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# Partnering to Strengthen Every **Lancaster ISD** Student & Educator



# Where do you want to make the **most** impact?



**Students**

**Educators**

**Leaders**

**Tools**

# What We're Hearing from **Districts Nationwide**

## Gaps in Supporting the Whole Child

- Rising academic, behavioral and emotional needs
- More students requiring targeted and intensive support
- Fragmented tools make it hard to see what's working across tiers

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- *2 in 5 students began 2024 behind grade level*
  - *Student mental-health need is up 58%*
  - *1 in 5 high schoolers have considered suicide*

## Gaps in Supporting Whole Educators

- Teachers and leaders are stretched thinner than ever
- Too many initiatives and not enough time in the day
- PD and wellness supports don't fit the reality of the school day

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- *55% are considering quitting or retiring early*
  - *90% say burnout is a serious problem*
  - *Limited behavior and mental-health training*

## Gaps in Supporting the Whole School System

- Good people operating in systems that haven't kept up
- Leaders need clearer visibility to drive improvement
- Inconsistent practices leave teams improvising

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- *1 in 5 districts have integrated systems*
  - *60% say siloed tools block consistency*
  - *55% report too many overlapping systems*

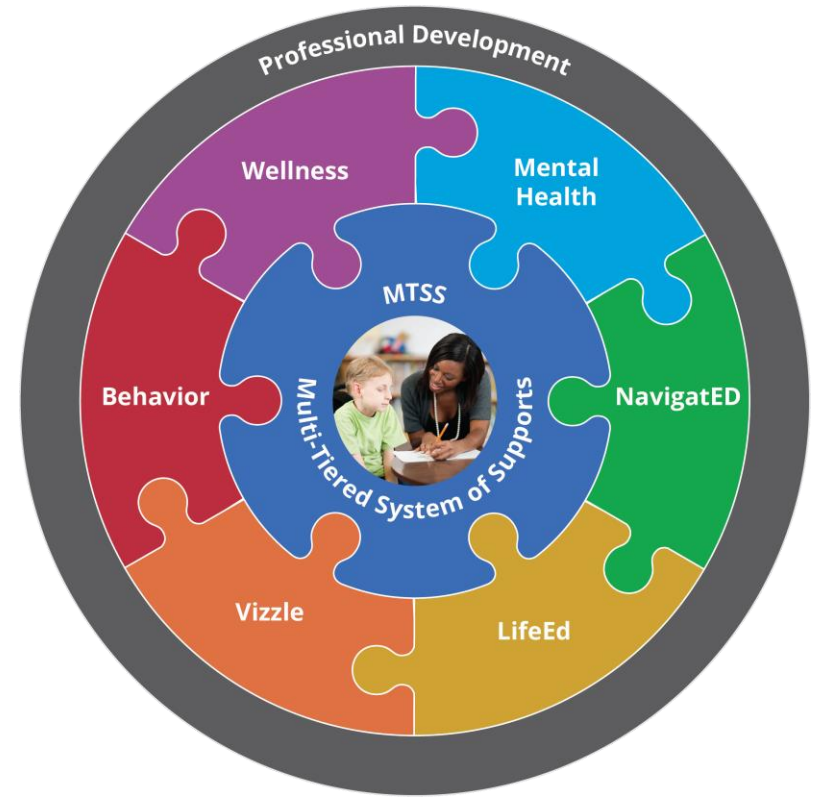
# The RethinkEd Platform

One integrated K–12 platform that turns **Whole Child & Whole Educator** support into daily practice

## One Platform. Every Layer of Support.

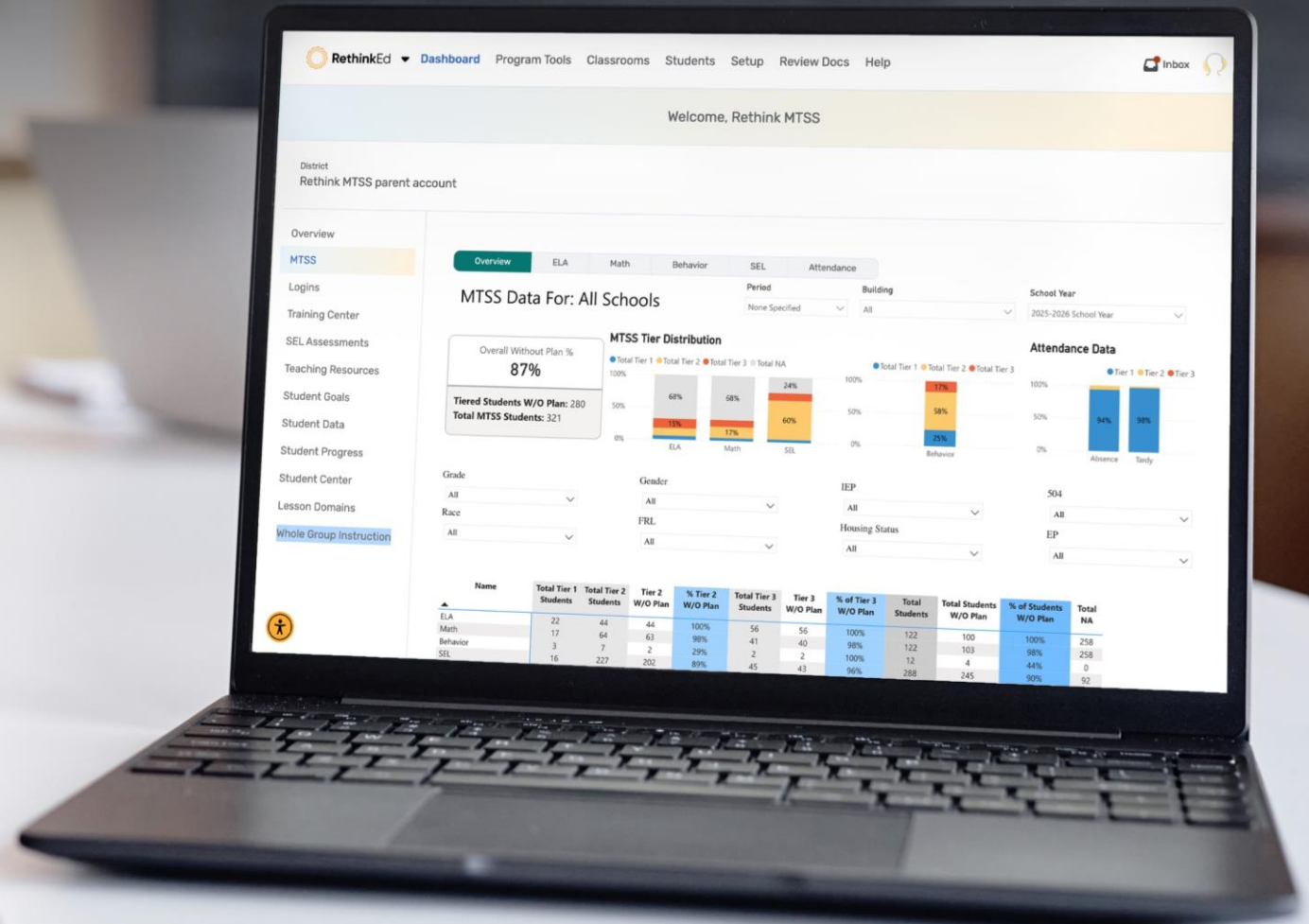
- All-in-one MTSS system for proactive, data-driven support
- Tier 1 SEL program fostering resilience, empathy, and self-regulation
- Tiered **behavior** system to build equitable, positive classrooms
- Award-winning K-12 **interactive curriculum** supporting every learner
- Trauma-informed tools to address **mental health** needs
- Future-ready **life skills** curriculum for grades 6–12
- Structured Tier 2–3 **interventions** for consistent progress
- Embedded PD to build confidence, competence and capacity

**Start anywhere. Grow everywhere.**



Support the **Whole Child**.  
Empower the **Whole Educator**.  
Strengthen **Every School**.

