

Department of Urban Teacher Education,
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JEREMY F PRICE

education

Graduate

PhD, Curriculum and Instruction, STEM Education, Lynch School of Education, Boston College, 2012
EdM, Technology in Education, Harvard Graduate School of Education, 2003
Postbaccalaureate Certificate, Premedicine, Brandeis University, 1996

Undergraduate

BA, Cultural Anthropology, Brandeis University, 1995

appointments

Academic

Assistant Professor of Technology, Innovation, and Pedagogy in Urban Education, Indiana University School of Education-Indianapolis at IUPUI, 2016–Present
Assistant Professor of Teacher Education, Fairmont State University, 2013–2016
Postdoctoral Scholar, Lawrence Hall of Science/University of California-Berkeley, 2012–2013

Non-Academic

Digital Media Specialist, CAST (Center for Applied Special Technologies), 2003–2007
Education Technology Coordinator, Natural History Museum of Los Angeles County, 2000–2002

honors and awards

Faculty Research Fellow, The Center for the Study of Religion & American Culture at IUPUI, 2019–Present
Grant Improvement through Faculty Training Fellow, Office of the Vice Chancellor of Research at IUPUI, 2019–Present
Open Education Resources Award, IUPUI University Library, 2019
Intercultural Engagement Teaching Fellow, IUPUI Gateway Community of Practice on Intercultural Learning, 2019
Mosaic Teaching Fellow, IU Mosaic Active Teaching Program, 2017–2018
Division K (Teacher Education) New Faculty Fellow, American Education Research Association, 2014

CADRE Fellow, Community for Advancing Discovery Research in Education
of the National Science Foundation, 2011-2012

grants

- IUPUI Institute for Integrative AI, “Collaborative Research Grant,” PI, \$17,000, 2021 - 2022
- Indiana Department of Education, “Indiana Governors Emergency Education Relief Grant,” PI, \$1,179,000, 2020 - 2022
- IUPUI School of Education, “Block Grant for Doctoral Student Graduate Assistantship Funding,” PI, \$30,000, 2020 - 2021
- IUPUI Office of the Vice Chancellor for Research, “Developing Community Types Based on School-Centered Antisemitic Incidents,” PI, \$35,000, 2019 - 2020
- IU Consortium for the Study of Religion, Ethics, and Society, “Effects and Echoes: The Impacts of White Nationalism on Religious Communities,” PI, \$6,000, 2019 - 2020
- IUPUI Office of International Affairs, “A Comparative Analysis between the US and Hungary (Understanding the Indiana Community),” PI, \$2,000, 2019
- IUPUI Program Review and Assessment Committee, “Evaluating the Cross-Curricular Integration of Technology in IUPUI’s Urban-Focused Teacher Education Program,” PI, \$5,000, 2018 - 2019
- IUPUI Office of the Vice Chancellor for Research, “Facing Ourselves, Facing Our Students: Contemplative Pedagogies and Approaches for Exploring the Thorny Issues of Race and Religion with Teachers in Predominantly White Christian Suburban Schools,” PI, \$35,000, 2018 - 2019
- IUPUI 50th Anniversary Fund, “Reclaiming the New Colossus: From the MS Saint Louis to Contemporary Times,” PI, \$2,500, 2018 - 2019
- IUPUI Office of International Affairs, “Partnership Building with Western Galilee College and Northern Israel,” PI, \$2,300, 2018
- IUPUI School of Education, “Block Grant for Doctoral Student Graduate Assistantship Funding,” PI, \$30,000, 2017 - 2018
- IU School of Education, “Building Peace and Justice through Critical Inquiries of Place with Technology,” PI, \$18,000, 2017 - 2018
- Leonard and Marion Freeman Charitable Fund, “Strengthening IUPUI’s Jewish Community Through New Traditions,” PI, \$800, 2017 - 2018
- IUPUI Curriculum Enhancement Grant, “Upgrading the Online and Hybrid Learning to Teach with Technology Course to Support Justice-, Equity- and Inclusion-Oriented Teacher Preparation,” PI, \$5,000, 2017 - 2018

