

1 Introducing Social and Emotional Approaches to Teaching and Learning

- Q Values and attitudes influence the educational process, are brought in by both students and educators, and can be developed through intentional efforts.

📅 Week Of	August 17-21
📖 Readings	The Need for Social and Emotional Learning (http://bit.ly/1WauXyA) Why Emotional Learning May Be As Important As The ABCs (http://n.pr/10Zuv01) How to Be Emotionally Intelligent (http://nyti.ms/1hrH6it) Nonacademic Skills are Key To Success. But What Should We Call Them? (http://n.pr/1Pe0tFh)
☑ Check-In Performances	What Do I Notice? Due Friday, August 21

Monday

Warm-Up:

- Purposeful First Day Exercise
 - Name on one side
 - What kind of educator/person do you want to be?
 - What kind of impact do you want to have?
- Pair-Share, and then share with class. Additional question: How do you want this class to help you with these answers?

Activities:

- Discuss brief overview of class and review syllabus
- Read poem, discuss in hevrutah
 - Why is “ideal” important?
 - How does this poem relate to learning?
 - How does this poem relate to knowing?

Reflection:

- What’s one thing you’ve found surprising today in class?

Wednesday

Warm-Up:

- Second-Day Graffiti

Activities:

- Pause for questions about the course, requirements, or due dates
- “Lecture” on Framework

Reflection:

- Anonymous remaining questions on note cards
