Social Network Analysis*

SOCY-496/696 - Spring 2014 Batelle-Tomkins T30, M 5.30pm - 8.00pm http://tinyurl.com/AU-SNA14

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Office Hours: M 1:30-4:30pm, or by appointment (schedule – http://jimiadams.youcanbook.me)

Course Description

"[A]s usually practiced, using random sampling of individuals, the survey is a sociological meatgrinder, tearing the individual from his social context and guaranteeing that nobody in the study interacts with anyone else in it...If our aim is to understand people's behavior rather than simply to record it, we want to know about primary groups, neighborhoods, organizations, social circles, and communities; about interaction, communication, role expectations and social control."

(Allen Barton 1968)

This course lays the groundwork of social network analysis (SNA) from a conceptual, mathematical and computational perspective. SNA differs from other analytic perspectives in requirements for data collection, storage, and descriptive/statistical analyses. The course will address these by sampling from the most commonly used classes of analytic concepts, demonstrating for each their implementation in primary data collection efforts, empirical basis and computational implementation (in R).

We will address these concepts around two organizing principles: (1) the two primary theoretical frameworks capturing reasons networks "matter"; and (2) how each class of measures can be applied across different units of analysis: individuals, groups and "whole" networks. While by no means exhaustive, this course will develop students' beginning toolkit for SNA. SNA is a rapidly advancing field, and these tools are intended to provide the orienting frameworks that can guide further study of SNA on your own. By the end of the course, participants will be able to:

- Understand the primary theoretical & analytic frameworks that underpin SNA;
- Grasp the primary strategies for gathering & storing social network data;
- Compute & interpret several primary classes of measures, for varying analytic levels;
- Describe & visualize some of the most common patterns in empirical networks:
- Run descriptive & statistical analyses (in R) to identify these patterns in real data.

Required Readings:

- Kadushin, Charles. 2012. *Understanding Social Networks: Theories, Concepts, and Findings*. Oxford University Press.
- Additional readings are listed on the course calendar and are either (a) readily available online (e.g., JSTOR, EBSCO, etc.) or (b) will be posted to Blackboard as noted (**BB**).

Course Structure & Requirements

This is a seminar that will be approximately equal parts conceptual, empirical, mathematical and computational. As such, it will be a healthy mix of lecture, discussion and tutorial. To make the most of this structure, you need should show up to each class fully prepared to participate. The course requirements are composed of in-class participation, a series of homework assignments and a final paper. Additional details for each follow below.

^{*} This course benefited from syllabi/materials for similar courses taught by Jim Moody (Duke University), Ryan Light (University of Oregon), David Schaefer (Arizona State University), Omar Lizardo (University of Notre Dame), Ann McCranie and Bernice Pescosolido (Indiana University). I gratefully acknowledge their influence in developing the course.

Course Calendar Overview

- 13 Jan Introduction
- 20 Jan NO Class Martin Luther King Jr. Holiday
- 27 Jan Theoretical Perspectives, Data Structures & Basics of Visualization
- 03 Feb Collecting Social Network Data
- 10 Feb Network Composition
- 17 Feb Small & Other Worlds
- 24 Feb Social Balance
- 03 Mar Centralities
- 10 Mar NO Class Spring Break
- 17 Mar Two-Mode Networks
- 24 Mar Cohesion & Clustering
- 31 Mar Equivalence & Roles
- 07 Apr Network Dynamics
- 14 Apr Project Presentations &/or Influence, Diffusion & Statistical Methods in SNA
- 21 Apr Project Presentations
- 28 Apr Statistical Models Exponential Random Graph Models & Stochastic Actor Based Models
- 05 May Final Paper Due

Requirements:

I - Participation:

The seminar structure of this course requires that you contribute to class meetings. Doing so will require keeping up with the assigned readings and homework assignments. As *part of* this, you may be asked at times to introduce the key ideas from one (or more) of the assigned readings for a given class meeting.

II - Homework Assignments (10 total):

A series of homework problem sets are designed to develop familiarity with the concepts introduced in class, and your capacity to use available software to apply analytic techniques to estimate their computation. Homework assignments are due before the class meeting following the day they are assigned (e.g., the "Visualization" assignment is due Jan 27th). Problem sets will only be graded for completion, with solutions to be posted to Blackboard *after* they are due. Two homework assignments can be dropped/missed with no penalty.

