

CHECK-IN



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## CHECK-IN

Would you rather have the power of invisibility, or be able to fly? Why?

## CHECK-IN

What was your first thought when you woke up today?

## CHECK-IN

If you could choose your age forever, what age would you choose and why?

## CHECK-IN

You've won a million euros, what's the first thing you do?

## CHECK-IN

If you could go back in time to yesterday morning, what advice would you give yourself?

## CHECK-IN

What advice would you give your 18-year-old self?

## CHECK-IN

What's one thing you hope to accomplish today?

## CHECK-IN

What amazed or inspired you the most in the past week?

## CHECK-IN

What animal are you today?

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**CHECK-IN**

What metaphor would you use to describe this group?

**CHECK-IN**

What did you have for breakfast today?

**CHECK-IN**

What the most important part of your morning routine?

**CHECK-IN**

What would you do if you didn't have to work?

**CHECK-IN**

What's weighing on your mind right now?

**CHECK-IN**

What's the coolest random fact you learned lately?

**CHECK-IN**

What do you need to leave behind for the day to be present?

**CHECK-IN**

I feel most awesome when...

**CHECK-IN**

What do you need for today to be perfect?

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SRF**PURPOSE**\_\_\_\_\_  
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## CHECK-IN

What do you really wish you had courage to do?

## CHECK-IN

What song are you today?

## CHECK-IN

Cats or dogs? Why?

## CHECK-IN

Show your mood without saying a word

## CHECK-IN

What color are you today?

## CHECK-IN

Describe your state of mind in one word

### PURPOSE

## I DO ARRT

🕒 5-10 min

Ensure productivity and effectiveness of any group work session by defining these parameters beforehand:

Intention  
Desired Outcome  
Agenda  
Roles  
Rules  
Time

## CHECK-IN

## CHECK-IN

What's your favorite food at the moment?





**TEAM**

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## TEAM

## Mapping Team Culture

🕒 30-60 min

Create 3 columns titled:

1. Behaviour,
2. Outcomes,
3. Enablers and Blockers.

Start from the top, continue to fill out what the outcomes of the behaviors are and finally discuss what this enables or disables.



## TEAM

## Who, What, When

🕒 5-60 min

Create 3 columns and start by filling out the participants names. Connect every person with a task and let them explain their plan to complete it. Review if there are any imbalances.



## TEAM

## Campfire

🕒 30-60 min

Brainstorm 10-20 phrases you can use as keywords for a storytelling session revolving around work related experiences. Stories of trial and error are encouraged to learn and gain insights from each other.



## TEAM

## Stinky Fish

🕒 5-20 min

Pass this card around to every member of the group.

The person holding the card shares fears, anxieties or uncertainties regarding the project.



## TEAM

## Self-Assessment

🕒 30-60 min

Explore your teamwork with a structure that encourages transparency.

Every participant writes down their thoughts in relation to some or all of the following:

1. Team Relations & Environment
2. Information & Decision-Making,
3. Responsibility & Accountability ,
4. Learning & Individual Purpose
5. Collective Purpose
6. Profit & Productivity



## TEAM

🕒 \_\_\_\_\_ min

## TEAM

🕒 \_\_\_\_\_ min

## TEAM

🕒 \_\_\_\_\_ min

## TEAM

🕒 \_\_\_\_\_ min



**IDEATION**

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## IDEATION

## Mash-Up

⌚ 30-60 min

Brainstorm around 3 different areas (eg: technologies, human needs, and existing services). Set a tight timeframe and rapidly combine elements from the areas. Present the favorites to the group.



## IDEATION

## Dotmocracy

⌚ 5-30 min

Speed up your progress by democratizing selection process. When a team struggles to choose the right idea create a post-its with one idea each. Every participant gets three dots to use to choose idea(s) they like the most. The idea with the most dots wins.



## IDEATION

## Speed Dating

⌚ 10-29 min

Gather around a table and place a big piece of paper in the middle (for tips on digital use scan READ MORE). Set a timer for 1 minute intervals. Start by putting down as many ideas as possible in your own section. At the end of every interval, rotate the group and continue to build on other's ideas until you've completed a rotation.



