

JEREMY FOREST PRICE

INDIANA UNIVERSITY SCHOOL OF EDUCATION-INDIANAPOLIS AT IUPUI
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EDUCATION:

GRADUATE

Lynch School of Education, Boston College	PhD, Curriculum and Instruction, STEM Education	2012
Harvard Graduate School of Education	EdM, Technology in Education	2003
Brandeis University	Postbaccalaureate Certificate, Premedicine	1996

UNDERGRADUATE

Brandeis University	BA, Cultural Anthropology	1995
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APPOINTMENTS:

ACADEMIC

Indiana University School of Education—Indianapolis at IUPUI	Assistant Professor of Technology, Innovation, and Pedagogy in Urban Education	2016-Present
Fairmont State University School of Education	Assistant Professor of Teacher Education	2013-2016
University of California- Berkeley/Lawrence Hall of Science	Postdoctoral Scholar	2012-2013

NON-ACADEMIC

Center for Applied Special Technologies (CAST)	Educational Media Specialist	2003-2007
Natural History Museum of Los Angeles County	Educational Technology Coordinator	2000-2002

PROFESSIONAL ORGANIZATION MEMBERSHIPS:

Critical Educational Technology Scholars Alliance	2019-Present
Society for Information Technology in Teacher Education	2017-Present

Association for Contemplative Mind in Higher Education	2014-Present
American Education Research Association	2010-Present
International Society for Technology in Education	2010-Present
National Association for Research in Science Teaching	2010-2014

PROFESSIONAL HONORS AND AWARDS:

TEACHING

Teaching Award	IU SoE-Indianapolis at IUPUI	2021
Open Education Resources Award	IUPUI University Library	2019
Intercultural Engagement Teaching Fellow	Gateway Community of Practice on Intercultural Learning	2019
Mosaic Teaching Fellow	IU Mosaic Active Teaching Program	2017-2018

RESEARCH

Equity Fellow	Midwest and Plains Equity Center	2021-Present
Faculty Research Fellow	The Center for the Study of Religion & American Culture at IUPUI	2019-Present
Grant Improvement through Faculty Training (GIFT) Fellow	Office of the Vice Chancellor for Research at IUPUI	2019-2021
Division K (Teacher Education) New Faculty Fellow	American Education Research Association	2014
CADRE Fellow	Community for Advancing Discovery Research in Education of the National Science Foundation	2011-2012

PROFESSIONAL DEVELOPMENT:

NSF Racial Equity in STEM Education Program Webinar	National Science Foundation	7 May 2021
Faculty Town Hall - P&T Balance Case Integrative Diversity, Equity and Inclusion	IUPUI Office of Academic Affairs	26 April 2021

NSF Smart and Connected Communities Solicitation Webinar	National Science Foundation	14 December 2020
Dossier Preparation	IUPUI Office of Academic Affairs	10 December 2020
Promotion & Tenure and Community/Publicly Engaged Work	IUPUI Office of Academic Affairs	13 October 2020
Understanding IES Opportunities	Institute of Educational Sciences	5 October 2020
Broadening Participation in STEM	National Science Foundation	30 September 2020
Understanding NEH Opportunities	National Endowment for the Humanities	19 May 2020
Scholar Whispering	Center for Service Learning in the Institute for Engaged Learning at IUPUI	2019-Present
CEG Symposium: Scholarly Teaching, SoTL, and Campus Conversations that Matter	IUPUI Center for Teaching and Learning	11 October 2018
P&T Workshop: Excellence in Teaching	IUPUI Office of Academic Affairs	30 August 2018
CEG Symposium: The University as a Learning Community	IUPUI Center for Teaching and Learning	12 October 2017
Assessing Community Partnerships	IUPUI Center for Service and Learning	23 March 2017
Public and Engaged Scholarship to Support Excellence in Teaching, Research, and Service	IUPUI Office of Academic Affairs	24 January 2017
P&T Workshop: Excellence in Teaching	IUPUI Office of Academic Affairs	30 August 2016

TEACHING:**TEACHING ASSIGNMENTS:**

UNDERGRADUATE

EDUC-W200	Educational Technology	Online	Coordinator	Fall 2021	
EDUC-W200	Educational Technology	Online	Coordinator	Summer 2021	
EDUC-W200	Educational Technology	Online	Instructor/Coordinator	Spring 2021	30
EDUC-W200	Educational Technology	Hybrid Online	Instructor/Coordinator	Fall 2020 (One Section)	30
EDUC-W200	Educational Technology	In Person/Hybrid Online	Instructor/Coordinator	Spring 2020 (Two Sections)	30, 30
EDUC-W200	Educational Technology	In Person	Instructor/Coordinator	Fall 2019 (Two Sections)	18, 25
EDUC-W200	Educational Technology	In Person	Instructor/Coordinator	Spring 2019 (Two Sections)	23, 15
EDUC-W200	Educational Technology	In Person	Instructor/Coordinator	Fall 2018	28
EDUC-W200	Educational Technology	Hybrid	Instructor/Coordinator	Spring 2018	24
EDUC-W200	Educational Technology	Hybrid	Instructor/Coordinator	Fall 2017	23
EDUC-W200	Educational Technology	Hybrid	Instructor/Coordinator	Spring 2017 (Two Sections)	22, 23
EDUC-W200	Educational Technology	Hybrid	Instructor/Coordinator	Fall 2016 (Two Sections)	20, 20
EDUC 2201*	Teaching with Technology	In Person	Instructor	2013-2016	50-75
EDUC 1199*	Social and Emotional	In Person	Instructor/Coordinator	2015	15

