Discrete math

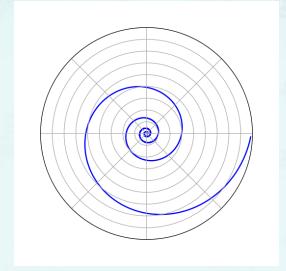
Data Structures C++ for C Coders

한동대학교 김영섭 교수 idebtor@gmail.com









- Logarithmic spiral
- miraculous spiral
- Spira mirabilis [Latin]

Exponents:

X^Y, or "X to the Yth power";
 X multiplied by itself Y times

Some useful identities:

- $X^0 = 1$, provided $x \neq 0$.
- $X^A X^B = X^{A+B}$
- $X^A/X^B = X^{A-B}$
- $X^{-B} = \frac{1}{X^B}$
- $X^{1/n} = \sqrt[n]{X}$
- $X^N + X^N = 2X^N$
- $2^N + 2^N = 2^{N+1}$

Logarithms

- definition: $X^A = B$ if and only if $log_X B = A$
- intuition: $log_X B$ means: the power X must be raised to, to get B
- This is the same as asserting $X^{log_XB} = B$.

• Examples:

- $log_X 1 = 0$
- $log_X X = 1$
- $\log_2 16 = 4$
- $\log_{10} 1000 = 3$
- Most people use base 10, written as log_{10} or log, base e or ln.
- In computer science, we typically use base 2, written as log_2 or lg. Between us, however, we simply use log instead of log_2 or lg.

Exercise:

- How many bits does it take to encode 1,000,000 different values?
 - Each bit can take on one of two values (0 or 1).
 - Therefore, n bits can represent 2^n values. (ex. 8bits: 0~255)
 - So, encoding 1,000,000 values will require $log_2n=20$ bits. To be exact, $\lceil log_2(1,000,000) \rceil=20$. // "a little under 20"

- $[x] \rightarrow$ Ceiling function: the smallest integer $\geq x$. ≥ 1
 - Ex.
- $[x] \rightarrow$ Floor function: the largest integer $\leq x$. He
 - Ex.

$$\begin{bmatrix} 2.3 \end{bmatrix} = 3$$
 $\begin{bmatrix} -2.3 \end{bmatrix} = -2$ $\begin{bmatrix} 2 \end{bmatrix} = 2$

$$\lfloor 2.7 \rfloor = 2$$
 $\lfloor -2.7 \rfloor = -3$ $\lfloor 2 \rfloor = 2$

Powers of 2:

- A bit is 0 or 1 (just two different "letters" or "symbols")
- A sequence of n bits can represent 2ⁿ distinct things
 - For example, the numbers 0 through 2ⁿ-1
- 2¹⁰ is 1024 ("about a thousand", kilo in CSE speak)
- 2²⁰ is "about a million", mega in CSE speak
- 2³⁰ is "about a billion", giga in CSE speak

Java: an **int** is 32 bits and signed, so "max int" is "about 2 billion" a **long** is 64 bits and signed, so "max long" is 2⁶³-1

Examples:

- If we have an alphabetically sorted list of 100 names, how many records do we need to look at to find a given individual?
 - Since the list is sorted, we can use binary search.
 - Look at the middle element: if it's after than the name we're looking for, search the
 first half of the list. If it's before the name we're looking for, look at the second half
 of the list.
 - Each check cuts the size of the list in half;
 how many times can we do this?

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Examples:

- Let's suppose that we begin with a value N, divide it by 2, then the result that we divide
 it by 2, and so on, until reaching 1 or less.
 - N, N/2, N/4,, 4, 2, 1
- Question: How many times did we divide before reaching 1 or less?
 - Think of it from the other direction: How many times do I have to multiply by 2 to reach N?
 - 1, 2, 4, ..., N/4, N/2, N Call this k number of times, then $N = 2^k$, or $k = \lg(N)$.
- Exercise: How is this related to the idea of binary search?
 - (I leave this one for you to think about it, as an exercise.)

