## **Angle Measure**

Objectives: 4.MD.C.5, 4.MD.C.6

**Division Word Problems** 

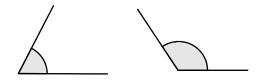
**Warm-up Problem:** Use the numbers below to make the number 7 by combining them with appropriate mathematical symbols. You can rearrange them in any way you want, but be sure to use all 4 numbers.

6, 2, 2, 2

- 1. Draw an example of each type of angle.
- 4. Can an angle measure more than 180°?

- A right angle measures 90°.
- An acute angle measures less than 90°.
- An obtuse angle measures more than 90°.
- 5. Draw your best estimate for a 100° angle.

2. Measure each angle.



6. Classify each angle as acute, obtuse, or right.



3. Draw your best estimate for a 75° angle.





1. Dr	raw an angle of the indicated size. 5°	2. Estimate the size of each angle. Then classify it as an acute angle, a right angle, or an obtuse angle.
• 15	50°	
• 60	0°	
• 22	25°	
• 30	00°	
• 10	0°	
<b>Cha</b> form	Illenge Problem: A circular pizza is sliced in ned by each slice?	nto 12 congruent pieces. What is the angle