III - Final Paper:

The primary product of this course will be a research paper that applies SNA to a question of your choosing. This can be a new idea or a revision of a previous paper, but any revisions must demonstrate how SNA alters the papers central idea(s). For this paper, you can collaborate with one additional student. You should plan to meet with the instructor to confirm your topic and to devise an appropriate project for your skills/interests/background.

Two notes on reading:

- 1- Occasionally in this class, the assigned readings will constitute more than you can reasonably complete in the time allotted. As you continue in your career, you will find that this is often the case. Again, this course is not meant to comprehensively cover any of the covered topics, but to be an introduction to each. As such, you should develop a strategy for extracting the key elements of each reading *as it pertains to the aims of this class*. For students enrolled in 496, cover *at least* the required readings marked with an asterisk (*); if enrolled in 696, cover *all* required readings.
- 2- There is no assigned textbook for this class. If you find something more comprehensive helpful, I recommend the following:
 - Scott, John & Peter Carrington. 2011. The SAGE Handbook of Social Network Analysis. SAGE.
 - Wasserman, Stanley & Katherine Faust. 1994. *Social Network Analysis: Methods and Applications*. Cambridge. (This book is available via e-Reserve on Blackboard.)

Grading

Final Grade Computation:

In this class, all grades will be recorded as letter grades or equivalents (i.e., A=4, B+=3.3, etc.). Final grades will be computed as a weighted average over each of the required components:

Participation (10%)
Problem Sets (40%)
Paper (50%)

Grading Expectations:

Participation and paper grades you earn will reflect how thoroughly your work demonstrates the requirements *and* overall course aims, which will correspond to the following sets of expectations:

- F Work that **fails to address** an assignment's **minimum requirements** will earn grades in the F range.
- D Work that **incompletely addresses** an assignment's **minimum requirements** will earn grades in the D range.
- C Work that **addresses only** an assignment's **minimum requirements** will earn grades in the C range.
- B Work that, in addition to meeting an assignment's minimum requirements, also *occasionally* reflects **engagement** with other material from the course where appropriate, in ways that **meet course objectives** will earn grades in the B range.
- A Work that, in addition to meeting an assignment's minimum requirements, also *consistently* reflects **engagement** with other material from the course where appropriate & in ways that **exceed course objectives** will earn grades in the A range.

Course and College Policies

Due Dates:

Homework assignments are due *before* class the week *after* they are assigned (e.g., the "Visualization" assignment is due Jan 27th). Late assignments will not be accepted. Two homework assignments can be dropped/missed with no penalty.

Written Assignments Format:

Homework Assignments and your Final Paper should:

- Be submitted as Word (.doc or .docx) or files to the corresponding Blackboard Assignment;
- Be named as YourLastName_YYYY-MM-DD_Assignment (e.g., my Reading Reaction to the King reading would be adams 20140205 Reaction2.doc);
- Be properly formatted which includes:
 - ✓ double-spaced,
 ✓ 11 or 12 point New Times Roman font
 ✓ 1-inch margins,
 ✓ page numbers;
- Be properly sourced i.e., providing full *in-text citations and bibliographic information* when referencing others' ideas. (A guide for using ASA Format is available on Blackboard.);
- Be spell-checked and carefully proofread before submission.

Course Communication:

- <u>The Syllabus</u> has answers to the most common questions pertaining to the course. Be sure check the syllabus first, before asking me about due-dates, assignment requirements, etc.
- <u>Blackboard</u> will be used for the majority of communication in this course. You can find a copy of the syllabus, additional assigned readings, and all assignments there. I will also post any lecture notes after each class. I strongly encourage you to make visits to this resource a regular part of your preparation for this course.
- <u>E-mail</u> should be used for quick communications (things that can be responded to in no more than a few sentences); use office hours for anything requiring more depth. You should only use your AU email account for communication related to this course; I will not read/reply to emails

- from your personal accounts (e.g., Yahoo!, Hotmail, etc). Please consider e-mail as subject to the same standards of communication as you would all other forms written material in this course (i.e., you should use complete sentences, proper punctuation, etc.). I will typically respond to email within 48 hours. I will NOT, under any circumstances discuss grades over email.
- <u>Office Hours</u> are available to add to your experience in this course. Please make use of them. These are meant to supplement required course work and in-class elements. As such, while I am happy to discuss course materials or other aspects of sociology/academia in general with you during this time, they should not be viewed as an opportunity to ask, "What did I miss in class?" (You should find peers in the class with whom you can share notes for that purpose.)

