

Analysing inter-key intervals: Beyond means, medians and pause frequencies

Jens Roeser Sven De Maeyer Mark Torrance

Mariëlle Leijten Luuk Van Waes

jens.roeser@ntu.ac.uk

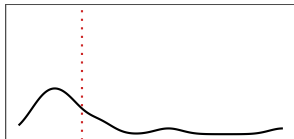
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University of Antwerp

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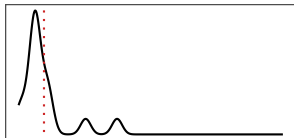
The problem: what's a pause?

- ▶ Keystroke data are heavily skewed.
- ▶ Skew reflects cognitive processes.
- ▶ How can we distinguish between fluent and disfluent key transitions?
- ▶ Fixed thresholds: 0.5 or 2 secs?
- ▶ Key transitions normal for a learner might be longer than pauses of experienced writers.

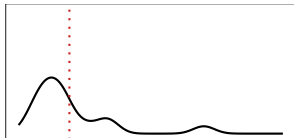
Ppt id: 210 (M=290, SD=240)



Ppt id: 22 (M=145, SD=94)



Ppt id: 88 (M=242, SD=162)



0 250 500 750 1000
IKIs [in msec]

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- ▶ Keystroke data are heavily skewed.
- ▶ Skew reflects cognitive processes.
- ▶ How can we distinguish between fluent and disfluent key transitions?
- ▶ Fixed thresholds: 0.5 or 2 secs?
- ▶ Key transitions normal for a learner might be longer than pauses of experienced writers.
- ▶ Pause sizes depend on:
 - writing skills / style
 - position in text, sentence, word
 - experience with target language (in L2)
 - cognitive process (lexical, motor, semantic)
 - writing task

Research focus

- ▶ How do we deal with the heavy tail without losing data or imposing pause thresholds?
- ▶ Finding a principled way to extract:
 - 1 by-ppt typing estimates
 - 2 by-ppt pause frequencies

Method

- ▶ Implementation of the copy-typing process as statistical model in Stan (Carpenter et al., [2016](#)); code based on Sorensen et al. ([2016](#)) and Vasishth et al. ([2017](#)).
- ▶ Key-interval data: Dutch subset ($N=250$) of copy-task corpus (Van Waes et al., [2019](#); Van Waes et al., [2020](#)).
- ▶ Lexical vs non-lexical task

Consonants task

tjxgfl pgkfkq dtdrgt npwdvf

Low-Frequency (LF) bigrams task

een chaotische cowboy

Low-Frequency (LF) bigrams task

een chaotische cowboy



e^e^n c^h^a^o^t^i^s^c^h^e c^o^w^b^o^y

Low-Frequency (LF) bigrams task

een chaotische cowboy



e^e^n c^h^a^o^t^i^s^c^h^e c^o^w^b^o^y



162 97 107 141 800 148 278 132 199 94 154 177 870 88 274 611

Low-Frequency (LF) bigrams task

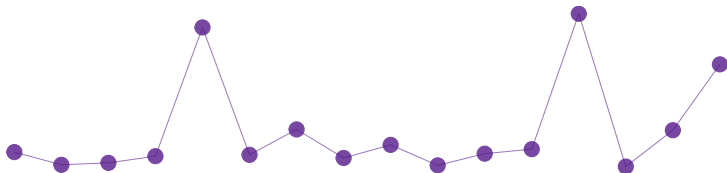
een chaotische cowboy



$e^e n$ $c^h a^o t^i s^c h^e$ $c^o w^b o^y$



162 97 107 141 800 148 278 132 199 94 154 177 870 88 274 611



Standard analysis: Mixed-Effects Model

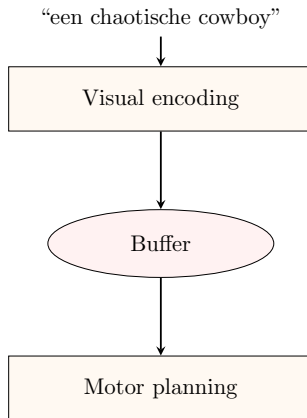
$$y_{ij} \sim \text{LogNormal}(\alpha + u_i + w_j, \sigma_e^2)$$

Standard analysis: Mixed-Effects Model

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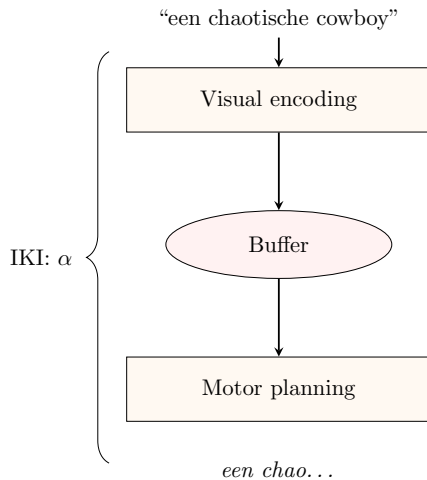
- ▶ α : population-level IKI
- ▶ σ_e^2 : error variance
- ▶ Participants: u_i
- ▶ Bigrams: w_j

Model of copy-typing: standard analysis

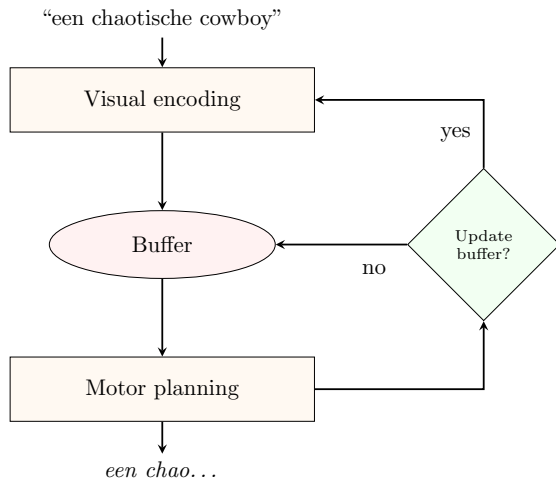


een chao...

