

# Julio Rodríguez

🐙 [jerodriguezs.github.io](https://github.com/jerodriguezs)

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## EDUCATION

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### Columbia University

*Ph.D. Economics and Education*

2024

*M.Phil. Economics and Education*

2023

### Universidad de Chile

*M.A. Economic Analysis*

2012

*B.A. Economics*

2010

## ACADEMIC POSITIONS

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### University of Oxford

*Postdoctoral Research Fellow*

2024-present

## PUBLICATIONS

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Planas, M. E., et al. (2015). Effects of Ethnic Attributes on the Quality of Family Planning Services in Lima, Peru: A Randomized Crossover Trial. *PloS One*, 10(2), e0115274.

## WORKING PAPERS AND ONGOING RESEARCH

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- Counselors and Discipline: The Effect on Exclusionary Practices in Secondary Education
- From Elite Education to Public Leadership: Career Outcomes in State Administration
- Bergman, P., Kopko, E., & Rodríguez, J. (2023). A Seven-College Experiment Using Algorithms to Track Students: Impacts and Implications for Equity and Fairness (No. w28948). National Bureau of Economic Research - [Submitted]
- Can Low-cost Interventions Close Educational Inequalities? Experimental Evidence from Nepal and the Philippines.  
with N. Angrist, P. Bergman, and C. Cullen
- Evaluating Education Interventions at Scale: An Application from “Teaching at the Right Level” Programs.  
with N. Angrist and P. Freitas
- Better Together? The Effects of Integrated Social Services for Women. - [Submitted]  
with M. Bustelo, S. Martinez, and M. Pérez
- Bertoni, E., Elacqua, G., Jaimovich, A., Rodríguez, J., and Santos, H. (2018). Teacher Policies, Incentives, and Labor Markets in Chile, Colombia, and Peru: Implications for Equality. IDB Working Paper Series (No. IDB-WP-00945)
- Breaking Down the Budget: The Impact of School Spending Categories on Academic Achievement.  
with G. Elacqua, A. Jaimovich, and I. Munevar
- Mining and Energy Industries’ Pollution Effects on School Students’ and Teachers’ Outcomes: Evidence from Chile

## PRESENTATIONS

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- May 22-23, 2025: **QMUL Economics and Finance Workshop**. London, UK. Presenting “Counselors and Discipline: The Effect on Exclusionary Practices in Secondary Education”
- Sep 5-6, 2024: **Advances with Field Experiments Conference**. London, UK. Presented “Using Predictive Analytics to Track Students: Evidence from a Seven-College Experiment.”
- Nov 9-11, 2023: **APPAM Fall Research Conference**. Atlanta, GA. Presented “From Elite Education to Public Leadership: Career Outcomes in State Administration.”
- Apr 11-12, 2022: **AEFP 2022 Virtual Convening**. Presented “Using Predictive Analytics to Track Students: Evidence from a Seven-College Experiment.”
- Mar 17-19, 2022: **AEFP 47th Annual Conference** Denver, CO. Presented “Using Predictive Analytics to Track Students: Evidence from a Seven-College Experiment.”

## TEACHING

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### **Columbia University - Instructor**

- Data Analysis for Policy and Decision Making II (S2022)

### **Columbia University - Teaching Assistant**

- Quant. Methods for Evaluating Educ. Policies and Programs (Prof. P. Bergman, S2020 and S2021)
- Data Analysis for Policy and Decision Making II (Prof. J. Matsudaira, F2019 and F2020)

### **Universidad de Chile - Teaching Assistant**

- Graduate level: Labor Market & Labor Economics, Issues in Social Project Evaluation
- Undergraduate level: Econometrics I, Economics 101, Labor Economics, Calculus II

## PROFESSIONAL EXPERIENCE

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### **Inter-American Development Bank, Santiago, Chile**

*Consultant, Education Division, Social Sector*

*2016 - 2018*

- Teacher Policies, Incentives, and Labor Markets in Chile, Colombia, and Peru.
- Financing of education in Chile: an analysis of the functioning of the school subsidy.

### **Inter-American Development Bank, Washington, D.C.**

*Research Fellow and Consultant, Gender and Diversity Division, Social Sector*

*2012 - 2016*

- Effects of Ethnic Attributes on the Quality of Family Planning Services in Lima, Peru.
- Ciudad Mujer, El Salvador.

## HONORS AND AWARDS

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### **Morton T. Embree Award for Outstanding Contribution to Student Learning**

*Teachers College, Columbia University*

*Spring 2020*

### **Teachers College B. C. Kasser Annual Fund Honorary Scholar**

*Teachers College, Columbia University*

*2019 - 2020 AY*

### **Doctoral Research Fellowship in Economics and Education**

*Dept. of Ed. Policy & Social Analysis, Teachers College, Columbia University*

*2018 - 2020 AYs*

### **Graduate Studies Fellowship**

*Graduate School of Business and Economics, Universidad de Chile*

*2010 - 2012*

## ADDITIONAL INFORMATION

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Languages: Spanish (native), English (fluent)

Citizenship: Chile

## REFERENCES

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### **Peter Bergman**

Associate Professor of Economics  
Economics Department  
University of Texas - Austin  
[peterbergman@utexas.edu](mailto:peterbergman@utexas.edu)  
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### **Christopher A. Neilson**

Professor of Economics and Global Affairs  
Department of Economics and Jackson School of Global Affairs  
Yale University  
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### **Alex Eble**

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