



UNITED STATES MARINE CORPS

MARINE CORPS DETACHMENT  
DEFENSE LANGUAGE INSTITUTE FOREIGN LANGUAGE CENTER  
PRESIDIO OF MONTEREY, CA 93944

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ADMIN  
12 Dec 24

From: Commanding Officer, Marine Corps Detachment  
To: Commandant of the Marine Corps (MMEA-25)  
Via: (1) Commanding General, Training and Education Command  
(2) Director, Defense Language Institute Foreign Language Center  
  
Subj: COMPREHENSIVE REVIEW OF LANGUAGE TRAINING PROGRAM  
REQUIREMENTS AND RESOURCE ALLOCATION FOR FISCAL YEAR 2025

Ref: (a) MCO 1500.52A  
(b) SECNAV M-5216.5  
(c) TECOM ltr 1500 S-3 dtd 15 Nov 24  
(d) DoD Directive 5160.41E  
(e) DLIFLC Reg 350-10

Encl: (1) Manning Document  
(2) Student Throughput Analysis FY22-FY24  
(3) Proposed Budget Allocation  
(4) Course Curriculum Summary  
(5) Instructor Qualification Matrix

1. Per references (a) through (e), this command submits the following comprehensive review of language training program requirements and resource allocation recommendations for Fiscal Year 2025. This review addresses current operational capacity, projected student throughput, instructor manning, curriculum development needs, and budget considerations necessary to maintain mission readiness.

2. Background. The Marine Corps Detachment at the Defense Language Institute Foreign Language Center serves as the primary source of linguistically trained Marines for the operating forces. The command has experienced significant changes in operational tempo and student population over the past three fiscal years.

a. Current authorized end strength is 450 students across all language programs, with actual on-board strength averaging 423 students (94% fill rate) during FY24.

b. The command maintains 47 instructor billets, of which 42 are currently filled, representing an 89% fill rate that has remained consistent over the reporting period.

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c. Student graduation rates have improved from 78% in FY22 to 84% in FY24, attributed to enhanced remedial instruction programs and peer tutoring initiatives implemented in accordance with reference (e).

(1) Category I languages (Spanish, French) maintain a 92% graduation rate.

(2) Category III languages (Russian, Persian-Farsi, Hebrew) maintain an 81% graduation rate.

(3) Category IV languages (Arabic, Chinese-Mandarin, Korean, Japanese) maintain a 76% graduation rate, reflecting the increased difficulty and longer course duration.

3. Current Operations Assessment. The command continues to meet all assigned mission requirements while facing several operational challenges that require command attention and resource allocation.

a. Instructor Qualifications. All instructors maintain current certification in accordance with DLIFLC standards. However, 12 instructors are scheduled for rotation within the next 18 months, requiring coordinated replacement planning with MMEA.

b. Facility Utilization. Current classroom space supports maximum capacity of 480 students. Projected FY25 requirements of 510 students will necessitate either facility expansion or implementation of split-shift instruction schedules.

(1) Building 614 renovation project is currently 60% complete with estimated completion date of March 2025.

(2) Temporary modular classrooms have been requested through MCIWEST to address interim capacity shortfall.

4. Projected Requirements. Based on current TECOM guidance and operating force requirements, the following projections have been developed for FY25 planning purposes.

a. Student throughput is projected to increase by 13% (from 450 to 510 students) to meet increased demand for Category IV linguists in support of Indo-Pacific Command requirements.

b. Three additional instructor billets are requested to maintain current instructor-to-student ratios while supporting increased throughput.

5. Recommendation. Approve the addition of three 0211 instructor billets to the command Table of Organization effective FY25 Q2.

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6. Point of contact for this matter is the Detachment Operations Officer, Captain J. D. Smith, at DSN 878-5432 or commercial (831) 242-5432.

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