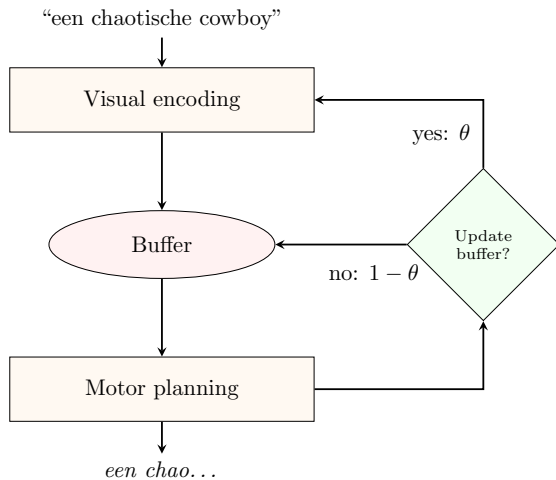
Model of copy-typing: standard analysis



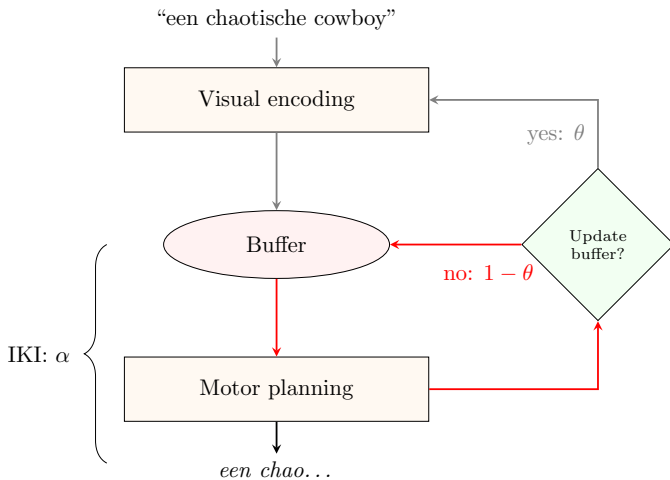
Model of copy-typing: disfluency model



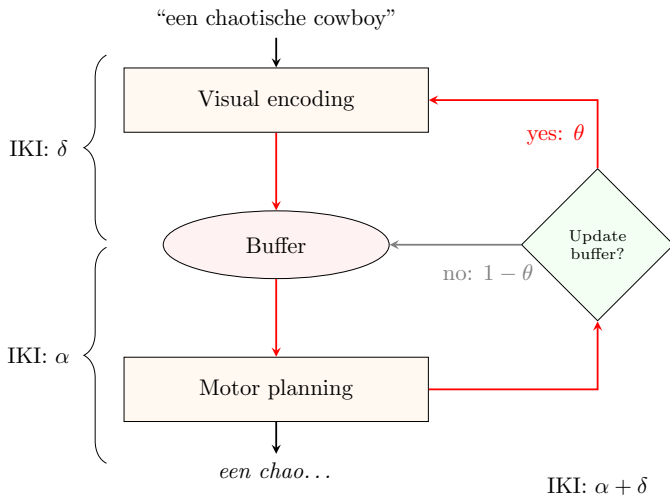
Model of copy-typing: disfluency model



Model of copy-typing: disfluency model



Model of copy-typing: disfluency model



Finite Mixture of two log-Gaussians

$$y_{ij} \sim \theta_i \cdot \text{LogNormal}(\alpha + \delta + u_i + w_j, \sigma_{e'}^2) + \\ (1 - \theta_i) \cdot \text{LogNormal}(\alpha + u_i + w_j, \sigma_e^2)$$

- ▶ α : fluent IKI (e.g. no buffer update; no difficulty)
- ▶ δ : buffer update; other difficulty (finding correct key)
- ▶ θ : disfluency probability (by ppt i)
- ▶ $\sigma_{e'}^2$: variance larger than σ_e^2

Model comparisons

Predictive performance estimated as the *expected log predictive density* (\widehat{elpd}) (Vehtari et al., 2015, 2017). Models are ordered by predictive performance (model with highest predictive performance in top row). Standard error in parentheses.

