

1 Introducing Social and Emotional Approaches to Teaching and Learning

- 🔑 Values and attitudes influence the educational process, are brought in by both students and educators, and can be developed through intentional efforts.

📅 <i>Week Of</i>	August 17-21
📖 <i>Readings</i>	The Need for Social and Emotional Learning (http://bit.ly/1WauXyA) Why Emotional Learning May Be As Important As The ABCs (http://n.pr/10Zuv01) How to Be Emotionally Intelligent (http://nyti.ms/1hrH6it) Nonacademic Skills are Key To Success. But What Should We Call Them? (http://n.pr/1Pe0tFh)
☑ <i>Check-In Performances</i>	What Do I Notice? Due Friday, August 21

Monday

Warm-Up:

- Purposeful First Day Exercise
 - Name on one side
 - What kind of educator/person do you want to be?
 - What kind of impact do you want to have?
- Pair-Share, and then share with class. Additional question: How do you want this class to help you with these answers?

Activities:

- Discuss brief overview of class and review syllabus
- Read poem, discuss in hevrutah
 - Why is "ideal" important?
 - How does this poem relate to learning?
 - How does this poem relate to knowing?

Reflection:

- What's one thing you've found surprising today in class?

Wednesday

Warm-Up:




- Second-Day Graffiti

Activities:

- Pause for questions about the course, requirements, or due dates
- "Lecture" on Framework

Reflection:

- Anonymous remaining questions on note cards

 <i>Week Of</i>	August 24-28
 <i>Readings</i>	How Emotions Affect Learning (http://bit.ly/1TivmL9) The Science of Inside Out (http://nyti.ms/1TivSsn) Four Lessons from Inside Out to Discuss With Kids (http://bit.ly/1KY40Ng)
 <i>Performances</i>	48-Hour Social-Emotional Journal Due Monday, August 31

Monday

Warm-Up:

- Go around room, identify the prominent emotion you are bringing in.

Activities:

- Review Framework
- *Matzli'ach Li* reading
- Three groups and distribute books
- How is the framework represented in the books?
- Write on chart paper, then share out
- Watch each video (<http://bit.ly/1h6UKY0> and <http://bit.ly/1JdVx0B>), students take notes on how represented, pair-share

Reflection:

- What's one thing you've found surprising today in class?

Wednesday

Warm-Up:

- Watch School Bully video (<http://bit.ly/1EcBIda>), and discuss what's going on: how does it relate to what we've been discussing?

Activities:

- Show both videos (<https://youtu.be/xNY0AAUtH3g> and <https://www.youtube.com/watch?v=gAM-bkJk6gnE> [six minutes and after])
- Link back to readings, release of neuropeptides and structures in the brain, physicalness of the process
- Teams of 2 and 3, create storyboard based on what they've learned for a PSA on the connections between emotions and learning
- Share briefly

Reflection:

- What's one thing you've found surprising today in class?