	Teaching and Learning				
EDUC 2109 [†]	Teaching About the Natural World	In Person	Instructor	2012	25

*Fairmont State University, Assistant Professor (**in rank**); [†]Boston College, PhD Student

GRADUATE

EDUC-T650	Teaching Internship in Urban Education	Internship	Instructor	Fall 2021	1
EDUC-W531	Technology for Teaching and Learning	Online	Instructor	Summer 2021	
EDUC-W550	Current Technology Trends	Online	Instructor	Spring 2021	
EDUC-W531	Technology for Teaching and Learning	Online	Instructor	Summer 2020	
EDUC-T590	Independent Study: Research in Christian Normativity and Nationalism	In Person/ Online	Instructor	Summer 2020	
EDUC-T590	Independent Study: Research in Christian Normativity and Nationalism	In Person/ Online	Instructor	Spring 2020	
EDUC-T590	Independent Study: Research in Antisemitism	In Person	Instructor	Fall 2019	1

	in K12 Schools				
EDUC-T650	Teaching Internship in Urban Education	Internship	Instructor	Spring 2019	1
EDUC-T650	Teaching Internship in Urban Education	Internship	Instructor	Fall 2018	1
EDUC-J655	Multicultural Ed in Global Context	Hybrid	Instructor	Summer 2018	16
EDUC 6811*	Learning Communities in the Digital Age	Online	Instructor	Spring 2016	10
EDUC 6816*	Curriculum in the New Media Age	Online	Instructor	2014-2016	5-10
EDUC 6814*	Game Design and Learning	Online	Instructor	2014-2015	5-10
EDUC 6818*	Digital Media Practicum	Online	Instructor	2013-2015	5-10
EDUC 6628 [†]	Computer Applications for Educators	In Person	Instructor	2011	10
EDUC 6367 [†]	Restructuring the Classroom with Technology	In Person	Co-Instructor	2010	20
T506 [‡]	Evaluation for Informed Decision Making	In Person	Teaching Fellow	2003	15

*Fairmont State University, Assistant Professor (**in rank**); [†]Boston College, PhD Student; [‡]Harvard Graduate School of Education, EdM Student

MENTORING:

Akaash Aurora	UES PhD Student, Research Supervisor	Fall 2021-Present
Khadijah Sideeq	UES PhD Student, Research Supervisor	Fall 2021-Present
Idalia Wilmoth	UES PhD Student, Research Supervisor	Spring 2021-Present
Gabrielle Kirby	Undergraduate Teacher Education Student, Research Supervisor	Spring 2021-Present
Anneleen Johanna Knoors	School Counseling Masters Student, Research Supervisor	Fall 2020-Present
Audrey Taylor	UES PhD Student, Teaching Internship Supervisor, EDUC-W200	Fall 2021
Robbie Foote	UES PhD Student, Research Supervisor	Fall 2020-Spring 2021
Clifton Snorten	UES PhD Student, Research Supervisor	Fall 2020-Spring 2021
Dean Peterson	American Studies PhD Research Supervisor	Spring-Summer 2020
Emily Tucker	EdM Student, Academic Advisor	Spring 2020-Spring 2021
Tiffany Freeman	EdM Student, Academic Advisor	Spring 2020-Spring 2021
Veronica Scott	Undergraduate Honors Student	Fall 2020
Esther Dillon	Undergraduate Honors Student	Spring 2020
Anikó Félix (Postdoc)	Research Mentor	2019
Samantha Wolfe Taylor (Social Work PhD Candidate)	Dissertation Committee	2019-Present
Khadijah Siddeeq (UES PhD Student)	Teaching Supervisor	2019
Elena Silverman (UES PhD Student)	Teaching Internship Supervisor, EDUC-P251	2018-2019

Renita Evans (UES PhD Student)	Teaching Internship Supervisor, EDUC-W200	2019
Khadijah Siddeeq (UES PhD Student)	Advisory Committee Member and Research Project Supervisor	2017-Present
Joshua Manlove (UES PhD Student)	Research Project Supervisor	2016-2019
Kirsten Robbins (UES PhD Student)	Research Project Supervisor	2017-2018
Zachary Morgan (Postdoc)	Research Project Supervisor	2016-2017

TEACHING ADMINISTRATION AND CURRICULUM DEVELOPMENT:

- Ensured that all sections of EDUC-W200 and EDUC-W515 were fully staffed and adjuncts understood and were able to teach the courses.
- Supervised adjuncts Anna Bragg, Román Magdaleno Graff, and Dr. Ted Hall.
- Worked with Instructional Design and Dr. Ted Hall to create EDUC-W515.
- Working with Instructional Design to create EDUC-W550 and EDUC-W520 courses.
- EDUC-W200 curriculum and modality overhaul for online delivery that reflects the School's mission and urban focus.
- Supervise adjuncts Anna Bragg, Román Magdaleno Graff, Darrell Morton, Jr., and Sean Winningham.
- Working with Instructional Design to create EDUC-W531 courses.
- W200 administration and curriculum overhaul, ensuring that the course curriculum reflects the School's mission and urban focus
- Identifying, preparing, and supporting adjunct instructors for W200 and W531
- Continued work on the IU Online Technology and Learning Master's Degree, collaborating with the IU Online office and five other campuses on developing the objectives, outcomes, sequence, and shared assessments for this online graduate degree
- Development of two tracks for IUPUI hybrid master's degree, one for teachers looking to strengthen their practices with technology, the other for those who seek to become school district technology leaders
- Development of two tracks for IUPUI hybrid certificates, one for teachers looking to strengthen their practices with technology, the other for those who seek to become school district technology leaders

GRANTS/FELLOWSHIPS IN TEACHING:

COMPLETED TEACHING GRANTS/FELLOWSHIPS

Reclaiming the New Colossus: From the MS Saint Louis to Contemporary Times	IUPUI 50 th Anniversary Fund	PI	5%	\$2500	2018-2019
Partnership Building with Western Galilee College and Northern Israel	IUPUI Office of International Affairs Partnership Development Grant	PI	5%	\$2300	2018
Upgrading the Online and Hybrid Learning to Teach with Technology Course to Support Justice-, Equity- and Inclusion-Oriented Teacher Preparation	IUPUI Curriculum Enhancement Grant	PI	5%	\$5000	2017-2018
Block Grant for Doctoral Student Graduate Assistantship Funding	IUPUI School of Education	PI	5%		2017-2018

SUBMITTED BUT NOT FUNDED TEACHING GRANTS/FELLOWSHIPS

Considering Culture, Background, Language, and Ability for Designing Digital Learning Experiences	Research Experiences for Undergraduates, National Science Foundation	Co-PI	10%	\$350,000	2018
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Nazi Contributions to Anatomical Knowledge: Should We Use Good Science from Evil, and If So, How?	Leonard and Marion Freeman Charitable Fund, Jewish Federation of Greater Indianapolis	Co-PI	1%	\$1634	2018
Reclaiming the New Colossus: From the MS Saint Louis to Contemporary Times	IUPUI Welcoming Campus Initiative	PI	5%	\$12,000	2018
Block Grant for Doctoral Student Graduate Assistantship Funding	IUPUI School of Education	PI	5%		2018
Considering Culture, Background, Language, and Ability for Designing Digital Learning Experiences	National Science Foundation, Research Experiences for Undergraduates	Co-PI	10%	\$350,000	2017

INVITED PRESENTATIONS—TEACHING:

LOCAL

Framing Online Teaching for Equity and Engagement	Ivy Tech Equity and Excellence	3 February 2021
A Discussion About Being Jewish	International School of Indiana	2 March 2021
Understanding the Experiences of Black Jews: A Conversation with Anthony Zvi Mordechai Russell	IUPUI Jewish Faculty and Staff Council	8 October 2020
A Conversation on the Black and Jewish Communities and a Quest for Wholeness	Student-Organized Panel Discussion	24 September 2020

HIPs to What Ends? Integrating Civic Learning into Online and Hybrid Courses	IEL Series at IUPUI	30 July 2020
Organizing for Equity through Religious Communities	Hamilton Southeastern School Corporation	14 November 2019
Jewish Podcast Talks on Jewish Identity and American Culture	Jewish Federation of Greater Indianapolis	7 and 21 November 2019
What We Know About Suburban Middle School Teachers and Their Approaches to Diversity and Equity	Hamilton Southeastern School Corporation	29 August 2019
Understanding the Contexts of Northern Israel for Overseas Studies	IUPUI Office of International Affairs	16 November 2018
#ShowUpForShabbat <i>Hesped</i> (Eulogy) for the Victims of the Tree of Life Synagogue Shooting	Congregation Beth-El Zeddick, Indianapolis, IN	2 November 2018
Connecting Urban Education with the Western Galilee Region of Israel	IUPUI Office of International Affairs	28 September 2018
Critical Conversations: Who Gets to Speak about What on Campus	IUPUI Office of Intercultural Literacy, Capacity and Engagement	5 September 2018
Critical Conversations: Teaching Contested Narratives	IUPUI Office of Intercultural Literacy, Capacity and Engagement	7 February 2018
Critical Conversations: Talking Religion on Campus	IUPUI Office of Intercultural Literacy, Capacity and Engagement	6 December 2017
Learning to Teach with Technology in the Context of an Urban Mission	IU School of Education—Indianapolis	6 November 2017
Checking for Understanding with Technology In and Out of the Classroom	Fairmont State University, Fairmont, WV	16 April 2016
Digital Informational Texts for All Learners: Using Digital Texts	Ridgedale Elementary School, Morgantown, WV	11 June 2014

to Support Inclusive and
Strategic Reading Practices

Reasoning in Science using the
Claims-Evidence-Reasoning
Framework

Newton North High School,
Newton, MA

1 December
2011

Reasoning in Science using the
Claims-Evidence-Reasoning
Framework

Waltham Public Schools,
Waltham, MA

8 November
2011

REGIONAL

Introduction for Rabbi Sandra
Lawson at the Madame Walker
Legacy Center

IUPUI Division of Diversity,
Equity, and Inclusion

18 November
2021

The Status of the Immigrant &
Refugee in Jewish Tradition: A
Text Study Marking Shloshim for
the Victims at Tree of Life
Congregation, Pittsburgh

