MATH 447: Real Variables - Homework #10

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Problem 1 (1.8 a). The principle of mathematical induction can be extended as follows. A list P_m, P_{m+1}, \ldots of propositions is true provided (i) P_m is true, (ii) P_{n+1} is true whenever P_n is true and $n \ge m$. Prove $n^2 > n + 1$ for all integers $n \ge 2$.

Solution 1. *Proof.* We will prove the base case of n = 2 first:

$$(2)^2 > (2) + 1$$

 $4 > 3$

The above verifies the base case. The inductive hypothesis is as follows:

$$n^2 > n + 1, \ n > 2$$

We want to prove the case such that P_{n+1} is true whenever P_n is true and $n \ge m$. The inductive step is as follows:

$$(n+1)^2 > (n+1)+1 \tag{1}$$

$$n^2 + 2n + 1 > n + 2 \tag{2}$$

$$n^2 + n > 1 \tag{3}$$

$$n(n+1) > 1 \tag{4}$$

By the inductive hypothesis, $n^2 > n+1, n \ge 2$,

$$n(n^2) > n(n+1) > 1 (5)$$

$$n^3 > 1 \tag{6}$$

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The last line is true for all $n \geq 2$.

Problem 2 (2.8). Find all rational solutions of the equation $x^8 - 4x^5 + 13x^3 - 7x + 1 = 0$.

Solution 2. To find all rational solutions of the equation $x^8 - 4x^5 + 13x^3 - 7x + 1 = 0$, we can use the Rational Zeros Theorem.

Corollary—Rational Zeros Theorem: If a polynomial equation

$$a_n x^n + a_{n-1} x^{n-1} + \dots + a_1 x + a_0 = 0$$

with integer coefficients has a rational solution $x = \frac{p}{q}$ —where p and q are integers with no common factors and $q \neq 0$ —, then:

- (a) p must be a factor of the constant term a_0
- (b) q must be a factor of the leading coefficient a_n

First, let's identify the coefficients:

- (a) $c_8 = 1$
- (b) $c_5 = -4$
- (c) $c_3 = 13$
- (d) $c_1 = -7$
- (e) $c_0 = 1$

According to the theorem, if $\frac{c}{d}$ is a rational solution (where c and d are integers with no common factors and $d \neq 0$), then:

- (a) c must divide $c_0 = 1$
- (b) d must divide $c_8 = 1$

The only integers that divide 1 are 1 and -1. Therefore, the only possible rational solutions are:

- (a) $\frac{1}{1} = 1$
- (b) $\frac{-1}{1} = -1$

Now, we need to check if these candidates actually satisfy the equation:

For x = 1:

$$1^{8} - 4(1^{5}) + 13(1^{3}) - 7(1) + 1 = 1 - 4 + 13 - 7 + 1 = 4 \neq 0$$

For x = -1:

$$(-1)^8 - 4((-1)^5) + 13((-1)^3) - 7(-1) + 1 = 1 + 4 - 13 + 7 + 1 = 0$$

Therefore, the only rational solution to the equation $x^8 - 4x^5 + 13x^3 - 7x + 1 = 0$ is x = -1.

Problem 3 (3.5). (a) Show $|b| \le a$ if and only if $-a \le b \le a$.

- (b) Prove $||a| |b|| \le |a b|$ for all $a, b \in \mathbb{R}$.
- **Solution 3.** Proof. (a) If $|b| \le a$, then by definition, $-a \le b \le a$. This is because $|b| \le a$ implies b is within the interval [-a, a].
 - (b) If $-a \le b \le a$, then b is within the interval [-a, a]. This directly implies $|b| \le a$ since the maximum deviation of b from zero is a.

Thus,
$$|b| \le a$$
 if and only if $-a \le b \le a$.

Proof. We will prove this inequality using the triangle inequality and considering both possible cases. Using the Triangle Inequality:

- (a) The triangle inequality states $|a| = |(a b) + b| \le |a b| + |b|$.
- (b) Rearranging gives $|a| |b| \le |a b|$.

