

The Poster Sesion



Jenny Power Carmen van-de-l'Isle



What we will discuss





Whatisa Poster Session

The Poster Session

- A staple at most conferences
- Purpose is to capture the attention of a passerby and communicate a clear message quickly.
- One page of information.



Why should you go?

... and participate!

- Good opportunity to network!
- Easy way to get your research out there
- You don't have to start the conversation
- Good way to present without being the centre of attention
- You might get feedback and ideas for your future research
- Potential to find friends to sit with at the conference dinner

What is it like?

What is it like?

Depends where you're going...

Intradepartmental



SAMBa Conference, Ada Lovelace Day

Audience are your peers

 Could be a good time to practice in front of a friendly crowd

Can get more experimental



Specialised Conferences

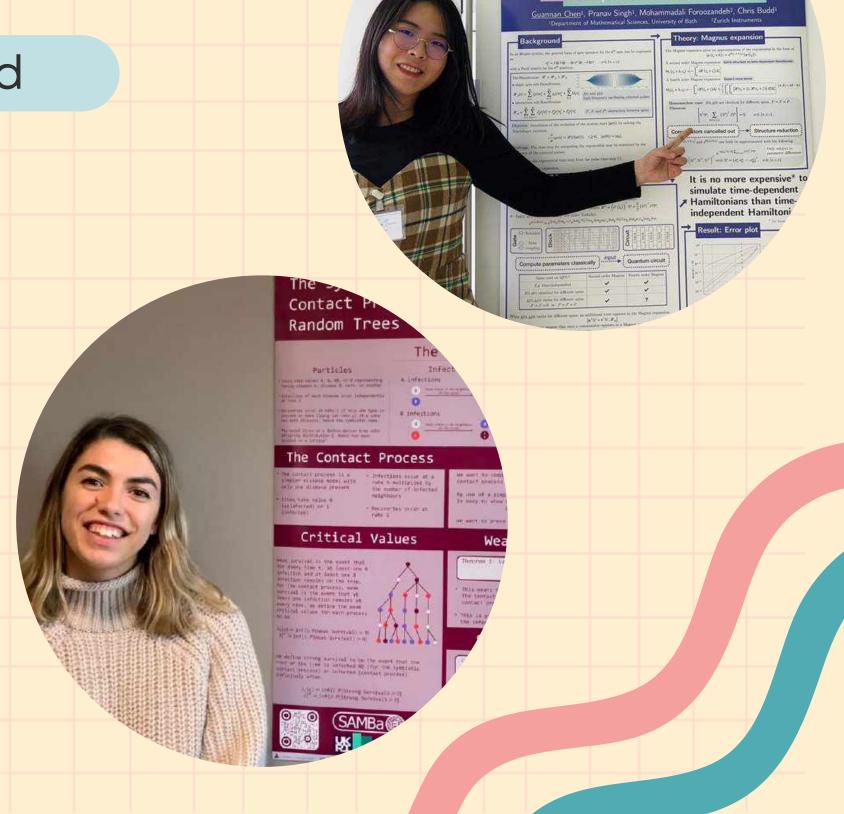


whatever exists in your subfield

 Audience are more likely to be familiar with projects like yours

 Could be a good time to gather feedback and new ideas

 Need to be prepared for specialised questioning



General Conferences



BAMC, BMC, GPSD, SPA, SIAM

 Audience will be mathematical but not necessarily in tune with the specific of your project

 Could be a good time to practice explaining the general concepts

 Needs to appeal to a wide audience



Non-Mathematical Audience

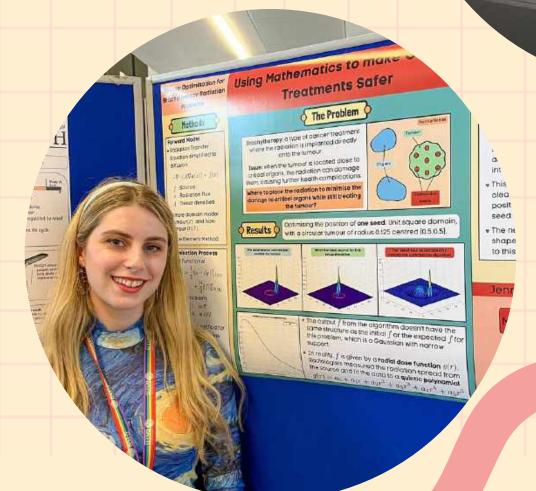


STEM for Britain, Doctoral College, Science Fair

Audience will not necessarily be mathematical

 Often better to concentrate on impact and application

 Needs to appeal to an even wider audience



What do you want to Say

What do you want to Say

What do you want your audience to learn

2. Making your Poster



Content



Remember your One Takeaway

If your audience are to walk away with **one thing** from your poster, what is it

Don't put things on your poster that people will ignore

People will ignore most things

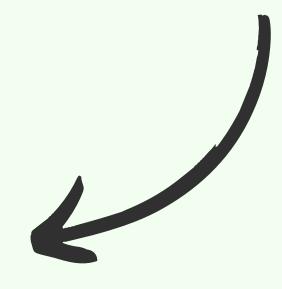
Don't put things on your poster that people will ignore

People will ignore most things



How to create a better research poster in less time...

- Mike Morrison



146K views • 2 years ago

How to choose what goes on your poster

Method 1: Removing Content

Start with a paper/report etc

Remove until you have the bare minimum

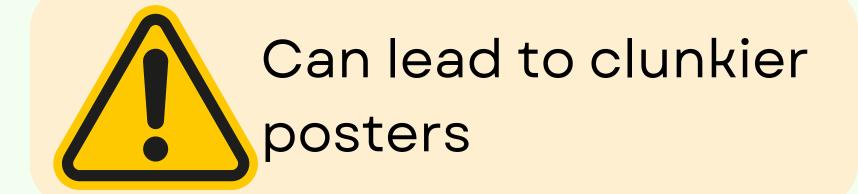
Poster

Method 1: Removing Content

Start with a paper/report etc

Remove until you have the bare minimum

Poster



Method 1: Adding Content

Start with a blank page

Add content until it makes sense

Poster

Checklist of Must Haves



Your name



Sponsors Logos (e.g EPSRC, SAMBa, Uni of Bath)









Supervisors name(s)



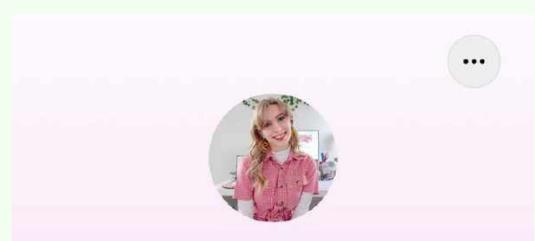
References



QR code



Link-Tree



@thejennypowerhour

Mathematician | PhD student University
of Bath

My Research

Social Media

LinkedIn

Instagram

Twitter







more info



References

- [1] Arridge, S. R., et al. "A finite element approach for modeling photon transport in tissue." Medical physics 20.2 (1993): 299-309.
- [2] Antil, Harbir, et al., eds. Frontiers in PDE-constrained Optimization. Vol. 163. Springer, 2018.
- [3] Nath, R., et al. "AAPM Technical Report 51: Dosimetry of Interstitial Brachytherapy Sources: Recommendations of the AAPM Radiation Therapy Committee Task Group No. 43." Med. Phys 22 (1995): 209-34.
- [4] Manzoni, et al. "Optimal Control of Partial Differential Equations." Springer, 2021.
- [5] Wang, Lihong V., and Hsin-I. Wu. Biomedical optics: principles and imaging. John Wiley & Sons, 2012.

How to make a QR code

Can make a free one with chrome!

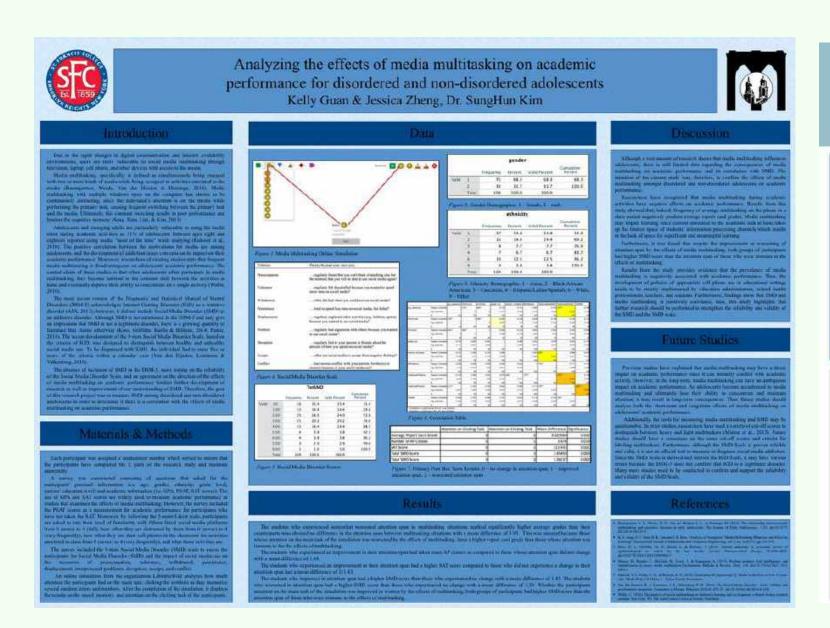


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		(4)	Jenny Power Research jip30.github.io/pages/research.html	
Contact Me	My 1	Ō	Copy link	
■ Email	My research focuses on "Mathematical modelling of radiotherapy c	ഥ	Send to Your Devices	k
	radiation treatment consisting of placing sealed, radioactive sources c		Create QR code	а
y Twitter	treat cervical and prostate cancer. It has proven to be an efficient form can be quite high, while limiting dose exposure of the surrounding no	2	Cast	31 11
○ Github	is close to a critical organ. In this instance, the radiation emitted from problems and complications. A challenge lies in positioning the source	¥	Save page as	

Avoid the Wall of Text!

