

# Julio Rodríguez

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## EDUCATION

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### Columbia University

*Ph.D. Economics and Education* 2024

*M.Phil. Economics and Education* 2023

### Universidad de Chile

*M.A. Economic Analysis* 2012

*B.A. Economics* 2010

## ACADEMIC POSITIONS

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### University of Oxford

*Postdoctoral Research Fellow, What Works Hub for Global Education* 2024-2026

## PUBLICATIONS

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**Effects of Ethnic Attributes on the Quality of Family Planning Services in Lima, Peru:** 2015

### A Randomized Crossover Trial

PloS one, 10(2), e0115274

with M. E. Planas, P. García, M. Bustelo, C. Carcamo, S. Martinez, H. Ñopo, M. F. Merino, and A. Morrison

## WORKING PAPERS AND ONGOING RESEARCH

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- **The Effect of School Counselors on Middle and High Schools Discipline**

- **Elite Universities and the Public Sector Labor Market**

- **A Seven-College Experiment Using Algorithms to Track Students:** 2023

**Impacts and Implications for Equity and Fairness**

National Bureau of Economic Research (No. w28948)

with P. Bergman and E. Kopko

- **Better Together? The Effects of Integrated Social Services for Women**

with M. Bustelo, S. Martinez, and M. Pérez

- **Types of School Spending and Academic Achievement**

with G. Elacqua, A. Jaimovich, and I. Munevar

- **Teacher Policies, Incentives, and Labor Markets in Chile, Colombia, and Peru:**

**Implications for Equality** 2018

IDB Working Paper Series (No. IDB-WP-00945)

with E. Bertoni, G. Elacqua, A. Jaimovich, and H. Santos

- **Mining and Energy Industries' Pollution Effects on School Students' and Teachers' Outcomes: Evidence from Chile**

## PRESENTATIONS

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- Sep 5-6, 2024: **Advances with Field Experiments Conference**. London, UK. Presented “Using Predictive Analytics to Track Students: Evidence from a Seven-College Experiment.”
- Nov 9-11, 2023: **APPAM Fall Research Conference**. Atlanta, GA. Presented “Elite Universities and the Public Sector Labor Market.”
- Apr 11-12, 2022: **AEFP 2022 Virtual Convening**. Presented “Using Predictive Analytics to Track Students: Evidence from a Seven-College Experiment.”

- Mar 17-19, 2022: **AEFP 47th Annual Conference** Denver, CO. Presented “Using Predictive Analytics to Track Students: Evidence from a Seven-College Experiment.”

## TEACHING

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### **Instructor. Columbia University**

- Data Analysis for Policy and Decision Making II (S2022)

### **Teaching Assistant. Columbia University**

- Quant. Methods for Evaluating Educ. Policies and Programs (Prof. P. Bergman, S2020 and S2021)
- Data Analysis for Policy and Decision Making II (Prof. J. Matsudaira, F2019 and F2020)

## PROFESSIONAL EXPERIENCE

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### **Inter-American Development Bank, Santiago, Chile**

*Consultant, Education Division, Social Sector* 2016 - 2018

- Teacher Policies, Incentives, and Labor Markets in Chile, Colombia, and Peru.
- Financing of education in Chile: an analysis of the functioning of the school subsidy.

### **Inter-American Development Bank, Washington, D.C.**

*Research Fellow and Consultant, Gender and Diversity Division, Social Sector* 2012 - 2016

- Effects of Ethnic Attributes on the Quality of Family Planning Services in Lima, Peru.
- Ciudad Mujer, El Salvador.

## HONORS AND AWARDS

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### **Morton T. Embree Award for Outstanding Contribution to Student Learning**

*Teachers College, Columbia University* Spring 2020

### **Teachers College B. C. Kasser Annual Fund Honorary Scholar**

*Teachers College, Columbia University* 2019 - 2020 AY

### **Doctoral Research Fellowship in Economics and Education**

*Dept. of Ed. Policy & Social Analysis, Teachers College, Columbia University* 2018 - 2020 AYs

### **Graduate Studies Fellowship**

*Graduate School of Business and Economics, Universidad de Chile* 2010 - 2012

## ADDITIONAL INFORMATION

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Languages: Spanish (native), English (fluent)

Citizenship: Chile

## REFERENCES

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### **Peter Bergman**

Associate Professor of Economics  
Economics Department  
University of Texas - Austin  
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### **Christopher A. Neilson**

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**Alex Eble**

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