

EDUC1099: Journal Rubric

	Beginning	Developing	Succeeding
Description of Contexts	The learning contexts that are written about in the journal are described with little detail. The details may be in the writer's head but not on the page.	The learning contexts that are written about in the journal are described in some detail. The reader is provided with enough information to understand the experience's connections with the social-emotional framework.	The learning contexts that are written about in the journal are described in explicit and interesting detail. The reader is provided with enough information to clearly understand the experience's connections with the social-emotional framework.
Using the Organizing Framework (New Haven Social Development Framework)	There may be some reference to the New Haven Framework, but these references may not be well connected to each other or to the context to support the story.	There are references and connections made between the story of the experiences and the New Haven Framework. The New Haven Framework is used in such a way to better understand the social and emotional dimensions of the experience.	There are clear and explicit references and connections made between the story of the experiences and the New Haven Framework. The New Haven Framework is used in such a way to extend the social and emotional dimensions of the experience.
Writing Conventions	The essay displays an adequate use of language and shows control of grammar, usage, and mechanics but may display errors.	The essay displays some sentence variety, facility in the use of language, and only limited errors.	The essay clearly displays effective sentence variety, facility in the use of language, and is generally free from errors in grammar, usage, and mechanics.
Deliberation and Effort	A fair degree of effort and thoughtfulness is evident in the writing, although it seems a little rushed or last minute.	Effort and thoughtfulness is evident in the writing.	Effort and thoughtfulness is clearly evident in the writing.