		Consonants task		LF-bigrams task	
Models	Distribution	$\Delta\widehat{elpd}$	\widehat{elpd}	$\Delta\widehat{elpd}$	\widehat{elpd}
MoG	$2 \times$ Log-normal				
LMM	Log-normal				

Note. LMM = Linear mixed effects model; MoG = Mixture of Gaussians

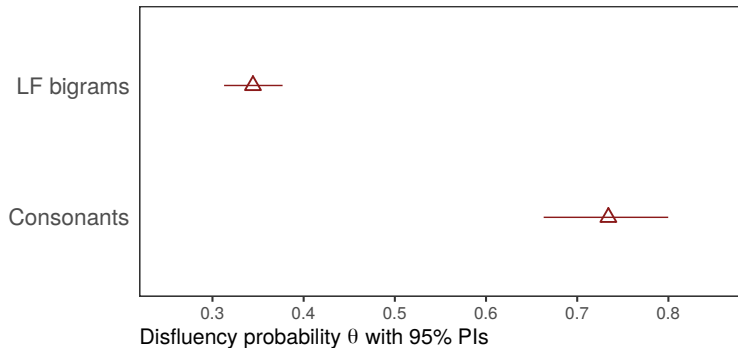
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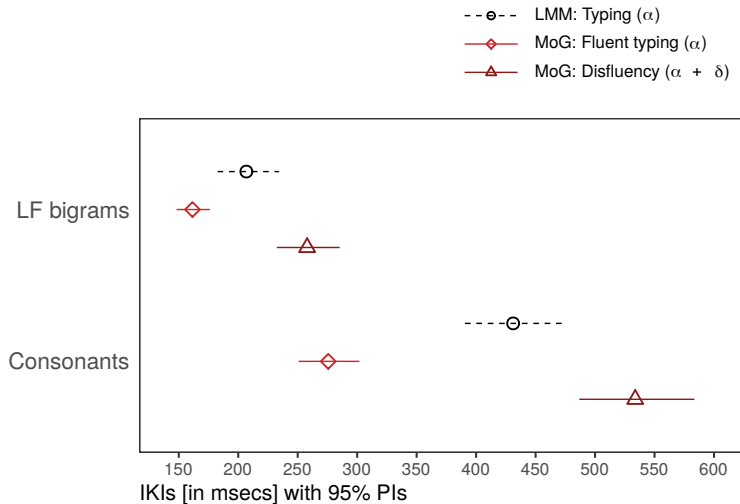
		Consonants task		LF-bigrams task	
Models	Distribution	$\Delta\widehat{elpd}$	\widehat{elpd}	$\Delta\widehat{elpd}$	\widehat{elpd}
MoG	$2 \times$ Log-normal	–	-37,069 (101)	–	-33,178 (113)
LMM	Log-normal	-281 (25)	-37,350 (99)	-994 (63)	-34,173 (121)