Studies have shown that walls of texts lead to **negative attitudes** towards your poster

High Interaction Cost + Weak Information Draw in + Time Pressure





The Pause: a 30 second recognition of a life

Clara Gillespie Clinical Nurse Education Pacilitator diatric Emergency Care Unit, CHI at Tallaght



Overview

The unexpected death of a child in an emergency setting can be a traumatic and emotional experience for healthcare staff, in the fast paced environment of the Paediatric Emergency Department (PED), the acuity and demands of the department flow may prevent staff from feeling they are able to acknowledge the death of a child in a respectful manner.

Compassion fatigue can result from repeated exposure to others' suffering, especially in a high paced environment, leading to a declined emotional ability from the healthcare worker secondary to the buge empathetic burden (Peters 2018). Resources to formally address this may be time consuming, expensive or resource heavy. This educational poster will explore the initiative termed "The Pause".

ntroduction

The introduction of "The Pause", a short bedside reflection and acknowledgement period created by Jonathan Bartles in 2009 (ED nurse in America), describes a short moment of silence and acknowledgment which aims to honour the individuals involved, the care efforts and the family after resuscitation attempts are unsuccessful. It is a non-denominational grassroots ritual which requires minimal training and resources.

It creates an opportunity for loved ones and healthcare workers (HCWs) to respectfully honour the patient and the significant occurrence in which they have been involved in, before moving onto the next task ahead. A fast paced, demanding environment can prevent HCWs processing grief in real-time, which may lead to vicarious trauma in individuals chronically exposed to unprocessed traumatic events (Hendrick & Fuller, 2021).

Methodology

PED Nurses have been found to experience high levels of burnout, emotional fatigue and compassion fatigue within their work environment (Arikan & Esenay, 2022).

However, The Pause has been shown to reduce caregiver stress (Cuningham 2018), encourage a supportive team-based culture (Copeland & Liska 2018) and assist in HCWs' ability to process the traumatic event which has occurred (Kapoor et al. 2018)

The non-hierarchical approach to the reflection encourages any member of staff who feel comfortable to partake in the piece. It is important to inform invited participants of what will happen, and allow those who are not comfortable to opt out.

It is essential that The Pause is introduced and maintained as organically as feasible, as if it is forced into practice it loses the innate authenticity which is essential to its process. Any member of staff can lead it, however the lead clinician who may have pronounced the death has the unique position of oversight of the case.

The individual leading The Pause should offer everyone involved in the dying process the opportunity to stay immediately after a death has been pronounced. The child involved should be respectfully covered with a blanket to their chest, but no equipment moved or cleaned. There are recommendations available from world-wide hospital sites for the wording of the sentiments (versions attached to the right), which can be adapted to local areas. This is then to be proceeded by 30 seconds/I minute of silence, followed by thanks to those present for their participation.

Result

Below are examples of the wording of The Pause. These provides structure, guidance and support for the individual leading the reflection.

"Let us take a moment to Pause and honour (patient's name)

He/she was someone who loved and was loved, they were someone's family member and friend. In our own way and in silence let us take a moment to honour (name). Let us also honour and recognise the care provided

15-30 seconds of silence "Thank you all"



Crucially, The Pause should not be used as a substitute for debrief, but rather an augmentation of immediate available resources to support HCWs and families.

Conclusio

"The Pause" can be implemented by any member of the team, with a non religious and voluntary inclusion of staff members. It has been shown to be an adaptable, costeffective and compassionate process which respects both staff, the patient and the patient's family in this high paced environment.

The Pause can be followed by formal debrief models as required to explore the care of the contant.

Recommendation

With the appropriate understanding of the purpose of The Pause, it can easily and effectively be implemented into any practice with minimal requirements or training.

I recommended that this topic be explored within the Irish healthcare system to assess its feasibility and implementation strategies within critical and emergency care settings.

References

Poters F, (2003) Communisten fininges in mursing: A concept analysis. Natising Fromm 55(4), pp. 460–490. Commingtom T, (2010) Basefilts of using the junuer after death in emergency departments is Delphi study. Southern Medical Journal Arlisan A & Researcy F: (2022) Companion Dating and Durmont in Turkish passilation intercepting nurses sharing the COVID-19 jundenmin. Journal of Passilation Nursing Capeland A & Links U (2010) Implementation of a Post-Code-Pause Estending Post-Vouer Datacieties to Interdal Efficience. Journal of Estending Post-Vouer Datacieties to Interdal Efficience. Journal of 1988.

Trauma Nutsing

Kapoor et al. (2018) Sacred Pause Imitative in the ICU: A survey.

ICU obvoicious and ourses. Oritical Care Medicine 40(1), no. 509.

Minimise Equations

Nonparametric regression setting

Let \mathbf{y} and \mathbf{x} be the response and predictor vectors, whose observations are denoted as y_i and \mathbf{x}_i . The nonparametric regression model is

$$y_i = m(\mathbf{x}_i) + \epsilon_i, \quad i = 1, 2, \dots, n$$

where ϵ_i is assumed to be i.i.d. with an unknown density denoted by $f(\epsilon)$. It is assumed that $cor(\epsilon_i, \mathbf{x}_i) = 0$.

Nadaraya-Watson kernel estimator

The unknown $m(x_i)$ is estimated by the Nadaraya-Watson (NW) kernel estimator

$$\hat{m}(\mathbf{x}_i;\mathbf{h}) = \sum_{i=1}^n w_i(\mathbf{x})y_i, \quad w_i(\mathbf{x}) = \frac{\frac{1}{h}K(\frac{\mathbf{x}-\mathbf{x}_i}{h})}{\sum_{i=1}^n \frac{1}{h}K(\frac{\mathbf{x}-\mathbf{x}_i}{h})}.$$

where $K(\cdot)$ is a kernel function, and the bandwidth vector \mathbf{h} is treated as a parameter. The NW estimator $\hat{m}(\mathbf{x}_i;\mathbf{h})$ includes an undesirable term, $K(0)/\mathbf{h}$. Therefore, we use the leave-one-out NW kernel estimator,

$$\hat{m}_{i}(\mathbf{x}_{i};\mathbf{h}) = \frac{(n-1)^{-1} \sum_{j=1, j \neq i}^{n} \frac{1}{h} K(\frac{\mathbf{x}_{i} - \mathbf{x}_{j}}{h}) y_{j}}{(n-1)^{-1} \sum_{j=1, j \neq i}^{n} \frac{1}{h} K(\frac{\mathbf{x}_{i} - \mathbf{x}_{j}}{h})},$$

Estimation of an unknown error density

We propose to approximate $f(\epsilon_i)$ by a kernel density given by

$$\hat{f}(\epsilon_i; b) = \frac{1}{n-1} \sum_{j=1, j \neq i}^{n} \frac{1}{b} K(\frac{\hat{\epsilon}_i - \hat{\epsilon}_j}{b}),$$

where b is the bandwidth. Efromovich (2005) justified that residuals are proxies of errors.

Likelihood

The likelihood of y given (h, b)' is approximated by

$$L(\mathbf{y}|\mathbf{h},b) = \prod_{i=1}^{n} \left\{ \frac{1}{n-1} \sum_{j=1, j \neq i}^{n} \frac{1}{b} K(\frac{\hat{\epsilon}_{i} - \hat{\epsilon}_{j}}{b}) \right\}$$

Prio

Let $\pi(\mathbf{h})$ and $\pi(b)$ denote the priors of \mathbf{h} and b, which are assumed to follow a Cauchy distribution

$$\pi(h_i) = \frac{1}{\pi(1+h_i^2)}, \quad \pi(b) = \frac{1}{\pi(1+b^2)}.$$

Posterio

The posterior of $(\mathbf{h}', b)'$ is approximated as (up to a normalising constant)

$$\pi(\mathbf{h}, b|\mathbf{y}) \propto \pi(\mathbf{h})\pi(b)L(\mathbf{y}|\mathbf{h}, b).$$

Sampling algorithm

A MCMC algorithm, such as random-walk Metropolis, is used to sample **h** and *b*. The ergodic averages of the sample values of $\{(\mathbf{h}^{(i)}, b^i), i = 1, \dots, 10, 000\}$ are used as the estimates of **h** and *b*.

Simulation

Consider the relationship between \mathbf{y} and $\mathbf{x} = (\mathbf{x}_1, \mathbf{x}_2, \mathbf{x}_3)'$ given by

$$y_i = \sin(2\pi x_{1,i}) + 4(1-x_{2,i})(1+x_{2,i}) + \frac{2x_{3,i}}{1+0.8x_{3,i}^2} + \epsilon_i,$$

for i = 1, 2, ..., 1000. A sample was generated by drawing x_{1i}, x_{2i}, x_{3i} independently from U(0, 1), and ϵ_i from the mixture of two Gaussian densities defined as $0.7N(0, 0.7^2) + 0.3N(0, 1.5^2)$.

The following table presents the parameters estimated by the Bayesian algorithms with the assumptions of unknown, Student t and Gaussian error densities.

Error density	Parameter	Estimate	95% Bayesian credible intervals	SIF
Unknown	Ь	0.2387	(0.1691, 0.3187)	5.64
	h_1	0.0874	(0.0693, 0.1070)	21.41
	h_2	0.0594	(0.0339, 0.0879)	30.54
	h ₃	0.2008	(0.1611, 0.2481)	13.24
	LML	-1444.19		
Student t	ν	10.0169	(7.1201, 14.0821)	6.66
	h_1	0.0827	(0.0622, 0.1048)	8.86
	h_2	0.0701	(0.0401, 0.0989)	12.69
	h_3	0.1908	(0.1448, 0.2459)	9.81
	LML	-1457.07	Particle Vol. 11. Rose of Rose TV.	
Gaussian	σ	1.0523	(1.0109, 1.0983)	1.16
	h_1	0.0773	(0.0544, 0.0924)	14.49
	h_2	0.0797	(0.0572, 0.1121)	17.36
	h ₃	0.1879	(0.1438, 0.2333)	16.21
		-1485.72	W 1- 250	

Note: LML refers to log marginal likelihood, and SIF refers to simulation inefficient factor.

