# COMP2511

WEEK 4

Would you rather give up bread or rice?

#### IMPORTANT NOTICE

- Assignment-i is due NEXT WEEK!
- Assignment-ii pairs will be finalised by today (and kinda over the weekend). Make sure you have filled out the form.

## IMPORTANT NOTICE

F15B_ALBATROSS	Vinay Arkalgud	Ryan Saab
F15B_BLUEBIRD	Marcus Chan	Dabin Liu
F15B_CROW	Oscar Deng	Avhinab Koirala
F15B_DOVE	Marco Gava	Jatin Kumar Sharma
F15B_EAGLE	Ali Haidar	Zhendong Tang
F15B_FALCON	Justin Han	Varun Penumalli
F15B_GALAH	Andrew Hu	Jason Li
F15B_HERON	Lachlan Kwok	Alicia Tan
F15B_IBIS	Duncan Lai	Connor Li
F15B_JACKDAW	Ethan Loi	Tony Wong
F15B_KINGFISHER	Harshith Narayanarao	Ruiying Ren
F15B_LORIKEET	Jai Seth	Smit Shah

#### WHICH ONE?

```
• • •
void solve() {
    int n;
    cin >> n;
    int sum = 0;
    for (int i = 0; i < n; ++i)
        int num;
        cin >> num;
        if (i % 2) sum -= num;
        else sum += num;
    cout << sum << '\n';</pre>
```

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#### ASSIGNMENT TIPS

- Use .equal() for String (or Class) instead of ==
- Avoid magic numbers, use final variables
- Use the super constructor to set variables
- Use instanceof for type comparison
- Polymorphism is preferred over type checking to perform a specific action

#### ASSIGNMENT TIPS

```
if (s.getClass().equals(Imposter.class)) { // v1: kinda ok
 // do something only on exactly the Imposter class
if (s.getType().equals("Imposter")) { // v2: very bad
 // do something on all imposters
if (s instance Imposter) { // v3: good
 // do something on all imposters
```

#### ASSIGNMENT TIPS

```
// Example: What not to do
public abstract class Shape {
    public abstract String getType();
public class Rectangle extends Shape {}
public class Square extends Rectangle {
    public static void main(String[] args) {
       List<Shape> shapes = new ArrayList<>();
        shapes.add(new Rectangle());
        shapes.add(new Square());
       for (Shape s : shapes) {
            if (s.getType().equals("Rectangle")) {
                // calculate the area this way
            } else if (s.getType().equals("Square")) {
                // calculate the area a different way
```

```
// Example: What to do
public abstract class Shape {
    public abstract String getType();
    public abstract double area();
    // ^ declare method in superclass
}
public class Rectangle extends Shape {
    public double area() {
        // calculate the area this way
}
public class Square extends Rectangle {
    public double area() {
        // calculate the area a different way
    public static void main(String[] args) {
        List<Shape> shapes = new ArrayList<>();
        shapes.add(new Rectangle());
        shapes.add(new Square());
        for (Shape s : shapes) {
            s.area(); // no more type checking
}
```

