

# Math 2710

Sep 9-13

Catch-up

# Discussion problems

By groups, look at:

- ▶ page 21, prob. 57
- ▶ page 21, prob. 58
- ▶ page 21: prob. 60
- ▶ page 22: prob. 66

## Section 1.6: Counterexamples

## Counterexamples: disproving for all statements

Suppose have a proposition that makes a “for all” assertion.

**Proposition:** All odd numbers are prime.

More formally, the proposition says: For all integers  $x$ , if  $x$  is odd then  $x$  is prime.

This statement is FALSE if we can find *one* odd integer  $x$  that is not prime. In other words, if we can show the negation:

There exists an  $x$  such that  $x$  is odd and  $x$  is not prime.

Notice that the negation of “If  $x$  is odd then  $x$  is prime” is “ $x$  is odd and  $x$  is not prime” as we’ve seen before.

# Disproving existence statements

Suppose we have a proposition that makes a “there exists” statement.

**Proposition:** There exist integers  $x$ ,  $y$ , and  $z$  so that

$$114 = x^3 + y^3 + z^3$$

To DISPROVE this statement, we need to rule out ALL triples  $(x, y, z)$  because the negation would be

**Proposition:** For all integers  $x, y, z$ , we have

$$x^3 + y^3 + z^3 \neq 114.$$

In fact the answer to this question is unknown; after the solution of 42, 114 is the smallest number where the answer is not known.

## Chapter 2

## Section 2.1: The division algorithm

**Definition:** Given two integers  $d$  and  $n$ , we say that  $d$  divides  $n$  (or  $n$  is divisible by  $d$ ) if there exists an integer  $m$  so that  $n = dm$ . We write  $d|n$  to mean “ $d$  divides  $n$ ”.

**Proposition:** Let  $a$ ,  $b$ , and  $c$  be integers.

1. if  $a|b$  and  $b|c$  then  $a|c$ .
2. if  $a|b$  and  $a|c$  then  $a|(bx + cy)$  for any integers  $x$  and  $y$ . In particular  $a|(b + c)$  and  $a|(b - c)$ .
3. if  $a|b$  and  $b|a$  then  $a = \pm b$ .
4. If  $a|b$  and  $b \neq 0$  then  $|a| \leq |b|$ .



# Divisibility property 1

**Proposition:** if  $a|b$  and  $b|c$  then  $a|c$ .

1.  $a|b$  means there exists an integer  $m$  so that  $b = am$ .
2.  $b|c$  means there exists an integer  $k$  so that  $c = bk$ .
3.  $c = bk = amk$ . Since there is an integer  $mk$  so that  $c = amk$ , we know that  $a|c$ .

## Property 2

**Proposition:** if  $a|b$  and  $a|c$  then  $a|(bx + cy)$  for any integers  $x$  and  $y$ . In particular  $a|(b + c)$  and  $a|(b - c)$ .

1.  $a|b$  means that there is an integer  $m$  so that  $b = am$ .
2.  $a|c$  means that there is an integer  $k$  so that  $c = ak$ .
3.  $bx + cy = amx + ak y = a(mx + ky)$ . Therefore there is an integer,  $s = mx + ky$ , so that  $bx + cy = as$ . Therefore  $a|(bx + cy)$

## Property 3

**Proposition:** if  $a|b$  and  $b|a$  then  $a = b$  or  $a = -b$ .

1.  $a|b$  means  $b = am$  for some integer  $m$ .
2.  $b|a$  means  $a = bk$  for some integer  $k$ .
3.  $b = am = bmk$  so  $b(1 - km) = 0$ . There three possibilities:
  - ▶  $b = 0$ , in which case  $a = bk = 0$ , and  $a = b$ .
  - ▶  $k = m = 1$  in which case  $b = a$ .
  - ▶  $k = m = -1$ , in which case  $b = -a$ .

*Question:* We are using this fact. Let  $k$  and  $m$  be integers such that  $km = 1$ . Then either  $k = m = 1$  or  $k = m = -1$ . Why is this true? Prove it.

## Property 4

**Proposition:** If  $a|b$  and  $b \neq 0$ , then  $|a| \leq |b|$ .

1. Since  $a|b$ , we have  $b = am$ . Therefore  $b^2 = a^2m^2$ .
2. If  $b \neq 0$ , then neither  $a$  nor  $m$  is zero. Then  $m^2 \geq 1$ , so  $b^2 \geq a^2$ .
3. Since  $b^2 \geq a^2$ , we have  $|b| \geq |a|$ .

## Division Algorithm (division with remainder)

**Proposition:** Let  $a$  and  $b$  be integers, and suppose  $b > 0$ . Then there are integers  $q$  and  $r$  so that

$$a = qb + r$$

and

$$0 \leq r < b.$$

Furthermore, there is only one  $q$  and one  $r$  satisfying these conditions. (We say  $q$  and  $r$  are *unique*).

