DEI Capstone Presentation:

TACKLING MICROAGGRESSIONS
THROUGH A WELCOMING
ENVIRONMENT IN COMPUTER
SCIENCE

Presented By: Jenn Mickel



01 02

PROJECT GOAL METHODOLOGY

03 04

STAKEHOLDERS NEXT STEPS



WHY THIS MATTERS TO ME

I've personally experienced microaggressions, and I have seen the peers around me experience microaggressions, so I wanted to do something to improve the experience of all students within UT CS. :)





LITERATURE REVIEW



EFFECT OF MICROAGGRESSIONS

Negatively affect those who experience physically and mentally

WORKSHOPS

Racial Harmony workshop developed by Williams et al. (2020) has been shown to increase attendees understanding of microaggressions

SPACE

Classroom space affects the interactions students can have and can impact how they treat each other

INSTRUCTOR BEHAVIOR

Teaching staff behavior can showcase to students what behavior is okay and what is not okay



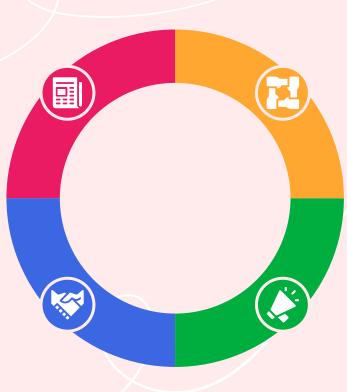
OUR METHODOLOGY

01 RESEARCH

The environment and use of space by teaching staff influences student interactions and can hinder or help microaggressions

02 WORKSHOPS

Integrate research about utilization of space and teaching staff interactions into existing workshops about curating a welcoming environment



MEASURE EFFECT 03

Take survey before and after workshops to see how teaching staff's utilization of space has changed as a result of this workshop(s)

UPDATE WORKSHOPS 04

Utilizing survey feedback, update workshops to be more impactful

STAKEHOLDERS: WHO ARE THEY?



CS (UNDER)GRAD
STUDENTS



ADMINISTRATION



CS PROFESSORS



UNIVERSITY LEADERSHIP



CS (UNDER)GRAD
TEACHING
ASSISTANTS (TAS)



CNS PROFESSORS/TAS

NEXT STEPS



WORKSHOP

Integrate student, professor feedback and research into existing workshop.



EVALUATE

Evaluate effectiveness of workshop



UPDATE

Update workshop according to results of initial workshop iteration

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Thanks

Do you have any questions? jamickel [at] utexas [dot] edu

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