# See RethinkEd in **Action**



# RethinkEd MTSS



A scalable Multi-tiered Systems of Support that unites Whole Child & Whole Educator support across all tiers.

## Connect Every Layer of Support

Unify academic, behavioral and SEL data across tiers for a complete view of student needs.

## Make Intervention Planning Simple and Effective

Build evidence-based plans with guided workflows and a strategy library.

## Track Progress and Measure What Matters

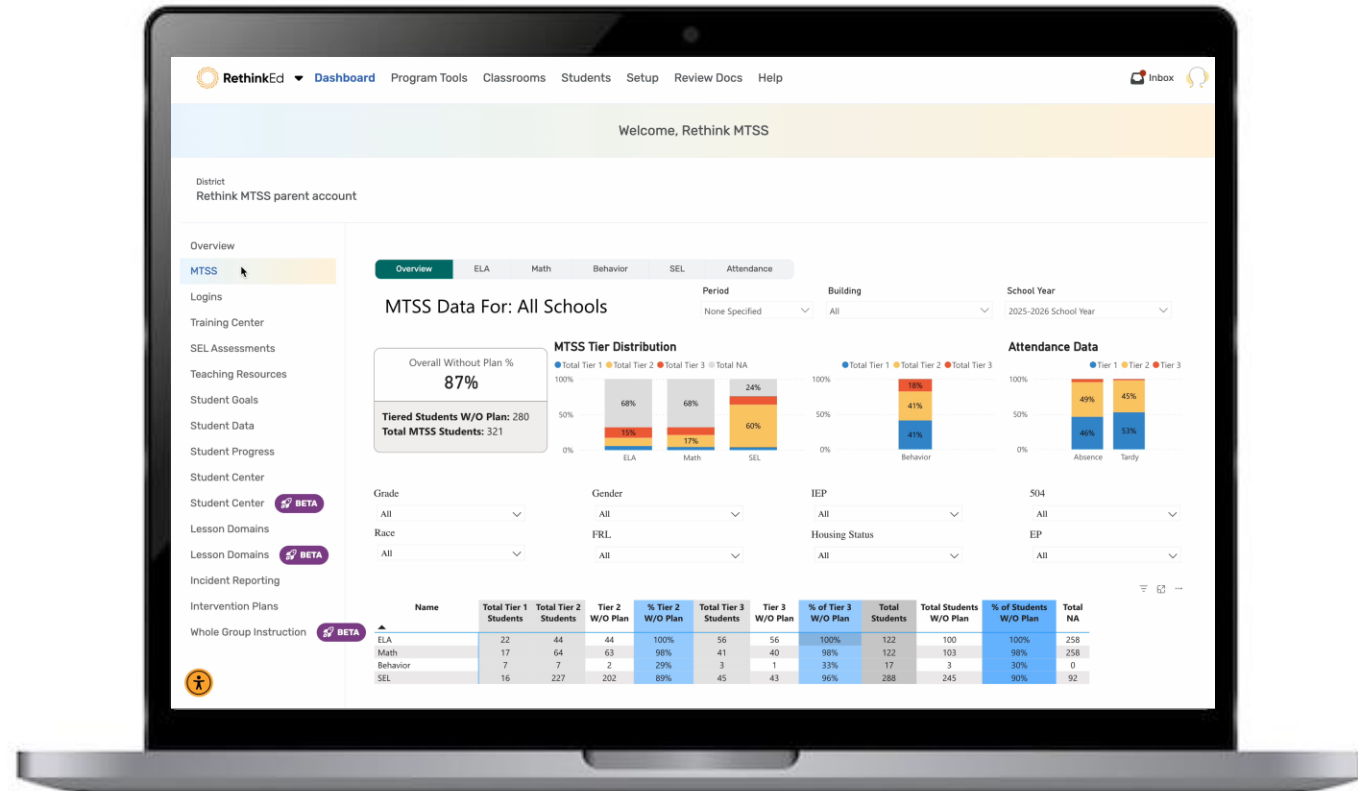
Monitor fidelity and student growth in real time.

## Empower Collaboration and Student Ownership

Share insights across teams and engage students in goal setting.

## Drive Systemwide Improvement

Turn fragmented data into districtwide insight and timely action.



# RethinkEd Wellness



A Tier 1 SEL and wellbeing curriculum that supports the Whole Child & the Whole Educator - building resilient, connected, emotionally intelligent classrooms.

## Foster Emotional Intelligence and Connection

Help students build resilience, empathy, and self-regulation through evidence-based SEL lessons.

## Strengthen Educator Wellbeing and Resilience

Equip educators with tools and reflection activities to sustain balance and connection.

## Make SEL Easy to Teach and Embed

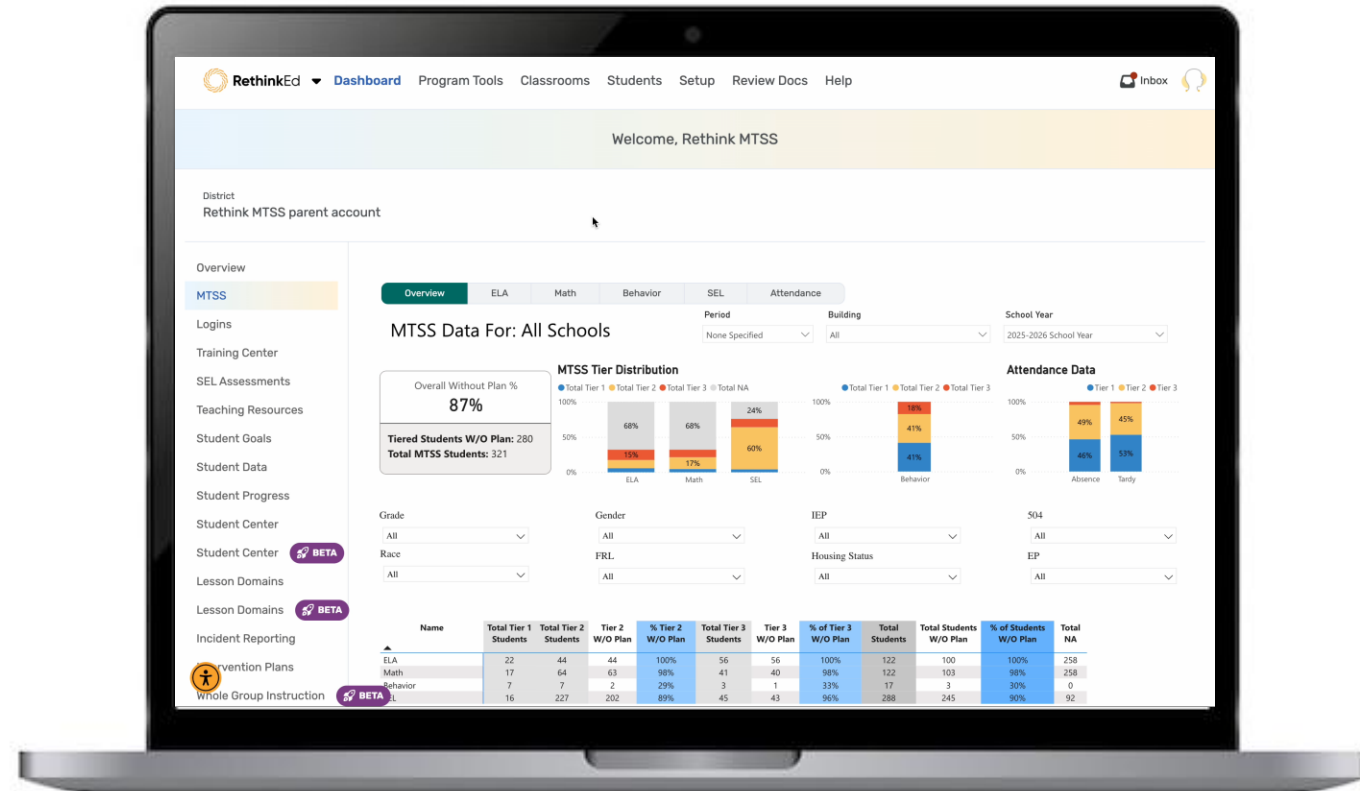
Ready-to-use lessons and videos fit seamlessly into daily instruction.