Logarithmic Operators:

- $\bullet \quad \log ab = \log a + \log b$
- $\log a^b = b \log a$
- $log_a n = \frac{log_b n}{log_b a} = \frac{log n}{log a}$ (this is used to change bases.)
- $log_a a = 1$, for all a > 0
- $log_a 1 = 0$, for all a > 0

- Evaluate $log_44 + log_22 + log_{10}1$
- Evaluate $log_2\frac{1}{2}$
- Plot $y = log_2 x$

Example: Solve for x.

$$x^{x^{x^{\cdots}}}=2$$

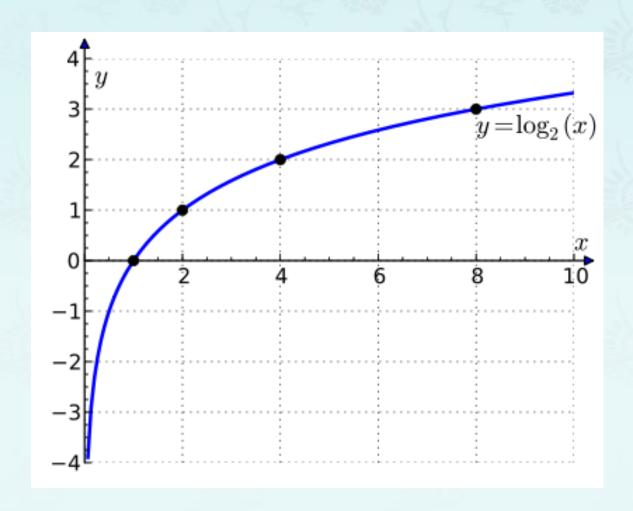
$$x^{x^{x^{x^{\cdots}}}}=2$$

 $\log x^{x}x^{x} = \log 2$ $x^{x} \log x = \log 2$ $2 \log x = \log 2$

 $\log x = 1/2 \log 2$



Plot $y = log_2 x$



Logarithmic Operators:

- $\bullet \quad \log ab = \log a + \log b$

- $log_a n = \frac{log_b n}{log_b a}$ (this is used to change bases.)
- Evaluate $log_42 + log_432$
 - $log_4 2 + log_4 32 = log_4 2 * 32 = log_4 64 = (log_4 4^3) = 3$
- Evaluate log_2400 (all most all calculators don't do base 2.... wow!)
 - $log_2 400 = \frac{log_e 400}{log_e 2} = \frac{5.991}{0.69} = 8.68$
- What is x?
 - $2^{x} = 2^{10} + 2^{10}$
 - $x \lg 2 = \lg (2*2^{10}), x = \lg 2 + \lg 2^{10}, x = 1 + 10 = 11$

Logarithmic Operators:

- Logarithms can also be very useful for comparing very large or small numbers.
- Exercise: $10^{100} > 2^{256}$ is true or not? Neither number can be calculated directly without risking overflow.
- Hint: Since the logarithm function is monotonically increasing, if a < b, then $\log a < \log b$.

Exercise: Compute the order of growth rate b in $T(n) \cong a n^b$ of the running time as a function of n using Selection Sort of which the time complexity is $O(n^2)$.

n	time
100	0.000023
200	0.000079
300	0.000173
400	0.000299
500	0.000477
600	0.000660
700	0.000904
800	0.001174
900	0.001468
1000	0.001818

As input size changes. the growth rate **b** of the execution time would be

$$\left(\frac{n_2}{n_1}\right)^{\mathbf{b}} = \frac{t_2}{t_1}$$

When input size increases twofold, it would be

$$(2)^{\mathbf{b}} = \frac{t_2}{t_1}$$

In case of the $O(n^2)$ algorithm, the growth rate should be close to 2.0.

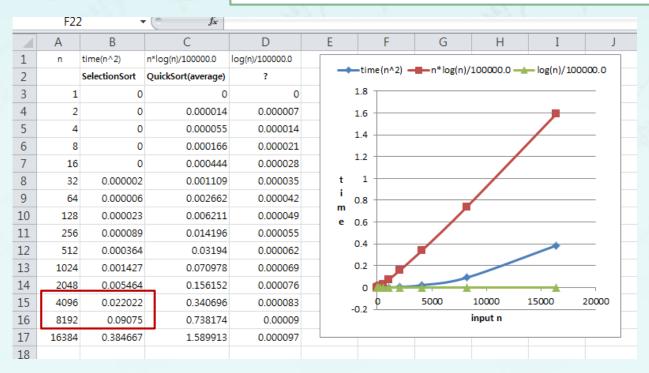
Let's pick up n_1 = 500 to n_2 = 1000, then t_1 = 0.000477 to t_2 = 0.001818, respectively. The growth rate of this algorithm is

$$b = \log\left(\frac{t_2}{t_1}\right) = \log\left(\frac{0.001818}{0.000477}\right) = \log(3.81) = 1.93$$

실제로 빅오가 n^2가 맞는지 확인해보라 계산할 때 걸린 시간을 체크해서 비율을 계산해보면 됨

Exercise: Compute the order of growth rate b in $T(n) \cong a n^b$ of the running time as a function of n using Selection Sort of which the time complexity is $O(n^2)$.