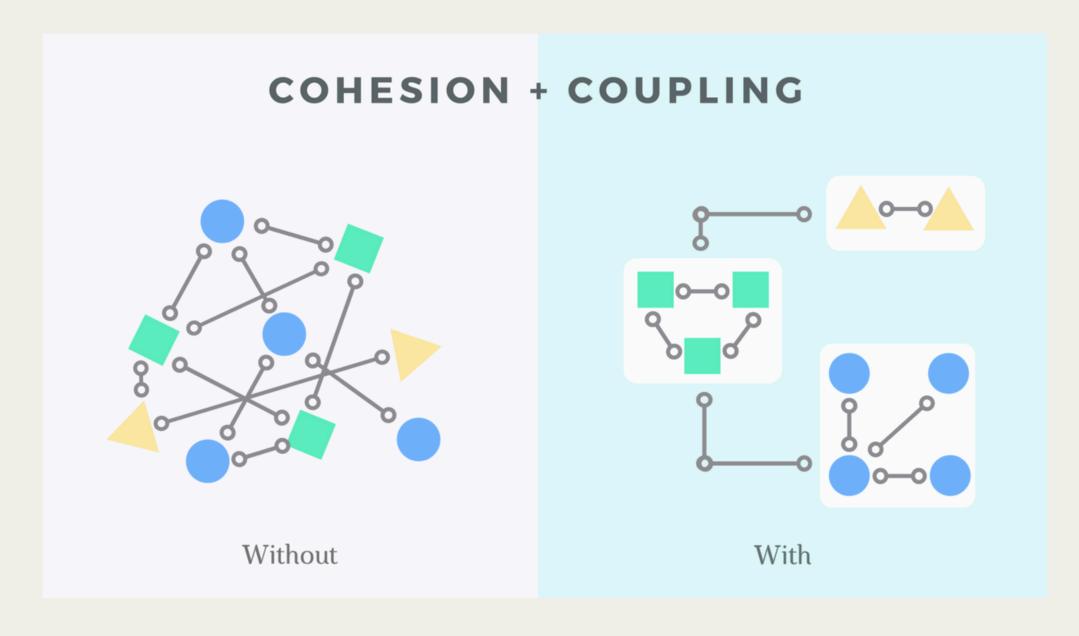
### AGENDA

- Design Principles
- Steams and Lambdas
- Design by Contract

# Law of Demeter

"Principle of least knowledge"

Law of Demeter (aka principle of least knowledge) is a **design guideline** that says that an **object** should **assume as little as possible knowledge** about the structures or properties of other objects.



A method in an object should only invoke methods of:

- The object itself
- The object passed in as a parameter to the method
- Objects instantiated within the method
- Any component objects
- And not those of objects returned by a method

E.g., don't do this

object.get(name).get(thing).remove(node)

\*Caveat is that sometimes this is unavoidable

In the unsw.training package there is some skeleton code for a training system.

- Every employee must attend a whole day training seminar run by a qualified trainer
- Each trainer is running multiple seminars with no more than 10 attendees per seminar

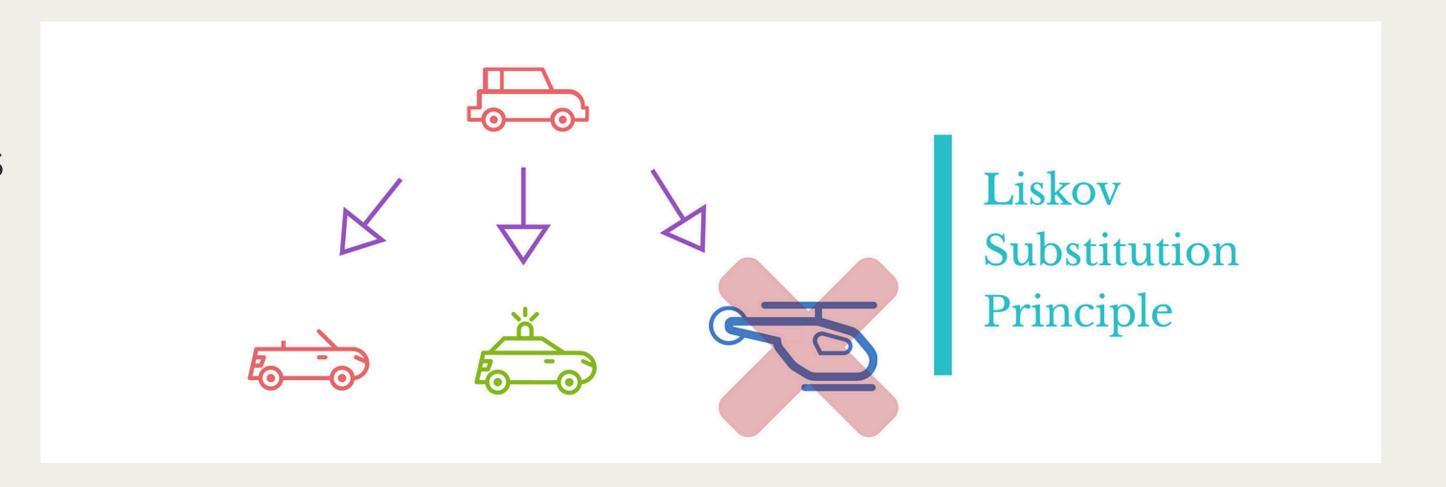
In the **TrainingSystem** class there is a method to book a seminar for an employee given the dates on which they are available. This method violates the principle of least knowledge (Law of Demeter).