Note. LMM = Linear mixed effects model; MoG = Mixture of Gaussians

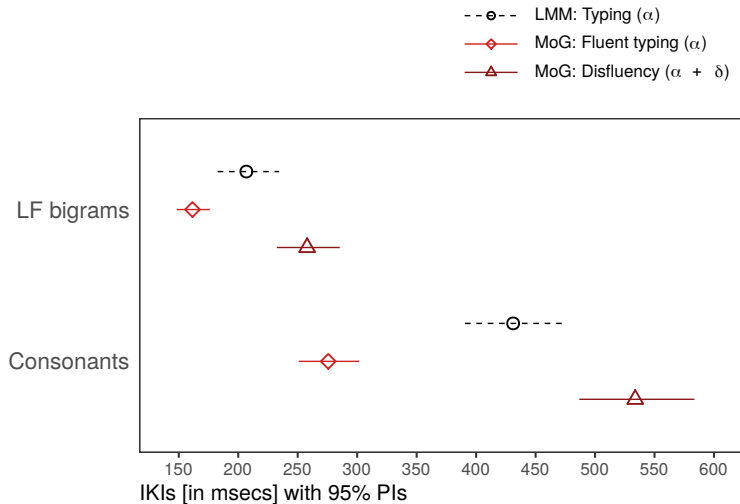
Population estimates



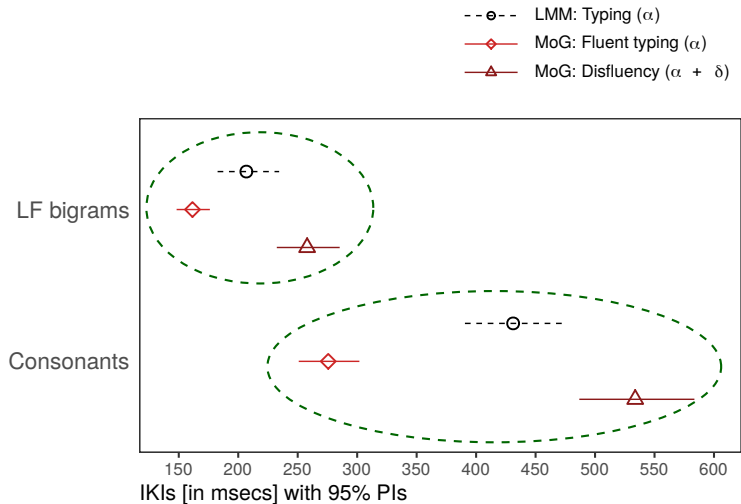
Population estimates



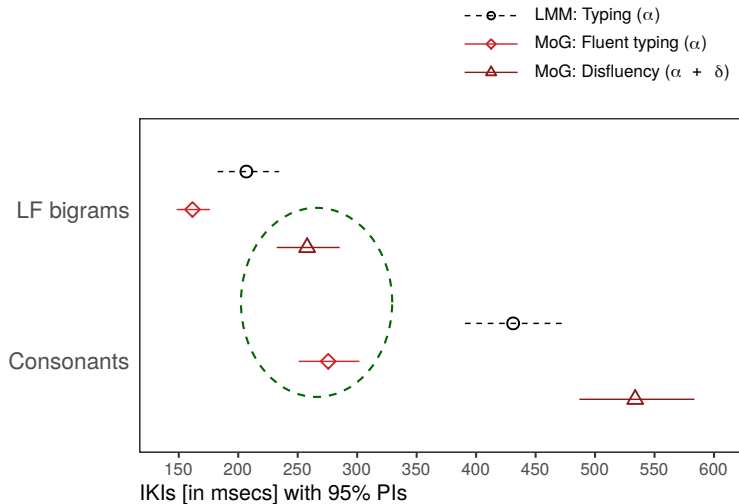
Population estimates



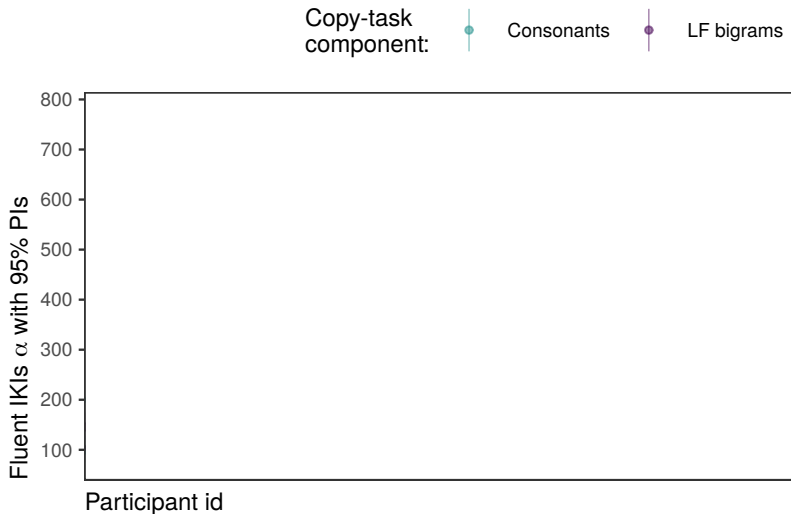
Population estimates



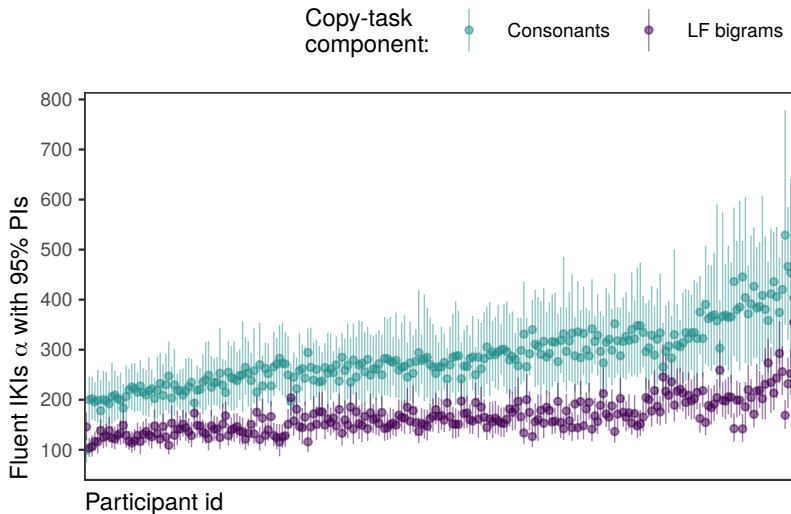
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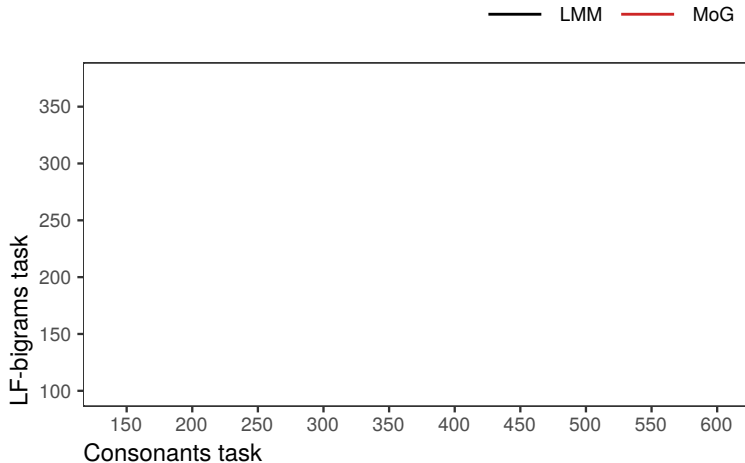
By-participant fluent-typing intervals