Indianapolis Jewish Community
Relations Council

2 December
2018

Hesped (Eulogy) for the Victims
of the Tree of Life Synagogue
Shooting

Indianapolis Hebrew
Congregation and Interfaith
Indiana

29 October
2018

Being Jewish in School and “Soft”
Antisemitism

Indianapolis Jewish Community
Relations Council

10 October
2018

Understanding the Ins and Outs
of Antisemitism

Indianapolis Jewish Community
Relations Council

10 October
2018

On Beyond Accessibility:
Designing Courses for Equity and
Inclusion with Universal Design
for Learning

Indiana Instructional Design
Colloquium

12 April 2018

NATIONAL

Meeting the Needs of All
Students During COVID-19

Midwest and Plains Equity
Center Virtual World Café Series

22 June 2020

Understanding Contemplative
Approaches to Teaching and
Learning

Lander Center for Educational
Research, Touro College
Graduate School of Education

10 April 2019

Bringing <i>Machshavah</i> to <i>Machshevim</i> : A Mindful Approach to Technology in Jewish Education Keynote Address	National Association of Temple Educators, Seattle, WA	2 February 2011
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Linked In: Evolution or Revolution? Keynote Address with Ari Kelman	National Association of Temple Educators, Seattle, WA	30 January 2011
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From Social Software to Learning Communities of Inclusion for Diverse Classrooms.	November Learning Building Learning Communities Conference, Weston, MA	19 July 2006
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Learning for All in Informal Learning Environments	Leadership in Education in Arts and Disabilities Conference, Washington, DC	13 August 2004
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INTERNATIONAL

Introducing Urban Education: Recognizing Cultural Tapestries in Israeli Educational Systems	Western Galilee College, Akko, Israel	20 June 2018
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Comparing Classrooms in Indiana and Israel: A Primer for Israeli Educators	Jewish Agency Partnership2Gether and the Jewish Federation of Greater Indianapolis	25 March 2018
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RESEARCH/CREATIVE ACTIVITY:

GRANTS/FELLOWSHIPS IN RESEARCH:

ACTIVE RESEARCH GRANTS/FELLOWSHIPS

Student Learning Recovery Plan Grant	Indiana Department of Education	PI	20%	\$1,132,590	2022-23
Title IV Well- Rounded Curriculum Grant	Indiana Department of Education	Key Personnel	10%	\$2,980,589	2021-22
Indiana Governor's Emergency Education Relief Grant	Indiana Department of Education	PI	20%	\$1,179,000	2020-22

COMPLETED RESEARCH GRANTS/FELLOWSHIPS

Collaborative Research Grant	IUPUI Institute for Integrative AI	PI	10%	\$17,000	2020-21
School of Education Block Grant	School of Education	PI	5%	~\$30,000	2020-21
Developing Community Types Based on School-Centered Antisemitic Incidents	IUPUI Office of the Vice Chancellor for Research	PI	15%	\$35,000	2019-20
Effects and Echoes: The Impacts of White Nationalism on Religious Communities	IU Consortium for the Study of Religion, Ethics, and Society	PI	10%	\$6000	2019-20
A Comparative Analysis between the US and Hungary (Understanding the Indiana Community)	IUPUI Office of International Affairs Short-Term International Visiting Scholar Grant	PI	5%	\$2000	2019
Facing Ourselves, Facing Our Students: Contemplative Pedagogies and Approaches for Exploring the Thorny Issues of Race and Religion with Teachers in Predominantly White Christian Suburban Middle Schools	IUPUI Office of the Vice Chancellor for Research	PI	15%	\$35,000	2018-2019

Building Peace and Justice through Critical Inquiries of Place with Technology, Creative Paths to Peace Grant	Indiana University School of Education	PI	5%	\$18,000	2017-2018
Fostering a Network of Science Inquiry-Focused Schools with the EnergyMakers Curriculum	Claude Worthington Benedum Foundation	PI	10%	\$107,000	2015-2016
Fairmont State University Foundation Grant	Fairmont State University Foundation	PI	5%	\$2500	2013-2014
Summer Dissertation Grant	Lynch School of Education, Boston College	PI	5%	\$1500	2011

SUBMITTED BUT NOT FUNDED RESEARCH GRANTS/FELLOWSHIPS

Assessment for Good Grant	Advanced Education Research & Development Fund	PI	5%	\$150,000	2021
Smart and Connected Communities	National Science Foundation Smart and Connected Communities Program	Co-PI	5%	\$149,575	2021
Central Indiana Community Foundation Grant	CICF	Co-PI	10%	\$23,500	2020
COVID-19 Challenge Grant	TD Bank	PI	10%	\$600,000	2020
Indiana e-Learning Lab	Fairbanks Foundation	Co-PI	20%	\$7,500,000	2020