Academic Integrity and Conduct:

All students are expected to follow the policies of American University with respect to academic conduct and integrity. For more information on academic integrity at AU, please go to http://www.american.edu/academics/integrity/code.cfm. Your registration in this course assumes your familiarity with these standards. Any violations of this policy will be referred to the AIC administrator.

Request for Academic Adjustment or Accommodation:

Please notify the instructor at the beginning of the class if you are a student with a documented disability who may require appropriate accommodations so we can make arrangements to ensure your needs are addressed in this course. If you need university assistance with documentation or with services, please see Disability Support Services (206 Mary Graydon, 885-3315), or visit their website at: http://www.american.edu/ocl/dss/For-Students-Services-Provided.cfm

University Services:

Students are encouraged to seek out appropriate university services that support student learning and success. Among those, where appropriate, please consider making use of the Academic Support Center (243 Mary Graydon Center, www.american.edu/ocl/asc/index1.html); the computer services/technology help (http://www.american.edu/oit/index.cfm), the Writing Center (228 Battelle-Tompkins Hall, (http://www.american.edu/cas/writing), and Library Research Help (http://www.american.edu/library/ask/index.cfm).

Emergency Preparedness: In the event of a declared pandemic (influenza or other communicable disease), American University will implement a plan for meeting the needs of all members of the university community. Should the university be required to close for a period of time, we are committed to ensuring that all aspects of our educational programs will be delivered to our students. These may include altering and extending the duration of the traditional term schedule to complete essential instruction in the traditional format and/or use of distance instructional methods. Specific strategies will vary from class to class, depending on the format of the course and the timing of the emergency. Faculty will communicate class-specific information to students via AU e-mail and Blackboard, while students must inform their faculty immediately of any absence due to illness. Students are responsible for checking their AU e-mail regularly and keeping themselves informed of emergencies. In the event of a declared pandemic or other emergency, students should refer to the AU Web site (www.prepared.american.edu) and the AU information line at (202) 885-1100 for general university-wide information, as well as contact their faculty and/or respective dean's office for course and school/ college-specific information.

Tentative Course Schedule

Please Note, this schedule is subject to change – all changes will be announced in class.

13 Jan - Introduction

Required Readings

- *Borgatti, Stephen P. 1994. "A Quorum of Graph Theoretic Concepts." Connections 17:47-49.
- *Kadushin, chapter 1

Assignment

• None

Additional/Background Readings

- Butts CT. "Social Network Analysis: A Methodological Introduction." Asian Journal of Social Psychology 2008:11:13-41.
- Christakis, Nicholas A. & James H Fowler. 2009. Connected: The Surprising Power of Our Social Networks and How they Shape Our Lives. Little, Brown & Co.
- Freeman, Linton C. 2004. *The Development of Social Network Analysis: A Study in the Sociology of Science*. Vancouver, BC: Empirical Press.
- Hanneman, Robert, and Mark Riddle. 2005. "Introduction to Social Network Methods." Riverside, CA. Available for download from:
 - http://faculty.ucr.edu/~hanneman/nettext/Introduction_to_Social_Network_Methods.pdf.
- Knoke David & Song Yang. 2007. *Social Network Analysis* Volume 2. (Quantitative Applications in the Social Sciences Series #154). Sage.
- Scott, John. 2000. Social Network Analysis: A Handbook. Sage.
- Valente, Thomas W. 2010. Social Networks and Health: Models, Methods and Applications. Oxford University Press.

20 Jan - NO Class - MLK Jr. Holiday

27 Jan - Theoretical Perspectives, Data Structures & Basics of Visualization

Required Readings

- *Emirbayer, Mustafa. 1997. "Manifesto for a Relational Sociology." *American Journal of Sociology* 103(2): 281-317.
- *Borgatti, Stephen P., Ajay Mehra, Daniel J. Brass, and Giuseppe Labianca. 2009. "Network Analysis in the Social Sciences." *Science* 323:892-895.
- *Bender-deMoll, Skye & Daniel A. McFarland. 2006. "The Art and Science of Dynamic Network Visualization." *Journal of Social Structure* 7(2).
- Erikson, Emily. 2013. "Formalist and Relationalist Theory in Social Network Analysis." *Sociological Theory* 31(3):219-42.
- Coleman, James S. 1988. "Social Capital in the Creation of Human Capital." American Journal of Sociology 94:S95-S120.

