



jlihan@stanford.edu

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EDUCATION

Stanford University

M.S. Computer Science, 2022

Human-Computer Interaction track

B.S. Symbolic Systems, 2019

Learning concentration

COURSEWORK

Social Computing

Child Development and New Tech

Data Visualization

Design for Behavior Change

AWARDS

Fulbright Research Scholar, 2020

SKILLS / TOOLS

Programming

Python, Javascript, Java

React.js, React Native, Processing

Design

User Interfaces (Figma)

Wireframes (InVision)

Digital Fabrication (Cura, Blender)

Research

Interview Design

Ethnographic Observation

Qualitative Coding (NVivo)

Field/Usability Studies

ACTIVITIES

Tactical Internet Collective

(coming soon)

INTERESTS

Equitable CS Education

Constructionism

EXPERIENCE

Fullstack Intern, Repl.it

Mar - Jun 2021, San Francisco (Virtual)

▷ Developing features to make repl.it more welcoming for beginners.

Learning Experience Designer, Snap Inc., Next Shift Learning

Feb 2020 - Present, Los Angeles (Virtual)

▷ Was the first hire at workforce design studio dedicated to diversifying the tech workforce. Spearheaded curriculum design for Snap Engineering Academy, a summer program supporting minoritized LA community college students studying CS.

CS Teacher, Columbia Teachers College & ISF Academy

Aug 2019 - Jan 2020, Hong Kong, Advised by Chris Proctor, Paulo Blikstein

▷ Co-piloted a student-driven, project-based constructionist CS curriculum for high schoolers (cs.fablearn.org/)

Undergraduate Researcher, Stanford HCI Group

Jan - Jun 2019 / Jun - Aug 2020, Stanford, Advised by Griffin Dietz, James Landay

▷ Contributed to needfinding, usability study, and evaluation.

COURSE ASSISTANTSHIPS

SYMSYS1, Minds and Machines

Fall 2020, Winter 2021 [Dan Lassiter, Mike Frank, John Mitchell, Noah Goodman]

▷ Designed module projects and sections, graded assignments. Fall 2020 teaching team received highest student evaluations in SYMSYS1.

CS377U, Understanding Users

Spring 2020 [Frank Bentley]

▷ Head TA for ~25 student studio with focus on mobile app design and field studies. Helped adapt course for virtual learning experience.

EDUC236, Beyonds Bits & Atoms

Winter 2019 [Wayne Grant, Veronica Lin]

▷ Designed workshops during the inaugural year of GSE makerspace.

PUBLICATIONS

Griffin Dietz, Jimmy Le, Nadin Tamer, **Jenny Han**, Hyowon Gweon, Elizabeth Murnane, James Landay. 2020. StoryCoder: Teaching Computational Thinking Concepts Through Storytelling in a Voice-Guided App for Children. **ACM Conference on Human Factors in Computer Systems (CHI)**. **In submission**

Paulo Blikstein, **Jenny Han**, Kylie Jue, Aashna Shroff. 2018. domino: mobile phones as accessible microcontrollers. **ACM Conference on Interaction Design & Children (IDC)**.