# Division algorithm examples

## Examples:

Suppose  $b = 2$ . Then this proposition says that any integer  $a$  can be written

$$a = 2q + r$$

with  $r = 0$  or  $r = 1$ . So this proposition tells us that every number is either even or of the form  $2q + 1$  for some integer  $q$ .

Suppose  $b = 3$ . Then this proposition says that any integer  $a$  can be written

$$a = 3q + r$$

with  $r \in \{0, 1, 2\}$ . In other words, there are three kinds of numbers: those that are divisible by 3; those that are of the form  $3q + 1$  (meaning they are one more than a multiple of 3) and those of the form  $3q + 2$  (meaning they are two more than, or one less than, a multiple of 3).

## Grade School

In grade school, we called  $q$  the quotient and  $r$  the remainder when dividing  $a$  by  $b$ .

For example, dividing 7 into 25 gives 3 with remainder 4. In other words,  $25 = 7 * 3 + 4$ .

We want the remainder to be less than the divisor (or we could take more into the quotient)

# Proof of Division Algorithm

**The Well-ordering principle:** Every non-empty set  $S$  of positive integers has a smallest element: that is, there exists (exactly one)  $x \in S$  so that, for all  $y \in S$ ,  $x \leq y$ .

- ▶ If  $S$  is nonempty,
- ▶ then there exists  $x \in S$
- ▶ such that, for all  $y \in S$
- ▶  $x \leq y$ .

THIS IS AN AXIOM!

**Another version:** Let  $S$  be a set of positive integers. Suppose that, for every  $y \in S$ , there exists  $x \in S$  so that  $x < y$ . Then  $S$  is empty.

Negation of the original statement: If, for all  $x \in S$ , there exists  $y \in S$  so that  $y < x$ , then  $S$  is empty.



## Proof of Division Algorithm 2

We have  $a$  and  $b$ ; we want to divide  $a$  by  $b$  and identify the remainder.

- ▶ First suppose  $a > 0$  and  $b > 0$ .
- ▶ Division is repeated subtraction so consider  $a, a - b, a - 2b, a - 3b, \dots$ . Call this set  $A$ .
- ▶ Let  $S$  be the set of positive elements of  $A$ .
- ▶  $S$  is nonempty because  $a \in S$ .
- ▶  $S$  has a least element. Let  $r$  be that element. Then  $r = a - qb$  for some  $q$  in  $\mathbb{Z}$ .
- ▶  $r \geq 0$  because  $r \in S$  and  $S$  consists of positive elements.
- ▶  $a - (q + 1)b < 0$  because  $r$  is the smallest positive element of the set  $A$ .
- ▶  $r - b = a - qb - b = a - (q + 1)b < 0$  so  $r < b$

Now suppose  $a = xb + s$  and  $0 \leq s < b$ . Then  $qb + r = xb + s$  so  $(q - x)b = s - r$ . This tells us that  $b$  divides  $s - r$ . Since  $0 \leq r < b$  and  $0 \leq s < b$ , we know that  $0 \leq |r - s| < b$ . Therefore  $r - s = 0$  so  $r = s$ , and then  $q = x$ . In other words,  $q$  and  $r$  are the

## Some examples

What is the remainder when  $-257$  is divided by  $11$ ? What is the quotient.

Recall that a number is '5-ish' if it is divisible by  $5$ . What does the division algorithm tell you about numbers that are NOT 5-ish?

# Greatest common divisor

**Definition:** Let  $a$  and  $b$  be integers, at least one of which is not zero. An integer  $d$  is a *common divisor* of  $a$  and  $b$  if  $d|a$  and  $d|b$ . The *greatest common divisor*  $\gcd(a, b)$  of  $a$  and  $b$  is the largest integer among all common divisors of  $a$  and  $b$ .

Note that a common divisor of  $a$  and  $b$  must be smaller than  $|a|$  and  $|b|$ . So there must be a greatest one. (How is this related to the well ordering principle?)

The **Euclidean Algorithm** is a method for finding the greatest common divisor. It is the prototypical example of a “method of descent” in which you take a problem and systematically transform it into easier, but equivalent, problems until the solution becomes obvious.

## Examples of Euclid's Algorithm

Euclidean Algorithm

Enter a: 1230

Enter b>0: 54

$$1230 = 22 \cdot 54 + 42$$

$$54 = 1 \cdot 42 + 12$$

$$42 = 3 \cdot 12 + 6$$

$$12 = 2 \cdot 6 + 0$$

$$\text{GCD} = 6$$

## Example 2

Euclidean Algorithm

Enter a: 1029381029

Enter b>0: 1201233111

1029381029=	0*	1201233111
1201233111=	1*	1029381029
1029381029=	5*	171852082
171852082=	1*	170120619
170120619=	98*	1731463
1731463=	3*	437245
437245=	1*	419728
419728=	23*	17517
17517=	1*	16837
16837=	24*	680
680=	1*	517
517=	3*	163
163=	5*	28
28=	1*	23
23=	4*	