

Data Collection

1. The website will be important for classroom communication and resources. The website should provide students with additional information for differentiation, as well as let them know what is required and provide access to assignments even if they are absent. Parents will have access to the site so that they know what is happening in the classroom. Parents can then have open dialogue with the student about what is happening in class.
2. My color choices will be dark blue, maroon and off white color scheme. Backgrounds will be light parchment colors.
3. As an American History teacher the colors and backgrounds are chosen based on vintage American Flags. I also intend on including pictures of historical artwork. Usually those colors are more subdued. Because the website will be used mostly by middle school students, I intend to limit the bright colors (more for elementary students) and animations to limit distractions. I want parents to also be able to find information quickly and easily.

Questionnaire

1. What kind of information would you like to find on a teacher's webpage?
2. How often would you use the website?
3. What information would be most important to you?
4. What types of colors would you like to see?
5. How would you like the layout of the website to be formatted?

***Most of the answers are verbatim to the questions.

1st Interviewee

Jeff-46 year old parent, male, white from neighboring district

1. I would like to see a syllabus of what the semester would entail. Um, probably some cool background graphics related to American History, maybe some Civil War Pictures. Contact information for the teacher. Email, phone number, link to the school website. Link to grades. Maybe a calendar that allows for scheduling of parent teacher conferences. Opportunities for extra credit. Explanations on how to do assigned projects to be able to help their students.
2. Reality probably never, until I need it. So only to help my kid. I wouldn't check it regularly only as needed.
3. Probably contact information for the teacher to reach out to them. Any clarification for projects. Like a cheat sheet for parents so they can help.
4. Red, white and blue.
5. References to right side, main topics to the left. Drop-downs for information. Interesting pictures, relevant to what the students are doing.

2nd Interviewee

Emma-13 year old student, female, white from neighboring district

1. Um, what homework there will be for that week. Maybe stuff to do after you are done working related to social studies stuff. Probably, like the type of stuff you are doing, like big projects. In sections like Civil War, or the units your in. How many points you get off if you don't turn in your work.
2. Probably like every day. Just to keep up with homework and what to do.
3. Probably homework.
4. Not super colorful, but not black. Somewhere in between. No animation, maybe some photos in it. Harry Potter theme would be cool.
5. Navigation tabs at the top. Very organized so you know where to find everything. Homework section, units, learning targets-goals for that unit. Afterwork [sic] things to do. Homepage should have the general stuff on it.

3rd Interviewee

Kim-48 year old parent, female, white from neighboring district

1. What I would expect to see. Highlights of what they are studying, timelines of the history.
2. It would depend on what grade the student has in the class. Maybe weekly.
3. Homework assignments and grades.
4. I would say colors of the old wild west, brown, tans, subdued colors. Like in a country western movie.
5. First what comes up on the screen. Course description. Menu on top left-drop down and lets you pick what you want. Class number, teachers name, contact information, picture of book using. So I know that's the book that under their bed.

4th Interviewee

Catie-13 year old student, female, white from neighboring district

1. Stuff that we studied over the year in order through the semester.
2. Pretty often, like daily.
3. Probably homework. Probably the worksheets to look at for studying.
4. Bright would be pretty cool. Like yellow and blue. Yellow background with blue text.
5. Main current activity in the center and navigation tabs on the side. Homework, Units, other stuff.

5th Interviewee

Abby-12 year old student, female, white from neighboring district

1. Resources to different websites. Pictures to learn about the time. Project information. Make posters and slides to show what to do. Rubrics so I know what to do.
2. Probably once every two days because you can do other projects and don't do the same thing every single day.
3. Everything, homework, projects, don't want to go to a bunch of sites and get confused. A link to SIS to check grades, but not post the grades.
4. Bright colors, but not too bright. Oranges, yellows, lime greens, reds.
5. Assignments first, the newest ones. Projects. New stuff at the top, old stuff at the bottom. Add photos next to it so you know where you are going and don't click the wrong one. Or color the text so you know which one is which.