## **BAIS:6100 Text Analytics**

# Basic NLP Techniques and Keyword Analysis & Visualization

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## **Course Schedule (Subject to Change)**

| Week | Date   | Topics   | Due                     |
|------|--------|--|-------------------------|
| 1    | Jan 28 | Introduction to Text Analytics Introduction to Python, Jupyter Notebook, and UI Interactive Data Analytics Service (IDAS)  |                         |
| 2    | Feb 4  | Module 1. Python Basics for Text Processing, Part 1 : Strings, Collections, Built-in Functions, Flow Control, and User-Defined Functions   |                         |
| 3    | Feb 11 | Module 2. Python Basics for Text Processing, Part 2 : Files, Dataframes, and Pattern Matching Using Regular Expressions  | HW 1                    |
| 4    | Feb 18 | Module 3. Basic Natural Language Processing (NLP) Techniques : Tokenization, Part-of-Speech Tagging, Stemming, Lemmatization, N-grams, Noun Phrase Extraction, Language Detection and Translation, and Gender Prediction  Module 4. Keyword Analysis and Visualization | HW 2                    |
| 5    | Feb 25 | Test 1   | HW 3 (Feb 23)           |
| 6    | Mar 4  | Modules 5 & 6. Text Data Acquisition Using Twitter APIs and Web Scraping Group Project Announcement  |                         |
| 7    | Mar 11 | Module 7. Document-Term Representation Module 8. Text Classification   | Hw 4                    |
| 8    | Mar 18 | Module 9. Text Clustering and Topic Modeling   | Project Proposal        |
| 9    | Mar 25 | Module 10. Text Similarity Module 11. Keyword Network Analysis   |                         |
| 10   | Apr 1  | Test 2   | HW 5 (Mar 30)           |
| 11   | Apr 8  | Group Project Presentations and Course Wrap-Up   | Project<br>Deliverables |

#### Homework

Homework 3, which corresponds to Modules 3 & 4, is due by 6:00 PM on Wed, Feb 24, not Thu, Feb25, via ICON Assignments

7 questions, 7 points in total

**No delay for Homework 3!** 

## Some Change in Homework 3

Homework 3 and the rest of the homework assignments will be a little more self-directed, not providing detailed instructions on how to complete the questions

- Thu, Feb 25 at 6 pm (Please do not be late!)
  - Instructions (5 minutes)
  - Test (2.5 hours)
- 10-12 questions, 25 points in total
- Materials covered
  - Modules 1-4
  - Homework 1-3
- Rules
  - Open notes, open Internet
  - No communication with anyone else but the instructor

#### Process

- Questions will be given via an online document
- You will have a Jupyter notebook for the midterm test on IDAS and complete the questions using that notebook
- At the end of test, submit both of your notebook and HTML files to ICON
- Student responsibilities
  - Prepare your computer: charged battery, power cord, Internet connection, etc.
  - Prepare your <u>research</u> IDAS in case the <u>class</u> IDAS is unavailable during the exam

- All questions should be based on what you have learned during class
- The format will be very similar to that of homework assignments
- The best practice to prepare for the test is to
  - review all the details in the notebooks
  - familiarize yourself with the core concepts and skills
- Tests are expected to be harder than homework assignments mainly due to the <u>time limit</u>
- When grading, some level of partial credit can be considered for each question

Let the instructor know by Fri, Feb 19 if you will be unable to be present at the test at the scheduled time or if you will need any special accommodations approved by the university

#### **IDAS** Research Use

- We'll be using the class IDAS system throughout the semester, but you can also use IDAS for research/personal use
  - Note that the "class" IDAS and "research" IDAS are separate, i.e., they
    do not share storage, especially the classdata folder
  - While the class IDAS system is expected to be available all the time, you
    can use the research IDAS when the class IDAS is unavailable
- Request the research use of IDAS

https://workflow.uiowa.edu/form/idas-account

## **Line Separator in the Printed Output**

Suppose you have three strings "This is the first sentence.", "This is the second sentence.", and "This is the third sentence."

When the three strings are printed separated by <u>no character</u>, it should look like the following:

This is the first sentence. This is the second sentence. This is the third sentence.

When they're separated by <u>a single new line</u>, it should look like:

This is the first sentence.

This is the second sentence.

This is the third sentence.

## **Line Separator in the Printed Output**

When they're separated by two new lines, it should look like:

This is the first sentence.

This is the second sentence.

This is the third sentence.

Remember that the default value for the end parameter in the print function is a new line (' $\n$ '). If you don't set the parameter, it uses a new line as default.

### **Regular Expressions**

## "How general/specific should my regular expression be?"

```
['rcbarnes@umich.edu',
 'josh.murray@vanderbilt.edu',
 'tarunbanerjee@pitt.edu',
 'E.M.Heemskerk@uva.nl',
 'oubenall@gmail.com',
 'info@data-mining-forum.de']
re.findall("[a-zA-Z0-9.]+@[a-zA-Z0-9.-]+\.[a-zA-Z0-9]+", text)
    VS.
re.findall("[a-zA-Z0-9.]+@[a-zA-Z0-9.-]+\.[a-zA-Z0-9]+", text)
```

## **Regular Expressions**

## "How general/specific should my regular expression be?"

- If your goal is to find all matches potentially existing in the world, your regular expression should be comprehensive enough to cover all possible cases
- In this course, however, it doesn't have to be that comprehensive unless specified. All you need is to find those matches specified in the instructions.