


Julio Rodríguez

 [jerodriguezs.github.io](https://github.com/jerodriguezs)

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EDUCATION

Columbia University

Ph.D. Economics and Education

2024

M.Phil. Economics and Education

2023

Universidad de Chile

M.A. Economic Analysis

2012

B.A. Economics

2010

ACADEMIC POSITIONS

University of Oxford

Postdoctoral Research Fellow

2024–present

PUBLICATIONS

Planas, M. E., et al. (2015). Effects of Ethnic Attributes on the Quality of Family Planning Services in Lima, Peru: A Randomized Crossover Trial. *PloS One*, 10(2), e0115274.

WORKING PAPERS AND ONGOING RESEARCH

- Counselors and Discipline: The Effect on Exclusionary Practices in Secondary Education
- From Elite Education to Public Leadership: Career Outcomes in State Administration
- Bergman, P., Kopko, E., & Rodríguez, J. (2023). A Seven-College Experiment Using Algorithms to Track Students: Impacts and Implications for Equity and Fairness (No. w28948). National Bureau of Economic Research *[Submitted]*
- Can Low-cost Interventions Close Educational Inequalities? Experimental Evidence from Nepal and the Philippines.
with N. Angrist, P. Bergman, and C. Cullen
- Evaluating Education Interventions at Scale: An Application from “Teaching at the Right Level” Programs.
with N. Angrist and P. Freitas
- Economic Returns to Early Education: Causal Estimates Over 20 Years.
with N. Angrist
- Better Together? The Effects of Integrated Social Services for Women. *[Submitted]*
with M. Bustelo, S. Martinez, and M. Pérez
- Bertoni, E., Elacqua, G., Jaimovich, A., Rodríguez, J., and Santos, H. (2018). Teacher Policies, Incentives, and Labor Markets in Chile, Colombia, and Peru: Implications for Equality. IDB Working Paper Series (No. IDB-WP-00945)
- Breaking Down the Budget: The Impact of School Spending Categories on Academic Achievement.
with G. Elacqua, I. Munevar, M. F. Prada
- Mining and Energy Industries’ Pollution Effects on School Students’ and Teachers’ Outcomes: Evidence from Chile

PRESENTATIONS

- May 22–23, 2025: **QMU Economics and Finance Workshop**. London, UK. Presented “Counselors and Discipline: The Effect on Exclusionary Practices in Secondary Education”
- Sep 5–6, 2024: **Advances with Field Experiments Conference**. London, UK. Presented “Using Predictive Analytics to Track Students: Evidence from a Seven-College Experiment.”
- Nov 9–11, 2023: **APPAM Fall Research Conference**. Atlanta, GA. Presented “From Elite Education to Public Leadership: Career Outcomes in State Administration.”
- Apr 11–12, 2022: **AEFP 2022 Virtual Convening**. Presented “Using Predictive Analytics to Track Students: Evidence from a Seven-College Experiment.”
- Mar 17–19, 2022: **AEFP 47th Annual Conference** Denver, CO. Presented “Using Predictive Analytics to Track Students: Evidence from a Seven-College Experiment.”

TEACHING

Columbia University — Instructor

- Data Analysis for Policy and Decision Making II (S2022)

Columbia University — Teaching Assistant

- Quant. Methods for Evaluating Educ. Policies and Programs (Prof. P. Bergman, S2020 and S2021)
- Data Analysis for Policy and Decision Making II (Prof. J. Matsudaira, F2019 and F2020)

Universidad de Chile — Teaching Assistant

- Graduate level: Labor Market & Labor Economics, Issues in Social Project Evaluation
- Undergraduate level: Econometrics I, Economics 101, Labor Economics, Calculus II

PROFESSIONAL EXPERIENCE

Inter-American Development Bank, Santiago, Chile

Consultant, Education Division, Social Sector

2016 – 2018

- Teacher Policies, Incentives, and Labor Markets in Chile, Colombia, and Peru.
- Financing of education in Chile: an analysis of the functioning of the school subsidy.

Inter-American Development Bank, Washington, D.C.

Research Fellow and Consultant, Gender and Diversity Division, Social Sector

2012 – 2016

- Effects of Ethnic Attributes on the Quality of Family Planning Services in Lima, Peru.
- Ciudad Mujer, El Salvador.

HONORS AND AWARDS

Morton T. Embree Award for Outstanding Contribution to Student Learning

Teachers College, Columbia University

Spring 2020

Teachers College B. C. Kasser Annual Fund Honorary Scholar

Teachers College, Columbia University

2019 – 2020 AY

Doctoral Research Fellowship in Economics and Education

Dept. of Ed. Policy & Social Analysis, Teachers College, Columbia University

2018 – 2020 AYs

Graduate Studies Fellowship

Graduate School of Business and Economics, Universidad de Chile

2010 – 2012

ADDITIONAL INFORMATION

Languages: Spanish (native), English (fluent)

Citizenship: Chile

REFERENCES

Peter Bergman

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Economics Department
University of Texas – Austin
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Christopher A. Neilson

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Alex Eble

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Department of Education Policy and Social Analysis
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