## Promote Consistency Across Classrooms

Align SEL practices and language school-wide for a unified culture of care.

## Measure Growth and Impact

Track student engagement and SEL outcomes to guide continuous improvement.



# RethinkEd Behavior



A proactive, tiered behavior system that supports the Whole Child & Whole Educator through consistent, equitable practices across every classroom.

## Promote Positive, Equitable Classrooms

Reinforce consistent expectations and proactive supports across Tiers 1-3.

## Guide Interventions with Evidence-Based Strategies

Create targeted behavior plans using step-by-step workflows and a strategy library.

## Monitor Progress and Measure What's Working

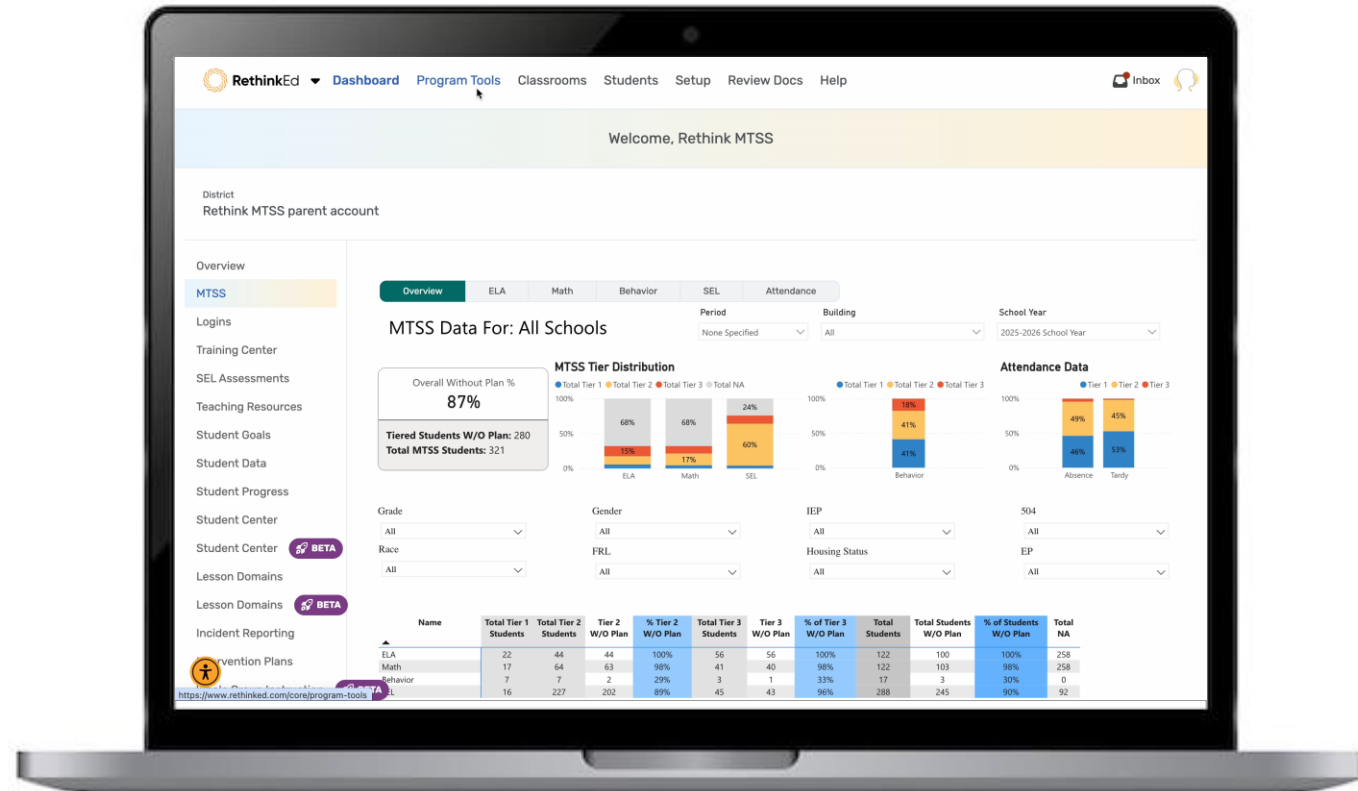
Monitor incidents, interventions, and outcomes through visual dashboards.

## Collaborate and Communicate Around Student Support

Share student insights across teachers, counselors, and families to ensure alignment.

## Build Focused Classrooms to Keep Learning on Track

Reduce disruptions and build environments where students and educators can thrive.



# RethinkEd Mental Health



A trauma-informed solution that helps educators support student mental health while strengthening their own wellbeing and confidence.

## Recognize and Respond Early

Identify signs of distress and connect students to timely support.

## Empower Educators with Practical Tools

Build confidence to prevent, de-escalate, and respond to mental-health challenges.

