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## Professional Profile

Dedicated, energetic, and creative teaching professional committed to providing an engaging and supportive learning environment for all students. Proficient in tailoring lesson plans that incorporate students' diverse interests while capturing their attention and imagination. Talent for integrating academic units of study, cooperative learning projects, and class discussions to generate independent thought, improve reading and writing skills, and instill a love for learning. Collaborates effectively with parents, faculty, and administration to meet the needs of students and promote the philosophy of the school.

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## Education

The College of New Jersey, Ewing, NJ  
BA, Communication Studies (2010)  
Minor: Women's and Gender Studies

Certifications: Standard Certificate, Teacher of English K-12 (NJ Dept. of Education)

Continuing education studies in English and Education (2010 to 2013)

- Camden County College, Blackwood, NJ.
- Thomas Edison State College, Trenton, NJ.
- Fairleigh Dickinson University, Teaneck, NJ.

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## Teaching Experience

**Princeton High School**, Princeton, NJ

Sep 2018 to the present

*Long-term substitute - English/Language Arts (11<sup>th</sup> grade accelerated English)*

- Assumed all the responsibilities of a classroom teacher: creating lesson plans, test, quizzes, and daily activities.
- Administered and updated curriculum via the Google Classroom site.
- Mastered innovative technology including student iPads and the Smart Board.
- Collaborated closely with colleagues on student assessments.

**John Witherspoon Middle School**, Princeton, NJ

Nov 2017 to Jun 2018

*Long-term substitute - English/Language Arts (8<sup>th</sup> Grade)*

- Developed lesson plans in accordance with the Common Core and state curriculum standards.
- Administered assignments and tests, assigned projects, wrote out progress reports and report cards.
- Differentiated instruction to ensure learning took place at varying cognitive levels.
- Combined traditional teaching methods with modern technology including activities using the SMART board, PowerPoint presentations, and chrome books for writing projects.

**Additional experience as a Substitute English Teacher**

2013 to 2016

Filled in for permanent teachers at a moment's notice; closely adhered to lesson plans; kept students motivated, engaged and focused.

- Repeatedly selected as a long-term substitute for teachers on maternity or extended medical leave.
- Differentiated class work, homework, and instruction for a diverse range of learners.

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## Key Accomplishments

- Worked with students who are considered at-risk academically and on the cusp of proficiency for NJASK.
- Worked with a severely dyslexic ninth grade student struggling to read and write.
- Produced high-quality instructional materials with a focus on grammar, poetry, and Shakespeare.
- Incorporated theatrics such as performing scenes from Romeo and Juliet to encourage class participation, enhance literary skills, and foster a fun and active learning environment.