

# Julio Rodríguez

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## EDUCATION

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### Ph.D. in Economics and Education

Teachers College, Columbia University, New York, NY

Exp.: 2024

### M.A. in Economic Analysis

Universidad de Chile, Santiago, Chile

2012

### B.A. in Economics

Universidad de Chile, Santiago, Chile

2010

## HONORS & AWARDS

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### Morton T. Embree Award for Outstanding Contribution to Student Learning

Teachers College, Columbia University

Spring 2020

### Teachers College B. C. Kasser Annual Fund Honorary Scholar

Teachers College, Columbia University

2019 - 2020 AY

### Doctoral Research Fellowship in Economics and Education

Dept. of Ed. Policy & Social Analysis, Teachers College, Columbia University

2018 - 2020 AYs

### Graduate Studies Fellowship

Graduate School of Business and Economics, Universidad de Chile

2010 - 2012

## PUBLICATIONS

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### Effects of Ethnic Attributes on the Quality of Family Planning Services in Lima, Peru:

#### A Randomized Crossover Trial

2015

PloS one, 10(2), e0115274

with M. E. Planas, P. García, M. Bustelo, C. Carcamo, S. Martinez, H. Ñopo, M. F. Merino and A. Morrison

## WORKING PAPERS AND ONGOING RESEARCH

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### Using Predictive Analytics to Track Students:

2021

#### Evidence from a Seven-College Experiment

National Bureau of Economic Research (No. w28948)

with P. Bergman and E. Kopko

### Better Together? The Effects of Integrated Social Services for Women

2021

Revise & Resubmit at *Journal of Policy Analysis and Management*

with S. Martinez, M. Pérez and M. Bustelo

### Teacher Policies, Incentives, and Labor Markets in Chile, Colombia, and Peru:

2018

#### Implications for Equality

IDB Working Paper Series (No. IDB-WP-00945)

with E. Bertoni, G. Elacqua, A. Jaimovich and H. Santos

## PRESENTATIONS

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- March 17-19, 2022: **AEFP 47th Annual Conference** “Assessing the Responses of Education Finance and Policy to the Dual Pandemic of COVID-19 and Racial Injustice” in Denver, Colorado. Presented “Using Predictive Analytics to Track Students: Evidence from a Seven-College Experiment.”
- April 11-12, 2022: **AEFP 2022 Virtual Convening**. Presented “Using Predictive Analytics to Track Students: Evidence from a Seven-College Experiment.”

## TEACHING

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### **Instructor. Columbia University**

- Data Analysis for Policy and Decision Making II (S2022)

### **Teaching Assistant. Columbia University**

- Quant. Methods for Evaluating Educ. Policies and Programs (Prof. P. Bergman, S2020 and S2021)
- Data Analysis for Policy and Decision Making II (Prof. J. Matsudaira, F2019 and F2020)

## PROFESSIONAL EXPERIENCE

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### **Inter-American Development Bank, Santiago, Chile**

*Consultant, Education Division, Social Dept.*

*2016 - 2018*

### **Inter-American Development Bank, Washington, D.C.**

*Research Fellow and Consultant, Gender and Diversity Division, Social Dept.*

*2012 - 2016*

## ADDITIONAL INFORMATION

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Languages: Spanish (native), English (fluent)

Citizenship: Chile

## REFERENCES

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### **Sarah Cohodes**

Associate Professor of Economics and Education  
Department of Education Policy and Social Analysis  
Teachers College, Columbia University  
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### **Peter Bergman**

Assistant Professor of Economics  
Economics Department  
University of Texas - Austin  
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+1 (212) 678-3932

### **Christopher A. Neilson**

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Department of Economics and Jackson School of Global Affairs  
Yale University  
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