

Technology as a Bridge to Co-CREATE Environments for Equity and Inclusion in Education

SITE Interactive 2020



Responding to COVID-19



Indiana Governor's Emergency Education Relief
Funds through the CARES Act of 2020



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More than recreating the classroom

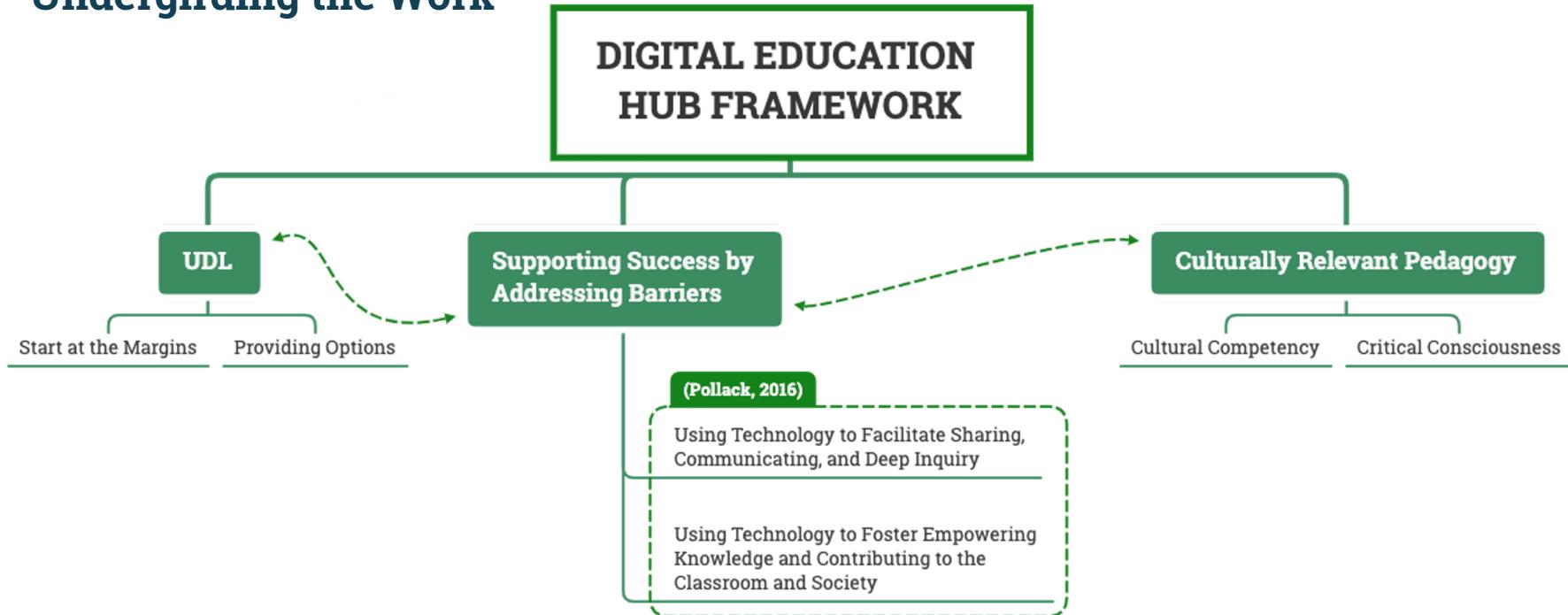
How do we help educators and families during remote and hybrid learning to support culturally-relevant teaching for all that honors families and communities?



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The Framework Undergirding the Work





Activities and Products

Activity Type	Description
Tutorials	Video-based tutorials, one set for educators (Hacking EdTech for Equity and Inclusion) and one for families and caregivers (Making Technology Work for Your Family).
Snapshots of Equitable Practice	Multimedia case studies of practice that exemplify equitable and inclusive teaching through online and remote settings.
Model Educative Lesson Plans	Lesson plans that can be adapted by teachers for their remote and hybrid settings. Lesson plans are educative with respect to Culturally Relevant Pedagogy and Universal Design for Learning.
Educator Learning Modules	Online mini-courses that provide in-depth grounding in theories and practices for equitable and inclusive teaching in online and remote settings.



