# R documentation

of all in 'man' March 20, 2020

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RDigram-package

Functions for item analysis

#### Description

RDigram provides tools for analysis of items from achievement tests and surveys. RDigram is an implementation of a subset of the functions in the DIGRAM statistical program by Svend Kreiner.

**ADLtired** 

Physical Activities of Daily Living

# Description

Measure of functional ability of healthy elderly (Avlund et.al., 1993)

#### Usage

data(ADLtired)

#### **Format**

A data frame with 734 rows and 97 variables of which 19 are used. The data was collected from 734 70-year old in the County of Copenhagen, Denmark. The PADL scale consisted of a total of 16 items covering three different domains.

Mobility function

- **A:** Are you able to walk indoors?
- **B:** Are you able to walk out of doors in nice weather?
- C: Are you able to walk out of doors in nice weather?
- **D:** Are you able to manage stairs?
- **E:** Are you able to get outdoors?
- F: Are you able to get up from a chair or bed? Lower limb function
- **G:** Are you able to wash thelower part of the body?
- **H:** Are you able to cut your toenails?
- **I:** Are you able to go to the toilet yourself?
- **J:** Are you able to dress the lower part of the body?
- **K:** Are you able to take shoes/stockings on/off? Upper limb function
- **L:** Are you able to wash the upper part of the body?
- M: Are you able to cut your fingernails?
- **N:** Are you able to comb your hair?
- **O:** Are you able to wash your hair?
- **P:** Are You able to dress the upper part of the body?

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### Value

ADLtired is an object of class digram.object.

#### Source

The ADLtired data were obtained from Avlund, K., Schultz-Larsen, K., Kreiner, S. (1993) Construct validation and the Rasch model: Functional ability of healthy elderly people. *Scand. J. Soc. Med.*, 21: 233-245.

all.patterns

Create all possible response patterns

# Description

Create all possible response patterns

#### Usage

```
## S3 method for class 'patterns'
all(maxscores = c(), target = NULL)
```

#### Arguments

maxscores vector of max scores target total score

#### **Details**

This function quickly gets very resource intensive. On a 8 core, 16 GB computer, 25 items are too heavy.

#### Value

Returns a matrix of all possible patterns. If target is set, only patterns with at total score of target is returned

# Author(s)

Jeppe Bundsgaard & Svend Kreiner

### References

Jeppe Bundsgaard & Svend Kreiner (2019). *Undersøgelse af De Nationale Tests måleegenskaber*. 2nd Ed. Copenhagen: DPU, Aarhus University.

```
maxscores<-c(1,2,3,1,2,3)
all.patterns(maxscores,target=5)</pre>
```

```
as_tbl_graph.digram.object
```

Create a tidygraph object from a digram.object

#### Description

Create a tidygraph object from a digram.object

#### Usage

```
as_tbl_graph(do)
```

### Arguments

do A digram.object.

LD A data frame with columns for item1, item2 and gamma coefficient. Items

can be variable.names, variable.columns or item numbers.

DIF A data frame with columns for item, exogenous variable and gamma

coefficient. Items and exogenous variables can be variable.names, vari-

able.columns or item numbers.

#### Value

Returns a tbl\_graph

#### See Also

```
tidygraph::as_tbl_graph()
```

### Examples

```
library(ggraph)
library(tidygraph)
dograph<-as_tbl_graph(DHP)
ggraph(dograph,layout="fr")+geom_edge_link()+geom_node_label(mapping = aes(label=label))
ggraph(dograph,layout="fr")+geom_edge_link()+geom_node_label(mapping = aes(label=name))

# Show arrows
ggraph(dograph,layout="fr")+geom_edge_link(end_cap = square(.5, 'cm'),arrow = arrow(angle=10,length=unit(.2, "cm")

# A digram.object with a testlet
dograph<-as_tbl_graph(code.testlet(DHP,"a b c"))
ggraph(dograph,layout="fr")+geom_edge_link(end_cap = square(.5, 'cm'),arrow = arrow(angle=10,length=unit(.2, "cm")

# Local dependecy and DIF
dograph<-as_tbl_graph(DHP,LD=data.frame(item1=c(5,3),item2=c(6,5),gamma=c(.53,-.38)),DIF=data.frame(item=c(4),</pre>
```

ggraph(dograph,layout="fr")+geom\_edge\_link(mapping=aes(label=ifelse(!is.na(gamma),abs(gamma),""),alpha=ifelse(

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CHIPS

CHIPS: Children's Problem Solving

#### Description

914 responses to CHIPS: Children's Problem Solving for 6-12 year old children.

#### Usage

data(CHIPS)

#### **Format**

A data frame with 914 rows and 58 variables of which 42 are used.

