


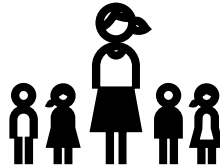


| <i>Unit</i> | Introducing Social and Emotional Approaches to Teaching and Learning | The Impact of Stories on Teaching and Learning | Your Work to Model Social and Emotional Approaches | Social and Emotional Teaching and Learning in the Wide World |
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| <i>Generative Topic</i> | Values and attitudes influence the educational process, are brought in by both students and educators, and can be developed through intentional efforts. | The stories that we tell about ourselves and others influence the attitudes and values that we bring to our lives and learning experiences. | A key part of the intentional effort involves modeling by educators of introspection, contemplative and deliberative practices, and identity work. | Social and emotional learning and teaching occurs within a broader social and political context. |
| <i>Understanding Goals</i> | <p>What are the key values and attitudes in the field?</p> <p>Teacher candidates recognize that values and attitudes affect self, others, and task.</p> | <p>How do stories relate to attitudes, values, and the social-emotional environment of the classroom?</p> <p>How can stories be influenced, changed, and retold?</p> | <p>What is the teachers' role in social and emotional approaches to teaching and learning?</p> <p>What are some recognized practices in the field of social and emotional teaching and learning?</p> | <p>What are the contexts in which social and emotional approaches to teaching and learning occur?</p> <p>How can opportunities for social and emotional approaches be constructed in context?</p> |
| <i>Performances of Understanding</i> | <p>48-Hour Social-Emotional Journal</p>  <p><small>Created by Hannahlin from the Noun Project</small></p> | <p>The Redneck Project</p>  <p><small>Created by Alexander from the Noun Project</small></p> | <p>Social-Emotional Practices Conference</p>  <p><small>Created by Takao Umehara from the Noun Project</small></p> | <p>Social-Emotional Activity Plan</p>  <p><small>Created by Platonic Chameleon from the Noun Project</small></p> |