## Promote Trauma-Informed Practices

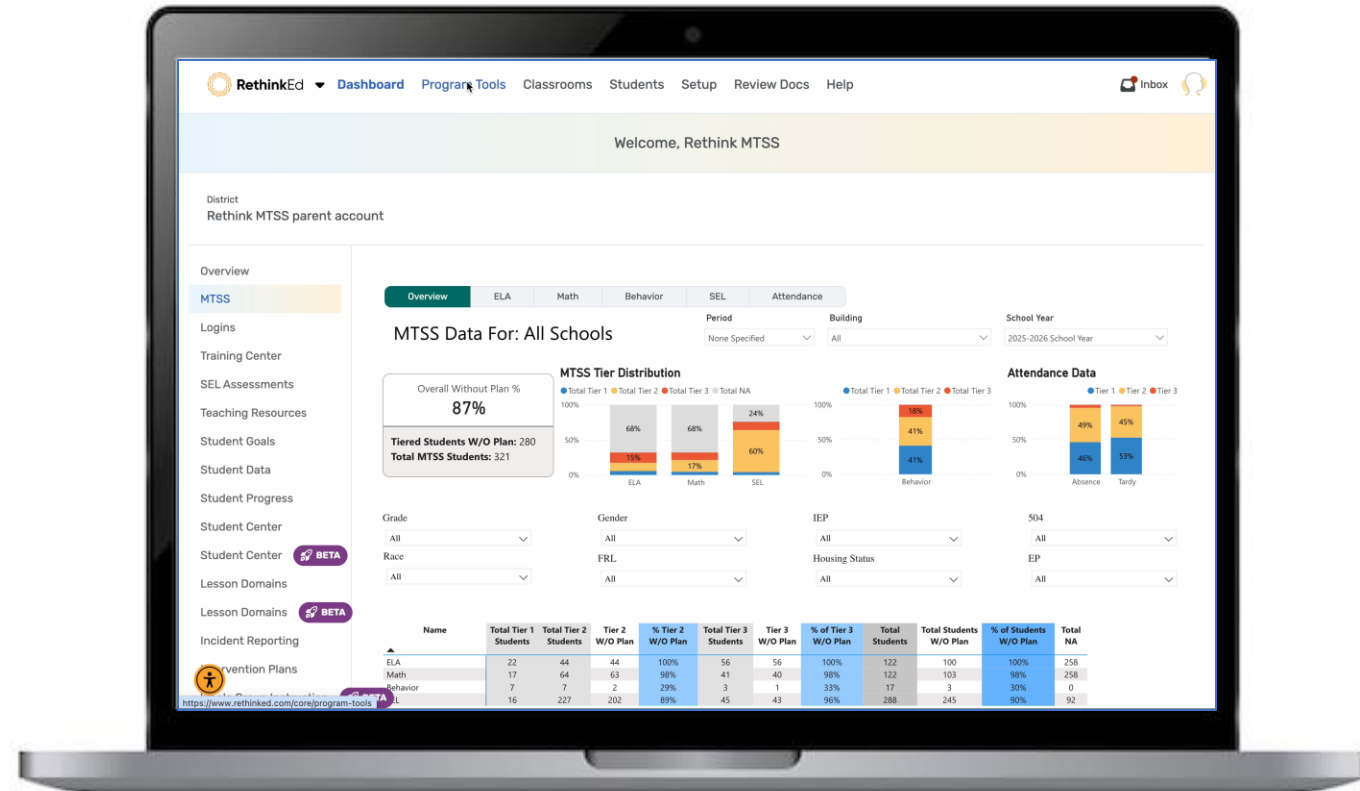
Create safe, supportive environments where every student feels seen and understood.

## Strengthen Educator Wellbeing

Provide reflection tools and strategies that help staff manage stress and sustain balance.

## Build a Culture of Care

Foster awareness, empathy, and open conversation across the entire school community.



# RethinkEd NavigatED



A complete Tier 2–3 intervention solution with no-prep K–12 courses, facilitator PD, and progress monitoring to deliver scalable, effective support.

## Provide Scalable, Ready-to-Use Interventions

Low- or no-prep courses with facilitator guides and PD built in.

## Deliver Evidence-Informed Support with Fidelity

Structured 12-session lessons aligned with ASCA and MTSS frameworks.

## Track Growth and Guide Next Steps

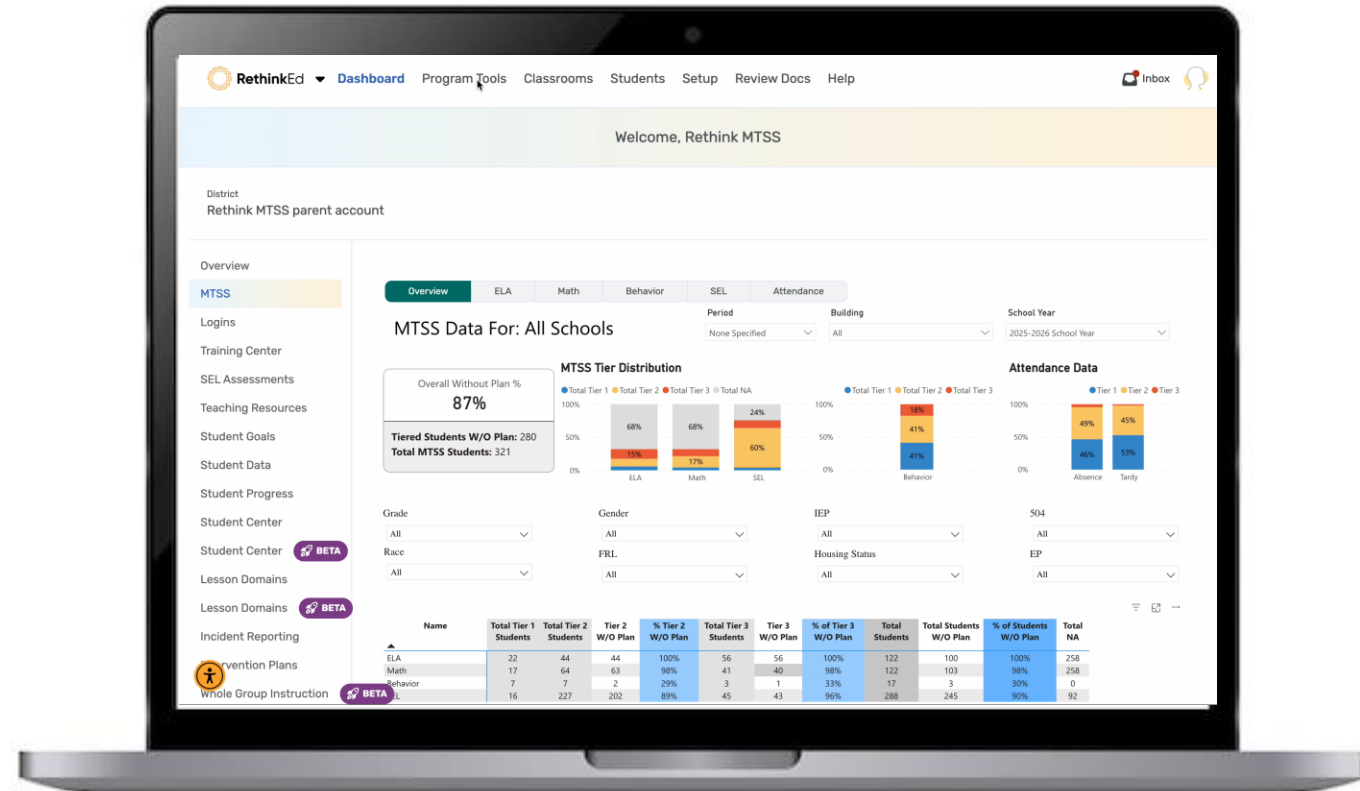
Monitor progress with built-in reflection and reporting tools.

## Engage Families in the Process

Home letters reinforce learning and strengthen school-to-home connection.

## Measure Impact and Growth

Free facilitators to focus on what matters most.



# RethinkEd LifeEd



Future-ready learning for grades 6–12 that builds real-world life skills.