## IDEATION

## Brain Dump

⌚ 10-20 min

Set a timer and give the participants space (eg. piece of paper or google doc) to write down their ideas. Have them put down as many ideas as possible in the timeframe set. Think more about quantity rather than quality. When the task is finished collectively trim the volume of team's creations. Tip: For the last stage you can use a selection tool like Dotmocracy



## IDEATION

## How might we

⌚ 10-20 min

When facing a challenge embrace the problem solving mindset. Describe the problem or challenge in one sentence and then let participants rephrase the statements using a solution-first approach by adding "How might we..". Each new statement should open doors for a variety of solutions.



## IDEATION

## Crazy 8

⌚ 10 min

Set a timer for 8 minutes and prompt the participants to sketch 1 idea per minute. when time is up, each participant presents their top 3. Tip: For the final selection process use a tool like Dotmocracy.



## IDEATION

⌚ \_\_\_\_ min

## IDEATION

⌚ \_\_\_\_ min

## IDEATION

⌚ \_\_\_\_ min

FEEDBACK

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## FEEDBACK

## Strongest Impression

🕒 30-60 min

Build trust and openness while increasing individual self-awareness.

Use the format:

"To \_\_\_\_\_: My strongest impression of you is..."

"Something I am curious about is..."

"Signed, \_\_\_\_\_"

Each participant creates a note for every other member and decides whether to read or just pass it.



## FEEDBACK

## Principles of Feedback

🕒 30-60 min

Reflect in pairs on moments, in which feedback has been delivered well and not so well.

On post it notes, add the different methods to two separate piles,

1. Effective
2. Ineffective

Discuss how you can move forward, only using the "effective" methods.



## FEEDBACK

## Appreciation Mingle

🕒 20-40 min

Every participant gives appreciation to every other member in the group. Can be done sitting down, passing notes or standing and walking around, verbally. Tip: great exercise to do in a relaxed environment like a work party.



## FEEDBACK

## Appreciation Train

🕒 30-60 min

Participants stand opposite each other in two rows and have 30 seconds to give appreciative feedback to the other person. The group rotates to the right until everyone has given feedback to everyone else.



## FEEDBACK

## 2 Wishes & a Star

🕒 20-40 min

Take turns on listening to statements presented by the other participants. The statements should include 2 wishes (what you would like to see from the person) and one star (something you think the person should keep doing). Start with the wishes and finish with the star.



## FEEDBACK

## Start, Stop, Continue

🕒 10-20 min

Take turns on listening to statements presented by the other participants. The statements should start with: "I want you to start/stop/continue..." The feedback is passed on in text to the receiver for later revision and reflection.



## FEEDBACK

## Fly on the Wall

🕒 10-45 min

One person turn away from the group facing the opposite direction. The other participants proceed to talk about this person, sharing positive remarks and compliments like they were not in the room.



## FEEDBACK

🕒 \_\_\_\_\_ min

## FEEDBACK

🕒 \_\_\_\_\_ min



## REMEMBER

Put on your empathy glasses. Keep the conversation warm and understand how your teammates feel and what they might need from you.

## REMEMBER

Be clear. Your team will probably not be able to anticipate how you really feel unless you communicate it, so be as honest as possible.

## REMEMBER

This is a time for clarification, all questions are valid. Remember to ask out of curiosity, not judgement.

## REMEMBER

Speak from the "I" and remember not to speak for others.

e.g. when expressing opinions or emotions, always begin the sentence with "I feel/think..." rather than with "We feel/think..."

## REMEMBER

## REMEMBER

## DANCE, DANCE

Start music and one person in the group starts dancing and the others copy. When the song changes, another member in the group becomes the new dance leader. Change the song every 30 seconds. Play enough songs so that each member gets a turn. End by fading out the music and a big cheer.