CHIPS (Children's Problem Solving; Hansen, Kreiner, & Hansen, 1992) is an instrument for measuring cognitive function meant for children from 6 to 12 years of age. The theory of cognitive development behind CHIPS describes cognitive function in terms of the person's ability to draw on qualitatively different types of strategies for solving abstract problems. According to the theory, the cognitive function of children develops over three stages, called global (G), analytical/ synthetic (A/S), and comprehensive (C). At the global stage, the child registers likenesses more than anything else. At the analytic/synthetic stage, the child is able to cope with both likenesses and differences and to synthesize them to wholes. At these two stages in the cognitive development, the child is not yet ready to deal with abstract mental images but has to see or handle the physical objects. At the comprehensive stage, the child is able to use abstract principles and rules when it is required for problem solving. CHIPS provides some possibility for evaluating the level of cognitive function in quantitative terms. The main purpose of CHIPS, however, is to classify pupils according to the three stages of cognitive development.

CHIPS consists of three sets of items: \item 11 G items requiring global cognition, \item 14 A/S items requiring analytic/synthetic cognition, and \item 15 C items requiring comprehensive cognition.

### Value

CHIPS is an object of class digram.object.

#### Source

Kreiner, S., Hansen, M. and Hansen, C. R. (2006). On Local Homogeneity and Stochastically Ordered Mixed Rasch Models. In: *Applied Psychological Measurement* 30; 271. DOI: 10.1177/0146621605287909 Hansen, M., Kreiner, S., & Hansen, C. R. (1992). CHIPS—Children's Problem Solving: Manual. Copenhagen: Dansk psykologisk forlag.

6 code.testlet

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code	S	n	П	1	t

Code items to be split (as having DIF)

# Description

Code items to be split (as having DIF)

## Usage

```
code.split(do, split.var, split.on, append = F)
```

# Arguments

do A digram.object

split.var String. The variables to split (having DIF). A comma separated list of

variable numbers, labels or names.

split.on String. The exogenous variables to split on (causing DIF). A comma

separated list of exogenous variable numbers, labels or names.

append Logical.

#### **Details**

If more variables and exogenous variables are given, all possible combinations of these are split.

### Examples

```
data(DHP)
do<-code.split(DHP,"a,b","under60")</pre>
```

code.testlet

 $Code\ items\ as\ a\ testlet/local\ dependant$ 

# Description

Code items as a testlet/local dependant

### Usage

```
code.testlet(do, testlet = NULL, names = NULL, labels = NULL, append = F)
```

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#### Arguments

do A digram.object

testlet String. The items that are part of a testlet/are local dependant. Give

as a list of comma separated variable numbers, variable labels or variable

names

names A vector of strings naming the testlets. If names are not given, they are

composed of the testlet item names.

append Logical. Append new testlet variables to the existing ones.

#### **Details**

Local dependence is often caused by items sharing a common stimulus. This is called testlets or item bundles (Wang & Wilson 2006. Coding for Local Dependence is the same as identifying a testlet or an item bundle.

#### Value

Returns a digram.object with the revised testlet-data.frame.

#### References

Wang, W.-C., & Wilson, M. (2005). The Rasch Testlet Model. *Applied Psychological Measurement*, 29(2), 126–149. https://doi.org/10.1177/0146621604271053

#### Examples

```
data(DHP)
do<-code.testlet(do=DHP,testlet=c("ab,dhp36 dhp37,5 6"))</pre>
```

DHP Diabetes Health profile (DHP)

### Description

The DHP is a multidimensional patient self-completion diabetes-specific inventory designed to identify psychosocial dysfunction among adult insulin dependent and insulin requiring patients. Factor analyses have suggested that responses to DHP items depend on three latent variables representing Psychological distress, Barriers to Activity and Disinhibited eating. Chwalow et.al (2007) describe a randomized study of the quality of life of type 2 diabetic patients.

#### Usage

data(DHP)

8 digram.estimate

#### **Format**

A data frame with 185 rows and 8 variables.

The Disinhibited eating (DE) subscale summarizing responses to the following five questions with four ordinal response categories that were coded in such a way that 0 represents no dysfunction and 3 represents a high degree of dysfunction:

- **A: DHP32** Do you wish there were not so many things to eat? Responses: a) "Not at all", b) "A little", c) "A lot", d) "Very much"
- **B: DHP34** How likely are you to eat something extra when you feel bored or fed up? Responses: a) "Not at all likely", b) "Not very likely", c) "Quite likely", d) "Very likely"
- C: DHP36 When you start eating, how easy do you find it to stop? Responses: a) "Very easy", b) "Quite easy", c) "Not very easy", d) "Not at all easy"
- D: DHP38 Do you have problems keeping to you diet because you eat to cheer yourself up? Responses: a) "Never", b) "Sometimes", c) "Usually", d) "Always"
- **E: DHP39** Do you have problems keeping to your diet because you find it hard saying no to food you like? Responses: a) "Never", b) "Sometimes", c) "Usually", d) "Always" In addition to the items, the DHP project also includes information on sex and age.