- Claude Worthington Benedum Foundation, “Fostering a Network of Science Inquiry-Focused Schools with the EnergyMakers Curriculum,” PI, \$107,000, 2015 - 2016
- Fairmont State University Foundation, “Foundation Grant,” PI, \$2,500, 2013 - 2014
- Lynch School of Education at Boston College, “Summer Dissertation Grant,” PI, \$1,500, 2011

publications *Book Chapters*

- Price, J. F. (In Press). Stumbling to Reclaim Humanity in the Face of Anti-semitism in the Classroom. In V. Stead (Ed.), *Confronting Campus Anti-semitism*. New York: Peter Lang.
- Magee, P., Willey, C., Ceran, E., Price, J. F., & Cervantes Barrera, J. (2020). The Affordances and Challenges of Enacting Culturally Relevant STEM Pedagogy. In Johnson, C., Mohr-Schroeder, M., Moore, T., & English, L. *Handbook of STEM Research* (pp. 300-311). New York: Routledge.
- Félix, A., Khaja, K., Price, J. F. (2020). White Nationalism. *Social Workers’ Desk Reference*, 4th Ed.
- Price, J. F. (2017). Understandings the Meanings Secondary Biology Students Construct Around Science Through Drawings. In P. Katz (Ed.), *Drawing Conclusions: Drawings as Data in Science Education*. Rotterdam, The Netherlands: Sense.
- Price, J. F. (2017). Using Contemplative Pedagogies to Explore Diversity Within and Beyond One’s Experience in Pre-Service Teacher Education. In K. Byrnes, J. Dalton, & E. H. Dorman (Eds.), *Cultivating a Culture of Learning: Contemplative Practices, Pedagogy, and Research in Education*. Rowman & Littlefield: Lanham, MD.
- Price, J. F., Johnson, M., & Barnett, M. (2012). Universal Design for Learning (UDL) in the Science Classroom. In T.E. Hall, D.H. Rose, & A. Meyer (Eds.), *Universal design for learning*. New York: Guilford.

Journal Articles

- Lindstrom, D., Jones, G., *Price, J. F. (accepted with minor revisions). Can you picture this? Preservice teachers’ drawings and pedagogical beliefs about teaching with technology. *Contemporary Issues of Technology in Teacher Education*.
- Price, J. F. (in process). Orienting Technology in Education for Social Justice.
- Price, J. F., Silverman, E. H. (in process). Addressing School-based Anti-semitism.

- Price, J. F., Nguyen, H. K., Whitehead, A. (in process). Revisiting Christian Privilege and Normativity in Public School in the Age of Nationalism and Dominionism.
- Price, J. F. (in process). Teacher Identities Entangling the Act of Confronting Race and Religion in the Classroom.
- Price, J. F. & McNeill, K. L. (2013). Searching for a lived science curriculum in intersecting figured worlds: An exploration of meaning in science education. *Journal of Research in Science Teaching*, 50(5), 501-529.
- Price, J. F., Pimentel, D.S., McNeill, K. L., Strauss, E. G., & Barnett, M. (2011). Ways of knowing science in the 21st century: More than just the facts. *The Science Teacher*, 78(7), 36-41.
- Laing, F., Brown, D., Price, J., Teeger, S., & Wong, M. (1997). Intradecidual Sign: Is It Effective in Diagnosis of an Early Intrauterine Pregnancy? *Radiology*, 204, 655-660.

White Papers and Policy Documents

- Price, J. F. (2017). Report on Community Focus Group around Draft 2 of the ISTE Standards for Teachers. Report for the International Society for Technology in Education (ISTE). Eugene, OR.
- Reich, C., Price, J. F., Rubin, E., & Steiner, M. A. (2010). Inclusion and Informal Science Education. Report for the Center for Advancement of Informal Science Education (CAISE). Washington, D.C.

Op-Eds

- Price, J. F., & Silverman, E. H. (2019). [Combating Anti-Semitism In The Classroom Should Not Fall To Jews](#). *Jewish Forward*.