Consider the Reverse Situation:

- (a) Similarly, $|b| = |(b-a) + a| \le |b-a| + |a| = |a-b| + |a|$.
- (b) Rearranging gives $|b| |a| \le |a b|$.

Combine the Results:

(a) From the two inequalities, we have:

$$|a| - |b| \le |a - b|$$
 and $|b| - |a| \le |a - b|$

Conclusion:

(a) The absolute value ||a| - |b|| is defined as:

$$||a| - |b|| = \max(|a| - |b|, |b| - |a|)$$

(b) Therefore, $||a| - |b|| \le |a - b|$.

Thus, we have proven that $||a| - |b|| \le |a - b|$ for all $a, b \in \mathbb{R}$.

Problem 4 (3.8). Let $a, b \in \mathbb{R}$. Show if $a \leq b_1$ for every $b_1 > b$, then $a \leq b$.

Solution 4. *Proof.* We will prove this statement using a proof by contradiction. Assume the hypothesis: For every $b_1 > b$, we have $a \le b_1$. Suppose, for the sake of contradiction, that a > b. Consider $b_1 = \frac{a+b}{2}$. Note that:

- (a) $b_1 > b$ (because a > b)
- (b) $b_1 < a$ (because it's the midpoint between a and b)

By our initial assumption, since $b_1 > b$, we must have $a \le b_1$. However, we also showed that $b_1 < a$. This is a contradiction: we can't have both $a \le b_1$ and $b_1 < a$.

Therefore, our supposition that a > b must be false. We conclude that $a \le b$.

Thus, we have shown that if $a \leq b_1$ for every $b_1 > b$, then $a \leq b$.

Problem 5 (4.1 r). For each set below that is bounded above, list three upper bounds for the set. Otherwise write "NOT BOUNDED ABOVE" or "NBA".

$$\bigcap_{n=1}^{\infty} \left(1 - \frac{1}{n}, 1 + \frac{1}{n}\right)$$

Solution 5. It is observed that the intersection of the sequences above converges to 1 as n approaches infinity. Therefore, 2, 3, and 4 are all upper bounds for the set.

Problem 6 (4.8). Let S and T be nonempty subsets of \mathbb{R} with the following property: $s \leq t$ for all $s \in S$ and $t \in T$.

Solution 6. Observe S is bounded above and T is bounded below. Prove sup $S \leq \inf T$ Give an example of such sets S and T where $S \cap T$ is nonempty. Give an example of sets S and T where sup $S = \inf T$ and $S \cap T$ is the empty set.

- (a) Let M = t, $t \in T$. Then $S \leq M$ for all $s \in S$. By Def 4.2, M is an upper bound of S, and S is bounded above.
- (b) Let m = s, such that $s \in S$. Then, $m \le t$ for all $t \in T$. Then, m is a lower bound of T, and T is bounded below.

To prove $\sup S \leq \inf T$:

- (a) By the given property, we know that $s \leq t$ for all $s \in S$ and all $t \in T$.
- (b) Let $M = \sup S$. By definition of supremum, $s \leq M$ for all $s \in S$.
- (c) For any $t \in T$, we have $s \leq t$ for all $s \in S$.
- (d) Therefore, $M = \sup S \leq t$ for all $t \in T$.
- (e) Since $M \leq t$ for all $t \in T$, M is a lower bound for T.
- (f) By definition of infimum, inf T is the greatest lower bound of T.
- (g) Thus, $M \leq \inf T$.

Therefore, we have proven that $\sup S \leq \inf T$.