Let's pick up $n_1 = 4096$, $n_2 = 8192$, then $t_1 = 0.022022$, $t_2 = 0.09075$, respectively. The **measured** growth rate b of the algorithm is $b = \log\left(\frac{t_2}{t_1}\right) = \log\left(\frac{0.09075}{0.022022}\right) = \log(4.12) = \mathbf{2.04}$



2. Summations

- In analyzing a program's performance, we'll need to add up the number of times an operation is taken.
- It is typically written as:

$$\sum_{i=1}^{n} f(i)$$
 a closed form

which is equivalent to f(1) + f(2) + ... + f(n)

• Example:

- summation of 1 ... 10?
- summation of 1 ... n?

2. Summations

• We will be particularly interested in the following sum:

$$\sum_{i=1}^{n} i = \frac{n(n+1)}{2}$$

 We can easily see the solution if we add the sequence twice with one of the sequences written in inverse order.

$$S = 1 + 2 + 3 + \dots + (n-1) + n$$

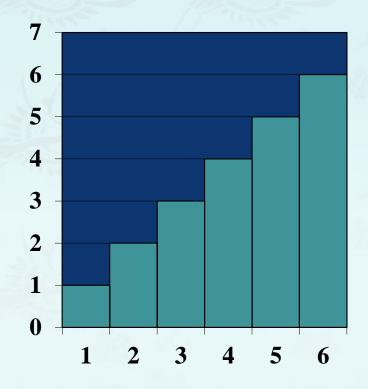
 $S = n + (n-1) + (n-2) + \dots + 2 + 1$

- By adding two sequences, each of the pairs adds to (n + 1). There are n of them.
- $2S = (1+n) + (1+n) + (1+n) + \dots + (n+1) + (n+1)$
- = n(n+1)
- Therefore, S = n(n+1)/2.

2. Summations - Arithmetic Sum

There is a simple visual proof of this fact for the following sum:

$$\sum_{i=1}^{n} i = \frac{n(n+1)}{2}$$



2. Summations - Arithmetic Sum

Some common summations and their closed-form solutions:

$$\sum_{i=1}^{n} i = \frac{n(n+1)}{2}$$

$$\sum_{i=1}^{n} i^2 = \frac{2n^3 + 3n^2 + n}{6}$$

We are also be interested in the sum, it is so called **geometric** sum;

$$\sum_{i=0}^{n} a^{i} = 1 + a^{1} + a^{2} + \dots + a^{n-1} + a^{n}$$

- Proof: Let's use S to denote the sum:
- $S = 1 + a^1 + a^2 + \dots + a^{n-1} + a^n$
- $aS = a^{1} + a^{2} + \dots + a^{n-1} + a^{n} + a^{n+1}$ $= S + a^{n+1} 1$

From $aS = S + a^{n+1} - 1$, we solve for S, obtaining:

$$S = \sum_{i=0}^{n} a^{i} = \frac{a^{n+1} - 1}{a - 1}$$

We are also be interested in the sum, it is so called **geometric** sum;

$$\sum_{i=0}^{n} a^{i} = 1 + a^{1} + a^{2} + \dots + a^{n-1} + a^{n} = \frac{a^{n+1} - 1}{a - 1}$$

Exercise:
$$\sum_{i=0}^{n-1} a^i =$$

Exercise:
$$\sum_{i=0}^{n} 2^i =$$



Infinite geometric series....

$$\sum_{i=0}^{n} a^{i} = 1 + a^{1} + a^{2} + \dots + a^{n-1} + a^{n} = \sum_{i=0}^{n} a^{i} = \frac{a^{n+1} - 1}{a - 1}$$

When a < 1 and n goes to infinity, the sum becomes

$$\sum_{i=0}^{\infty} a^i = \frac{1}{1-a}$$

Exercise:

Compute the infinite "geometric" series intuitively and using arithmetic sum.

$$\frac{1}{2} + \frac{1}{4} + \frac{1}{8} + \dots$$



Infinite geometric series....

$$\sum_{i=0}^{n} a^{i} = 1 + a^{1} + a^{2} + \dots + a^{n-1} + a^{n} = \sum_{i=0}^{n} a^{i} = \frac{a^{n+1} - 1}{a - 1}$$

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Compute the infinite "geometric" series intuitively and using arithmetic sum.

$$\frac{1}{2} + \frac{1}{4} + \frac{1}{8} + \dots$$
=
=







Infinite geometric series....

