

Julio Rodríguez

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EDUCATION

Ph.D. in Economics and Education

Teachers College, Columbia University, New York, NY

Exp.: 2023

M.A. in Economic Analysis

Universidad de Chile, Santiago, Chile

2012

B.A. in Economics

Universidad de Chile, Santiago, Chile

2010

HONORS & AWARDS

Morton T. Embree Award for Outstanding Contribution to Student Learning

Teachers College, Columbia University

Spring 2020

Teachers College B. C. Kasser Annual Fund Honorary Scholar

Teachers College, Columbia University

2019 - 2020 AY

Doctoral Research Fellowship in Economics and Education

Dept. of Ed. Policy & Social Analysis, Teachers College, Columbia University

2018 - 2020 AYs

Graduate Studies Fellowship

Graduate School of Business and Economics, Universidad de Chile

2010 - 2012

PUBLICATIONS

Effects of Ethnic Attributes on the Quality of Family Planning Services in Lima, Peru:

A Randomized Crossover Trial

2015

PloS one, 10(2), e0115274

with M. E. Planas, P. García, M. Bustelo, C. Carcamo, S. Martinez, H. Ñopo, M. F. Merino and A. Morrison

WORKING PAPERS AND ONGOING RESEARCH

Using Predictive Analytics to Track Students:

2021

Evidence from a Seven-College Experiment

National Bureau of Economic Research (No. w28948)

with P. Bergman and E. Kopko

Better Together? The Effects of Integrated Social Services for Women

2021

Revise & Resubmit at *Journal of Policy Analysis and Management*

with S. Martinez, M. Pérez and M. Bustelo

Teacher Policies, Incentives, and Labor Markets in Chile, Colombia, and Peru:

2018

Implications for Equality

IDB Working Paper Series (No. IDB-WP-00945)

with E. Bertoni, G. Elacqua, A. Jaimovich and H. Santos

PRESENTATIONS

- March 17-19, 2022: **AEFP 47th Annual Conference** “Assessing the Responses of Education Finance and Policy to the Dual Pandemic of COVID-19 and Racial Injustice” in Denver, Colorado. Presented “Using Predictive Analytics to Track Students: Evidence from a Seven-College Experiment.”
- April 11-12, 2022: **AEFP 2022 Virtual Convening**. Presented “Using Predictive Analytics to Track Students: Evidence from a Seven-College Experiment.”

TEACHING

Instructor. Columbia University

- Data Analysis for Policy and Decision Making II (S2022)

Teaching Assistant. Columbia University

- Quant. Methods for Evaluating Educ. Policies and Programs (Prof. P. Bergman, S2020 and S2021)
- Data Analysis for Policy and Decision Making II (Prof. J. Matsudaira, F2019 and F2020)

PROFESSIONAL EXPERIENCE

Inter-American Development Bank, Santiago, Chile

Consultant, Education Division, Social Dept.

2016 - 2018

Inter-American Development Bank, Washington, D.C.

Research Fellow and Consultant, Gender and Diversity Division, Social Dept.

2012 - 2016

ADDITIONAL INFORMATION

Languages: Spanish (native), English (fluent)

Citizenship: Chile

REFERENCES

Sarah Cohodes

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Teachers College, Columbia University
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Peter Bergman

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Christopher A. Neilson

Professor of Economics and Global Affairs
Department of Economics and Jackson School of Global Affairs
Yale University
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