Conclusion

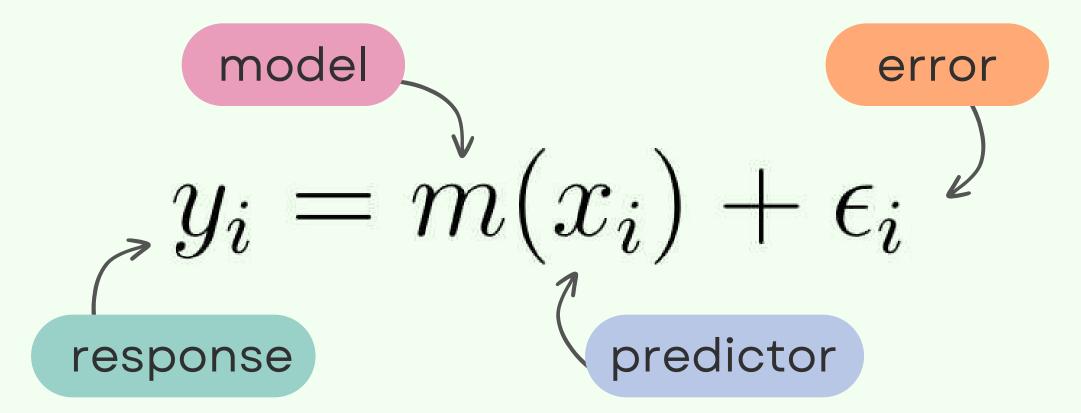
Based on Bayes factors, the Bayesian algorithm with an unknown error density performs better than the wrongly specified error distributions, although it performs slightly worse than the correctly specified error distributions in other simulations.

Reference

Efromovich, S. (2005), 'Estimation of the density of regression errors', *The Annals of Statistics*, **33**(5), 2194-2227.

"Contact Author C@edu for the draft

- Try to avoid 'maths talk' "let y be the response vector and x be the predictor vector"
- You will be with your poster, you can explain what things are



Check Your Images

- Scalable (no blurry images!)
- Your legend and axes are labelled correctly avoid using math symbols if possible



Tools



Tools: Canva

Source Optimisation for **Brachytherapy Radiation Problems**

Methods

Forward Model

Radiation Transfer Equation simplified to diffusion.

$$-\nabla \cdot (A\nabla u(x)) = f(x)$$

- / : Source
- 11 : Radiation Flux
- A: Tissue densities
- Simple domain model: tumour (T) and nontumour (Ω/T) .
- Finite Element Method

Optimisation Process

Cost Functional

$$J(u, f) = \frac{1}{2} \|u - d_T\|_{L^2(\Omega)}^2 + \frac{\alpha}{2} \|f\|_{L^2(\Omega)}^2$$

Dose constraint:

$$d_T = \begin{cases} 1, & \text{in } T \\ 0, & \text{in } \Omega/T \end{cases}$$

- Lagrangian method for optimality conditions.
- Gradient Descent.
- Output : 'ideal' source function.

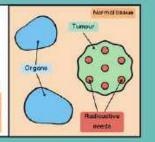
Using Mathematics to make Cancer Treatments Safer

The Problem

Brachytherapy: a type of cancer treatment where the radiation is implanted directly onto the tumour.

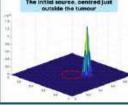
Issue: when the tumour is located close to critical organs, the radiation can damage them, causing further health complications.

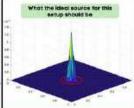
Where to place the radiation to minimise the damage to critical organs while still treating

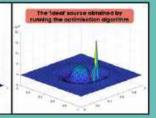


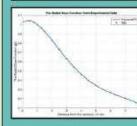
Results (

Optimising the position of one seed. Unit square domain, with a circular tumour of radius 0.125 centred [0.5,0.5].



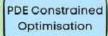






- The output f from the algorithm doesn't have the same structure as the initial f or the expected f for this problem, which is a Gaussian with narrow
- In reality, f is given by a radial dose function g(r). Radiologists measured the radiation spread from the source and fit the data to a quintic polynomial $g(r) = a_0 + a_1r + a_2r^2 + a_3r^3 + a_4r^4 + a_5r^5$

Key Tool



What's Next?

- The radiation source term has a certain shape that the current algorithm doesn't take into account.
- This shape would clearly give the position where the seed should go.
- The next step is to add shape constraints for / to this process.

Jennifer Power

More Infol







Making Cancer Treatments Safer with Mathematics

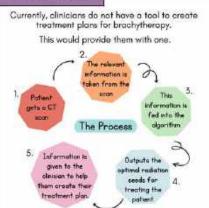


Jennifer Power, University of Bath

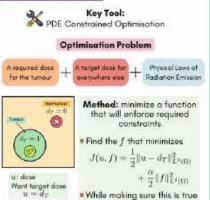
THE PROBLEM Brachytherapy: a radiation treatment where adioactive seeds are placed directly on the tumour **Issue:** when the tumour is located close to organs, the radiation can damage them, causing further health complications.

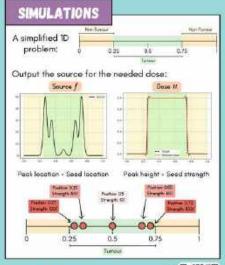
damage to healthy tissue while still treating the tumour?

THE IMPACT















 $\frac{\partial u}{\partial t} + \mu_s u - \nabla \cdot \left(\frac{1}{3\mu_s} \nabla u\right) = f$





Tools: Canva

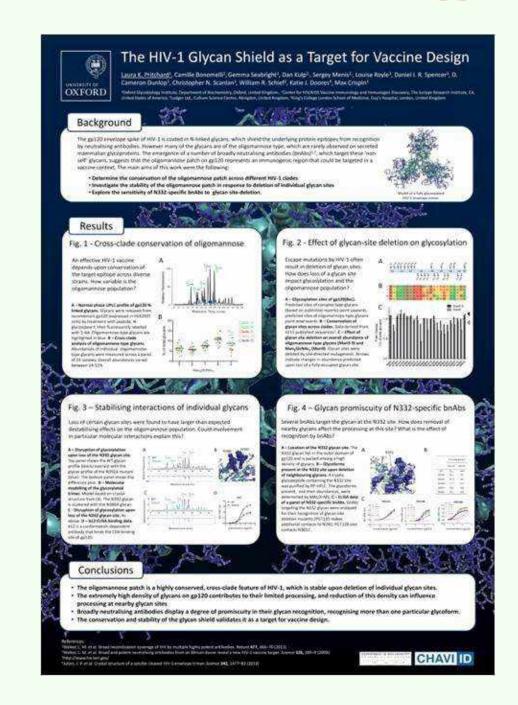


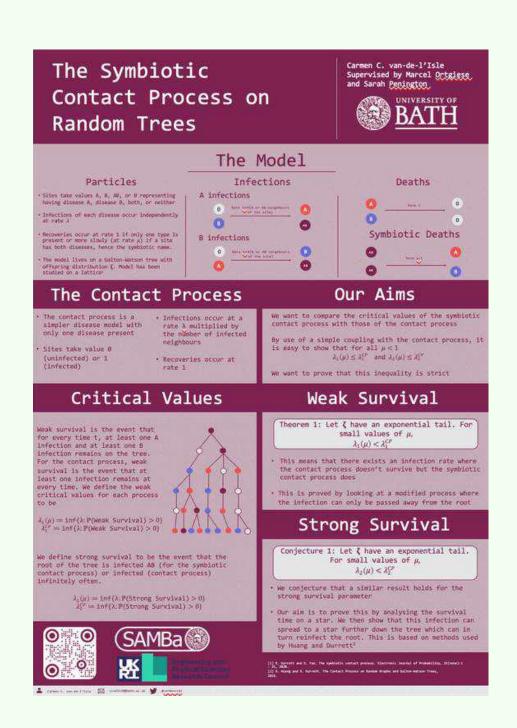
- Makes things look very pretty
- Lots of graphics that you can utilise
- What you see is what you get
- Nice fonts
- Very flexible



- No built in LaTeX support
- Some features behind a paywall
- Can lead to major procrastination
- New tool new learning curve

Tools: Powerpoint





Tools: Powerpoint



- What you see is what you get
- Very flexible
- Easy you've probably used it before



- Ugly
- Less equation support than beamer
- No tikzpictures :(
- Fewer in-app graphics
- Harder to align things

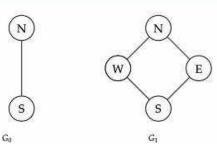
Tools: Beamer

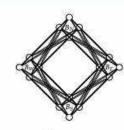
You can make it look like this....

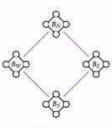
THE GRAPHS OF WRATH: KINETICALLY CONSTRAINED MODELS ON HIERARCHICAL GRAPHS



Carmen C. van-de-l'Isle & Paul Chleboun







Kinetically Constrained Spin Models

- We model glassy systems with kinetically constrained models (KCMs) to portray the concept of molecules being hindered by the presence of too many surrounding molecules represented by the kinetic constraint.
- The chain attempts to update with continuous time Glauber dynamics, but updates are ignored unless the kinetic constraint is satisfied. This models dynamics which are non-stationary on the time scales available to human observation.
- The key features of interest of these systems is the relaxation to equilibrium and the fluctuations in a stationary state. We will be looking into the former.

