*Figure 1*. Number of talk outs by a child with autism in an ABAB study conducted by Crozier and Tincani (2005).

*Figure 2*. The effects of a phonological awareness intervention from a multiple baseline design across behaviors for one child from Olszewski, Soto, and Goldstein (2017).

Sue

Don

Jake

Pete

*Figure 3*. Effects of an intervention used to increase social interaction between children with disabilities and their peers without disabilities from a multiple baseline study conducted by English, Goldstein, Shafer, and Kaczmarek (1997).

*Figure 4*. Effects of an intervention used to increase the loudness of the utterances of a child with selective mutism from a changing criterion design study by Facon, Sahiri, and Riviѐre (2008).