Digital Media

- Price, J. F. (2020). 4chan and #OperationPridefall. https://twitter.com/dr_jfprice/status/1265658344133591041 (568,105 impressions, 3,600 likes, 2,900 retweets)
- Price, J. F. (2020). Recognizing Fake Jewish Social Media Accounts Designed to Sow Discord. https://twitter.com/dr_jfprice/status/1213914984549437440 (1,034,415 impressions, 2,933 likes, 1,711 retweets)
- Price, J. F. (2019). Rabbi's Watch Cat Bot for Responding to Antisemitic Twitter Posts. <https://cheapbotsdonequick.com/source/RabbisWatchCat>
- Price, J. F. (2018). Using Students' Illustrations to Understand Classroom Dynamics in Mosaic Classrooms – Mosaic Initiative. https://blogs.iu.edu/mosaiciu/2018/03/05/price_student-illustrations/

refereed
presentations

- Price, J. F. (2020, November 3-5). A Spiral Approach to Partner-Based Online Discussions Over Time in Online Courses. Innovative Learning Summit. Online.
- Nguyen, D. H. K., Price, J. F., & Silverman, E. H. (2020, October 28-November 1). Legality of granting academic credit for religious instruction: Implications of Christian normative practices in public schools. American Educational Studies Association Annual Conference, San Antonio, TX (Conference Cancelled).
- Price, J. F., Magee, P., Santamaría Graff, C., Hall, T., Cervantes Barrera, J., Foote, R., & Snorten, C. (2020, October 26-28). A Framework for Sustainable Culturally Relevant and Inclusive Teaching During Remote and Hybrid Learning. Society for Information Technology in Teacher Education Interactive Conference, Online.
- Price, J. F., Santamaría Graff, C., Hall, T., Cervantes Barrera, J., Foote, R., & Snorten, C. (2020, October 26-28). Technology as a Bridge to Co-Create Environments for Equity and Inclusion in Education. Society for Information Technology in Teacher Education Interactive Conference, Online.
- Price, J. F., & Silverman, E. H. (2020, April 17-21). Understanding Reactions and Responses by Community Stakeholders to Public Incidences of Antisemitism in Schools. Annual meeting of the American Educational Research Association, San Francisco, CA (Conference Cancelled).
- Price, J. F., Manlove, J., Siddeeq, K., & Carr, K. (2019). Asking the Right Questions: Stumbling Through Contemplative Pedagogies in Research. Paper presented at the annual meeting of the Association of Contemplative Mind in Higher Education, Amherst, MA.
- Nguyen, H.K., & Price, J. F. (2019). Reviving the Debate: The Constitutionality of Granting Academic Credit for Religious Instruction in Public Schools. Paper presented at the annual meeting of the Education Law Association, Norfolk, VA.
- Price, J. F. (2019). Contemplative Reading: Community-Engagement & Social Justice. Paper presented at the annual meeting of the Association of Contemplative Mind in Higher Education, Amherst, MA.
- Evans, R., & Price, J. F. (2019). Retooling Our Approach Online for Students with Disabilities with Universal Design for Learning. Paper presented at the annual conference of Indiana University Online, Indianapolis, IN.
- Price, J. F. (2019). Engaging in Mindful and Culturally Relevant Teacher Preparation with Technology. Paper presented at the annual meeting of the

- Society for Information Technology and Teacher Education, Las Vegas, NV.
- Price, J. F. (2019). Checking for Understanding and Building a Culture of Reflection with Digital Technologies. Paper presented at Plater Institute on the Future of Learning: Indiana Digital Learning Summit. Indianapolis, IN.
- Price, J. F., Manlove, J., & Morgan, Z. (2018). Mapping the Field of Research on Learning to Teach with Technology: A Review of the Literature. Paper presented at the annual meeting of the American Educational Research Association, New York, NY.
- Price, J. F. (2018). Ritual as Pedagogical Practice in Online Teaching and Learning. Paper presented at the annual conference of Indiana University Online, Indianapolis, IN.
- Price, J. F., & Keller, D. (2018). Contemplative Reading. Paper presented at the annual meeting of the Association of Contemplative Mind in Higher Education, Amherst, MA.
- Price, J. F. (2017). Engaging with Open Educational Resources Inside and Outside of Canvas. Paper Presented at CanvasCon IUPUI, Indianapolis, IN.
- Price, J. F. (2017). You Found the Resources, Now What? Tools for Supporting Students' Critical Engagement with OERs. Invited Presentation at #GoOpen Regional Conference (US Department of Education), Warren Township Public School District, Indianapolis, IN.
- Price, J. F., Lindstrom, D. L., Kent, M., Hayhurst, A., Snell, J., Aggarwal, A., Aggarwal, N., & Fieldson, S. (2016, February). It Takes a Village to Support STEM Teaching Practices: Building an Online STEM-Focused Teacher Community of Practice. Presentation at the West Virginia Professional Development Schools Conference, Flatwoods, WV.
- Price, J. F., Hewitt, A. M. (2015). What Teaching with Technology Looks Like for Undergraduate Teacher Candidates: Understanding Imagined Practices of Teaching. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- Price, J. F. (2015). Contemplative Practices for Exploring Diversity Within and Beyond One's Experience. Paper presented at the annual meeting of the Association of Contemplative Mind in Higher Education, Washington, DC.
- Lindstrom, D. L., Price, J. F. (2015). Using VoiceThread to Facilitate Dialogue and Teacher Development. Paper presented at the West Virginia Professional Development Schools Conference, Flatwoods, WV.