Hierarchical Model

- We define a hierarchical KCM on the hierarchical graphs above, with the $n^{\rm th}$ model having state space Ω^{V_0} .
- \bullet We can split these graphs into four blocks N, E, S, and W.
- The constraint is such that in order for a node x to update there must be a zero in a block connected to the block containing x, and a node with occupation zero connected to x in the block containing x.
- We suggest an update for a node with rate 1, and assuming the constraint is satisfied, refresh the chosen node according to a Bernoulli(p) measure [2].

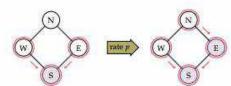


Figure 1: An accepted update at rate p

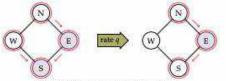


Figure 2: An accepted update at rate q



Figure 3: A rejected update at rate q.

We illustrate the Glauber-like dynamics for the graph G_1 in Figures 1, 2, and 3. Note that here our blocks are just the single nodes $\{N, E, S, W\}$. We show that the constraint is satisfied for a node by drawing a red ring around it, a node is shown to have spin 1 if it is purple, and spin 0 if it is white. The facilitating nodes which impact the constraint of a given node are shown by the red arrows pointing towards them.

Main Results

We are interested in the dynamics as the process relaxes to equilibrium i.e. the smallest positive non-zero eigenvalue of the generator (rates matrix Q). The relaxation time is also the inverse of the spectral gap.

The Relaxation time for G₁

We can bound the spectral gap of the process on G_1 above by $1 - \sqrt{1 - q}$ for all $q \in (0, 1)$.

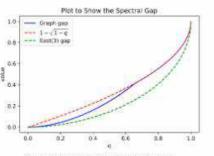


Figure 4: A plot showing the spectral gap.

We can compare this result with the results found by Cancrini et. al. [1].

Iterative Bound for the nth Relaxation Time

We have also used the hierarchical nature of the process to find an iterative bound for the $n^{\rm th}$ relaxation time.

Take the process on the graph G_n . For all $q \in [0,1]$, define $p_n^* = (1-q)^{4n}$ and $q_n^* = 1-p_n^*$. We can bound the relaxation time on the graph G_n above by the product of relaxation times on the graph G_1

$$T_{rel}(G_n; q) \le T_{rel}(G_1; q) \prod_{k=2}^{n} T_{rel}(G_1; q_k^*).$$

References

[3] N. Ganctini, F. Martinelli, C. Roberto, and C. Toninelli. Rinefically constrained up in models. Probot. Twory Relat. Fields, 10(1):459-504, 2008.

[2] F. Chleboun, A. Faggiunats, and F. Martinelli. Relayation to equilibrium of generalised sust processes on Z⁴. Renormalisation, group analysis and energy entropy competition. The Arnels of Postabitty, 44(3):1817–1865, 2016.

Tools: Beamer

But it will probably look like this....

Sample Phymbie LATEX Poster using pdflatex



CATHERINE A.A. BEAUCHEMIN'S AND PHYMBIE'

*Department of Physics, Ryerson University, Toronto, ON Some other location somewhere



hillnenss. A bas become a growing consent for health uparities worklyde both in its seasonal and punknisareas of an imminent pondentic make it necessary to visit the treatment against currently appliable. Here, wishow that using a controlled experimental excernthe hollow fiber sufection model (HF3M). It as possible Cinflorence A infection and the effect of drue pressure he current work reports on our preliminary experata examining the effects of manufacture on the A.

- Until recently, adamustane drugs were the primar. mbylaxis and treatment method need to provent and outsel infinenza infection.
- Resistance to administrate energies rapidly during restment. Resistant unmints show no exidence of fitess impairment and are readily transmissible (Beyde
- There is note wide-spread resistance among circular ing influence strains wieldwide with 90.5% and 15.5% espantively (Decribe et al., 2607).

Long-term objective

tion, its response to drugs, and emergence of drug as-sistance in multiple systems (respective), animals,

Approach

Develop simple yet accurate mathematical models to

The mathematical models

$$\begin{aligned} \frac{\partial T}{\partial t} &= -\langle 1 - \epsilon \rangle \partial V T & \frac{\partial T}{\partial t} &= -\langle 1 - \epsilon \rangle \partial V T \\ \frac{\partial I}{\partial t} &= \langle 1 - \epsilon \rangle \partial V T & -\delta t & \frac{\partial E}{\partial t} &= \langle 1 - \epsilon \rangle \partial V T & \delta t \\ \frac{\partial V}{\partial t} &= \mu I - e V - e T V & \frac{\partial T}{\partial t} &= b E - \delta t \end{aligned}$$

$$=-(1+\epsilon)\beta VT$$

$$\frac{\mathrm{d}I}{\mathrm{d}t} = [1 - \epsilon (\beta V(t - \tau))T(t - \tau) - \delta I$$

 $=pI-pV-\gamma TV$

where the free villims (V) are absorbed by target cells (T) which can thur become infected (I). The close of annotabline, (T-e), is such that it will reduce the rate

it which virus (V) successfully infect turget cells (T)

Drog is modeled by:

$$e(t) \sim \frac{\epsilon_{\text{train}}}{\epsilon_{\text{train}}}$$

where D(t) is the amontodisc $e(t) \sim \frac{s_{\rm max} B(t)}{D(t) + i C_{\rm fit}} \qquad \begin{array}{c} {\rm where } D(t) > v_{\rm fit} \\ {\rm evidentialities \ cm} \\ {\rm mission mission} \ {\rm effect} \, , \end{array}$

-pL - pV - pV

The basic reproductive number is given by

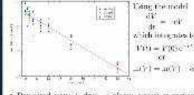


The HFIM experimental model



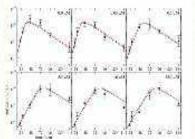
- HFIM located with 10th MLXCK cells in growth median 100 od/s passificated with A/Allouw/1/98 (HSN2)
- At t = 22 h, 28 h, 46 h, 72 h, 26 L, and 144 h, 3 ml

Clearance in the HFIM



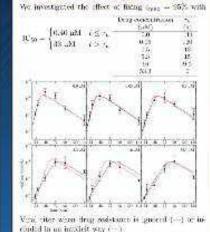
- time to obtain rate of less of infectives.
- Linear-least square for a = 0, $ab = 0.003 h^{-1}$. To bblike of 6.6 ± 0.2 2, for influence victors in 4.5

Fitting models to experiments



Fit of the simple (), religion (--i), and delay () models gainst the reperimental viral sites.

A first stab at drug resistance



Parameter estimates from the fits

Pagan.	Same sods	Edipse andel	Deleg model
1/2/sm # (b)	10400	102	0.22
6.75 (34)	.10.	13	13
6.78 (%) 26%	1.7	1.8	3.77
100	5.9	- 20	8.8
Be	188	796	e Electrica
(Can dish)	0.48	1/30	0.38
August Co.	0.78	2.74	0.60
395	35	3.7	336
ABCo	-85	-61	-01

Parameter consistencies

HEDI vyhonov privacy ofestino

- | Section | Short | critique phone | critique | critiqu
- First reproductive numbers, R_0 , found for the HFDI data compared well with those found for an in view nan miserion (Baccam et al., 2006). The longer infected cell lifespan and shorter address
- Case found for the HFIM may reflect serios killing of navted culk by the immune extent to vivo or differ onces between MDCK and furnion lung opithelial colls.
- ICL, ~5.3 0.4 µM for amantaction in good agreement with 0.58 pM found for in vitra A/Panama/2007/99 (BIN2) intection of NIDCK cells (Hyrethina et al.

Parameter inconsistencies

- The profess predict are inferrest raff will profines p/f --
- Even though rells would be oroduring ≈ 1.7 viriou. belowic regardant we number, Ba, suggest they would most - U-35 cells over their infected bleepan.
- To conggesting that less than one vicion is lost for

Conclusion

- The emossibil experimental system allows the use of simple set approace mathematical models he countil he dynamics of the reperiments
- The pursue or values found were consistent with Just exulable for a house influence injection,
- The results indicated that experimental manipulaimp assumed for a loss of $\sim 90\%$ of infrations virious: a fact that was verified experimentally
- We showed that the rapid emergence of drug resistance over the course of a single treatment can account for the low efficacy [~ 96,74%] found for amountained
- This week constitutes a first step in developing a comidentions of experimental and theoretical took to enunover the course of an infloressa infection:

Where to read more?

a little hite her.

