

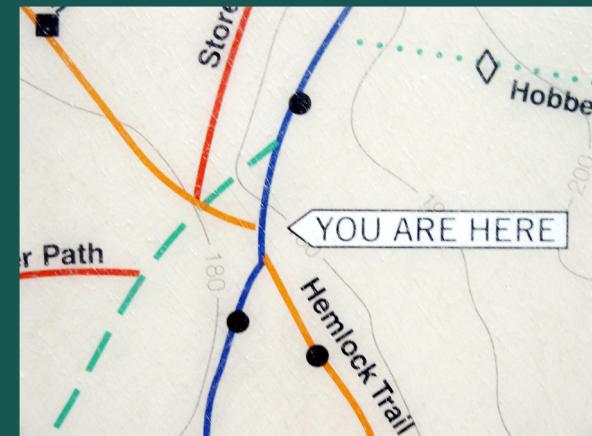
# A Framework for Sustainable Culturally Relevant and Inclusive Teaching During Remote and Hybrid Learning

SITE Interactive 2020



# Where We Are Going

1. The DEH and Context
2. Understanding the Grounding Frameworks
  - Culturally Relevant Pedagogy
  - Universal Design for Learning
3. Products and Sustainability



# 1

# The Digital Education Hub and Context

Introducing the Project

# Responding to COVID-19



Indiana Governor's Emergency Education Relief  
Funds through the CARES Act of 2020



IUPUI



More than recreating the classroom

How do we help educators and families during remote and hybrid learning to support culturally-relevant teaching for all that honors families and communities?



IUPUI  
SCHOOL OF EDUCATION

 digital  
education  
hub.org



## Areas of Focus

Strengthening Instructional Practices  
Resources and Strategies for Families  
Supporting Educator Self-Care  
Preparing Remote-Ready Future Teachers

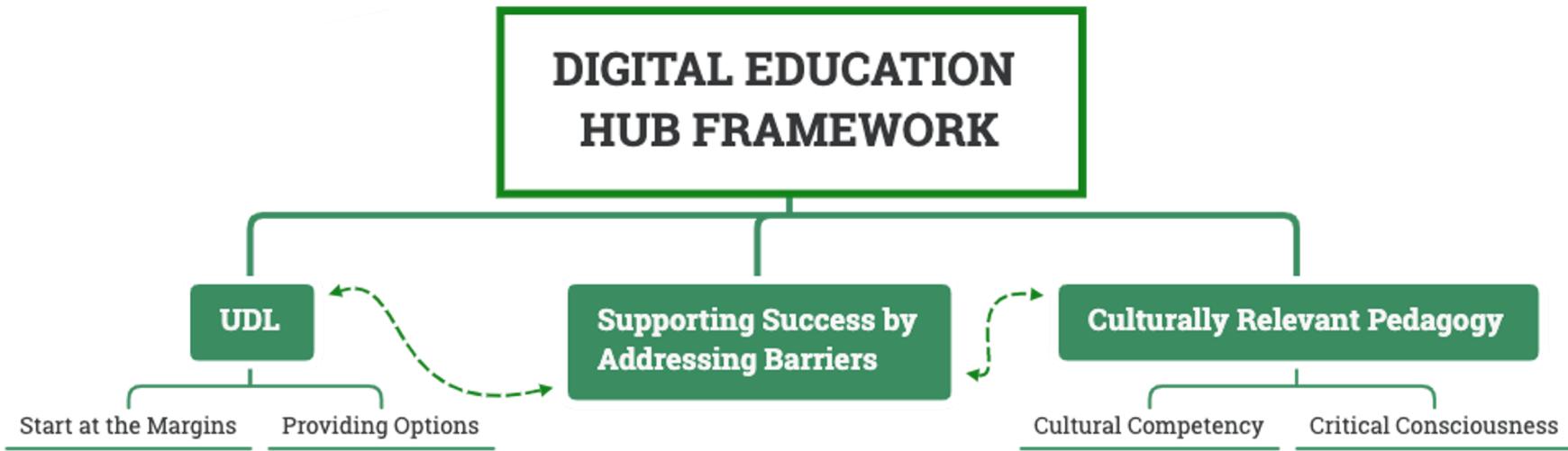
Identified through a series of listening sessions

# 2

# Understanding the Grounding Frameworks

Culturally Relevant Pedagogy and  
Universal Design for Learning

# The Framework Undergirding the Work





## Culturally Relevant Pedagogy

Created by Brandon Shields  
from Noun Project

A full accounting and use of CRP allows teachers to examine, resist, and confront inequitable practices towards students, such as unconscious low expectations of students of color, dismissal of strengths that students of color bring to the classroom and accepting deficit views of urban children and their families (Emdin, 2016; Ladson-Billings, 2014; Milner, 2011).