Examining Antisemitism in School and Youth Settings by Community Type	Indiana University Arts and Humanity Institute Collaborative Grant	Co-PI	10%	\$30,000	2019
A Comparative Analysis between the US and Hungary (Understanding the IUPUI Community)	IU Office of the Vice President for International Affairs Short-Term International Visiting Scholar Grant	PI	5%	\$1500	2019
Facing Ourselves, Facing Our Students: Contemplative Pedagogies and Approaches for Exploring the Thorny Issues of Race and Religion with Teachers in Predominantly White Christian Suburban Middle Schools	Spencer Foundation	PI	10%	\$50,000	2018
EPIC STEM Careers: Exploring Possibilities Involving Community-connected STEM Careers	Innovative Technology Experiences for Students and Teachers, National Science Foundation	PI	15%	\$400,000	2017
R3ACTS-PD: Research on Content Rich and Culturally Relevant Assessments of Computational Thinking in STEM Professional Development	STEM+Computing Partnerships, National Science Foundation	PI	10%	\$1,200,000	2017

UBOnline: Low-Income Students' Use of Self-Regulated Learning Behaviors in an Online Learning Environment: A Learner Analysis	Spencer Foundation	Co-PI	10%	\$50,000	2017
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INVITED PRESENTATIONS—RESEARCH:

LOCAL

Roots and Resistance: Uneasy Relationships between White Nationalism and Christianity	Indiana University Consortium for the Study of Religion, Ethics, and Society	17 February 2020
Deconstructing the Mountains: Christian Normativity and Whiteness in Policy, Professions, and Education	Indiana University Consortium for the Study of Religion, Ethics, and Society	14 October 2019
Growing Hate: The Impacts of White Nationalism on Communities in Central Indiana	Indiana University Consortium for the Study of Religion, Ethics, and Society	3 September 2019
Understanding Hate Here and in Hungary	IUPUI Office of International Affairs	30 August 2019
Following Creative Paths to Peace and Public Scholarship (with Khadijah Siddeeq)	Indiana University School of Education—Indianapolis/Center for Urban and Multicultural Education Block Grant Colloquium	9 April 2018

REGIONAL

Understanding Midwest Antisemitism in Context	Jewish Federation of Greater Dayton (OH) and the Jewish Agency for Israel	12 September 2019
Building Peace and Justice through Creative Paths and Public Scholarship (with Khadijah Siddeeq)	Indiana University School of Education Research and Development Internal Grants Colloquium	22 October 2018

SERVICE/LEADERSHIP:**UNIVERSITY LEADERSHIP AND SERVICE:****DEPARTMENT**

Teacher Education Student Learning Contract Drafting Task Force	Member	2018-Present
Technology Specialized Improvement Plan for CAEP Re-Accreditation	Coordinator	2017-Present
Technology-Based Benchmark Assessment Items for Student Teachers	Coordinator	2016-Present

SCHOOL

Digital Education Hub	Project Director and direct supervision of Brooke Moreland and Amy Waechter-Versaw	2020-Present
Faculty Development and Advancement Committee	Member	2018-Present
Counseling Tenure Track and Clinical Faculty Member Search Committee	Member	2018-2019
Leadership Council	Member	2018-2019
Graduate Studies Committee	Member	2018-2019
Hamilton Southeastern School Corporation Relationship-Building	Liaison	2018-Present
Office of International Affairs Campus Council	Representative	2017-Present
Counseling Clinical Faculty Member Search Committee	Member	2017-2018
Graduate Program Policy Council	Member	2016-2018
Core Campus Learning Technologies Committee	Member	2016-2018

CAMPUS

Office of International Affairs Curriculum Internationalization Committee	Member	2020-Present
IUPUI Distance Education Committee	Member	2017-Present
Chancellor's Interfaith Inclusion Task Force	Member	2019-2020
Civic Literacy and Engagement Task Force	Member	2018-2019
Bias, Hate, and Extremism Task Force of the Chancellor's Diversity Cabinet	Member	2018-2020
Chancellor's Diversity Cabinet	Member	2018-2020
Drs. Zvi Bekerman and Michalinos Zembylas Presentation Steering Committee (IUPUI Office of Intercultural Literacy, Capacity and Engagement)	Chair	2018-Present
Salman Rushdie Visit Steering Committee (IUPUI Office of Intercultural Literacy, Capacity and Engagement)	Member	2018-2019
IUPUI International Holocaust Remembrance Week Planning Committee	Chair	2018-2020
Jewish Faculty and Staff Council	Chair	2017-2020
Affinity Groups Council	Member	2017-2020
Jewish Student Association	Faculty Advisor	2017-2020
IUPUI International Holocaust Remembrance Ceremony Planning Committee	Member	2017-2018
Dr. Zvi Bekerman Visit Steering Committee (IUPUI Office of Intercultural Literacy, Capacity and Engagement)	Chair	2017-2018

Interreligious Dialogue Group	Convener and Co-Facilitator	2017
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UNIVERSITY

IU Distance Education Committee	IUPUI Representative	2021-Present
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IU Online Learning and Teaching with Technology Masters Degree Collaborative Committee	IUPUI Representative	2016-Present
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PROFESSIONAL AND COMMUNITY LEADERSHIP AND SERVICE:

LOCAL

Indianapolis Black-Jewish Partnership (Urban League and Jewish Community Relations Council)	Steering Committee Member and Participant	2017-2020
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REGIONAL

Four School- and Corporation-Based Listening Sessions to Understand the Challenges and Opportunities of Remote Learning During COVID-19	Convener/Facilitator	2020
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After- and Out-of-School Education Organization-Based Listening Sessions to Understand the Challenges and Opportunities of Remote Learning During COVID-19	Convener/Facilitator	2020
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Bloomington (IN) City Farmers Market Response to White Nationalist Vendor	Consultant on White Nationalism	2019-2020
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Central Indiana Antisemitism Symposium Planning Committee	Member	2018
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Teacher Preparation Program Admissions Review Panel for Mathematics Achievement, West Virginia Department of Education	Member	2015
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NATIONAL

Western States Center White Nationalist Toolkit for Schools	Media Contact	2019-Present
Federal Bureau of Investigation	Consultant on White Nationalism	2019-Present
<i>Journal of Digital Learning and Teacher Education</i>	Reviewer	2013-Present
<i>Journal of Research on Science Education</i>	Reviewer	2012-Present
American Educational Research Association Annual Meeting	Reviewer	2012-Present
National Association for Research on Science Teaching	Reviewer	2012-2014

INTERNATIONAL

Blah	Community Engaged Scholarship Coordinator	2021-Present
International Society for Technology in Education (ISTE) Standards for Teachers Redesign	Consultant for Diversity, Equity, Inclusion, and Urban Community Engagement	2016-2017
<i>Complicity: An International Journal of Complexity and Education</i>	Reviewer	2010-Present

GRANTS/FELLOWSHIPS IN SERVICE/LEADERSHIP:

COMPLETED SERVICE/LEADERSHIP GRANTS/FELLOWSHIPS

Evaluating the Cross-Curricular Integration of Technology in IUPUI's Urban-Focused Teacher Education Program	IUPUI Program Review and Assessment Committee (PRAC)	PI	5%	\$5000	2018-2019
Strengthening IUPUI's Jewish Community Through New Traditions	Leonard and Marion Freeman Charitable Fund, Jewish Federation of Greater Indianapolis	PI	1%	\$800	2017-2018

PUBLICATIONS:

TEACHING

Refereed – Articles

- ***Price, J. F.** (in process). Orienting Technology in Education for Social Justice. Submit to Contemporary Issues in Technology in Teacher Education.
- **Price, J. F.**, Pimentel, D.S., McNeill, K. L., Strauss, E. G., & Barnett, M. (2011). Ways of knowing science in the 21st century: More than just the facts. *The Science Teacher*, 78(7), 36-41.

Refereed – Book Chapters

- ***Price, J. F.** (In Press). Stumbling to Reclaim Humanity in the Face of Antisemitism in the Classroom. In V. Stead (Ed.), *Confronting Campus Antisemitism*. New York: Peter Lang.
- ***Price, J. F.** (2017). Using Contemplative Pedagogies to Explore Diversity Within and Beyond One's Experience in Pre-Service Teacher Education. In K. Byrnes, J. Dalton, & E. H. Dorman (Eds.), *Cultivating a Culture of Learning: Contemplative Practices, Pedagogy, and Research in Education*. Rowman & Littlefield: Lanham, MD.

Refereed – Presentations

- ***Price, J. F.**, Hasan, M. A., Luo, X., Jahin, S. M. A.^m, Snorten, C. L.^d, Wilson, J. S., Schall, C. E. (2021, August 31). Using AI to Understand the Nature and Spread of Reports of Antisemitism in Schools. Indiana AI Week. Online.
^d Doctoral student co-author. ^m Masters student co-author.
- ***Price, J. F.** (2020, November 3-5). A Spiral Approach to Partner-Based Online Discussions Over Time in Online Courses. Innovative Learning Summit. Online.
- ***Price, J. F.** (2019). Contemplative Reading: Community-Engagement & Social Justice. Paper presented at the annual meeting of the Association of Contemplative Mind in Higher Education, Amherst, MA.
- [†]Evans, R.^d, ***Price, J. F.** (2019). Retooling Our Approach Online for Students with Disabilities with Universal Design for Learning. Paper presented at the annual conference of Indiana University Online, Indianapolis, IN.
^d Doctoral student co-author.
- ***Price, J. F.** (2019). Engaging in Mindful and Culturally Relevant Teacher Preparation with Technology. Paper presented at the annual meeting of the Society for Information Technology and Teacher Education, Las Vegas, NV.
- ***Price, J. F.** (2019). Checking for Understanding and Building a Culture of Reflection with Digital Technologies. Paper presented at Plater Institute on the Future of Learning: Indiana Digital Learning Summit. Indianapolis, IN.
- ***Price, J. F.** (2018). Ritual as Pedagogical Practice in Online Teaching and Learning. Paper presented at the annual conference of Indiana University Online, Indianapolis, IN.
- ***Price, J. F.**, & Keller, D. (2018). Contemplative Reading. Paper presented at the annual meeting of the Association of Contemplative Mind in Higher Education, Amherst, MA.