- Loper, S., McNeill, K. L., Peck, P., Price, J. F., & Barber, J. (2014). Multimedia educative curriculum materials: Designing digital supports for learning to teach scientific argumentation. Paper presented at the International Conference of the Learning Sciences, Boulder, CO.
- Price, J. F., & Barber, J. (2014). What Students See: Understanding The Impact Of One-To-One Tablets Through Student Drawings. Paper presented at the annual meeting of the American Educational Research Association, Philadelphia, PA.
- Price, J. F. (2014). Understandings the Meanings Secondary Biology Students Construct Around Science From Drawings. Paper presented at the annual meeting of the National Association for Research in Science Teaching, Pittsburgh, PA.
- Price, J.F., Loper, S., Barber, J., & McNeill, K.L. (2013). Negotiating Tensions in Designing Multimedia Educative Curriculum Materials. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
- McNeill, K. L., Katsh-Singer, R., Gonzalez-Howard, M., Price, J. F., & Loper, S. (2013). Factors that Impact Teachers' Argumentation Instruction in their Classroom. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
- Price, J. F., Barber, J., Corrigan, S., Tilson, J., Billman, A., & Loper, S. (2013). Engagement and the Middle School Science Curriculum. Paper presented at the annual meeting of the National Association for Research in Science Teaching, Rio Grande, Puerto Rico.
- McNeill, K. L., Gonzalez-Howard, M., Katsh-Singer, R., Price, J. F. & Loper, S. (2013). Teachers' beliefs and practices around argumentation during a curriculum enactment. Paper presented at the annual meeting of the National Association for Research in Science Teaching, Rio Grande, Puerto Rico.
- Price, J. F. & McNeill, K. L. (2009). Reflecting on the urban ecology curriculum: Engaging students and teachers in dialogue and hermeneutics with technology. Paper presented at annual meeting of the New England Educational Research Organization, Portsmouth, NH.
- Price, J. F. (2009). Education In Encounter: In Dialogue With Martin Buber On Education. Paper presented at the Boston College Department of Philosophy Conference On Education, Chestnut Hill, MA.
- Price, J. F. (2008). Claims and Warrants in the Research on Teaching with Technology. Presentation at the New England Educational Research Organization. Hyannis, MA.