## Prepare Students for Life After High School

Build 21st century skills across communication, critical thinking, and responsible tech use.

## Bring Real-World Context Into Learning

140+ ready-to-use lessons with engaging videos, discussions, and authentic student voices.

## Support College and Career Readiness

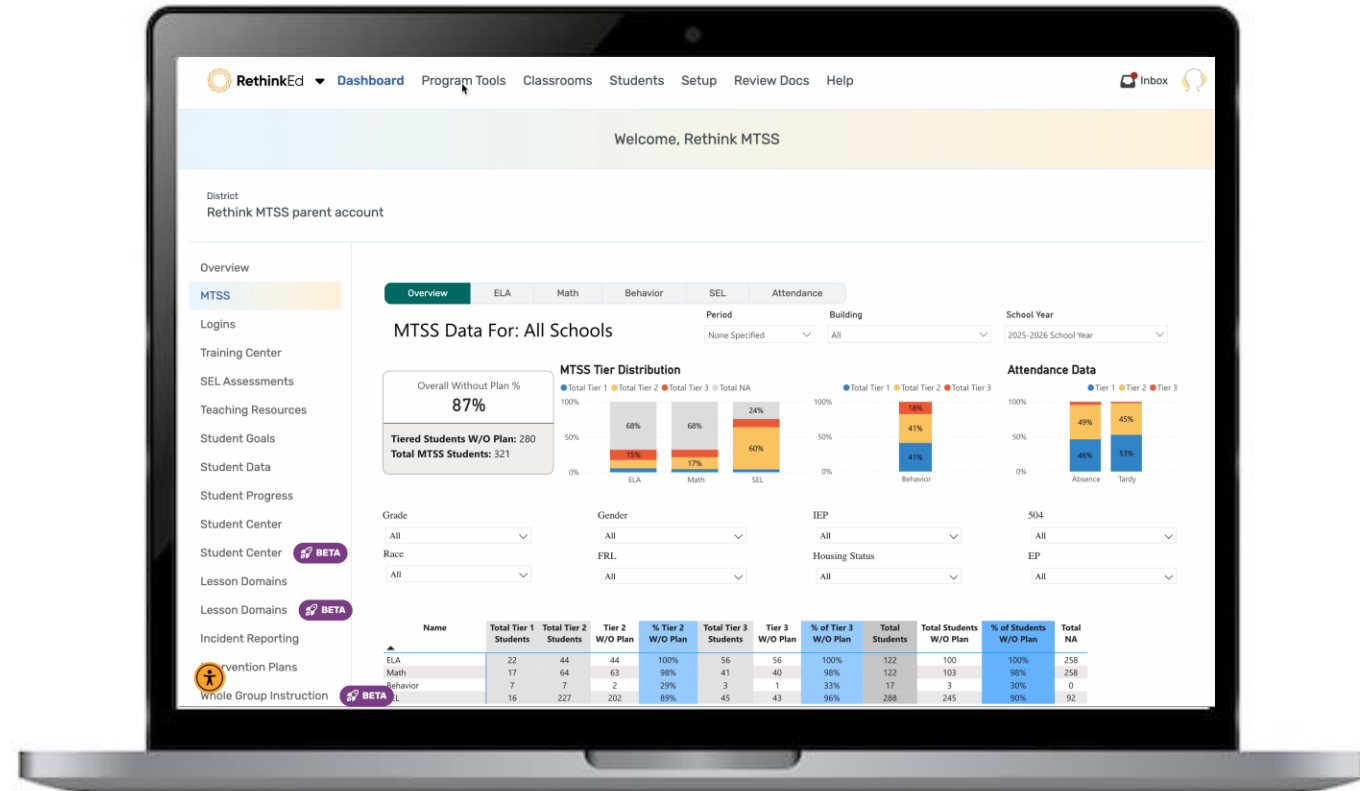
Align with Portrait of a Graduate competencies and future-ready expectations.

## Make Instruction Easy for Educators

Low- to no-prep lessons, adaptable activities, and built-in training.

## Promote Growth Across Grades 6–12

A consistent, developmentally aligned pathway that prepares students for any next step.



# RethinkEd Vizzle



An award-winning interactive K–12 curriculum that supports every learner across general education, special education, and intervention settings.

## Engage Students Through Interactive Learning

Deliver differentiated, gamified lessons that motivate and build confidence.

## Support Every Classroom and Learner

Easily adapt lessons for general, special, and intervention instruction.

## Simplify Lesson Planning and Personalization

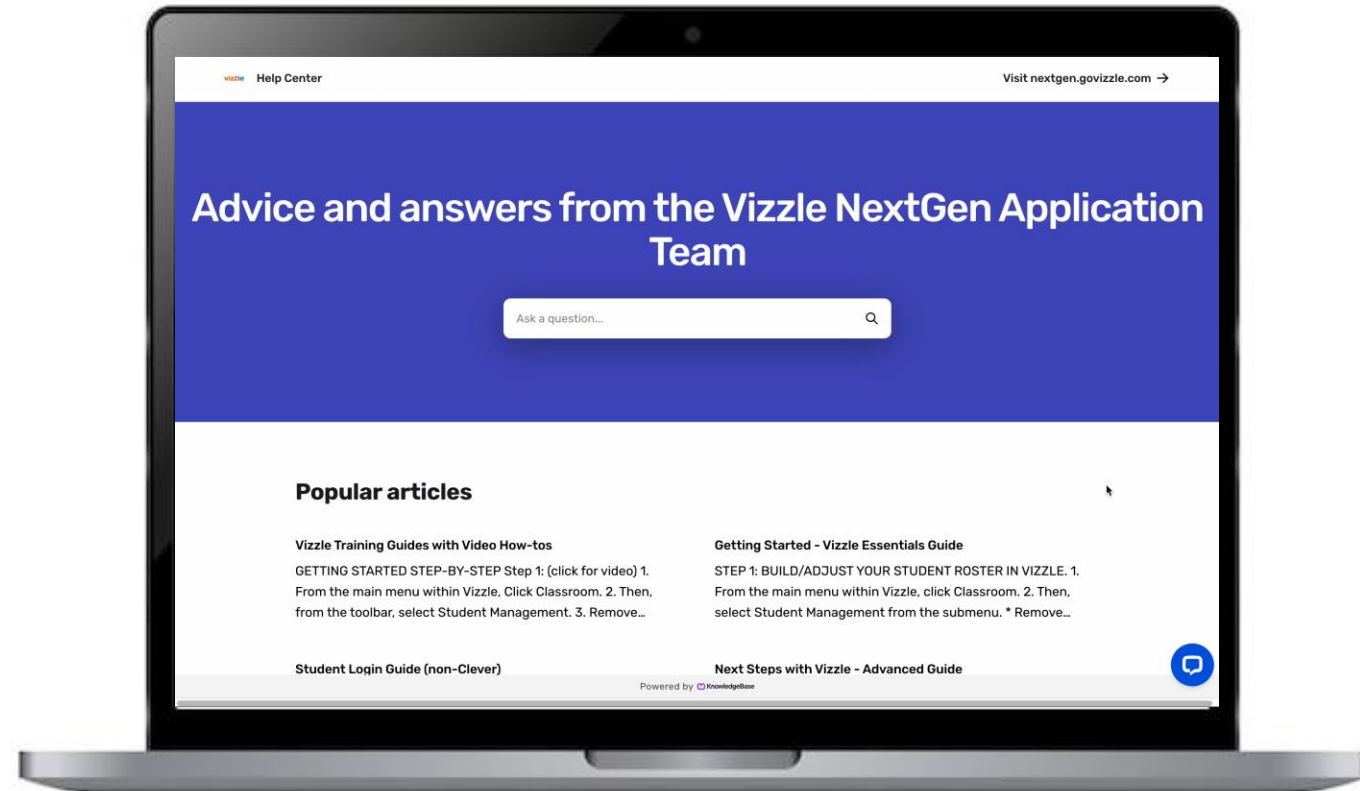
Assign and track lessons based on individual goals and progress.