#### Value

DHP is an object of class digram.object.

#### Source

The DHP data were obtained from Chwalow J., Meadows K., Mesbah M., Coliche V., Mollett E., (2007) Empirical validation of a quality of life instrument: empirical internal validation and analysi of a quality of life instrument in French diabetic patients during an educational intervention. In C. Huber, N. Limnios, M. Mesbah, N. Nikulin (eds). *Mathematical Methods in Survival Analysis*, *Reliability and Quality of Life*. London: Hernes.

digram.estimate

Estimate RDigram object using TAM

#### Description

Estimate RDigram object using TAM

# Usage

```
digram.estimate(
  do,
  items = NULL,
  constraint = "cases",
  use.package = c("TAM", "eRm"),
  tam.control = list(),
```

digram.estimate 9

```
sum0 = T,
  verbose = T,
    ...
)
```

# Arguments

do A digram.object

items The items to include in the analysis constraint Constraint on "cases" or "items"

#### **Details**

Uses either the package TAM or eRm to estimate the model. If items have been coded as testlets, a bifactorial model is used, when using the TAM package. A slight change was necessary in the package. Therefore you need to get the custom version: library(devtools) install\_github("jeppebundsgaard/TAM") In eRm, testlets are managed by creating a interaction parameter between the testlet items.

#### Value

Returns a TAM result object

#### References

Wang, W.-C., & Wilson, M. (2005). The Rasch Testlet Model. Applied Psychological Measurement, 29(2), 126–149. https://doi.org/10.1177/0146621604271053 Rijmen, F. (2009). Three multidimensional models for testlet-based tests: Formal relations and an empirical comparison. ETS Research Report Series, 2009(2), i–13. https://doi.org/10.1002/j.2333-8504.2009.tb02194.x

# See Also

```
tam.mml(), tam.fa(), LPCM()
```

```
data(DHP)
do<-DHP
mod1<-digram.estimate(do)
summary(mod1)
do2<-code.LD(do,"ef")
mod2<-digram.estimate(do2)
summary(mod2)
mod1$deviance
mod2$deviance
mod1$deviance-mod2$deviance</pre>
```

10 digram.object

digram.object

Create DIGRAM Object

#### Description

Create a digram.object.

#### Usage

digram.object(project=NULL,data=data.frame(),variables=colnames(data),filter.conditions=data.frame(

#### Arguments

project The name of the DIGRAM project

data The data.frame or matrix with the data

variables A vector of column names or numbers from the dataset to include in the

recoded dataset (the order matters in the recoded data) or a list of vari-

ables each element in the form list(variable.name="",variable.label="",ncat=0,category.names=c

filter.conditions

A data frame with three columns: variable number, max, and min. Only cases, for which all values of filter variables belong to the intervals defined by the corresponding minimum and maximum values (both included), will

be used in the analysis.

recursive.structure

A vector of cutpoints to define the recursive blocks

comments A string

#### Value

Returns a digram.object

#### Author(s)

Jeppe Bundsgaard jebu@edu.au.dk

#### References

Kreiner, S. (2003). *Introduction to DIGRAM*. Dept. of Biostatistics, University of Copenhagen.

```
library(iarm)
do<-digram.object(project = "desc2",data = desc2,variables = c(5:14,2:4,1),recursive.structure = c(10,13))</pre>
```

digram.wrightmap 11

digram.wrightmap

Draw a Wrightmap

### Description

Draw a Wrightmap

# Usage

```
digram.wrightmap(
  mod,
  do = NULL,
  dimname = NULL,
  cols = collist,
  colscheme = "(.*)_.*",
  verbose = T
)
```

### Arguments

mod Output from tam.mml or tam.fa.

do A digram.object. Used to create title. Alternative to dimname

dimname A string. Used to create title. Alternative to do.

cols A vector of colors.

colscheme A regular expression as string. Used to give items of the same type, same

colors.

verbose Boolean. Set to TRUE to get information about progress.