n blob, blob, blob E 55th, blub, blub

· Eleb bleb bleb

· blen, blen, blen

blan, blan, blan

Tools: Beamer

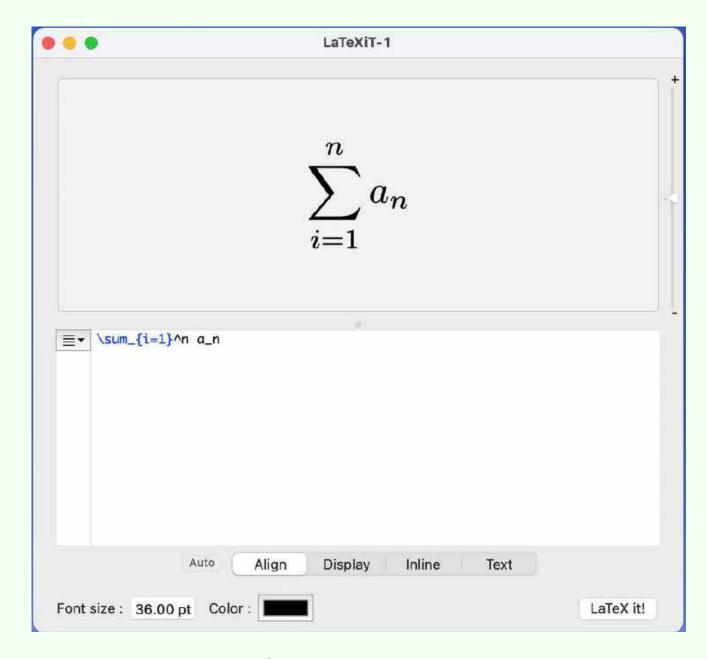


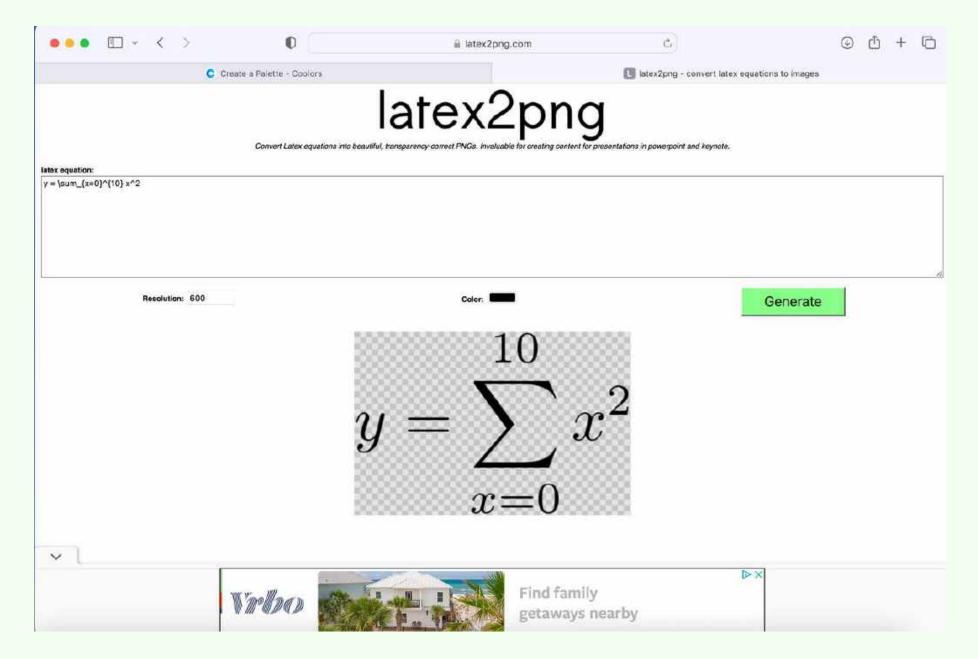
- Makes things look very pretty if you're a pro
- Can be coded to be exactly as you want it
- Easy to add equations
- Lots of templates available
- You'll fit in



- Makes things very ugly if you're not a pro
- Too easy to add too many equations
- Difficult to get the hang of
- You'll fit in

Tools: Extra

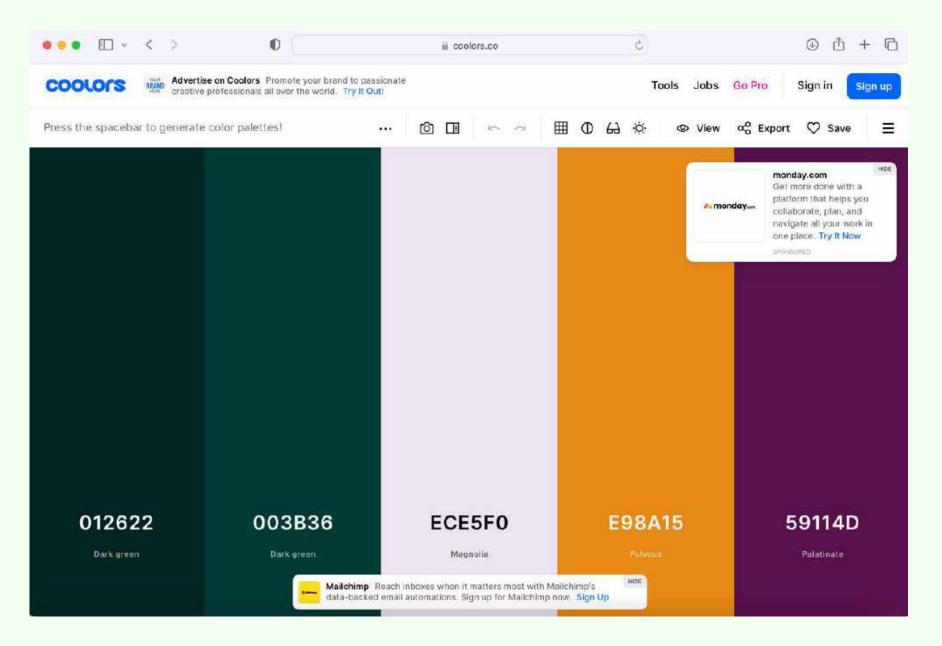




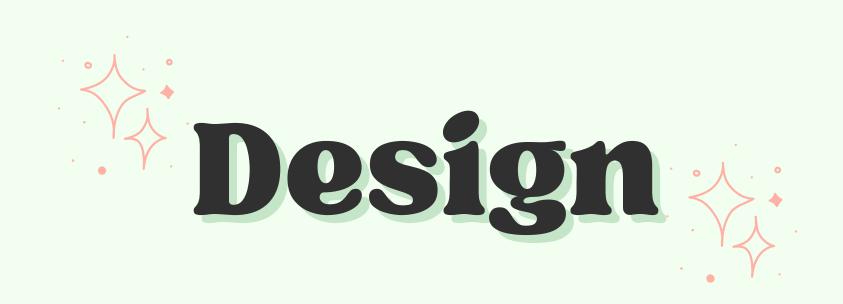
LaTeXiT (mac only)

latex2png.com

Tools: Extra



coolors.co



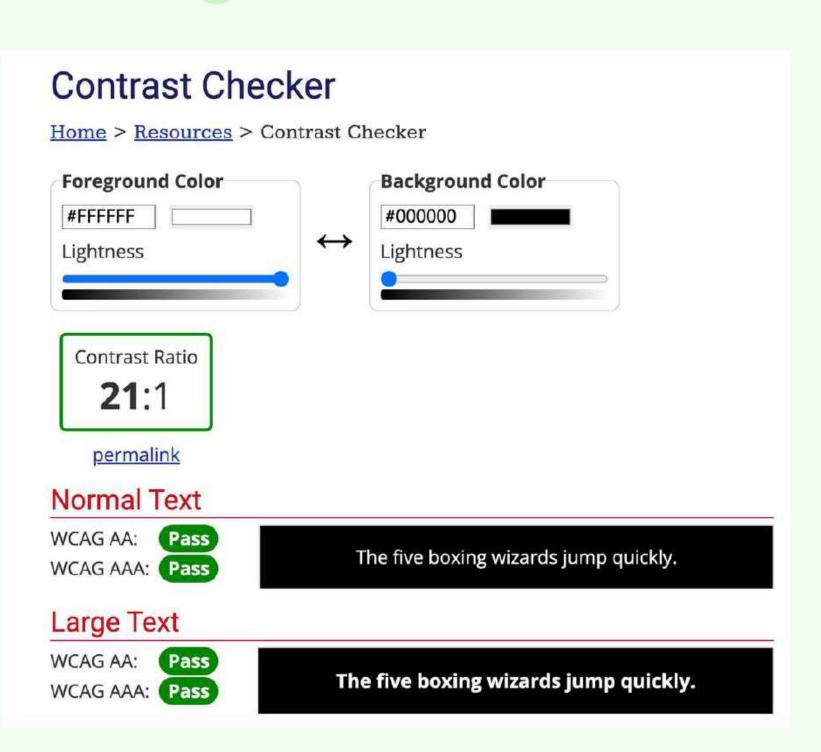
Poster Size

- Check the conference requirements!
- If in doubt, go for A1

- Not an exhaustive list!
- Lots of resources linked in the end slide
- Some things to consider...

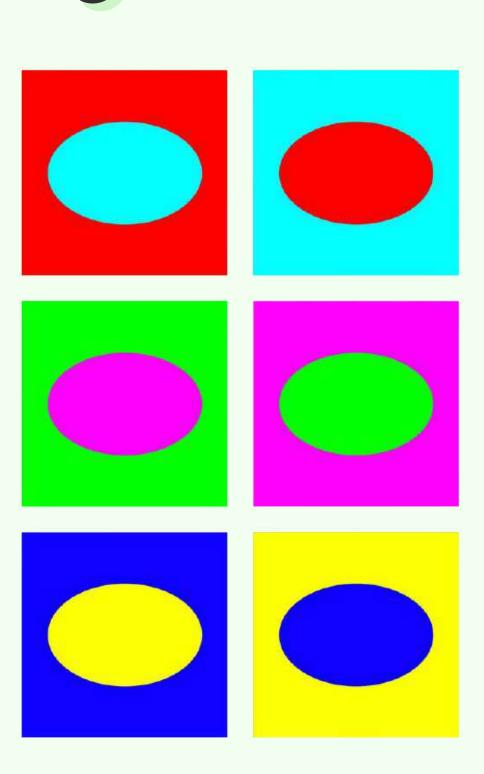


Use good colour contrasts and a readable font size





Avoid using **bright** contrasting colours





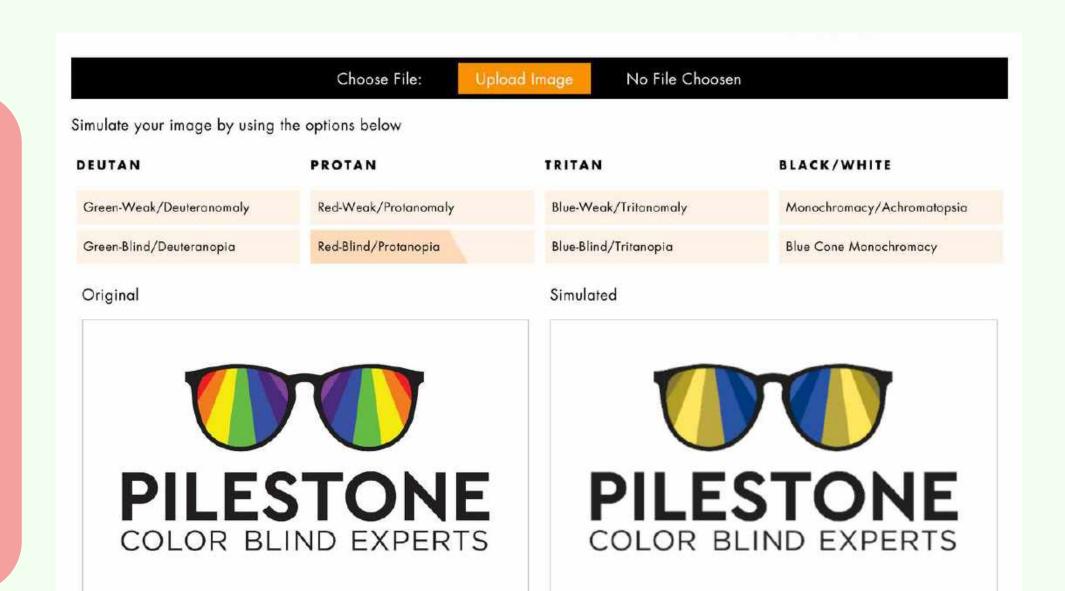
Avoid only using colour to convey meaning