- select invited presentations
- Instructional Design and the Digital Education Hub, Digital Education Hub Teacher Network Series, Online, 16 March 2021
 - A Discussion About Being Jewish, International School of Indianapolis Diversity Talk, Online, 2 March 2021
 - A Conversation on the Black and Jewish Communities and a Quest for Wholeness, Student-Organized Panel Discussion, Online, 24 September 2020
 - HIPs to What Ends? Integrating Civic Learning into Online and Hybrid Courses, IEL Series at IUPUI, Online, 30 July 2020
 - Meeting the Needs of All Students During COVID-19, Midwest and Plains Equity Center Virtual World Café Series, 22 June 2020
 - Roots and Resistance: Uneasy Relationships between White Nationalism and Christianity, Indiana University Consortium for the Study of Religion, Ethics, and Society, Indianapolis, IN, 17 February 2020
 - Organizing for Equity through Religious Communities, Hamilton Southeastern School Corporation Equity Panel, Fishers, IN, 14 November 2019
 - Jewish Podcast Talks on Jewish Identity and American Culture, Jewish Federation of Greater Indianapolis, Indianapolis, IN, November 2019
 - Deconstructing the Mountains: Christian Normativity and Whiteness in Policy, Professions, and Education, Indiana University Consortium for the Study of Religion, Ethics, and Society, Indianapolis, IN, 14 October 2019
 - Understanding Midwest Antisemitism in Context, Jewish Federation of Greater Dayton (OH) and the Jewish Agency for Israel, Dayton, OH, 12 September 2019
 - Growing Hate: The Impacts of White Nationalism on Communities in Central Indiana, Indiana University Consortium for the Study of Religion, Ethics, and Society, Indianapolis, IN, 3 September 2019
 - What We Know About Suburban Middle School Teachers and Their Approaches to Diversity and Equity, Hamilton Southeastern School Corporation Diversity and Equity Committee, Fishers, IN, 29 August 2019
 - Understanding Contemplative Approaches to Teaching and Learning, Lander Center for Educational Research, Touro College Graduate School of Education, Online, 10 April 2019
 - #ShowUpForShabbat *Hesped* (Eulogy) for the Victims of the Tree of Life Synagogue Shooting, Congregation Beth-El Zeddick, Indianapolis, IN, 2 November 2018
 - Hesped* (Eulogy) for the Victims of the Tree of Life Synagogue Shooting, Indianapolis Hebrew Congregation and Interfaith Indiana, Indianapolis, IN, 29 October 2018

Being Jewish in School and "Soft" Antisemitism, Indianapolis Jewish Community Relations Council, Indianapolis, IN, 10 October 2018

Understanding the Ins and Outs of Antisemitism, Indianapolis Jewish Community Relations Council, Indianapolis, IN, 10 October 2018

On Beyond Accessibility: Designing Courses for Equity and Inclusion with Universal Design for Learning, Indiana Instructional Design Colloquium, Indiana, IN, 12 April 2018

Introducing Urban Education: Recognizing Cultural Tapestries in Israeli Educational Systems, Western Galilee College, Akko, Israel, 20 June 2018

Critical Conversations: Teaching Contested Narratives, IUPUI Office of Intercultural Literacy, Capacity and Engagement, Indianapolis, IN, 7 February 2018

Critical Conversations: Talking Religion on Campus IUPUI Office of Intercultural Literacy, Capacity and Engagement, Indianapolis, IN, 6 December 2017

Bringing Machshavah to Machshevim: A Mindful Approach to Technology in Jewish Education (Keynote Address), National Association of Temple Educators, Seattle, WA, 2 February 2011

Linked In: Evolution or Revolution? (Keynote Address with Ari Kelman), National Association of Temple Educators, Seattle, WA, 30 January 2011

leadership
and service

Public Engagement

School- and Corporation-Based Listening Sessions to Understand the Challenges and Opportunities of Remote Learning During COVID-19, Convener/Facilitator, 2020

After- and Out-of-School Education Organization-Based Listening Sessions to Understand the Challenges and Opportunities of Remote Learning During COVID-19, Convener/Facilitator, 2020

Western States Center White Nationalist Toolkit for Schools, Media Contact, 2019-Present

Federal Bureau of Investigation, Consultant on White Nationalism, 2019-Present

Bloomington (IN) City Farmers Market, Consultant on White Nationalism, 2019

Central Indiana Antisemitism Symposium Planning Committee, Member, 2018

Indianapolis Black-Jewish Partnership, Urban League and Jewish Community Relations Council, Steering Committee Member and Participant, 2017-2020

Professional Leadership and Service

Critical Educational Technology Scholars Alliance, Activism and Community Engagement Chair, 2021-Present

Shofar: An Interdisciplinary Journal of Jewish Studies, Reviewer, 2021-Present
 Journal of Digital Learning and Teacher Education, Reviewer, 2013-Present
 Journal of Research on Science Education, Reviewer, 2012-Present
 American Educational Research Association Annual Meeting, Reviewer, 2012-Present

National Association for Research on Science Teaching, Reviewer, 2012-2014
 International Society for Technology in Education (ISTE) Standards for Teachers Redesign, Consultant for Diversity, Equity, Inclusion, and Urban Community Engagement, 2016-2017