#### Value

Returns a list of item difficulties as thresholds and person abillities as thetas

```
mod<-digram.estimate(DHP)
digram.wrightmap(mod=mod,do=DHP)</pre>
```

12 gamma.matrix

```
draw.plausible.response
```

Draw plausible responses based on item parameters

### Description

Draw plausible responses based on item parameters

# Usage

```
draw.plausible.response(
  item.params,
  param.type = c("pcm", "log.item.score", "multiplicative", "xsi"),
  R = 0,
  num.responses = 1
)
```

## Arguments

```
item.params a matrix of item parameters (items in rows, thresholds in columns)

param.type Type of item parameters. One of pcm (RUMM2030), log.item.score (?),
multiplicative (DIGRAM or RDigram, xsi (Conquest or TAM))

R Total score of the response

num.responses The number of response patterns to return
```

#### Value

Returns a matrix of plausible response patterns

# Examples

```
item.params <-matrix(c(1,.5,1,1,1,2,1,4),nrow=4) \\ draw.plausible.response(item.params=item.params,param.type="multiplicative",R=2,num.responses=10)
```

 $\begin{array}{ll} {\rm gamma.matrix} & {\it Gammas~of~item.parameters~given~total~score~using~matrix~cal-} \\ {\it culations} \end{array}$ 

### Description

Gammas of item.parameters given total score using matrix calculations

13 gamma.pattern

#### Usage

```
## S3 method for class 'matrix'
gamma(
  item.params = NULL,
  param.type = c("pcm", "log.item.score", "multiplicative", "xsi"),
  R = NULL
)
```

#### Arguments

a matrix of item parameters (using the PCM parametrisation). Items in item.params rows, threshold values in columns param.type Type of item parameters given. One of pcm (RUMM2030), log.item.score (?), multiplicative (DIGRAM or RDigram, xsi (Conquest or TAM)) R The total score for which to calculate the gamma parameter (set to NULL

to get gammas for all possible total scores)

#### **Details**

Always use gamma.matrix instead of gamma.pattern. It is far more efficient.

#### Value

Returns gamma for the given total score.

#### Author(s)

Jeppe Bundsgaard & Svend Kreiner

#### References

Jeppe Bundsgaard & Svend Kreiner (2019). Undersøgelse af De Nationale Tests måleegenskaber. 2nd Ed. Copenhagen: DPU, Aarhus University.

#### Examples

```
item.params<-matrix(c(1,.5,1,1,1,2,1,4),nrow=4)
gamma.matrix(item.params, "multiplicative", 3)
```

gamma.pattern Gammas of item.parameters given total score using patterns inefficient

# Description

Gammas of item.parameters given total score using patterns - inefficient

14 get.column.no

#### Usage

```
## S3 method for class 'pattern'
gamma(
  item.params,
  param.type = c("pcm", "log.item.score", "multiplicative", "xsi"),
  R = 0
)
```

### Arguments

item.params a matrix of item parameters (using the PCM parametrisation). Items in rows, threshold values in columns

param.type Type of item parameters given. One of pcm (RUMM2030), log.item.score (?), multiplicative (DIGRAM or RDigram, xsi (Conquest or TAM))

R The total score for which to calculate the gamma parameter

#### **Details**

Always use gamma.matrix instead of gamma.pattern. It is far more efficient.

#### Value

Returns gamma for the given total score.

#### Author(s)

Jeppe Bundsgaard & Svend Kreiner

### References

Jeppe Bundsgaard & Svend Kreiner (2019). *Undersøgelse af De Nationale Tests måleegenskaber*. 2nd Ed. Copenhagen: DPU, Aarhus University.

#### Examples

```
item.params<-matrix(c(1,.5,1,1,1,2,1,4),nrow=4)
gamma.pattern(item.params,"multiplicative",3)</pre>
```

get.column.no

Get column number of a variable in the recoded data

#### Description

Get column number of a variable in the recoded data

#### Usage

```
get.column.no(do, variable.name.num)
```

get.item.params 15

#### Arguments

```
do A DIGRAM object variable.name.num

The number, label or name of the variable to search for
```

#### Value

Returns the column.number

# Examples

```
data(DHP)
get.column.no(DHP,"dhp36")
```

get.item.params

Get item parameters and standard errors as a data.frame from a TAM or eRm object

# Description

Get item parameters and standard errors as a data.frame from a TAM or eRm object

### Usage

```
get.item.params(obj)
```

#### **Arguments**

obj

A TAM or eRm-object

# Value

Returns a matrix of item parameters and standard errors, one row for each item

```
data(DHP)
tamobj<-digram.estimate(DHP)
get.item.params(tamobj)</pre>
```

16 get.variable.names

get.labels

Get variable labels

#### Description

Get variable labels

#### Usage

```
get.labels(do, items = NULL)
```

### Arguments

do A digram.object

items The variable.numbers of the items or exogeneous variables to provide the

labels for

#### Value

Returns the variable.labels of the items/exogeneous variables .