An example of such sets S and T where $S \cap T$ is nonempty: S = [0, 1], T = [1, 2]

An example of sets S and T where sup $S = \inf T$ and $S \cap T$ is the empty set: S = [0,1), T = (1,2]

Problem 7 (8.5)

- **Problem 7** (8.5). (a) Consider three sequences (a_n) , (b_n) and (s_n) such that $a_n \leq s_n \leq b_n$ for all n and $\lim_{n\to\infty} a_n = \lim_{n\to\infty} b_n = s$. Prove $\lim_{n\to\infty} s_n = s$. This is called the "squeeze lemma".
- **Solution 7.** (a) Given: For all $\varepsilon > 0$, there exist $N_1, N_2 \in \mathbb{N}$ such that for $n > N_1$ and $n > N_2$:
 - (a) $|a_n s| < \varepsilon$, which implies $s \varepsilon < a_n < s + \varepsilon$
 - (b) $|b_n s| < \varepsilon$, which implies $s \varepsilon < b_n < s + \varepsilon$
 - (b) We also know that for all $n \in \mathbb{N}$, $a_n \leq s_n \leq b_n$

(c) Combining these facts, we can conclude that for $n > \max(N_1, N_2)$:

$$s - \varepsilon < a_n \le s_n \le b_n < s + \varepsilon$$

(d) This implies:

$$s - \varepsilon < s_n < s + \varepsilon$$

(e) Therefore:

$$|s_n - s| < \varepsilon$$

- (f) By the definition of a limit of a sequence, this proves that $\lim_{n\to\infty} s_n = s$ Thus, we have proven the squeeze lemma.
- (g) Suppose (s_n) and (t_n) are sequences such that $|s_n| \le t_n$ for all n and $\lim_{n\to\infty} t_n = 0$. Prove $\lim_{n\to\infty} s_n = 0$.
- (a) Given: $\lim_{n\to\infty} t_n = 0$, so for any $\varepsilon > 0$, there exists an $N \in \mathbb{N}$ such that for all n > N:
- (b) $|t_n 0| < \varepsilon$
- (c) This implies: $|t_n| < \varepsilon$
- (d) We know that $|s_n| \leq t_n$ for all n, so: $|s_n| \leq |t_n| < \varepsilon$
- (e) This means: $-\varepsilon < s_n < \varepsilon$
- (f) Therefore: $|s_n 0| < \varepsilon$

By the definition of a limit, this proves that $\lim_{n\to\infty} s_n = 0$.

Problem 8 (8.6). Let (s_n) be a sequence in \mathbb{R} .

(a) Prove $\lim_{n\to\infty} s_n = 0$ if and only if $\lim_{n\to\infty} |s_n| = 0$

Solution 8. Proof. We will prove this statement in two parts:

- (a) If $\lim_{n\to\infty} s_n = 0$, then $\lim_{n\to\infty} |s_n| = 0$:
 - (a) Given $\lim_{n\to\infty} s_n = 0$, for every $\epsilon > 0$, there exists an N such that for all $n \ge N$, $|s_n 0| < \epsilon$.
 - (b) This simplifies to $|s_n| < \epsilon$.
 - (c) Therefore, $\lim_{n\to\infty} |s_n| = 0$.
- (b) If $\lim_{n\to\infty} |s_n| = 0$, then $\lim_{n\to\infty} s_n = 0$:
 - (a) Given $\lim_{n\to\infty} |s_n| = 0$, for every $\epsilon > 0$, there exists an N such that for all $n \ge N$, $|s_n| < \epsilon$.
 - (b) This directly implies that $|s_n 0| < \epsilon$, so $\lim_{n \to \infty} s_n = 0$.

Thus, we have proven that $\lim_{n\to\infty} s_n = 0$ if and only if $\lim_{n\to\infty} |s_n| = 0$.

(c) Observe that if $s_n = (-1)^n$, then $\lim_{n\to\infty} |s_n|$ exists, but $\lim_{n\to\infty} s_n$ does not exist.

Observation: For the sequence $s_n = (-1)^n$, we can see that s_n alternates between -1 and 1.