## Empower Independent Learning

Enable students to work at their own pace with built-in supports.

## Monitor Growth and Celebrate Success

Track student progress in real time and share achievements with families.

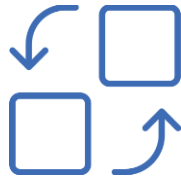


# Why Leading School Districts **Choose RethinkEd**



## **Whole Child + Whole Educator**

Unites student and staff success in one framework.



## **Flexible, Modular Platform**

Start anywhere and scale across schools and tiers.



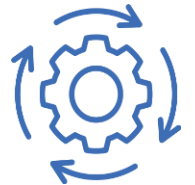
## **Built by Educators, Backed by Evidence**

Trusted, standards-aligned content.



## **Data that Drives Outcomes**

Connects fidelity, progress, and outcomes.



## **A Partnership That Sustains Progress**

Built to extend the great work already happening in your schools.

**3 Million Students**

**800 School Districts**

**48 States**

# Vida Bogart School for All Children



***"RethinkEd helps teachers personalize their 1:1 instruction, showing them how to match learning objectives and activities with the students IEP goals."***

– Lourdes Mendez, Principal

RethinkEd provides the structure Vida Bogart's teachers need to deliver meaningful, IEP-aligned learning.

## Vida Bogart's Challenge

- Needed a structured way to build independence and ADL skills while meeting IEP goals.
- Teachers struggled to align activities with IEPs and Common Core standards.
- Tracking Progress and ensuring consistent instruction across multiple sites was difficult.

## RethinkEd's Solution: Behavior & Vizzle

- Implemented RethinkEd Behavior Success and Training Success, including Vizzle lesson content.
- Teachers used RethinkEd to match instructional activities directly to IEP objectives.
- Professional development equipped teachers and paraprofessionals with ABA-based strategies.

## Stronger Independence, Clearer IEPs, and More Consistent Instruction

- Students gained independence in ADL and pre-academic skills.
- Teachers delivered aligned, individualized lessons with consistent progress monitoring.
- RethinkEd became the shared language for IEPs for staff and families.

# Our School Partners

RethinkEd is trusted by **800+ districts** in **48 states**, including many of the nation's **largest districts**.



Birmingham City  
Schools (AL)



Calvert County Public  
Schools (MD)



Clayton County Public  
Schools (GA)



Denver Public  
Schools (CO)



Duval County Public  
Schools (FL)



Houston  
ISD (TX)



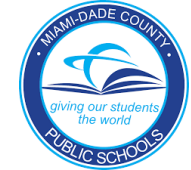
Howard County  
Public Schools (MD)



Lancaster ISD (TX)



Los Angeles Unified  
School District (CA)



Miami-Dade Public  
School (FL)



Napa Valley Unified  
School District (CA)



Prince George's County  
Public Schools (MD)



Somerset County  
Public Schools (MD)



Vida Bogart School for  
All Children (NY)



Wicomico County  
Public Schools (MD)

# Birmingham City Schools



***“RethinkEd SEL was that little piece of the puzzle that was needed to put everything together.”***

– Candace Curry, Science Teacher

SEL became the missing piece that unified Birmingham City Schools’ culture, connection, and learning.

## Birmingham’s Challenge

- Students needed stronger skills in self-regulation, empathy, and emotional expression.
- Existing SEL supports only reached a small subset of Tier 2–3 students.
- Educators lacked consistent tools and prompts to guide meaningful SEL conversations.

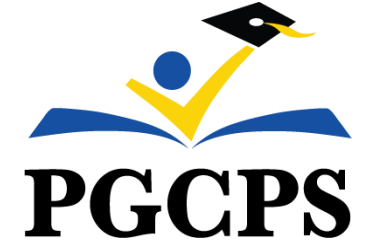
## RethinkEd’s Solution: Wellness (SEL)

- The district adopted RethinkEd SEL to deliver daily, consistent Tier 1 SEL instruction.
- Teachers used videos, prompts, and activities to help students talk through feelings.
- RethinkEd’s PD modules helped staff gain confidence and shared language.

## Stronger Emotional Skills, Calmer Classrooms, and Deeper Connection

- Students expressed emotions more clearly and showed stronger empathy.
- Teachers saw calmer classrooms and deeper, more productive class discussions.
- SEL bridged home-school communication, strengthening relationships.

# Prince George's County Public Schools



***“Teachers love the ability to personalize the lessons and the feedback based on students’ likes and interests.”***

– Colin Goodenough, IEP Chairperson

Scaling personalized, standards-aligned learning with Vizzle’s award-winning interactive K–12 curriculum

## PGCPS’s Challenge

- Teachers needed a consistent, data-driven way to deliver individualized, IEP-aligned instruction.
- Existing tools varied widely and made personalization difficult.
- Progress tracking and instructional consistency were hard across classrooms and schools.

## RethinkEd’s Solution: Vizzle

- PGCPS rolled out Vizzle districtwide across elementary, middle, and high school programs.
- Gave teachers access to 15,000+ interactive, customizable lessons.
- Enabled automatic collection of IEP-aligned data to support personalization and progress tracking.

## Greater Consistency, Confidence, and Student Growth

- Vizzle has become a core component of the district’s Framework of Supports.
- Teachers confidently personalize lessons, track progress, and collaborate across teams.
- Students receive consistent instruction, improving transitions, independence, and engagement.

# Napa Valley Unified School District



***“Vizzle gives us the ability to see how teachers and students are interacting and to monitor their progress. We’re able to see who need support so we can provide assistance in a more strategic manner.”***

– Terri Lynne Ricetti, Director of Special Education

Teachers chose Vizzle for its unmatched engagement, ease of use, and clear progress data.

## NVUSD’s Challenge

- Needed a scalable tool for moderate-to-severe classrooms.
- Hard to monitor progress consistently across classrooms and homes.
- Geographic spread made collaboration and visibility into student support difficult.

## RethinkEd’s Solution: Vizzle

- Adopted Vizzle to reinforce instruction with 15,000+ interactive, customizable lessons.
- Automatic progress tracking gave teachers and administrators clear, timely insight.
- New and veteran teachers onboarded easily with accessible, self-paced training.
- Families reinforced learning at home with personalized lessons.

## Higher Engagement, Stronger Alignment, and Clearer Insight

- Students showed stronger engagement, retention, and skill growth.
- Parents became active partners in reinforcing learning at home.
- Leaders gained clearer visibility into progress and support needs across the district.
- New teachers ramped quickly, improving consistency across classrooms.