Complicity: An International Journal of Complexity and Education, Reviewer, 2010-Present

School and University Leadership and Service

IUPUI Office of International Affairs Curriculum Internationalization Committee, Member, 2020-Present

IUPUI Chancellor's Interfaith Inclusion Task Force, Member, 2019-2020

IU School of Education-Indianapolis at IUPUI Teacher Education Student Learning Contract Drafting Task Force, Member, 2018-2021

IU School of Education-Indianapolis at IUPUI, Faculty Development and Advancement Committee, Member, 2018-Present

IUPUI Bias, Hate, and Extremism Task Force of the Chancellor's Diversity Cabinet, Member, 2018-2020

IUPUI Chancellor's Diversity Cabinet, Member, 2018-2020

Hamilton Southeastern School Corporation Relationship-Building Liaison, 2018-2020

IUPUI Civic Literacy and Engagement Task Force, Member, 2018-2019

IU School of Education-Indianapolis at IUPUI, Counseling Tenure Track and Clinical Faculty Search Committee, Member, 2018-2019

IU School of Education-Indianapolis at IUPUI Leadership Council, Member, 2018-2019

IU School of Education-Indianapolis at IUPUI, Graduate Studies Committee, Member, 2018-2019

IUPUI Office of International Affairs Campus Council, Representative, 2017-Present

IU School of Education-Indianapolis at IUPUI Technology Specialized Improvement Plan for CAEP Re-Accreditation, Coordinator, 2017-Present

IUPUI Distance Education Committee, Member, 2017-Present

IUPUI Jewish Student Association, Faculty Advisor, 2017-2020

IUPUI Interreligious Dialogue Group, Convener and Co-Facilitator, 2017

IU Online Learning and Teaching with Technology Masters Degree Collaborative Committee, IUPUI Representative, 2016-Present
 IUPUI Jewish Faculty and Staff Council, Founding Chair, 2017-2020
 IUPUI Affinity Groups Council, Member, 2017-2020
 IU School of Education-Indianapolis at IUPUI, Technology-Based Benchmark Assessment Items for Student Teachers, Coordinator, 2016-Present
 IU School of Education-Indianapolis at IUPUI Counseling Clinical Faculty Search Committee, Member, 2017-2018
 IU School of Education-Indianapolis at IUPUI Graduate Program Policy Council, Member, 2016-2018
 IU School of Education Core Campus Learning Technologies Committee, Member, 2016-2018

Professional Memberships

Critical Educational Technology Scholars Alliance, 2019-Present
 Society for Information Technology in Teacher Education, 2017-Present
 Association for Contemplative Mind in Higher Education, 2014-Present
 American Education Research Association, 2010-Present
 International Society for Technology in Education, 2010-Present
 National Association for Research in Science Teaching, 2010-2014

media
coverage

Lindsay, J. (2020, September 17). [More than \\$60 Million Going to Indiana Schools for Teacher Training, Remote Learning](#) [Radio Broadcast]. NPR.
 Sherridan, J., Beam, M., Price, J. F., Wilde, J. (2020, September 16). [How Do We Make Remote Learning Better?](#) [Radio Broadcast]. NPR.
 Doherty, S. (2020, June 3). [Inside Operation Pridefall: 4chan's Attempt to Bring Down Pride 2020](#). Vice News.
 Grossman, D. (2018, October 30). [Indianapolis Hebrew Congregation Hosts Memorial](#). NUVO.
 Barrett, C. (2018, October 30). [Communities Rally After Anti-Semitic Pittsburgh Shooting](#).
 Bull, H. (2018, October 30). [Indianapolis memorial service honors 11 killed in Pittsburgh synagogue shooting](#).
 Longnecker, E. (2018, October 29). [11 lost in Pittsburgh synagogue shooting remembered in Indianapolis](#).
 Hill, C. (2018, October 29). [Indianapolis faith leaders call for unity, vigilance after synagogue shooting](#). Indianapolis Star.
 Barrett, C. (2018, October 10). [Anti-Semitism in Schools on the Rise](#).
 Wiley, A. (2015, June 23). [FSU, TEKids receive grant to launch STEM initiative](#). Times West Virginian.

Wiles, S. (2015, June 22). [Fairmont State STEM grant connects schools statewide.](#)