

# Julio Rodríguez

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🐙 [jerodriguezs.github.io](https://github.com/jerodriguezs)

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## EDUCATION

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### Columbia University

*Ph.D. in Economics and Education*

*Exp.: 2024*

*M.Phil. in Economics and Education*

*2023*

### Universidad de Chile

*M.A. in Economic Analysis*

*2012*

*B.A. in Business and Economics*

*2010*

## HONORS AND AWARDS

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### Morton T. Embree Award for Outstanding Contribution to Student Learning

*Teachers College, Columbia University*

*Spring 2020*

### Teachers College B. C. Kasser Annual Fund Honorary Scholar

*Teachers College, Columbia University*

*2019 - 2020 AY*

### Doctoral Research Fellowship in Economics and Education

*Dept. of Ed. Policy & Social Analysis, Teachers College, Columbia University*

*2018 - 2020 AYs*

### Graduate Studies Fellowship

*Graduate School of Business and Economics, Universidad de Chile*

*2010 - 2012*

## PUBLICATIONS

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### Effects of Ethnic Attributes on the Quality of Family Planning Services in Lima, Peru:

*2015*

#### A Randomized Crossover Trial

*PloS one, 10(2), e0115274*

with M. E. Planas, P. García, M. Bustelo, C. Carcamo, S. Martinez, H. Ñopo, M. F. Merino, and A. Morrison

## WORKING PAPERS AND ONGOING RESEARCH

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### Using Predictive Analytics to Track Students:

*2021*

#### Evidence from a Seven-College Experiment

*National Bureau of Economic Research (No. w28948)*

with P. Bergman and E. Kopko

### Types of School Spending and Academic Achievement

with G. Elacqua, A. Jaimovich, and I. Munevar

### Better Together? The Effects of Integrated Social Services for Women

*2021*

with M. Bustelo, S. Martinez, and M. Pérez

### Teacher Policies, Incentives, and Labor Markets in Chile, Colombia, and Peru:

*2018*

#### Implications for Equality

*IDB Working Paper Series (No. IDB-WP-00945)*

with E. Bertoni, G. Elacqua, A. Jaimovich, and H. Santos

## PRESENTATIONS

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- Nov 9-11, 2023: **APPAM Fall Research Conference**. Presenting “Higher Education and the Public Sector Labor Market.”
- April 11-12, 2022: **AEFP 2022 Virtual Convening**. Presented “Using Predictive Analytics to Track Students: Evidence from a Seven-College Experiment.”

- March 17-19, 2022: **AEFP 47th Annual Conference** “Assessing the Responses of Education Finance and Policy to the Dual Pandemic of COVID-19 and Racial Injustice” in Denver, Colorado. Presented “Using Predictive Analytics to Track Students: Evidence from a Seven-College Experiment.”

## TEACHING

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### **Instructor. Columbia University**

- Data Analysis for Policy and Decision Making II (S2022)

### **Teaching Assistant. Columbia University**

- Quant. Methods for Evaluating Educ. Policies and Programs (Prof. P. Bergman, S2020 and S2021)
- Data Analysis for Policy and Decision Making II (Prof. J. Matsudaira, F2019 and F2020)

## PROFESSIONAL EXPERIENCE

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### **Inter-American Development Bank, Santiago, Chile**

*Consultant, Education Division, Social Dept.*

*2016 - 2018*

- Teacher Policies, Incentives, and Labor Markets in Chile, Colombia, and Peru.
- Financing of education in Chile: an analysis of the functioning of the school subsidy.

### **Inter-American Development Bank, Washington, D.C.**

*Research Fellow and Consultant, Gender and Diversity Division, Social Dept.*

*2012 - 2016*

- Effects of Ethnic Attributes on the Quality of Family Planning Services in Lima, Peru.
- Ciudad Mujer, El Salvador.

## ADDITIONAL INFORMATION

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Languages: Spanish (native), English (fluent)

Citizenship: Chile

## REFERENCES

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### **Peter Bergman**

Assistant Professor of Economics  
Economics Department  
University of Texas - Austin  
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### **Sarah Cohodes**

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### **Christopher A. Neilson**

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Yale University  
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