# Houston Independent School District



***“The RethinkEd SEL lessons are practical and keep the students engaged. The videos are the best tools that really help facilitate group discussions and activities. With the data in RethinkEd I can see that teachers are actually doing the lessons and students are logging in and completing lesson quizzes. Students now know that they have a support system.”***

– Blondine Narcisse, Counselor

Building a safe, healthy learning environment with districtwide SEL and Mental Health instruction

## Houston ISD's Challenge

- Rising anxiety, depression, and self-harm after the pandemic.
- Burnout and stress among teachers.
- Need for consistent SEL and mental health support across 270+ campuses.

## RethinkEd's Solution: Wellness & Mental Health

- Districtwide SEL and Mental Health rollout for all staff and students.
- Daily SEL routines, Tier 2–3 supports, and trauma-informed PD.
- Tools for staff wellness and crisis-response.

## Higher Engagement, Stronger Alignment, and Clearer Insight

- Significant decrease in districtwide discipline incidents.
- Students show better emotional regulation and conflict resolution.
- Teachers report improved classroom climate and confidence.

# Lancaster ISD **Next Steps**



1. Choose the area(s) where support is most urgent for Lancaster ISD.
2. Map out what success looks like for students, educators, and leaders.
3. Plan a working session to align timeline and implementation needs.

# Optional Slides



## Student Profile

# Ryan, Grade 3

## Tier 2 Behavior Intervention

### Challenges

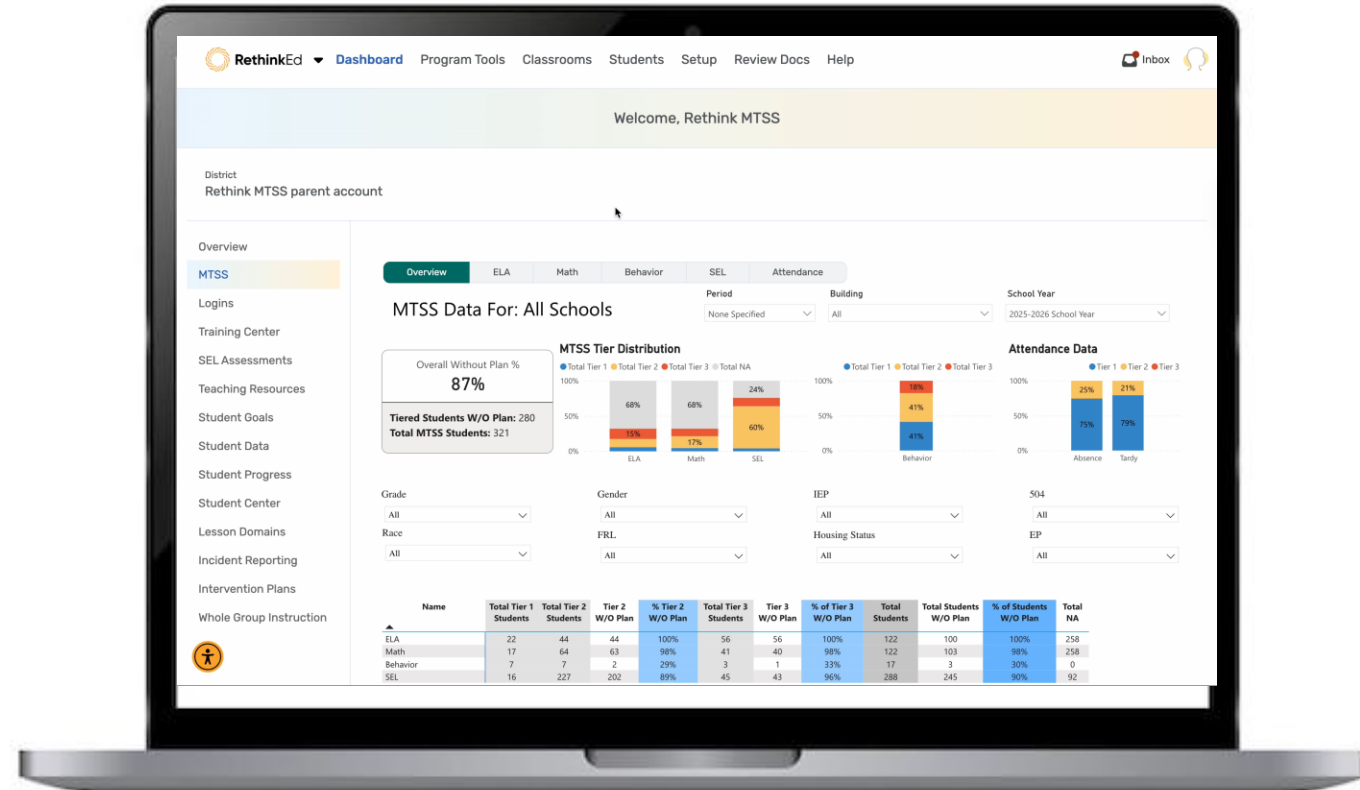
- Disruptive behaviors and ignoring requests
- Non-compliance requiring Tier 2 support
- Lost time during behavior redirection

### How RethinkEd Helps

- MTSS: Flags patterns in disruptive behavior
- Behavior: Self-Monitoring tool and small-group interventions
- NavigatED: Responsibility of Self and Others Tier 2 module