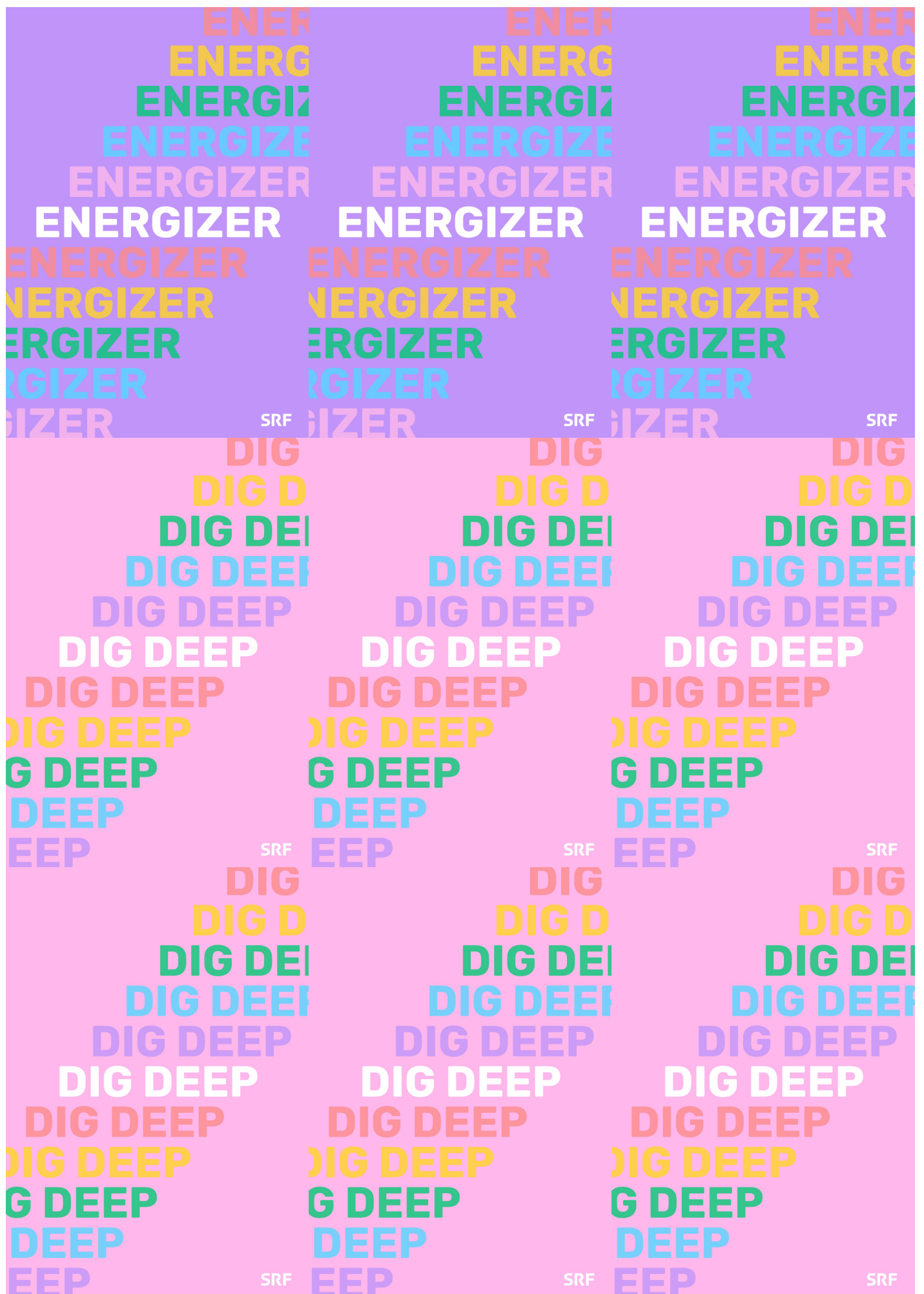
## SYNCED CLAPS

Stand in a circle while each participant forms a "crocodile jaw" with your hands.

Exchange eye contact with everyone in the circle and attempt to clap your hands together simultaneously.

## MAZUNGA!

The group stands in a circle and one person starts yelling "MAAAH..." Clockwise it travels around the circle with each person it gets louder and louder. Every person holding it until it gets all the way around and ends with a thundering, collective "...ZUNGA!"



## I LOVE U, HONEY

## ENERGIZER

## ENERGIZER

The group forms a circle. One person starts inside and tries to make another participant smile by saying "I love you honey, won't you give me a smile?" The other person must respond, "I love you too, honey, but I just can't smile," without smiling. If they smile they change places and it's their turn make someone smile.

## DIG DEEP

How can I challenge myself next time?

## DIG DEEP

Did you ever hold back during the exercise? Why?

Optional: Decide on a time frame to add whatever you missed during the session.

## DIG DEEP

What big or small actions can we take to get our new learnings rolling?

How do we start tomorrow already?

## DIG DEEP

What problems have occurred during this exercise?

How do we identify them in the future and what will we do when they occur?

## DIG DEEP

## DIG DEEP



## REFLECTION



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## CHECK-OUT



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## CHECK-OUT



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## CHECK-OUT

What will you do to relax after work?

## CHECK-OUT

How did you make an impact today?

### REFLECTION

## Reflection

🕒 10 - 30 min

Take 10 minutes individually to answer these questions:

- What happened that affected you?
- How did it make you feel?
- What did you learn?
- How can you apply it in the future?