### Principles of Culturally Relevant Pedagogy (Ladson-Billings, 1995)

**Academic Success:** Sustained student academic achievement through high level thinking and deep conceptual learning

**Cultural Competence:** Practices that build on the inextricable ties between culture and student learning

**Critical Consciousness:** Academic work that challenges the status quo and improves the world that students live in



# Universal Design for Learning

Through an intentional design of the materials (Hitchcock et al., 2002; Rose et al., 2005), learners are offered multiple modes of representation (how information is presented), expression and organization (how learners show what they know and progress through the learning process), and engagement (what learners find authentic and meaningful in learning).

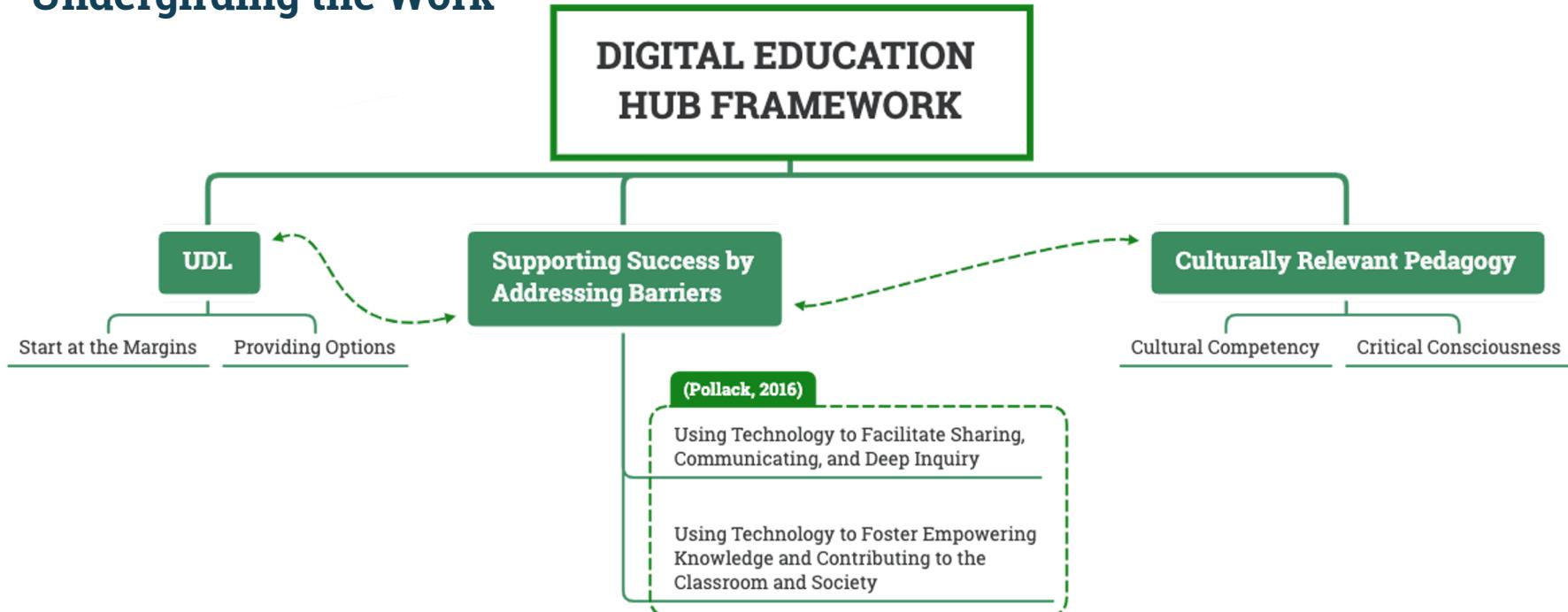
## Principles of Universal Design for Learning (Rose & Meyer, 2000)