### Outcomes

- Fewer disruptions
- More on-task time
- Improved self-management





## Student Profile

# Miguel, Grade 6

## Behavior and Math-Readiness Support

### Challenges

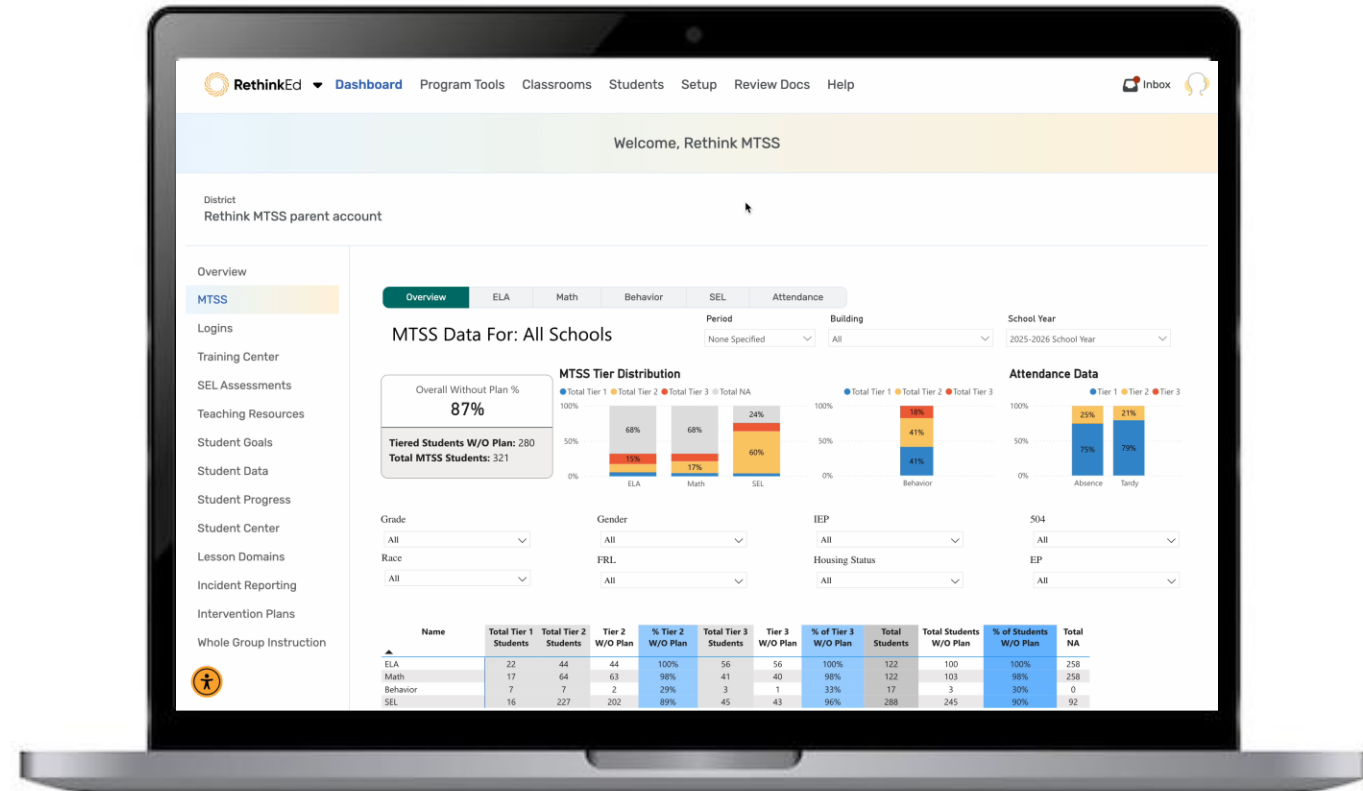
- Math-avoidance behaviors and off-task actions
- Incidents tied to difficulty with math instruction
- Needs Tier 2 behavior support and Tier 3 math intervention
- Lost instructional time during avoidance cycles

### How RethinkEd Helps

- MTSS: Flags patterns in math-specific behavior and identifies Tier 2–3 needs
- Behavior: CICO with tracking, goal-setting, and analytics to reinforce replacement behaviors
- Interventions: 2x10 relationship-building strategy and Tier 2 behavior supports
- Math: Tier 3 CRA and explicit instruction guidance to strengthen core math skills

### Outcomes

- Reduced avoidance behaviors
- More engaged math participation
- Improved progress through targeted Tier 2–3 supports





## Student Profile

# Ella, Grade 7

## Tier 2 SEL Intervention

### Challenges

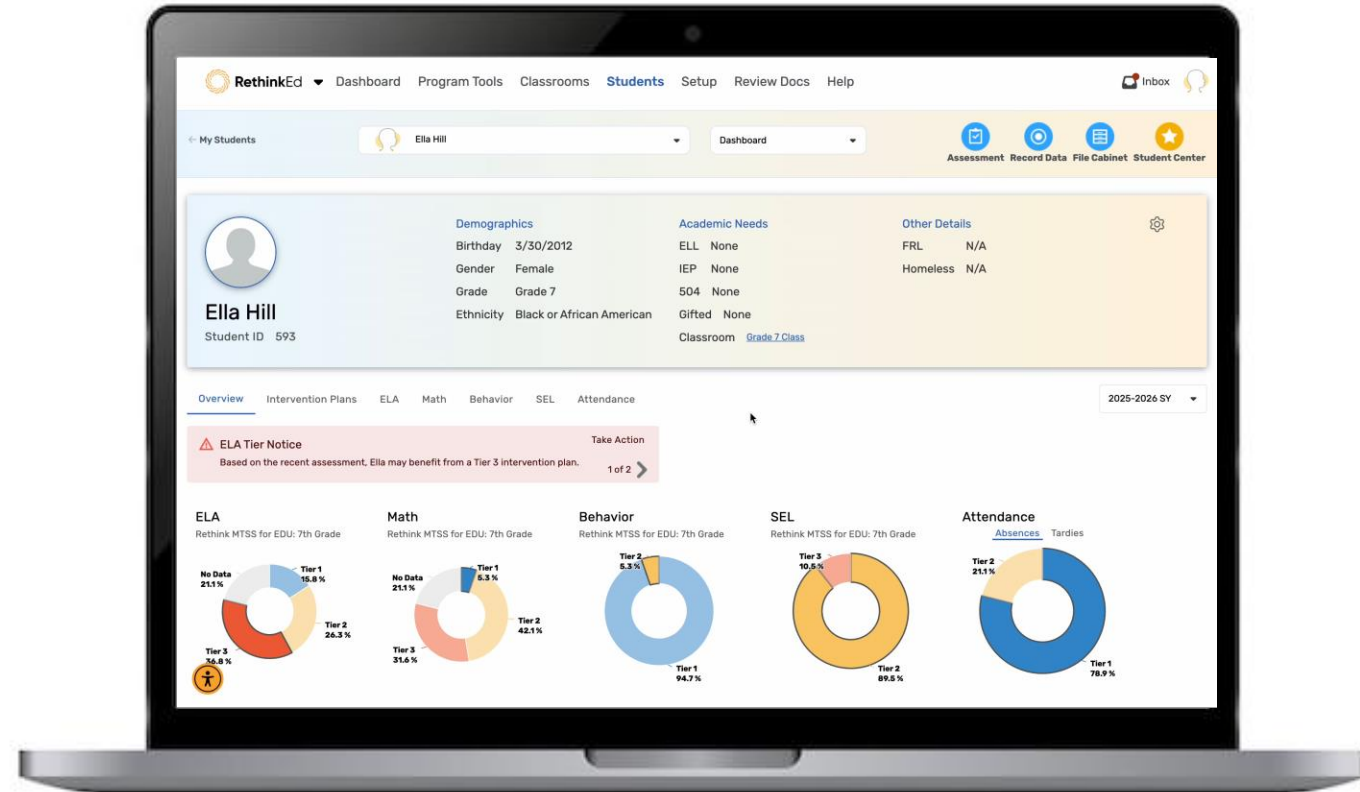
- Low social and relationship skills reflected in SEL assessment
- Incidents tied to peer interactions
- Behavior points signaling ongoing skill gaps
- Lost time managing conflict and rebuild conversations

### How RethinkEd Helps

- MTSS: Highlights SEL skill gaps and tracks intervention progress
- Behavior: CICO with clear goals and analytics to reinforce positive peer behaviors
- SEL: Targeted social-skills and relationship-skills lessons to build communication and cooperation

### Outcomes

- Fewer peer-related incidents
- Stronger relationship and communication skills
- More steady engagement in class activities





## Student Profile

# Jorge, Grade 9

Tier 2 SEL and Behavior Support

## Challenges

- Disruptive behaviors tied to low social awareness
- Incidents affecting classroom conduct and peer interactions
- Low SEL assessment scores indicating need for Tier 2 support
- Lost instructional time due to repeated redirection

## How RethinkEd Helps

- MTSS: Surfaces patterns in social-awareness behaviors and monitors response to interventions
- Behavior/SEL: Tier 2 small-group social-skills coaching focused on social awareness
- Student Center: Assigned SEL lessons to practice perspective-taking and positive interactions

## Outcomes

- Fewer conduct-related incidents
- Improved social-awareness skills
- More consistent, on-task classroom behavior