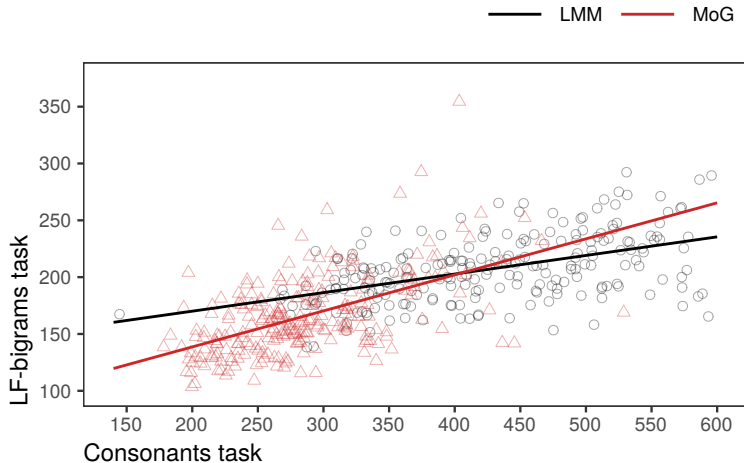
By-participant fluent-typing intervals



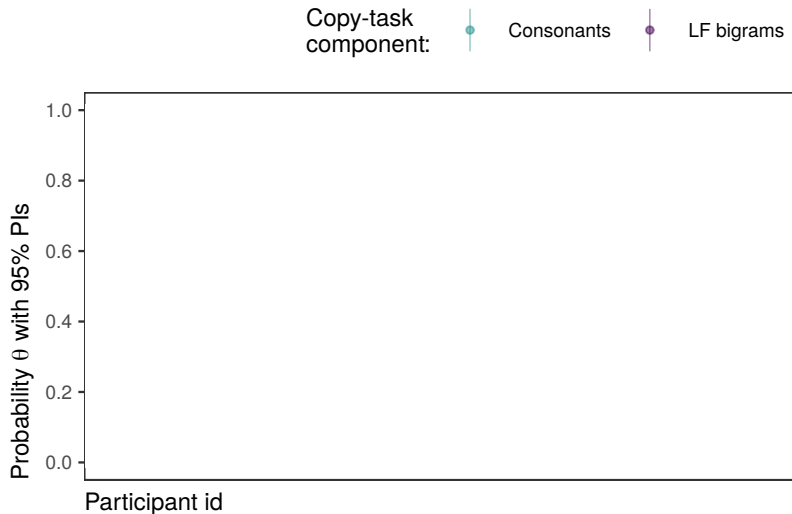
Estimated (fluent) keystroke transitions



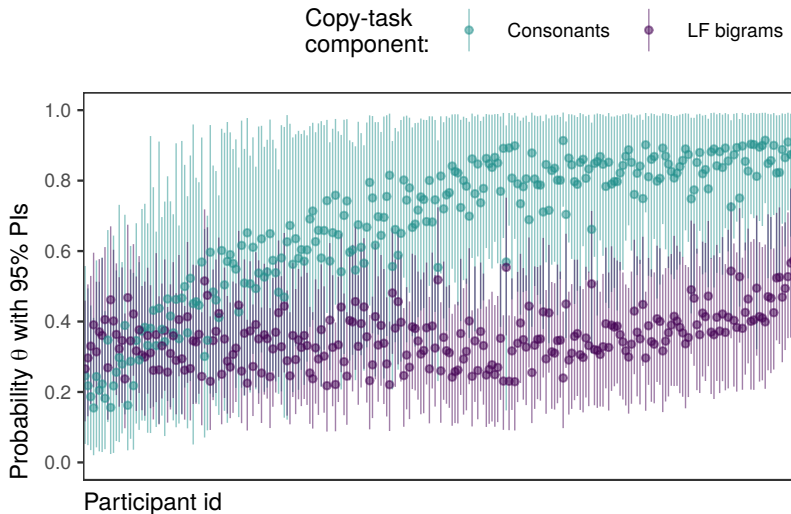
Estimated (fluent) keystroke transitions



By-participant disfluency probability



By-participant disfluency probability



Conclusion

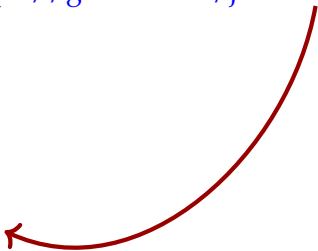
- ▶ Better fit for mixture models over standard analysis.
- ▶ Capture writing process as a mixture of fluent and disfluent key transitions.
- ▶ Advantages of mixture models for writing research:
 1. map on cascading models of writing.
 2. capture disfluencies in a principled way.
 3. represent the probabilistic nature of disfluencies.
 4. provide reliable typing estimates and pause frequencies.

Thanks for listening!

email: jens.roeser@ntu.ac.uk

R-scripts, *Stan*-code, slides, preprint:

<https://github.com/jensroes/Typing-disfluency>



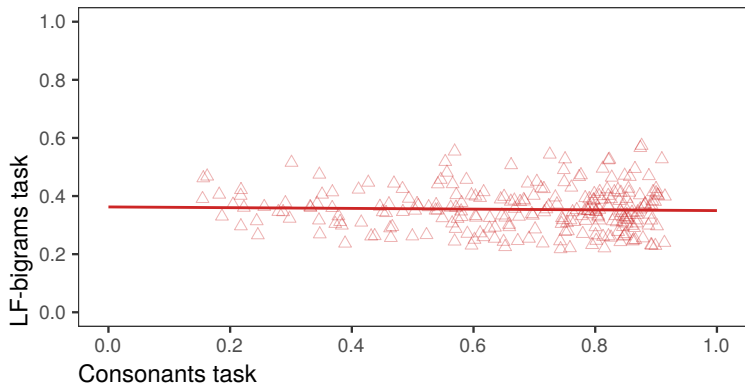
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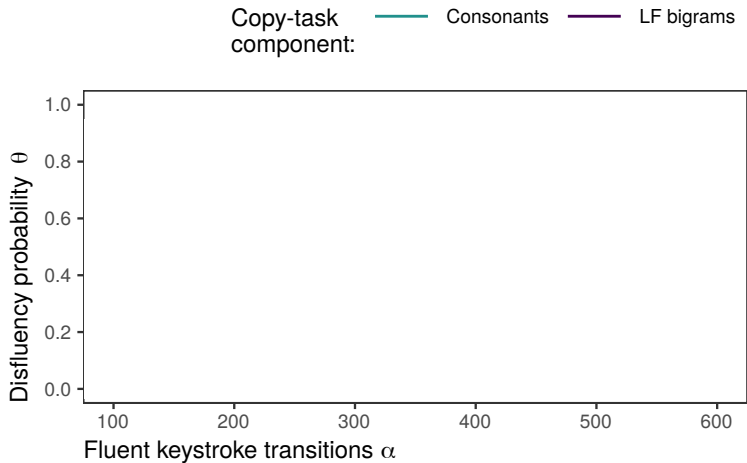
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- Vehtari, A., Gelman, A. & Gabry, J. (2017). Practical Bayesian model evaluation using leave-one-out cross-validation and WAIC. *Statistics and Computing*, 27(5), 1413–1432.