Assignment

1- Visualization

- Freeman LC. Visualizing Social Networks. *Journal of Social Structure* 2000;1(1).
- Freeman, Linton C. 1972. "Segregation in Social Networks." Sociological Methods and Research 6:411-30.
- Handcock, Mark S., David R. Hunter, Carter T. Butts, Steven M. Goodreau, and Martina Morris. 2008.
 "statnet: Software Tools for the Representation, Visualization, Analysis and Simulation of Network Data."
 Journal of Statistical Software 24(1):1-11.
- Krempel L. Network Visualization. In: Carrington, Peter and John Scott (ed) *Handbook of Social Network Analysis*. London: Sage; 2011.
- Moody, James, Daniel A. McFarland, and Skye Bender-DeMoll. 2005. "Dynamic network visualization." *American Journal of Sociology* 110(4):1206-41.
- Wellman, Barry. "Structural Analysis: From method and metaphor to theory and substance." Chapter 2 in Barry Wellman, and S. D. Berkowitz (eds). 1988. *Social Structures: A Network Approach*. Cambridge: Cambridge University Press.

Required Readings

adams

- ***(BB)** Marsden, Peter V. 2011. "Survey Methods for Network Data." Chapter 25 in John Scott and Peter J. Carrington (Eds.). *The Sage Handbook of Social Network Analysis*. Sage
- *Kadushin, chapter 11
- *Hogan, Bernie, Juan Antonio Carrasco, and Barry Wellman. 2007. "Visualizing Personal Networks: Working with Participant-Aided Sociograms." *Field Methods* 19(2):116-44.
- **(BB)** Morris, Martina. 2004. "Editor's Introduction" and "Overview of Network Survey Designs." Pp. 1-21 in *Network Epidemiology: A Handbook for Survey Design and Data Collection*. Oxford University Press.
- Bearman, Peter and Paolo Parigi. 2004. "Cloning Headless Frogs and Other Important Matters: Conversation Topics and Network Structure." *Social Forces* 83:535-557.

Assignment

None

- adams, jimi, and James Moody. 2007. "To Tell the Truth? Measuring Concordance in Multiply-Reported Network Data." *Social Networks* 29:44-58.
- adams, jimi, James Moody, Stephen Q. Muth, and Martina Morris. 2012. "Quantifying the Benefits of Link-Tracing Designs for Partnership Network Studies." *Field Methods* 24(2):175-93.
- Brashears, Matthew E. 2013. "Humans use Compression Heuristics to Improve the Recall of Social Networks." *Nature Scientific Reports*, 3: 1513. doi:10.1038/srep01513
- Breiger, Ronald L. (Ed.). 2005. Special Issue on Ethical Dilemmas in Social Network Research. Social Networks 27(2).
- Eagle, Nathan, Alex (Sandy) Pentland, and David Lazer. 2009. "Inferring Friendship Network Structure by Using Mobile Phone Data." *Proceedings of the National Academy of Science* 106(36):15274-78.
- Gile, Krista J., and Mark S. Handcock. 2010. "Respondent Driven Sampling: An Assessment of Current Methodology." *Sociological Methodology* 40:285-327.
- Goel, Sharad, and Matthew Salganik. 2010. "Assessing Respondent-Driven Sampling." *Proceedings of the National Academy of Science* 107(15):6743-47.
- Handcock, Mark S., and Krista Gile. 2010. "Modeling Social Networks with Sampled Data." Annals of Applied Statistics 4:5-25.
- Heckathorn, Douglas D. 1997. "Respondent-Driven Sampling: A New Approach to the Study of Hidden Populations." *Social Problems* 44(2):174-99.
- Krackhardt, David. 1987. "Cognitive Social Structures." Social Networks 9:109-34.
- Laumann, Edward O., Peter V. Marsden, and David Prensky. 1994. "The Boundary Specification Problem in Network Analysis." in *Research Methods in Social Network Analysis*, edited by Linton C. Freeman, Douglas R. White, and A. Kimball Romney. New Brunswick, NJ: Transaction Publishers.
- Marin, Alexandra. 2004. "Are respondents more likely to list alters with certain characteristics?: Implications for name generator data." *Social Networks* 26:289-307.
- Marin, Alexandra, and Keith N. Hampton. 2007. "Simplifying the Personal Network Name Generator: Alternatives to Traditional Multiple and Single Name Generators." *Field Methods* 19(2):163-93.
- Matzat, Uwe, and Chris Snijders. 2010. "Does the Online Collection of Ego-Centered Network Data Reduce Data-Quality? An Experimental Comparison." *Social Networks* 32(2):105-111.
- McCarty, Christopher, Peter D. Killworth, and James Rennell. 2007. "Impact of methods for reducing respondent burden on personal network structural measures." *Social Networks* 29:300-315.
- McCarty, Christopher, and Amber Wutich. 2005. "Conceptual and Empirical Arguments for Including or Excluding Ego from Structural Analyses of Personal Networks." *Connections* 26(2):82-88.
- Mikolajczyk RT, Kretzchmar M. Collecting Social Contact Data in the Context of Disease Transmission: Prospective and Retrospective Study Designs. *Social Networks* 2008;30(3):127-135.
- Morris, Martina. 2004. *Network Epidemiology: A Handbook for survey design and Data Collection*. London: Oxford University Press.
- Salganik, Matthew J., and Douglas D. Heckathorn. 2004. "Sampling and Estimation in Hidden Populations using Respondent Driven Sampling." *Sociological Methodlogy* 34:193-240.