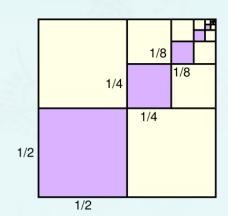
$$\sum_{i=0}^{n} a^{i} = 1 + a^{1} + a^{2} + \dots + a^{n-1} + a^{n} = \sum_{i=0}^{n} a^{i} = \frac{a^{n+1} - 1}{a - 1}$$

When a < 1 and n goes to infinity, the sum becomes

$$\sum_{i=0}^{\infty} a^i = \frac{1}{1-a}$$

Exercise: Compute the sum of the areas of the purple squares. Intuitively? Using arithmetic sum?

$$\frac{1}{4} + \frac{1}{16} + \frac{1}{64} \dots \dots$$
=
=



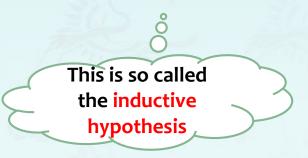


- The three most common forms of proof are:
 - 1. Direct proof (sometimes called a constructive proof)
 - 2. Indirect proof or proof by contradiction
 - 3. Inductive proof
 - It is very similar to recursion.
 - You establish a base case that is proved directly.
 - This is followed by an inductive step which shows how the hypothesis holds for larger cases.



Inductive proof

- In data structures and algorithms, we often want to prove that something holds over a range of values
- The **base case** will prove the theorem for the initial c values.
- The **inductive step** will show that, if the theorem holds for n-1, then it holds for n. Alternatively, you may assume that it is true for n which is the inductive hypothesis first and then prove it for n+1. or for 2n.



Inductive proof Example: prove $\sum_{i=1}^{n} i = \frac{n(n+1)}{2}$

- **Base case:** Let n = 1. $\frac{1(1+1)}{2} = \frac{2}{2} = 1$.
- Inductive step: We state the inductive hypothesis for n-1 that:

$$\sum_{i=1}^{n-1} i = \frac{(n-1)((n-1)+1)}{2} = \frac{(n-1)(n)}{2}$$

Assuming this is true, adding the nth term yields:

$$\sum_{i=1}^{n} i = \frac{(n-1)(n)}{2} + n = \frac{(n-1)(n)}{2} + \frac{2n}{2} = \frac{n(n+1)}{2}$$

Therefore, we have proved it.

Inductive proof Example: prove $\sum_{i=1}^{n} i = \frac{n(n+1)}{2}$

- **Base case**: Let n = 1. $\frac{1(1+1)}{2} = \frac{2}{2} = 1$.
- Inductive step: Assume that it holds for n, then for 2n; that is:

$$\sum_{i=1}^{2n} i = \frac{2n(2n+1)}{2} = n(2n+1)$$

Using the **induction hypothesis** that the left side above can be rewritten and rearranged algebraically:

$$\sum_{i=1}^{2n} i = \frac{n(n+1)}{2} + [(n+1) + (n+2) + \dots + (n+n)]$$

$$= \frac{n(n+1)}{2} + n * n + \frac{n(n+1)}{2}$$

$$= n(n+1) + n * n$$

$$= n(2n+1)$$

Therefore, we have proved it.

Inductive proof Exercise: prove $\sum_{i=1}^{n} i^2 = \frac{2n^3 + 3n^2 + n}{6}$

- **Base case:** Let n = 1. $\frac{2+3+1}{6} = 1$.
- Inductive step: We state the inductive hypothesis for n-1 that:

$$\sum_{i=1}^{n-1} i^2 = \frac{2(n-1)^3 + 3(n-1)^2 + (n-1)}{6}$$

Assuming this is true, adding the nth term yields:

$$\sum_{i=1}^{n-1} i^2 + n^2 = \frac{2(n-1)^3 + 3(n-1)^2 + (n-1)}{6} + \frac{6n^2}{6}$$

$$= \frac{2n^3 + 3n^2 + n}{6}$$

Therefore, we have proved it.

Exercise: Prove that $8^n - 3^n$ is divisible by 5 for all $n \ge 1$.





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