Use a combination of colour, shapes and text



Check what your poster looks like for colourblind people





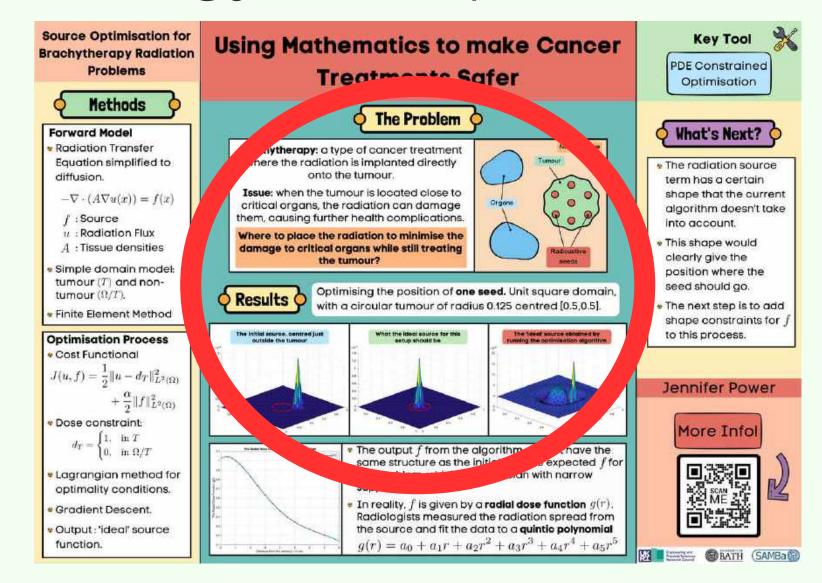
Use large, bold, sans serif fonts on plain backgrounds

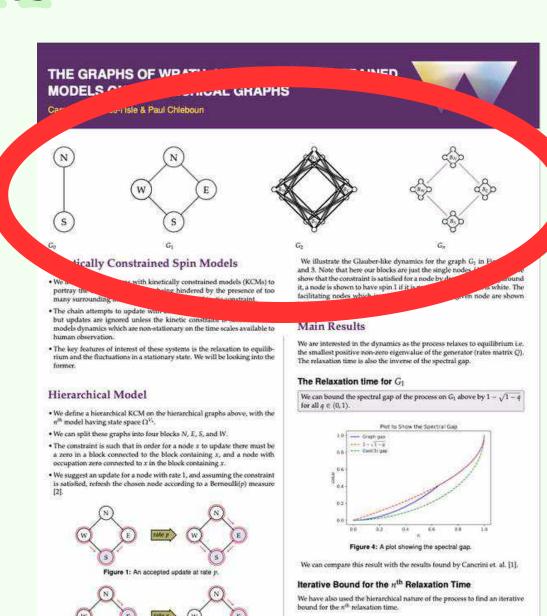


Don't <u>underline</u> words.

Orientation

- Requirements of the conference
- Not as simple as you'd think
- Stressing your main point





Take the process on the graph G_n . For all $q \in [0, 1]$, define $p_n^* = (1 - q)^{4n}$

and $q_n^* = 1 - p_n^*$. We can bound the relaxation time on the graph G_n also by the product of relaxation times on the graph G_1 $T_{rel}(G_n;q) \le T_{rel}(G_1;q) \prod_{i=1}^n T_{rel}(G_1;q_n^*),$

Horizontal

Title Main Takeaway: What you want to emphasise Additional Nice to Have info

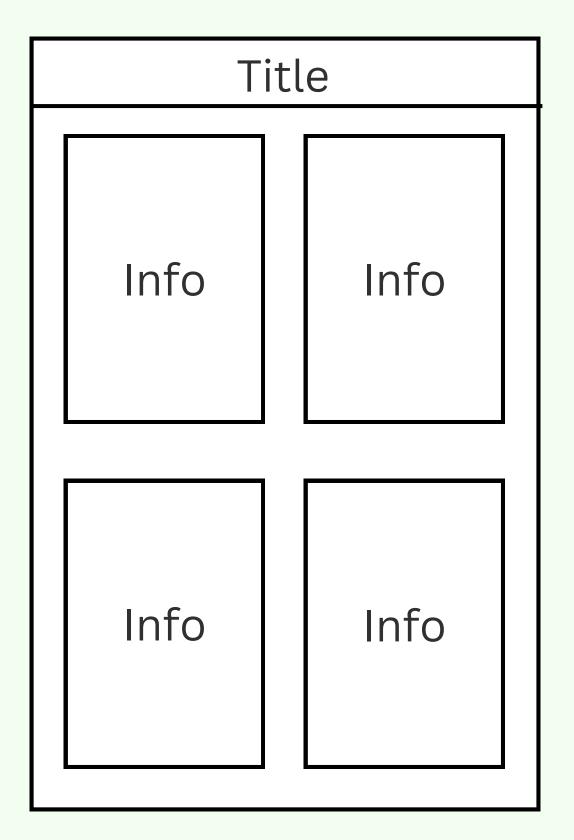
Main finding
translated into
plain English,
important
words in bold

Problem setup + methods

Title

Vertical

Title Model Info Info



Template dangers



If you start with a rigid template you can get stuck into a specific design



Instead, start on paper, and find a template that matches you

Template dangers



Using Beamer templates can be confusing



Make sure you fully understand the template and change templates if you can't

Template dangers



Somtimes canva and powerpoint templates aren't appropriate for a scientific poster



Avoid these templates and find one that's more appropriate



Get a friend to check your poster!

You should be ready at this point but you can always add...

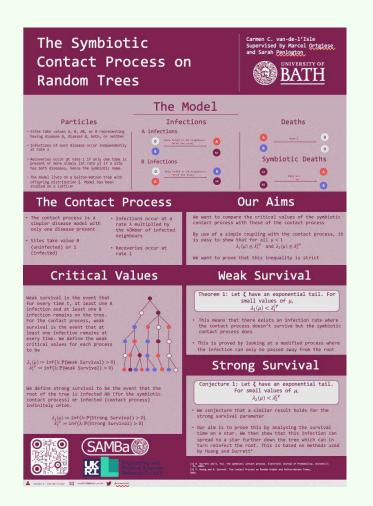


Sparkle >



Colour scheme:

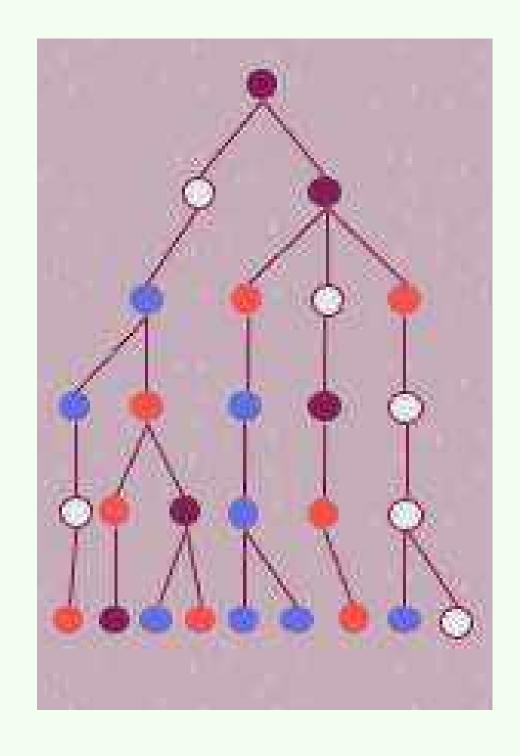
• Do you have a personal brand?





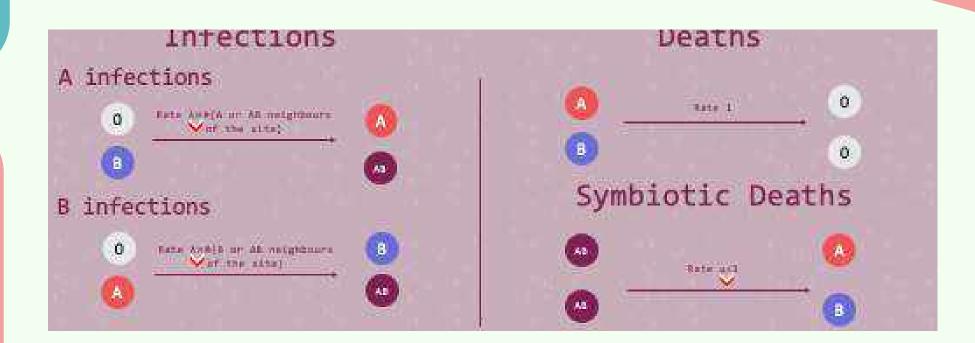
Colour scheme:

- Do you have a personal brand?
- Did you match your plots with your colour scheme?