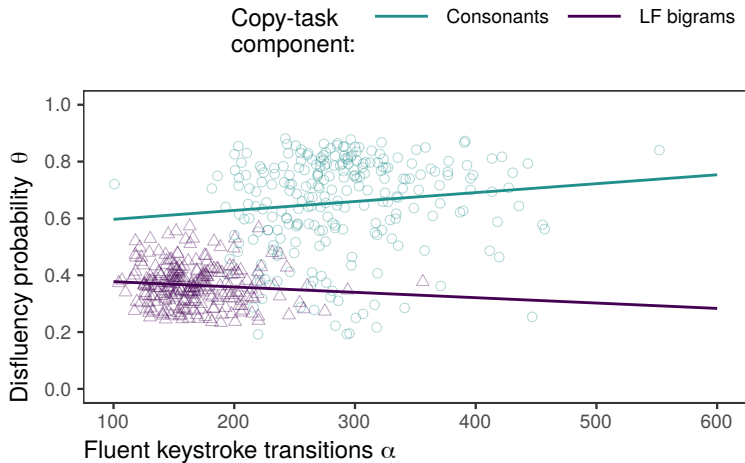
Estimated disfluency probability



Disfluency typing-speed trade-off

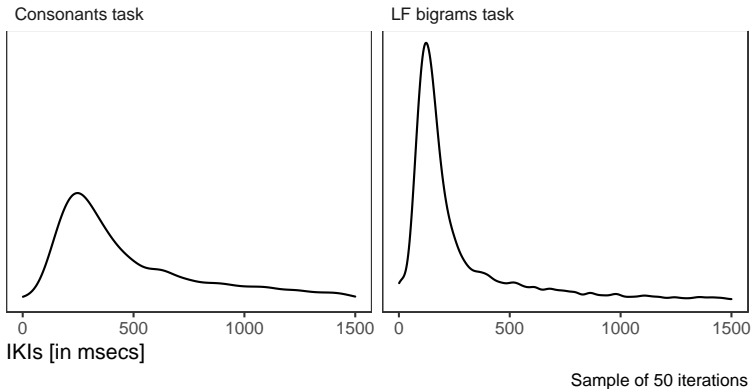


Disfluency typing-speed trade-off

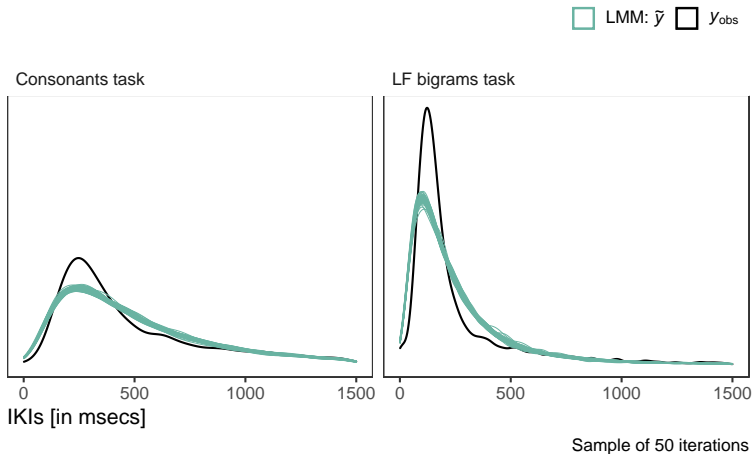


Observed vs. predicted IKIs

□ y_{obs}

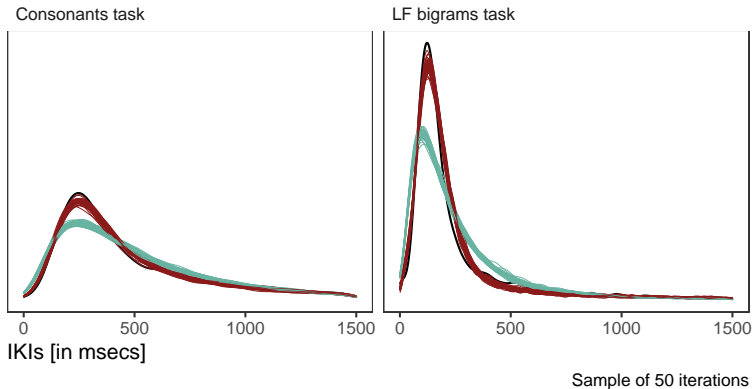


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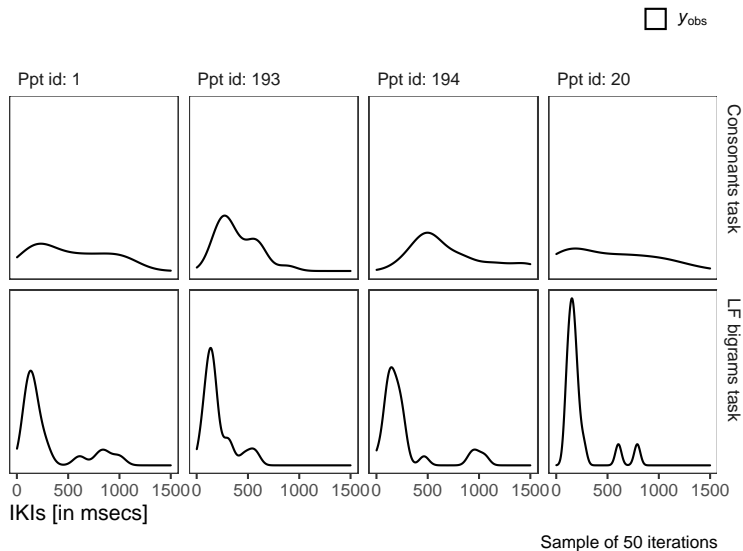


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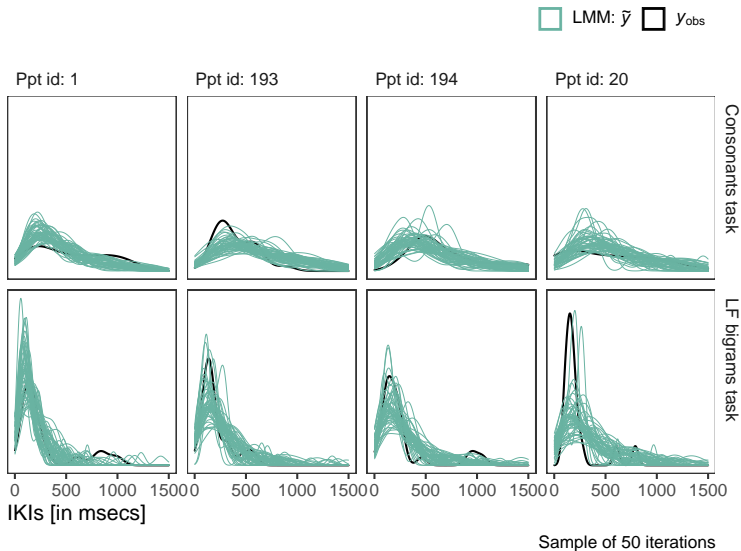
□ LMM: \tilde{y} □ MoG: \tilde{y} □ y_{obs}