# Examples

```
get.labels(DHP,1:2)
```

get.variable.names

Get variable names

### Description

Get variable names

#### Usage

```
get.variable.names(do, items = NULL)
```

# Arguments

do A digram.object

items The variable.numbers of the items or exogeneous variables to provide the

names for

### Value

Returns the variable.names of the items/exogeneous variables .

```
get.variable.names(DHP,1:2)
```

header.format 17

## Description

Not exported

### Usage

```
header.format(t = "", margin = 0)
```

item.correlations

 $Item\ correlations$ 

# Description

Calculate item correlations, item-rest correlations and correlations between items and exogenous variables

#### Usage

item. correlations (do=NULL, resp=NULL, items=1: do\$recursive.structure [1], exo=(do\$recursive.structure [1], exo=(do\$recursive.st

#### Arguments

do	an object of class digram.object
resp	A data frame or matrix of recoded data (only used if do is NULL)
items	A vector of columns from the recoded data to include as items in the analysis $\it or$ a character vector of variable labels
exo	A vector of columns from the recoded data to include as exogenous variables in the analysis $or$ a character vector of variable labels
max.name.lengt	h
	Maximum length of item names (to be printed in tables)
accept.na	A boolean. Include cases with missing values in responses
verbose	Print results

#### **Details**

First step in item screening: Analysis of consistency (Positive correlations)

M1  $Y_i$  and  $Y_j$  are positively correlated for all pairs of items

**M2**  $Y_a$  is positively monotonically related to the rest-score  $R_a$  and all subscores  $S_B$  where  $Y_a \notin B$ 

**M3** If X is positively related to  $\theta$ , then X will also be positively related to S, to all subscores,  $S_A$ , and all item responses  $Y_i$ 

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#### Value

Returns a list of correlations

#### Author(s)

Jeppe Bundsgaard jebu@edu.au.dk

#### References

```
Kreiner, S. & Christensen, K.B. (2011). Item Screening in Graphical Loglinear Rasch Models. Psychometrika, vol. 76, no. 2, pp. 228-256. DOI: 10.1007/s11336-9203-Y
```

### Examples

```
library(iarm)
do<-digram.object(project = "desc2",data = desc2,variables = c(5:14,2:4,1),recursive.structure = c(10,13))
item.correlations(do)</pre>
```

item.DIF

Detect Differential Item Functioning

#### Description

Detect Differential Item Functioning (DIF)

#### Usage

```
item.DIF (do=NULL, resp=NULL, items=1: do\$recursive.structure[1], exo=(do\$recursive.structure[1]+1): do\$recursive.structure[1]+1): do\$recursive.structure[
```

used if do is NULL)

#### Arguments

do

	•		_	•		
resp	A data.fra	ame o	r matrix	of recoded	${\rm data}$	(only
	_			_		_

an object of class digram.object

items A vector of columns from the recoded data to include as items in the

analysis or a character vector of variable labels

exo A vector of columns from the recoded data to include as exogenous vari-

ables in the analysis or a character vector of variable labels

p.adj the kind of multiple p-value testing adjustment to be used (one of "BH", "holm",

"hochberg", "hommel", "bonferroni", "BY", "none").

 $\verb|max.name.length|$ 

Maximum length of item names (to be printed in tables)

digits Number of digits in table

only.significant

Only list fit values significantly different from 1

verbose Print results

item.DIF

#### **Details**

Second step in item screening: Analysis of DIF and local dependency

```
C2 Y_i \perp X_j \mid S for all i = 1 \ldots k and j = 1 \ldots m
```

C4  $Y_a \perp Y_b \mid R_a$  and  $Y_a \perp Y_b \mid R_b$  Conditional independence of A and B given C is denoted as  $A \perp B \mid C$ .

Use local.independence() to detect local dependency

If you want to use this function in R Markdown or Bookdown, you need to use xelatex as latex engine, and you need to force dev to use cairo\_pdf or png. Add this in you yaml header:

```
output:
```

pdf\_document:

latex\_engine: xelatex

Add this in your setup chunck:

knitr::opts\_chunk\$set(echo = TRUE,dev = "cairo\_pdf",dpi = 300)

#### Value

Returns a list of DIF-information

#### Author(s)

Jeppe Bundsgaard jebu@edu.au.dk

### References

Kreiner, S. & Christensen, K.B. (2011). Item Screening in Graphical Loglinear Rasch Models. *Psychometrika*, vol. 76, no. 2, pp. 228-256. DOI: 10.1007/s11336-9203-Y

### See Also

```
partgam_LD(), local.independence()
```

```
item.DIF(DHP)
```

item.params.convert

Convert item parameters from one parametrization to another

#### Description

Convert item parameters from one parametrization to another

### Usage

```
item.params.convert(
  from.model = NULL,
  item.params = c(),
  from = c("pcm", "pcm.cent", "andersen", "psd", "conquest"),
  to = c("pcm", "pcm.cent", "andersen", "psd", "conquest")
)
```

### Arguments

from.model A model of class TAM or eRm.

item.params A matrix of item parameters (items in rows, thresholds in columns) (not needed if from.model is given)

from, to Type of item parameters. One of pcm, pcm.cent, andersen, psd, conquest

(from not needed if from model is given).