- ***Price, J. F.** (2017). Engaging with Open Educational Resources Inside and Outside of Canvas. Paper Presented at CanvasCon IUPUI, Indianapolis, IN.
- ***Price, J. F.** (2017). You Found the Resources, Now What? Tools for Supporting Students' Critical Engagement with OERs. Invited Presentation at #GoOpen Regional Conference (US Department of Education), Warren Township Public School District, Indianapolis, IN.
- ***Price, J. F.** (2015). Contemplative Practices for Exploring Diversity Within and Beyond One's Experience. Paper presented at the annual meeting of the Association of Contemplative Mind in Higher Education, Washington, DC.
- ***Lindstrom, D. L., Price, J. F.** (2015). Using VoiceThread to Facilitate Dialogue and Teacher Development. Paper presented at the West Virginia Professional Development Schools Conference, Flatwoods, WV.

Non-refereed – Book Chapters

- **Price, J. F., Johnson, M., & Barnett, M.** (2012) Universal Design for Learning (UDL) in the Science Classroom. In T.E. Hall, D.H. Rose, & A. Meyer (Eds.), *Universal design for learning*. New York: Guilford.

Non-refereed – Blog Posts and Letters to the Editor

- ***Price, J. F.** (2018). Using Students' Illustrations to Understand Classroom Dynamics in Mosaic Classrooms – Mosaic Initiative. Retrieved from https://blogs.iu.edu/mosaicu/2018/03/05/price_student-illustrations/

Non-refereed – Instructional Materials and Public Programs

- ***Price, J. F. & Magee, P.** (2020). Race in America and What Jews Have to Do With It.
- ***Price, J. F.** (2020). Course Throughlines and Values.
- ***Price, J. F.** (2018). Unstick White Supremacy.

RESEARCH/CREATIVE ACTIVITY

Refereed – Articles

- Nguyen, H. K., ***Price, J. F.**, Alwan, D.^d (2021). The Influence of Christian Nationalism on U.S. Public Educators' Speech: Implications from *Meriwether vs. Hartop*. *Laws*, 10(4), 91. doi:10.3390/laws10040091
^d Doctoral student co-author.
- Lindstrom, D., Jones, G., ***Price, J. F.** (2021). Can you picture this? Preservice teachers' drawings and pedagogical beliefs about teaching with technology. *Contemporary Issues of Technology in Teacher Education*, 21(3), 813-833.
- ***Price, J. F.**, Silverman, E. H. (in process). Addressing School-based Antisemitism. Submit to *Multicultural Perspectives*.
- ***Price, J. F.**, Nguyen, H. K., Whitehead, A. (in process). Revisiting Christian Privilege and Normativity in Public School in the Age of Nationalism and Dominionism. Submit to *Educational Excellence and Equity*.
- ***Price, J. F.** (in process). Teacher Identities Entangling the Act of Confronting Race and Religion in the Classroom. Submit to *Teachers and Teaching*.

- **Price, J. F.** & McNeill, K. L. (2013). Searching for a lived science curriculum in intersecting figured worlds: An exploration of meaning in science education. *Journal of Research in Science Teaching*, 50(5), 501-529.
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Refereed – Book Chapters

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- Félix, A.^p, Khaja, K., ***Price, J. F.** (2020). White Nationalism. *Social Workers' Desk Reference, 4th Ed.*
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- ***Price, J. F.** (2017). Understandings the Meanings Secondary Biology Students Construct Around Science Through Drawings. In P. Katz (Ed.), *Drawing Conclusions: Drawings as Data in Science Education*. Rotterdam, The Netherlands: Sense.

Refereed – Presentations

- ***Price, J. F.**, Santamaria Graff, C., Hall, T., Aurora, A.^d, Moreland, B., Waechter-Versaw, A., Knoors, A. J.^m, Kirby, G.^u, Dortch, J.^c, Jones, A.^t, Fisher, S.^t, Iruoje, T.^c, Wickham, M.^c (2021, November 11). Coming Through to the Other Side: Changes in Schools and Communities COVID & Beyond. Spirit and Place Festival, Online.
^c Community member co-author. ^d Doctoral student co-author. ^m Masters student co-author. ^t Teacher partner co-author. ^u Undergraduate student co-author.
- Nguyen, D. H. K., ***Price, J. F.**, & Silverman, E. H. (2020, October 28-November 1). Legality of granting academic credit for religious instruction: Implications of Christian normative practices in public schools. American Educational Studies Association Annual Conference, San Antonio, TX (Conference Cancelled).
- ***Price, J. F.**, Magee, P., Santamaría Graff, C., Hall, T., Cervantes Barrera, J., Foote, R.^d, & Snorten, C.^d (2020, October 26-28). A Framework for Sustainable Culturally Relevant and Inclusive Teaching During Remote and Hybrid Learning. Society for Information Technology in Teacher Education Interactive Conference, Online.
^d Doctoral student co-author.
- ***Price, J. F.**, Santamaría Graff, C., Hall, T., Cervantes Barrera, J., Foote, R.^d, & Snorten, C.^d (2020, October 26-28). Technology as a Bridge to Co-Create Environments for Equity and Inclusion in Education. Society for Information Technology in Teacher Education Interactive Conference, Online.
^d Doctoral student co-author.
- ***†Price, J. F.**, Silverman, E. H.^d (2020, April 17-21). Understanding Reactions and Responses by Community Stakeholders to Public Incidences of Antisemitism in Schools. Annual meeting of the American Educational Research Association,

San Francisco, CA (Conference Cancelled).

