong, Y., Greene, G., **Neal, J.W.**, Velasquez, V., & Wang, M. (2004). *Implementation of community schooling in Chicago: Early progress and challenges*. Submitted to the Campaign to Extend Community Schools in Chicago.

ACADEMIC AND PROFESSIONAL HONORS

- | | |
|------|---|
| 2019 | Carol Weiss Prize, <i>Evidence & Policy</i> |
| 2016 | Society for Community Research and Action Early Career Award (American Psychological Association Division 27) |
| 2010 | Best Dissertation on a Topic Relevant to Community Psychology, Society for Community Research and Action (American Psychological Association Division 27) |
| 2008 | Leonard D. Eron Graduate Student Award for Outstanding Scholarly Accomplishment, University of Illinois at Chicago |
| 2001 | Phi Beta Kappa, University of Arizona |

STUDENTS GRADUATED AND PLACEMENTS

2024	Brian Brutzman, Ph.D Primary Advisor	Director of School-Based Applied Behavior Analysis Services, BK Behavior Ventures
2019	Kathryn McAlindon, Ph.D Primary Advisor	Senior Project Lead, Possibility Lead, University of California Berkeley
2019	Kristen Mills, Ph.D Primary Advisor	Assistant Professor, Department of Educational Studies, College of Education and Human Ecology, The Ohio State University
2019	Anna Esenthal, BS – Honors Thesis Advisor	Rhodes Scholarship, Oxford University
2015	Mariah Kornbluh, Ph.D. Primary Advisor	Associate Professor, Psychology, University of Oregon
2014	Patrick Janulis, Ph.D. Primary Advisor	Research Associate Professor, Feinberg School of Medicine, Northwestern
2014	Erika Van Dyke, M.A. Primary Advisor	Program Officer, Grand Rapids Foundation
2013	Charlie Collins, Ph.D. Primary Advisor	Associate Professor, School of Interdisciplinary Arts and Sciences, University of Washington Bothell

COURSES TAUGHT**Undergraduate**

Research Design and Measurement in Psychological Research (Michigan State University, Fall 2019 – Fall 2021)
 Introduction to Statistics (University of Illinois at Chicago, Psychology, Spring 2006)

Graduate

History and Theory of Community Psychology (Michigan State University, Psychology, Fall 2009, Fall 2011 – Fall 2018)
 Field Research (Michigan State University, Psychology, Spring 2010 – Spring 2015)
 Social Network Analysis (Michigan State University, Psychology, Fall 2010, Fall 2012)
 Research Methods (Michigan State University, Psychology, Fall 2011)

PROFESSIONAL SERVICE

7/2021	Session Organizer, International Network for Social Network Analysis Sunbelt Conference <i>Child and Adolescent Social Networks</i>
4/2021	Session Organizer, Society for Research on Child Development Biennial <i>Innovations in Social Network Methods for Examining the Role of Peer Processes in Youth Development</i>
10/2017 – 10/2020	Principal Member, Awards Committee , Institute for Education Sciences, Social and Behavioral Education Research Scientific Review Panel
6/2018	Session Organizer, International Network for Social Network Analysis Sunbelt Conference

Social Networks, Educational Settings, and Learning

- 2/2018 **Grant Reviewer, Netherlands Organisation for Scientific Research**
- 2017-2018 **Early Career Award Committee**, Society for Community Research and Action (APA Division 27)
- 8/2017-5/2019 **Faculty Co-Chair, Ecological Community Social Climate and Inclusion Committee**, Department of Psychology, Michigan State University
- 8/2018-2/2019 **Faculty Co-Chair, Ecological Community Brownbag Committee**, Department of Psychology, Michigan State University
- 5/2016 – 5/2019 **Member, Awards Committee**, Department of Psychology, Michigan State University
- 5/2015 – 12/2015 **Chair, Ecological Community Faculty Search Committee**, Department of Psychology, Michigan State University
- 2/2015 – 4/2015 **Member, Interdisciplinary Planning Committee**, Department of Psychology, Michigan State University
- 1/2015 – 1/2017 **Member, Website Committee**, Department of Psychology, Michigan State University
- 9/2014 – 4/2015 **External Member, Educational Psychology and Educational Technology Faculty Search Committee**, College of Education, Michigan State University
- 3/2015 **Session Organizer, Society for Research on Child Development**
Let's Connect: Using Social Network Analysis to Understand Peer Relations in Educational Contexts
- 1/2015 **Grant Panel Review Member, Institute for Education Sciences**, Social and Behavioral Contexts for Learning Panel 1B
- 4/2014 **Grant Reviewer, Israel Science Foundation.**
- 2/2014 **Grant Panel Review Member, Institute for Education Sciences**, Knowledge Utilization Research and Development Center
- 2013 – 2014 **Co-Facilitator, Networks Workshop Faculty Learning Community**, Michigan State University
- 2013 – 2014 **Member, External Review Committee**, Department of Psychology, Michigan State University
- 2013 – 2014 **Member, Ecological Community Faculty Search Committee**, Department of Psychology, Michigan State University
- 12/2011 – 5/2012 **Member, Graduate Admissions Committee**, Ecological Community Graduate Program, Department of Psychology, Michigan State University
- 2011 – 2012 **Member, APA Division 27 Society for Community Research and Action Dissertation Awards Committee**
- 2012, 2015 **Grant Reviewer, W.T. Grant Foundation.**
- 2011 **Member, APA Division 27 Society for Community Research and Action Nominations Committee**
- 2010 – 2011 **Chair, APA Division 27 Society for Community Research and Action Dissertation**

Awards Committee

- 8/2010 **Session Chair, American Psychological Association**
Community Psychology in Diverse Settings and Contexts
- 12/2009 – 5/2010 **Member, Graduate Admissions Committee**, Ecological Community Graduate Program, Department of Psychology, Michigan State University
- 4/2007 **Session Organizer, Midwestern Sociological Society Annual Meeting**
Applications of Social Network Analysis
- 4/2004 – 2/2005 **Consultant, American Evaluation Association**
Member of a team responsible for designing and implementing a stakeholder-based, mixed method evaluation of the 2004 American Evaluation Association Conference.
- 10/2003 – 5/2004 **Consultant, Sinai Community Institute**, Chicago, IL
Conducted a formative evaluation of the *Sinai Mentoring Program*.
- 5/2002 – 10/2002 **Conference Organizing Team**, Midwestern Ecological-Community Conference