# Details

The Rasch model can be parameterized in multiple ways. This function translates parameters from one to the other. The following models are supported:

- Power series distribution parametrization (psd)  $\frac{\xi^x \gamma_x}{G(\xi, \gamma_1 \dots \gamma_k)}$ , where  $\xi$  is the person parameter (ability), and  $\gamma_x$  are the item parameters. Related through  $\xi = exp(\theta)$  and  $\gamma_x = exp(\delta_x)$  to the Andersen parametrization
- Andersen parametrization (andersen)  $\frac{exp(x\theta)+\delta_x}{G(\theta,\delta_1...\delta_k)}$ , where  $\theta$  is the person parameter (ability), and  $\delta_x$  are the item (easiness) parameters
- Partial Credit Model (PCM)/Masters' parametrization (pcm)  $\frac{exp(x\theta-\sum_{i=1}^{x}\tau_{i})}{\frac{G(\theta,\tau_{1}...\tau_{k})}{G(\theta,\tau_{2}...\tau_{k})}}, \text{ where } \theta \text{ is the person parameter (ability), and } \tau_{x} \text{ are the item step parameters}$
- Partial Credit Model (PCM)/Masters' parametrization with centralized item step parameters (pcm.cent)

$$\frac{exp(x(\theta-\beta)-\sum_{i=1}^{x}\beta_{i})}{G(\theta,\beta_{1}...\beta_{k})}, \text{ where } \theta \text{ is the person parameter (ability)}, \beta=\frac{1}{k}\sum_{i=1}^{k}\tau_{i} \text{ is the avarage}$$

of the  $\tau$  parameters from the PCM parametrization, and  $\beta_x = \tau_x - \frac{1}{k} \sum_{i=1}^k \tau_i$  are the centralized item step parameters

item.params.convert 21

• Conquest parametrization (conquest)

$$\frac{exp(x(\theta+\psi+\psi_x))}{G(\theta,\psi_1...\psi_k)}$$
, where  $\theta$  is the person parameter (ability),  $\psi=\frac{1}{k}\sum_{i=1}^k\tau_i$  is the avarage of the  $\tau$  parameters from the PCM parametrization, and  $\delta_x=\tau_x-\frac{1}{k}\sum_{i=1}^k\tau_i$  are the centralized item step parameters

TAM uses Conquest parametrization. eRm uses Andersen parametrization. RUMM 2030 uses Partial Credit parametrization with centralized item step parameters. DIGRAM uses Power Series Distribution parametrization.

#### Value

Returns item parameters in the parametrization specified in to

## Author(s)

Jeppe Bundsgaard & Svend Kreiner

#### References

Andersen, B. E. (1970). Asymptotic properties of conditional likelihood estimators. *Journal of the Royal Statistical Society*, Series B, 32,283-301.

Brown, N. J. S. (2004). Interpreting Ordered Partition Model Parameters from ConQuest. https://bearcenter.berkeley.edu/sites/default/files/report%20-%20opm\_parameters.pdf

Hatzinger, R., & Rusch, T. (2009). IRT models with relaxed assumptions in eRm: A manual-like instruction. *Psychology Science Quarterly*, 51(1), 87–120.

Kreiner, S. (n.d.). Om beregning af item-parametre I TAM.

Kreiner, s. (n.d.). Parameterization of graphical loglinear Rasch models.

Bundsgaard, J. & Kreiner, S. (2019). *Undersøgelse af De Nationale Tests måleegenskaber*. 2nd Ed. Copenhagen: DPU, Aarhus University.

Masters, G. N. (1982). A Rasch model for partial credit scoring. *Psychometrika*, 47(2), 149–174.

```
item.params<-matrix(c(0,1,2,3,1,2,3,4),nrow=4)
item.params.convert(item.params=item.params,from="conquest",to="psd")</pre>
```

22 local.independence

local.independence Detect local dependence

#### Description

Investigate items for local independence

#### Usage

local.independence(do=NULL,resp=NULL,items=1:do\$recursive.structure[1],digits=2,verbose=T)

#### Arguments

an object of class digram.object do A data frame or matrix of recoded data (only used if do is NULL) resp A vector of columns from the recoded data to include as items in the items analysis or a character vector of variable labels the kind of multiple p-value testing adjustment to be used (one of "BH", "holm", p.adj "hochberg", "hommel", "bonferroni", "BY", "none"). Number of digits in table digits max.name.length Maximum length of item names (to be printed in tables) only.significant Only list fit values significantly different from 1 Print results verbose

#### Details

Second step in item screening: Analysis of DIF and local dependence

C4  $Y_a \perp Y_b \mid R_a$  and  $Y_a \perp Y_b \mid R_b$  Conditional independence of A and B given C is denoted as  $A \perp B \mid C$ .