10 Feb - Network Composition

Required Readings

- McPherson, Miller, Lynn Smith-Lovin, and James M. Cook. 2001. "Birds of a Feather: Homophily in Social Networks." *Annual Review of Sociology* 27:415-44.
- *DiPrete, Thomas A., Andrew Gelman, Tyler McCormick, Julien Teitler, and T. Zheng. 2011. "Segregation in Social Networks based on Acquaintanceship and Trust." *American Journal of Sociology* 116(4):1234-83.
- *Kohler, Hans-Peter, Jere R. Behrman, and Susan C. Watkins. 2001. "The Density of Social Networks and Fertility Decisions: Evidence from South Nyanza District, Kenya." *Demography* 38(1):43-58.
- Feld, Scott L. 1991. "Why Your Friends have More Friends than you do." *American Journal of Sociology* 96:1464-1477.
- Marsden, Peter V. 1987. "Core Discussion Networks of Americans." American Sociological Review 52:122-31.

Assignment

2- Local Network Composition

Additional/Background Readings

- Amaral, L. A. N., A. Scala, M. Barthelemy, and H. E. Stanley. 2000. "Classes of Small World Networks." *Proceedings of the National Academy of Science* 97(21):11149-52.
- Bailey, Stefanie, and Peter V. Marsden. 1999. "Interpretation and interview context: examining the General Social Survey name generator using cognitive methods." *Social Networks* 21:287-309.
- Barabasi, Albert-Laszlo. 2009. "Scale-Free Networks: A Decade and Beyond." Science 325:412-13.
- Fischer, Claude S. 1982. *To Dwell Among Friends: Personal Networks in Town and City*. Chicago: University of Chicago Press.
- Haynie, Dana. 2001. "Delinquent peers Revisited: Does Network Structure Matter?" American Journal of Sociology 106:1013-57.
- Helleringer, Stephane, Hans-Peter Kohler, Linda Kalilani-Phiri, James Mkandawire, and Benjamin Armbruster. 2011. "The Reliability of Sexual Partnership Histories: Implications for the Measurement of Partnership Concurrency During Surveys." AIDS 25(4):503-11.
- Kalmijn, Matthijs. 2003. "Shared Friendship Networks and the Life Course: An Analysis of Survey Data on Married and Cohabiting Couples." *Social Networks* 25:231-49.
- Kandel, D. B. 1978. "Homophily, Selection, and Socialization in Adolescent Friendships." *American Journal of Sociology* 84:427-36.
- McPherson, Miller, Lynn Smith-Lovin, and Matthew E. Brashears. 2006. "Social Isolation in America: Changes in Core Discussion Networks over Two Decades." *American Sociological Review* 71:353-75. (see discussion in *ASR* 74(4): 657-9, 670-81)
- Moody, James. 2001. "Race, school integration, and friendship segregation in America." *American Journal of Sociology* 107(3):679-716.
- Moore, Gwen. 1990. "Structural Determinants of Men's and Women's Personal Networks." American Sociological Review 55:726-35.
- Morris, Martina, Ann E. Kurth, Deven T. Hamilton, James Moody, and Steve Wakefield. 2009. "Concurrent Partnerships and HIV Prevalence Disparities by Race: Linking Science and Public Health Practice." *American Journal of Public Health* 99:1023-31.
- Wellman, Barry, and S. Wortley. 1990. "Different Strokes from Different Folks: Community Ties and Social Support." *American Journal of Sociology* 96:558-88.
- Zheng, Tian, Matthew J. Salganik, and Andrew Gelman. 2006. "How Many People do You Know in Prison?: Using Overdispersion in Count Data to Estimate Social Structure in Networks." *Journal of the American Statistical Association* 101(474):409-23.

