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	*add more rows if additional intervals are needed Percentage of intervals:x100=														
		IOA calculation:/x100=													

Data	Sheet
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	Activity: Classroom: $75-4-1$ (13)					Date_	/_/_		Time:to:						
Class	room:_	<i>15-</i>	-4-1	(13))	Child: Observer:									
Meas	uremen	it type i	(please	circle (one):	Whole) Pa	rtial	Time sampling						
Behav	Behavior: A = Active engagement P = Passive engagement									at 0 = Interfering behavior					
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*add more rows if additional intervals are needed Percentage of intervals:/x100=															

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Activity:	Date_7/_0/_13	Time_:to:									
Classroom: $75-4-1(13)$	Child:	Observer: BW									
Measurement type (please circle one): Whole Partial Time sampling											
Behavior: A = Active engagement I	P = Passive engagement	0 = Interfering behavior									
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IOA calculation: ___/__x100=___

Percentage of intervals: ___/__x100=___

^{*}add more rows if additional intervals are needed

Activ	ity:				Date//_					Time_:_to_:_					
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Behavior: A = Active engagement P = Passive engagement								nt 0 = Interfering behavior							
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Percentage of intervals:/x100=															

Activity:	Date_ <u>7/6/13</u>	Time_:to:								
Classroom: $75 - 4 - 1(3)$	Child:	Observer: BW								
Measurement type (please circle one):	Whole Partial Time	esampling								
Behavior: A = Active engagement P = Passive engagement 0 = Interfering behavior										
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*add more rows if additional intervals are needed										
Percentage of intervals:/x100=										

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Classroom: 162-4-2 (4) Child: Observer:														
Measurement type (please circle one): Whole Partial Time sampling														
Behavior: A = Active engagement P = Passive engagement 0 = Interfering behavior														
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*add more rows if additional intervals are needed														

Percentage of intervals:	/x100=
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Activity:	Date <u>711713</u>	Time_:_to_:_					
Classroom: 102-4-2(4)	Child:	Observer:					
Measurement type (please circle	one): Whole Partial) Time sampling					
Behavior: A = Active engagen	nent P = Passive engagem	ent 0 = Interfering behavior					
1 2 3 4 5	6 7 8 9	10 11 12 13 14 15					
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Percentage of intervals:/x100=

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Activ	rity:	Black Di					Date_/_/_ Time				Γime	:to_		
Activity: Black Hoodk Data Sheet Date_/_/_ Time_:_to_:_ Classroom: 74-6- Child: Observer: Measurement type (please circle one): (Whele Data Sheet														
Measurement type (please circle one): Whole Partial Time sampling														
Behavior: A = Active engagement P = Passive engagement 0 = Interfering behavior														
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and year	0	Section 1999	1		1		1			1		, }) /	-13
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*add more rows if additional intervals are needed														
Percentage of intervals:x100=														

Activity:	Date_7/ <u>18</u> /_ <u>1</u> 3	Time:t	.o:				
Classroom: 124-6-1 (Black Mood)	Child:	Observer:					
Measurement type (please circle one)	e): Whole Partial	Time sampling					
Behavior: A = Active engagement	P = Passive engagement	0 = Interfering behav	ior				
1 2 3 4 5	6 7 8 9	10 11 12 1	3 14 15				
16 17 18 19 20 2	21 22 23 24	25 26 27 2	8 29 30				
31 - 32 33 34 35 3	36 37 38 39	40 41 42 4	3 44 45				
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46 47 48 49 50 5	51 52 53 54	55 56 57 5	8 59 60				
*add more rows if additional intervals are needed							
	Percentage o	of intervals:/	x100=				

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Activity:	Date 7 18/13	Time : to :						
Activity: Classroom: 124-6-1 (Black Nov d	(w) Child:	Observer:						
Measurement type (please circle one): Whole Partial Time sampling								
Behavior: A = Active engagemen	P = Passive engagement 0:	= Interfering behavior						
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	1 0							
16 17 18 19 20	21 22 23 24 25	26 27 28 29 30						
31 32 33 34 35	36 37 38 39 40	41 42 43 44 45						
46 47 48 49 50	51 52 53 54 55	56 57 58 59 60						
*add more rows if additional intervals are needed Percentage of intervals:/x100=								

IOA calculation:	/x100=