Take the rest of the time to share in the group.



## CHECK-OUT

What film would you recommend watching?

## CHECK-OUT

Name 3 things you'd take with you to a desert island?

## CHECK-OUT

What did you enjoy today?

## CHECK-OUT

If you could have dinner with anyone in the world, who would it be?

## CHECK-OUT

Any last words for today?

## CHECK-OUT

If my mood was an animal, it would be...

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## CHECK-OUT

Today I want to thank ... for ...

## CHECK-OUT

What surprised you today?

## CHECK-OUT

Today I am proud of....

## CHECK-OUT

If you could teleport right now,  
where would you go?

## CHECK-OUT

What did you notice today?

## CHECK-OUT

What emoji are you today?

## CHECK-OUT

What are you going to have for  
dinner?

## CHECK-OUT

What gave you energy today?

## CHECK-OUT

Today I learned...

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**CHECK-OUT**

What did you create today?

**CHECK-OUT**

My highlight today was: ...

**CHECK-OUT**

What were your low and high energy points today? Why?

**CHECK-OUT**

My goal for tomorrow is..

**CHECK-OUT**

What troubled you today?

**CHECK-OUT**

How happy are you with yourself today?

**CHECK-OUT**

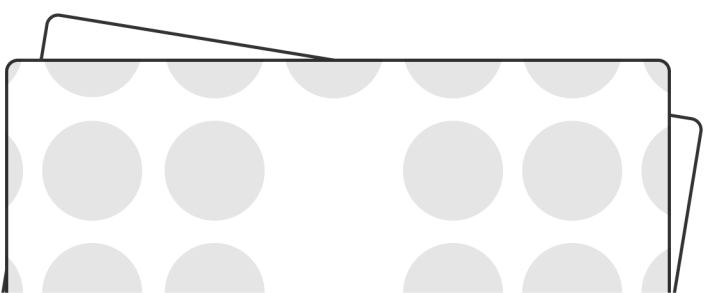
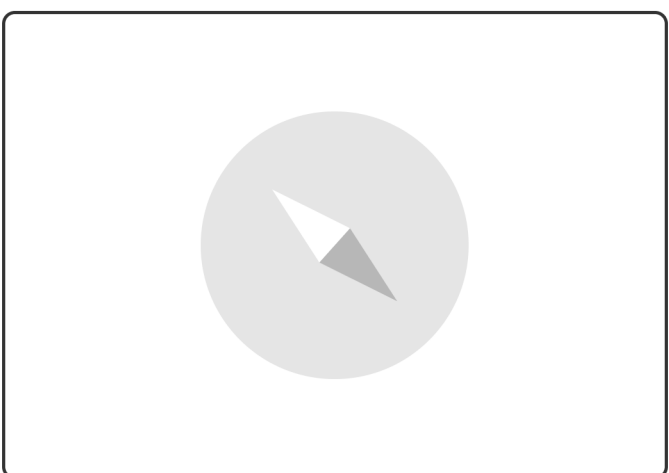
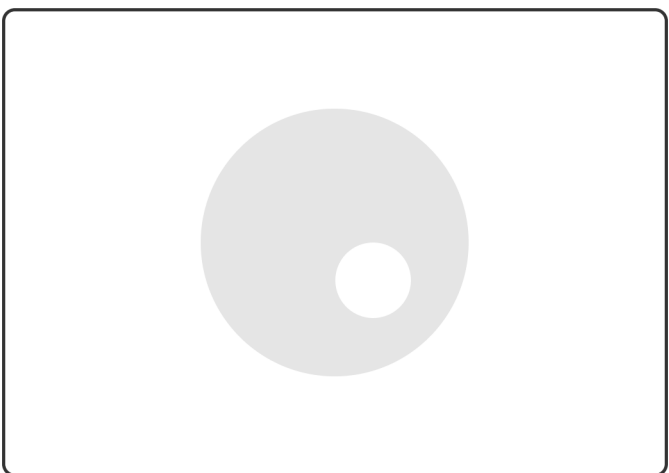
What was possible today?

**CHECK-OUT**

What is your strongest current feeling?