17 Feb - Small & Other Worlds

Required Readings

- *Kadushin, chapter 8
- Granovetter, Mark. 1973. "The Strength of Weak Ties." *American Journal of Sociology* 78(6):1360-80.
- **(BB)** Burt, Ronald S. 2001. "Structural Holes versus Network Closure as Social Capital." Pp. 31-56 in in N. Lin, K. Cook and R. S. Burt. *Social Capital: Theory and Research*. Sociology and Economics: Controversy and Integration series. New York: Aldine de Gruyter. Accessed from http://faculty.chicagobooth.edu/ronald.burt/research/SHNC.pdf on 27Dec2009.

- Watts, Duncan J. 1999. "Networks, Dynamics, and the Small-World phenomenon." American Journal of Sociology 105:493-527.
- Killworth, Peter D., Chrisopher McCarty, H. Russel Bernard, and Mark House. 2006. "The Accuracy of Small World Chains in Social Networks." *Social Networks* 28:85-96.

Assignment

3- Distance & Density

Additional/Background Readings

- Adamic, Lada, and Eytan Adar. 2005. "How to search a social network." Social Networks 27(3):187-203.
- Aral, Sinan, and Marshall Van Alstyne. 2011. "The Diversity-Bandwidth Tradeoff." American Journal of Sociology 117(1):90-171.
- Burt, Ronald S. 1992. *Structural Holes: The social structure of competition*. Cambridge, Massachusetts: Harvard University Press.
- Grannis, Rick. 2010. "Six Degrees of "Who Cares?"." American Journal of Sociology 115(4):991-1017.
- Milgram, Stanley. 1967. "The Small World Problem." *Psychology Today* 1:61-67.
- Robins, Garry, Philippa Pattison, and Jodie Woolcock. 2005. "Small and Other Worlds: Global Network Structures from Local Processes." *American Journal of Sociology* 110(4):894-936.
- Rodan, Simon. 2010. "Structural Holes and Managerial Performance: Identifying the Underlying Mechanisms." Social Networks 32:168-79.
- Schnettler, Sebastian. 2009. "A Structured Overview of 50 Years of Small-World Research." *Social Networks* 31(3):165-78.
- Stoebenau K, Valente TW. Using Network Analysis to Understand Community-Based Programs: A Case Study from Highland Madagascar. *International Family Planning Perspectives* 2003;29(4):167-173.
- Uzzi, Brian, and Spiro. 2005. "Collaboration and Creativity: The Small World Problem." *American Journal of Sociology* 111(2):447-504.
- Watts, Duncan J., and Steven H. Strogatz. 1998. "Collective Dynamics of 'Small-World' Networks." *Nature* 393:440-42.

24 Feb - Social Balance

Required Readings

- *Kadushin, chapter 2
- *Chase, Ivan D. 1980. "Social Process and Hierarchy Formation in Small Groups: A Comparative Perspective." *American Sociological Review* 45:905-24.
- *Bearman, Peter S., James Moody, and Katherine Stovel. 2004. "Chains of affection: The structure of adolescent romantic and sexual networks." *American Journal of Sociology* 110:44-91.
- Gould, Rodger. 2002. "The Origins of Status Hierarchies: A formal theory and Empirical Test." *American Journal of Sociology* 107:1143-78.
- Faust, Katherine. 2007. "Very Local Structure In Social Networks." *Sociological Methodology* 37(1):209-56.