Activities and Products

Using Zoom to Ensure All Student Voices are Valued and Heard

Hacking EdTech for Equity \\ Video Tutorial

Frederick Douglass the Counter-Storyteller: Multimodal Texts and Other Ways of Knowing

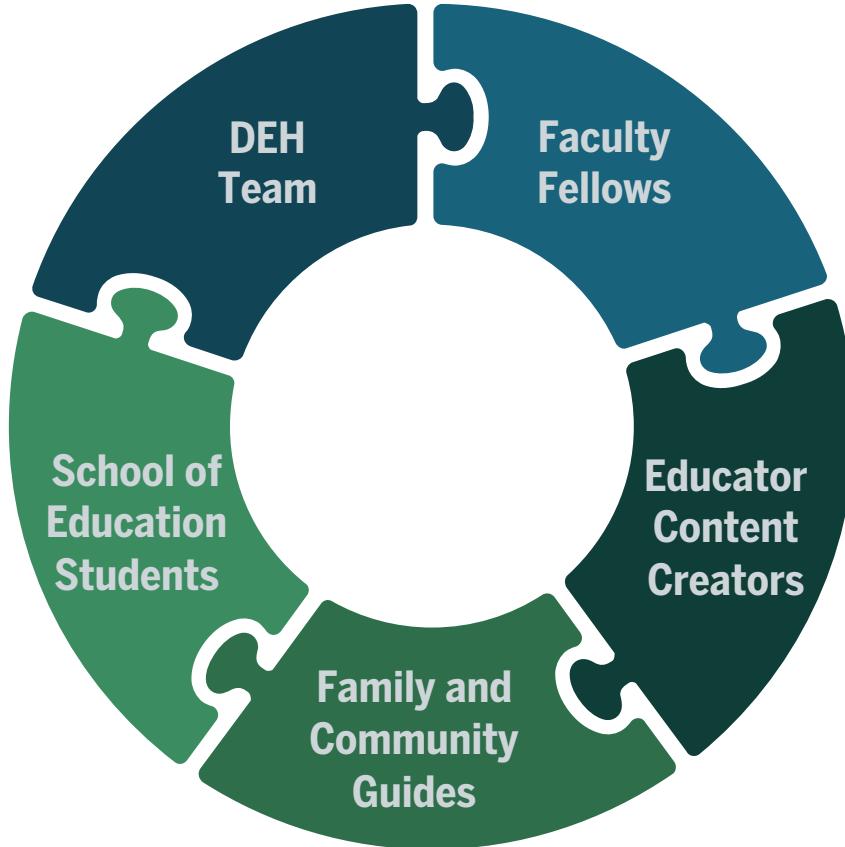
Model Lesson Plan

Seeing the Classroom and Beyond

Educator Learning Module

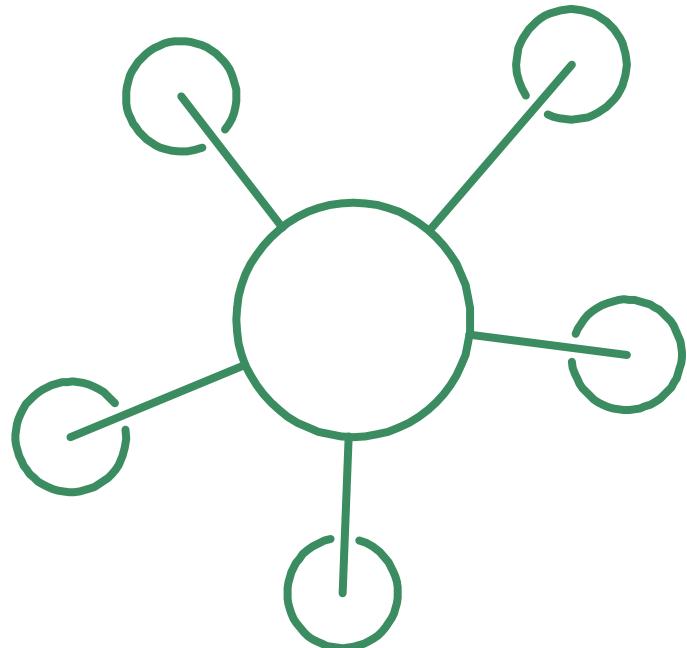


Building a Creative Community



OVERARCHING QUESTION

How can technology serve as a bridge for teachers and families to engage in co-creation of activities, lessons, and an environment that is oriented towards equity and inclusion for all learners?



1

What are the different ways that the use of technology can promote relationships and co-creative work between educators and families across time and space to promote equity and inclusion?

2

How can the use of technology document and make visible the multiple voices in the co-creative process to promote a deep understanding of the variety of perspectives and experiences and to best represent them in the classroom to promote equity and inclusion?

3

What role can technology play to engage both in-service and pre-service teachers in creating materials and helping them develop the knowledge, practices, and dispositions to continue, sustain, and deepen the work to promote equity and inclusion in educational environments?

Thank You



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