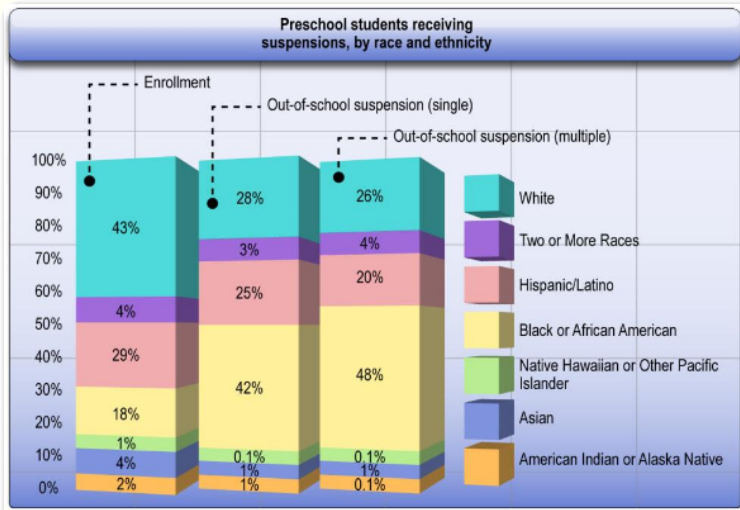


Source: U.S. Department of Education Office for Civil Rights

(<http://ocrdata.ed.gov/Downloads/CRDC-School-Discipline-Snapshot.pdf>)



Source: U.S. Department of Education Office for Civil Rights

(<http://ocrdata.ed.gov/Downloads/CRDC-School-Discipline-Snapshot.pdf>)

From the *Connecticut Post* (May 8, 2012):

- ▶ Black and Hispanic students accounted for 75% of suspensions, even though they made up just 32 percent of student enrollment;
- ▶ A black student is eight times more likely to receive an out-of-school suspension than a white student.

Source: <http://www.ctpost.com/local/article/A-racial-divide-in-school-discipline-3537506.php>

# Risk Factors and Poverty (EACH)

- ▶ Emotional and Social Challenges
- ▶ Acute and Chronic Stressors
- ▶ Cognitive Lags
- ▶ Health and Safety Issues

Eric Jensen, *Teaching with Poverty in Mind*

([www.ascd.org/publications/books/109074/chapters/How-Poverty-Affects-Behavior-and-Academic-Performance.aspx](http://www.ascd.org/publications/books/109074/chapters/How-Poverty-Affects-Behavior-and-Academic-Performance.aspx))