Assignment

4- Balance

- Brewer, Devon D. 2000. "Forgetting in the Recall-Based Elicitation of Person and Social Networks." Social Networks 22:29-43.
- Davis, James A. 1963. "Structural Balance, Mechanical Solidarity, and Interpersonal Relations." *American Journal of Sociology* 68:444-62.
- Doreian, Patrick, Roman Kapuscinski, David Krackhardt, and Janusz Szczypula. 1996. "A Brief History of Balance Through Time." *Journal of Mathematical Sociology* 21(1-2):113-31.
- Faust, Katherine. 2008. "Triadic configurations in limited choice sociometric networks: Empirical and theoretical results." *Social Networks* 30(4):273-82.
- Heider, Fritz. 1946. "Attitudes and Cognitive Organization." Journal of Psychology 21:107-12.
- Holland, Paul W., and Samuel Leinhardt. 1970. "A Method for Detecting Structure in Sociometric data." *American Journal of Sociology* 70:492-513.
- Hummon, Norman P., and Patrick Doreian. 2003. "Some Dynamics of Socail Balance Processes: Bringing Heider Back Into Balance Theory." *Social Networks* 25:17-49.

- Moody, James. 1998. "Matrix methods for calculating the triad census." Social Networks 20(4):291-99.
- Verbrugge, Lois M. 1979. "Multiplexity in Adult Friendships." Social Forces 57: 1286-1309

03 Mar - Centralities

Required Readings

- Kadushin, chapter 3
- Borgatti, Stephen P., and Martin G. Everett. 2006. "A Graph-theoretic perspective on centrality." *Social Networks* 28:466-84.
- *Rossman, Gabriel, Nicole Esparza, and Phillip Bonacich. 2010. "I'd Like to Thank the Academy: Team Spillovers and Network Centrality." *American Sociological Review* 75:31-51.
- *Bell, David C., John S. Atkinson, and Jerry W. Carlson. 1999. "Centrality measures for disease transmission networks." *Social Networks* 21:1-21.
- Friedkin, Noah E. 1991. "Theoretical Foundations for Centrality Measures." *American Journal of Sociology* 96:1478-504.

Assignment

5- Centralities

Additional/Background Readings

- Barabasi, Albert-Laszlo, and Reka Albert. 1999. "Emergence of Scaling in Random Networks." Science 286:509-12.
- Bolland, John M. 1988. "Sorting out centrality: An analysis of the performance of four centrality models inreal and simulated networks." *Social Networks* 10:233-53.
- Bonacich, Phillip. 1987. "Power and Centrality: A Family of Measures." American Journal of Sociology 92:1170-82.
- Cornwell, Benjamin. 2005. "A complement-derived centrality index for disconnected graphs." *Connections* 26(2):70-81.
- Costenbader, Elizabeth, and Thomas W. Valente. 2003. "The Stability of Centrality Measures when Networks are Sampled." *Social Networks* 25:283-307.
- Faust, Katherine. 1997. "Centrality in Affiliation Networks." Social Networks 19:157-91.
- Freeman, Linton C. 1979. "Centrality in social networks: Conceptual Clarification." *Social Networks* 1:215-39.
- Freeman, Linton. C., Stephen P. Borgatti, and Douglas R. White. 1991. "Centrality In Valued Graphs A Measure Of Betweenness Based On Network Flow." *Social Networks* 13(2):141-54.
- Marsden, Peter V. 2002. "Egocentric and Sociocentric Measures of Network Centrality." Social Networks 24:407-22.
- Rothenberg, R. B., J. J. Potterat, D. E. Woodhouse, W. W. Darrow, S. Q. Muth, and A. S. Klovdahl. 1995.
 "Choosing a Centrality Measure: Epidemiologic Correlates in the Colorado Springs Study of Social Networks." *Social Networks* 17:273-97.
- Zemljic, Barbara, and Valentina Hlebec. 2005. "Reliability of Measures of Centrality and Prominence." Social Networks 27(1):73-88.