**Start at the Margins:** Addressing the needs of students at the margins improves the experience for all

**Design the Environment:** The work of the educator is to facilitate an environment, not “fix” learners

**Provide Choice and Options:** A range of opportunities and pathways is necessary to meet the needs of all learners

# The Framework Undergirding the Work

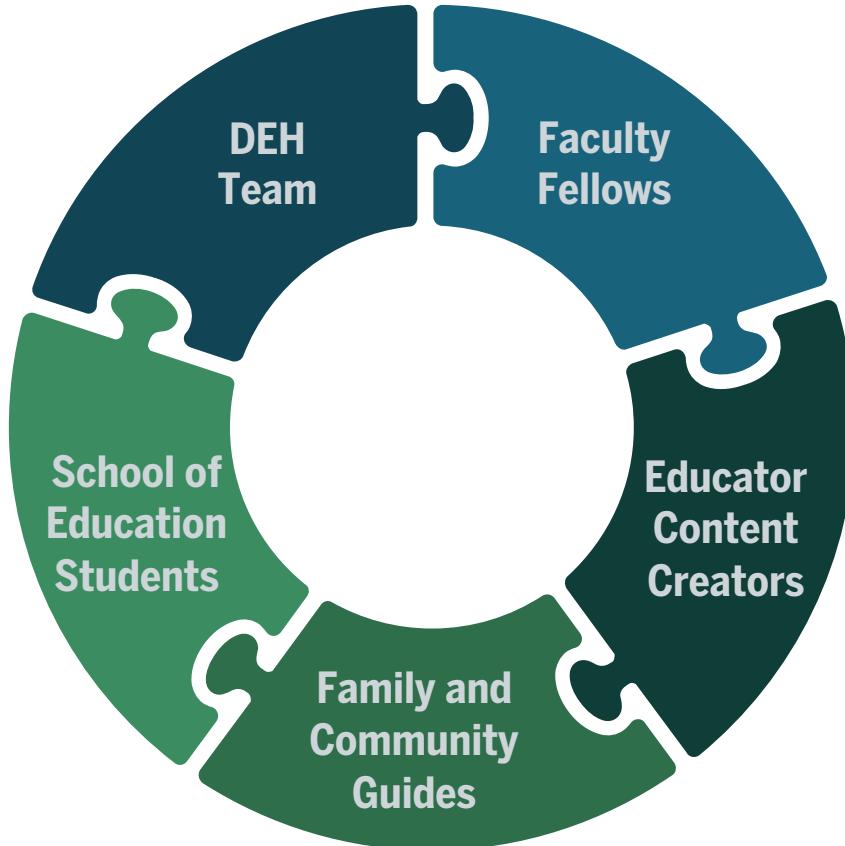


# 3

# Digital Education Hub Products and Sustainability

Culturally Responsive Pedagogy and  
Universal Design for Learning

# Building a Creative Community





## Activities and Products

Activity Type	Description
Tutorials	Video-based tutorials, one set for educators (Hacking EdTech for Equity and Inclusion) and one for families and caregivers (Making Technology Work for Your Family).
Snapshots of Equitable Practice	Multimedia case studies of practice that exemplify equitable and inclusive teaching through online and remote settings.
Model Educative Lesson Plans	Lesson plans that can be adapted by teachers for their remote and hybrid settings. Lesson plans are educative with respect to Culturally Relevant Pedagogy and Universal Design for Learning.
Educator Learning Modules	Online mini-courses that provide in-depth grounding in theories and practices for equitable and inclusive teaching in online and remote settings.



## Activities and Products

### **Using Zoom to Ensure All Student Voices are Valued and Heard**

Hacking EdTech for Equity \\ Video Tutorial

### **Frederick Douglass the Counter-Storyteller: Multimodal Texts and Other Ways of Knowing**

Model Lesson Plan

### **Seeing the Classroom and Beyond**

Educator Learning Module



# A Model for Sustainability and Longevity



# Questions?



[digitaleducationhub.org](http://digitaleducationhub.org)  
[jfprice@iupui.edu](mailto:jfprice@iupui.edu)