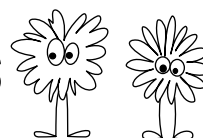
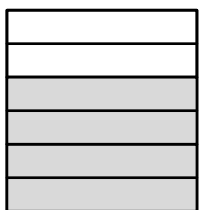
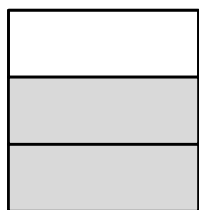


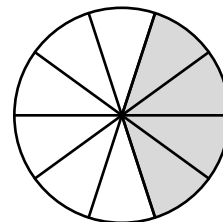
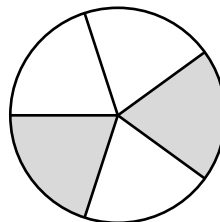
# EQUIVALENT FRACTIONS



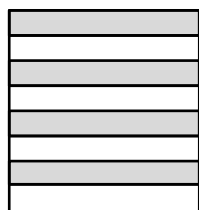
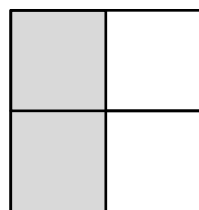
Each pair of figures show two shaded fractions. Write the fractions that are displayed and then write an equal sign = or not equal sign  $\neq$  to show the relationship between the two fractions.



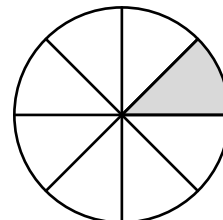
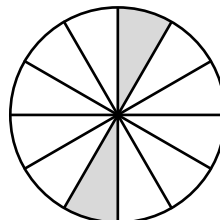
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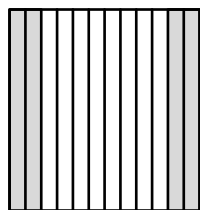
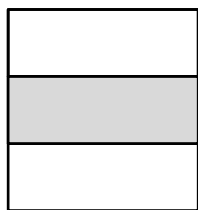
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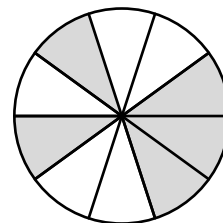
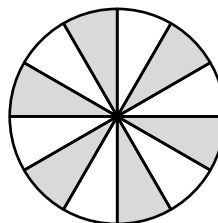
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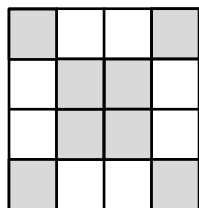
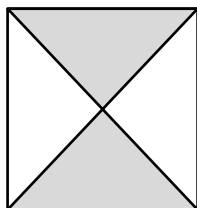
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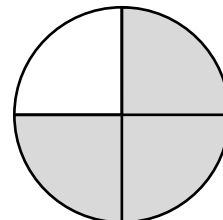
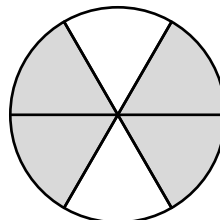
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# EQUIVALENT FRACTIONS

Complete each equivalent fraction below.

$$\frac{40}{64} = \frac{5}{\boxed{\phantom{00}}}$$

$$\frac{20}{45} = \frac{15}{\boxed{\phantom{00}}}$$

$$\frac{32}{\boxed{\phantom{00}}} = \frac{14}{42}$$

$$\frac{25}{55} = \frac{10}{\phantom{00}}$$

$$\frac{12}{56} = \frac{\boxed{\phantom{00}}}{28}$$

$$\frac{18}{24} = \frac{\boxed{\phantom{00}}}{40}$$

$$\frac{15}{36} = \frac{\boxed{\phantom{00}}}{24}$$

$$\frac{\phantom{00}}{48} = \frac{24}{64}$$

For each pair of fractions below, determine whether they are equal = or not equal  $\neq$ . *Note: you do not need to say which one is larger or smaller! Just check to see if they are equivalent.*

$$\frac{8}{24} \boxed{\phantom{00}} \frac{9}{25}$$

$$\frac{6}{32} \boxed{\phantom{00}} \frac{12}{16}$$

$$\frac{14}{50} \boxed{\phantom{00}} \frac{21}{60}$$

$$\frac{18}{33} \boxed{\phantom{00}} \frac{30}{55}$$

$$\frac{45}{54} \boxed{\phantom{00}} \frac{10}{12}$$

$$\frac{21}{35} \boxed{\phantom{00}} \frac{3}{5}$$

$$\frac{15}{33} \boxed{\phantom{00}} \frac{5}{11}$$

$$\frac{4}{48} \boxed{\phantom{00}} \frac{10}{80}$$

$$\frac{36}{88} \boxed{\phantom{00}} \frac{10}{25}$$

$$\frac{16}{24} \boxed{\phantom{00}} \frac{12}{18}$$

$$\frac{8}{28} \boxed{\phantom{00}} \frac{4}{14}$$

$$\frac{23}{29} \boxed{\phantom{00}} \frac{31}{41}$$

$$\frac{32}{64} \boxed{\phantom{00}} \frac{22}{44}$$

$$\frac{27}{81} \boxed{\phantom{00}} \frac{10}{30}$$

$$\frac{36}{60} \boxed{\phantom{00}} \frac{24}{40}$$

$$\frac{20}{120} \boxed{\phantom{00}} \frac{6}{40}$$

Gus says that the fractions  $\frac{6}{9}$  and  $\frac{10}{15}$  cannot be equal to each other because he keeps doubling the numbers starting from 9 or 15 but the two numbers never match. Is Gus right or wrong? Explain.