Use item.DIF() for detection of Differential Item Functioning

If you want to use this function in R Markdown or Bookdown, you need to use xelatex as latex engine, and you need to force dev to use cairo\_pdf or png. Add this in you yaml header:

```
output:
pdf_document:
latex_engine: xelatex
Add this in your setup chunck:
knitr::opts_chunk$set(echo = TRUE,dev = "cairo_pdf",dpi = 300)
```

# Value

Returns a list of local dependencies

person.fit.pattern 23

### Author(s)

Jeppe Bundsgaard jebu@edu.au.dk

#### References

Kreiner, S. & Christensen, K.B. (2011). Item Screening in Graphical Loglinear Rasch Models. *Psychometrika*, vol. 76, no. 2, pp. 228-256. DOI: 10.1007/s11336-9203-Y

#### See Also

```
partgam_LD(), item.DIF()
```

#### Examples

local.independence(DHP)

person.fit.pattern

Person fit based on response pattern

### Description

Person fit based on response pattern

#### Usage

```
person.fit.pattern(
   do = NULL,
   resp = NULL,
   items = NULL,
   item.params = matrix(),
   param.type = c("pcm", "log.item.score", "multiplicative", "xsi"),
   num.montecarlo = 0,
   verbose = T
)
```

# Arguments

do a DIGRAM object

resp a matix of responses (if no DIGRAM object is supplied)

items a vector of items to use

item.params a matrix of item parameters. Items in rows, thresholds in columns

param.type Type of item parameters given. One of pcm (RUMM2030), log.item.score

(?), multiplicative (DIGRAM or RDigram, xsi (Conquest or TAM))

num.montecarlo the number of iterations if the calculation of alternative patterns should

be done using a montecarlo solution. 0 to do all patterns.

verbose set to TRUE if you want to follow the progression

24 pf3

#### Value

Returns a list of results for each respondent, consisting of response pattern probability and the p-value of getting this pattern or a pattern of lower probability.

#### Author(s)

Jeppe Bundsgaard & Svend Kreiner

# References

Jeppe Bundsgaard & Svend Kreiner (2019). *Undersøgelse af De Nationale Tests måleegenskaber*. 2nd Ed. Copenhagen: DPU, Aarhus University.

## Examples

pf3

Physical functioning subscale

### Description

The dataset originated in a Danish Health survey. This is the SF36 subscale measuring physical functioning.

#### Usage

data(pf3)

#### **Format**

A data frame with 1049 rows and 25 variables of which 12 are used. The scale summarizes responses to the following ten items:

Does your health now limit you in these activities? If so, how much?

A PF1: Vigorous activities

**B** PF2: Moderate activities

C PF3: Lifting or carrying groceries

**D** PF4: Climbing several flights of stairs

E PF5: Climbing one flight of stairs

print.digram.object 25

- F PF6: Bending, kneeling, or stooping
- **G** PF7: Walking more than a mile
- H PF8: Walking several blocks
- I PF9: Walking one block
- **J** PF10: Bathing or dressing yourself The responses to these questions were coded in the following way:
- 0 Limited a lot
- 1 Limited a little
- 2 Not limited so that a low score indicates physical impairment. Gender and Age are also included in this project.

### Value

pf3 is an object of class digram.object.

#### Source

The pf3 data were obtained from Kreiner, S. (2003). *Introduction to DIGRAM*. Dept. of Biostatistics, University of Copenhagen.

# Description

Prints information about a DIGRAM object

#### Usage

```
## S3 method for class 'digram.object'
print(do = NULL)
```

#### Arguments

do

a DIGRAM object

#### **Details**

Prints

# Value

Returns nothing

#### Note

Any notes about the operation of the function

26 read.digram

# Author(s)

 ${\it Jeppe Bundsgaard } {\it jebu@edu.au.dk}$ 

#### References

References concerning the methodology employed by function

### Examples

```
print(DHP)
```

read.digram

Read DIGRAM files into digram.object

# Description

Reads data from DIGRAM files and create a digram.object.

# Usage

```
read.digram(project=NULL,path="")
```

# Arguments

project The name of the DIGRAM project from which to load data

path Path to the project files

#### Value

A digram.object

### Author(s)

Jeppe Bundsgaard jebu@edu.au.dk

#### References

Kreiner, S. (2003). *Introduction to DIGRAM*. Dept. of Biostatistics, University of Copenhagen.

```
do<-read.digram("DHP",path = "DHP")</pre>
```

score.information 27

Score injormation	score.information	Print score information	,
-------------------	-------------------	-------------------------	---

#### Description

Prints information about the recoded data.