**CHECK-OUT**

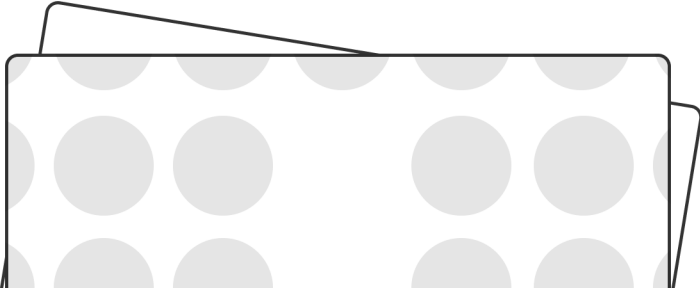
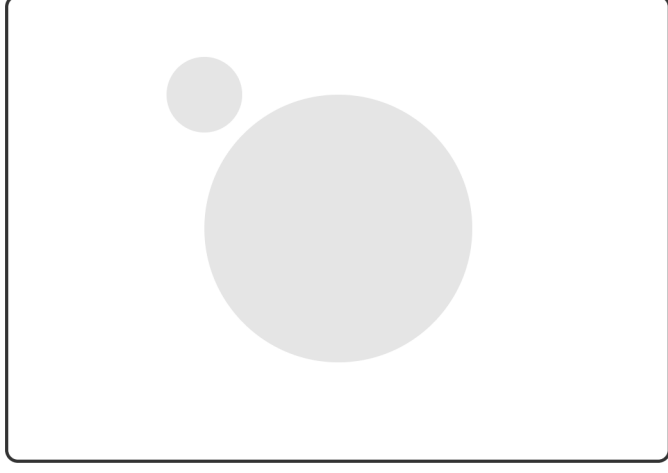
**START**



GAMEBOARD "START"  
BACKSIDE



**FINISH**



GAMEBOARD "FINISH"  
BACKSIDE



Grüetzi!

# SRF Werkzeugkiste

This is a toolbox for anyone who wants to do things more creatively and collaboratively in their team or organization.

## SET IT UP

### Online

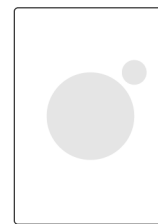
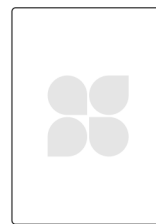
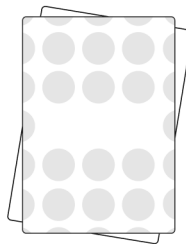
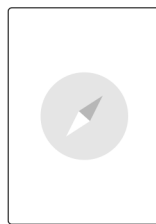
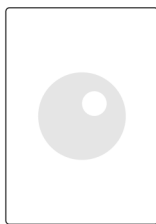
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Scan  
me



### Offline

START



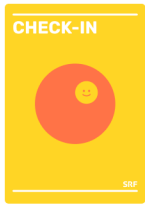
FINISH

Place the empty game board on a table and the cards into their decks next to the board.

1. Start by taking a CHECK-IN card. Each person takes a turn answering the question. Then place the card on the first slot.
2. Then take the PURPOSE card to set a framework for what you would like to achieve with the game.
3. Proceed with the main component of the game, the ACTIVITY CARDS. Pick one or more depending on your decided purpose. Place or pile the card(s) in the middle.
4. After the chosen activity card(s) put the REFLECTION card on the board and follow the instructions.
5. Finish off with a CHECK-OUT card. Again, each person takes a turn to answer the question.

# THE CARDS

## CHECK-IN AND CHECK-OUT

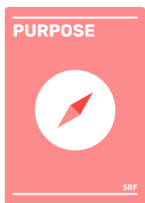


Read the question on the card and let everybody in the group answer

Scan the QR code on the cards to read more. By hovering over it with your phone camera.



## PURPOSE



Set the framework for what you would like to achieve

## REFLECTION



Reflect, learn and apply

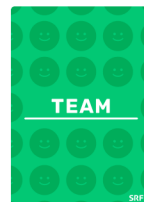
## ACTIVITY CARDS

### IDEATION



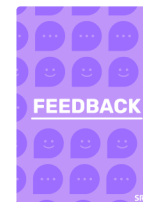
Amplify innovation with the ideation tools

### TEAM



Develop your team

### FEEDBACK



Improve individual performance and team collaboration

## WILD CARDS

### REMEMBER



Helpful tips for smoother and more efficient team work

Play me after the PURPOSE CARD

### ENERGIZER



Energy boosts to increase productivity and engagement

Play me in between ACTIVITY CARDS

### DIG DEEP



Go deeper into learning and developing

Play me after the ACTIVITY CARD(S)

Play as many WILD CARDS as you would like throughout the game.