10 Mar - NO Class - Spring Break

17 Mar - Two-Mode Networks

Required Readings

- Breiger, Ronald L. 1974. "The Duality of Persons and Groups." Social Forces 53:181-90.
- *Kadushin, chapter 6
- Latapy, Matthieu, Clemence Magnien, and Nathalie Del Vecchio. 2008. "Basic Notions for the Analysis of Large Two-mode Networks." Social Networks 30:31-48.
- Borgatti, Stephen P., and Martin G. Everett. 1997. "Network Analysis of 2-Mode Data." *Social Networks* 19(243-269).
- Feld, Scott L. 1981. "The Focused Organization of Social Ties." American Journal of Sociology 86:1015-35.

Assignment

6- Bipartite Transformation

Additional/Background Readings

- Burris, Val. 2005. "Interlocking Directorates and Political Cohesion among Corporate Elites." *American Journal of Sociology* 111(249-283).
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24 Mar - Cohesion & Clustering

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31 Mar - Equivalence & Roles

Required Readings

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07 Apr - Network Dynamics

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14 Apr - Influence, Diffusion & an Introduction to Statistical Methods in SNA

Required Readings

- Kadushin, chapter 9
- Christakis, Nicholas A. and James H. Fowler. 2007. "The Spread of Obesity in a Large Social Network over 32 Years." *New England Journal of Medicine* 357(4):370-379.
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9- Peer Influence Model

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21 Apr - Project Presentations

Required Readings

• None

Assignment

None

Required Readings

- *Any one of the following:
- Goodreau, Steven M., James A. Kitts, and Martina Morris. 2009. "Birds of a Feather or Friend of a Friend? Using Exponential Random Graph Models to Investigate Adolescent Social Networks." *Demography* 46(1):103-25.
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- *Any one of the following:
- Schaefer, David R., Olga Kornienko, and Andrew M. Fox. 2011. "Misery Does Not Love Company: Network Selection Mechanisms and Depression Homophily." *American Sociological Review* 75(5):764-85.
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- Any one of the following:
- Robins, Garry, Philippa Pattison, Yuval Kalish, and Dean Lusher. 2007. "An Introduction to Exponential Random Graph (p*) Models for Social Networks." *Social Networks* 29(2):173-91.
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- Goodreau, Steven M., Mark S. Handcock, David R. Hunter, Carter T. Butts, and Martina Morris. 2008. "A statnet Tutorial." *Journal of Statistical Software* 24(9):1-26.

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05 May Final Paper Due by 8pm

07 Apr - Moving Beyond Descriptives

- *Kadushin, chapter 9
- **(BB)** Friedkin, Noah E. and Karen S. Cook. 1990. "Peer Group Influence." *Sociological Methods & Research* 19: 122–143
- * Snijders, Tom A. B. 2011. "Statistical Models for Social Networks." Annual Review of Sociology 37:129-51.
- *Christakis, Nicholas A. and James H. Fowler. 2007. "The Spread of Obesity in a Large Social Network over 32 Years." *New England Journal of Medicine* 357(4):370-379.

14 Apr - Exponential Random Graph Models

- *Robins, Garry, Philippa Pattison, Yuval Kalish, and Dean Lusher. 2007. "An Introduction to Exponential Random Graph (p*) Models for Social Networks." *Social Networks* 29(2):173-91
- *Goodreau, Steven M., Mark S. Handcock, David R. Hunter, Carter T. Butts, and Martina Morris. 2008. "A statnet Tutorial." *Journal of Statistical Software* 24(9):1-26.
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- Schaefer, David R., John M. Light, Richard A. Fabes, Laura D. Hanish, and Carol L. Martin. 2010. "Fundamental Principles of Network Formation Among Preschool Children." *Social Networks* 32:61-71.

21 Apr - Project Presentations

Required Readings

• None

Assignment

None

28 Apr - Dynamic Network Models

- *(BB) Moody, James. 2009. "Network Dynamics." in *The Oxford Handbook of Analytical Sociology*, edited by Peter Hedstrom and Peter S. Bearman. New York: Oxford University Press.
- **(BB)** Hallinan, Maureen T. 1978. "The process of friendship formation." *Social Networks* 1: 193–210.
- *Snijders, Tom A. B., Gerhard van de Bunt, and Christian E. G. Steglich. 2010. "Introduction to Stochastic Actor-Based Models for Network Dynamics." *Social Networks* 32:44-60.

*Any one of the following:

- Schaefer, David R., Olga Kornienko, and Andrew M. Fox. 2011. "Misery Does Not Love Company: Network Selection Mechanisms and Depression Homophily." *American Sociological Review* 75(5):764-85.
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