- 1. How and why does it violate this principle?
- 2. In violating this principle, what other properties of this design are not desirable?
- 3. Refactor the code so that the principle is no longer violated. How has this affected other properties of the design?
- 4. More generally, are getters essentially a means of violating the principle of least knowledge? Does this make using getters bad design?

- Getters which pass objects (not primitives) let clients use its methods
  - Violating principle of least knowledge
  - However, makes classes more reusable
  - What if it doesn't have that functionality? Then you are using it to extend functionality. So good?
- Another example: having **getAttendees** in the seminar class.
  - Any client is able to modify this to have more than 10 attendees (everything is an object and passed by reference)
  - Unfortunately Java offers no good solutions to this problem
    - getAttendees has to create a copy of the list or
      - Needlessly copies data
    - Use Collections.unmodifiableList(...)
      - Still has the add(...) method but using it causes an exception
  - Other languages resolve this problem by having proper immutable or read-only lists.

Liskov Substitution Principle (LSP) states that objects of a **superclass** should be **replaceable** with objects of its **subclasses without breaking the application**.

\*inheritance arrows are the other way around



Solve the problem without inheritance

- Delegation delegate the functionality to another class
- Composition reuse behaviour using one or more classes with composition

Design principle: Favour composition over inheritance.

If you favour composition over inheritance, your software will be more flexible, easier to maintain, extend.

Look at the **OnlineSeminar** class. How does this violate the Liskov Substitution Principle?

Look at the **OnlineSeminar** class. How does this violate the Liskov Substitution Principle?

- OnlineSeminar does not require a list of attendees
- Would expect it to be "booked" like a Seminar
- Has "Is-A" relationship but doesn't make sense here
  - But invalid inheritance once you take into account what the classes do and represent.

# Streams via Code Example

#### STREAMS

Common uses of streams are:

- forEach
- filter
- map
- reduce

Sort of similar to the Array prototypes/methods in JavaScript

# Design By Contract

What is it?

#### DESIGN BY CONTRACT

At the design time, responsibilities are clearly assigned to different software elements, clearly documented and enforced during the development and using unit testing and/or language support.

- Clear demarcation of responsibilities helps prevent redundant checks, resulting in simpler code and easier maintenance
- Crashes if the required conditions are not satisfied. May not be suitable for highly availability applications

#### DESIGN BY CONTRACT

Every software element should define a specification (or a contract) that govern its transaction with the rest of the software components.

A contract should address the following 3 conditions:

- 1. Pre-condition what does the contract expect?
- 2. Post-condition what does that contract guarantee?
- 3. Invariant What does the contract maintain?

### DESIGN BY CONTRACT - QUESTIONS

- 1. Discuss briefly as a class how you have used Design by Contract already in previous courses.
- 2. Discuss how Design By Contract was applied in the Blackout assignment.
- 3. In the **Calculator** code, specify a contract for each of the functions. Hint: for the trig functions, look at the interface of the Math functions in the Java documentation. Key edge cases to consider:
  - a. Dividing by zero
  - b.tan(Math.PI / 2)
- 4. Will you need to write unit tests for something that doesn't meet the preconditions? Explain why.

#### DESIGN BY CONTRACT - PRECONDITION WEAKING

- An implementation or redefinition (method overriding) of an inherited method must comply with the inherited contract for the method
- Preconditions may be weakened (relaxed) in a subclass, but it must comply with the inherited contract
- An implementation or redefinition may lesson the obligation of the client, but not increase it

#### Why?

LSP. I should be able to use the subclass's implementation in place of my super class.

# LABORATORY

MARKING SESSION