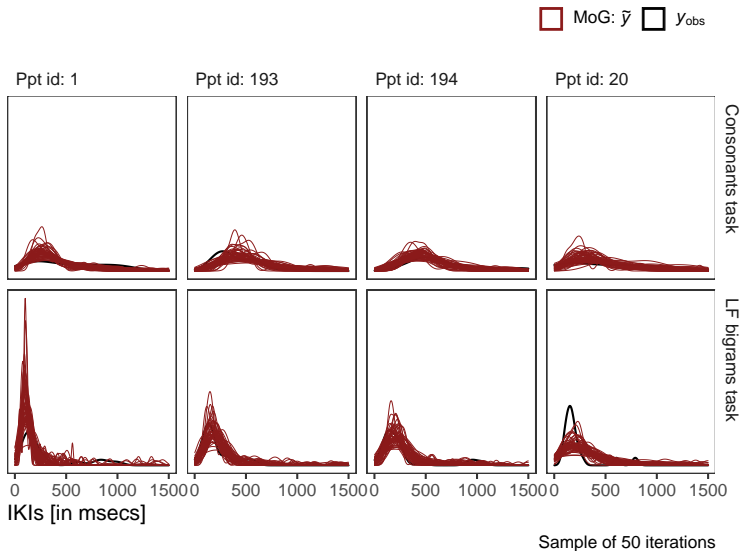
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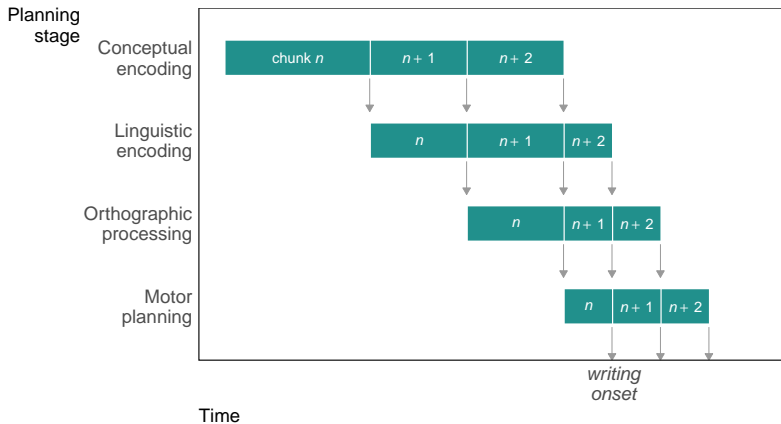
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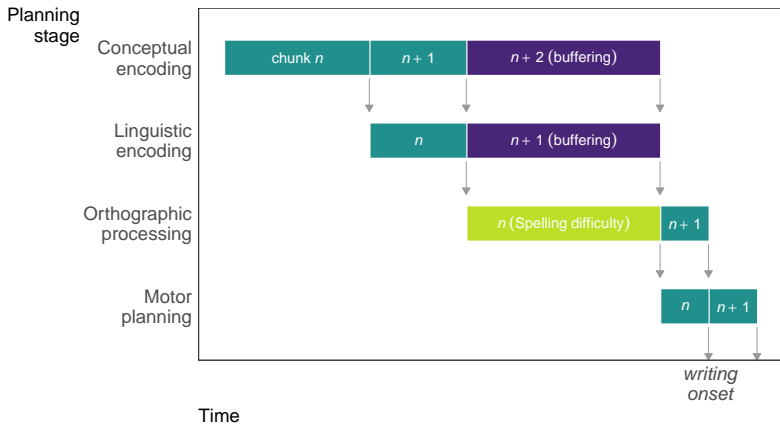
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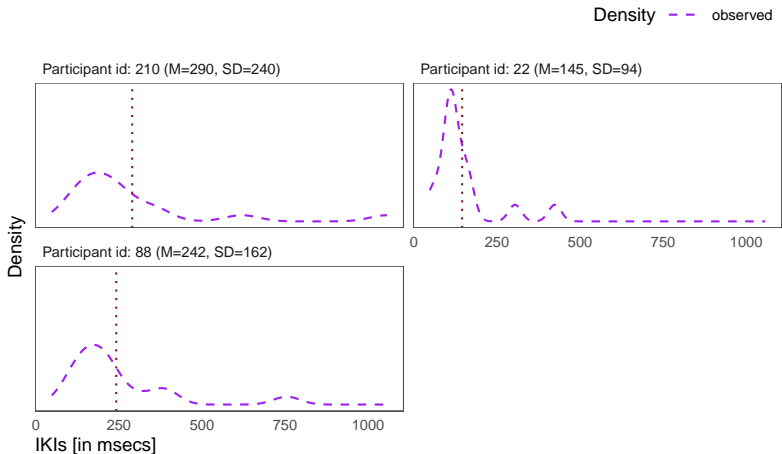
Planning cascade in writing



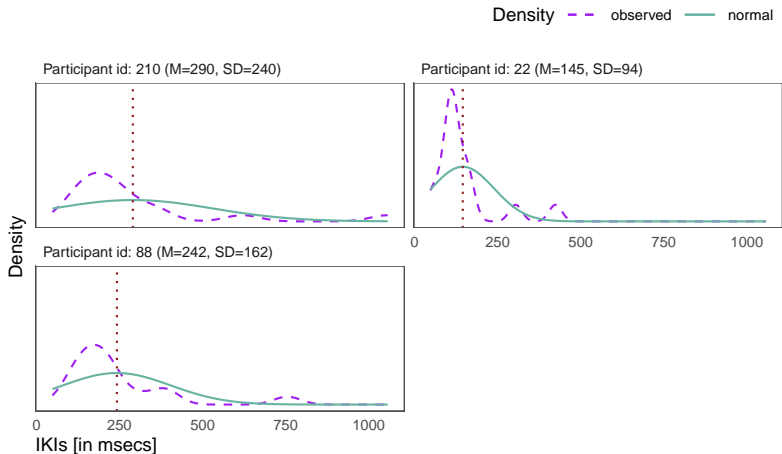
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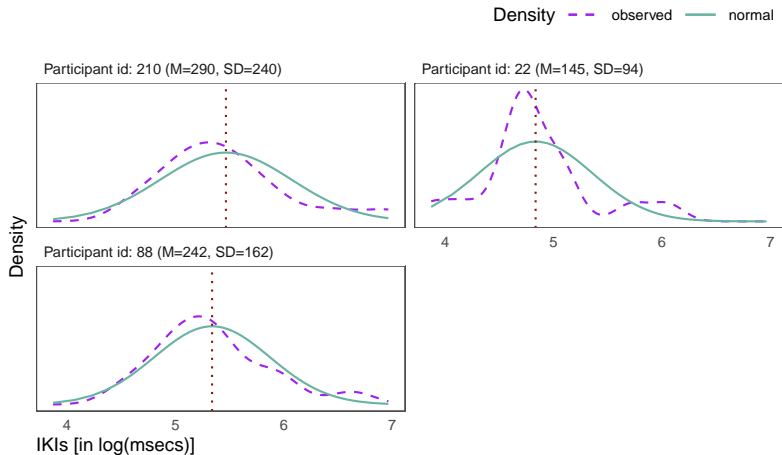
Keystroke transitions are not normal distributed



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Long intervals are not bigram specific