### Usage

```
score.information(do=NULL,resp=NULL,items=1:length(do$variables),accept.na = F)
```

# Arguments

do An object of class digram.object
-------------------------------------

resp A data.frame or matrix of recoded data (only used if do is NULL)

items A vector of columns from the recoded data to include in the analysis or

a character vector of variable labels

accept.na A boolean. Include cases with missing values in responses

#### Value

Returns NULL. Prints Average item scores and score distribution and Score groups for tests of Rasch models

### Author(s)

Jeppe Bundsgaard jebu@edu.au.dk

#### References

Kreiner, S. (2003). *Introduction to DIGRAM*. Dept. of Biostatistics, University of Copenhagen.

```
score.information(do,items="abcdef")
```

28 TIMSSTaiAus

summary.digram.object  $Summarize\ DIGRAM\ object$ 

# Description

Summarizes information about a DIGRAM object

### Usage

```
## S3 method for class 'digram.object'
summary(do = NULL)
```

#### **Arguments**

do

a DIGRAM object

#### Value

Returns nothing

# Author(s)

Jeppe Bundsgaard jebu@edu.au.dk

# References

Kreiner, S. (2003). *Introduction to DIGRAM*. Dept. of Biostatistics, University of Copenhagen.

# Examples

summary(DHP)

TIMSSTaiAus

TIMSS data for Taiwan and Austrailia

# Description

TIMSS 2011 mathematics tests, released items, blocks 1 and 14, for Taiwan and Australian students. From TAM tutorial https://www.edmeasurementsurveys.com/TAM/Tutorials/5PartialCredit.htm. Coded according to the tutorial.

### Usage

```
data(TIMSSTaiAus)
```

variable.update 29

#### **Format**

A data frame with 1773 rows and 14 variables. 11 response variables, 3 context variables. The data was collected in IEA's TIMSS 2011 mathematics tests, released items, blocks 1 and 14, for Taiwan and Australian students.

The booklet can be downloaded here: https://www.edmeasurementsurveys.com/TAM/Tutorials/data/TIMSS

#### Value

TIMSSTaiAus is an object of class digram.object.

#### Source

https://timss.bc.edu/timss2011/index.html

variable.update

 $Update\ variable$ 

#### Description

Update one or more variable(s) in DIGRAM Object.

### Usage

```
variable.update(
  do = NULL,
  variable.to.update = NULL,
  variable.name = NULL,
  variable.label = NULL,
  category.names = NULL,
  variable.type = NULL,
  minimum = NULL,
  maximum = NULL,
  cutpoints = NULL
)
```

#### Arguments

do A digram.object variable.to.update

The number or name of the variable(s) which should be updated

variable.name New name for the variable (string)

variable.label New label for the variable (one or more uppercase letters)

variable.type Type of variable ("ordinal" or "nominal")

minimum Smallest value of the variable (lower values are coded NA)

Maximum Largest value of the variable (lower values are coded NA)

cutpoint(1) Category 2: cutpoint(1); values  $i = \text{cutpoint}(2) \dots \text{Category}$ 

N: cutpoint(n); values ;= maximum

30 write.digram

### **Details**

A set of variables can be updated by providing a vector of variable names/numbers to update and ordered lists whith their new properties

#### Value

Returns a DIGRAM object with (an) updated variable(s)

# Author(s)

Jeppe Bundsgaard jebu@edu.au.dk

#### References

Kreiner, S. (2003).  $Introduction\ to\ DIGRAM$ . Dept. of Biostatistics, University of Copenhagen.

# Examples

```
data(DHP)
DHP<-variable.update(do=DHP,variable.to.update="dhp36",cutpoints=c(2,3))
DHP<-variable.update(do=DHP,variable.to.update=c(1,3),variable.label=list("32","36"))</pre>
```

write.digram

Write DIGRAM Object

### Description

Writes a RDigram object to DIGRAM files.

### Usage

```
write.digram(do = NULL, path = "", filename = do$project)
```

### Arguments

do The digram.object

path Path to where to save the files

filename Optional. Set to project name if not set.

write.digram 31

#### Details

DIGRAM is a Windows based program. Therefore it expects CRLF (\r\n) newlines. If you edit the files in Linux after export, your might need to take care to keep the CRLF newlines.

DIGRAM doesn't accept labels with more than one character. Therefore two-character labels are converted starting from AA-¿a. Labels from BA are special characters, starting from BA-¿ü. DIGRAM might not like RDigram's choice of characters.

DIGRAM doesn't accept more than 58 categories. Therefore variables with more than 58 categories are re-coded to include only 58 categories.

#### Value

Returns nothing

### Author(s)

Jeppe Bundsgaard jebu@edu.au.dk

#### References

Kreiner, S. (2003). Introduction to DIGRAM. Dept. of Biostatistics, University of Copenhagen.

```
write.digram(do = DHP,path = "DHP")
```

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