To prove that $\lim_{n\to\infty} s_n$ does not exist, we can establish two subsequences:

- (a) s_{n_1} : the subsequence of even terms, where $s_{n_1} = 1$ for all n
- (b) s_{n_2} : the subsequence of odd terms, where $s_{n_2} = -1$ for all n

Clearly, $\lim_{n\to\infty} s_{n_1} = 1$ and $\lim_{n\to\infty} s_{n_2} = -1$

Since these two subsequences converge to different values, we can conclude that $\lim_{n\to\infty} s_n$ does not exist, demonstrating that the sequence is divergent.

However, $\lim_{n\to\infty} |s_n| = 1$ does exist, as $|s_n| = 1$ for all n.

Problem 9 (Bonus). Use the completeness of \mathbb{R} to show the existence of x > 0 with $x^2 = 2$. Specifically, consider $S = \{t \in \mathbb{R} : t > 0, t^2 < 2\}$. Clearly, S is nonempty $(1 \in S)$. Further, S is an upper bound for S. Indeed, suppose S is nonempty S is nonempty S is nonempty (1 S is an upper bound for S. Indeed, suppose S is nonempty (1 S i

Solution 9. Proof. (a) Let $\alpha = \sup S$. We will prove that $\alpha^2 = 2$ by showing that $\alpha^2 \le 2$ and $\alpha^2 \ge 2$.

- (b) First, let's prove $\alpha^2 < 2$:
 - (a) Assume $\alpha^2 > 2$.
 - (b) For $n \in \mathbb{N}$, consider $(\alpha \frac{1}{n})^2$:

$$\left(\alpha - \frac{1}{n}\right)^2 = \alpha^2 - \frac{2\alpha}{n} + \frac{1}{n^2} > \alpha^2 - \frac{2\alpha}{n}$$

(c) Since $\alpha^2 > 2$, we have:

$$2 < \alpha^2 - \frac{2\alpha}{n} \tag{7}$$

$$2 - \alpha^2 < -\frac{2\alpha}{n} \tag{8}$$

$$\alpha^2 - 2 > \frac{2\alpha}{n} \tag{9}$$

$$\frac{\alpha^2 - 2}{2\alpha} > \frac{1}{n} \tag{10}$$

(d) Choose $n_0 \in \mathbb{N}$ such that $\frac{1}{n_0} < \frac{\alpha^2 - 2}{2\alpha}$.

(e) Then:

$$\left(\alpha - \frac{1}{n_0}\right)^2 > \alpha^2 - (\alpha^2 - 2) = 2$$

- (f) This contradicts the fact that α is an upper bound for S.
- (g) Therefore, our assumption must be false, and $\alpha^2 \leq 2$.
- (c) Now, let's prove $\alpha^2 \geq 2$:
 - (a) Assume $\alpha^2 < 2$.
 - (b) For $n \in \mathbb{N}$, consider $(\alpha + \frac{1}{n})^2$:

$$\left(\alpha + \frac{1}{n}\right)^2 = \alpha^2 + \frac{2\alpha}{n} + \frac{1}{n^2} < \alpha^2 + \frac{2\alpha}{n} + \frac{1}{n} = \alpha^2 + \frac{2\alpha + 1}{n}.$$

- (c) Choose $n_0 \in \mathbb{N}$ such that $\frac{1}{n_0} < \frac{2-\alpha^2}{2\alpha+1}$.
- (d) Then:

$$\left(\alpha + \frac{1}{n_0}\right)^2 < \alpha^2 + (2 - \alpha^2) = 2.$$

- (e) This means $\alpha + \frac{1}{n_0} \in S$, contradicting α as an upper bound for S.
- (f) Therefore, our assumption must be false, and $\alpha^2 \geq 2$.
- (d) Since we have shown $\alpha^2 \le 2$ and $\alpha^2 \ge 2$, we can conclude that $\alpha^2 = 2$. Thus, we have proven the existence of a real number $\alpha > 0$ such that $\alpha^2 = 2$.