Colour scheme:

- Do you have a personal brand?
- Did you match your plots with your colour scheme?
- Do your small icons match?



Funky things:

 Can you have alternative bullet points? The radiation source term has a certain shape that the current algorithm doesn't take into account.

Funky things:

- Can you have alternative bullet points?
- Could you add any cute cartoons/icons?

Optimising embryo freezing

Vitrification (freezing) preserves embryos using liquid nitrogen for rapid cooling.

Faster cooling correlates with better survival rates.

However, vitrification protocol is open to interpretation. Clinicians can freeze variable numbers of embryos together, in different arrangements.



Is there an optimal setup for vitrification?

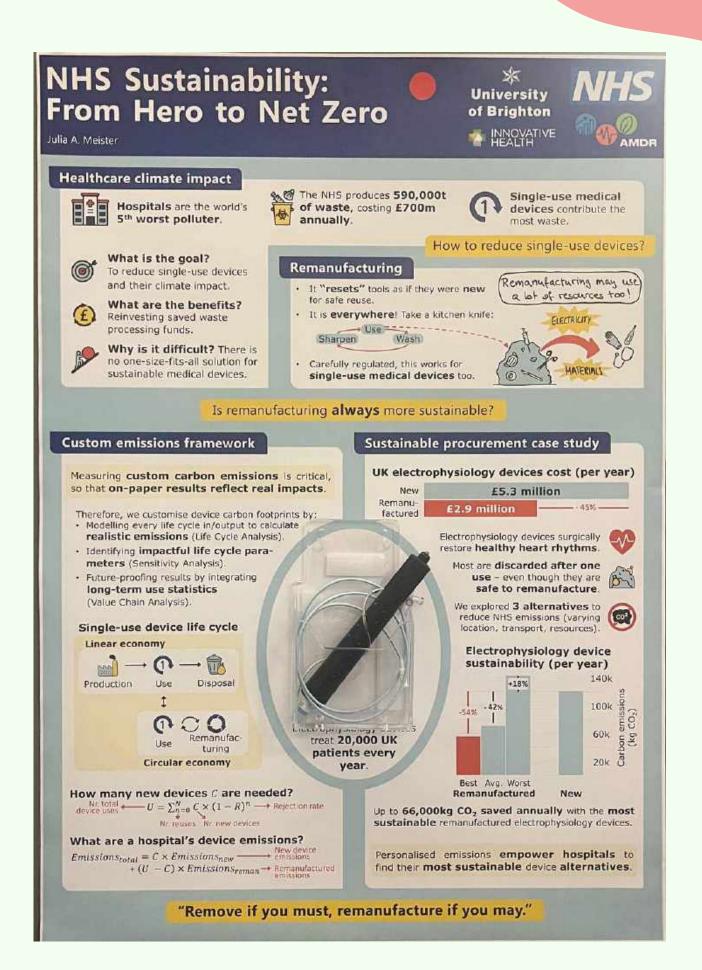
Key Tool



PDE Constrained Optimisation

Funky things:

- Can you have alternative bullet points?
- Could you add any cute cartoons/icons?
- Could you bring a prop?



3.

Presenting your Poster

How to Print your Poster

Full Info: www.bath.ac.uk/guides/printing-a-poster/

Email print@bath.ac.uk and include

- PDF of your poster
- The size you want
- How many copies
- Paper type (200gsm, 90gsm or fabric)
- When you need it by
- Agresso purchase order

If using your TSF to pay for the poster, you will need an Agresso PO. Only Lou can raise this. She will need to know the price.

Size	Dimension	1-10
A0	841mm x 1189mm	£30.00
A1	594mm x 841mm	£20.00
A2	420mm x 594mm	£12.50
А3	297mm x 420mm	£5.00

We recommend:

A Poster Tube

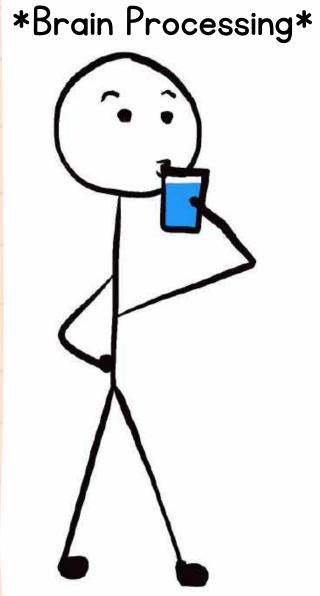


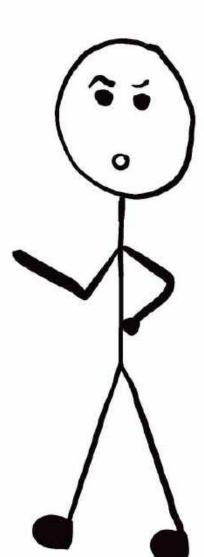
Carmen and Jenny's Top Tips



Have a drink with you

A question I need to think about

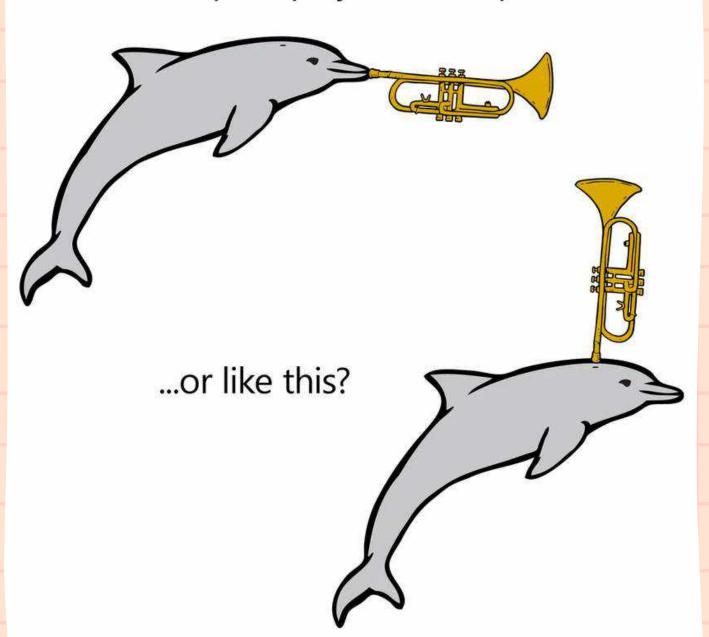






Have conversation starters

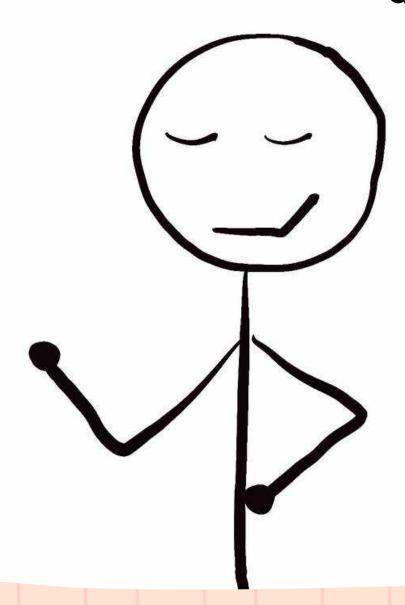
Would a dolphin play the trumpet like this:





Prep the Tell me about your poster question

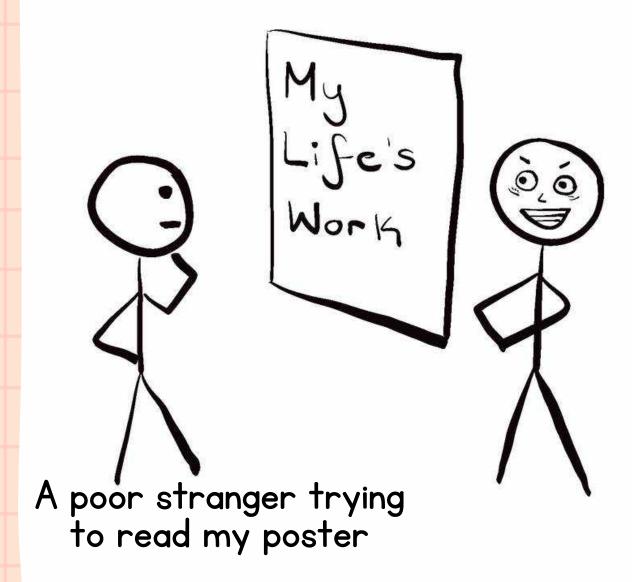
Well I'm so glad you asked





Don't be a creepy!