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- *†**Price, J. F.**, Manlove, J.,^d Siddeeq, K.^d, Carr, K. (2019). Asking the Right Questions: Stumbling Through Contemplative Pedagogies in Research. Paper presented at the annual meeting of the Association of Contemplative Mind in Higher Education, Amherst, MA.

^d Doctoral student co-author.

- *Nguyen, H.K., **Price, J. F.** (2019). Reviving the Debate: The Constitutionality of Granting Academic Credit for Religious Instruction in Public Schools. Paper presented at the annual meeting of the Education Law Association, Norfolk, VA.
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^d Doctoral student co-author. ^p Postdoctoral scholar co-author.

- *†**Price, J. F.**, Lindstrom, D. L., Kent, M.^t, Hayhurst, A.^t, Snell, J.^t, Aggarwal, A.^t, Aggarwal, N., & Fieldson, S. (2016, February). It Takes a Village to Support STEM Teaching Practices: Building an Online STEM-Focused Teacher Community of Practice. Presentation at the West Virginia Professional Development Schools Conference, Flatwoods, WV. ^t inservice teacher co-author.
- *†**Price, J. F.**, Hewitt, A. M.^u (2015). What Teaching with Technology Looks Like for Undergraduate Teacher Candidates: Understanding Imagined Practices of Teaching. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL. ^u Undergraduate student co-author.
- *Loper, S., McNeill, K. L., Peck, P., **Price, J. F.**, & Barber, J. (2014). Multimedia educative curriculum materials: Designing digital supports for learning to teach scientific argumentation. Paper presented at the International Conference of the Learning Sciences, Boulder, CO.
- ***Price, J. F.**, Barber, J. (2014). What Students See: Understanding The Impact Of One-To-One Tablets Through Student Drawings. Paper presented at the annual meeting of the American Educational Research Association, Philadelphia, PA.
- ***Price, J. F.** (2014). Understandings the Meanings Secondary Biology Students Construct Around Science From Drawings. Paper presented at the annual meeting of the National Association for Research in Science Teaching, Pittsburgh, PA.
- **Price, J.F.**, Loper, S., Barber, J., McNeill, K.L. (2013). Negotiating Tensions in Designing Multimedia Educative Curriculum Materials. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
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- **Price, J. F.** & McNeill, K. L. (2009). Reflecting on the urban ecology curriculum: Engaging students and teachers in dialogue and hermeneutics with technology. Paper presented at annual meeting of the New England Educational Research Organization, Portsmouth, NH.
- **Price, J. F.** (2009). Education In Encounter: In Dialogue With Martin Buber On Education. Paper presented at the Boston College Department of Philosophy Conference On Education, Chestnut Hill, MA.
- **Price, J. F.** (2008). Claims and Warrants in the Research on Teaching with Technology. Presentation at the New England Educational Research Organization. Hyannis, MA.

Non-refereed – Opinion Pieces and Blog Posts

- **Price, J. F.** (2020). 4chan and #OperationPridefall. Retrieved from https://twitter.com/dr_jfprice/status/1265658344133591041 (568,105 impressions, 3,600 likes, 2,900 retweets)
- **Price, J. F.** (2020). Recognizing Fake Jewish Social Media Accounts Designed to Sow Discord. Retrieved from https://twitter.com/dr_jfprice/status/1213914984549437440 (1,034,415 impressions, 2,933 likes, 1,711 retweets)
- **Price, J. F.**, Silverman (2019). Combatting Anti-Semitism In The Classroom Should Not Fall To Jews. Retrieved from <https://forward.com/opinion/426018/combating-anti-semitism-in-the-classroom-should-not-fall-to-jews/>.

Non-refereed – Software

- **Price, J. F.** (2019). Rabbi's Watch Cat Bot for Responding to Antisemitic Twitter Posts. Retrieved from <https://cheapbotsdonequick.com/source/RabbisWatchCat>

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Non-refereed – White Papers and Policy Documents

- ***Price, J. F.** (2017). Report on Community Focus Group around Draft 2 of the ISTE Standards for Teachers. Report for the International Society for Technology in Education (ISTE). Eugene, OR.
- Reich, C., **Price, J. F.**, Rubin, E., & Steiner, M. A. (2010). Inclusion and Informal Science Education. Report for the Center for Advancement of Informal Science Education (CAISE). Washington, D.C.

Non-refereed – Instructional Materials

- ***Price, J. F.** (2018). Pushing into Class. Vignette for the IUPUI Office of International Affairs. Indianapolis, IN.

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- ***Price, J. F.** (2018, March 20). Islamic Life Center Can Strengthen Community. *Carmel Current*, p. 25.
- ***Price, J. F.** (2016, December 17). Remember the Sneetches, Not the Grinch. *Indianapolis Star*.

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