Me desperately trying to make eye-contact





Don't be on your phone



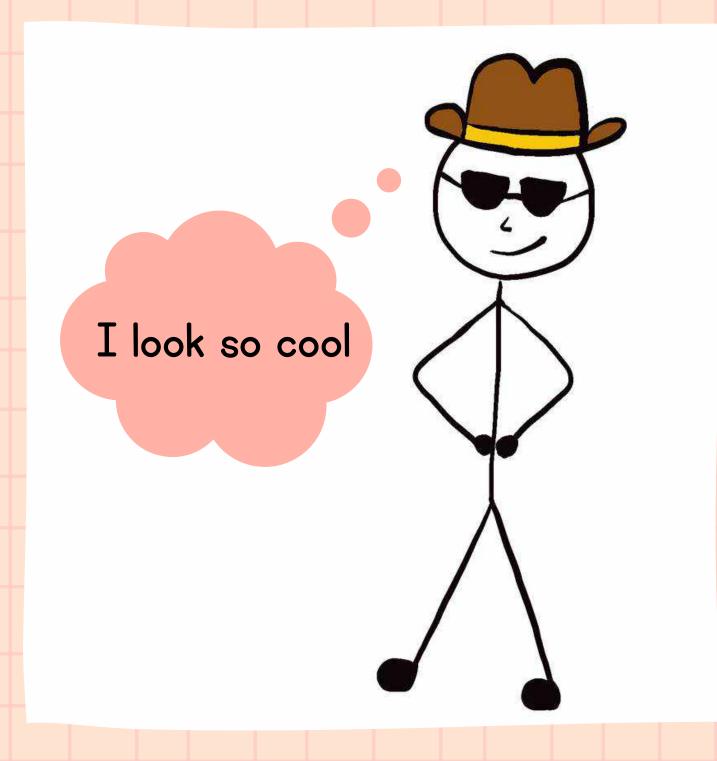
Remember you're the expert!



Don't be afraid of questions - it's okay to answer a question with an I don't know

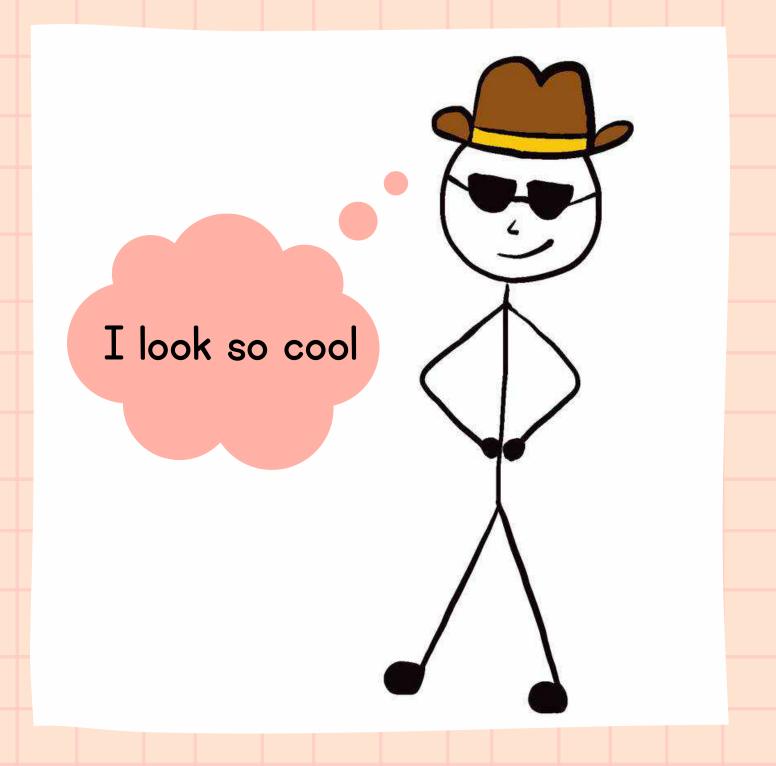


Wear something you feel confident in





Wear something you feel confident in

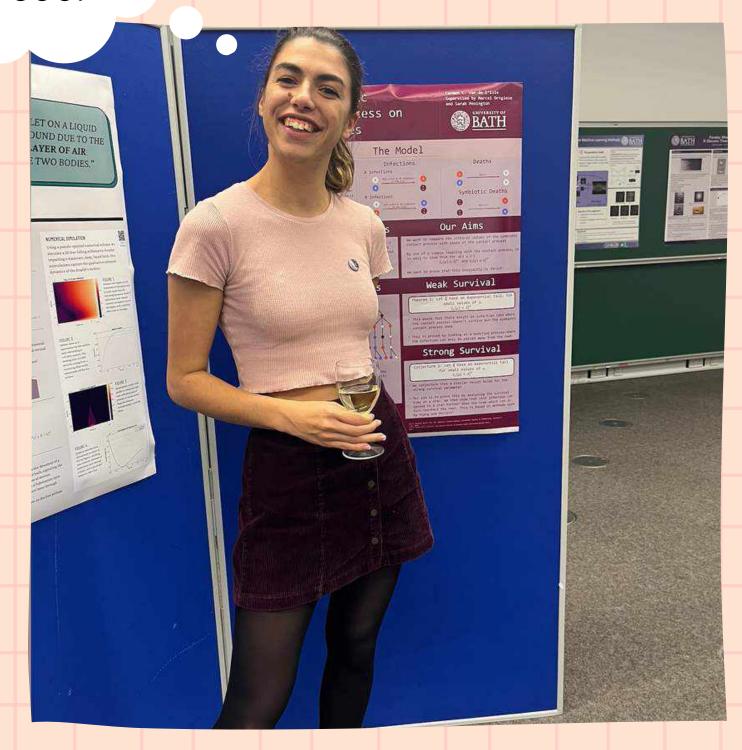


or even better...



Match your poster!

I look so cool





Do not patronise



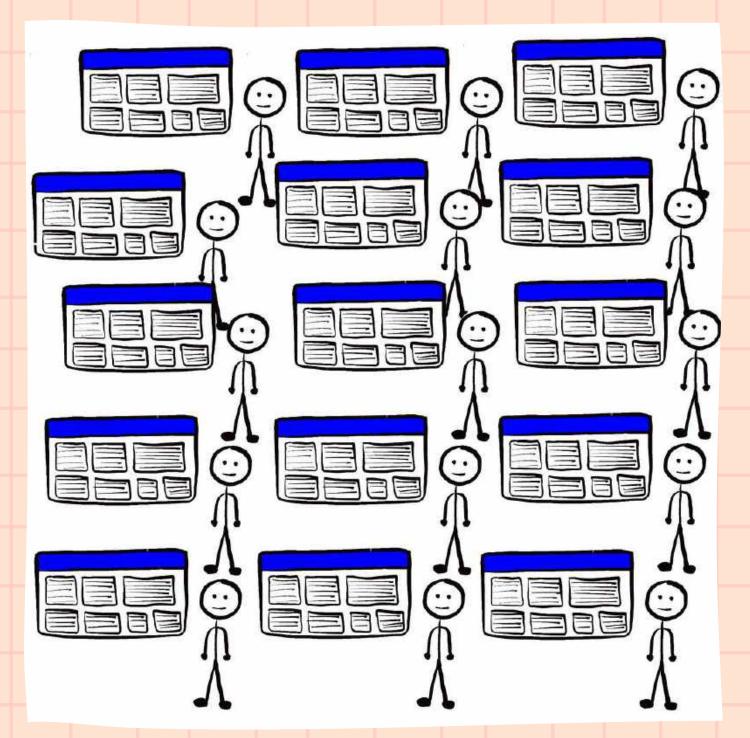
Don't get frustrated

WHEN YOU'VE GOT A DEEP RAGE
BURNING INSIDE YOU BUT YOU'VE
GOT TO ACT NICE BECAUSE YOU'RE AT WORK...





Remember Bath maths has a high standard of posters



So much Beamer Blue...

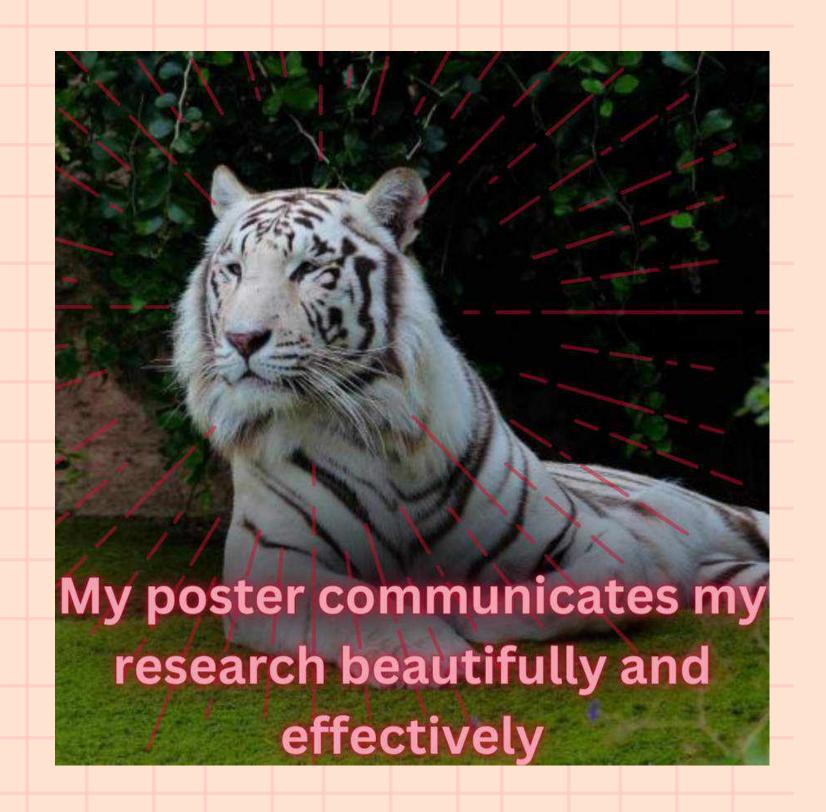


Try to reuse your poster





Enjoy yourself!



Resources

- Colourblind simulator: https://pilestone.com/pages/color-blindness-simulator-1
- **Designing for Accessibility Gov:** https://accessibility.blog.gov.uk/2016/09/02/dos-and-donts-on-designing-for-accessibility/
- **Diverse Learning:** https://www.cla.co.uk/blog/higher-education/practical-steps-for-accessible-content-designing-for-diverse-learners
- Mike Morrison: https://www.youtube.com/watch?v=SYk29tnxASs
- Latex to Image: https://latex2image.joeraut.com/
- Colour Contrast Checker: https://webaim.org/resources/contrastchecker/